

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Rita Knoll, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
Faculty Council Meeting
April 4, 2017– 4:00 p.m. – A101 BSB

CALL TO ORDER

The Faculty Council meeting was called to order at 4:00 p.m. by Mary Stromberger, Chair.

ANNOUNCEMENTS

1. Next Faculty Council Meeting – May 2, 2017 – A101 BSB – 4 p.m.

Stromberger announced that the next Faculty Council meeting would be held on May 2, 2017 at 4:00 p.m. in A101 BSB.

2. Executive Committee Meeting Minutes located on FC website –
February 21 and 28, 2017; March 21, 2017

[\(http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/\)](http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/)

Stromberger announced there have been several forums on the Salary Equity Study. The next presentation will be Wednesday, April 5, 2017, 10:30-11:30 am in the Longs Peak room at LSC.

Nominations are still being accepted for the Harry Rosenberg FC Service Award, which honors service to Faculty Council and shared governance. Please send nomination materials to Rita Knoll by Friday, April 14, 2017.

MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes – March 7, 2017

Antonio Pedros-Gascon noted corrections to a couple comments he made, and will email the corrections to Rita Knoll.

By unanimous consent, the amended minutes of the March 7, 2017 Faculty Council meeting were approved. The amended minutes will be placed on the FC website.

UNFINISHED BUSINESS

1. None.

REPORTS TO BE RECEIVED

1. President – Tony Frank

Frank reported on the following:

Updates on State and Federal legislative affairs:

State: The State's budget bill has passed the Senate and is now under debate in the House. It proposes to exempt the Hospital Provider Fees from TABOR. If the bill holds, it would protect the proposed \$30 million increase in state appropriations to Higher Ed. If it doesn't pass, the Higher Ed budget, including ~\$2.9 million that would go to CSU, will likely be cut from the state budget. If SB 17-057 holds, additional funding will be available for controlled maintenance and capital improvements. Caution: if SB 17-057 does not go through, then the State budget will be off balance. The money for higher ed would go away and the Joint Budget Committee would likely further deplete certain cash funds. Resident undergraduate tuition cap for CSU is set at 5% but there will likely be an adjustment if this bill falls through. The Long Bill should be decided in May. All CSU communications re: budget will be held up until this bill is decided.

BOG: Formal nomination to replace Joe Zimlich, who was the BOG representative. Kim Jordan (CSU alum) and co-founder and CEO of New Belgium Brewery, has been nominated to the CSU System Board of Governors. She fits the statutory requirements. She will be going through the confirmation process.

Federal: R & D budget. There is a lot to be worried about re: draft budget. All seem to be hearing the same thing--that the Fed budgets will be dead on arrival. Federal relation folks are also keeping their eye on education policy changes

Other updates:

CSU Campaign to fundraise \$1B is doing well and is ahead of schedule.

CSU-Pueblo presidential search is coming to an end. Interviews have been completed. Announcement coming up shortly.

Frank attended the Association of Governing Boards annual meeting. Sandy Baum, student debt analyst, gave a presentation that supports what our data have shown. Of the trillion in student debt; when you look at debt per student, relative to earnings of college: 50% of the debt rests with the top quartile of income earners (typically physicians and other professionals). Only 11% of the debt rests at the bottom quartile. A majority of defaults reside with the 10% of students who attended for profit institutions, many of whom unfortunately never finished their degree.

At CSU, we have increased graduation rates. Unemployment rate is wide between those with and without a degree. This narrative “that higher ed” in the U.S. is broken is exaggerated. There is still this narrative that a lot of disruptive change is coming and higher ed is slow to act. There is work ahead on the national level to convince national boards that this system works well. It should not be “whole-sale” dismantled. Our BOG is already in the spot of trust with us. We’ve spent time to get data to the Board and they attend the national meetings. We do not want them to lose confidence in our institution.

Frank extended a thank you to Mary, Stephanie and Paul for their work and shared governance and looks forward to working our incoming representative -- Tim, Sue and Margarita.

Questions:

Antonio Pedros-Gascon (CLA): We are in the middle of the presidential evaluation at this time. Would you be willing to be evaluated alphanumerically?

President Frank: I don’t believe it’s up to me on how I’m evaluated; however, if you’re asking for my opinion, I am fine with however you wish to do it.

Marie Legare (CVMBS): Any discussion on negotiating indirect costs from NIH?

Frank: The Feds have talked about renegotiating indirect cost rates. There is a lot of process around that which involves thousands of grant recipient organizations. This is re-negotiated every five years. I would be surprised if the attorneys did not view this as a contractual agreement. This goes back to the Reagan administration re: rights of the universities and the costs to be responsible by the Federal government.

Marie Legare (CVMBS): re: International students; visa status. Do the international programs have enough staff to respond quickly?

Frank: Yes. Frank explained some of the responses from the International Programs office to international students.

Frank’s report was received.

2. Provost/Executive Vice President – Rick Miranda

Miranda presented a new draft of the incremental E & G budget, version 3.0. Miranda compared the new version to the February draft budget, broken down by revenues and expenses. Projected revenue is \$2.3M less than projected in February, due to a drop in enrollment in Spring 2017. To balance the budget, Miranda proposes to reduce expenses as follows:

- \$475,000 cut to multi-year central investments in strategic initiatives (now set at \$1.2M instead of \$1.7M)
- \$1.4M cut to academic incentive funding (now set at \$7M instead of \$8.4M)
- \$400K cut to quality enhancements (now set at \$1M instead of \$1.4M)

In addition, mandatory costs will decrease by ~\$0.9M due to some bill payments not beginning until next FY19.

The reallocation has been reduced from \$3M to \$2M.

Questions:

Robert Keller (CLA): Differential tuition. Is this caused by a couple hundred students?

Miranda: We are anticipating more differential tuition next year. The first column is our best guess now.

Robert Keller (CLA): Conceptually, a scholarship should be considered a “discount” on tuition. Misleading narrative.

Miranda: That is why I gave you the option to think about it as a discount or a get/give back scenario. The net new resources is now more visible on the budget.

Robert Keller (CLA): This is a cleaner way to present the budget.

Jenni Morse (CoNTTF chair): Are NTTF factored into the salary exercise?

Miranda: Yes.

Michael Pante (Anthropology): Faculty and staff compensation. You quoted a 3.5% increase in salaries last fall. It has been years since we have had more than 2.25%. Essentially, I am making less money than when I came to CSU and expenses have increased.

