

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Rita Knoll, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES**  
**Faculty Council Meeting**  
**March 6, 2018 – 4:00 p.m. – BSB – Room 131**

**CALL TO ORDER**

The Faculty Council meeting was called to order at 4:00 p.m. by Tim Gallagher, Chair.

Gallagher welcomed and introduced our guest visitor, Governor Jane Robbe Rhodes, to our Faculty Council meeting. Rhodes serves on the CSU System Board of Governors. She is also a CSU alumna, and visited with professors and attended several classes today.

Rhodes announced she was happy to attend today's meeting. The Board of Governors meets twice a year at the CSU campus – May and October. Faculty are welcome to attend these meetings.

**ANNOUNCEMENTS**

1. Next Faculty Council Meeting – April 3, 2018 – BSB – Room 131 – 4:00 p.m.

Gallagher announced that the next Faculty Council meeting would be held on April 3, 2018 at 4:00 p.m. in Behavioral Sciences building, Room 131. Gallagher understands the inconvenience of the steeper steps for faculty; however, Room A207 in the Clark building was just not big enough to accommodate everyone.

2. Elections - Faculty Council Standing Committees, University Grievance Panel and University Disciplinary Panel – Committee on Faculty Governance – April 3, 2018

3. Executive Committee Meeting Minutes located on FC website – January 23 and 30, 2018; February 13, 2018  
(<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>)

Gallagher announced that the Executive Committee Meeting Minutes are posted on the Faculty Council website.

**MINUTES TO BE APPROVED**

1. Faculty Council Meeting Minutes – February 6, 2018

Antonio Pedros-Gascon noted some minor changes. He emailed his changes to Rita Knoll, Executive Assistant, before today's meeting.

By unanimous consent, the amended February 6, 2018 Faculty Council meeting minutes were approved. The minutes will be placed on the Faculty Council website.

### **UNFINISHED BUSINESS.**

### **REPORTS TO BE RECEIVED**

1. Provost/Executive Vice President – Rick Miranda

Miranda reported on the following:

Miranda cedes his time but was happy to take questions.

No questions were asked from faculty.

Miranda's report was received.

3. Faculty Council Chair – Tim Gallagher

Gallagher reported on the following:

- Executive Committee has been working on a number of high profile, important items, including the discussion item from the February FC meeting. The CoFG had motions for changes to the Code with their draft and CoRSAF was working on proposed changes to E.2. These two items have the potential to generate a lot of discussion at the April 3 Faculty Council meeting. Please be prepared to stay until at least 6:00 p.m. for the April meeting. The two committees, CoFG and CoRSAF, are busily working on their drafts and are incorporating many of the changes suggested by FC members during the February meeting discussion. This is why the items have to be bumped to a later meeting. We hope to see this material in April.
- President Frank will also be with us in April to give a report.
- Yesterday, the Committee on Teaching and Learning voted to bring forward LENS (Learning Environment Survey). Faculty knows this previously as the Student Course Survey, which is handed out the last week of classes. CoTL has done a complete revamp and created a survey that looks nothing like what we have now. Therefore, next time we will have this to consider as well, which typically involves considerable discussion. Gallagher requests that members get a substitute if they cannot be present for the whole April meeting.

- Gallagher reports he has been trying to attend at least one meeting with every Standing Committee. CoNTTF changed their normal meeting time as Gallagher had a weekly obligation conflict, so they moved to a different time to accommodate Gallagher's schedule. Gallagher expressed his appreciation to the Committee on Non-Tenure Track Faculty.

Gallagher's report was received.

4. Board of Governors Faculty Representative – Margarita Lenk

Lenk reported on the following:

Lenk submitted her written report and highlighted some of the points from the BOG meeting in February. At the meeting, Amy Parsons described some updates regarding the Western Stock Show location. CSU has prime buildings and prime building locations on this site, and the river walk area has been dramatically improved by moving the railway further away from the river than its original location. Our colleges and departments will be able to make a visible appearance here.

Todos Santo is almost completely to capacity.

No definitive news on the budget. Faculty salary increases expected to be around 2.5%.

Bond interest and repayment. Bond swaps have occurred that have made reductions to our bond costs moving forward.

INTO contract has been extended for five more years. They have brought about 500 new students to campus.

Robert Keller (Economics): asked about the duration of the bonds.

