

Provost's Council for Engagement

FACULTY COUNCIL

MARCH 6, 2018

Provost's Council for Engagement

Mission:

Advance the practice and recognition of engaged scholarship as an integration of university missions of teaching, research, and service

Background:

2016 APLU Innovation & Economic Prosperity
University Designation – “economic engagement”

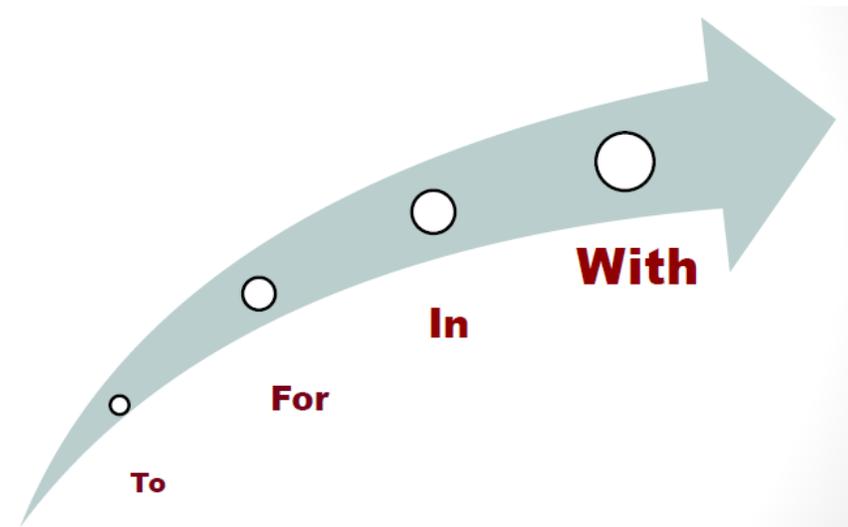
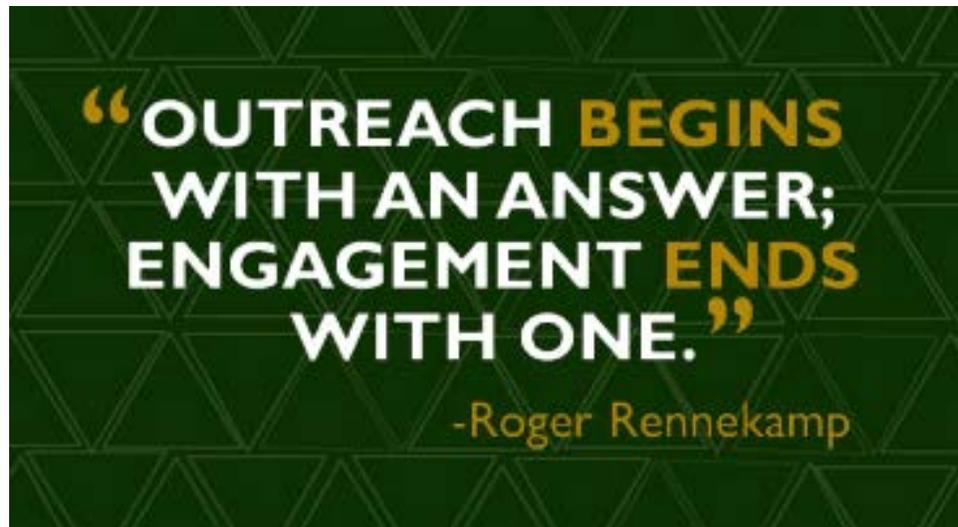
Stakeholder feedback: *“Strengthen culture and capacity for engaged scholarship”*



Defining University Engagement

Collaboration between universities and their larger communities for the **mutually beneficial** exchange of knowledge and resources in a context of partnership and **reciprocity**

Source: Carnegie Foundation for the Advancement of Teaching



Distinguishing Characteristics of Engagement

1. Engagement is **scholarly**.

Both the act of engaging and product of engagement – co-creation of discipline-generated, evidence-based practices and/or experiences

2. Engagement **cuts across the mission of teaching, research and service**.

Not a separate activity but particular approach to campus-community collaboration