Miranda: This is concerning all of us. We are trying to the extent we can to get more to our employees. We can't do it and balance the budget.

Michael Pante (Anthropology): The President's comment about state funds going away is also concerning. Is there a long-term plan to address salaries? I'm at 80% at what my peers are making when I came in at 90%. Is it better to make adjustments as new people come in?

Miranda: The academic incentive funding is the second largest number in the budget. Enrollment growth monies go back to colleges. We have not used the funds for salary increases. The programs are to incentivize growth. Consciously, we have not asked deans to use incentive funding for something else. But, we could ask them to give back to salaries. However, we have a very large freshmen class this year and we wanted to have more faculty rather than raise existing faculty salaries.

Mary Meyer (CNS): re: subsidy for athletics. This goes up every year.

Miranda: The only increase to the athletic budget in the draft budget is the increase in some scholarships for the athletic programs.

Miranda's report was received.

3. Faculty Council Chair – Mary Stromberger

Stromberger gave some updates on standing committee activities:

Committee on Responsibilities and Standing of Academic Faculty (CoRSAF, chair Dan Turk) met with Don Estep, chair of CoFG last week to discuss coordinating CoRSAF's and CoFG's efforts on the NTTF proposals.

CoRSAF met several times to discuss the draft revisions to the bullying policy. They will meet with Executive Committee this month to present their recommendations. Afterwards, CoRSAF will return their attention to the CoNTTF proposals.

Committee on Faculty Governance are working on NTTF proposals. They also are working on the Manual language to create a new University Policy Review Committee

Committee on Teaching and Learning continue to discuss the course survey redesign, with a focus on clarification on how the survey is to be used (and NOT used), and identifying the "core" elements and questions that are in common across disciplines, course styles. The committee also voted on and approved a statement of support for the ongoing work of CoNTTF. CoTL also studied a report on exam proctoring and how to fund; recommendations will go to Executive Committee this month. They are hearing from the Unizin task force on faculty needs regarding Unizin

Stromberger's report was received.

4. Board of Governors Faculty Representative – Paul Doherty, Jr.

Doherty reported the following:

BOG will meet at the CSU campus May 2-3, 2017.

Doherty's report was received.

CONSENT AGENDA

1. UCC Minutes – March 3, 10, 17, and 24, 2017

Carole Makela, Chair of University Curriculum Committee, moved that Faculty Council approve the consent agenda.

The consent agenda was unanimously approved by Faculty Council.

ACTION ITEMS

1. Elections – Faculty Council Standing Committees - Committee on Faculty Governance

Steve Reising, Co- Chair, CoFG, moved that Faculty Council elect the following nominees to Faculty Council Standing Committees:

Academic Faculty Nominations to Faculty Council Standing Committees

April 4, 2017

COMMITTEE ON FACULTY GOVERNANCE

		Term Expires
<u>RUTH HUFBAUER</u>	Ag Sciences	2020
(Nominated by Committee on Faculty Governance)		

COMMITTEE ON INTERCOLLEGIATE ATHLETICS

<u>SHANE KANATOUS</u>	Natural Sciences	2020
(Nominated by Committee on Faculty Governance)		
<u>MARK SHELSTAD</u>	Libraries	2020
(Nominated by Committee on Faculty Governance)		
<u>HONG MIAO</u>	CoB	2020
(Nominated by Committee on Faculty Governance)		

COMMITTEE ON LIBRARIES

HYE SEUNG CHUNG CoLA 2020
(Nominated by Committee on Faculty Governance)

KELLIE ENNS Ag Sciences 2020
(Nominated by Committee on Faculty Governance)

COMMITTEE ON NON-TENURE TRACK FACULTY

JENNY MORSE CoB 2020
(Nominated by Committee on Faculty Governance)

COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

RICHARD EYKHOLT Natural Sciences 2020
(Nominated by Committee on Faculty Governance)

COMMITTEE ON SCHOLASTIC STANDARDS

KRISTY DOWERS CVMBS 2020
(Nominated by Committee on Faculty Governance)

JASON FRAZIER CoLA 2020
(Nominated by Committee on Faculty Governance)

COMMITTEE ON STRATEGIC AND FINANCIAL PLANNING

DANIEL DRAPER Libraries 2020
(Nominated by Committee on Faculty Governance)

COMMITTEE ON TEACHING AND LEARNING

JENNIFER MCLEAN CVMBS 2020
(Nominated by Committee on Faculty Governance)

COMMITTEE ON UNIVERSITY PROGRAMS

ANIREDDY REDDY Natural Sciences 2020
(Nominated by Committee on Faculty Governance)

UNIVERSITY CURRICULUM COMMITTEE

BRADLEY GOETZ Ag Sciences 2020
(Nominated by Committee on Faculty Governance)

MIKE HOGAN _____ CoLA 2020
(Nominated by Committee on Faculty Governance)

Stromberger asked for nominations from the floor. Hearing no nominations, the nominations were closed.

The above faculty were elected to their respective Standing Committees starting July 1, 2017.

2. Elections – University Grievance Panel - Committee on Faculty Governance

Steve Reising, Co-Chair, CoFG moved that Faculty Council elect the following nominee to the Grievance Panel:

**University Committee Nominations
UNIVERSITY GRIEVANCE PANEL
April 4, 2017**

ANTONIO PEDROS-GASCON _____ CoLA 2020
(Nominated by Committee on Faculty Governance)

Stromberger asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Faculty Council elected Antonio Pedros-Gascon to the Grievance Panel starting July 1, 2017.

3. Elections – University Discipline Panel – Committee on Faculty Governance

Steve Reising, Co-Chair, CoFG moved that Faculty Council elect the following nominees to the University Discipline Panel:

**University Committee Nominations
UNIVERSITY DISCIPLINE PANEL
April 4, 2017**

		Term Expires
<u>BRADLEY T. CONNER</u> _____ (Nominated by Committee on Faculty Governance)	Natural Sciences	2020
<u>KATE GIBSON</u> _____ (Nominated by Committee on Faculty Governance)	CLA	2020

Stromberger asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Faculty Council elected the nominees to the University Discipline starting July 1, 2017.

