

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Rita Knoll, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
Faculty Council Meeting
May 1, 2018 – 4:00 p.m. – BSB – Room 131

CALL TO ORDER

The Faculty Council meeting was called to order at 4:05 p.m. by Tim Gallagher, Chair.

ANNOUNCEMENTS

1. Next Faculty Council Meeting – September 4, 2018 – *New Location*: Plant Sciences Building – Room C101 – 4:00 p.m.

Gallagher announced that the Faculty Council meeting for the fall semester would be held on September 4, 2018 at 4:00 p.m. – Plant Sciences Building, Room C101.

2. Executive Committee Meeting Minutes located on FC website – March 20 and 27, 2018; April 10, 2018
(<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>)

Gallagher announced that the Executive Committee Meeting Minutes are posted on the FC website.

3. Presentation of Graduate Student Council Faculty Mentor Awards
-Lindsay Lammers, Graduate Student Council President

Gallagher introduced Lindsay Lammers. Over 50 graduate students participated in the nomination of faculty. The awards acknowledge outstanding graduate student advisors for career development, career guidance, and professional relationships.

Award recipients: Professor Jennifer DeLuca
Assistant Professor Tim Stasevich
Professor Emily Fischer

Honorable Mention: Professor Richard Finke
Assistant Professor Ed Hall

4. Presentation of Faculty Council Harry Rosenberg Distinguished Service Award

Gallagher gave a brief background on the award. Carole Makela, School of Education, was the first year recipient. The second year recipient was C.W. Miller, College of

Veterinary Medicine and Biomedical Sciences. Gallagher presented the award to this year's winner: *Richard Eykholt, College of Natural Sciences.*

MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes – April 3, 2018

Gallagher asked faculty for any corrections or additions.

Jenny Morse, Chair, CoNTTF emailed a correction to the Faculty Council office and Gallagher noted the following amendment:

- 10 “The CSAL study shows that 40% of NTTF have been here longer than years and 60% have been here for longer than 3 years.”

Faculty Council approved the amended minutes by unanimous consent.

UNFINISHED BUSINESS

1. Elections – University Benefits Committee – Committee on Faculty Governance

Sue Doe, Vice Chair, Faculty Council, moved that Faculty Council approve the following nominee for the University Benefits Committee.

BALLOT

University Benefits Committee Nominations
(4-year Term)
May 1, 2018

	College	Term Expires
<u>JOHN ELDER</u> (Nominated by Committee on Faculty Governance)	Business	2022

Tim Gallagher, Chair, asked for nominations from the floor. Hearing no nominations, the nominations were closed.

John Elder was elected to the University Benefits Committee for a 4-year term, starting July 1, 2018.

REPORTS TO BE RECEIVED

1. Provost/Executive Vice President – Rick Miranda

Miranda reported on the following:

- Semester at Sea – successful spring voyage. Miranda was on the ship the first week in January. The voyage was cut short by a few days due to a huge storm. The weather in Morocco was very bad. A bit of an adventure on the high seas but they finished with an extended stay in Lisbon, and students were able to complete their courses.
- CHHE is getting more active about promoting Prior Learning Assessment (PLA) for college credit. We're in a little bit of tension between local control by institutions and the interests of the State that want to facilitate transfer. Transfer of coursework is going well. We are in the middle in terms of generosity in awarding PLA. This is going to become more prominent in the next year. Stay tuned with this issue.
- Attended a symposium last week in Denver--Water in the West. Great presentations by our faculty and engagement on research done in regard to water issues. This was in support of the facility being opened up at the National Western Center on behalf of CSU. There will be programming on water in a building on that site.
- Jim Cooney is retiring after 12 years in the position of Vice Provost for International Affairs. Candidates for the position have been on campus and the final one will be here next week.
- Our own Professor, Diana Wall, was elected to the National Academy of Sciences.
- Miranda showed the draft incremental budget. The Board of Governors has not approved it yet.

