

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Rita Knoll, ext. 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions over scored.

MINUTES
Faculty Council Meeting
Tuesday, February 3, 2015– 4:00 p.m. – A203 Clark Building

CALL TO ORDER

The Faculty Council meeting was called to order at 4:03 p.m. by Mary Stromberger, Chair.

ANNOUNCEMENTS

Stromberger announced that “We Care” buttons are available in the back of the room.

- A. Next Faculty Council Meeting – March 3, 2015 – *A203 Clark Building* – 4 p.m. - *Please note new classroom for spring semester.*

Stromberger announced that the next Faculty Council meeting would be held on March 3, 2015 at 4:00 p.m. in Room A203 Clark Building.

- B. Executive Committee Meeting Minutes located on FC website – November 11, November 18, 2014; December 9 and 16, 2014

Stromberger noted that the November 11, 18, 2014 and December 9, 16, 2014 Executive Committee meeting minutes can be found at the following website.
(<http://facultycouncil.colostate.edu/files/ecminutes>)

- C. Elections for Faculty Council Chair, Vice-Chair and BOG Faculty Representative – CoFG – March 3, 2015 (*Nominations close February 13, 2015*)

Stromberger announced that nominations for Faculty Council Chair (Stromberger will be nominated again), Vice-Chair (Stephanie Clemmons will be nominated), and the BOG Faculty Representative (Paul Doherty will be nominated) will close on February 13, 2015. We are looking for additional nominees and these can be sent to the Committee on Faculty Governance (Don Estep, Chair).

MINUTES TO BE APPROVED

- A. Faculty Council Meeting Minutes – December 2, 2014

Negotiations with the Semester-at-Sea program are ongoing. Over winter break 13 committees met to discuss operational, curricular and other aspects of bringing that program to Colorado State University. CSU is their preferred university and negotiations are positive. Stromberger spearheaded a survey and the faculty feedback is positive about the program.

Strategic Planning and budget meetings are continuing and Miranda hopes CSU will have a few million dollars to invest in new initiatives. CSU is estimating ~\$29 million (\$19 million in new tuition, ~\$10 million from the state of Colorado) in new dollars. Dollars will be spent such that \$2.8 million will go back to the colleges for enrollment growth, \$3 million for financial aid, 2% increase in faculty and AP salaries (~\$6.7 million), 1% increased contribution to DCP retirement (~\$1.5 million), \$4.2 million for mandatory costs (e.g., debt service, electric bill, new building maintenance), and \$8 million for quality enhancements (some commitments from the past, but room for new initiatives). The Administration could increase salary, or reduce tuition, or increase financial aid, and possibly reallocate dollars to free up additional dollars. Those decisions will be made in the upcoming weeks. Budget is on the website and feedback can be sent to President Frank, CFO Lynn Johnson, or Provost Miranda.

David Gilkey (CVMBS) asked how the stadium is factored into the budget process. Miranda answered that the stadium is not figured in the budget. No general funds, state appropriations, or tuition are estimated to be spent on the stadium.

Stromberger asked about cluster hires. Miranda has set aside ~\$1million for cluster hires (matched with colleges to hire 5-6 people in each of 3-4 areas over the next few years). 28 proposals for clusters were received; ranking will occur in the next 2-4 weeks, so hiring processes can get started soon.

Bob Keller (Economics) asked if bond issuances were considered based on stadium revenue. Miranda replied yes. Keller asked what would happen if revenue projections were short. Miranda replied that consultants suggest that there is 98% confidence in achieving the low case for revenue and that level will be sufficient. If that number is not earned, then other avenues will need to be explored. 98% confidence from two independent consults is about as good as we can expect. Other avenues that President Frank has mentioned as “backup” for bond payments are, for example, the sale of the Hughes stadium property (which is currently not figured into the revenue stream to pay the bonds).

Russ McConnell (Computer Science) asked if the probability that the consultants were wrong in their analysis was factored into the probability of failure. Such bonds are often backed by the institution and maybe the state will be on the hook. Keller suggested that insurance against failure could be bought and doing that would provide credibility that

tuition would not be used. Miranda did not know for certain if insurance had been considered.

