MINUTES
Faculty Council Meeting
Tuesday, November 3, 2015 – 4:00 p.m. – A201 Clark Building

CALL TO ORDER

The Faculty Council meeting was called to order at 4:04 p.m. by Mary Stromberger, Chair.

ANNOUNCEMENTS

1. Next Faculty Council Meeting – December 1, 2015 – A201 Clark Building – 4 p.m.

   Stromberger announced that the next Faculty Council meeting would be held on December 1, 2015 at 4:00 p.m. in Room A201 Clark Building.

2. Executive Committee Meeting Minutes located on FC website – September 15 and 22, 2015; October 13, 2015
   http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/

   Stromberger announced that the Minutes from the September 15, September 22, and October 13, 2015 Executive Committee meeting have been posted on the Faculty Council website.

MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes – October 6, 2015

   By unanimous consent, the October 6, 2015 Faculty Council meeting minutes were approved as distributed in the agenda packet. Minutes will be placed on the FC website.

UNFINISHED BUSINESS

There was no unfinished business.

REPORTS TO BE RECEIVED

1. Provost/Executive Vice President – Rick Miranda

   Miranda reported on the following:
Miranda reported that he recently attended the CSU/INTO joint venture board meeting.

Miranda noted that homecoming was a busy weekend for the university with academic programming, including groundbreaking for the new biology building, as well as football.

Miranda recently was in China to help establish and advance partnerships with Chinese institutions. Student exchanges, student recruitment, and 2+2 programs have developed from these visits to China. This trip included visits to Shanghai, specifically to East Chinese Normal University to re-sign a memorandum of understanding and to Shanghai Normal University to establish a similar partnership. The delegation, including Governor Hickenlooper, also visited Cathay Biotech, which is a company that may relocate to Northern Colorado. Meetings on watershed and improving agriculture extension also were a focus of the trip.

Miranda reported on discussion topics from the Council of Deans. The One Health initiative has made progress with the hiring of a new director (Bruno Sobral). Accreditation of the university requires a campus-wide academic project, and discussion of that project is ongoing. Other topics have included shared governance, tweaks to the graduate student continuous registration process, special academic units, and commencement as we have outgrown space. A number of strategies are being considered. Trying to improve the conditions for non-tenure track faculty (NTTF) and having a NTTF advisory committee in each college is desired.

The Governor proposed a budget for next year that had cuts to Higher Ed projected. Much work needs to be done, and this is the start of the process. Colorado has had strong economic growth and has hit the TABOR cap. Growth in fee revenue has crowded out the general funds under this cap. The general fund will need to be cut, including funding for higher education. The proposed budget has a $20 million cut for higher education which equals ~$4 million (-1% cut to the E&G budget) for CSU. The latest draft budget for CSU had a $2 million surplus, so if nothing else changes this then translates to a $2 million cut. Tuition levels, salary increase amounts, investments in quality enhancements will all be in play. President Frank and the Board of Governors will be working on the issue. January will be important as the legislature gets involved. We’ll present our next draft budget to the Board in early December.

Question:
Francesca Cotrufo (Soil and Crop Sciences) asked if the Governor talked about removing fees from the TABOR calculations? Miranda answered yes and much discussion has focused on exempting the hospital provider fee in particular. If this fee could be exempted that might buy about 5 years before hitting the cap again.

Barbara Hooper (Occupational Therapy) asked if there are any initiatives to undo TABOR. Miranda is not aware of any such initiatives.
Ross McConnell (Computer Science) asked if the governor could be persuaded to reduce the cut. Miranda replied that the Joint Budget Committee will write the budget and the Governor will approve the budget, so much discussion will occur. McConnell asked if CSU had lobbyists? Miranda replied that all of higher education had lobbyists, including CSU.

Mary Meyer (Statistics) noted that $20 million from general fees was spent on athletics and suggested that any cuts should focus on the athletic program as athletics is not the core of our mission.