4. University Benefits Committee – Committee on Faculty Governance

Steve Reising, Co-Chair, CoFG moved that Faculty Council elect the following nominee to the University Benefits Committee:

University Committee Nominations
UNIVERSITY BENEFITS COMMITTEE
4 year term
April 4, 2017

		Term Expires
<u>GAMZE CAVDAR</u>	CoLA	2021
(Nominated by Committee on Faculty Governance)		

Stromberger asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Faculty Council elected Gamze Cavdar to the University Benefits Committee starting July 1, 2017 for a four-year term.

5. Proposed revisions to Sections C.2.1.9.3 and C.2.1.9.4 – CoFG

Don Estep, Chair, CoFG moved that Faculty Council approve the proposed revisions to Sections C.2.1.9.3 and C.2.1.9.4:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

C.2.1.9.3 Membership and Organization (last revised ~~August 8, 2014~~)

The membership of each standing committee is specified to fit the functions of that committee. The Chair of the Committee on Non-Tenure-Track Faculty (or designee on the CoNTTF), administrators, administrative professionals, classified staff, undergraduate student members representing the Associated Students of Colorado State University (ASCSU), and graduate student members representing the University Graduate Student Council shall be authorized for certain standing committees. Faculty membership on specialized standing committees shall be limited to regular full-time, regular part-time, transitional, and nontenure track faculty members who do not hold an administrative appointment of more than half-time (0.5) at the level of assistant/associate dean or above. Faculty membership on regular standing committees shall be limited to regular full-time, regular part-time, and transitional faculty members who do not hold an administrative appointment of more than half-time (0.5) at the level of assistant/associate dean or above.

A member of a standing committee who becomes ineligible shall cease to hold this position.

Each standing committee shall have a chairperson whose term of office is twelve (12) months beginning July 1. Each standing committee ~~committee~~ chairperson shall be elected by and from the membership of that committee. After members of standing committees are elected, as specified in Section C.2.1.9.4, the continuing and newly elected members of each standing committee, other than the Executive Committee, shall meet and elect a committee chairperson for the coming term before May 15. The committee members who are being replaced may attend this meeting, and they may speak, but they shall not cast votes for the new chairperson. However, if a newly elected committee member is unable to attend the meeting, then he or she may allow the committee member that he or she is replacing to cast a vote for the chairperson in his or her place.

~~Membership on standing committees of the Faculty Council shall be spread as widely as possible among faculty members so that newer members of the faculty may serve on these committees. Standing committee leadership shall be rotated as good judgment allows.~~ Standing committees are expected to consult regularly with those administrators, members of the faculty, or others who can provide information necessary for effective deliberation. Each standing committee may name ex officio or associate members, who are expected to attend committee meetings regularly. The appointments shall be reviewed by the standing committee annually. Each standing committee shall identify in its annual report to the Faculty Council its ex officio and associate members and others with whom it has regularly conferred. All ex officio and associate members shall be non-voting, unless specified otherwise.

Standing committees shall convene subcommittees as needed to consider specific issues or perform specific tasks. These subcommittees shall exist to serve the standing committees. A subcommittee of a standing committee or advisory committee shall be chaired by a member of that committee, but may draw other members from throughout the University as appropriate.

The Chairperson of ~~the Executive Committee~~ Faculty Council shall be an ex officio, non-voting member of each standing committee of the Faculty Council.

Unless otherwise specified in the committee's operating procedures, for transacting business at standing committee meetings, a quorum is defined as a simple majority of the voting members.

The elected chairperson of the standing committee shall serve as an ex officio voting member of the Faculty Council for the duration of his or her term as chairperson. The chairperson may designate a committee member to substitute as ex officio voting member provided prior notice is given to the Chairperson of Faculty Council.

C.2.1.9.4 Election to Membership and Term of Service (~~last revised August 8, 2014~~)

Unless otherwise specified by the University Code, the terms of service for all elected faculty members of standing committees of the Faculty Council shall be three (3) years with ~~terms of~~ the intent of approximately one-third (1/3) expiring each year. An exception is the Executive Committee, where faculty members serve one (1) year terms. The terms of service for all elected student members of standing committees of the Faculty Council shall be one (1) year. Terms of office for newly elected members of all standing committees are to begin July 1 for faculty members and October 25 for student members. Student members may serve on at most two (2) standing committees at any given time.

~~The Committee on Faculty Governance shall fill vacancies on standing committees of the Faculty Council occurring between normal elections in one (1) of the following ways:~~

- ~~a. Immediate election in the same manner as the original position was filled.~~
 - ~~b. Temporary appointment by the Committee on Faculty Governance.~~
 - ~~c. Regular appointment with the appointee to be nominated by the Committee on Faculty Governance and approved by the Faculty Council.~~
- ~~Vacancies other than those occurring because of expiring memberships are to be filled for the unexpired terms only.~~

Nominations for the elected faculty membership on all standing committees other than Executive Committee (see Section C.2.1.9.5.a) shall be made by the Committee on Faculty Governance, with the slate of nominees to be placed on the agenda of the April meeting of Faculty Council. Nominations may be made from the floor. Voting shall be by written ballot unless otherwise specified. If only one (1) candidate is nominated, voting can be by voice vote. Election shall be by plurality. In the event of a tie for any position, the Faculty Council shall ballot again at the next regular meeting.

Nominations of undergraduate students to standing committees of the Faculty Council shall be made by the ASCSU Director of Academics with the advice and consultation of the President and the Vice President of ASCSU. All such nominees shall be recommended to the ASCSU Senate and shall have majority approval of the ASCSU Senate before the nominations are forwarded to the Faculty Council Committee on Faculty Governance for inclusion on the ballot.

Nominations of graduate student members to Faculty Council standing committees shall be made by the University Graduate Student Council. Graduate student nominations shall be forwarded to the Faculty Council Committee on Faculty Governance for inclusion on the ballot.

Student nominations shall be submitted to the Faculty Council at its October meeting. After nominations have been closed, a vote shall be taken on the floor of the Faculty Council. In the event of a tie, the Faculty Council shall vote again. Election shall be by plurality.

The Committee on Faculty Governance may fill vacancies on standing committees of the Faculty Council occurring between normal elections either by making a temporary appointment to serve a period of time not more than the length of the vacancy being filled or by nominating a replacement to serve for a three year term ending on June 30 three years hence. A three year term beginning between the end of spring semester of the previous academic year and December 31 of the current academic year includes the current academic year and two more years. A three year term beginning between January 1 and end of the spring semester of the current academic year will include the rest of the current spring semester and then three more academic years. A temporary appointment shall be approved by majority vote of the Committee on Faculty Governance. A replacement serving for a three year term shall be elected using the regular election procedure as described in C.2.1.9.4 (this section). The Committee on Faculty Governance will communicate with chairs of affected standing committees when replacing a vacancy that occurs between normal elections.