Miranda's report was received.

2. Faculty Council Chair – Mary Stromberger

Stromberger explained that a new revision of Section K has been reviewed and approved by CoRSAF and the AP Council. The proposed revision will be coming to Faculty Council Executive Committee this month and Faculty Council should expect the revision soon.

Over 40 responses to the Semester-at-Sea survey were received and were overwhelmingly positive. Comments were about branding, curriculum and courses, faculty involvement, and students. The comments were forwarded to the appropriate administrators at CSU and Institute for Shipboard Education.

Stromberger noted concerns about the proposed parking plan exist (e.g., no consideration of a sliding fee scale based on salary, evening hour permit hours for faculty teaching at night; numbers of parking spots in each zone). Amy Parsons will not present the parking plan to the BOG this week, and will meet with Stromberger, Bernasek, Toni-Lee Viney (Administrative Professional Council) and Jeff Sturgeon (Classified Personnel Council) in late February to discuss these and other issues.

Stromberger discussed the recent faculty retreat on department cultures. The climate survey indicated that 22% of faculty is not satisfied with their supervisors. Lower than expected opinions on working at CSU and diversity issues also exist. 23% of faculty did not identify which unit they were from, which may indicate fear of identification and retaliation. The discussion at the retreat was interesting and Stromberger would like to focus on initiatives that Faculty Council can help support. A summary is in the Faculty Council agenda. Some initiatives could be getting TILT involved; ensuring anonymity for surveys (e.g., a 3rd party handling surveys); and organizing Faculty Council reps at the college level to discuss issues.

Yesterday President Frank met with the standing committees on Intercollegiate Athletics, Strategic and Financial Planning, and Executive Committee about proposed increases to the Athletic budget (~\$1.2 million). Increased costs are \$163k to improve non-revenue sports (women and men's track, women's softball, swimming and diving, for example), \$400k for a fourth meal for athletes, and \$675k for full cost of attendance. These proposals will keep CSU competitive in the Mountain West conference. Questions exist about whether CSU is willing to play the athletics game, and how much to invest? What are the trade-offs for the rest of the university? Stromberger requested feedback on how to keep Faculty Council involved in these discussions.

Stromberger's report was received.

3. Board of Governors Faculty Representative – Alexandra Bernasek

Bernasek's report is in the agenda packet. The big topic at the last meeting was the stadium. The Board was looking for feedback on what questions the Board should be asking as a Board (in general). The next meeting will focus on the CSU master plan as well as the stadium financing.

Bernasek's report was received.

4. University Grievance Officer – Kirk Hallahan

Hallahan's report is in the agenda packet. He handled 21 cases (a slight increase over last year); 2 involved mediation, 2 involved hearings that resulted in pro-grievant decisions (that were then overturned by the Provost's office). A decline in cases since the last UGO has occurred due to the university operating better. Grievances have to do with denial of tenure, office space, and terminations (important for Administrative Professionals).

Section K revisions include changing grievances from 3 to 2 classes. The revisions also include procedural changes that should improve clarity. Hallahan will be stepping down and having a cleaned-up Section K will help his successor. Hallahan noted these revisions are important to get passed.

Hallahan noted that rejuvenation of mediator numbers is needed. Hallahan recommends that, in certain cases, grievance panels can also be reduced from 5 to 3 members. Hallahan noted some clarifying language is needed for contradictory statements in the Manual. More details are in Hallahan's report.

Hallahan noted that the grievance procedures are peer-based, and important. The UGO does not represent the grievant or the administration, but represents the dispute. That independence is important and should be maintained and respected. Hallahan also noted that the Manual applies to Faculty and Administrative Professionals. Numerically, Section K affects Administrative Professionals more and the AP Council needs to be involved/considered. Hallahan was thankful for the time he served and thought the UGO position is interesting and important.

Hallahan's report was received.

CONSENT AGENDA

1. UCC Minutes (11/14/14; 11/21/14; 12/5/14; 12/12/14 and 1/16/15)

2. Approval of Degree Candidates – Spring and Summer Semesters 2015

Carole Makela, Chair, University Curriculum Committee, moved that Faculty Council approve the UCC Minutes from November 14 and 21, and December 5 and 12, 2014, and January 16, 2015 as well as the Degree Candidates for Spring and Summer Semesters 2015.