Miranda: They vary--from 8 year maturity to 20 to 30.

Marie Legare (Chair, CoRSAF): Lenk stated that they had "re-upped" the contract with INTO, and that were going to seek input from INTO students as well as faculty across campus as to how effective INTO was. Perhaps getting input from faculty and students would have been better BEFORE they renewed the contract.

Miranda clarifies that there was not really a renewal. There is a long-term contract with INTO and at this time we are seeking input as its effectiveness.

Antonio Pedros-Gascon (CLA At-Large): Asked about faculty exchanges. Degree programs (3-5) that are not entirely STEM.

Silvia Canetto (Psychology): Asks for microphones at meetings for amplification of sound. Also, what has changed in regard to INTO?

Miranda: New countries to recruit students from, adjustments to academic English program. We are trying to understand how to approach this partnership. Would like us start 3 to 5 degree programs, but there is no disciplinary flow yet. Just starting the discussion about what we might propose to them.

Silvia Canetto (Psychology): What have been the costs and the revenues from the program?

Miranda: I gave a review of this to Executive Committee and would be happy to bring that to Faculty Council.

**BOARD OF GOVERNORS – Faculty Council Representative Report**  
*Margarita Maria Lenk.*

The Board of Governors (BOG) met on February 7-9, 2018 in Pueblo, CO. Full BOG meeting minutes are available on the BOG web site. Below are my “Fort Collins’ highlights” notes from these meetings, and are not meant to be fully comprehensive summaries of the Board meetings.

**The February 7-9 retreat and meeting were held on the CSU Pueblo campus.**

The next board meeting is May 3-4, 2018. Please send me any accomplishments or other news of differentiating excellence so that I can help tell our CSU Fort Collins story!

1. All new degree programs, sabbatical requests, and Faculty and AP Manual changes on the agenda were approved.
2. In response to the request made by Faculty Council members, Governor Jane Robbe Rhodes will be visiting CSU classes and will observe our March 6<sup>th</sup> Faculty Council meeting.
3. Amy Parsons provided updates on the CSU System strategic map, upcoming leases and sub-leases, and the Western stock Show Complex’s updates and progress. CSU has prime buildings and prime building locations on this site, and the river walk area has been dramatically improved by moving the railway further away from the river than its original location.
4. CSU Pueblo and CSU-Global have (or are planning) courses and events at Todos Santos campus, and more partnerships are being created with Mexican universities, the University of Utah, and many local agencies to fully utilize this campus throughout the year.

5. CSU-Pueblo's Provost, Rick Kreminski, presented their very successful launch and progress of their Institute for Cannabis Research, inviting all researchers from any discipline to partner with them to advance discovery, application, and dissemination research with them. They have a very impressive conference tradition, bringing in the top researchers from around the world.
6. No definitive news was shared about CO legislature's higher education budget for next year. At this time (not fixed), faculty salary increases are expected to average 2.5%, and state classified employees salary increases are expected to average 3%.
7. CSU's non-resident summer tuition increase was approved.
8. Lynn Johnson, CFO, shared tremendously positive news about the bond swaps that have occurred, moving variable rate bonds to very low fixed interest rates, and dramatically lowering our future debt service costs (with average interest rates lower than 2%).
9. The INTO contract has been extended for 5 more years. INTO is in its 5<sup>th</sup> year, and has brought over 400 students to CSU.
10. CSU Provost Rick Miranda presented the potential international university partnership opportunity with Qingdao University, China to the Governors, and explained the UNIZEN partnership.

Lenk's report was received.

4. Provost's Council of Engagement Report  
-Paula Mills, Project Manager with the Office of Engagement

Mills reported on the following:

Mills presented a PowerPoint presentation to faculty that will be posted on the Faculty Council website. Mills also brought handouts for faculty.

Mills spoke to the mission of the Provost's Council of Engagement. Gave a history of the council. APLU gave CSU one of four awards in sustainability.

Defines what is meant by engagement. Often misunderstood. Reciprocity is a necessary component, co-creation of knowledge, not just taking knowledge to others.

Refers to Boyer's work to explain engagement in the R1 institution. Engagement cuts across the area of teaching, research, and service. We need look no further than to our land grant status to understand the importance of this work to our mission. Elevating the work of engagement is central to the institution.

