MINUTES
FACULTY COUNCIL
April 6, 2004

CALL TO ORDER

The Faculty Council meeting was called to order at 4:15 p.m. by Mr. C. W. Miller, Chair.

ANNOUNCEMENTS

Mr. Miller announced that the next regularly scheduled Faculty Council meeting will be held on May 4, 2004 in Room A205 Clark Building at 4:15 p.m.

Mr. Miller announced that the Administrative/Faculty Dialogue for May 4, 2004 will be presented by Mr. Mark Driscoll, Athletic Director. Mr. Driscoll will be addressing issues regarding the athletic department.

Mr. Miller announced that there will not be a Current Issues Topic for May 4, 2004.

Mr. Miller announced that an inauguration convocation will be held for President Larry Penley on Thursday, April 22, 2004 at 3:00 p.m. in the Moby Arena. A campus and community reception will be held in the Lory Student Center main ballroom at 4:00 p.m.

Mr. Miller announced that the Faculty Council Sexual Harassment Panel elections will be held at the May 4, 2004 Faculty Council meeting.

MINUTES TO BE APPROVED

A. FACULTY COUNCIL MEETING MINUTES - MARCH 2, 2004

Mr. Evan Vlachos MOVED TO APPROVE THE MARCH 2, 2004 FACULTY COUNCIL MEETING MINUTES.

THE MARCH 2, 2004 FACULTY COUNCIL MINUTES WERE APPROVED.

REPORTS TO BE RECEIVED

A. BOARD OF GOVERNORS MEETING REPORT - MARCH 17, 2004 - MR. PAUL KUGRENS, BOG FACULTY REPRESENTATIVE

Mr. Miller recognized Mr. Paul Kugrens, Board of Governors Faculty Representative to present his report on the March 17, 2004 Board of Governors meeting. Mr. Kugrens noted that his written report could be found on pages 11-13 of the April 6, 2004 Faculty Council agenda materials. Mr. Kugrens requested information from Faculty Council members to include in his written report to the Board of Governors May 5, 2004 meeting. Mr. Kugrens explained that anything noteworthy can be included in his report. He asked that Faculty Council members E-mail this information to him. Mr. Kugrens noted that Tuesday, April 13, 2004 is the deadline for submission of his report to the President’s office for the May 5, 2004 Board of Governors meeting.

MR. KUGRENS’ REPORT WAS RECEIVED.
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B. PROVOST/ACADEMIC VICE PRESIDENT REPORT - MR. PETER NICHOLLS, PROVOST

Mr. Miller recognized Mr. Peter Nicholls, Provost to present the Provost/Academic Vice President Report.

Mr. Nicholls reported that the searches for the Dean of Applied Human Sciences and the Dean of Natural Resources are progressing. On campus interviews are being conducted for both positions. He urged Faculty Council members to participate in these interview sessions. Mr. Nicholls announced that Mr. Steven R. Abt has been named Interim Dean of Engineering. He explained that a national search for this position will begin this summer. Mr. Nicholls announced that there have been staff changes in the Colorado Commission on Higher Education. He noted that the new Executive Director is Mr. Rick O'Donnell. In addition, Mr. Bill Kuepper will take over as Interim Director of Academic and Student Affairs, Ms. Jennifer Nettesheim will be the new Public Information Officer, and Ms. Mary Lou Lawrence will be the Executive Director's Assistant.

Mr. Nicholls announced that he has asked the colleges to prepare scenarios for 1.5 and 2.5 percent budget reductions in preparation for the FY04-05 budget. He noted that it is possible that there could be no budget reductions but wants the colleges to be prepared as the budget picture is still unclear. He added that there has been a decline in non-resident student enrollment and faculty and administrative professionals raises, if granted, will increase the budget shortfall for FY 04-05.

Mr. Nicholls reported that he has three groups reviewing curriculum, low demand degree programs and workload issues.

MR. NICHOLLS’ REPORT WAS RECEIVED.

C. COMMITTEE ON STRATEGIC AND FINANCIAL PLANNING REPORT - MR. KIRK HALLAHAN, CHAIR COMMITTEE ON STRATEGIC AND FINANCIAL PLANNING

Mr. Miller recognized Mr. Kirk Hallahan, Chair Committee on Strategic and Financial Planning, to present a report on Strategic and Financial Planning for the fiscal year 2004-2005.