RATIONALE

In order of the proposed changes:

1. Eliminate repeated word.
2. The first sentence is not enforceable since the CoFG can only nominate faculty that agree to be nominated and who have the approval of the nominees' chairs and deans. Standing Committees elect committee officers following the procedures outlined in the Manual and we must presume that committee members use good judgment in electing committee officers.
3. Simple correction
4. In practice, Faculty Council members and standing committee members resign their appointments early for various professional and personal reasons at scattered times throughout the year. This leads to two issues:
 - a. The need to provide the opportunity for a mechanism that provides the opportunity for steady rotation of faculty members in Faculty Council service must be balanced against the need for Faculty Council members to develop the experience and knowledge required for effective operation and to develop faculty capable of assuming leadership roles in Faculty Council obtained by serving full terms of service.
 - b. Because Faculty Council and its standing committees require full membership to operate, elections to fill vacancies on Faculty Council and its standing committees is an ongoing process. The effectiveness of nominee searches decreases significantly with the number of searches that are required. Having nominees serve full three year terms where appropriate greatly reduces the number of times nominees must be sought. Also, this effectively presents a pseudo-random approach to fulfilling the goal of approximately 1/3 replacement each year since the mid-appointment vacancies occur more or less randomly. There are variations from year to year, but practice over many years shows that appointing nominees to full terms when possible means that the number of replacements sought in the regular election varies reasonably around 1/3.

April 4, 2017

5. The procedure for filling mid-term vacancies should be described after the regular nomination process, so this language has been moved to the end of this section. It was also altered.
6. The CoFG should have the flexibility to nominate replacements to serve a temporary appointment (typically for a temporary absence, e.g. due to sabbatical) or for a full three year term depending on the needs of the standing committee in question and the interest of the nominees. In the case of appointments lasting a significant amount of time, the standard election process should be used. It appears that item a. in the original list was superfluous. The proposed accounting of a three year term is consistent with how the tenure and promotion clock counts years with respect to appointment date.

Estep's motion was unanimously approved by Faculty Council, pending final approval by the Board of Governors.

6. Proposed revisions to the *Graduate and Professional Bulletin* – Master's Degrees – Credit Requirements – CoSRGE

William Sanford, Chair, CoSRGE moved the Faculty Council approve the proposed revisions to the *Graduate and Professional Bulletin* – Master's Degrees – Credit Requirements

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORE~~

Summary of Requirements for the Master's Degrees

- 1 Final examinations are required for all degrees except Plan C master degree.
- 2 At least 16 credits must be earned at the 500-level or above and at least 12 of these must be in regular courses, except Plan C. However, the number of 500 level or above credits earned for the degree must be 16 or 50% for a plan A or B, whichever is most and 21 or 50% for a plan C, whichever is most.
- 3 ~~If a report is written, a minimum of 30 credits is required. If only course work is taken, a minimum of 32 credits is required.~~ Plan B degrees require a minimum of 30 credits and either a scholarly paper, exam, portfolio, or similar project.
- 4 Demonstrated equivalency may reduce the total required to less than 58 but not less than 40.

Master's Degrees

An important distinction is made between Plan A and Plan B, Plan C, and the Professional Science Master's. The former, Plan A option, requires the preparation of a thesis. The thesis is typically a written formal document which addresses, in an original fashion, some important concern of the discipline. A thesis involves significant independent work. A certain number of credits are allowed for the preparation of the thesis. The Plan B degree does not require a thesis;

instead, ~~more credits are earned in other types of courses and/or~~ either a scholarly paper, exam, portfolio, or similar project is required.

Plan C master's degree options are distinguished in two ways. First, generally, only course work is required. No thesis, project, or final examination is required; however, some specific programs may require an internship, practicum, or other experience consistent with expressed goals of the program, as approved by the University Curriculum Committee. Second, Plan C options are designed for professional degrees; thus, this option is not available in the M.A. or M.S. Further, within any given department, Plan C degrees may not bear the same title as those with Plan A or Plan B options. Please note, however, that not every professional degree need offer the Plan C option.

The minimum number of required credits for all master's degrees is 30.

Rationale:

1. Plan C, coursework-only, requires a minimum of 30 credits.
2. Issues regarding Plan B
 - a. Plan B without a paper currently requires 32 credits. This seems inconsistent (and confusing) given the Plan C requirements of a minimum of 30 credits. The Plan C was added years after the concept of the Plan B was created. The Plan C, as a coursework-only degree, meets the needs of degree programs that do not want to require a project as part of the degree requirements and should be used as such.

Plan B information does not specify that an exam or a portfolio are options, nor does it provide an option for other projects that would be similar to these activities. Exams and portfolios are currently accepted in ongoing Plan B programs. The lack of this detail in the Bulletin causes confusion among readers.
 - b. Plan B new requirements would include: a minimum of 30 credits, a scholarly paper, exam, portfolio, or similar project. We need to have clear criteria that distinguish between all master's degrees. We also want to leave other project options open that departments may want to include.
 - c. Plan B programs that have 32 credits and do not require a project would be grandmothers in.
3. Credit requirements for the Plan B are currently only provided as footnotes in the table. This content needs to be included in the text in order to ensure that the message is clearly communicated to the reader.

Carole Makela, chair of UCC recommended the following amendment: under Rationale: Strikeout 2c. ~~e. Plan B programs that have 32 credits and do not require a project would be grandmothers in.~~

Stromberger: Does FC have any issues striking out this part of the rationale?
Departments need to have a say in their programs.

Jodie Hanzlik, Dean of Graduate School, was in favor of this amendment.

Faculty Council unanimously approved the amended motion to the *Graduate and Professional Bulletin*.