Mills referred to Robin Reid, a faculty representative, who does this work. Talks about the efficiency of engagement to fulfill missions. We see them as advisors with university leadership to improve the culture.

Meet bi-monthly and in-between the faculty members are working on different initiatives. Intended to be a faculty-driven effort. First came together in 2016. Faculty reported their objectives—campus ambassadors, high performers and peer leaders from their units, advisors from faculty to university.

Showed some of the work that the council has taken on. Four areas of work. Open and responsive to how the conversation around engaged scholarship may evolve. The measuring impact group to find ways to grow engagement that is in the works.

SOURCE has been featuring each member of the Council so that the work is recognized. This presentation, for instance, is one of several presentations that are being made. They hope to bring this to the department level next year. There will be a survey distributed querying opportunities and priorities of the engagement space. There will be awards to recognize this work. A few steps have been made.

Language has been integrated into the faculty and staff offer letters. Space in the digital measures to show engaged scholarship

In April, there will be a luncheon with two new awards that will be given at the CSU Awards Ceremony for the first time, with some engaged scholars who were nominated for inaugural awards. We will celebrate this work and ask specific questions that we may need at CSU, or elsewhere, which may help faculty to do this work. The idea is to educate and inspire for new efforts.

Finally, there is language in the Faculty *Manual* that provides opportunity for how to integrate this work into your annual review narratives and T&P process.

*Questions:*

Steve Mumme (CLA At-Large): This is aspirational and will only be of value if written into codes at the various levels. If each individual faculty member must make his or her own case, then this won't work.

Mills: Some institutional documents are in discussion, to get at the systems and documents, so that they become imbued with the objectives. CLA is digging into its codes, for instance.

Miranda: The College of Liberal Arts' efforts are substantial. T&P dossier changed years ago to reflect emphasis on interdisciplinary work, so the same could happen with Engagement. It's a push and a pull. The culture has to change all across the institution and we can work with the Office of Engagement as well.

Mills' report was received.

### CONSENT AGENDA

1. UCC Minutes – January 26, 2018; February 2, 9, 16, and 23, 2018

Carole Makela, Chair, moved that Faculty Council approve the Consent Agenda.

The Consent Agenda was approved unanimously.

### ACTION ITEMS

1. Election: Faculty Council Chair – Committee on Faculty Governance – Tim Gallagher Nominated

**TIMOTHY GALLAGHER** Business 2019  
Nominated by Committee on Faculty Governance

\_\_\_\_\_  
Nominated from the Floor 2019

Sue Doe, Vice Chair, asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Faculty Council unanimously approved Timothy Gallagher to serve another term as Chair of Faculty Council starting July 1, 2018 – June 30, 2019.

- 2, Election: Faculty Council Vice Chair – Committee on Faculty Governance – Sue Doe Nominated

**SUE DOE** Liberal Arts 2019  
Nominated by Committee on Faculty Governance

\_\_\_\_\_  
Nominated from the Floor 2019

Tim Gallagher, Chair, asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Faculty Council unanimously approved Sue Doe to serve another term as Vice Chair of Faculty Council starting July 1, 2018 – June 30, 2019.

3. Election: Faculty Council Board of Governors Faculty Representative – Committee on Faculty Governance  
Margarita Lenk and Stephen Mumme Nominated

**BALLOT**  
**NOMINATIONS FOR FACULTY REPRESENTATIVE TO BOG**  
**MARCH 6, 2018**  
**Vote for one (1) representative**

	<b>College</b>	<b>Term Expires</b>
<b><u>MARGARITA LENK</u></b> Nominated by Committee on Faculty Governance	Business	2019
<b><u>STEPHEN MUMME</u></b> Nominated by Committee on Faculty Governance	Liberal Arts	2019
<hr style="width: 50%; margin-left: 0;"/> Nominated from the Floor		2019

Tim Gallagher, Chair, asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Steve Reising, Co-Chair, Committee on Faculty Governance and Ruth Hufbauer, College of Agricultural Sciences, distributed paper ballots to Faculty Council voting members. The ballots were collected from all members and the results tallied.

Steve Reising, Co-Chair, CoFG, shared the ballot results with Tim Gallagher, Chair.

Tim Gallagher, Chair, announced Margarita Lenk had been elected to serve another term as the Faculty Representative to the Board of Governors starting July 1, 2018 – June 30, 2019.

