

PLEASE NOTE: Members, when addressing Faculty Council, please stand and identify yourselves. Guests wishing to speak please fill out a guest card to be handed to the Chair prior to speaking.

PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 18A Administration, at least 24 hours before this meeting.

AGENDA
Faculty Council Meeting
Tuesday, February 4, 2020 – 4:00 p.m. – Clark Building – A103

FEBRUARY 4, 2020 FACULTY COUNCIL AGENDA ITEMS:

I. Faculty Council Agenda – February 4, 2020 – Clark Building – Room A103 - 4:00 p.m.

A. ANNOUNCEMENTS

1. Next Faculty Council Meeting – March 3, 2020 – Clark Building - Room A103 – 4:00 p.m.
2. Executive Committee Meeting Minutes located on the FC website – November 19, 2019; December 10 and 17, 2019 (<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>)
3. The October 18, 2019 UCC meeting minutes were approved on behalf of Faculty Council by the Executive Committee on December 10, 2019.
4. Faculty Council Officer Elections – March 3, 2020
-Committee on Faculty Governance

Call for nominations:

- Faculty Council Chair
- Faculty Council Vice Chair
- Board of Governors Faculty Representative

E-mail nominations to: Steven.Reising@colostate.edu

Nominations due by *Friday, February 21, 2020*

B. MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes – December 3, 2019 (pp. 3-17)

C. UNFINISHED BUSINESS

1. Elections – Student Representatives (Graduate) – Faculty Council Standing Committees – Committee on Faculty Governance (p. 18)

D. CONSENT AGENDA

1. UCC meeting minutes – October 18, 2019; November 15 and 22, 2019; December 6 and 13, 2019 (pp. 19-36)
2. Approval of Degree Candidates – Spring and Summer semesters (p. 37)

E. ACTION ITEMS

1. Proposed revisions to the *Graduate and Professional Bulletin* – Graduate Study, Master's Degrees – CoSRGE (pp. 38-40)
2. Proposed revisions to the *Graduate and Professional Bulletin* – Admissions Requirements and Procedures – CoSRGE (pp. 41-42)
3. 2019 Biennial Reviews for Discontinuance and Continuance of Centers, Institutes, and Other Special Units (CIOSUs) – CUP (pp. 43-45)
4. 2019 Annual Report of the University Grievance Officer (pp. 46-49)

F. REPORTS TO BE RECEIVED

1. Provost/Executive Vice President – Rick Miranda
2. Faculty Council Chair – Tim Gallagher
3. Board of Governors Faculty Representative – Stephanie Clemons (p. 50)

G. DISCUSSION

Secretary's Note: Please detach at this line, print your name, and leave in attendance box at the Faculty Council Meeting. If you must be absent, you are encouraged to send a substitute representative of academic faculty status in order to provide proper representation at the meeting. Substitutes should turn in the attendance slip at the meeting and indicate on the slip whom they are representing. Members will find it helpful to have copies of the Faculty Council, University Curriculum Committee and Executive Committee minutes available for reference at the meeting.

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or e-mail immediately to Rita Knoll, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
Faculty Council Meeting
December 3, 2019 – 4:00 p.m. – Clark Building – Room A201

CALL TO ORDER

The Faculty Council meeting was called to order at 4:03 p.m. by Tim Gallagher, Chair.

ANNOUNCEMENTS

1. Next Faculty Council Meeting – February 4, 2020 - Clark Building – Room A103 – 4:00 p.m.

Gallagher announced that the next Faculty Council meeting will be held on February 4, 2020 at 4:00 p.m. – Clark Building, Room A103. Faculty Council does not meet in January.

2. Executive Committee Meeting Minutes located on the FC website – October 22 and 29, 2019; November 12, 2019
(<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>)

Gallagher announced that the October 22 and 29, 2019 and November 12, 2019 Executive Committee meeting minutes are posted on the Faculty Council website.

MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes

Gallagher: Are there any corrections or additions to these minutes?

There were none.

- November 5, 2019

Faculty Council approved the minutes by unanimous consent

UNFINISHED BUSINESS

1. None.

CONSENT AGENDA

1. UCC meeting minutes – October 25, 2019 and November 1 and 8, 2019

Brad Goetz spoke for the approval of the UCC meeting minutes.

Gallagher: Are there any items to be pulled for separate consideration?

There were none.

Faculty Council unanimously approved the Consent Agenda.

ACTION ITEMS

1. Proposed revisions to Section E.12.2 Research and Other Creative Activity of the *Academic Faculty and Administrative Professional Manual* – CoRSAF

Hong Miao spoke to the motion.

Gallagher: Any discussion?

John Elder (CoB): I think there are a number of inconsistencies in this paragraph, and I feel it should be much shorter. For example, textbooks. Why would an intro textbook be considered research but other things are not?

John Elder (CoB): I move to make an amendment.

Gallagher: What is your amendment?

John Elder (CoB): Let departments decide what is research rather than giving a list of what is included. Therefore, delete the entire sentence that begins with “Research and other creative activity..”

Gallagher: Is there a second?

The motion was seconded by Bolivar Senior (HHS).

Gallagher: The floor is open for discussion for or against the amendment.

Sue James (CoE): I totally understand what you are saying and what motivated this. If you leave it up to the department, this can cause problems too. I wonder if part of the motivation was broadening this for that reason.

Richard Eykholt (CoRSAF member and UGO): Please note that the faculty *Manual* statement does not indicate a textbook is research. It is considered creative activity. It is actually a continuing statement that a textbook is one of many creative activities. In recent years, there has been disparity within departments, leading to inconsistencies and disparities. How valuable they are is not identified. It is up to the departments to judge this and make the call. Is it teaching (e.g. deliver) vs. creative activity (collecting information that communicates intellectual value).

Mary Meyer (CNS): I am not speaking for or against the amendment, but the second sentence of the motion would not read well if we take the “research question” out of the motion. The following sentences would have to change also.

John Elder (CoB): I agree.

Karen Barrett (HHS): I wonder if it might be preferable, given your intent, to strike the very final sentence, which is less inclusive. I think this would be a better solution.

Gallagher: This would be out of order. We have to focus on the first amendment first.

John Elder (CoB): I am trying to think independently. I still think the departments should wrestle with this issue. I don’t think a ruling through a *Manual* is the answer. We don’t know the history behind the statement. I believe that our faculty *Manual* has become long and cumbersome.

Antonio Pedros-Gascon (CLA At-Large): To me, the statement “are not limited to” provides enough wiggle room to be evaluated in a nonbiased way and will protect faculty in and out of the specific department. I speak in favor of the current wording for that reason.

Karen Barrett (HHS): This is particularly relevant to NTTF and they will be supported more with the printed motion –not the amendment.

Jason Bruemmer (Agricultural Sciences): I speak in favor of this amendment. Some of these statements pigeon-hole where something can be counted. It should be up to the faculty member.

Joseph DiVerdi (Chair, CoSFP): I speak against this amendment. Regarding NTTF—rules and regulations at a higher level can hurt faculty.

John Elder (CoB): If there are problems with department codes, you can file a grievance against the department. It is inappropriate to think that the only people that can write good codes are the people in this room.

Gallagher restates the amendment--Deleting this sentence that starts with “Research and other creative activity include”.....

Gallagher: Are we ready to vote on the amendment? All in favor say aye.

The amendment did not pass by Faculty Council.

Melinda Smith (CNS): I have a question. The focus on impact rather than quantity statement is somewhat problematic. The statement about citations and publications is also an issue. Why are these statements necessary? Departments should decide whether quality or quantity matters.

Gallagher: Hong or Richard?

Richard Eykholt (CoRSAF member and UGO): With regard to citation of publications, this is just one possible measure. With regard to quality, I guess it is a fundamental disagreement. I can publish 20 papers a year, but quality is more important. CoRSAF felt quality is more important than quantity.

John Elder (CoB): I would like to make a motion to delete everything after the first sentence. Second paragraph: delete everything after the criteria for evaluating. Our peers define whether research is appropriate.

Gallagher: Discussion?

Melinda Smith (CNS): What is the motivation for this section?

Gallagher: I have to rule that out of order. Only the amendment can be discussed.

John Elder (CoB): In this context, where we are looking at the Faculty *Manual* – it can be perceived more than a guideline but a rule of law. To me, this Faculty *Manual* is too narrow. It causes departments to act in ways they may not want to.

Sue James (CoE): I respectfully disagree. The fact that the faculty *Manual* is guidelines, it helps faculty. Some departmental “old guard” may not recognize a specific journal that one of their faculty is publishing in. Some departments may say “focus on these four journals only”...which would be detrimental to certain faculty members. This gives a department chair that chance to say these are all the things that should be used.

Peter Harris (CLA): I am in favor of the motion. We don’t need it. Quality and quantity would conflict with my department. So what does it matter if it does not exist?

Gallagher: I need to consult with our parliamentarian. (Pause in discussion).

Gallagher: After consulting with our parliamentarian, I am saying this is out of order as it goes beyond the scope of the original motion.

John Elder (CoB): It is important (speaking against the underlined sentences). I do not believe that CoRSAF is the only committee that can determine what counts on the campus. I believe that departments can all write our codes just fine.

Gallagher: Would you like to vote on the motion on the floor? All in favor, as presented in your packet with no amendments, please say aye.

The motion was passed as stated originally in the Faculty Council agenda materials.

2. Proposed revisions to Section J.2 Definitions and Section J.3 Ownership and Rights of the *Academic Faculty and Administrative Professional Manual* – CoRSAF

Hong Miao spoke to the motion.

Gallagher: Linda Schutjer (OGC) is here today and available to respond to any legal-related questions regarding this proposal. Schutjer proposed a minor change earlier in the day and Hong and Richard were consulted and approved this minor change, which is now part of the main motion.

Gallagher: Any discussion? Speak in favor or against.

There was no discussion.

Gallagher: All in favor of approving this motion with this one set of additional words included? (Gallagher placed on overhead for members to see).

Faculty Council approved the proposed revisions.

3. Proposed revisions to the *Graduate and Professional Bulletin* – Integrated Degree Program and Integrated Degree Program Plus Admissions, The Advisory System, Graduate Assistantship – Terms and Conditions of Appointment, and Definition of “In-State Residency” for Tuition Purposes – CoSRGE

Melinda Smith, Chair, CoSRGE spoke to the motion.

Gallagher: Any discussion? In favor or against.

Sue James (CoB): I am supportive of this. It just makes the language more inclusive.

Gallagher: All in favor?

Faculty Council unanimously approved.

4. Proposed revisions to the *Graduate and Professional Bulletin* – Graduate Assistantship - Terms and Conditions of Appointment – CoSRGE

Melinda Smith, Chair, CoSRGE spoke to the motion.

Gallagher: Any discussion?

Gallagher: All in favor?

Faculty Council approved the proposed revisions.