7. Proposed revisions to the *Graduate and Professional Bulletin* – Ph.D. Degree - CoSRGE

William Sanford, Chair, CoSRGE moved the Faculty Council approve the proposed revisions to the *Graduate and Professional Bulletin* – Ph.D. Degree– CoSRGE

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORE~~

~~PH.D DEGREE~~ DOCTORAL DEGREE

The ~~Ph.D.~~ doctoral degree is the highest academic degree offered by CSU. Those who earn it must demonstrate significant intellectual achievement, ~~high~~ high scholarly ability, and ~~great~~ great breadth of knowledge. The nature of the degree program will vary greatly depending on the type of doctoral degree and discipline involved. ~~In addition, doctoral work requires heavy participation in research or other kinds of creative activity. Particular projects may assume any of an almost infinite number of forms.~~ There are two types of doctoral degrees that may be earned, the doctor of philosophy (Ph.D.) and the professional doctorate (P.D.). There are several important distinctions between the Ph.D. and the P.D. The defining characteristics of each are as follows:

1. The Ph.D. and the P.D. degrees are distinguishable from each other based on the courses comprising the programs' curricula, student learning outcomes, and measures of student success. The New Degree Program Proposal must address these components as part of the Provost's and the University Curriculum Committee's review process for such proposals.

2. For the Ph.D., the scholarly, scientific, and creative outcomes are expected to contribute to the knowledge base of the field. Extensive original research or creative activity relevant to the discipline is required. The preparation of a dissertation that presents the results of sustained research or investigation of an important intellectual problem is mandatory.

3. For the P.D., the experiential, scientific, and creative outcomes are expected to contribute to the highest level of professional skills and the application of such skills and knowledge in the profession and its practice. Applied or clinical research or extensive advanced experience relevant to the profession is required. The preparation of a dissertation that presents the results of an applied project relevant to the profession is mandatory for non-accredited programs; programs accredited through a national organization may require other capstone experiences.

The following language was moved to the first paragraph in the Ph.D. requirements section.

Ph.D. Candidacy

~~Doctoral students at CSU are considered to achieve “candidacy” for the degree upon passage of preliminary examinations. Candidates generally retain that status through the completion of the degree. However, candidacy is lost if~~

- ~~1. the student is placed on probation due to insufficient grade point average;~~
- ~~2. the student’s graduate advisory committee finds that insufficient progress is being made toward the degree; or~~
- ~~3. the student is dismissed for academic or disciplinary reasons.~~

~~The students who lose candidacy may regain it, when appropriate, through the established procedures for improving grade point average, demonstrating satisfactory progress, or achieving readmission.~~

~~The preparation of a dissertation is required. The dissertation is a formal written document which presents the results of sustained research or investigation on an important intellectual problem. The dissertation must represent independent intellectual achievement and must make a meaningful contribution to the knowledge, accumulated wisdom, or culture of the field in which it is written. Students typically earn a number of research credits while completing the work which underlies the dissertation.~~

Credit Requirements (Ph.D., P.D.)

A minimum of 72 semester credits beyond the baccalaureate is required for both the Ph.D. and the P.D.

For students who submit a master's degree in partial fulfillment of these requirements: A master's degree from an accredited college or university may be accepted for a maximum of 30 credits. In addition, up to ten credits in courses earned after the date on which the master's degree was awarded may be accepted in transfer if approved by the student’s advisory committee, the department, and the [Graduate School](#). A minimum of 32 credits must be earned at CSU after admission to a doctoral program. At least 21 credits beyond the master's degree must be earned in courses numbered 500 or above.

For students enrolled in a continuous master’s/~~Ph.D. doctoral~~ program at CSU: All courses taken during the master’s program may be applied to the doctoral degree, even if the total master’s degree credits exceed 30. These courses must be specified on ~~the Ph.D. doctoral~~ program of study and approved by the student’s advisory committee, the doctoral department, and the Graduate School. Continuous programs are those in which the student is admitted to the Ph.D. doctoral program and formally registers the Fall or Spring semester immediately following receipt of the master’s degree. All other prescribed credit requirements of the master’s and ~~Ph.D. doctoral~~ degrees remain in effect in such cases.

For students who do not submit a master's degree in partial fulfillment of these requirements: Up to ten credits earned at an accredited college or university may be accepted for transfer if approved by the student's advisory committee, the department, and the Graduate School. A minimum of 62 credits must be earned at CSU after admission to a doctoral program. At least 37 credits beyond the bachelor's degree must be earned in courses numbered 500 or above.

A professional post baccalaureate degree in Medicine, Veterinary Medicine, Dentistry, Pharmacy, Law, or Divinity may be accepted for a maximum of 30 credits. The institution granting such a degree must be certified by one of the major regional accrediting agencies. Students contemplating this option may be required to pass an equivalency examination to assure that they possess levels of knowledge and skill generally expected of master's degree holders.

P.D. Requirements

Requirements for a PD may vary based on the presence or absence of an accreditation process. P.D. programs that are accredited through a national organization will identify curricular content, process, and outcome requirements for the degree to meet the accreditation standards. These curricular requirements may take precedence over Graduate School requirements; however, the minimum number of credits and their level are Graduate School requirements regardless of accreditation standards. P.D. programs that are not accredited must conform to Graduate School requirements.

Departments or Special Academic Units with a P.D. program must form an active advisory board composed of CSU faculty and individuals from outside of CSU who are leaders in the discipline from applied settings. Advisory board members serve to provide advice on the program curriculum, assist with student projects and placements, and interact individually with students. The Graduate School requires the following P.D. program components:

1. Programs that do not require relevant work experience for admission must include a significant experiential component within the curriculum.
2. Curricula must include a minimum of 18 credits of course work at the 500 level or above that reflect professionalism and applied or translational knowledge and fulfill the learning objectives of the programs. The 18 credits of coursework must meet the following criteria:
 - a. A minimum of 6 credits is included within each of the two categories (professionalism, applied or translational knowledge).
 - b. at least 9 credits must be regular coursework, and
 - c. up to 9 credits may be non-regular coursework. <http://catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/#scholastic-standards>
3. The preparation of a dissertation is required for non-accredited programs. The dissertation is a formal written document which presents the results of an applied or clinical research project on

an issue relevant to the profession and practice. The dissertation must represent an independent intellectual achievement and must make a meaningful contribution to the creation, use, and improvement of knowledge in the context of a profession and practice. Students typically earn a number of research credits while completing the work which underlies the dissertation.

4. At least one graduate committee member must have or have had a substantial and relevant employment record in an applied setting and meet the Graduate School requirements for membership (<http://graduateschool.colostate.edu/policies-and-procedures/advisor-committee/>). The committee chair must submit to the dean of the Graduate School a request for approval of the individual that includes proof of the Advisory Committee's endorsement of the individual and a description of the individual's substantial and relevant employment record in an applied setting.