The Consent agenda was unanimously approved.

ACTION ITEMS

1. Revisions to the *Graduate and Professional Bulletin* – E. – Graduate Study; E.4 *Collaborative Degree Program* – CoSRGE

Mark Zabel moved that Faculty Council approve the proposed revisions to the *Graduate and Professional Bulletin*, E. – Graduate Study; E.4 *Collaborative Degree Program*

DATE: November 6, 2014

RE: Revisions to the *Graduate and Professional Bulletin* – E. – GRADUATE STUDY

THE COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION MOVE THAT FACULTY COUNCIL ADOPT THE REVISIONS TO THE SECTION E. "GRADUATE STUDY" E.4 *Collaborative Degree Program*– OF THE *GRADUATE AND PROFESSIONAL BULLETIN* TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION EFFECTIVE IMMEDIATELY AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORED~~

E.4 COLLABORATIVE DEGREE PROGRAM

A collaborative degree is one that partners a CSU graduate program with a similar graduate program at an international university in order to allow students to transfer credits between the two programs and earn a degree at CSU. Both CSU and international students must earn a minimum of 60% of the degree credits at CSU and the remaining credits at the international university in either a master's or PhD degree.

The coursework for the degree program offered at the collaborating university must meet CSU standards. The courses accepted for transfer from the collaborating university to the CSU program must be equivalent in credit and content. These courses must be listed, evaluated and approved by the CSU department offering the degree; these courses must provide similar content and student learning outcomes and be reflected in the course syllabi as such. The coursework/syllabi that will be transferred from the collaborating university must be translated into English by the collaborating university for evaluation purposes.

International universities, colleges, or degree granting institutions must be invited to participate in a Collaborative Degree Program by a CSU program department. Such institutions must be accredited by a major regional accrediting agency in order to be eligible to participate in a Collaborative Degree Program. An agreement must be signed between CSU and the collaborating university that specifies the conditions of the agreement such as admission and pathway requirements, number of students eligible to participate, insurance, travel, enrollment and other administrative issues. Collaborative degree students must meet all Graduate School admission and degree requirements. (See the Graduate School website for more details.) The agreement must be reviewed and approved by the following individuals from CSU: Dean, Department Head, and Program Director of the program wishing to create a Collaborative Degree Program; Legal Counsel; International Programs; Provost; Graduate School; individuals from the international university that have the authority to sign in support of the Collaborative Degree Program on behalf of the collaborating university. When a student is completing a master's thesis or doctoral dissertation an additional agreement/Cotutelle must also be completed and signed by the relevant parties that specifies the co-direction of the work and other pedagogical and publication-related issues. When students meet the requirements for the Collaborative Degree Program, CSU independently confers the degree. The collaborating university may also independently confer a degree. A review process to monitor the quality and outcomes of the Collaborative Degree Program will be established by the department. Data will be reported to the College Dean and Graduate School or as stipulated in the review process.

Rationale:

1. Departments in six colleges have requested that a resolution be put forward to CoSRGE providing a pathway to create collaborative degree programs between CSU and international universities at the master's and PhD levels (CoE, CNS, CoA, CHHS, CoB, WCNR).
2. Departments in two colleges have already successfully proposed Cotutelles that have been approved by CoSRGE/FC. The students participating in these programs are successfully moving through their programs (CoE, CNS). A third department in the college of Agriculture is in the process of proposing a Cotutelle. The cotutelle is the process that has been proposed for thesis and dissertation students in addition to the creation of a general agreement.
3. The purpose of a collaborative degree is to (1) encourage collaborative research and intellectual interaction between CSU and the international university through the activities of the participating students and their advisors; (2) enhance human-resource development at both institutions through sharing the strengths and resources available to both universities; (3) provide opportunities for CSU and international students to learn from each other about their respective cultures and diverse perspectives; and (4) support the internationalization of the CSU campus.

4. Accreditation requirements in paragraph 3 are previously stated in the Graduate Bulletin under Admissions Requirements and Procedures. The phrase, degree granting institutions, was added to cover stand-alone graduate institutions.