Mr. Hallahan reviewed the charge for the committee and activities for the year. Mr. Hallahan noted the Web Site address for the Committee on Strategic and Financial Planning is:


The Committee on Strategic and Financial Planning is charged to review strategic processes and plans and other proposals that affect academic programs and structures. The committee recommends policies that relate to the planning and budgeting activities which effect the academic functions, recommends priorities for resource allocations to achieve academic planning goals, and recommends policies for the distribution of faculty compensation increases. He explained that the committee also is charged with presenting evaluations and recommendations to Faculty Council semi-annually, but did not report in December because of a lack of substantive recommendations.

The Committee on Strategic and Financial Planning will meet 12 times this year and has conducted useful
exchanges with key university leaders to discuss faculty concerns and issues. Mr. Hallahan explained that strategic planning at Colorado State University has undergone two years of transitions due to internal changes (the end of the Key Strategic an Implementation Plans - KS/IPs model, the appointment of a new president and vice chancellor, and the launch of the Academic Affairs Strategic Planning exercise in Fall 2003). External changes influencing the process included lower state budget support and the structural problems confronting the state as well as political complexities that made planning difficult. As a result, Colorado State University’s financial planning has followed a scarcity-based model (versus new-funds model), employed shorter planning horizons, improvised processes, and delayed decision-making until later in the academic year compared to the past.

Mr. Hallahan outlined five key issues/challenges confronting faculty. These included: helping the institution survive, supporting academic reforms now in progress, examining enhanced sources of revenues, clarifying our role as a “land grant” institution (based on economic development, outreach and application of scholarship to the modern world), and support for faculty and staff.

Mr. Hallahan said the Committee on Strategic and Financial Planning has challenged the Executive Budget Committee to look beyond a modest two percent salary increase (being currently used for budgeting purposes), including the possibility of one-time funds. The Committee on Strategic and Financial Planning recommended a flexible approach in which department heads can use judgment in allocating increases and opposed any unilateral approach to salary adjustments for FY05. The Committee on Strategic and Financial Planning also has discussed new models for compensation and related issues to enhance funds available for faculty compensation. Consistency of practices across colleges, as well as faculty retention/stability, continue to be important issues.

Mr. Raymond Hogler asked if Mr. Hallahan was advocating that Faculty Council take a political position on the budget issues. Mr. Hallahan responded that the academic faculty need to be more involved and educate themselves regarding the State’s budget issues. He added that our constituencies would give greater respect to Higher Education and the institution would be much stronger. The K-12 schools were successful in getting more funding via Amendment 23. Mr. Bill Timpson noted that other Universities have unions formed for this purpose which give academic faculty a voice. Mr. Timpson also challenged the Strategic and Financial Planning Committee to recommit to quality teaching. Mr. Timpson said that the priorities seem to be geared toward research and grants but not much voice is given to the quality of teaching. He added that the general public is interested in the quality of education at Colorado State University.

MR. HALLAHAN’S REPORT WAS RECEIVED.

SPECIAL ACTIONS

A. CHANGES IN CURRICULUM TO BE APPROVED: UNIVERSITY CURRICULUM COMMITTEE MINUTES: FEBRUARY 6, 13 20 AND 27, 2004

Ms. Sally Sutton, Member University Curriculum Committee MOVED THAT FACULTY COUNCIL ADOPT THE CHANGES IN CURRICULUM ACTION ITEMS FOUND IN THE FEBRUARY 6, 13, 20 AND 27, 2004 UNIVERSITY CURRICULUM COMMITTEE MEETING MINUTES.

Ms. Sutton noted the following exemptions in the University Curriculum Committee meeting minutes:
February 20, 2004: Second Bachelor’s Degree
February 27, 2004: Request to add a graduate interdisciplinary studies program in Political Economy

MS. SUTTON’S MOTION WAS ADOPTED.