Antonio Pedros-Gascon (Languages, Literatures and Cultures) asked if a salary exercise would occur based on merit. Miranda replied that the Governor and legislature decide on average salary raises and we do not have that information yet. Pedros-Gascon asked if bonuses would be re-evaluated as well? Miranda replied that we give raises, but not bonuses, to faculty. Stromberger asked if Pedros-Gascon was referring to bonuses received by a few administrators, such as President Frank.

Meyer asked if the Provost would be meeting with her department’s external review committee. Miranda replied that he generally does not meet with external review committees; he generally does meet with accreditation review teams. Dan Bush added that he is the one that often meets with external review committees, with Laura Jensen. Miranda added that the dean might request such a meeting, or the department can as well.

Miranda’s report was received.

2. Faculty Council Chair – Mary Stromberger

Stromberger reported the following:

Stromberger has attended two Re-envisioning CSU meetings. A three-stage process is being planned. Stage 1 is a listening and discovery phase; futurist speakers will be invited and suggestions for speakers are requested (send ideas to Stromberger). What are ideas to stimulate creative thought 10, 20 years from now? This will happen in winter and early spring. Stage 2 will be brainstorming for ideas with how CSU should be, and; Stage 3 will occur next fall, including formal and budgetary planning for implementing ideas that are generated.

Stromberger attended a presentation on career pathways for non-tenure track faculty by Doug Hesse, University Denver, as part of Equity Week. Hesse discussed how other universities are addressing NTTF issues.

Stromberger reported that the faculty ombudsperson position is progressing. It will be a quarter-time position. The goal is to have someone in place by the end of spring semester.
Stromberger has also attended a number of standing committee meetings, including meetings with the University Curriculum Committee, Committee on Strategic and Financial Planning, and Committee on Libraries. There has been a lot of hard work and effort into moving curricular programs forward. UCC has also been working on a new electronic system as well, and is working out the bugs and suggesting improvements to it. CoL heard an update from the Unizen subcommittee, which is studying how to communicate with faculty from the other Unizin partner institutions. We will be hearing about initiatives from these committees in future Faculty Council meetings.

Stromberger reported that the President’s Cabinet approved the Bullying in the Workplace policy. Stromberger noted that the approved policy address many of the issues and concerns faculty raised in regards to the previous draft. Stromberger will send the web link to the approved policy following the meeting: (http://policylibrary.colostate.edu/policy.aspx?id=729)

Stromberger’s report was received.

3. Board of Governors Faculty Representative – Paul Doherty, Jr.

No report was given as BOG will not meet until December.

4. Course survey redesign update – Zinta Byrne

Byrne reported the following:

Byrne presented a slide presentation updating progress on the course survey redesign (available on Faculty Council web site).

David Gilkey (Veterinary Medicine and Biomedical Sciences) noted that he had a higher response rate with paper forms vs online forms. Byrne replied that a number of solutions to increase response rates have been used, including incentives or tying survey to grades. Byrne also suggested that multiple surveys per course are better than a single. Byrne will be making recommendations in the final report.

Margarita Lenk (Business) asked if the recommendations will be coming from the Committee on Teaching and Learning, or her, to Faculty Council. Anton Betten (Chair, Committee on Teaching and Learning) outlined the process within the committee and explained that Byrne will present her recommendations to CoTL, and that he would present CoTL’s final recommendations to Faculty Council. Lenk asked if the recommendation will be coming at the December Faculty meeting. Betten was not sure when recommendations will occur, but most likely in the spring semester.

Byrne’s report was received.
5. **Athletic Director – Joe Parker**

Parker reported the following:

Parker noted that he started April 6th and gave a brief background on his prior experience, including at Texas Tech. Parker explained some of his personal benefits from being involved in intercollegiate athletics as a student-athlete--(swimmer) in college. Parker discussed the student athlete population at CSU. CSU has 380 student-athletes. Parker had a retreat with the athletic department and produced a new purpose statement: To educate, engage and excel. Educating students, engaging the community and donors through athletics, and competing athletically are important. Parker is impressed with his coaches and other staff. Parker commented on the stadium project and thinks having an on-campus stadium is important to bring alumni and others to the academic core of campus. Parker also believes that private support is important for the future of CSU and athletics and an on-campus stadium will be important in this endeavor.