F. REPORTS TO BE RECEIVED

1. Provost/Executive Vice President – Rick Miranda

Miranda reported on the following:

Since our last Faculty Council meeting; we had the APLU meeting. CSU is involved in a lot of activity. Powered by Publics is an attempt to corral the energy of 130 universities. Two main goals--increasing degree

completion and closing equity gaps. We are in the Western Land Grant cluster. We will continue to lead this cluster into the future.

Presidential investiture a couple weeks ago. The President was pleased by how it went, and she had a number of family members present.

We had the newly promoted faculty reception. Miranda's favorite event of the year.

The President is working on her strategic transformation documents. She has taken a series of events--Fall Forum, etc., and is trying to design a draft document for circulation, which will probably come out in the spring 2020 semester. The hope is to stimulate discussion.

Miranda introduced, Karen Estlund, the new Dean of Libraries. Estlund stated appreciation of the discussion of research and creative activity, especially being a librarian.

Miranda followed up on last month's discussion of academic funding. Faculty Council passed a resolution about reallocating the budget and encouraging the administration to place emphasis on academics.

Miranda didn't want to edit a document that was presented, but there were a few things that required clarification.

The very first statement said that instructional spending has remained flat. This did not sound right to me so I checked with Laura Jensen, and we tried to find out what the data really is on that. Prefacing this—we have tried hard over the last 10 years to drive resources towards our students; tuition sharing at the graduate level; 2-3-6 funding program at the undergraduate level. The intention is to not constrain the administration but to make sure that our instructional budgets are top priority, then further dollars are competed for after this. I feel good about those initiatives.

Miranda then presented the IPEDS data from our federal reporting, from both 2008 and 2018. There is a subtlety in how our pension obligations are reported and there is not a uniform treatment of this (which can be significant) across different universities. However the data he showed did indicate a significant increase in instructional spending per student FTE.

Miranda then presented data on SCH (student FTE), faculty FTE (both TT and NTT) and SCH generated by TT and NTT faculty, over the last decade. Since 2010 (when the hiring freeze ended) we have added TT

faculty at a rate higher than the growth of SCH. We have added NTT faculty at a rate much higher than the growth of SCH. We have seen a significant decrease in the SCH taught by TT faculty over this period. Correspondingly there has been a significant increase in the SCH taught by NTT faculty.

These kinds of data are worth keeping in mind when Faculty Council looks to the future when we budget. The central administration does not tightly control all hiring decisions. They are de-centralized to departments and deans. We take advice from them as to whom to hire.

As we have grown credit hours, we have grown both NTTF and TTF numbers. Are we optimally deploying faculty in the units? This data set indicates we have been generally keeping up.

John Elder (CoB): Athletic subsidies. Can it increase the instructional budget?

Miranda: I'm the Provost. I don't control the athletic budget. When I talk to the President and ask questions, yes, they point out the value of athletics. Intrinsically, the university and student athletes are achieving at high levels. Athletics is one of our front doors to our university. The concept is that the athletics programs send a lot of eyeballs to the university, which is considered good.

Antonio Pedros-Gascon (CLA At-Large): As a representative from the college that teaches most credit hours, basically on the back of NTTs, and which has the highest population of NTTs, I'm very happy for the departments that may have been able to lower the teaching load of their TTs in the last ten years, but my department, LLC is still one of the few departments having to teach 5 courses per year.

I would like to provide some figures regarding the last 10 years when it comes to hiring priorities, to help with the increase of students enrolled in the institution. The data was retrieved from the *Factbooks*.

In the period 2009-2019 university RI students have raised by +13.58% [+3451 students, total 28,864], and the grand total by +19.68% [+5619, total 34,166].

To meet that increase, the institution has hired +1621 employees:

- +387 Faculty [total 1904];
- +1126 Admin Pros (Both RA and non RA), State Class, and Postdocs [total 5749];
- and +108 being other salaried employees [total 235].

When comparing the number of each category in 2009 versus 2019, the different growth of categories is staggering:

- TT faculty has increased by +9.78%, Special Faculty by +54.63%, and Temporary Faculty by +66.49%;
- Admin Pros (except RAs) by +94.79%; Admin Pros (RAs) by 14.88%; State Class by -13.20%, and Postdocs by -8.47%;
- Other salaried employees have increased by +85.04%.

I believe these revealing figures illuminate the budget and hiring priorities of the institution for the last decade, and justify the request to reevaluate the budget priorities of our administration, as expressed in the text that was advanced and supported by faculty in our last faculty council.

Mary Meyer (CNS): In *The Chronicle of Higher Education*—I read an article about colleges that spend far more. CSU spent far less, as far as the resolution statement. I haven't read this in deep detail. There is a perception that instructional spending has not been keeping up. My question is: is the subsidy going up again, or will the administration reduce the subsidies?

Miranda: The data in *The Chronicle* is not accurate. If you are basing your points on data from *The Chronicle*, rather than our IR data, then it may be incorrect. I have no idea what the President is deciding. IPEDs won't update their information until next year. If you are basing your argument on outside data, the data I presented is correct.

Gallagher reminded Miranda and Faculty Council members that we need to budget our time appropriately for the presentation on the Campus Climate Survey results.

Stephen Hayne (CoB): The granularity of the flow of these funds. They come in such a way that faculty lines don't appear easily. We may get just enough money for a NTTF to teach a section, and the next year we may get another NTTF without getting a full line. I worry that the flows have led to a different kind of chunkiness in the hiring process.

Miranda: Some faculty lines are allocated, as you indicated, and others have been used a different way. We basically have been sending monies to departments for hiring, etc. In the research line, we generally use the method of cluster hiring. Allocate a certain number of lines in one area over a period of over 2-3 years. You are right, more instruction monies have been allocated with 236 funds that don't usually provide funding for a full faculty line at the department level in any one year.

Steve Shulman (CLA): I have to go back over this, but it seems that educational spending has risen very slowly, if at all. I'm not sure athletics is always positive (e.g., football this year). If anything, by raising the profile of the university raises the profile in a negative, not a positive way. When you have subsidy raises every year--what that indicates is programmatic failure not success. It is clearly sucking resources away from the education mission of the university. You are here to defend the administration, and defend the indefensible.

Miranda: I am here to present the numbers.

John Elder (CoB): Rick, I would like to thank you for your presentations over the years. I have found them always forthcoming and clear. Some risks pay off and some don't. I believe your intentions have been good.

Miranda's report was received.

2. Faculty Council Chair – Tim Gallagher
 Gallagher reported on the following:

Gallagher: Tomorrow and Friday, at 10:15 a.m., there are two finalists being considered for the Ombuds position. If you would like a copy of the CV materials, just shoot an email message to me.

There are some long-term projects underway in Faculty Council. Our Vice Chair, Sue Doe, is currently in Todos-Santos teaching. She is taking leadership in the FC *Manual* to propose changes re: special faculty and insert the new verbiage. For many years we had regular faculty, then we had special faculty. There is a whole bunch of references that need to be changed yet.

Gallagher's report was received.

3. Board of Governors Faculty Representative – Stephanie Clemons

Clemons reported on the following:

Three units will be highlighted at the upcoming Board meeting: CLA, CoB and CSU Libraries.

Campus faculty issues highlighted are: NTTF promotions, Institutional Learning Objectives; Race, Bias, and Equity Initiative; the Faculty

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Council Resolution on Budget Priorities; Learning Analytics research; Graduate Student Showcase, and the President's Inauguration.

Clemons' report was received.

4. 2018 Employee Climate Survey results
Presenters: Shannon Archibeque-Engle and Jennifer Schneider

A PowerPoint presentation was presented to Faculty Council members. Faculty can be directed to the following website for information:
<https://diversity.colostate.edu/2018-employee-climate-survey/>

G. DISCUSSION

1. None.

Gallagher adjourned the meeting at 6:04 p.m.

Tim Gallagher, Chair
Stephanie Clemons, Faculty Council BOG Representative
Rita Knoll, Executive Assistant to Faculty Council

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ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

ELECTED MEMBERS	REPRESENTING	TERM
Agricultural Sciences		
Jude Bayham (substituting for Stephan Kroll)	Agricultural and Resource Economics	2022
Jason Bruemmer	Animal Sciences	2021
<u>Cynthia (Cini) Brown</u>	Bioagricultural Sciences & Pest Management	2021
Kelly Curl	Horticulture & Landscape Architecture	2022
<u>Thomas Borch</u>	Soil and Crop Sciences	2020
Bradley Goetz	College-at-Large	2022
<u>Ruth Hufbauer</u>	College-at-Large	2020
<u>TBD</u>	College-at-Large	2022
Health and Human Sciences		
<u>Vivian Li</u> (Yan Li) FA19; Nancy Miller SP20	Design and Merchandising	2021
Raoul Reiser	Health and Exercise Science	2022
David Sampson	Food Science and Human Nutrition	2022
Karen Barrett	Human Development and Family Studies	2020
Bolivar Senior	Construction Management	2020
Matt Malcolm	Occupational Therapy	2020
Thomas Chermack	School of Education	2021
Shannon Hughes	School of Social Work	2022
Business		
Larry Johnson	Accounting	2022
Stephen Hayne	Computer Information Systems	2021
John Elder	Finance and Real Estate	2022
<u>Dawn DeTienne</u>	Management	2021
<u>Kathleen Kelly</u>	Marketing	2021
Engineering		
<u>Kristen Rasmussen</u>	Atmospheric Science	2021
Margarita Herrera-Alonso	Chemical and Biological Engineering	2022
Peter Nelson	Civil and Environmental Engineering	2021
Ali Pezeshki (Substituting for Siddharth Suryanarayanan)	Electrical and Computer Engineering	2022
<u>Kirk McGilvray</u> (Substituting for Shantanu Jathar)	Mechanical Engineering	2020
Susan James	College-at-Large	2022
Steven Reising	College-at-Large	2022
<u>Jason Quinn</u>	College-at-Large	2021
J. Rocky Luo	College-at-Large	2022

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Liberal Arts

Michael Pante	Anthropology	2020
<u>Jason Bernagozzi</u>	Art	2022
<u>Ziyu Long</u>	Communication Studies	2022
<u>Ramaa Vasudevan</u>	Economics	2020
Doug Cloud	English	2020
<u>Albert Bimper</u>	Ethnic Studies	2022
<u>Maria Del Mar Lopez-Cabrales</u>	Languages, Literatures and Cultures	2022
Thaddeus Sunseri	History	2020
Jangyul Kim	Journalism and Technical Communication	2020
(Substituting for Michael Humphrey)		
Wes Kenney	Music, Theater, and Dance	2022
Moti Gorin	Philosophy	2022
Peter Harris	Political Science	2021
Tara Opsal	Sociology	2022
Steve Shulman	College-at-Large	2020
Antonio Pedros-Gascon	College-at-Large	2020
<u>Lisa Langstraat</u>	College-at-Large	2020
Marcela Velasco	College-at-Large	2021
<u>Del Harrow</u>	College-at-Large	2021
<u>Maura Velazquez-Castillo</u>	College-at-Large	2021