4. Proposed changes to the *Academic Faculty and Administrative Professional Manual* – Section I.9 – Grades of Incomplete – CoSS

Karen Barrett, Chair, CoSS, moved that Faculty Council approve the proposed revisions to the *Academic Faculty and Administrative Professional Manual* – Section I.9 – Grades of Incomplete

The Committee on Scholastic Standards submits the following motion:

MOVED, THAT SECTION I.9 OF THE *ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL*, BE AMENDED AS FOLLOWS:

Deletions ~~Overscored~~ Additions Underlined

### **I. 9 Grades of Incomplete**

At the discretion of the instructor, a temporary grade of Incomplete may be given to a student who demonstrates that he or she could not complete the requirements of the course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time that an Incomplete is requested unless the instructor determines that there are extenuating circumstances to assign an Incomplete to a student who is not passing the course. When an instructor assigns an Incomplete, he or she shall specify in writing the requirements the student shall fulfill to complete the course as well as the reasons for granting an Incomplete when the student is not passing the course. The instructor shall retain a copy of this statement in his or her grade records and provide copies to the student and the department head or his or her designee. After successful completion of the makeup requirements, Incomplete grades will be changed by the instructor of record or the department head, in the absence of the instructor of record. After one year or at the end of the semester in which the student graduates (whichever comes first), an Incomplete will be automatically changed to a "F" (failure) or a "U" (unsatisfactory) unless the course has been previously completed and a grade change submitted by the instructor or the head of the department. If the class for which the student has been given an Incomplete is S/U only, the grade shall revert to a "U"; if it is a traditionally graded class, it shall revert to an "F". If a course is instructor option and S/U grades exist, the Incomplete will roll to a "U". If only traditional grades ("A" thru "F") exist, the Incomplete will roll to an "F". Students will be notified to take action on Incomplete grades at the beginning of their anticipated graduation term.

#### **Rationale**

These amendments are aimed at two main goals: 1. improving student understanding and 2. Assigning grades that are appropriate. Students are told that incompletes revert to an "F" after a year, so they may be unaware that their incomplete will revert to an "F" on graduation when that graduation occurs earlier than a year after the incomplete grade was assigned. Providing them with this information will enable them to take timely action to avoid the failing grade. In addition, if a course is graded using S/U, it seems inappropriate for an "F" to be assigned if the student does not pass it.

Karen Barrett (Chair, CoSS): Explained that currently Incompletes in S/U courses revert to "F" so this proposal is to instead have the "I" in those courses revert to U; and, 2) addresses the problem associated with students graduating before completing the requirements for the I, believing that the I will not revert to F because less than one year has elapsed since they got the I. This proposal

specifies that students will be notified of this consequence at the beginning of their final term before graduation so that students are not surprised about this. The Registrar's Office will decide on how this will be conveyed.

Discussion:

Doug Cloud (English): Who will notify the students?

Barrett: The Registrar's office.

Faculty Council unanimously approved the motion.

5. Proposed changes to the *General Catalog* – Grades of Incomplete - CoSS

Karen Barrett, Chair, CoSS moved that Faculty Council approve the proposed revisions to the *General Catalog* – Grades of Incomplete

Barrett said this language is the same thing as the previous proposal; however, it is just being placed in the *General Catalog*.

The Committee on Scholastic Standards submits the following motion:

MOVED, THAT THE GENERAL CATALOG, BE AMENDED AS FOLLOWS:

Deletions ~~Overscored~~ Additions Underlined

**Incomplete Grades**

At the discretion of the instructor, a temporary grade of "I" may be given to a student who demonstrates it is not possible to complete the requirements of a course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time an incomplete is requested unless the instructor determines there are extenuating circumstances to assign an incomplete to a student who is not passing the course. When an instructor assigns an "I", the instructor shall specify in writing the requirements the student shall fulfill to complete the course as well as the reasons for granting an "I" when the student is not passing the course. The instructor shall retain a copy of this statement in the grade records and provide copies to the student and the department head or designee. Students will be notified to take action on Incomplete grades at the beginning of their anticipated graduation term. The student should not register for the course again to complete the coursework. After successful completion of the makeup requirements, incomplete grades will be changed by the instructor of record or the department head, in absence of the instructor of record. After one year, or at the end of the semester in which the student graduates (whichever comes first), an ~~incomplete~~ Incomplete will be automatically changed to an "F" (failure) or a "U" (unsatisfactory) unless

the course has been previously completed and a grade change submitted by the instructor or the head of the department. If the class for which the student has been given an Incomplete is S/U only, the grade shall revert to a "U"; if it is a traditionally graded class, it shall revert to an "F". If a course is instructor option and S/U grades exist, the Incomplete will roll to a "U". If only traditional grades ("A" thru "F") exist, the Incomplete will roll to an "F". The temporary grade of "I" must be changed to a grade (e.g., A, B, C, D, F, S, U) prior to the student being awarded a diploma from CSU.

