

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Rita Knoll, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES**  
**Faculty Council Meeting**  
**Tuesday, April 5, 2016 – 4:00 p.m. – A202 Clark Building**

**CALL TO ORDER**

The Faculty Council meeting was called to order at 4:00 p.m. by Mary Stromberger, Chair.

**ANNOUNCEMENTS**

1. Next Faculty Council Meeting – May 3, 2016 – A202 Clark Building – 4 p.m.

Stromberger announced that the next Faculty Council meeting would be held on May 3, 2016 at 4:00 p.m. in Room A202 Clark Building.

2. Executive Committee Meeting Minutes located on FC website –  
February 16 and 23, 2016; March 8, 2016

(<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>)

Stromberger announced that the Executive Committee Meeting Minutes are posted on the FC website.

**MINUTES TO BE APPROVED**

1. Faculty Council Meeting Minutes – March 1, 2016

By unanimous consent, the minutes of the March 1, 2016 Faculty Council meeting were approved. The minutes will be placed on the FC website.

**REPORTS TO BE RECEIVED**

1. Provost/Executive Vice President – Rick Miranda

Miranda reported on the following:

- a. Still in negotiations for Dean of CLA. Hope to finish up this week.

- b. Colorado Department Higher Education is pushing ahead with prior learning assessment (PLA) of AP and IB and other credits. CSU is considering giving such credit as well – and making transfer arrangements at least with sister institutions in the state.
- c. P & T decisions are in the President’s Office.
- d. President Frank, Miranda and Stromberger are meeting with college FC reps. Halfway through the colleges. All have been good conversations, and surprisingly heterogeneous among the colleges in terms of the topics raised by faculty.
- e. Joint Budget Committee (JBC) presented a new budget proposal that would do away with cuts to higher education. Miranda is predicting flat appropriations. JBC is preserving the budgets of higher education in the state. The CCHE will distribute the funds using a formula, which will result in a \$140,000 cut to CSU, due to CSU’s in-state residential enrollment not growing as fast as it is in other state-funded institutions.
- f. In addition to now having \$4 million back into our budget, Miranda found a few more million to add (e.g., reduced the proposed funding of a new cluster hire). Miranda freed up about \$7 million total. Miranda proposes that salary raises for faculty and AP’s be raised from 1.5% to 1.8%. The DCP retirement will be increased by 0.5%; close to \$750,000. We had a 2% (~\$5 million) reallocation exercise; it will now be a 1.2% reallocation exercise for CSU (~\$3M). Will provide a little less than \$3million to invest. The last couple million will be allocated to a reserve for several purposes, including deferred maintenance, startup packages for new faculty hiring, and other program needs. In addition, this year’s state appropriation budget scenarios will likely be repeated next year. So, will have a reserve for next year. (It may not be wise to deploy every single nickel this year, and then have to have a larger reallocation next year.)

Questions:

Bill Timpson (School of Education): Cluster hires?

Miranda: There were three new cluster hires last year that are being phased in over this year and next year. Cluster hires will add new faculty, and are not a cut in tenure track hires.

Jason Ahola (Agricultural Sciences): Are there Ag Experimental Station federal changes in budget?

Miranda: I don’t know of anything at this time. They have a different fiscal calendar and the budgets are set by the federal government, not by CSU.

Robert Keller (Economics): Is there consideration for cutting the rate of tuition increase?

Miranda: Each percent is a million dollars. We are under mandate to go no higher than 6%. There may be some additional state funds that CSU will receive, that will have

strings attached. This is related to House Bills 1420 and 1421. HB 1420 is to exempt Hospital Provider Fee from Tabor and HB 1421 proposes how the freed-up money is to

be spent, including to higher education. If these bills pass, CSU could receive additional funds, but only if we reduce the rate of tuition increase.

Mary Meyer (Statistics): How much is the subsidy to Athletics going to be? It increased by \$14 million over the years.

Miranda: Athletics will participate in the 1% reallocation exercise. They also made a budget proposal to fund other things; one is their food program. Miranda is reviewing all of the submitted budget requests and has not made a decision at this time on what proposals will be funded.