Natural Resources

<u>Monique Rocca</u>	Ecosystem Science and Sustainability	2020
<u>David Koons</u> (excused)	Fish, Wildlife, & Conservation Biology	2021
Seth Davis	Forest and Rangeland Stewardship	2020
<u>Bill Sanford</u>	Geosciences	2020
Tara Teel	HDNR in Warner College	2020

Natural Sciences

<u>Jennifer Nyborg</u>	Biochemistry and Molecular Biology	2022
Melinda Smith	Biology	2021
<u>George Barisas</u>	Chemistry	2020
Ross McConnell	Computer Science	2022
<u>Yongcheng Zhou</u>	Mathematics	2020
Dylan Yost	Physics	2021
Silvia Canetto	Psychology	2022
Mary Meyer	Statistics	2022
<u>Chuck Anderson</u>	College-at-Large	2020
<u>Anton Betten</u>	College-at-Large	2022
TBD	College-at-Large	2022
<u>Brad Conner</u>	College-at-Large	2021
Alan Van Orden	College-at-Large	2020

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Veterinary Medicine & Biomedical Sciences

DN Rao Veeramachaneni	Biomedical Sciences	2022
Kevin Haussler	Clinical Sciences	2022
<u>Elizabeth Ryan</u> (on sabbatical through Spring 2020)	Environmental & Radiological Health Sciences	2020
Tony Schountz	Microbiology, Immunology and Pathology	2021
Noreen Reist	College-at-Large	2020
<u>Jennifer Peel</u>	College-at-Large	2020
<u>William Black</u>	College-at-Large	2020
<u>Marie Legare</u> (excused)	College-at-Large	2022
<u>Adam Chicco</u>	College-at-Large	2022
<u>Christianne Magee</u>	College-at-Large	2022
Candace Mathiason	College-at-Large	2022
Gerrit (Jerry) Bouma	College-at-Large	2021

University Libraries

Linda Meyer	Libraries	2022
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Ex Officio Voting Members

Timothy Gallagher	Chair, Faculty Council/Executive Committee	2020
<u>Sue Doe</u> (excused)	Vice Chair, Faculty Council	2020
Stephanie Clemons	BOG Faculty Representative	2020
Steve Reising, Chair	Committee on Faculty Governance	2020
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2020
Jerry Magloughlin	Committee on Libraries	2020
Jenny Morse, Chair	Committee on Non-Tenure Track Faculty	2020
Hong Miao, Chair	Committee on Responsibilities & Standing of Academic Faculty	2020
Melinda Smith, Chair	Committee on Scholarship Research and Graduate Education	2020
Karen Barrett, Chair	Committee on Scholastic Standards	2020
Joseph DiVerdi, Chair	Committee on Strategic and Financial Planning	2020
Matt Hickey, Chair	Committee on Teaching and Learning	2020
Mo Salman, Chair	Committee on University Programs	2020
Bradley Goetz, Chair	University Curriculum Committee	2020
<u>Susan (Suellen) Melzer</u>	Committee on Non-Tenure Track Faculty	2021
<u>Denise Apodaca</u>	Committee on Non-Tenure Track Faculty	2021
Christine Pawliuk	Committee on Non-Tenure Track Faculty	2022
Leann Kaiser (Substituting for Ashley Harvey)	Committee on Non-Tenure Track Faculty	2022
Daniel Baker	Committee on Non-Tenure Track Faculty	2020
<u>Leslie Stone-Roy</u>	Committee on Non-Tenure Track Faculty	2022
<u>Mary Van Buren</u>	Committee on Non-Tenure Track Faculty	2020
Steve Benoit	Committee on Non-Tenure Track Faculty	2022
<u>Natalie Ooi</u>	Committee on Non-Tenure Track Faculty	2022

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Ex-Officio Non-Voting Members

Joyce McConnell
 Rick Miranda
 Brett Anderson
 Kim Tobin
 Mary Ontiveros
 Blake Naughton
 Leslie Taylor
 Dan Bush
 Karen Estlund

Kathleen Fairfax
 Pam Jackson
 Alan Rudolph
 Blanche M. Hughes
 Kelly Long
 Lynn Johnson
 James Pritchett
 Lise Youngblade
 Beth Walker
 David McLean
 Mary Stromberger
 Ben Withers
 Jan Nerger
 Mark Stetter
 John Hayes
 Catherine Douras

President
 Provost/Executive Vice President
 Special Advisor to the President
 Vice President for Advancement
 Vice President for Diversity
 Vice Provost for Engagement/Director of Extension
 Vice President for Enrollment and Access
 Vice Provost for Faculty Affairs
 Vice President for Information Technology/Dean
 Libraries
 Vice Provost for International Affairs
 Interim Vice President for External Relations
 Vice President for Research
 Vice President for Student Affairs
 Vice Provost for Undergraduate Affairs
 Vice President for University Operations
 Interim Dean, College of Agricultural Sciences
 Dean, College of Health and Human Sciences
 Dean, College of Business
 Dean, College of Engineering
 Dean, Graduate School
 Dean, College of Liberal Arts
 Dean, College of Natural Sciences
 Dean, College of Vet. Medicine & Biomedical Sciences
 Dean, Warner College of Natural Resources
 Chair, Administrative Professional Council

BALLOT
February 4, 2020
Graduate Student Representatives on Faculty Council Standing Committees
(One-Year Term)
Nominations from the Committee on Faculty Governance

Committee on Libraries

Alyssa Melvin

Graduate Student Representative

2020

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **October 18, 2019** at 2:00 p.m.

The meeting adjourned at 3:15 p.m.

Minutes

The minutes of October 11, 2019 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under 'History' box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Study Abroad Courses – 1 st Provisional Offering			
Course #	Course Title	Notes	Effective Term
MGT 482D	Study Abroad--Portugal: Leading High Performance Teams	3 cr.; Travel dates: 6/8/20 – 6/27/20 (20 days) Equivalent to MGT 411 for credit purposes.	Summer 2020
PSY 182A	Study Abroad--Costa Rica: Psychology First-Year Seminar	1st offering; 1 credit. Travel dates: Prior to start of Fall 2020 semester (8 days)	Fall 2020

Study Abroad Courses – Permanent Offerings			
Course #	Course Title	Notes	Effective Term
BIOM 350A	Study Abroad—Ecuador: Prosthetics	1-2 var. cr.; Travel dates: 5/22/20-5/31/20 (10 days) Previously offered twice (provisionally) as BIOM 382A .	Summer 2020
E 355A	Study Abroad—Oxford: Shakespeare in Oxford	3 cr.; Travel dates: 5/19/20 – 6/24/20 (37 days) Previously offered once (provisionally) as E 382B .	Summer 2020
E 404A	Study Abroad—Europe: Energy Transitions in Europe	3 cr.; Travel dates: 5/19/20-5/31/20 (13 days) Previously offered once (provisionally) as E 482A/LB 482A .	Summer 2020
SPCM 370C/ HIST 370C	Study Abroad—South Korea: Cinema, Culture, and History	3 cr.; Travel dates: 6/24/20 – 7/24/20 (31 days) Previously offered once (provisionally) as SPCM 382C/HIST 382C .	Summer 2020

New Courses			
Course #	Course Title	Notes	Effective Term
CIS 310	Data Preparation for Business Analytics		Fall 2020
ECE 545	FPGA Signal Processing/Software-Defined Radio	Offered Distance/Online and Face-to-face. Previously offered as experimental course ECE 580B4 .	Fall 2020

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
BC 465	Molecular Regulation of Cell Function	Addition of Distance/Online offering; edit to offering term.	Summer 2020
ENGR 525 ENGR 423	Intellectual Property and Invention Systems	Course number/level change.	Spring 2020
HIST 455	Tokugawa and Modern Japan, 1600-Present	Addition of Distance/Online offering; edits to course description and offering term.	Summer 2020

New Graduate Certificates		
Certificate Title	Notes	Effective Term
Graduate Certificate in Business Application Development	Offered Main Campus Face-to-Face and Online/DCE.	Fall 2020
Graduate Certificate in Horticulture and Human Health	Offered Main Campus Face-to-Face and Online/DCE.	Fall 2020

CONSENT AGENDA

Experimental Courses – 1 st Offering			
Course #	Course Title	Notes/Changes	Effective Term
ART 280A2	Jewelry for Non-Majors		Spring 2020
CO 181A1	College Composition Studio	1 cr.; must have concurrent registration in CO 181A2.	Spring 2020
CO 181A2	College Composition Plus	3 cr.; must have concurrent registration in CO 181A1. <i>A 'blanket appeal' from the VPUA would allow this experimental course to satisfy AUCC 1A. If/when a permanent course proposal is submitted, it could be submitted for AUCC 1A and GT-CO2 designation.</i>	Spring 2020
HIST 381A4	Law and Justice in Medieval Europe		Spring 2020
PSY 680A1	Positive Organizations and Leadership	Permanent course PSY 625 already approved for Fall 2020.	Spring 2020

Experimental Courses – 2nd Offering (for informational purposes only)			
Course #	Course Title	Notes/Changes	Effective Term
EDUC 480A2	Secondary Science and Technology Education II	1 st offering: Spring 2019 (10 students).	Spring 2020

Minor Changes to Courses			
Course #	Course Title	Notes/Changes	Effective Term
MU 692G	Seminar: Music Therapy	Edit to offering term: <u>As Needed</u> Summer	Summer 2020

Course Deactivations			
Course #	Course Title	Notes/Changes	Effective Term
ECE 511	Global Navigation Satellite System Receivers	Not referenced in any programs or courses.	Spring 2020
ECE 515	Satellite Navigation Systems	Not referenced in any programs or courses.	Spring 2020
ECE 542	Parallel CAD Algorithms for IC Design	Not referenced in any programs or courses.	Spring 2020
ECE 543	Accelerator Engineering	Required prerequisite for ECE 643, which is also approved for deactivation (<i>see below</i>)	Spring 2020
ECE 551	Microwave and Beam Instrumentation Lab	Not referenced in any programs or courses.	Spring 2020
ECE 552	Pulsed Power and Intense Beams	Not referenced in any programs or courses.	Spring 2020
ECE 643	Advanced Accelerator Engineering	Not referenced in any programs or courses.	Spring 2020

ECE 647	Synchrotron RAD, FELS and Hard X-Ray Optics	Not referenced in any programs or courses.	Spring 2020
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Update/Correction to 9/6/19 Minutes			
Course #	Course Title	Notes	Effective Term
MGT 479	Strategic Human Resource Management	Update/Correction: Prerequisite Courses: MGT 374 or MGT 474 MGT 374; MGT 474	Spring 2020

Minutes approved by the University Curriculum Committee on 10/25/19.