B. REQUEST TO ADD A GRADUATE INTERDISCIPLINARY STUDIES PROGRAM IN POLITICAL ECONOMY - UNIVERSITY CURRICULUM COMMITTEE

Ms. Sutton, Member University Curriculum Committee, MOVED THAT FACULTY COUNCIL APPROVE THE REQUEST TO ADD A GRADUATE INTERDISCIPLINARY STUDIES PROGRAM IN POLITICAL ECONOMY TO BE EFFECTIVE FALL SEMESTER 2004.

Ms. Sutton explained that according to the “Justification for Request” on the submission form, “Political Economy” is a long-standing intellectual tradition which can be drawn upon to facilitate collaboration across disciplines. This is particularly evident in the social science departments of the College of Liberal Arts where many colleagues are addressing issues that straddle disciplinary boundaries from a Political Economy perspective. This certificate will facilitate collaboration across disciplines, will add to the knowledge base and employability of graduate students throughout the University, and will be attractive to non-tradition students who want a more holistic understanding of issues related to their work.

MS. SUTTON’S MOTION WAS ADOPTED.

C. BALLOT 2004 ELECTIONS - FACULTY COUNCIL STANDING COMMITTEES - APRIL 6, 2004 - COMMITTEE ON FACULTY GOVERNANCE

Mr. Stephen Davies, Chair, Committee on Faculty Governance, was recognized to present the Committee on Faculty Governance nominations for Faculty Council Standing Committees.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the Committee on Faculty Governance:

Ms. Yolanda Sarason Business 2007
Mr. Michael Lefsky Natural Resources 2007
Mr. Raymond “Steve” Robinson Natural Sciences 2007

Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Ms. Yolanda Sarason, Mr. Michael Lefsky and Mr. Raymond “Steve” Robinson were elected to the Committee on Faculty Governance for the term July 1, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the Committee on Intercollegiate Athletics:

Raoul Reiser Applied Human Sciences 2007
Tom Sanders Engineering 2007
Robert Shaw Natural Resources 2007

Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Mr. Raoul Reiser, Mr. Tom Sanders and Mr. Robert Shaw were elected to the Committee on Intercollegiate
Athletics for the term July 1, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the Committee on Libraries:

Jerry Magloughlin  
Lou Anderson

Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Mr. Jerry Magloughlin and Ms. Lou Anderson were elected to the Committee on Libraries for the term July 1, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the Committee on Responsibilities and Standing of the Academic Faculty:

F. C. “Ted” Weston  
Richard Eykholt

Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Mr. F. C. “Ted” Weston and Mr. Richard Eykholt were elected to the Committee on Responsibilities and Standing of the Academic Faculty for the term July 1, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following person to serve on the Committee on Scholarship, Research, and Graduate Education:

Jerry Eckert  
Darrell Fontane  
Michelle Wilde

Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Mr. Jerry Eckert, Mr. Darrell Fontane and Ms. Michelle Wilde were elected to the Committee on Scholarship, Research, and Graduate Education for the term July 1, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the Committee on Scholastic Standards and Awards:

Eric Prince  
Patrick McCarthy

Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Mr. Eric Prince and Mr. Patrick McCarthy were elected to the Committee on Scholarship, Research, and Graduate Education for the term July 1, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the Committee on Strategic and Financial Planning:
Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Mr. Michael D. Miranda, Mr. Dennis Harry and Mr. Edward Dudek were elected to the Committee on Strategic and Financial Planning Committee for the term April 15, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the Committee on Teaching and Learning:

Mr. John Stednick Natural Resources 2007
Mr. Ken Klopfenstein Natural Sciences 2007

Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Mr. John Stednick and Mr. Ken Klopfenstein were elected to the Committee on Teaching and Learning for the term July 1, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the Committee on University Programs:

Frederick “Skip” Smith Natural Resources 2007
Catherine Cranston University Libraries 2007

Mr. Miller asked for nominations from the floor. Hearing no objections, the nominations were closed.

Mr. Frederick “Skip” Smith and Ms. Catherine Cranston were elected to the Committee on University Programs for the term July 1, 2004 to June 30, 2007.

Mr. Davies, Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following people to serve on the University Curriculum Committee:

Ms. Sally Sutton Natural Resources 2007
Mr. David Steingraeber Natural Sciences 2007

Mr. Miller asked for further nominations from the floor. Hearing no objections, the nominations were closed.