Adrian Howkins (History) asked what Parker thought the future of the Mountain West Conference will be. Parker replied that the Mountain West is a good conference, and he wants CSU to be competitive within the Mountain West. While there are financial incentives to join a Power 5 conference, Parker has no directive to change conferences.

Francesca Cotrufo (Soil and Crop Sciences) asked about the gender and diversity distribution among student-athletes, and how it compares to the student body as a whole. Parker replied that the gender spread mirrors the student body, because this is required by Title IX rules. He noted that diversity is higher in athletics than in other units on campus.

David Gilkey (CVMBS) asked about plans to make the athletic department more self-sufficient. Parker suggested that engagement and donors will be important. Gilkey asked about timelines regarding the stadium payoff. Parker replied that the stadium has a 40-year debt service. The media contract will be changing and should be advantageous. Naming rights for the stadium is progressing.

Erik Aoki (Liberal Arts) asked what Parker was most excited about as well as about challenges for welfare of student-athletes. Parker is excited that that integration of athletics with academics is strong on the CSU campus. Challenges include nutritional needs, and cost of attendance, but those issues are being addressed.

Michael Pante (Anthropology) asked why watching CSU football on TV is difficult and what will happen to improve the situation. He noted that recent investment in athletics does not seem to be paying off. Parker replied that the TV contracts are a conference issue, not CSU. Pante asked if improvements are being pursued. Parker suggested that the landscape is changing fast, especially for conferences such as the Mountain West.
Parker’s report was received.

CONSENT AGENDA

1. UCC Minutes – September 11 and 25, 2015; October 2; October 9 and October 16, 2015

Carole Makela, Chair, University Curriculum Committee, moved that Faculty Council approve the September 11 and 25, 2015; October 2; October 9 and October 16, 2015 UCC Minutes.

The consent agenda was unanimously approved.

ACTION ITEMS

1. Revisions to the *Graduate and Professional Bulletin* – THE ADVISORY SYSTEM - CoSRGE

THE COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION MOVE THAT FACULTY COUNCIL ADOPT THE REVISIONS TO SECTION: “THE ADVISORY SYSTEM” – OF THE *GRADUATE AND PROFESSIONAL BULLETIN* TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION EFFECTIVE IMMEDIATELY AS FOLLOWS:

**ADDITIONS** - UNDERLINED  - **DELETIONS** OVERSCORED

**THE ADVISORY SYSTEM**

The advisor is identified and the committee is appointed through filing a GS Form 6 with the Graduate School. It is the student’s responsibility to identify an advisor and a committee, all of whom are willing and qualified to serve. The student’s department chair or designee will use his/her best efforts to facilitate selection of the committee and subsequent changes therein. With notification, temporary replacement of a member may be arranged. A member, including the advisor, may resign from the committee in accordance with any applicable provisions in the student’s departmental code. In such cases, the affected student and his or her department chair will be notified promptly by the departing member. It is then the student’s responsibility to obtain a replacement, assisted as needed by the department chair or designee. Any permanent changes are recorded through the filing of GS Form 9A with the Graduate School.

**Rationale:** This language is confusing and is not consistent with the previous paragraph.

Paul Doherty, on behalf of CoSRGE, moved to approve the revision.

The motion was unanimously approved.
2. Approval of Academic Calendar – Fall Semester 2010 through Summer 2020

Paul Doherty, on behalf of Executive Committee, moved to approve the academic calendar for the next five years.

Allison Bielak (Human Development and Family Studies) asked if starting the spring semester earlier was considered. Stromberger answered that the suggestion has not been considered and we can bring that suggestion up for the next academic calendar discussion (in two years).

The motion was unanimously approved.