Brad Goetz, Chair
 Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **November 15, 2019** at 2:00 p.m.
The meeting adjourned at 3:00 p.m.

Minutes

The minutes of November 8, 2019 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under 'History' box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Miscellaneous Request – SAU Name Change	
Request	Notes
From "The Leadership, Entrepreneurship, Arts Advocacy and the Public (LEAP) Institute for the Arts" to "Arts Management" Note: Dept./SAU name changes require Special Action from Faculty Council. This proposal will be forwarded to the Committee on Faculty Governance for consideration.	When the LEAP (Leadership, Entrepreneurship, Advocacy, Public) was named 10 years ago, it was connected to a few new courses for undergraduates looking for a certification type program in music business. Since that time, the program has added an online and residential masters degree and a minor for undergraduates. In order to correctly align with what we do in our program, to be able to recruit, and to grow our curriculum within the field of study, we are requesting to change our name to a name that the industry and potential and current students will recognize.

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
MU 241	Introduction to Music Therapy	Addition of Distance/Online offering; edit to course description.	Fall 2020
MU 444	Music Therapy Methods III	Addition of Distance/Online offering; removal of required prerequisite BMS 300.	Spring 2021

Guaranteed Transfer (GT) Pathways Course Resubmissions (<i>GT-SS1</i>)			
Course #	Course Title	GTP Category/Notes	Effective Term
ECON 204	Principles of Macroeconomics	Existing AUCC 3C: Social and Behavioral Sciences . Resubmission for GT-SS1: Economic or Political Systems.	Fall 2020
ECON 211	Gender in the Economy	Existing AUCC 3E: Diversity and Global Awareness . Resubmission for GT-SS1: Economic or Political Systems.	Fall 2020

Restructuring of Undergraduate Program – Replacing 2 Concentrations with 'standalone' Major		
Program Title	Notes	Effective Term
CHEM-BS: Major in Chemistry	'Standalone' major to replace two concentrations (<i>see deactivations below</i>) <u>AUCC Category 4 courses:</u> 4A: CHEM 372 4B: CHEM 431, CHEM 440, CHEM 445, CHEM 461, CHEM 476 4C: CHEM 493, CHEM 499	Fall 2020

Program Deactivations			
Program Title	Notes	Last admit term	Last term students can complete
CHEM-ACSZ-BS: Major in Chemistry, ACS Certified Concentration	Replaced by the new CHEM-BS	Summer 2020	Fall 2023
CHEM-NACZ-BS: Major in Chemistry, Non-ACS Certified Concentration	Replaced by the new CHEM-BS	Summer 2020	Fall 2023

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
CNCD-CCNZ-MA: Master of Arts in Counseling and Career Development, Plan B, Career Counseling Specialization	Replacing required course EDCO 692 with EDCO 655; replacing required course EDCO 693 with EDCO 670; replacing required course EDCO 696 with EDCO 665; updates to elective list.	Fall 2020
CNCD-MHCZ-MA: Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization	Replacing required course EDCO 692 with EDCO 655; replacing required course EDCO 693 with EDCO 670; replacing required course EDCO 696 with EDCO 665; updates to elective list.	Fall 2020
CNCD-SCCZ-MA: Master of Arts in Counseling and Career Development, Plan B, School Counseling Specialization	Replacing required course EDCO 692 with EDCO 655; replacing required course EDCO 693 with EDCO 670; replacing required course EDCO 696 with EDCO 665; updates to elective list.	Fall 2020
ENRQ: Minor in Environmental and Natural Resource Economics	Addition of 'or ECON 202' to required course AREC 202; addition of required courses AREC 340/ECON 340 and AREC 341; removal of required course AREC 240/ECON 240; updates to Elective list.	Fall 2020
HORQ: Minor in Horticulture	Addition of Distance/Online completion and updates to elective list.	Spring 2021

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes/Changes	Effective Term
AM 380A1	Prototyping & Testing for Product Development		Spring 2020
BZ 581A1	Hemp Biology	Offered Distance/Online only.	Spring 2020
CS 481A4	Introduction to Digital Forensics	4 cr.; offered Distance/Online and Face-to-face.	Spring 2020
HES 580A1	Good Clinical Laboratory Practices	1 cr.; partial semester.	Spring 2020
GR 280A1	Geography of Current Events	1 cr.	Spring 2020
GR 481A3	Biogeography of Patagonia		Spring 2020
MATH 480A1	Post-Quantum Cryptography		Spring 2020
MIP 681A4	B Cells Development and Function	1 cr.; partial semester.	Spring 2020
NRRT 480A1	Cultural and Political Ecology		Spring 2020
SOCR 180A1/AB 180A1	The Hemp Revolution—Science and History		Spring 2020

Experimental Courses – 2nd Offering (<i>for informational purposes only</i>)			
Course #	Course Title	Notes/Changes	Effective Term
CBE 581A1	Engineering of Protein Expression Systems	1 st offering: Spring 2019 (1 student).	Spring 2020
MIP 481A2	Graduate Fellowship Proposal Preparation	1 st offering: Fall 2019 (9 students).	Fall 2020
MIP 580B1	Intro to Mechanisms of Bacterial Pathogenesis	1 st offering: Fall 2018 (11 students).	Fall 2020
MIP 580B2	Bacterial Pathogenesis Mechanisms & Lifestyle	1 st offering: Fall 2018 (8 students).	Fall 2020
MIP 580B3	Bacterial Pathogenesis-Evading Host Defenses	1 st offering: Fall 2018 (8 students).	Fall 2020

Minor Changes to Courses			
Course #	Course Title	Notes	Effective Term
HDFS 277	Introductory Seminar in HDFS	Edit to prerequisites: None CO-150, may be taken concurrently, or HONR 193, may be taken concurrently	Fall 2020
HDFS 488A	Internship: Human Development and Family Studies	Addition of Universal Restriction: <u>NO Junior</u> Edit to Add'l Registration Info: Completion of <u>90</u> 60 credits	Fall 2020
HDFS 488B	Internship: Early Childhood	Addition of Universal Restriction: <u>NO Junior</u> Edit to Add'l Registration Info: Completion of <u>90</u> 60 credits	Fall 2020
HDFS 488C	Internship: Pre-Health	Addition of Universal Restriction: <u>NO Junior</u> Edit to Add'l Registration Info: Completion of <u>90</u> 60 credits	Fall 2020
HDFS 488D	Internship: Prevention/Intervention Science	Addition of Universal Restriction: <u>NO Junior</u> Edit to Add'l Registration Info: Completion of <u>90</u> 60 credits	Fall 2020
HDFS 488E	Internship: Leadership/Entrepreneurship	Addition of Universal Restriction: <u>NO Junior</u> Edit to Add'l Registration Info: Completion of <u>90</u> 60 credits	Fall 2020
IE 492	International Education Seminar	Change in grade mode from Traditional to Instructor Option; edit to offering term.	Summer 2020
LSPA 444	The Intercultural Workplace-Animal Health/Ag	Edit to offering term: <u>Spring</u> Fall, Summer	Fall 2020
PSY 362	Professional Issues in Addiction Treatment	Edit to prerequisites: <u>PSY 100</u> PSY 360, may be taken concurrently	Fall 2020

Minutes approved by the University Curriculum Committee on 11/22/19.

Brad Goetz, Chair (Sally Sutton, Acting Chair 11/15/19)
 Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **November 22, 2019** at 2:00 p.m.
The meeting adjourned at 3:30 p.m.

Minutes

The minutes of November 15, 2019 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Study Abroad Course – 1 st Provisional Offering			
Course #	Course Title	Notes	Effective Term
VM 782A	Study Abroad—Africa: Wildlife Health and Conservation Medicine	2 cr.; Travel dates: 6/8/20 – 6/24/20 (<i>17 days</i>) Requires admission to professional curriculum in veterinary medicine.	Summer 2020

Study Abroad Course – Permanent Offering			
Course #	Course Title	Notes	Effective Term
WS 323A	Study Abroad—Spain: LGBTQ Advocacy and Policy in Spain	3 cr.; Travel dates: 5/24/20 – 6/7/20 (<i>12 days</i>) Previously offered as WS 382A (Summer 2018: 7 students).	Summer 2020

New Courses			
Course #	Course Title	Notes	Effective Term
BZ 475	Marine Mammology	Previously offered as experimental course BZ 481A3 (Fall 2015: 13 students; Fall 2017: 14 students; Fall 2019: 15 students).	Fall 2020
ECE 522/ MATH 522	Random Walks	Previously offered as experimental course ECE 681A2 (Fall 2016: 6 students; Fall 2018: 6 students).	Fall 2020
HES 500	Advanced Environmental Exercise Physiology		Fall 2020
IE 678	Managing International Development Programs	Offered as Distance/Online and Face-to-face; Graduate only.	Summer 2020
SOCR 443	Soil Survey Field Practicum	1 cr. Internship/Practica; partial semester. Previously offered as experimental course SOCR 481A4 (Fall 2018: 8 students; Fall 2019: 9 students).	Fall 2020

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
ECE 455	Introduction to Robot Programming/Simulation	Addition of Distance/Online offering; edit to prerequisites.	Fall 2020
MKT 330	Business Customer Relationships	Addition of Distance/Online offering.	Fall 2020
NB 500/ BMS 502	Readings in Cellular Neurobiology	Addition of dual-listing with BMS 502; edits to course description and prerequisites; addition of ‘Senior Standing’ restriction.	Fall 2020

Guaranteed Transfer (GT) Pathways Course Resubmissions (<i>GT-HI1</i>)			
Course #	Course Title	GTP Category/Notes	Effective Term
AMST 100	Self/Community in American Culture, 1600-1877	Existing AUCC 3D: Historical Perspectives. Edit to offering term: As Needed Fall The GT Pathways categorization is being changed from GT-AH2 (Arts and Humanities) to GT-HI1 (History) because it better suits the content of the class.	Fall 2020
AMST 101	Self/Community in American Culture Since 1877	Existing AUCC 3D: Historical Perspectives. Edit to offering term: As Needed Spring The GT Pathways categorization is being changed from GT-AH2 (Arts and Humanities) to GT-HI1 (History) because it better suits the content of the class.	Fall 2020
ANTH 140	Introduction to Archaeology Prehistory	Existing AUCC 3D: Historical Perspectives. Resubmission for GT-HI1: History. Edit to course title.	Fall 2020

Guaranteed Transfer (GT) Pathways Course Resubmissions (<i>GT-SS1</i>)			
Course #	Course Title	GTP Category/Notes	Effective Term
ECON 101	Economics of Social Issues	Existing AUCC 3C: Social and Behavioral Sciences. Resubmission for GT-SS1: Economic or Political Systems. Edits to course description and offering term.	Fall 2020
ECON 202	Principles of Microeconomics	Existing AUCC 3C: Social and Behavioral Sciences. Resubmission for GT-SS1: Economic or Political Systems.	Fall 2020