Ms. Sally Sutton and Mr. David Steingraeber were elected to the University Curriculum Committee for the term July 1, 2004 to June 30, 2007.

D. BALLOT 2004 ELECTIONS - GRIEVANCE PANEL MEMBERS - COMMITTEE ON FACULTY GOVERNANCE

Mr. Davies, Chair, Committee on Faculty Governance, was recognized to present the Committee on Faculty Governance nominations for the Grievance Panel.

The following nominations were made by the Committee on Faculty Governance:

Ms. Ellen Brinks Liberal Arts 2007
Gary Geroy Applied Human Sciences 2007
Mr. Miller asked for further nominations from the floor. Hearing no objections, the nominations were closed.

THE MEMBERS NOMINATED FOR THE GRIEVANCE PANEL, WITH TERMS BEGINNING FALL SEMESTER 2004 AND ENDING FALL SEMESTER 2007, WERE ELECTED.

E. PROPOSED REVISIONS TO THE MANUAL, SECTION A.3.2 - STATUTORY PROVISIONS - COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

Mr. Richard Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE MANUAL, SECTION A.3.2 - STATUTORY PROVISIONS, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEMS AS FOLLOWS:

Additions - Underlined Deletions - Strikeouts

A.3.2 Statutory Provisions

The mission of Colorado State University is most recently described in Section 23-31-101 of the Colorado Revised Statutes of 2003. This Section states that:

“University established - role and mission. There is hereby established a university at Fort Collins to be known as Colorado state university. Colorado state university shall be a comprehensive graduate research university with high selective admission standards offering a comprehensive array of undergraduate programs baccalaureate, masters, and doctoral degree programs. Consistent with the tradition of land grant universities, Colorado state university has exclusive authority to offer graduate and undergraduate programs in agriculture, forestry, natural resources, and veterinary medicine. The Colorado commission on higher education, shall, after in consultation with the board of governors of the Colorado state university system, shall designate those graduate level programs that are the primary responsibility of Colorado state university, further define the role and mission of the institution and establish as great a distinction among the graduate offerings at the Boulder campus of the university of Colorado, Colorado state university, and the university of northern Colorado as is in its judgment educationally, geographically, and economically appropriate. The governing board shall adhere to this further definition of role and mission. Colorado state university has the responsibility to provide on a statewide basis, utilizing when possible and appropriate the faculty and facilities of other educational institutions, those graduate level programs designated by the commission as primarily its statewide responsibility. The commission shall include in its funding recommendations a level of general fund support for these programs.”

Mr. Eykholt explained the proposed revisions were necessary due to revisions in the Colorado Revised Statutes, Section 23-31-101. Mr. Eykholt explained the revisions are a direct quote from the Statutes and the language cannot be changed.

MR. EYKHOLT’S MOTION WAS ADOPTED.

F. PROPOSED REVISIONS TO THE 2003-04 GENERAL CATALOG - REPEAT/DELETE POLICY (PAGE 91) - COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS

Ms. Marianne Bickle, Chair, Committee on Scholastic Standards and Awards, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE 2003-04 GENERAL CATALOG -
Repeat/Delete Policy

Repeat/Delete is a one-time per course grading option that may be used by undergraduate students who repeat a course. The following rules apply when the Repeat/Delete option is applied:

1. The grade received in the repeated course (Repeat/Delete) will be used in calculating the student’s GPA, regardless of whether the repeated grade is higher, the same as, or lower than the initial grade received. The initial grade will remain on the transcript, but will not be used in calculating the GPA when the Repeat/Delete option is applied. Use of the repeat/delete policy may change a student’s cumulative grade point average, but will not result in a change in the notation of probation on the student’s transcript.

2. It is the student’s responsibility to request the Repeat/Delete option from the Registrar, before the expiration of the W-drop period in the semester in which the course is first repeated.

3. The Repeat/Delete option may be used for a maximum of ten (10) credit hours and no more than three courses.

4. If the course is repeated at any time subsequent to the use of the Repeat/Delete option, all grades in that course, except the initial grade, are used in computing the student’s GPA.

5. Although a course may be repeated as often as a student chooses, the Repeat/Delete option can be used only the first time a course is repeated.