ACADEMIC CALENDAR
FALL SEMESTER 2020 THROUGH SUMMER 2022

Fall Semester 2020

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>Aug. 20-21</td>
<td>Thursday-Friday</td>
<td>Orientation</td>
</tr>
<tr>
<td>Aug. 24</td>
<td>Monday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Aug. 28</td>
<td>Friday</td>
<td>End Restricted Drop</td>
</tr>
<tr>
<td>Aug. 30</td>
<td>Sunday</td>
<td>End Regular Add</td>
</tr>
<tr>
<td>Sept. 7</td>
<td>Monday</td>
<td>Holiday - University Offices Closed - No Classes</td>
</tr>
<tr>
<td>Sept. 9</td>
<td>Wednesday</td>
<td>Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Monday</td>
<td>End Course Withdrawal (“W”) Period</td>
</tr>
<tr>
<td>Nov. 21</td>
<td>Saturday</td>
<td>Fall Recess Begins, No Classes Next Week</td>
</tr>
<tr>
<td>Nov. 26-27</td>
<td>Thursday-Friday</td>
<td>Holiday – University Offices Closed - No Classes</td>
</tr>
<tr>
<td>Nov. 30</td>
<td>Monday</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Dec. 11</td>
<td>Friday</td>
<td>Last Day of Classes; University Withdrawal Deadline</td>
</tr>
<tr>
<td>Dec. 14-18</td>
<td>Monday-Friday</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>Dec. 18-19</td>
<td>Friday-Saturday</td>
<td>Commencement</td>
</tr>
<tr>
<td>Dec. 22</td>
<td>Tuesday</td>
<td>Grades Due</td>
</tr>
<tr>
<td>Dec. 23-25</td>
<td>Monday-Wednesday</td>
<td>Holiday – University Offices Closed</td>
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(79 Days, Including Final Examinations)

Spring Semester 2021

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jan. 1</td>
<td>Friday</td>
<td>Holiday – University Offices Closed</td>
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<tr>
<td>Jan. 14-15</td>
<td>Thursday-Friday</td>
<td>Orientation, Advising and Registration for New Students</td>
</tr>
<tr>
<td>Jan. 18</td>
<td>Monday</td>
<td>Holiday – University Offices Closed</td>
</tr>
<tr>
<td>Jan. 19</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Jan. 22</td>
<td>Friday</td>
<td>End Restricted Drop</td>
</tr>
<tr>
<td>Jan. 24</td>
<td>Sunday</td>
<td>End Regular Add</td>
</tr>
</tbody>
</table>
Feb. 3       Wednesday       Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Feb. 11      Thursday       Founder’s Day – CSU’s 151st birthday
Mar. 13      Saturday       Spring Break Begins – No Classes Next Week
Mar. 22      Monday         End Course Withdrawal (“W”) Period
Mar. 22      Monday         Classes Resume
May 7        Friday         Last Day of Classes; University Withdrawal Deadline
May 10-14    Monday-Friday Final Examinations
May 14-15    Friday-Saturday Commencement
May 18       Tuesday        Grades Due
(79 Days, Including Final Examinations)

**Summer Session 2021**
May 17       Monday         1st 4 Week and 12 Week Term Begins
May 31       Monday         Holiday University Offices Closed - No Classes
Jun. 11      Friday         1st 4 Week Term Ends
Jun. 14      Monday         2nd 4 Week Term and 8 Week Terms Begin
Jun. 23      Wednesday      Census
Jul. 5       Monday         Holiday – University Offices Closed - No Classes
Jul. 9       Friday         2nd 4 Week Term Ends
Jul. 12      Monday         3rd 4 Week Term Begins
Aug. 6       Friday         8, 12 and 3rd 4 Week Terms End
Aug. 10      Tuesday        Grades Due

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is ten days into the session for a four-week course, 20 days into the session for an eight week course, and 30 days into the session for a 12 week course. If there are any questions, please consult the Registrar’s office.