Meyer: No numbers?

Miranda: No. There is an increase in scholarship funds as well. A third thing, for example, our Commitment to Colorado. When we raise tuition, we raise aid as well, including scholarships for athletes.

Miranda's report was received.

## 2. Faculty Council Chair – Mary Stromberger

Stromberger reported on the following:

- a. Dr. Cori Wong is leading a new initiative, called the Women and Gender Collaborative. Through this collaborative many other organizations on campus will be connected together (President's Commission on Women and Gender, Women and Gender Advocacy Center, Center for Women's Studies and Gender Research, etc.). It is a way to network (re: women and gender issues) and events will also be promoted through the Collaborative.
- b. Monday, March 28<sup>th</sup>, an email went out to campus advertising the new faculty ombuds position. This is a 3-month assignment (0.25 FTE) with duties year 'round. Will be working with Lanai Greenhalgh in her office. This will be for a faculty person to help mediate and connect faculty with resources for conflict resolutions. CSU will provide training. For full consideration, applications are due April 11<sup>th</sup>.
- c. Stromberger reminded the Council about the Harry Rosenberg Faculty Council service award: please nominate colleagues. Maximum of 3 letters of support. Nominations are due by April 15 to Rita Knoll.
- d. President's evaluation--EC does it annually. Please send comments to your EC representative. Your comments will be confidential and will be forwarded to Paul Doherty. Doherty will prepare a draft of the letter and present to Executive Committee. Doherty will then send the evaluation summary to the Board of Governors.

- e. Stromberger continues to meet with the Housing Solutions Task Force. The task force is discussing potential short- and long-term housing solutions re: home ownership and rental possibilities. If you are interested in the topic, have housing needs, or have a comment, please send to Stromberger.
- f. March 28<sup>th</sup> there was a Unizin panel meeting. Very interesting. A panel discussed what is going on with Unizin and how faculty and students can engage with Unizin.

Right now, faculty at each of the Unizin partner institutions are getting used to Unizin and Canvas. Next is getting faculty involved with another faculty member at another university; how can UNIZIN connect faculty together. Also, development of learning analytics tools is under discussion as well (e.g. ethical issues). If you are interested in the ethics of it, please talk with Gwen Gorzelsky, Director of TILT.

Don Estep (Natural Sciences/CoFG): We need a technical discussion rather than wishful thinking discussion. There is no statistical theory to support analytics related to student learning. A discussion on the statistical methods for analyzing data collected from learning analytics is needed.

- g. Another new committee is being formed: Campus Safety Advisory Committee. Committee comprised of CSU Police Department personnel and campus employee groups. Goal is to create transparency and encourage communication among groups about safety issues on campus re: crime. Chief Scott Harris provided information on the employee structure of the police department, training of CSU police officers, and how CSU collaborates with Fort Collins and Larimer County police departments. A big thank you to Jason Sydoriak (ASCSU) for spearheading this collaboration.
- h. Re-Envision CSU meeting: Discuss Re-Envision exercise. Quite a few suggestions have been submitted. We want to gather additional ideas. So, Twitter/FB and post cards to solicit comments will be developed, encouraging campus to share personal visions for CSU. Collect ideas with open forums in the fall. Themes will be identified for the future. There are several initiatives going on right now in Faculty Council that are independent of Re-Envision CSU but fit under its umbrella. For example, CoRSAF is working on service recognition and evaluation. We will have the discussion on evaluating teaching effectiveness today. The Committee on Non-Tenure Track Faculty is working on elevating the status of NTTF (e.g. career pathways). These initiatives speak to a new culture on campus. A lot of exciting things going on at CSU.
- i. College meeting-- see Miranda's report above. The meetings are restricted to FC reps and Standing Committee reps. Great discussions so far. Next meetings are in College of Business and College of Engineering.

Stromberger's report was received.

- 3. Board of Governors Faculty Representative – Paul Doherty, Jr.

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- a. New BOG member and chair/vice chair have not been reappointed. The BOG will meet again in May.

Doherty’s report was received.