**Rationale:**

These amendments are aimed at two main goals: 1. improving student understanding and 2. Assigning grades that are appropriate. Students are told that incompletes revert to an "F" after a year, so they may be unaware that their incomplete will revert to an "F" on graduation when that graduation occurs earlier than a year after the incomplete grade was assigned. Providing them with this information will enable them to take timely action to avoid the failing grade. In addition, if a course is graded using S/U, it seems inappropriate for an "F" to be assigned if the student does not pass it.

Faculty Council unanimously approved the motion.

6. Proposed revisions to the *General Catalog* – Extending Undergraduate Planned Leave to Two Semester Option - CoTL

Matt Hickey, Chair, CoTL moved that Faculty Council approve the proposed revisions to the *General Catalog* – Extending Undergraduate Planned Leave to Two Semester Option

Hickey explained two simple changes. The motion is to extend the undergraduate planned leave from 1 to 2 semesters; and, on page 2, RI and CE. The *General Catalog* needed clarification, so we fixed these.

The Committee on Teaching and Learning submits the following motion:

**MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED CHANGE TO THE UNDERGRADUATE PLANNED LEAVE LANGUAGE IN THE *GENERAL CATALOG* TO BE EFFECTIVE FALL 2018 AS FOLLOWS:**

Additions - Underlined - Deletions – ~~Strikeouts~~

Undergraduate Planned Leave is a status intended to help students more easily and effectively take up to two ~~one two~~ semesters away from their CSU studies and successfully return again. Students who obtain Undergraduate Planned Leave status and comply with its requirements do not have to re-apply for admission to CSU upon return. In addition, Planned Leave students will be tracked in an attempt to help facilitate their successful and timely return.

All undergraduate students seeking their first Bachelor's degree are requested to communicate their plans when leaving CSU in order to determine eligibility for an approved Planned Leave. Students who meet the established eligibility requirements will be granted a Planned Leave for up to ~~one~~ two semesters. (A semester is defined as a fall or spring semester and excludes summer sessions; for example, Planned Leave is granted for fall and the student returns the following spring, or is granted for spring and returns the following fall.) Semesters may, but are not required to, be taken consecutively. A total of two semesters of Planned Leave are available to all first bachelor's degree seeking students. Any student leaving for more than ~~one~~ two semesters should utilize CSU's Returning Student process via the Office of Admissions when they return. Any student leaving longer than ~~one~~ two semesters due to military service should work with the Adult Learner and Veteran's Services Office or the Veteran's Education Benefits Office to discuss available options.

Some examples of situations where Planned Leave might be appropriate include students on domestic internships, official assignment for CSU, military service, mission service, leave due to medical reasons, family crisis, financial crisis, work, etc.

Per CSU transfer evaluation guidelines, students on Planned Leave may enroll at another domestic post-secondary institution during their Planned Leave. Any student planning on going to an international post-secondary institution must have a conversation with, and follow the processes of, the Education Abroad Office to evaluate what, if any, of the credits taken might transfer back to CSU.

International study while on Planned Leave is not the same as regular Education Abroad. Many different issues arise and processes must be followed by students in the Education Abroad program. Students participating in Education Abroad (for-credit study, intern, volunteer, work, or research abroad programs) have a separate CSU process for managing planned leave and therefore are not eligible to participate in this policy.

In order to be eligible for planned leave, a student must meet all of the following criteria:

- a. Undergraduate Degree Seeking Student (~~RI & CE~~CSU on-campus and CSU Online) seeking first bachelor's degree (2nd Bachelor students are not eligible)
- b. Academic Standing: good standing or academic probation one or two.

Students interested in obtaining Planned Leave status must apply and be approved before leaving. For additional information, see the Registrar's Office website.