Zabel explained that these programs foster collaboration between international universities and CSU.

Zabel's motion was unanimously adopted.

2. New Interdisciplinary Minor in Sports Management be established in the Provost office (effective Fall semester 2015) – UCC

Carole Makela, Chair, University Curriculum Committee, moved that Faculty Council approve the New Interdisciplinary Minor in Sports Management (established in the Provost office), effective Fall semester 2015.

Makela noted that the program will be adopted in Fall 2015. A committee will be formed to help with competitive internships with the Denver Broncos and others.

Makela's motion was unanimously adopted.

DISCUSSION

1. Public-Private Partnerships (P3s)
-Amy Parsons (Vice President for University Operations) and Jeremy Podany (Director of Ascend), Lynn Johnson (CFO, Associate Vice President for Finance and Budget).

Parsons and Johnson explained that range of public-private partnerships that occur within CSU, from one extreme where CSU leases space to a vendor (e.g., Subway at the LSC) to a private company building a facility (e.g., a dorm or parking structure) and the university rents it. CSU has not been involved in certain P3s, where, for example, a private company owns and manages a housing and dining facility, as CSU prefers to manage these types of operations on its own.

There are many types: vending, corporate sponsored research, corporate giving, athletic sponsorships, Western Stock Show, for example. Points of negotiation include not only money, but numbers of internships. CSUs sophistication and coordination has increased in recent years. The Industry Partnership Council (IPC), including 2 deans, meets regularly to leverage relationships.

Lynn Johnson explained the spectrum of P3s (*see slides on Faculty Council website*). The spectrum includes low risk/low reward, to high risk/high reward. For example, Aggie Village North developers are contracted and the university is totally in control (both for risk and reward). An off-campus private development would have little/no CSU

involvement and CSU would have no risk or direct reward. There are projects between these two extremes. For example, one outcome of the stadium discussion could have resulted in a middle-ground P3 with moderate risk/reward for CSU. P3s have exploded in the past 3-5 years. CSU generally keeps developments in house.

INTO is another version of a private-public partnership that is somewhere in the middle in terms of risk and reward for CSU. Semester-at-Sea will also probably be in the middle.

Irene Vernon asked if Todos Santos was a P3. Parsons answered it could loosely be considered such, but Todos Santos is not a procurement, but a philanthropic gift. CSU has to decide if the gift fulfills the mission. Similarly, the Edwards house was donated recently to CSU. Upkeep costs are considered in whether to accept such a gift. Philanthropic gifts are not considered P3s and are managed differently, by Advancement.

Zabel (College of Veterinary Medicine and Biomedical Sciences) asked how these partnerships are generated. Does CSU start them? Johnson said CSU might start some if CSU has a need. For instance, a new parking garage and retail space on Shields Street was considered some time ago, and CSU went out to look at possibilities. In contrast, Semester-at-Sea approached CSU. Zabel asked if the companies in Lory Student Center were P3s. Johnson said not quite because those involve a contract.

Roger Culver asked about the Davis Ranch. Johnson said that was a gift with strings attached (like Todos Santos and the new President's house). These are gifts, not procurements. These are not technically P3s, but gifts with strings attached. Culver asked if the Davis Ranch issue had been resolved. Parsons said the ranch was still tied up in litigation.

C.W. Miller (College of Veterinary Medicine and Biomedical Sciences) asked who decides to enter into these partnerships. Parsons said it is a team effort and such partnerships may be discussed in a cabinet meeting or even with the Board of Governors. There is a lot of variety and different avenues. Miller expressed he would like to see more Faculty input on such decisions. Stromberger noted that Loren Crabtree (from Semester-at-Sea and a former CSU provost) wanted faculty input on the Semester-at-Sea program, so faculty were involved in the conversations right away.