Ph.D. Requirements-Candidacy

~~Doctoral students at CSU are considered to achieve "candidacy" for the degree upon passage of preliminary examinations. Candidates generally retain that status through the completion of the degree. However, candidacy is lost if~~

- ~~1. the student is placed on probation due to insufficient grade point average;~~
- ~~2. the student's graduate advisory committee finds that insufficient progress is being made toward the degree; or~~
- ~~3. the student is dismissed for academic or disciplinary reasons.~~

~~The students who lose candidacy may regain it, when appropriate, through the established procedures for improving grade point average, demonstrating satisfactory progress, or achieving readmission.~~

The preparation of a dissertation is required. The dissertation is a formal written document which presents the results of sustained research or investigation on an important intellectual problem. The dissertation must represent independent intellectual achievement and must make a meaningful contribution to the knowledge, accumulated wisdom, or culture of the field in which it is written. Students typically earn a number of research credits while completing the work which underlies the dissertation.

When programs within the same department that have both a Ph.D. and a non-accredited P.D., Ph.D. students in the department offering the P.D. may enroll in one or more of the 18 P.D. credits that meet the professionalism and applied/translational knowledge requirement. However, these credits may NOT count toward the 72 credits beyond the baccalaureate required for the Ph.D.; they will be in addition to that number. Credits earned in P.D. specific courses cannot be part of the program of study for any PhD student.

Doctoral Residency Requirement (Ph.D., P.D.)

There is no CSU residency requirement for ~~Ph.D.~~ doctoral degree programs; however, such requirements may exist at the department level. Students should check with their departments about such policies. Whether or not a residency requirement exists, registration policies as outlined above must be followed.

Doctoral Preliminary Examination (Ph.D., P.D.)

A preliminary examination shall be administered at least two terms before the final examination to determine whether the student is qualified to continue toward the doctorate. The usual procedure is to have written examinations in the field of specialization and supporting areas followed by an oral examination. In order to assure full information to all concerned (student, major professor, all committee members, department head, Graduate School), the intention to hold a ~~Ph.D.~~ doctoral Preliminary Examination is to be publicized two weeks in advance by the advisor. The student is responsible for obtaining the Report of Preliminary Examination ([GS Form 16](#)) from the Graduate School and returning it, appropriately completed, after the conclusion of the examination.

Providing the committee approves, a candidate who fails the preliminary examination may be reexamined once and, for the reexamination, may be required to complete further work. The reexamination must be held not later than 12 months after the first examination. The examination must not be held earlier than two months after the first examination unless the student agrees to a shorter time period. Failure to pass the second exam results in dismissal from the Graduate School.

Participation in oral examinations by the student and/or one or more members of the examining committee may be via electronic link so long as all are participating simultaneously and all committee members and the student have agreed to this in advance.

Some of the following language was moved from a previous section, with minor revisions to the title.

Doctoral ~~Ph.D.~~ Candidacy (Ph.D., P.D.)

Doctoral students at CSU are considered to achieve “candidacy” for the degree upon passage of preliminary examinations. Candidates generally retain that status through the completion of the degree. However, candidacy is lost if

1. the student is placed on probation due to insufficient grade point average;
2. the student’s graduate advisory committee finds that insufficient progress is being made toward the degree; or
3. the student is dismissed for academic or disciplinary reasons.

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4. The students who lose candidacy may regain it, when appropriate, through the established procedures for improving grade point average, demonstrating satisfactory progress, or achieving readmission.

Doctoral Final Examination (Ph.D., P.D.)

At least one month before the final examination, the advisor will inform the student and the committee members of the nature and scope of the examination. Normally, the final examination will cover primarily the dissertation, but additional subject matter, specified by the committee at the time of the preliminary examination, may also be covered. Dissertation defenses are open to all members of the CSU community and the public at large. In order to assure timely notification across the entire campus, advisors should announce this information to the CSU community and public at large at least two weeks in advance. Advisors may publicize the defense through CSU's electronic announcement and message delivery system. The chairperson of the committee shall have the prerogative to decide whether those in attendance (outside of the committee) should be allowed to ask questions of the candidate during an oral examination.

Rationale:

- The professional doctorate is a unique degree that offers unique knowledge and skills; it is acknowledged world-wide. It "has a clearly defined place in the hierarchy of US higher education degrees." (A Report to the Board of Trustees from the Task Force on the Professional Doctorate, Received by the Board of Trustees of the Higher Learning Commission (HLC), June, 2006)
- The professional doctorate is different from and not a substitute for a research doctorate. The proposed CSU professional doctorate (PD) policy reflects the differences between the degrees while acknowledging that the PD offers unique knowledge and skills to professionals that are in demand in our society.
- Professions will benefit from the quality assurance of the professional doctorate degree. These degrees will validate that, through them, students acquire professional competencies they would *not otherwise gain* in existing degree programs within a given profession.
- These programs can provide valuable benefits to society by directly preparing leaders who will now have the skills they need to transform professional practice.
- The professional doctorate reflects the land-grant mission of CSU.

Questions:

Barb Hooper (Occupational Therapy): Does this make it difficult for PhDs to move to a professional doctorate?

Jodie Hanzlik (Dean of Graduate School): There are curricular differences between Ph.D. and Professional Doctorate. So, you could do both, but there are curricular differences.

Carole Makela (Chair, UCC): Amend the last statement in the third line. We don't think it is clear re: the accrediting agency. Add: or dissertations after capstone experiences. See below:

3. For the P.D., the experiential, scientific, and creative outcomes are expected to contribute to the highest level of professional skills and the application of such skills and knowledge in the profession and its practice. Applied or clinical research or extensive advanced experience relevant to the profession is required. The preparation of a dissertation that presents the results of an applied project relevant to the profession is mandatory for non-accredited programs; programs accredited through a national organization may require other capstone experiences or dissertations.

Jodie Hanzlik (Dean of Graduate School): That is the intent of the policy.

Faculty Council unanimously approved the amended motion to the *Graduate and Professional Bulletin*.

8. New Degree: Master of Science in Materials Science and Engineering, Plan A and Plan B – UCC

Carole Makela, Chair, UCC moved that Faculty Council approve the New Degree: Master of Science in Materials Science and Engineering, Plan A and Plan B, to be effective Fall 2017:

According to the request submitted:

Description:

Future materials scientists and engineers will be educated to understand how different combinations of molecules can result in different thermal, mechanical, electrical, optical, and magnetic properties; to measure those properties at the atomic, electronic, surface, and bulk level; and to manufacture usable devices from the resulting materials.