### **CONSENT AGENDA**

1. UCC Minutes –February 26, 2016; March 4, 2016

Carole Makela, Chair of University Curriculum Committee, moved that Faculty Council approve the consent agenda.

Makela’s motion was unanimously approved.

### **ACTION ITEMS**

1. Election –Faculty Council Standing Committee representatives – Committee on Faculty Governance

Steve Reising, Committee on Faculty Governance, moved that Faculty Council elect the following Faculty to Faculty Council Standing Committees:

### **BALLOT**

#### **Academic Faculty Nominations to Faculty Council Standing Committees April 5, 2016**

#### **COMMITTEE ON NON-TENURE TRACK FACULTY**

	<b>Term Expires</b>
<b><u>STEVE BENOIT</u></b> Natural Sciences	2019
(Nominated by Committee on Faculty Governance)	
<b><u>PATTY STUTZ-TANENBAUM</u></b> Health and Human Sciences	2019
(Nominated by Committee on Faculty Governance)	

#### **UNIVERSITY CURRICULUM COMMITTEE**

<b><u>ED DELOSH</u></b> Natural Sciences	2019
(Nominated by Committee on Faculty Governance)	

#### **COMMITTEE ON FACULTY GOVERNANCE**

<b><u>TROY OCHEL TREE</u></b> WCNR	2019
(Nominated by Committee on Faculty Governance)	

**LEO VIJAYASARATHY** Business 2019  
(Nominated by Committee on Faculty Governance)

**COMMITTEE ON STRATEGIC AND FINANCIAL PLANNING**

**JOHN RIDLEY** WCNR 2019  
(Nominated by Committee on Faculty Governance)

**KATHARINE LEIGH** Health and Human Sciences 2019  
(Nominated by Committee on Faculty Governance)

**COMMITTEE ON LIBRARIES**

**JERRY MAGLOUGHLIN** WCNR 2019  
(Nominated by Committee on Faculty Governance)

**NANCY HUNTER** Libraries 2019  
(Nominated by Committee on Faculty Governance)

**COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

**KEVIN CROOKS** WCNR 2019  
(Nominated by Committee on Faculty Governance)

**ANDREW SEIDL** Agricultural Sciences 2019  
(Nominated by Committee on Faculty Governance)

**COMMITTEE ON TEACHING AND LEARNING**

**SHAWN ARCHIBEQUE** Agricultural Sciences 2019  
(Nominated by Committee on Faculty Governance)

**RANDY BOONE** WCNR 2019  
(Nominated by Committee on Faculty Governance)

**ALBERT LUMINA** Business 2019  
(Nominated by Committee on Faculty Governance)

**MERINDA MCLURE** Libraries 2019  
(Nominated by Committee on Faculty Governance)

**BENJAMIN CLEGG** Natural Sciences 2019  
(Nominated by Committee on Faculty Governance)

**COMMITTEE ON SCHOLASTIC STANDARDS**

**NEYDA GILMAN** Libraries 2019  
(Nominated by Committee on Faculty Governance)

**COMMITTEE ON UNIVERSITY PROGRAMS**

**PATTY RETTIG** Libraries 2019  
(Nominated by Committee on Faculty Governance)

**COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION**

**GREGORY D. GRAFF** Agricultural Sciences 2019  
(Nominated by Committee on Faculty Governance)

**ALLISON LEVEL** Libraries 2019  
(Nominated by Committee on Faculty Governance)

Stromberger asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Reising’s motion was adopted and the Faculty were elected to three-year terms on their respective committees, starting July 1, 2016 through June 30, 2019.

2. Election – University Benefits Committee – Committee on Faculty

Steve Reising, Committee on Faculty Governance, moved that Faculty Council elect the following Faculty to the University Benefits Committee:

**BALLOT**  
**University Committee Nominations**  
**UNIVERSITY BENEFITS COMMITTEE**  
**(4-year term)**  
**April 5, 2015**

**Term Expires**

**KIM HENRY** Natural Sciences Spring 2020  
(Nominated by Committee on Faculty Governance)

**HONG MIAO** Business Spring 2020  
(Nominated by Committee on Faculty Governance)

Stromberger asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Reising's motion was adopted and Kim Henry (Natural Sciences) and Hong Miao (Business) were elected to four-year terms on the University Benefits Committee starting July 1, 2016 through June 30, 2020.