Stromberger asked Parsons about the discussion process, and at what point do decisions get made to include faculty input or not. Johnson said for many partnerships, representatives from the different council are involved and hopefully those representatives report back to those councils. Johnson noted that dissemination of information can be difficult. Parsons noted that two deans sit on the Industry Partnership Committee and that Parsons relies on those deans to say when additional faculty input is needed. Stromberger noted that confidentiality agreements sometimes hinder detailed communication, which can lead to faculty feeling they are not involved. For instance, the

recent partnership with the Denver Broncos came about with little faculty input. Stromberger asked how to get faculty input while maintaining confidentiality? Miranda noted that partnerships which are academic in nature have to have faculty input, indeed are driven by the faculty. Other items on the other end of the spectrum, like whether to build a parking structure, would benefit from discussion and advice from faculty but decisions are often made administratively. There are initiatives in the middle which involve providing opportunities for academic involvement and initiatives, such as Todos Santos – which should involve faculty input to gauge interest and advice. (No one is being forced to work in Todos Santos, but it does provide opportunities.) Concerning the confidentiality issue, CSU has to be careful because a legal contract is involved and the ability to broadly disseminate details may be more limited, for example to FC leadership. Miranda expressed that little is trying to be hidden.

Bernasek asked how controversial aspects (e.g., some aspects of Todos Santos) are considered, or input requested before the partnership is signed? Are there mechanisms to include faculty after the partnerships are signed to help address controversial aspects? Kathleen Pickering noted that a cultural committee was formed to help with Todos Santos issues. Parsons noted that different partnerships have different concerns and it is incumbent on the administration to get input.

Jeremy Podany presented on the new ASCEND program, which develops connections between CSU and private companies. 1100 companies hired CSU graduates last year. One new initiative is ASCEND, in which CSU can help relate to industries. This initiative funnels CSU expertise to serve a company (e.g., a company might want to affiliate with CSU, grow, or want CSU help). Podany expects growth in this program and hopefully these relationships build a solid foundation for future partnership activities.

Stromberger adjourned the meeting at 5:35 p.m.

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

Agricultural Sciences

<u>Norman Dalsted</u>	Agricultural and Resource Economics	2016
<u>Jack Whittier</u>	Animal Sciences	2015
Deb Young	Bioagricultural Sciences & Pest Management	2015
Bradley Goetz	Horticulture & Landscape Architecture	2016
Francesca Cotrufo	Soil and Crop Sciences	2017
(Allan Andales substituting Spring 2015)		
<u>Milt Thomas</u>	College-at-Large	2016
<u>Kelly Curl</u>	College-at-Large	2015
<u>Jason Ahola</u>	College-at-Large	2017

Health and Human Sciences

Stephanie Clemons	Design and Merchandising	2016
Tracy Nelson	Health and Exercise Science	2016
David Sampson	Food Science and Human Nutrition	2016
Lisa Daunhauer	Human Development and Family Studies	2015
Scott Glick	Construction Management	2014
<u>Barb Hooper</u>	Occupational Therapy	2017
TBD	School of Education	2015
Jennifer Portz	School of Social Work	2014

Business

Suzanne Lowensohn (Fall 2014);		
Margarita Lenk (Spring 2015-16)	Accounting	2016
Stephen Hayne	Computer Information Systems	2015
<u>Patricia Ryan</u> (Excused)	Finance and Real Estate	2016
Troy Mumford	Management	2015
Kelly Martin (Spring);	Marketing	2015
Chris Blocker (Oct); Kathleen Kelly (Nov/Dec) (Fall)		

Engineering

Russ Schumacher	Atmospheric Science	2015
Travis Bailey	Chemical and Biological Engineering	2016
Suren Chen	Civil and Environmental Engineering	2015
Steve Reising	Electrical and Computer Engineering	2016
Azer Yalin	Mechanical Engineering	2014
J. Rockey Luo	College-at-Large	2016
Jose Chavez	College-at-Large	2016

Liberal Arts

<u>Mary Van Buren</u> (Excused)	Anthropology	2017
Eleanor Moseman	Art	2017
Elizabeth Williams	Communication Studies	2016