Rationale:

MSE is currently a fast growing career area in the science/technology/engineering sector, with projected growth of 5-10% over the next decade. The reasons behind this popularity include the reliance of the world's population on advanced technology and the ever-increasing need for innovative solutions to the global challenges surrounding energy needs and protection of the environment.

Currently, all of the academic departments included in this proposal offer numerous diverse opportunities for students to pursue research in MSE and offer graduate courses focused on

various aspects of fundamental materials science and engineering. There are more than 150 graduate students currently pursuing some form of materials research at CSU in these departments combined, under the supervision of ~60 faculty members. None of our departments currently offer a comprehensive interdisciplinary program of study as an MSE degree. Thus students seeking an MSE degree are choosing universities other than CSU. The number of degrees conferred in materials/metallurgical engineering nationally have been on the rise over the past 10 years, and CSU needs to seize the opportunity to attract new students and leverage growing faculty strengths by offering MSE degrees. We can help lead the nation in preparing the next generation of highly trained materials researchers.

The request was reviewed and approved by the Committee on Scholarship, Research and Graduate Education on 2/2/17 and by the University Curriculum Committee on 3/3/17.

Makela's motion was unanimously approved by Faculty Council, pending final approval by the Board of Governors.

9. New Degree: Ph.D. in Materials Science and Engineering - UCC

Carole Makela, Chair, UCC moved that Faculty Council approve the New Degree: Ph.D. in Materials Science and Engineering, to be effective Fall 2017:

According to the request submitted:

Description:

Future materials scientists and engineers will be educated to understand how different combinations of molecules can result in different thermal, mechanical, electrical, optical, and magnetic properties; to measure those properties at the atomic, electronic, surface and bulk level; and to manufacture usable devices from the resulting materials.

Rationale:

MSE is currently a fast growing career area in the science/technology/engineering sector, with projected growth of 5-10% over the next decade. The reasons behind this popularity include the reliance of the world's population on advanced technology and the ever-increasing need for innovative solutions to the global challenges surrounding energy needs and protection of the environment.

Currently, all of the academic departments included in this proposal offer numerous diverse opportunities for students to pursue research in MSE and offer graduate courses focused on various aspects of fundamental materials science and engineering. There are more than 150 graduate students currently pursuing some form of materials research at CSU in these departments combined, under the supervision of ~60 faculty members. None of our departments currently offer a comprehensive interdisciplinary program of study as an MSE

degree. Thus students seeking an MSE degree are choosing universities other than CSU. The number of degrees conferred in materials/metallurgical engineering nationally have been on the rise over the past 10 years, and CSU needs to seize the opportunity to attract new students and leverage growing faculty strengths by offering MSE degrees. We can help lead the nation in preparing the next generation of highly trained materials researchers.

The request was reviewed and approved by the Committee on Scholarship, Research and Graduate Education on 2/2/17 and by the University Curriculum Committee on 3/3/17.

Makela's motion was unanimously approved by Faculty Council, pending final approval by the Board of Governors.

10. New Degree: Bachelor of Arts, Major in Women's and Gender Studies – effective Fall 2017 – UCC

Carole Makela, Chair, UCC moved that Faculty Council approve the New Degree: Bachelor of Arts, Major in Women's and Gender Studies, to be effective Fall 2017:

According to the request submitted:

Description:

The Bachelor of Arts in Women's and Gender Studies prepares individuals for the needs and opportunities of an increasingly interconnected and interdependent world by building awareness of the range of human experiences, potentials, and accomplishments that place women and gender at the center of inquiry.

The Women's and Gender Studies major allows students to acquire academic preparation that engages the complexities and intersections of gender, race, sexuality, ethnicity, class, ability, religion, and nationality as analyzed within and across various disciplines and fields of study.

Rationale:

This degree replaces the Women's Studies Concentration in the Ethnic Studies Major (BA). The request was reviewed and approved by the University Curriculum Committee on 3/24/17.

Makela's motion was unanimously approved by Faculty Council, pending final approval by the Board of Governors.

11. New Degree: Ph.D. in Anthropology – UCC

Carole Makela, Chair, UCC moved that Faculty Council approve the New Degree: Ph.D. in Anthropology, to be effective Fall 2017:

Description:

A Ph.D. in anthropology at CSU will be unique in that it will support advanced coursework and research with a focus on place, space, and adaptation. Students will achieve this perspective on the discipline by engaging with a curriculum infused with geographic methods and approaches. This program will provide prospective students with the skills and expertise to address research questions that 1) sit at the intersection of anthropology and geography; 2) apply geographic methods to anthropological questions; and 3) critically evaluate the impact of place and space on human/ecosystem adaptation. In this regard, the Department of Anthropology will forge a new path for graduate level instruction and research in anthropology; creating a niche that will provide our students with the ability to ask meaningful questions and examine those questions with a set of techniques that also trains them to work outside of academia. The relationships between place, space, and adaptation can be examined at different scales and temporal contexts. These variables influence health and wellness, group security, ecosystem and human viability, and cultural vitality.

Rationale:

The rationale to develop a Ph.D. program in anthropology with a focus on place, space, and adaptation is threefold. First, both current and prospective graduate students have expressed a desire to obtain a Ph.D. in anthropology from our department. Second, many of our faculty members actively advise Ph.D. students from other departments as well as other universities; faculty energies, and student interest are better matched under the umbrella of a Ph.D. program in anthropology. Third, an advanced graduate program that addresses the interrelationships between place, space, and adaptation showcases our diverse faculty and their research interests and allows the department to better integrate the disciplines of anthropology and geography. These foci and their ability to frame hypotheses concerning human- environment interactions in the past and present place the program at the forefront of the anthropological sciences.

The request was reviewed and approved by the Committee on Scholarship, Research and Graduate Education on 12/1/16 and by the University Curriculum Committee on 3/24/17.

Makela's motion was unanimously approved by Faculty Council, pending final approval by the Board of Governors.

DISCUSSION

1. Salary Equity Study – Diana Prieto, Director of Human Resources and OEO; Colleen Webb, Department of Biology; Laura Jensen, Institutional Research; Dan Bush, Vice Provost for Faculty Affairs.

See PowerPoint presentation on the FC website under Special Presentations.

Stromberger adjourned the meeting at 6:11 p.m.