**Fall Semester 2021**
Aug. 19-20   Thursday-Friday Orientation
Aug. 23      Monday         Classes Begin
Aug. 27      Friday         End Restricted Drop
Aug. 29      Sunday         End Regular Add
Sept. 6      Monday         Holiday - University Offices Closed - No Classes
Sept. 8      Wednesday      Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 18      Monday         End Course Withdrawal (“W”) Period
Nov. 20      Saturday       Fall Recess Begins, No Classes Next Week
Nov. 25-26   Thursday-Friday Holiday – University Offices Closed
Nov. 29      Monday         Classes Resume
Dec. 10  Friday  Last Day of Classes; University Withdrawal Deadline
Dec. 13-17  Monday-Friday  Final Examinations
Dec. 17-18  Friday-Saturday  Commencement
Dec. 21  Tuesday  Grades Due
Dec. 22-24  Wednesday-Friday  Holiday – University Offices Closed
(79 Days, Including Final Examinations)

**Spring Semester 2022**

Dec. 31  Friday  Holiday – University Offices Closed
Jan. 13-14  Thursday-Friday  Orientation, Advising & Registration for New Students
Jan. 17  Monday  Holiday – University Offices Closed
Jan. 18  Tuesday  Classes Begin
Jan. 21  Friday  End Restricted Drop
Jan. 23  Sunday  End Regular Add
Feb. 2  Wednesday  Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment

Feb. 11  Friday  Founder’s Day – CSU’s 152nd birthday
Mar. 12  Saturday  Spring Break Begins – No Classes Next Week
Mar. 21  Monday  End Course Withdrawal (“W”) Period
Mar. 21  Monday  Classes Resume
May 6  Friday  Last Day of Classes; University Withdrawal Deadline
May 9-13  Monday-Friday  Final Examinations
May 13-14  Friday-Saturday  Commencement
May 17  Tuesday  Grades Due
(79 Days, Including Final Examinations)

**Summer Session 2022**

May 16  Monday  1st 4 Week and 12 Week Term Begins
May 30  Monday  Holiday - University Offices Closed - No Classes
Jun. 10  Friday  1st 4 Week Term Ends
Jun. 13  Monday  2nd 4 Week Term and 8 Week Terms Begin
Jun. 22  Wednesday  Census
Jul.  4  Monday  Holiday – University Offices Closed - No Classes
Jul.  8  Friday  2nd 4 Week Term Ends
Jul. 11  Monday  3rd 4 Week Term Begins
Aug.  5  Friday  8, 12 and 3rd 4 Week Terms End
Aug.  9  Tuesday  Grades Due

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is 10 days into the session for a four week course, 20 days into the session for an eight-week course, 30 days into the session for a 12-week course. If there are any questions, please consult the Registrar’s office.
By unanimous consent, the Academic Calendar was approved for Fall Semester 2010 through Summer 2020.

DISCUSSION

1. Re-envisioning CSU – Teaching with High Impact Practices
   -Kathleen Pickering
   -Jeni Cross
   -Jen Krafchick and Toni Zimmerman
   -Gwen Gorzelsky

Stromberger introduced the speakers and explained that while many faculty already incorporate high-impact practices (HIPs) in their courses, today’s speakers will discuss HIP methodologies that increase student success (e.g., graduate rates) and deeper learning. As we re-envision CSU and the future of teaching, such HIPs may be more commonly practiced.

Kathleen Pickering presented a slide show (available on Faculty Council website), and noted that many high impact practices are happening on campus, and that she wants all students to have such an experience.

Jeni Cross and Jen Krafchick provided examples of how they incorporated HIPs into their courses, their impact on students, and what they’ve learned.

HIPs that increase student retention, graduation rates, and result in deeper learning have the following in common: community initiated, collaborative learning, active learning, applied research/projects, project-based learning, and reflective writing. In contrast, activities such as interactions with faculty, faculty feedback, interactions with diverse others, and research support HIPs, but by themselves do not necessarily affect change.

Gwen Gorzelsky explained that TILT is available to review and help with incorporating high impact practices into courses. TILT can help connect faculty with partners and resources across campus and within TILT. As an example, Gorzelsky introduced the GeoCentroid and the writing center and technology innovation within TILT. Research supporting criteria that align closely with high impact practices is also ongoing at TILT, and example course materials will be available on TILT’s website. Gorzelsky noted that TILT can help with all types of courses (e.g., large lecture courses vs small upper division courses) and gave an example from a large physics course that incorporates reflective writing in the form of one-minute essays. Gorzelsky explained that even a small change can have big impacts on student learning.