Ms. Bickle explained that the Committee on Scholastic Standards and Awards is proposing this revision because in prior semesters, student and the CASA staff were under the assumption that the retroactive academic status change for the period would change based on the repeat/delete grade. Members of the Committee on Scholastic Standards and Awards believe that once students are on probation, the student’s academic record of probation should remain on the transcript.

MS. BICKLE’S MOTION WAS ADOPTED.

G. PROPOSED REVISIONS TO THE 2003-04 GENERAL CATALOG - ACADEMIC FRESH START (Page 93) - COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS

Ms. Bickle, Chair, Committee on Scholastic Standards and Awards, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE 2003-04 GENERAL CATALOG - ACADEMIC FRESH START (Page 93), TO BE EFFECTIVE UPON APPROVAL BY FACULTY COUNCIL AS FOLLOWS:

Academic Fresh Start

Undergraduate students may apply for an academic fresh start, a policy which allows students to establish a new academic record. A student may be granted a fresh start only once.
An academic fresh start may be granted only after five years have elapsed since the student’s last term of enrollment as a regular student, regardless of the number of credits taken. The time period during which courses were taken through the Division of Continuing Education or the Colorado State summer session after leaving the University will not count as part of the five-year interval.

Applications for a fresh start will be made through the Office of Admissions and should be submitted one semester prior to the academic term in which a student wishes to enroll in the University. Receipt of a fresh start does not guarantee admission but may aid the student in normal admissions procedures.

A student granted a fresh start and enrolled will have a demarcation of the permanent academic report to delineate the previous record from the new academic record achieved under the fresh start policy. Credits for those courses in which a grade of at least \( \text{"C"} \) or \( \text{"S"} \) was awarded prior to the fresh start may be applied toward graduation requirements under the fresh start policy. Only grades earned after the fresh start demarcation will be computed in the new GPA.

Ms. Bickle explained that each professor may individually select to adopt the plus/minus grading system. A student who enrolls in a course that does not adopt the plus/minus grading system may earn 70 percent and earn a letter grade of “C”. Likewise, a student who enrolls in a course that does adopt the plus/minus grading system may earn a 72 percent and earn a letter grade of “C-". As a fresh start student, the grade earned is not necessarily representative of the work accomplished (e.g., 70 percent = “C” versus 72 percent = “C-”). In addition, unless the plus/minus policy is administered uniformly across the campus, there is an incentive for students to avoid courses taught by faculty that use the plus/minus grading system.

MS. BICKLE’S MOTION WAS ADOPTED.

**CURRENT ISSUES TOPIC**

A. “GRADUATE AND UNDERGRADUATE EDUCATION AT COLORADO STATE UNIVERSITY - LOOKING FORWARD.” MR. PETER NICHOLLS, PROVOST/ACADEMIC VICE PRESIDENT, MS. KEVIN OLTJENBRUNS, VICE PROVOST FOR UNDERGRADUATE STUDIES, MR. PAT PELLICANE, INTERIM DEAN GRADUATE SCHOOL, AND MR. LANCE PERRYMAN, DEAN, VETERINARY MEDICINE AND BIOMEDICAL SCIENCES, AND CHAIR OF THE ACADEMIC AFFAIRS PLANNING SUB-COMMITTEE ON GRADUATE EDUCATION

Mr. Miller introduced Mr. Peter Nicholls, Provost/Academic Vice President and Mr. Lance Perryman, Dean, Veterinary Medicine and Biomedical Sciences, and Chair of the Academic Affairs Planning Sub-Committee on Graduate Education.

Mr. Nicholls noted that he will discuss changes implemented at the undergraduate level. Mr. Lance Perryman will discuss recommended changes at the graduate level.

Mr. Nicholls explained that the Provost’s office began reviewing academic affairs strategic planning last fall. He noted that as the University moves into a more comprehensive strategic planning effort that the academic affairs strategic planning results will be included in the overall strategic plans of Ms. Pat. Beatty, Vice Chancellor. Mr. Nicholls explained that many ideas emerged out of the academic affairs strategic planning process. Some of the achievements in undergraduate education include:

1. Revisions to the First Year Seminars (over 100 new course outlines have been received for “Professor Passions”)
2. A new orientation program entitled, “RAM Welcome”
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3. Workshops are being offered to enhance academic advising (electronic check sheets implemented)

4. Change of leadership in the Colorado Commission on Higher Education. Several professional programs have been exempt from the 120 credit graduation requirement. These include, Engineering, a Teaching Education Program, and a Landscape Architecture Program.