Guaranteed Transfer (GT) Pathways Course Resubmissions (<i>GT-SS3</i>)			
Course #	Course Title	GTP Category/Notes	Effective Term
ANTH 200	Cultures and the Global System	Existing AUCC 3E: Diversity and Global Awareness. Resubmission for GT-SS3: Human Behavior, Culture, or Social Frameworks. Edit to course description.	Fall 2020
SOC 100	General Sociology	Existing AUCC 3C: Social and Behavioral Sciences. Resubmission for GT-SS3: Human Behavior, Culture, or Social Frameworks.	Fall 2020
SOC 105	Social Problems	Existing AUCC 3C: Social and Behavioral Sciences. Resubmission for GT-SS3: Human Behavior, Culture, or Social Frameworks. Edit to course description.	Fall 2020

New Graduate Certificates		
Program Title	Notes	Effective Term
Graduate Certificate in Cybersecurity	Offered as Main Campus Face-to-Face and Online/DCE. CIS 606 is also required in CMIS-MCIS: Master of Computer Information Systems, Plan C (M.C.I.S.) ; CIS 620 and CIS 623 are electives. CIS 606 and CIS 620 registration restriction: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program.	Fall 2020
Graduate Certificate in Communication and Technology	Offered as Online/DCE only. All required courses are listed as electives in COMM-DD-MCMM: Master of Communications and Media Management (M.C.M.M., Plan C)	Spring 2020

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
BBSF: Certificate in Business-to-Business Selling	Target Audience Change: All Business Majors; All Business Administration Minors Undergraduate Marketing Majors Inclusions Change: All Business Majors; All Business Administration Minors All marketing majors	Fall 2020
SAAF-DD-CT: Graduate Certificate in Student Affairs Administration	Replacing required course EDHE 674 with EDHE 676.	Spring 2020

Program Deactivations			
Program Title	Notes	Last admit term	Last term students can complete
CIM-SE-GISP: Systems Engineering Graduate Interdisciplinary Program	The SE Program/Department has not used this program in many years and it does not have any currently enrolled students. The Graduate Certificate in Systems Engineering Practice has been operating in lieu of this interdisciplinary program since 2017.	Fall 2019	Fall 2019
LDAR-MLA: Master of Landscape Architecture, Plan C (M.L.A.)	The MLA is no longer offered. There are no students enrolled.	Fall 2019	Fall 2019

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes/Changes	Effective Term
CHEM 480A2	Medicinal Chemistry		Spring 2020
CIS 280A1	Cybersecurity Basics		Spring 2020
HDFS 180A2	Mentoring for First-Year Success II	1 cr.; S/U only; requires written consent of instructor; HDFS majors and freshman only.	Spring 2020
HDFS 381A2	Leadership Through Peer Mentoring II	1 cr.; S/U only; requires Junior standing and written consent of instructor; HDFS majors only; may be repeated up to two times for credit.	Spring 2020
MGT 481A1	Consulting Practicum	Requires written consent of instructor.	Spring 2020
POLS 381A3	Science Policy		Spring 2020
VM 780A5	Rational Antimicrobial Therapy	1 cr.; requires admission to professional curriculum in veterinary medicine.	Spring 2020

Major Change to Experimental Course – 2nd Offering			
Course #	Course Title	Notes/Changes	Effective Term
ATS 580A4	Climate Intervention to Cool a Warming Planet Geoengineering the Climate	Edit to course title. 1 st offering: Spring 2019 (6 students)	Spring 2020

Minor Changes to Courses			
Course #	Course Title	Notes/Changes	Effective Term
SOCR 441	Soil Ecology	Edit to offering term: Odd Every Edit to prerequisites: SOCR 240 455	Spring 2021

Minor Changes to Existing Programs		
Program Title	Notes	Effective Term
SMEF-DD-CT: Graduate Certificate in Student Affairs Management of Auxiliary Enterprises	Removal of EDHE 674 from a 'Select one course' list.	Spring 2020

Minutes electronically approved by the University Curriculum Committee on 11/25/19.

Brad Goetz, Chair
 Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **December 6, 2019** at 2:00 p.m.
The meeting adjourned at 3:30 p.m.

Minutes

The minutes of November 22, 2019 were electronically approved on 11/25/2019.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under 'History' box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Study Abroad Courses – Permanent Offering			
Course #	Course Title	Notes	Effective Term
LSPA 252A	Study Abroad—Spain: The Way of St. James	3 cr.; Travel dates: 5/24/20 – 6/13/20 (21 days) Previously offered as LSPA 282A (Summer 2019: 2 students)	Summer 2020
LSPA 352A	Study Abroad—Spain: Camino de Santiago	3 cr.; Travel dates: 5/24/20 – 6/13/20 (21 days) Previously offered as LSPA 382A (Summer 2019: 10 students). Previously offered under Independent Study LSPA 495 (Summer 2017: 6 students; Summer 2018: 5 students).	Summer 2020

New Courses			
Course #	Course Title	Notes	Effective Term
FIN 650	Behavioral Finance	2 cr.; offered Distance/Online and Face-to-face.	Fall 2020
GEOL 548	Petroleum Geology	4 cr.; Senior standing required. Previously offered as GEOL 581A6 (Fall 2016: 9 students; Fall 2018: 10 students). Will replace GEOL 565 (<i>course deactivation under Consent Agenda</i>)	Fall 2020
HDFS 515	Family Systems and Psychopathology	Graduate only; requires admission to Marriage and Family Therapy Program.	Fall 2020
MU 743	Interpretivist Research in Music Therapy	Offered Distance/Online and Face-to-face; requires written consent of instructor.	Fall 2021
MU 744	Music Therapy Research to Practice	Offered Distance/Online and Face-to-face; requires written consent of instructor.	Spring 2021
MU 792	Seminar	1-3 variable credits; offered Distance/Online and Face-to-face; requires written consent of instructor.	Fall 2021
MU 799	Dissertation	1-15 variable credits; S/U only; offered Distance/Online and Face-to-face; requires written consent of instructor.	Fall 2021
REL 602	Real Estate Finance and Investments	2 cr.; offered Distance/Online only. Intended to replace REL 601 (<i>deactivation not submitted yet</i>).	Fall 2020

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
CIS 370	Business Analytics	Change from 'General Elective' to 'Required in an approved program'; updates to CLOs.	Fall 2020
MU 445	Music Therapy Music Therapy Improvisation Improvisation Techniques in Music Therapy	Addition of Distance/Online offering; edits to course title and prerequisites.	Spring 2021

MU 545	Composition & Improvisation for Music Therapy Practitioners	Change from Lecture/Lab to Lecture only; edits to course title and description.	Spring 2021
MU 649	Advanced Practice in Music Therapy	Addition of Face-to-Face offering; correction to instructional format to be Mixed Face-to-Face rather than Distance/Online; correction to schedule type to be Lecture rather than Group Study; edit to course description and offering term.	Summer 2020
NR 193	FRS First Semester Seminar	Change from 12 weeks to 8 weeks; edits to course description and assessment components.	Fall 2020
SOWK 550	Animal Assisted Therapy and Human-Animal Therapy/Human-Animal Bond	Addition of Distance/Online offering; edits to course title, description, and offering term.	Fall 2020

Guaranteed Transfer (GT) Pathways Course Resubmission (*GT-SS1*)

Course #	Course Title	GTP Category/Notes	Effective Term
ECON 212	Racial Inequality and Discrimination	Moving from AUCC 3C: Social and Behavioral Sciences to AUCC 3E: Diversity and Global Awareness. Resubmission for GT-SS1: Economic or Political Systems. Edits to course description and offering term.	Fall 2020
POLS 103	State and Local Government and Politics	Existing AUCC 3C: Social and Behavioral Sciences; resubmission for GT-SS1: Economic or Political Systems.	Fall 2020

Guaranteed Transfer (GT) Pathways Course Resubmission (*GT-SS3*)

Course #	Course Title	GTP Category/Notes	Effective Term
SOC 205	Contemporary Race-Ethnic Relations	Existing AUCC 3E: Diversity and Global Awareness; resubmission for GT-SS3: Human Behavior, Culture, or Social Frameworks. Edit to course description.	Fall 2020

Major Changes to Existing Programs

Program Title	Notes	Effective Term
BIOM-MIDZ-BS: Major in Biomedical Sciences, Microbiology and Infectious Disease Concentration	Removal of MIP 492 as a required course.	Summer 2020
BUSA-BS: Major in Business Administration	Addition of CIS 370 to upper-division Business Core.	Fall 2020
BUSA-ACCZ-BS: Major in Business Administration, Accounting Concentration	Addition of CIS 370 to upper-division Business Core.	Fall 2020
BUSA-FINZ-BS: Major in Business Administration, Finance Concentration	Addition of CIS 370 to upper-division Business Core.	Fall 2020
BUSA-FPLZ-BS: Major in Business Administration, Financial Planning Concentration	Addition of CIS 370 to upper-division Business Core.	Fall 2020
BUSA-HRMZ-BS: Major in Business Administration, Human Resource Management Concentration	Addition of CIS 370 to upper-division Business Core; addition of MGT 479 as a required course in Senior year; reduced 'select from' credits; moved courses as needed.	Fall 2020
BUSA-INSZ-BS: Major in Business Administration, Information Systems Concentration	Addition of CIS 370 to upper-division Business Core; removed required course CIS 210; changed CIS 350 from required to a 'select from' option; removed requirement that one of the 'select from' courses must be CIS 340 or CIS 410; added 'select from' course options; moved courses as needed.	Fall 2020

<u>BUSA-MKTZ-BS: Major in Business Administration, Marketing Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>BUSA-OIMZ-BS: Major in Business Administration, Organization and Innovation Management Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>BUSA-REAZ-BS: Major in Business Administration, Real Estate Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>BUSA-SCMZ-BS: Major in Business Administration, Supply Chain Management Concentration</u>	Addition of CIS 370 to upper-division Business Core; replacing MKT 330 with MKT 450 in Senior year 'select from' list.	Fall 2020
<u>CHEQ: Minor in Chemistry</u>	Addition of Lower-Division 'Group A' and 'Group B' course lists; addition of Upper-Division 'Area' lists. Program Total is now 24-25 instead of 24.	Fall 2020
<u>INBZ: Major in Business Administration, Accounting Concentration with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>INBZ: Major in Business Administration, Finance Concentration, Corporate Finance Option with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>INBZ: Major in Business Administration, Finance Concentration, Investment Analysis Option with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>INBZ: Major in Business Administration, Finance Concentration, Real Estate Finance Option with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>INBZ: Major in Business Administration, Financial Planning Concentration with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>INBZ: Major in Business Administration, Human Resource Management Concentration with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core; addition of MGT 479 as a required course in Senior year; reduced 'select from' credits; moved courses as needed.	Fall 2020
<u>INBZ: Major in Business Administration, Information Systems Concentration with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core; removed required course CIS 210; changed CIS 350 from required to a 'select from' option; removed requirement that one of the 'select from' courses must be CIS 340 or CIS 410; added 'select from' course options; moved courses as needed.	Fall 2020
<u>INBZ: Major in Business Administration, Marketing Concentration with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>INBZ: Major in Business Administration, Organization and Innovation Management Concentration with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>INBZ: Major in Business Administration, Real Estate Concentration with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core.	Fall 2020
<u>INBZ: Major in Business Administration, Supply Chain Management Concentration with International Business Concentration</u>	Addition of CIS 370 to upper-division Business Core; replacing MKT 330 with MKT 450 in Senior year 'select from' list.	Fall 2020