Rationale: The limitation of one semester often does not afford the time students need to address their academic, financial, health or other concerns. In addition, students taking planned leave for military service find the one semester limitation challenging. The Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA) is the federal law that establishes rights and responsibilities for members of the Guard and Reserve and their civilian employers. While this law does not specifically address academic institutions, “It is intended to minimize the disadvantages to an individual that occur when that person needs to be absent from his or her civilian employment to serve in this country's uniformed services.” An extension of

Undergraduate Planned Leave to two semesters will assist CSU in meeting the needs of these students.

Faculty Council unanimously approved the motion.

### **DISCUSSION**

1. None.

Gallagher adjourned the meeting at 5:04 p.m.

Tim Gallagher, Chair  
Sue Doe, Vice Chair  
Rita Knoll, Executive Assistant

March 6, 2018

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING

<b>ELECTED MEMBERS</b>	<b>REPRESENTING</b>	<b>TERM</b>
<b>Agricultural Sciences</b>		
<b>Stephan Kroll</b>	Agricultural and Resource Economics	2019
<b>Stephen Coleman</b>	Animal Sciences	2018
<u>Scott Nissen</u>	Bioagricultural Sciences & Pest Management	2018
<b>Adam Heuberger</b>	Horticulture & Landscape Architecture	2019
<u>Thomas Borch</u>	Soil and Crop Sciences	2020
<u>Jane Choi</u>	College-at-Large	2019
<b>Ruth Hufbauer</b>	College-at-Large	2020
<b>Bradley Goetz</b>	College-at-Large	2019
<b>Health and Human Sciences</b>		
<u>Anna Perry</u> (excused)	Design and Merchandising	2019
<b>Brian Tracy</b>	Health and Exercise Science	2018
<b>David Sampson</b>	Food Science and Human Nutrition	2019
<b>Karen Barrett</b>	Human Development and Family Studies	2018
<b>Bolivar Senior</b>	Construction Management	2020
<b>Matt Malcolm</b>	Occupational Therapy	2020
<b>Tom Chermak</b>	School of Education	2018
<b>Eunhee Choi</b>	School of Social Work	2019
<b>Business</b>		
<b>Bill Rankin</b>	Accounting	2019
<u>Stephen Hayne</u>	Computer Information Systems	2018
<u>Tianyang Wang</u>	Finance and Real Estate	2019
<b>Troy Mumford</b>	Management	2018
<u>Tuba Ustuner</u>	Marketing	2018
<b>Joe Cannon</b>	College-at-Large	2019
<u>John Hoxmeier</u>	College-at-Large	2019
<b>Engineering</b>		
<u>Russ Schumacher</u> (excused)	Atmospheric Science	2018
<u>Travis Bailey</u>	Chemical and Biological Engineering	2019
<u>Rebecca Atadero</u>	Civil and Environmental Engineering	2018
<b>Siddharth Suryanarayanan</b>	Electrical and Computer Engineering	2019
<u>Shantanu Jathar</u>	Mechanical Engineering	2020
<u>J. Rockety Luo</u>	College-at-Large	2019
<b>Steven Reising</b>	College-at-Large	2019
<u>Ted Watson</u>	College-at-Large	2018

**Liberal Arts**

<b>Michael Pante</b>	Anthropology	2020
<u>Marius Lehene</u>	Art (will serve term thru Fall '19)	2019
<b>Nick Marx</b> (substituting for Julia Khrebtan-Horhager)	Communication Studies	2019
<b>Robert Keller</b>	Economics	2020
<b>Doug Cloud</b>	English	2020
<b>Albert Bimper</b>	Ethnic Studies	2019
<b>Jonathan Carlyon</b>	Languages, Literatures and Cultures	2018
<b>Robert Gudmestad</b>	History	2020
<u>Gayathri (Gaya) Sivakumar</u>	Journalism and Technical Communication	2020
<u>Wesley Ferreira</u>	Music, Theater, and Dance	2019
<b>Moti Gorin</b>	Philosophy	2019
<b>Kyle Saunders</b>	Political Science	2018
<b>Tara Opsal</b>	Sociology	2019
<b>Antonio Pedros-Gascon</b>	College-at-Large	2019
<b>Stephen Mumme</b> (substituting for Steve Shulman – Spring '18 sabbatical)	College-at-Large	2020
<b>David Riep</b>	College-at-Large	2018
<b>Meara Faw</b> (substituting for Allison Prasch)	College-at-Large	2020
<u>Lisa Langstraat</u>	College-at-Large	2020