3. Freshman Accelerated Fresh Start Policy – Committee on Scholastic Standards

Liba Pejchar, Chair of Committee on Scholastic Standards, moved that Faculty Council approve the following revision to the General Catalog, Scholastic Standards:

Please note: additions underlined, deletions ~~overseored~~.

Freshman Accelerated Fresh Start

The Freshman Accelerated Fresh Start opportunity is available for first-time first-year students who finish their first semester at CSU with a GPA below 1.000.

1. Students who meet these eligibility criteria will have the following option:

- Leave the University for 1 – 3 semesters (the summer session is not included in this count)
- Reapply/return to CSU and begin earning a new cumulative GPA (first semester grades remain on the student's transcript but will not be calculated in their cumulative GPA)
- To return, a student must complete a returning student application accompanied by supplemental documentation that addresses a combination of factors, including evidence of maturity and/or academic success at another institution as well as their strengthened preparation for academic success at CSU.

2. Students are eligible for only one Fresh Start opportunity (regardless of whether it is a Freshman Accelerated Fresh Start or a standard Fresh Start)

3. First-time freshmen students who finish their first semester at CSU with a GPA below 1.000 and choose to continue to take courses at CSU in the next regular (fall, spring) semester will be

eligible for only one semester on probation unless their term GPA in that semester is 2.000 or higher.

There was no discussion.

Pejchar's motion was unanimously approved, and the policy will be effective Fall 2017.

4. New Degree: Plan C Masters Program in the Department of Finance and Real Estate, College of Business – *Effective Fall 2016* – University Curriculum Committee

Carole Makela, Chair of University Curriculum Committee, moved that Faculty Council approve a new Plan C Masters Program in Finance, to be effective Fall 2016:

There was no discussion.

Makela's motion was approved. Final approval by the Board of Governors is pending.

## **DISCUSSION**

1. Evaluating Teaching Effectiveness and Course Survey Redesign – Matt Hickey and Anton Betten

Stromberger provided the following introduction to the discussion topic of Evaluating Teaching Effectiveness and the Student Course Survey Redesign.

### Background

- This began in Spring 2015, when Faculty Council first discussed the course survey.
- At the April 2015 Faculty Council meeting, discussion topic was led by Dan Turk, member of Committee on Teaching and Learning. Focused on research study that was done on student course surveys. Findings were that the current course survey suffered from issues of bias, reliability, validity, etc., including gender bias. Because of the issues, CoTL recommended that the course survey was not a proper tool for measuring teaching effectiveness.
- Led to development of a course survey redesign task force, led by Dr. Zinta Byrne, Department of Psychology; included members of CoTL and student rep from ASCSU.
- Task force conducted research, held an open forum last fall, and generated a set of recommendations to guide the re-design of the course survey.
- About the same time, and independently, a task force consisting of several UDTS and TILT (including Gwen Gorzelsky) began to discuss the language in the *Manual*, Section E.12.1.
- Language provides examples of tools to measure teaching effectiveness, but does not provide guidance on how to develop tools and use tools.

- So the UDTS/TILT task force worked to develop specific guidelines and recommendations for tools to evaluate teaching effectiveness.
- Both the UDTS/TILT report and Course Survey Recommendations were completed about the same time, in early spring, 2016.
- Although independent of each other, the two reports are linked in that they are both concerned with how teaching is evaluated as CSU, thus they are being discussed together.