5. Students with 60 transferable credits from a Community College can transfer those credits to Colorado State University and graduate after successfully earning 60 credits from Colorado State University. The CCHE is allowing some exceptions to this rule.

6. The “Window” admission has changed from 20 percent to ten percent - students entering Colorado State University are now more qualified.

7. Low Demand Degree Programs - CCHE expects ten students per year to graduate in a degree program. The CCHE can eliminate degree programs that have less than ten students graduate in one year or 25 over three years.

Mr. Eykholt asked Mr. Nicholls if the University could fix a problem concerning workload that exists with students graduating with a double majors. He explained that only one of the majors can be declared and counted and the student decides which major would be declared. Mr. Nicholls agreed that this was an issue that needed review.

Mr. Kugrens asked if the Colorado Commission on Higher Education has the right to eliminate a low enrollment degree programs. Mr. Kugrens noted that according to State Statute the faculty have this prerogative. He added that the budget would not be impacted by eliminating low enrollment programs.

Mr. Nicholls introduced Mr. Lance Perryman, Dean of Veterinary Medicine and Biomedical Sciences and Chair of the Graduate Education Subcommittee.

Mr. Perryman noted that the members of the Graduate Education Subcommittee were: Ms. Nancy Hartley, Mr. Thomas Ingram, Mr. C. W. Miller, and himself. He explained that he will present some selected recommendations from the Graduate Education Subcommittee.

Recommendation 1-1: Colleges should be allowed to explore new doctoral (and masters) degree options and set priorities in consultation with the Provost. Resources would come from a combination of sources including colleges and departments, development efforts, and central administration.

Recommendation 2-1: The current name of the Graduate School should be retained since the Graduate School does not contain faculty members. The title of the administrator of the Graduate School should be changed to Vice Provost for Graduate Studies. This title would correlate with the Vice Provost for Undergraduate Studies.

Recommendation 2-2: A Graduate Education Advisory Group should be established consisting of the Vice Provost for Graduate Studies, one academic dean, one research associate dean, one University Distinguished Professor, one University Distinguished Teaching Scholar, one graduate student elected by the Graduate Student Council, and the Chair of the Committee on Scholarship, Research, and Graduate Education.
Recommendation 2-4: One of the Graduate School’s roles should be to facilitate the development, support, and evaluation of programs that are interdisciplinary in nature and advance the diverse mission of Colorado State University.

Observations on graduate teaching assistant (GTA) positions at Colorado State University: No college has sufficient GTA positions to meet its teaching mission. No college has sufficient funds to offer GTA stipends that are competitive with those provided by designated and aspirational peer institutions.

Recommendations 4-1: The workload for all graduate students supported as GTAs will be 20 hours per week in support of the instructional mission of the unit to which they are appointed.

Recommendation 4-4: Units will offer GTA stipends that are competitive with those provided by peer institutions. This principle means that GTA stipends will vary among departments and colleges on campus. Units must present peer data to justify requests for stipends exceeding our campus average. Units should be prepared to offer matching funds for stipends exceeding campus average.

Recommendation 5-1: Implement a strategy to cover the nonresident tuition differential for foreign nationals in an amount that would provide tuition support for at least half of all such students on graduate assistantships by FY2009.

Recommendation 7-1: Maintain the Continuous Registration Policy. Extend it to include summer session as well as fall and spring semester.

Recommendation 7-2: Charge the Graduate Education Advisory Group to develop a policy by which individual requests for waivers may be submitted and reviewed.

Mr. Keith Paustian asked what was the current policy on Graduate Education and why should students register in the summer?

Mr. Perryman noted that the current policy is as follows:

Continuous Registration

“All graduate students at Colorado State University are required to be continuously registered in the fall and spring semester throughout their degree programs. This policy applies from the time of first enrollment through the graduation term. Students may fulfill this requirement by registering for any graduate credit-bearing course (regular or non-regular).