CONSENT AGENDA

Experimental Courses – 1st Offering

Course #	Course Title	Notes/Changes	Effective Term
BZ 480A7/ SOCR 480A7	CRISPR -- Theory and Application	2 cr.	Spring 2020
CBE 580A3	Quantitative Systems Pharmacology/Toxicology		Fall 2020
HIST 481A7	The Mongol Empire	Offered Distance/Online and Face-to-face.	Fall 2020
MECH 481A5	Fundamentals of Wind Energy	Offered Distance/Online and Face-to-face.	Fall 2020
VM 781A7	Spanish for Rural Veterinary Practice III	1 cr.; partial semester; offered Distance/Online only.	Fall 2020

Experimental Courses – 2nd Offering (*for informational purposes only*)

Course #	Course Title	Notes/Changes	Effective Term
MIP 480A3/ CBE 480A3	Interdisciplinary Synthetic Biology Lab	1 st offering: Summer 2019 (5 students).	Summer 2020
NSCI 181A2	Sustainable Energy in the Natural Sciences	1 st offering: Fall 2019 (35 students).	Fall 2020
SOWK 581A1	Social Work Skills for Addictions Practice	1 st offering: Summer 2019 (8 students). Permanent course proposal: SOWK 678	Summer 2020

Course Deactivations

Course #	Course Title	Notes/Changes	Effective Term
GEOL 565	Petroleum Geochemistry and Geology	Replaced by GEOL 548 (<i>new course above</i>).	Fall 2020

Minor Changes to Existing Programs

Program Title	Notes	Effective Term
MICQ: Minor in Microbiology	Updates to elective list and adding footnote to designate laboratory courses.	Fall 2020

Minutes electronically approved by the University Curriculum Committee on 12/9/19.

Brad Goetz, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **December 13, 2019** at 2:00 p.m.
The meeting adjourned at 3:10 p.m.

Minutes

The minutes of December 6, 2019 were electronically approved on 12/9/2019.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under 'History' box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Exception Request for Third Experimental Course Offering			
Course #	Course Title	Notes	Effective Term
BSPM 580A4	Molecular Genetics and Evolution of Pesticide Resistance	1 st offering: Fall 2015 (10 students) 2 nd offering: Fall 2017 (8 students) No permanent course proposal found in CIM.	Spring 2020

New Courses			
Course #	Course Title	Notes	Effective Term
BIOM 109	Principles of Biomedical Engineering	1 cr.; offered as Distance/Online only. Previously offered as experimental course BIOM 180A1 (Fall 2018 14 students; Fall 2019: 16 students; approved for third experimental offering in Spring 2020.	Fall 2020
ETST 342	Queer Indigenous Studies		Fall 2020
ETST 362/WS 362	Indigenous Consciousness and Gender	Previously offered as WS 480A1 (Spring 2018: 7 students).	Fall 2020
HES 620	The Science of Healthspan		Fall 2020
WS 268	Whiteness, Gender, and Sexuality	Previously offered as WS 280A1 (Spring 2019: 27 students; Fall 2019: 23 students).	Fall 2020

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
AREC 341	Environmental Economics	Addition of Distance/Online offering.	Fall 2020
AREC 440	Advanced Environmental and Resource Economics	Addition of Distance/Online offering. Existing AUCC 4A/4C in the Major in Environmental and Natural Resource Economics.	Fall 2020
AREC 460	Ag- and Resource-Based Economic Development	Addition of Distance/Online offering. Existing AUCC 4B in the Major in Environmental and Natural Resource Economics	Fall 2020
AREC 572	Social Benefit Cost Analysis	Addition of Distance/Online offering; edits to offering year and term; edit to prerequisites.	Fall 2020
AREC 705	Advanced Production and Technological Change	Credit increase from 2 to 3; edit to course description.	Fall 2020
AREC 710	Advanced Agricultural Marketing Issues	Credit increase from 2 to 3.	Fall 2020

BIOM 100	Overview of Biomedical Engineering	Edit to Additional Registration Info: Credit not allowed for <u>only one of the following: both BIOM 100 and BIOM 101, BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.</u>	Fall 2020
BIOM 101	Introduction to Biomedical Engineering	Credit not allowed for <u>only one of the following: both BIOM 100 and BIOM 101, BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.</u> Credit not allowed for both BIOM 101 and BIOM 200.	Fall 2020
GES 542	Biobased Fuels, Energy, and Chemicals	Addition of Distance/Online offering.	Fall 2020
HORT 487	Internship	Addition of Distance/Online offering.	Spring 2021
MECH 103	Introduction to Mechanical Engineering	Addition of Distance/Online offering; edits to course description and offering term.	Fall 2020
PPA 550/ POLS 550	Advanced Public Administration	Addition of dual-listing with PPA; edits to offering term and prerequisite; addition of Distance/Online offering; change in grade mode from Student Option to Traditional. Listed in: <ul style="list-style-type: none"> ALCM-MLCM: Master in Arts Leadership and Cultural Management, Plan C (M.A.L.C.M.) (<i>will be administratively updated</i>) PBPA-MZ-MPPA: Master of Public Policy and Administration, Plan C, Public Management Specialization (<i>CoSRGE Prep</i>) 	Fall 2020
PPA 553 POLS 652	Public Organization Theory	Change in course level, number and subject code; edit to offering term; removal of prerequisite; addition of Distance/Online offering; change in grade mode from Student Option to Traditional. Listed in: <ul style="list-style-type: none"> ALCM-MLCM: Master in Arts Leadership and Cultural Management, Plan C (M.A.L.C.M.) (<i>will be administratively updated</i>) All three Master of Public Policy and Administration programs (<i>CoSRGE Prep</i>) 	Fall 2020
PPA 660/ POLS 660	Theories of the Policy Process	Addition of dual-listing with PPA; edits to offering term and prerequisite; addition of Distance/Online offering; change in grade mode from Student Option to Traditional. Listed in all three Master of Public Policy and Administration programs (<i>CoSRGE Prep</i>)	Summer 2020

Guaranteed Transfer (GT) Pathways Course Resubmission (*GT-SS3*)

Course #	Course Title	GTP Category/Notes	Effective Term
SOC 220	Global Environmental Issues	Existing AUCC 3E: Diversity and Global Awareness ; resubmission for GT-SS3: Human Behavior, Culture, or Social Frameworks. Edit to course description.	Fall 2020

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
CMST-BA: Major in Communication Studies	Addition of AUCC Cat 2 'Select one' list in Sophomore year; edits to footnotes #3 and #5; removed footnote #1. Issue with the Statewide Transfer Articulation Agreement identified in CIM review comments and will be resolved by department.	Fall 2020
SAHE-MS: Master of Science in Student Affairs in Higher Education, Plan B	The M.S. in SAHE has been heavily prescriptive and allows little elective choice for students which puts significant constraints on students' abilities to complete a thesis. This program change is meant to address both of those concerns by reducing course redundancy and offering elective tracks or cognates that include thesis (while remaining under Plan B). Program level learning outcomes were drafted in Spring 2018 that help to add focus and clarity to the curriculum. This program modification, therefore, includes the following elements: 1. Enunciation of program-level learning objectives 2. Change in the number of required courses and in the courses that are required 3. Change in elective options	Fall 2020

Submitting Plan A requirements for existing M.S. degree		
Program Title	Notes	Effective Term
: Master of Science in Student Affairs in Higher Education, Plan A	The M.S. in SAHE has been heavily prescriptive and allows little elective choice for students which puts significant constraints on students' abilities to complete a thesis. This program change is meant to address both of those concerns by reducing course redundancy and offering elective tracks or cognates that include thesis. This Plan A program is reflective of the thesis option.	Fall 2020

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes/Changes	Effective Term
CIVE 580B6	Tools for Food-Energy-Water System Analysis	Graduate only.	Spring 2020
FW 581A2/ BZ 581A2	Bioinformatics for Conservation Genomics	4 cr.	Spring 2020

Experimental Course – 2 nd Offering (<i>for informational purposes only</i>)			
Course #	Course Title	Notes/Changes	Effective Term
BSPM 280A1	Insect Biotechnology	1 st offering: Spring 2019 (9 students). Permanent course: AB 3XX-1	Spring 2020

Minor Changes to Courses			
Course #	Course Title	Notes/Changes	Effective Term
CS 152	Introduction to Programming (CSO)-Python	Edit to prerequisites: Math 118 or MATH 124 or MATH 125 or MATH 126 or MATH 141 or MATH 155 or MATH 157 or MATH 159 or MATH 160	Fall 2020
EDCO 675	Mental Health Counseling and Treatment	Edit to offering year: Even Odd Edit to offering term: Fall Spring	Fall 2020
ESS 412	Sustainable Cities	Edit to offering term: Spring Fall	Fall 2020
FW 475	Conservation Decision Making	Edit to prerequisites: (MATH 155 or MATH 160) and (STAT 301 or STAT 307) and (LIFE 220 or LIFE 320) Edit to Add'l Registration Info: Junior or senior standing.	Spring 2021
HES 386	Practicum-Adult Fitness	Edit to Additional Registration Information: Must have earned a cumulative 2.500 2.750 GPA in: BMS 300, FSHN 150, HES 145, and HES 207.	Fall 2020
MIP 260	The World of Parasites	Edit to prerequisites: (CHEM 111) and BZ 110 or LIFE 102	Fall 2020

Course Deactivations			
Course #	Course Title	Notes/Changes	Effective Term
JTC 330	Narrative Journalism	Not referenced in any programs or courses.	Fall 2020

Minor Changes to Existing Programs		
Program Title	Notes	Effective Term
FALF-CT: Graduate Certificate in Facilitating Adult Learning	Opening up the electives to include all Adult Education and Training courses; removal of electives which are no longer offered or relevant to the certificate.	Summer 2020

Update/Correction to 12/6/19 Minutes			
Course #	Course Title	Notes	Effective Term
HDFS 515	Family Systems and Psychopathology	Effective term updated to Summer 2020.	Summer 2020 Fall 2020

Minutes electronically approved by the University Curriculum Committee on 12/16/19.