Stromberger added that many of these high impact practices do not come with immediate rewards, but can have long-lasting impacts. Teaching with HIPs connects to larger issues within the Council, including teaching to the land grant mission (research and service integration with
teaching), course survey redesign, and how faculty are rewarded and recognized for investing in teaching to support student success.

Stromberger adjourned the meeting 6:04 p.m.

Mary Stromberger, Chair
Paul Doherty, Jr., BOG Faculty Representative
Rita Knoll, Executive Assistant
## ATTENDANCE

**BOLD INDICATES PRESENT AT MEETING**

**UNDERLINE INDICATES ABSENT AT MEETING**

### Agricultural Sciences
- **Gregory Perry** Agricultural and Resource Economics 2016
- **Stephen Coleman** Animal Sciences 2018
- **Scott Nissen** Bioagricultural Sciences & Pest Management 2018
- **Bradley Goetz** Horticulture & Landscape Architecture 2016
- **Francesca Cotrufo** Soil and Crop Sciences 2017
- **Milt Thomas** College-at-Large 2016
- **Jason Ahola** College-at-Large 2017

### Health and Human Sciences
- **Stephanie Clemens** Design and Merchandising 2016 (Excused)
- **Tracy Nelson** Health and Exercise Science 2016
- **David Sampson** Food Science and Human Nutrition 2016
- **Allison Bielak** Human Development and Family Studies 2018
  (Substituting for Lisa Daunhauer – Sabbatical)
- **Scott Glick** Construction Management 2017
- **Barb Hooper** Occupational Therapy 2017
- **Tom Chermak** School of Education 2018
- **Jennifer Portz** School of Social Work 2016
  *(Eunhee Choi substituting Fall 2015)*

### Business
- **Margarita Lenk** Accounting 2016
- **Stephen Hayne** Computer Information Systems 2018
- **Patricia Ryan** Finance and Real Estate 2016
- **Ray Hogler** Management 2018
  (Substituting for Troy Mumford Fall 2015)
- **Tuba Ustuner** Marketing 2018

### Engineering
- **Russ Schumacher** Atmospheric Science 2018
- **Travis Bailey** Chemical and Biological Engineering 2016
  *(Qiang (David) Wang substitute for Travis Bailey)*
- **Rebecca Atadero** Civil and Environmental Engineering 2018
- **Steve Reising** Electrical and Computer Engineering 2016
- **Azer Yalin** Mechanical Engineering 2017
- **J. Rockey Luo** College-at-Large 2016
- **Jose Chavez** College-at-Large 2016
- **Ted Watson** College-at-Large 2018
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Liberal Arts
Michael Pante  Anthropology  2017
Eleanor Moseman  Art  2017
Elizabeth Williams  Communication Studies  2016
Robert Keller  Economics  2016
(David Mushinski substitute for Robert Keller)
Antero Garcia  English  2018
Sue Doe (starts January 2016)
Ernesto Sagas  Ethnic Studies  2017
Antonio Pedros-Gascon  Languages, Literatures and Cultures  2018
Adrian Howkins  History  2017
Jangyul Kim  Journalism and Technical Communication  2017
Gary Moody  Music, Theater, and Dance  2016
TBD  Philosophy  2018
Kyle Saunders  Political Science  2018
Ken Berry  Sociology  2016
Eric Aoki  College-at-Large  2016
Mohammed Hirchi  College-at-Large  2017
Zach Hutchins (starts Jan. '16)  College-at-Large  2016
TBD  College-at-Large  2018
TBD  College-at-Large  2018

Natural Resources
Monique Rocca  Ecosystem Science and Sustainability  2017
Julie Savidge  Fish, Wildlife, & Conservation Biology  2016
(thru Spring 2016)
Maria Fernandez-Gimenez  Forest and Rangeland Stewardship  2017
William Sanford  Geosciences  2017
Stuart Cottrell  HDNR in Warner College  2017