3. Engagement is **reciprocal and mutually beneficial**.

Mutual planning, implementation and assessment among partners

Source: Big Ten Academic Alliance

Our Land-Grant Mission



Engaged Scholarship at CSU



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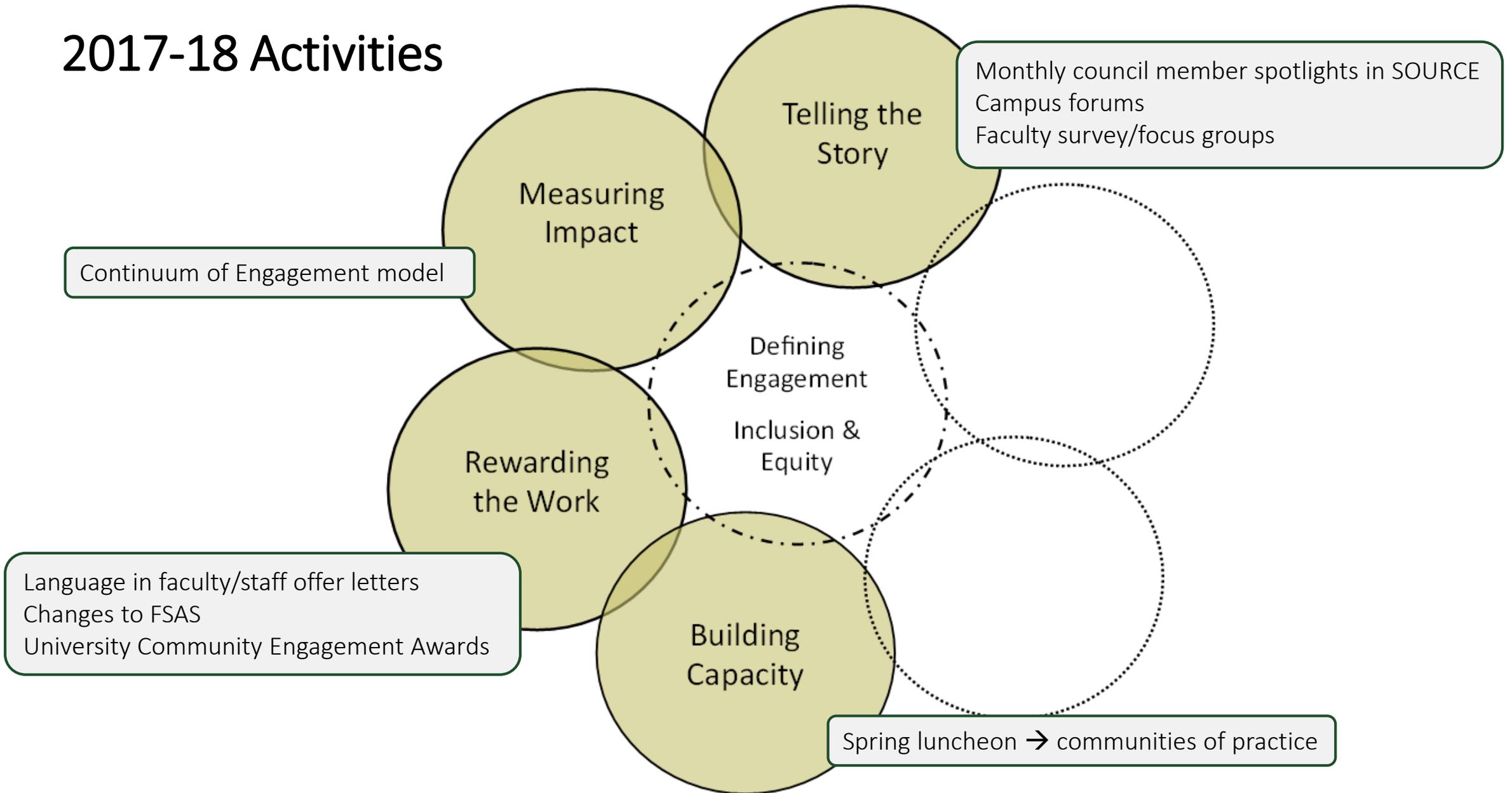
Member goals and responsibilities:

- Work as **campus ambassadors and college champions** to identify, promote and grow engaged scholarship for the shared benefit of faculty, students and communities
- **Advise** university leadership on opportunities to better encourage, support and reward engaged scholarship
- Lead institutional and college-level initiatives for **transformative and systemic impact**

Council Members - Faculty

Jennifer Martin	Ag Sciences	Martin Carcasson	Liberal Arts
Bill Shuster	Business	Tobi Jacobi	Liberal Arts
Neil Grigg	Engineering	Patty Rettig	Libraries
Wade Troxell	Engineering	Robin Reid	Natural Resources
Christine Fruhauf	Health & Human Sciences	Meena Balgopal	Natural Sciences
Tracy Nelson	Health & Human Sciences	Frank Garry	Vet Med & Biomedical Sciences

2017-18 Activities



CSU Community Engagement Scholarship Awards

Awarded to a university-community partnership in two categories:

Distinguished (\$3,000)

3+ years of sustained impact, achievement and scholarship

Emerging (\$1,000)

New initiative with potential for long-term impact

Winners honored at April 11 CSU Celebrate! Awards

Received 17 nominations representing 7 colleges, TILT and Extension

Spring/
Summer

Submission for National Awards (C. Peter Magrath, ESC Excellence, APLU Innovation & Economic Prosperity)

Engagement in the CSU Faculty Manual

*The **scholarship-based** model of outreach/engagement stimulates interaction with the community, which produces discipline-generated, evidence-based practices.*

*Outreach/engagement activities may be **integrated** into the faculty member's teaching, research, and/or service effort distribution.*

*Outreach/engagement activities are not a mandated component of every faculty member's effort distribution, but are to be included **where appropriate** to the mission of the faculty member, department, and college.*

Engagement in the CSU Faculty Manual

*For the activity to be **scholarly**, it must draw upon the academic and professional expertise of the faculty member while contributing to the public good, addressing or responding to real-world problems.*

*The **standards** for assessing the scholarship of outreach/engagement activities will vary among disciplines and should be specified by each academic unit and incorporated into departmental codes.*

*Where appropriate and consistent with the academic mission of the department, the department code should define outreach/engagement **expectations** and how those expectations are addressed in the faculty member's teaching, research, and/or service effort distribution.*

For Discussion:

What does engaged scholarship mean, look like in your college/unit?

How is this work unique? What are the implications for how it's assessed and evaluated?

Is faculty manual language clear, strong enough to encourage and reward the outcomes we are seeking?

- How is it presently being interpreted and applied, if at all?

What do you see as priorities for elevating and supporting this work?