Brad Goetz, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog

MEMORANDUM

DATE: January 28, 2020
TO: Tim Gallagher, Chair Faculty Council
FROM: Rick Miranda, Provost and Executive Vice President
SUBJECT: Approval of Spring and Summer Degree Candidates – May 2020 Commencement

Rick Miranda, Provost and Executive Vice President, MOVES THAT FACULTY COUNCIL APPROVE THE CANDIDATES WHO MEET THE DEGREE REQUIREMENTS FOR GRADUATION AT THE CLOSE OF THE 2020 SPRING AND SUMMER SEMESTERS.

MEMO

TO: Tim Gallagher, Chair, Faculty Council

FROM: Melinda Smith, Chair, Committee on Scholarship, Research and Graduate Education

DATE: December 10, 2019

RE: Revisions to the *Graduate and Professional Bulletin*: Graduate Study, Master's Degrees

The Committee on Scholarship, Research, and Graduate Education move that Faculty Council adopt the following revisions to the section "Graduate Study" of the *Graduate and Professional Bulletin*, to be effective upon Faculty Council adoption:

Additions – underlined Deletions ~~overscore~~

GRADUATE STUDY

Master's Degrees

A. Master's Degrees

Credit Requirements (Master's Degrees)

The minimum number of required credits for all master's degrees is 30. However, individual departments may have credit requirements in excess of the minimum university requirement. For example, terminal professional degrees may have a minimum credit requirement that exceeds 60. The number of 500-level or above credits earned for master's degrees varies: a minimum of 50% for Plans A and B, and 21 or a minimum of 50% whichever is more for Plan C's and Professional Science Master's degrees. Additionally, at least 12 of the 500-level or more credits must be in regular courses for all master's degrees. Other courses may be at the 300- or 400-level or may be in courses not defined as regular. A minimum of 24 credits must be earned at CSU, 21 of which must be earned after admission to the Graduate School. Plan C master's and Professional Science Master's programs may not include independent study, research, or supervised college teaching credits toward the degree unless one or more of these are required by the program, as approved by the University Curriculum Committee. Additionally, Plan C master's may not include internship or practicum credits toward the degree unless one or both are required by the program, as approved by the University Curriculum Committee. Credits earned in pursuit of one master's degree may not be used for a second except in those cases where an M.A. degree is applied to the M.F.A. (see section on [Master of Fine Arts Degree](#)) or

when the student is enrolled in an approved dual or joint master's degree program (see section on Dual and Joint Master's Degrees).

C. Dual and Joint Master's Degrees

Dual and joint degree programs partner two intra-university master's degree programs within or between departments, programs, or SAUs in the same or differing colleges. A dual degree program results in the simultaneous conferral of two separate degrees. A joint degree program results in the conferral of a single degree with both programs listed on the diploma. For either the dual or joint degree program, a defined number of credits is shared between the two program areas, so that the total number of credits is less than that for two individual degrees.

Dual and joint degree programs must be reviewed and approved through the University's curriculum review and approval processes. Additionally, graduate program partners of a dual or joint master's degree program must submit, and have approved by the Graduate School, a one-time Memorandum of Understanding (MOU) that details the administrative oversight, financial agreements (including distribution of differential tuition and special fees), advisory and graduate committee requirements, other agreements, and curriculum of the dual or joint program. Contact the Dean of the Graduate School for details of the review and approval processes for new dual or joint degree program, and for details of the MOU format.

Students in a dual or joint master's degree program must meet all admissions requirements and all the curricular requirements for the dual or joint program. See the Dual and Joint Master's Degree Programs section of Admissions Requirements and Procedures for details on applying to a dual or joint master's degree program. All other Graduate School and Graduate and Professional Bulletin policies are to be met, including time limits.

A graduate committee is required unless both degree program areas of a dual or joint master's program are Plan C master's programs. The graduate committee must include faculty members from both academic areas, as well as an outside committee member not associated with either degree program area. See the Advisory System section of Requirements for All Graduate Degree, Graduate Study for more details.

See the Collaborative Degree Program section of Inter-University Graduate Programs for information on collaborative degree programs that partner a CSU graduate program with a graduate program at an international university.

Credit Requirements (Dual and Joint Master's Degrees)

Graduate programs that are accredited through a professional organization must align their curriculum with curricular standards of the accrediting body when participating in a dual or joint master's degree program.

No more than 50% of credits from the degree with lower credit requirements may be double-counted for both degrees. For example, if one master's degree requires 30 credits and the other degree requires 42 credits, no more than 15 credits can be double-counted toward both degrees. In addition to regular courses, double-counted credits may include practicum, internship, research, and thesis credits. Double-counting of credits will be granted only for credits earned at Colorado State University and completed with a grade of "B" or higher or a grade of "S" if applicable.

If a dual-degree student is dismissed from the Graduate School due to academic standing or failure to make academic progress, the student may be readmitted, in accordance with Graduate School policy, to only one of the programs (see the Readmission section of Admissions Requirements and Procedures). The student will no longer be eligible to participate in the dual or joint master's degree program.

Final Examination (Dual and Joint Master's Degrees)

A joint master's degree may have a single thesis, exam, project, or portfolio component that integrates content from both degree program areas, as appropriate to the degree type (plan A, B, or C).

If one or both of the academic areas of a dual degree has a thesis, exam, project, or portfolio component, a final thesis defense, examination, or project/portfolio presentation must be held covering the combined thesis, exam, or project/portfolio component. One thesis, exam, project, or portfolio is submitted to satisfy the requirements of both degrees of a dual degree program.

If a thesis, exam, project, or portfolio-based degree is combined with a coursework only degree in a dual degree program, the thesis, exam, project, or portfolio should integrate content from both degree program areas.

If a final examination is required for either a dual or joint degree program, the final examination may be oral or written, or both as determined by the examination committee. At least one week before the final examination, the advisor must inform the student and the committee members of the nature and scope of the examination.

Rationale:

Dual/joint degree programs that allow double counting of credits exist at nearly all of CSU's peer institutions but are currently not available at CSU. By creating a dual/joint master's degree that allows for double-counting of credits, CSU students will be able to earn two degrees in less time than it would take to earn two degrees independently. Several departments have expressed interest in developing dual/joint degree programs, including Psychology and Social Work (joint master's degree of Addiction Counseling and Social Work), English and Languages, Literatures, and Cultures (dual degree) and College of Business (dual degrees with MBA).

MEMO

TO: Tim Gallagher, Chair, Faculty Council

FROM: Melinda Smith, Chair, Committee on Scholarship, Research and Graduate Education

DATE: December 10, 2019

RE: Revisions to the *Graduate and Professional Bulletin*: Admissions Requirements and Procedures

The Committee on Scholarship, Research, and Graduate Education move that Faculty Council adopt the following revisions to the section “Admissions Requirements and Procedures” of the *Graduate and Professional Bulletin*, to be effective upon Faculty Council adoption:

Additions – underlined Deletions ~~overscore~~

ADMISSIONS REQUIREMENTS AND PROCEDURES

Dual and Joint Master’s Degree Programs (NEW SECTION, to be added after Sequential Degree Programs)

Dual and joint degree programs partner two master’s degree programs within or between departments, colleges, programs, or SAUs in the same or differing college. Such dual and joint programs have been formally reviewed and approved through the University’s curricular processes. A dual degree program results in the simultaneous conferral of two separate degrees. A joint degree program results in the conferral of a single degree with both programs listed on the diploma. For either the dual or joint degree program, a defined number of credits is shared between the two program areas, so that the total number of credits is less than that for two individual degrees.

Applicants must meet the minimum qualifications of the Graduate School (see section on [Application: U.S. Citizens or Permanent Residents](#)), as well as any additional qualifications of the dual or joint program.

For new students, applicants must apply [online](#) to the dual or joint program (see section on [Application: U.S. Citizens or Permanent Residents](#)). There is a single application process and only one application fee is submitted. If the student is already enrolled in one master’s degree, and wishes to switch to a dual or joint master’s degree program, the student must complete the [Request for Change of Department and/or Degree Program](#) (GS7) form and submit it to the Graduate School.

Rationale:

The above language defines dual and joint master's programs and provides information regarding the admissions process.

Committee on University Programs (CUP)

MEMORANDUM

Date: December 19, 2019

To: Tim Gallagher, Chair of Faculty Council

From: Mo Salman, Chair of the Committee on University Programs

Re: CUP Recommendations for the Renewal of Centers, Institutes, and Other Special Units (CIOSUs) for 2019 Biennial Reviews

On behalf of the CUP members, I would like to share with the Faculty Council the recommendations of the applications for renewal of CIOSUs reviewed this year. Detailed scoring and the renewal criteria are available upon request.

I. The following list as for our recommendation for the approval for renewal

Applicant	College or Division	Name of Center or Institute or Other Special Unit (CIOSU)	Decision
Arabi, Mazdak	WSCOE	One Water Solutions Institute	RA
Belk, Keith	CAS	Center for Meat Safety & Quality	RA
Bishop, Gail	CVMBS	Argus Institute	RA
Black, Jerry	CAS	Equine Teaching and Research Center	RA
Braun, Barry	CHHS	Human Performance Clinical Research Laboratory	RA
Bunning, Marisa	CHHS	Center for Food Safety and Prevention of Foodborne Illness	RA
Chandrasekar, Chandra. V	WSCOE	CSU CHILL Radar facility	RA
Chen, Eugene	CNS	Materials Chemistry Program of Study	RA
Chicco, Adam	CVMBS	Center for Cardiovascular Research	RA
Colbert, Debora	Provost - TILT	Center for Mindfulness	RA
Crick, Dean	CVMBS	Mycobacterium Research Laboratories (MRL)	RA
Cutler, Harvey	CLA	Center for Disaster & Risk Analysis (CDRA)	RA
Dunbar, Brian	CHHS	Institute for the Built Environment	RA

Committee on University Programs (CUP)

Applicant	College or Division	Name of Center or Institute or Other Special Unit (CIOSU)	Decision
Enns, Richard	CAS	Western Center for Integrated Resource Management	RA
Folkestad, James	CHHS	Center for the Analytics of Learning and Teaching (C-ALT)	RA
Klein, Hilary	COB	Everitt Real Estate Center	RA
Kummerow, Christian	WSCOE	Cooperative Institute for Research in the Atmosphere (CIRA)	RA
Marchese, Anthony	WSCOE	Engines and Energy Conversion Laboratory	RA
McMeeking, Laura	Provost	STEM Center	RA
Page, Rod	CVMBS	Flint Animal Cancer Center	RA
Peairs, Frank	CAS	Center for Sustainable Integrated Pest Management in Colorado	RA
Reynolds, Stephen	CVMBS	High Plains Intermountain Center for Agricultural Safety and Health	RA
Ritter, Jr., Bill	Provost	Center for the New Energy Economy	RA
Rocca, Jorge	WSCOE	Center for Extreme Ultraviolet (EUV) Science and Technology	RA
Sanderson, John	WCNR	Center for Collaborative Conservation	RA
Schumacher, Russ	WSCOE	Colorado Climate Center	RA
Sebald, Ann	CHHS	Center for Educator Preparation	RA
Seng, Stephanie	CHHS	Center for Family and Couple Therapy (CFCT)	RA
Swaim, Randall	CNS	Tri-Ethnic Center for Prevention Research	RA
Weiner, Cary	Engagement	Rural Energy Center	RA
Orsi, Jared	CLA	Public Lands History Center	RA
Lappin, Mike	CVMBS	Center for Companion Animal Studies	RA

Committee on University Programs (CUP)

- II. The following application is proposed to be recommended for renewal with suggestions to enhance the performance of this CIOUSU:
 1. WCNR- Westfire Center- It will be revisiting its strategic plan and goals due to transition in leadership; expect them to continue their strong contributions to the field.