#### Structure of Discussion

- Begin with a discussion on a vision for how teaching effectiveness should be evaluated. Umbrella topic under which course surveys are included as one of many tools to evaluate teaching effectiveness.
- Discussion will be led first by Matt Hickey, Department of Health and Human Sciences, UDTS, and member of Committee on Teaching and Learning.
- Report was prepared by a UDTS/TILT task force. The task force focused on evaluation practices that might be adapted for use in a wide range of disciplines. The goal was to share strategies and make recommendations that reflect an understanding that teaching practices and conditions vary widely across disciplines and that no single "one-size-fits-all" approach is likely to be appropriate for all departments.
- After Matt's introduction, we will open it up for a discussion and then we will move on to the discussion on the Course Survey Redesign.
- Anton Betten, Department of Mathematics and Chair of Committee on Teaching and Learning, will give a brief presentation on the recommendations for the course survey redesign.

Matt Hickey, Department of Health and Human Sciences and a University Distinguished Teaching Scholar, provided a short introduction and gave a summary of key findings/recommendations from the Evaluating Teaching Effectiveness report (included in agenda packet). Hickey explained that in 2011, CoTL asked UDTS's to give input on language regarding teaching effectiveness for the *Manual*. The last year, we were building a toolbox about how to operationalize what was in the FC *Manual*. This report is a follow-up to that work. Hickey emphasized that this new report is a working document, not a final document. The toolbox is meant to reside under the Teaching and Learning tab at the TILT website. The discussion should continue. Hickey wants to listen and integrate feedback.

Bill Timpson (School of Education): There are some glaring problems with this document. Faculty teaching in different disciplines. Needs serious attention to have SUPPORT for effective teaching. At CSU, we should be having more emphasis on scholarship of teaching and learning. How are our courses working? More attention is needed to support CoTL and TILT, and publishing results of what is happening in classes. Again, cooperative learning is a big scholarly area, but not much is done to promote it.

Carole Makela (Chair, UCC): Why is the unit of analysis and unit of focus a COURSE?

Hickey: We limited the paper into that part of the tools of teaching. The “course” is only a slice of the pie. This is a working document, and a focus on courses is a starting point.

Margarita Lenk (COB): Faculty need more support on how to give peer evaluations. Peer evaluations can be negative if faculty has poor relationships with those who are reviewing their teaching.

Nancy Levinger (Guest, UDTS): The Task Force hoped that there would be resources available to address the above. Peer observation is only ONE tool discussed by the Task Force. We are looking for other methodologies. Recently, Carl Wyman – similar to a course survey (quantitative) – published this suggestion.

Margarita Lenk (COB): There are two bullets about peer evaluation and a word “should” was used. That is the objection by those in my college.

Mohammed Hirchi (Liberal Arts): What is being done to address gender bias in course surveys? How are you approaching the word “bias?” If you are good looking, you may get better evaluations. It is about relationships. Also, faculty with experience on survey creation should be on this Task Force. Content-based instruction should be considered, and the Task Force needs more discipline-specific reps. Currently there are no Liberal Arts faculty on the group that drafted this report.

Hickey: Agreed. It has to be a multi-factorial approach.

Francesca Cotrufo (Ag Sciences): How is peer review to happen?

Hickey explained that TILT has some resources to conduct peer reviews and can train department faculty to conduct peer reviews.

Don Estep (Natural Sciences/CoFG): Teaching is a craft; based on results primarily. University faculty are experts in their field. They do not have to have “educational formalism” – have education classes – to be a better instructor.

Nancy Levinger: There is a difference between “teaching” and “learning.” Learning is what students take with them; teaching is what we do as an effort to help students learn. In our teaching, we can facilitate learning, but we have no guaranteed results. We want our students to learn, but the Task Force considered how can we be good at “facilitating” that learning; how can we as teachers be most effective?

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Don Estep: Who can say what is “effective”? I can make a judgement with some experience. Are you effective if students don’t learn? Effective doesn’t have to do with an outcome.

Eric Aoki (Department of Communication Studies, CLA): There is a lot of research on teaching effectiveness within the discipline of Communication Studies, and this research should be included in the report, along with references.

Hickey thanked Faculty Council for the discussion and asked Faculty Council to communicate with him further.

Following the discussion on Evaluating Teaching Effectiveness, Anton Betten, Chair of Committee on Teaching and Learning, gave an update on the Course Survey Redesign and presented Dr. Zinta Byrne’s recommendations. Betten’s PowerPoint presentation will be posted on the Faculty Council website.