Robert Keller	Economics	2016
Sue Doe	English	2015
Ernesto Sagas (Irene Vernon substituting)	Ethnic Studies	2017
Antonio Pedros-Gascon (Maite Correa substituting)	Foreign Languages and Literatures	2015
<u>Adrian Howkins</u>	History	2017
Jangyul Kim	Journalism and Technical Communication	2017
<u>Gary Moody</u>	Music, Theater, and Dance	2016
<u>Michael McCulloch</u>	Philosophy	2015
Kyle Saunders	Political Science	2015
Ken Berry	Sociology	2016
Mohammed Hirchi	College-at-Large	2017
TBD	College-at-Large	2016
Eric Aoki	College-at-Large	2016
Natural Resources		
<u>Monique Rocca</u>	Ecosystem Science and Sustainability	2017
Will Clements (replace Paul Doherty (through Spring 2015))	Fish, Wildlife, & Conservation Biology	2016
Yu Wei	Forest and Rangeland Stewardship	2015
Sven Egenhoff (Fall)	Geosciences	2015
William Sanford (Spring)		
Stuart Cottrell (Natalie Ooi substituting)	HDNR in Warner College	2017
Natural Sciences		
<u>Tom Santangelo</u>	Biochemistry and Molecular Biology	2016
David Steingraeber	Biology	2015
<u>George Barisas</u>	Chemistry	2017
Ross McConnell	Computer Science	2016
Iuliana Oprea	Mathematics	2017
<u>Mingzhong Wu</u>	Physics	2015
Zinta Byrne	Psychology	2016
<u>Geof Givens</u>	Statistics	2016
<u>Ed DeLosh</u>	College-at-Large	2017
<u>Christos Papadopoulos</u>	College-at-Large	2016
Roger Culver	College-at-Large	2015
Carl Patton	College-at-Large	2015
Veterinary Medicine & Biomedical Sciences		
Elaine Carnevale	Biomedical Sciences	2016
<u>Howard Seim</u>	Clinical Sciences	2016
Lucas Argueso	Environmental & Radiological Health Sciences	2017
<u>Gary Mason</u>	Microbiology, Immunology and Pathology	2015
<u>Ryan Ferris</u>	College-at-Large	2017
Gerald Callahan	College-at-Large	2016
<u>Pete Hellyer</u>	College-at-Large	2016

David Gilkey	College-at-Large	2016
<u>E.J. Ehrhart</u>	College-at-Large	2016
<u>DN Rao Veeramachaneni</u>	College-at-Large	2016
C. W. Miller	College-at-Large	2015
<u>Ronald B. Tjalkens</u>	College-at-Large	2015
University Libraries		
Nancy Hunter	Libraries	2017
Rachel Erb	At-Large	2016
<i>Ex Officio Voting Members</i> (*Indicates Elected Member of Faculty Council)		
Mary Stromberger	Chair, Faculty Council/Executive Committee	
Paul Doherty	Vice Chair, Faculty Council	
Alexandra Bernasek	BOG Representative	
Don Estep, Chair	Committee on Faculty Governance	2016
Susan LaRue, Chair	Committee on Intercollegiate Athletics	2016
Jerry Magloughlin, Chair	Committee on Libraries	2016
Jennifer Aberle , Chair	Committee on Non-Tenure Track Faculty	2016
Bill Hanneman, Chair*	Committee on Responsibilities & Standing of Academic Faculty	2016
Mark Zabel, Chair	Committee on Scholarship Research and Graduate Education	2016
Melinda Frye, Chair*	Committee on Scholastic Standards	2016
Katharine Leigh, Chair*	Committee on Strategic and Financial Planning	2016
Stephanie Clemons , Chair*	Committee on Teaching and Learning	2016
Eric Prince, Chair	Committee on University Programs	2016
Carole Makela , Chair	University Curriculum Committee	2016

Ex-Officio Non-Voting Members

Anthony Frank	President
Rick Miranda	Provost/Executive Vice President
Brett Anderson	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity

Ex-Officio Non-Voting Members Cont'd

Lou Swanson	Vice Provost for Engagement/Director of Extension
Robin Brown	Vice President for Enrollment and Access
Dan Bush	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries
Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kathleen Pickering	Vice Provost for Undergraduate Affairs
Amy Parsons	Vice President for University Operations
Craig Beyrouthy	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Applied Human Sciences
Ajay Menon	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ann Gill	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Timothy Gallagher	Former Faculty Council Chair
Toni-Lee Viney	Chair, Administrative Professional Council