- III. NOT qualified applications at their current status- The reasons for not qualified are listed.
 1. WCNR- Applied Isotope Research for Industry and the Environment (AIRIE) since both Department Head and the Dean suggested against the renewal.
 2. WSCOE-Composite Materials, Manufacture and Structures Laboratory - There is only one listed faculty member. The applicant has decided to withdraw the application.
 3. CHHS- Avenir Museum of Design and Merchandising – The applicant lacks listed faculty members from more than one academic unit and there is a change in the leadership. Applicants requested postponement of this application to next year.

Annual Report of the University Grievance Officer for 2019

One duty of the UGO is to oversee the disciplinary process for tenured faculty, as described in Section E.15 of the Manual. During calendar year 2109, this process was never initiated.

Another duty of the UGO is to oversee the appeals processes in Sections E.11, E.16, and E.17 of the Manual. During the calendar year 2019, these processes were never initiated.

The main duty of the UGO is to manage the grievance process, as described in Section K of the Manual. During calendar year 2019, the UGO dealt with 27 cases from 25 faculty members and 25 cases from 23 administrative professionals.

The distribution of the 27 cases from faculty members is as follows:

Agricultural Sciences	3
Business	7
Engineering	3
INTO	2
Liberal Arts	7
Natural Sciences	1
Vet. Med. & Biom. Sci.	4
Vice Pres. for Research	1

The distribution of the 25 cases from administrative professionals is as follows:

Advancement	1
Career Center	1
CEMML	4
CIRA	2
Continuing Education	1
Environ. Health Services	1
Extension	1
Forest Service	1
Health & Human Sci.	1
Housing & Dining	1
Natural Resources	1
Natural Sciences	4
Purchasing	1
TILT	2
Title IX Programs	2
Vet. Teaching Hospital	1

Before summarizing these cases, it is important to note that, if a case is ruled not to be grievable, then it cannot be pursued through the grievance process. However, the UGO can choose to hold off on making this determination in order to have discussions with the persons involved and even to allow the case to proceed to formal mediation. On the other hand, a case cannot proceed to a formal grievance hearing unless it is ruled to be grievable.

Faculty Members

For the 27 cases involving faculty members, six involved annual evaluations. In four of the cases, the faculty member decided not to pursue the matter through Section K. One case was not grievable, since the faculty member was no longer employed by CSU. For the remaining case, there was a formal grievance hearing, and the hearing committee found for the faculty member. The Provost and the President both upheld the findings of the hearing committee.

One case involved a claim by a faculty member that their teaching assignment was unfair. Since the department head had followed a recommendation by a faculty committee, this case was not grievable.

Two cases involved claims of unreasonable workloads. In both cases, the conflicts were resolved through discussions between the UGO and the persons involved.

Four cases involved reductions in the percent employment of non-tenure-track faculty. In one case, after an initial discussion, the faculty member decided not to pursue the matter through Section K. In the other three cases, the conflicts were resolved through discussions between the UGO and the persons involved.

Two cases involved disputes about the amount of additional pay for additional teaching. One case was not grievable. In the other case, the conflict was resolved through discussions between the UGO and the persons involved.

One case involved a claim that the salary was not appropriate. After several discussions, it was decided not to pursue this matter through Section K.

One case involved a denial for participation in Semester at Sea. After an initial discussion, the faculty member decided not to pursue this matter through Section K.

One case involved the termination of an administrative appointment. Since the appointment was at-will, this case was not grievable.

One case involved a change in job duties for the faculty member. In this case, the conflict was resolved through discussions between the UGO and the persons involved.

One case involved a removal of some of the faculty member's authority. After an initial discussion, the faculty member decided not to pursue the matter through Section K.

One case involved a claim by the faculty member that their T&P assessment was unfair. After several discussions, the faculty member decided to withdraw their application and not pursue the matter through Section K.

One case involved a letter of reprimand. After an initial discussion, the faculty member decided not to pursue the matter through Section K.

One case involved Medicare issues. This case was not pursued through Section K.

One case involved a claim that the faculty member was being mistreated by a high-level administrator. The UGO informed the faculty member about the bullying policy as a possible avenue to pursue. After several discussions, the faculty member decided not to pursue the matter through Section K.

In the remaining three cases, the faculty members felt that they were being mistreated by their supervisors. The UGO informed these employees about the bullying policy as a possible avenue to pursue. In all three cases, the employees decided not to pursue the matters through Section K.

Of the 27 cases involving faculty members, none led to formal mediation, but one led to a formal hearing. In that hearing, the hearing committee found for the faculty member, and both the Provost and the President upheld that finding.

Administrative Professionals

For the 25 cases involving administrative professionals, two cases involved termination. Since administrative professionals are at-will employees, these cases were not grievable.

One additional case involved termination where disability issues were involved. This case was referred to the Office of Equal Opportunity.

Two cases involved letters of expectations that the employees found to be unreasonable. However, letters of expectation are not punitive, so they are not grievable.

One case involved a letter of reprimand, which is grievable. For this case, the conflict is being resolved through discussions between the UGO and the persons involved, although it is not yet completely resolved.

One case involved an annual evaluation. After several discussions, the employee decided not to pursue the matter through Section K.

One case involved a mid-year evaluation. After an initial discussion, the employee decided not to pursue the matter through Section K.

One case involved a change in the job description for the employee. After an initial discussion, the employee decided not to pursue the matter through Section K.

Three cases involved a change in job duties for the employee. In one case, it was decided that the change was not grievable. In one case, the conflict was resolved through discussions between the UGO and the persons involved. In one case, after several discussions, the employee decided not to pursue the matter through Section K.

One case involved a claim that the job description for the employee was not being followed. For this case, the conflict was resolved through discussions between the UGO and the persons involved.

One case involved a claim that a retention agreement was not being honored. After several discussions, the employee decided not to pursue the matter through Section K.

One case involved a claim by the employee that their salary and title were not appropriate. After an initial discussion, the employee decided not to pursue the matter through Section K.

One case involved a claim by the employee that they were not being allowed to present their work at a conference. After several discussions, the employee was allowed to do so, which resolved the conflict.

One case involved a dispute over an insurance payment. This case was not grievable.

One case involved a claim that unreasonable expectations were being imposed on an employee. This case was not grievable.

One case involved a claim by an employee that untrue accusations were being made about them. After an initial discussion, the employee decided not to pursue the matter through Section K.

One case involved a claim by the employee that their work environment was hostile. After an initial discussion, the employee decided not to pursue the matter through Section K.

In the remaining five cases, the employees felt that they were being mistreated by their supervisors. The UGO informed these employees about the bullying policy as a possible avenue to pursue. In all five cases, the employees decided not to pursue the matters through Section K.

None of these 25 cases led to formal mediation or a formal hearing.

Submitted by: Richard Eykholt,
University Grievance Officer

Board of Governors – Faculty Council Representative Report – CSU-Fort Collins

Respectfully submitted by Stephanie Clemons, Ph.D. Faculty Council Meeting February 4, 2020

Board of Governors Meeting – December 5 - 6, 2019 Location: CSU Denver Center

Executive Summary

CSU-Fort Collins highlight.

President McConnell reported on the excellence of our faculty and outlined awards/recognitions received (see list on BOG website). She highlighted research and engagement activities around the state and identified buildings aging out along the “spine” of CSU campus. Three buildings have critical need for upgrades and remodeling: Clark Building which houses CLA who teaches core curriculum attended by all students. Biomedical Research Center; turning away students. A remodel will increase capacity. Glover – corner of physics building. Discussion took place. Campus units highlighted for BOG: The CSU Libraries, College of Liberal Arts, and College of Business. Consent Agenda Items - all approved.

CSU-Global highlights

Increased enrollment in Hispanic population (8%). Global has 76% six-year graduation rate; high for online university. Increase in full-time students. Global has 7,700 undergraduate students; 4600 grad students with 373 non-degree seekers. FY19 total = 19,829 students. Financials are healthy.

CSU-Pueblo highlights

Special report received concerning exciting, new interdisciplinary faculty initiative: School of Creativity + Practice. It is a collaboration between three units: Media Communication, Art/Creative Media and Music. In United States, creative industries contribute more than \$800 billion a year to economy and are growing fast. Overall, CSU-Pueblo student numbers are a bit down (2%). There is more volatility in retention at smaller university.

System Highlights

Budget requests were discussed as well as possible reallocation of base funding from state; 3% increase proposed for resident, undergraduate tuition. If 3% is passed by governor, projected deficit approximates \$9.5 million. On horizon, CSUS investments include medical school start-up and continuation of build-out of National Western Center. At National Western Center, the Animal Health Complex will be coming out of the ground in March; first of three buildings. Each building was designed by different architect; nice designs. Core values for Center: inclusion, authenticity, innovation and engagement. System office moving to 555 17th Denver. Values held by CSUS include access, excellence and affordability.

Special Reports

- Pat Burns offered report on joint Banner project upgrade for CSU-Fort Collins and CSU-Pueblo.
- Alan Rudolph offered report on CSU-FC Research. Historic year for CSU scholarship. Campus continues to grow in research dollars even with fewer Federal dollars. Competitive hit rate is good. DOD contributed \$90 million. Also, an historic year with corporate partnerships (e.g. Zoetis – the “MIT of animal health” moved to Fort Collins).

Standing Committee Reports received from Academic and Student Affairs Committee, Audit and Finance, Real Estate/Facilities Committee and Evaluation Committee.

Next BOG Meeting: February 5-7, 2020 CSU-Pueblo. CSU-FC units to be highlighted: College of Natural Sciences and Warner College of Natural Resources.

Colorado State University System is comprised of CSU (land-grant institution), CSU-Global (world-wide online university), and CSU-Pueblo (regional comprehensive university). **For more Board of Governors and CSU System information, please see: <http://www.csusystem.edu>**