Betten explained that the initiative to redesign the course survey was within CoTL. A report was made to Faculty Council last spring. CoTL outsourced the course survey to

Dr. Byrne, Department of Psychology. Betten reminded FC that this was a grassroots initiative from faculty, not administrators. CoTL needs feedback from FC to see if there is agreement to go forward with redesigning the course survey.

The Testing Center is running a deficit. ASCSU has pulled their financial support of the current course survey. During spring, the Survey Design Group has recommendations. Pilot the survey this fall. This is a complicated issue, including how to administer the survey as there are technical issues. There will need to be another infusion of funding to move forward. The Design Group had many recommendations. The course survey should not be used for annual evaluations. Improvement of teaching and course is between the student and teacher. The survey should be administered online; integrated to Canvas. Any technical issues would have to be resolved. Survey can be administered multiple times in a semester, allowing for mid-semester feedback as well as well as feedback after graduation. Confidential but not anonymous. Research shows if the survey is online, participation drops dramatically. That would have to be addressed with incentives. The survey will include a core of 10-15 questions, plus a suite of customizable questions. Survey will be behaviorally based.

The proposal has the unanimous support of CoTL and Jason Sydoriak (President of ASCSU). Want to move forward with FC support to move to implementation stage. There will still be discussions and stakeholder input. CoTL will organize a colloquium next fall to discuss teaching evaluations and course surveys. Phil Stark will be coming in the fall. Start this as a mini-colloquium series; please submit names to Betten with names of who to bring in. We need a grassroots movement – every department needs to do their

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homework: “What does it mean to be a good teacher?” Then department codes will be revised.

Tim Gallagher (COB): The big picture. More multiple measures and tools for teaching. We are going to have good data for department heads to use annual evaluations and P & T. I think there is a bigger change; we have to get the decision-makers to buy into this. It is easier to measure a faculty member on a 1-5 scale; one question on course survey. The message that this exercise sends is awful. We need to find a way to get department heads to buy in; deliver what we are talking about. The deans need to be involved. P & T Committees should be involved; challenged to use multiple tools.

Janice Moore (Natural Sciences): Is/will the ability of the consumers to use this be linked to the respondents? If you get low turnout on evaluations, will they carry as much weight as the 80% response rate currently received? I understand behavior will be part of the survey. What kind of behavior as there are many definitions of behavior?

Don Estep: It was an incredible disaster to put courses online at Georgia Tech. Only extremists responded. You run a risk of making a bad tool worse.

Betten: Where are we going to be in 10 years if we don't do something?

Zinta Byrne: More institutions are sharing good response rates with online surveys. It is no longer true anymore that online surveys have low response rates. Funds can be requested to support incentives.

Lori Peek (CLA): We focus on 3 hours/week of magic, but teaching is so much more. We need to make sure the student evaluations focus on the whole teaching experience, including outside the classroom (teacher availability, mentoring, etc.).

Zinta Byrne: Survey will consist of more than 10-15 questions. There will be a pool of validated questions, then you can pull in other items. You can include questions that address “what is going on outside the classroom.” You can also look at bias and trending; more reliable and valid data.

Adrian Howkins (CLA): Expressed concern for the recommendation that course surveys NOT be used for P & T. If comments from students and survey results are good, why can't faculty use the data? Important especially for Assistant Professors to include positive student comments when going up for P & T.

Betten: You can use indirect information. You can use a memorandum of how you improved your teaching. You decide though rather than the department head choosing what to be submitted.

Margarita Lenk (COB): Did the UDTs provide references?

Zinta Byrne: All references are in an Excel spreadsheet.

Don Estep: You can't correct biases in a course survey.

Zinta Byrne: Analyses can be done to correct for biases.

Don Estep: You still get extremists who submit online surveys. We don't get thoughtful answers.

Michael Pante (CoLA): If we are not considering it for P & T, why does anyone have to see them? Why can't they go directly to faculty? Also, the student comments (not the 1-5 ratings) provide me the best information on my teaching. I'm sure there are better ways to evaluate teaching and make changes in our teaching.