**Natural Resources**

<b>Monique Rocca</b>	Ecosystem Science and Sustainability	2020
<u>Barry Noon</u> (Spring 2018)	Fish, Wildlife, & Conservation Biology	2018
<b>Chad Hoffman</b>	Forest and Rangeland Stewardship	2020
<b>Mike Ronayne</b> (substituting for Bill Sanford – Spring '18 sabbatical)	Geosciences	2020
<b>Alan Bright</b>	HDNR in Warner College	2020

**Natural Sciences**

<b>Jennifer Nyborg</b>	Biochemistry and Molecular Biology	2019
<u>Melinda Smith</u>	Biology	2018
<b>George Barisas</b>	Chemistry	2020
<u>Ross McConnell</u>	Computer Science	2019
<u>Yongcheng Zhou</u>	Mathematics	2020
TBD	Physics	2017
<b>Silvia Canetto</b>	Psychology	2019
<u>Mary Meyer</u>	Statistics	2019
<u>Chuck Anderson</u>	College-at-Large	2020
<b>Anton Betten</b>	College-at-Large	2019
<u>Janice Moore</u>	College-at-Large	2018
<b>Brad Conner</b>	College-at-Large	2018
<b>Alan Van Orden</b>	College-at-Large	2020

**Veterinary Medicine & Biomedical Sciences**

<b>C.W. Miller</b>	Biomedical Sciences	2019
<b>Dean Hendrickson</b>	Clinical Sciences	2019
<u>Elizabeth Ryan</u>	Environmental & Radiological Health Sciences	2020
<b>Alan Schenkel</b>	Microbiology, Immunology and Pathology	2018
<u>Noreen Reist</u>	College-at-Large	2020
<b>Jennifer Peel</b>	College-at-Large	2020
<u>William Black</u>	College-at-Large	2020
<b>Marie Legare</b>	College-at-Large	2019
<u>Anne Avery</u>	College-at-Large	2019
<u>Tod Clapp</u>	College-at-Large	2019
<b>Dawn Duval</b>	College-at-Large	2019
<u>Patrick McCue</u>	College-at-Large	2018
<b>Stuart Tobet</b>	College-at-Large	2018
<b>DN Rao Veeramachaneni</b>	College-at-Large	2018

**University Libraries**

<b>Nancy Hunter</b>	Libraries	2019
<b>Michelle Wilde</b>	At-Large	2019

***Ex Officio* Voting Members**

<b>Timothy Gallagher</b>	Chair, Faculty Council/Executive Committee	2018
<b>Sue Doe</b>	Vice Chair, Faculty Council	2018
<b>Margarita Lenk</b>	BOG Faculty Representative	2018
Don Estep, Chair	Committee on Faculty Governance	2019
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2017
<b>Nancy Hunter, Chair</b>	Committee on Libraries	2019
<b>Jenny Morse, Chair</b>	Committee on Non-Tenure Track Faculty	2020
<b>Marie Legare, Chair</b>	Committee on Responsibilities & Standing of Academic Faculty	2018
Donald Samelson, Chair	Committee on Scholarship Research and Graduate Education	2019
<b>Karen Barrett, Chair</b>	Committee on Scholastic Standards	2019
Katharine Leigh, Chair	Committee on Strategic and Financial Planning	2019
<b>Matt Hickey, Chair</b>	Committee on Teaching and Learning	2019
Mo Salman, Chair	Committee on University Programs	2018
<b>Carole Makela, Chair</b>	University Curriculum Committee	2018

***Ex-Officio Non-Voting Members***

Anthony Frank	President
Rick Miranda	Provost/Executive Vice President
Brett Anderson	Special Advisor to the President
Kim Tobin	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity
Louis Swanson	Vice Provost for Engagement/Director of Extension
Leslie Taylor	Interim Vice President for Enrollment and Access
Dan Bush	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries
Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kelly Long	Vice Provost for Undergraduate Affairs
Lynn Johnson	Vice President for University Operations
Ajay Menon	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Health and Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ben Withers	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Shannon Wagner	Chair, Administrative Professional Council