As an alternative, students may opt for a Continuous Registration (CR) status. Registration for CR status is accomplished in the same way as registration for courses. Section ID numbers appear in the class schedule under the CR prefix. Student registering for CR are assessed a $150 fee in the fall and spring semesters of each academic year; summer 2004 CR requirements will be announced.

Subject to the established time limits for the earning of graduate degrees and the various academic requirements, CR registrants need not apply for readmission should they wish to take additional graduate courses. Such students are ensured a place in their graduate programs as long as they remain in good academic standing. However, students who do not register will need to apply for readmission for their next semester of enrollment.
The availability of the CR option shall not supercede any other registration requirements to which students may be subject. For example, a student’s advisory committee may require additional course work. Similarly, some departments may require credit-bearing registration until the degree is completed. The credit registration requirement for graduate assistantships applies to all students appointed to these positions.”

Mr. Eykholt pointed out that faculty receive many benefits from good graduate students and because of the work that many graduate students are doing advisors should be able to exempt students from the continuous registration. Mr. Philip Chapman stated that this policy simply appears to be a way to get an additional $150 out of the graduate student in the summer. Mr. Pat Pellicane noted that when the fee was raised from $50 to $150 many graduate students were upset. Mr. Jerry Eckert noted that the Committee on Scholarship, Research and Graduate Education has investigated this issue and there were many legal factors to support this policy. However, he noted that the distinction between undergraduate and graduate students is a legal issue. It was pointed out that undergraduate students use the University facilities at no cost during the summer when they are not registered for classes. In addition, the general public is allowed to use the Library facilities and computers at no charge. It was suggested that if registration for graduate students is necessary in the summer, the registration fee should be waived.

Mr. Miller thanked Mr. Nicholls and Mr. Perryman for their presentation.

THE MEETING WAS ADJOURNED AT 5:55 P.M.

C. W. MILLER, CHAIR
F. BRENT REEVES, VICE CHAIR
DIANE L. MAYBON, RECORDING SECRETARY
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<td>AGRICULTURAL SCIENCES</td>
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<td>B. Bienkiewicz for Robert Meroney</td>
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<td>LIBERAL ARTS</td>
<td>Norberto Valdez</td>
<td>Anthropology</td>
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<td>Peter Jacobs</td>
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<td>Michael Abeyta</td>
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<td>Diane C. Margolf</td>
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<td>Jamie Switzer</td>
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<td>Michael Thaut</td>
<td>Music, Theater, and Dance</td>
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<td>Brad MacDonald</td>
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LIBERAL ARTS (continued)
Evan C. Vlachos                   Sociology
Eric Aoki                       Speech Communication
Alexandra Bernasek               College-at-Large
Ellen Brinks                    College-at-Large
Eric Prince                     College-at-Large

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Barry Noon                       Fishery and Wildlife Biology
Douglas Rideout                  Forest, Rangeland, and Watershed Stewardship
Sally Sutton                     Geosciences
Alan Bright                      Natural Resource Recreation and Tourism
Glenn Haas                       College-at-Large

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Bruce Wunder                     Biology
Rich Finke                       Chemistry
Dale H. Grit                     Computer Science
Kenneth Klopfenstein            Mathematics
R. “Steve” Robinson              Physics
Jack Hautaluoma                  Psychology
Philip Lee Chapman               Statistics
Norman Curthoys                  College-at-Large
Donald Estep                    College-at-Large
Richard Eykholt                  College-at-Large
Zinta Byrne                      College-at-Large

VETERINARY MEDICINE AND BIOMEDICAL SCIENCES
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David Twedt                      Clinical Sciences
Susan LaRue                      Environmental and Radiological Health Sciences
Robert L. Jones                  Microbiology, Immunology and Pathology
Gerald Callahan                  College-at-Large
Barbara Powers                   College-at-Large
Edward Dudek                     College-at-Large
Carol Blair                      College-at-Large
Julie Inamine                    College-at-Large

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Donnice Cochenour                Libraries
Douglas Ernest for Lou E. Anderson At-Large
Michelle Wilde                   At-Large
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