Bill Timpson (School of Education): I don't think there is anything more powerful than to open the conversation with the class with mid-semester feedback. If there is an issue of trust, you could bring in a third party. There needs to be conversation about learning and teaching.

Robert Keller (CoLA): Mid-semester feedback is incredible. All narrative.

Bill Timpson – Janice's point: In surveys, you get the nastiest responses. In class, with an open discussion, students and teacher can see it is a small minority.

Stromberger adjourned the meeting 5:50 p.m.

Mary Stromberger, Chair  
Stephanie Clemons, Vice Chair  
Rita Knoll, Executive Assistant

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING

**Agricultural Sciences**

<u>Gregory Perry</u>	Agricultural and Resource Economics	2016
<b>Stephen Coleman</b>	Animal Sciences	2018
<u>Scott Nissen</u>	Bioagricultural Sciences & Pest Management	2018
<b>Bradley Goetz</b>	Horticulture & Landscape Architecture	2016
<b>Francesca Cotrufo</b>	Soil and Crop Sciences	2017
<u>Milt Thomas</u>	College-at-Large	2016
<b>Jason Ahola</b>	College-at-Large	2017

**Health and Human Sciences**

<b>Stephanie Clemons</b>	Design and Merchandising	2016
<b>Brian Tracy</b>	Health and Exercise Science	2018
<b>David Sampson</b>	Food Science and Human Nutrition	2016
<b>Allison Bielak</b>	Human Development and Family Studies	2018
(Substituting for Lisa Daunhauer – Sabbatical)		
<b>Scott Glick</b>	Construction Management	2017
<b>Barb Hooper</b>	Occupational Therapy	2017
<b>William Timpson</b>	School of Education	2018
(Substituting for Tom Chermak)		
<b>Jennifer Portz</b>	School of Social Work	2016

**Business**

<b>Margarita Lenk</b>	Accounting	2016
<u>Stephen Hayne</u>	Computer Information Systems	2018
<b>Timothy Gallagher</b>	Finance and Real Estate	2016
(Substituting for Patricia Ryan-Spring 2016-Sabbatical)		
<b>Ray Hogler</b>	Management	2018
(Substituting for Troy Mumford Fall 2015)		
<u>Tuba Ustuner</u>	Marketing	2018

**Engineering**

<b>Russ Schumacher</b>	Atmospheric Science	2018
<b>Qiang (David) Wang</b>	Chemical and Biological Engineering	2016
(Substituting for Travis Bailey – sabbatical)		
<b>Rebecca Atadero</b>	Civil and Environmental Engineering	2018
<b>Steve Reising</b>	Electrical and Computer Engineering	2016
<u>Azer Yalin</u>	Mechanical Engineering	2017
<b>J. Rockey Luo</b>	College-at-Large	2016
<b>Jose Chavez</b>	College-at-Large	2016
<u>Ted Watson</u>	College-at-Large	2018