Natural Sciences
Tom Santangelo  Biochemistry and Molecular Biology  2016
Melinda Smith  Biology  2018
George Barisas  Chemistry  2017
Ross McConnell  Computer Science  2016
Iuliana Oprea  Mathematics  2017
Mingzhong Wu  Physics  2017
Zinta Byrne  Psychology  2016
Mary Meyer  Statistics  2016
Ed DeLosh  College-at-Large  2017
Christos Papadopoulos  College-at-Large  2016
Janice Moore  College-at-Large  2018
Brad Conner  College-at-Large  2018
Alan Van Orden  College-at-Large  2018
Veterinary Medicine & Biomedical Sciences
Elaine Carnevale  Biomedical Sciences  2016
Howard Seim  Clinical Sciences  2016
Lucas Argueso  Environmental & Radiological Health Sciences  2017
Alan Schenkel  Microbiology, Immunology and Pathology  2018
Ryan Ferris  College-at-Large  2017
Gerald Callahan  College-at-Large  2017
Pete Hellver  College-at-Large  2016
David Gilkey  College-at-Large  2016
E.J. Ehrhart  College-at-Large  2016
DN Rao Veeramachaneni  College-at-Large  2016
Patrick McCue  College-at-Large  2018
Stuart Tobet  College-at-Large  2018

University Libraries
Nancy Hunter (Excused)  Libraries  2017
Rachel Erb  At-Large  2016

Ex Officio Voting Members
Mary Stromberger  Chair, Faculty Council/Executive Committee  2016
Stephanie Clemens (Excused)  Vice Chair, Faculty Council  2016
Paul Doherty, Jr.  BOG Faculty Representative  2016
Don Estep, Chair  Committee on Faculty Governance  2016
Todd Donavan, Chair  Committee on Intercollegiate Athletics  2016
Jerry Magloughlin, Chair  Committee on Libraries  2016
Jennifer Aberle, Chair  Committee on Non-Tenure Track Faculty  2016
Bill Hanneman, Chair  Committee on Responsibilities & Standing of Academic Faculty  2016
Don Samelson, Chair  Committee on Scholarship Research and Graduate Education  2016
Melinda Frye, Chair  Committee on Scholastic Standards  2016
Katharine Leigh, Chair  Committee on Strategic and Financial Planning  2016
Anton Betten, Chair  Committee on Teaching and Learning  2016
Eric Prince, Chair  Committee on University Programs  2016
Carole Makela, Chair  University Curriculum Committee  2016

Ex-Officio Non-Voting Members
Anthony Frank  President
Rick Miranda  Provost/Executive Vice President
Brett Anderson  Vice President for Advancement
Mary Ontiveros  Vice President for Diversity
Lou Swanson  Vice Provost for Engagement/Director of Extension
Robin Brown  Vice President for Enrollment and Access
Dan Bush  Vice Provost for Faculty Affairs
Patrick Burns  Vice President for Information Technology/Dean Libraries
Ex-Officio Non-Voting Members Cont’d
Jim Cooney  
Vice Provost for International Affairs
Tom Milligan  
Vice President for Public Affairs
Alan Rudolph  
Vice President for Research
Blanche M. Hughes  
Vice President for Student Affairs
Kathleen Pickering  
Vice Provost for Undergraduate Affairs
Amy Parsons  
Vice President for University Operations
Ajay Menon  
Dean, College of Agricultural Sciences
Jeff McCubbin  
Dean, College of Applied Human Sciences
Beth Walker  
Dean, College of Business
David McLean  
Dean, College of Engineering
Jodie Hanzlik  
Dean, Graduate School
Ann Gill  
Dean, College of Liberal Arts
Jan Nerger  
Dean, College of Natural Sciences
Mark Stetter  
Dean, College of Veterinary Medicine & Biomedical Sciences
John Hayes  
Dean, Warner College of Natural Resources
Toni-Lee Viney  
Chair, Administrative Professional Council