Mary Stromberger, Chair
Stephanie Clemons, Vice Chair
Rita Knoll, Executive Assistant

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ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

ELECTED MEMBERS	REPRESENTING	TERM
Agricultural Sciences		
Stephan Kroll	Agricultural and Resource Economics	2019
<u>Stephen Coleman</u>	Animal Sciences	2018
<u>Scott Nissen</u>	Bioagricultural Sciences & Pest Management	2018
<u>Adam Heuberger</u>	Horticulture & Landscape Architecture	2019
Francesca Cotrufo	Soil and Crop Sciences	2017
Jane Choi	College-at-Large	2019
Jason Ahola	College-at-Large	2017
Bradley Goetz	College-at-Large	2019
Health and Human Sciences		
<u>Anna Perry</u>	Design and Merchandising	2019
Brian Tracy	Health and Exercise Science	2018
David Sampson	Food Science and Human Nutrition	2019
Gloria Luong (substituting for Lisa Daunhauer – family leave)	Human Development and Family Studies	2018
<u>Scott Glick</u> (Excused)	Construction Management	2017
Barb Hooper	Occupational Therapy	2017
Tom Chermak	School of Education	2018
Eunhee Choi	School of Social Work	2019
Business		
Bill Rankin	Accounting	2019
Stephen Hayne	Computer Information Systems	2018
<u>Tianyang Wang</u>	Finance and Real Estate	2019
Troy Mumford	Management	2018
David Gilliland sub for Kelly Martin) (Kelly Martin substituting for Tuba Ustuner-thru Spring '17)	Marketing	2018
Lisa Kutcher	College-at-Large	2019
John Hoxmeier	College-at-Large	2019
Engineering		
Russ Schumacher	Atmospheric Science	2018
Ashoic Prasad (substituting for Travis Bailey)	Chemical and Biological Engineering	2019
Rebecca Atadero	Civil and Environmental Engineering	2018
Siddharth Suryanarayanan	Electrical and Computer Engineering	2019
Shantanu Jathar	Mechanical Engineering	2017
J. Rockey Luo	College-at-Large	2019
Steven Reising	College-at-Large	2019
<u>Ted Watson</u>	College-at-Large	2018

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Liberal Arts

Michael Pante	Anthropology	2017
Marius Lehene	Art	2017
Julia Khrebtan-Horhager	Communication Studies	2019
Robert Keller	Economics	2017
Sue Doe	English	2018
Albert Bimper	Ethnic Studies	2019
Jonathan Carlyon	Languages, Literatures and Cultures	2018
Adrian Howkins	History	2017
TBD	Journalism and Technical Communication	2017
<u>Wesley Ferreira</u>	Music, Theater, and Dance	2019
Moti Gorin	Philosophy	2019
Kyle Saunders	Political Science	2018
Tara Opsai	Sociology	2019
Antonio Pedros-Gascon	College-at-Large	2019
Mohammed Hirchi	College-at-Large	2017
David Riep (Excused)	College-at-Large	2018
Angela Christian	College-at-Large	2018
TBD	College-at-Large	2018

Natural Resources

Monique Rocca	Ecosystem Science and Sustainability	2017
Julie Savidge (Fall 2016; <u>Barry Noon</u> (thru Spring 2018))	Fish, Wildlife, & Conservation Biology	2018
Yu Wei (substituting for Maria Fernandez-Gimenez)	Forest and Rangeland Stewardship	2017
William Sanford	Geosciences	2017
Richard Knight	HDNR in Warner College	2017

Natural Sciences

Jennifer Nyborg	Biochemistry and Molecular Biology	2019
<u>Melinda Smith</u>	Biology	2018
George Barisas	Chemistry	2017
Ross McConnell	Computer Science	2019
Gerhard Dangelmayr	Mathematics	2017
<u>Mingzhong Wu</u>	Physics	2017
Silvia Canetto	Psychology	2019
Mary Meyer	Statistics	2019
<u>Ed DeLosh</u>	College-at-Large	2017
Anton Betten	College-at-Large	2019
<u>Janice Moore</u>	College-at-Large	2018
Brad Conner	College-at-Large	2018
Alan Van Orden	College-at-Large	2018

Veterinary Medicine & Biomedical Sciences

C.W. Miller	Biomedical Sciences	2019
<u>Dean Hendrickson</u>	Clinical Sciences	2019
Lucas Argueso	Environmental & Radiological Health Sciences	2017
Alan Schenkel	Microbiology, Immunology and Pathology	2018
<u>Ryan Ferris</u>	College-at-Large	2017
Gerald Callahan	College-at-Large	2017
<u>Patrick McCue</u>	College-at-Large	2018
Stuart Tobet	College-at-Large	2018
<u>DN Rao Veeramachaneni</u>	College-at-Large	2018
Marie Legare	College-at-Large	2019
Anne Avery	College-at-Large	2019
Tod Clapp	College-at-Large	2019
<u>Dawn Duval</u>	College-at-Large	2019

University Libraries

Nancy Hunter	Libraries	2019
Michelle Wilde	At-Large	2019

***Ex Officio* Voting Members**

Mary Stromberger	Chair, Faculty Council/Executive Committee	2017
Stephanie Clemons	Vice Chair, Faculty Council	2017
Paul Doherty, Jr.	BOG Faculty Representative	2017
Don Estep, Chair	Committee on Faculty Governance	2017
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2017
Nancy Hunter, Chair	Committee on Libraries	2017
Jenny Morse, Chair	Committee on Non-Tenure Track Faculty	2017
Bill Hanneman, Chair	Committee on Responsibilities & Standing of Academic Faculty	2017
Dan Turk, Chair	Committee on Scholarship Research and Graduate Education	2017
Karen Barrett, Chair	Committee on Scholastic Standards	2017
Katharine Leigh, Chair	Committee on Strategic and Financial Planning	2017
Matt Hickey, Chair	Committee on Teaching and Learning	2017
Eric Prince, Chair	Committee on University Programs	2017
Carole Makela, Chair	University Curriculum Committee	2017

Ex-Officio Non-Voting Members

Anthony Frank	President
Rick Miranda	Provost/Executive Vice President
Brett Anderson	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity
Louis Swanson	Vice Provost for Engagement/Director of Extension
Robin Brown	Vice President for Enrollment and Access
Dan Bush	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries
Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kelly Long	Vice Provost for Undergraduate Affairs
Lynn Johnson	Vice President for University Operations
Ajay Menon	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Health and Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ben Withers	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Toni-Lee Viney	Chair, Administrative Professional Council