**Liberal Arts**

<b>Michael Pante</b>	Anthropology	2017
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<b>Marius Lehene</b>	Art	2017
<b>Elizabeth Williams</b>	Communication Studies	2016
<b>Robert Keller</b>	Economics	2016
<u>Sue Doe</u>	English	2018
<b>Ernesto Sagas</b>	Ethnic Studies	2017
<u>Antonio Pedros-Gascon</u>	Languages, Literatures and Cultures	2018
<b>Adrian Howkins</b>	History	2017
<b>Jangyul Kim</b>	Journalism and Technical Communication	2017
<b>Gary Moody</b>	Music, Theater, and Dance	2016
TBD	Philosophy	2018
<b>Kyle Saunders</b>	Political Science	2018
<b>Ken Berry</b>	Sociology	2016
<b>Eric Aoki</b>	College-at-Large	2016
<b>Mohammed Hirchi</b>	College-at-Large	2017
<b>Jared Orsi</b>	College-at-Large	2018
<b>Angela Christian</b>	College-at-Large	2018
<b>Lori Peek</b>	College-at-Large	2018
<b>Natural Resources</b>		
<u>Monique Rocca</u>	Ecosystem Science and Sustainability	2017
<b>Julie Savidge</b> (thru Spring 2016)	Fish, Wildlife, & Conservation Biology	2016
<b>Maria Fernandez-Gimenez</b>	Forest and Rangeland Stewardship	2017
<b>William Sanford</b>	Geosciences	2017
<u>Stuart Cottrell</u>	HDNR in Warner College	2017
<b>Natural Sciences</b>		
<u>Tom Santangelo</u>	Biochemistry and Molecular Biology	2016
<u>Melinda Smith</u>	Biology	2018
<b>George Barisas</b>	Chemistry	2017
<b>Ross McConnell</b>	Computer Science	2016
<u>Iuliana Oprea</u>	Mathematics	2017
<u>Mingzhong Wu</u>	Physics	2017
<b>Zinta Byrne</b>	Psychology	2016
<b>Mary Meyer</b>	Statistics	2016
<b>Ed DeLosh</b>	College-at-Large	2017
<u>Christos Papadopoulos</u>	College-at-Large	2016
<b>Janice Moore</b>	College-at-Large	2018
<u>Brad Conner</u>	College-at-Large	2018
<b>Alan Van Orden</b>	College-at-Large	2018

**Veterinary Medicine & Biomedical Sciences**

<u>Elaine Carnevale</u>	Biomedical Sciences	2016
<u>Howard Seim</u>	Clinical Sciences	2016
<u>Lucas Argueso</u>	Environmental & Radiological Health Sciences	2017
<b>Jennifer McLean</b> (Substituting for Alan Schenkel)	Microbiology, Immunology and Pathology	2018
<b>Ryan Ferris</b>	College-at-Large	2017
<u>Gerald Callahan</u>	College-at-Large	2017
<u>Pete Hellyer</u>	College-at-Large	2016
<u>David Gilkey</u>	College-at-Large	2016
<u>E.J. Ehrhart</u>	College-at-Large	2016
<b>DN Rao Veeramachaneni</b>	College-at-Large	2016
<b>C.W. Miller</b>	College-at-Large	2018
<b>Stuart Tobet</b>	College-at-Large	2018

**University Libraries**

<b>Nancy Hunter</b>	Libraries	2017
<b>Daniel Draper</b> (Substituting for Rachel Erb)	At-Large	2016

**Ex Officio Voting Members**

<b>Mary Stromberger</b>	Chair, Faculty Council/Executive Committee	2016
<b>Stephanie Clemons</b>	Vice Chair, Faculty Council	2016
<b>Paul Doherty, Jr.</b>	BOG Faculty Representative	2016
<b>Don Estep, Chair</b>	Committee on Faculty Governance	2016
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2016
Jerry Magloughlin, Chair	Committee on Libraries	2016
<b>David Greene</b> (Substituting for Jennifer Aberle)	Committee on Non-Tenure Track Faculty	2016
Bill Hanneman, Chair	Committee on Responsibilities & Standing of Academic Faculty	2016
Donald Samelson, Chair	Committee on Scholarship Research and Graduate Education	2016
<b>Liba Pejchar, Chair</b>	Committee on Scholastic Standards	2016
Katharine Leigh, Chair	Committee on Strategic and Financial Planning	2016
<b>Anton Betten, Chair</b>	Committee on Teaching and Learning	2016
Eric Prince, Chair	Committee on University Programs	2016
<b>Carole Makela, Chair</b>	University Curriculum Committee	2016

***Ex-Officio Non-Voting Members***

Anthony Frank	President
<b>Rick Miranda</b>	Provost/Executive Vice President
Brett Anderson	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity
Louis Swanson	Vice Provost for Engagement/Director of Extension
Robin Brown	Vice President for Enrollment and Access
<b>Dan Bush</b>	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries
Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
David Gilkey (Interim)	Vice Provost for Undergraduate Affairs
Amy Parsons	Vice President for University Operations
Ajay Menon	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Health and Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ann Gill	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Toni-Lee Viney	Chair, Administrative Professional Council