The first focus is on new money from tuition revenues--some coming from tuition increases and some from enrollment growth. State funding has been pretty solid for the past six years. Almost \$31 million in new resources are available; the tuition figures are gross tuition based on enrollment estimates. We also have scholarships to give, including scholarship increases. Some are based on need, some on merit, some of it is mandatory and some discretionary. \$4.4 million increase in scholarship monies. The net increase is then about \$26 million. On the expense side, we've broken it into five categories. Expenses for salary increases for faculty and staff is the biggest one. Average amounts of merit-based pay increases: 2.5% for APs and faculty, and 3% for State Classified. Mandatory costs at \$5 million. Library—funding for journals is part of that, also going up on things like utility bills, due to volume (new buildings and maintenance staff). Another category is academic incentive funding—essentially all of the various forms of tuition sharing we have

(differential tuition, sharing of PVM tuition, new graduate programs, and 236 funding).

Miranda will go into more detail about the budget at an open forum in about two weeks, on May 15 at 3:00 p.m. in LSC 372.

Anton Betten (CNS At-Large): I read an article that we were being sued by alum about a program that was not accredited?

Miranda explained the issue a bit, but said that because we are in the middle of litigation, he couldn't say too much.

Miranda's report was received.

3. Faculty Council Chair – Tim Gallagher

Gallagher reported on the following:

- Attended the Committee on Intercollegiate Athletics and Committee on Libraries meetings. Very informative.
- Attended Colorado Faculty Advisory Commission (CFAC) meeting in Denver last Friday. This body was created to advise the State on matters of higher education policies. Prior Learning Assessment (PLA) was a topic that got quite a bit of analysis. Related to gtPathways and dual enrollment. This group advises the Colorado Commission on Higher Education (CCHE) and Department of Higher Education. Gallagher researched the differences. The CCHE has been around for many decades and takes the lead on state policies relating to higher education. In 2008, the Department of Higher Education was created to carry out the policies established by the CCHE. Gallagher indicated that approximately half of the people there were representing community colleges, who have an interest in transfer of their courses. Four-year colleges (such as CSU) do not resist such transfers but also wonder if the courses that function as prerequisites adequately prepare students for upper division courses. Different perspectives were brought to the table.

There was a motion made to endorse without qualification a statement that encourages broad approval of transfer courses to four-year institutions. Gallagher said he would not endorse such a blanket policy. CFAC agreed with Gallagher that moving forward with conversations, in good faith, would be a good idea. Gallagher will keep us posted on these developments.

Margarita Lenk (BOG Faculty Representative): I see that more transfer credits may mean more enrollment for CSU, but which departments would be impacted more? Is there going to be any kind of study?

Gallagher: That was not discussed in any way. It was more student focused. Are we doing the right thing for our students? Are we creating a system that allows transferring seamlessly?

Miranda: These credits would count more towards the College of Liberal Arts and the College of Natural Sciences.

Sue Doe (Vice Chair): I would like to point out that these conversations have been going on. There is a significant effort at putting the brakes on the range of Prior Learning Assessments being proposed as they have rather significant implications for the core curriculum--with gtPathways in particular. Doe applauds Gallagher's approach to slow down PLA.

Steve Mumme (CLA At-Large): Mumme pointed out that the AAUP is paying close attention to the labor problems associated with community colleges call into question the quality of the curriculum and, hence, the transitivity of these courses. I'm hoping Joe Garcia (Colorado Lieutenant Governor) will pay attention to this with CCHE. We need to go slow with the transfer mechanisms.

Miranda: Joe Garcia is taking over community college administration, and is more permissive about Prior Learning Assessment.

Ross McConnell (Natural Sciences): Asked a question about the Course Survey discussion from last month's FC meeting.

Gallagher: The LENS motion was being contemplated by the Committee on Teaching and Learning. They are still working on this and it was not ready to be presented to Faculty Council.

Lisa Langstraat (CLA At-Large): Asked about assessment in regards to PLA. Some are more valid than others, so we need to move slowly and carefully.

Anton Betten (CNS At-Large): Working the last six years coordinating freshman courses. Betten discussed the high failure rates of transfer students who are poorly prepared. We cannot give up the quality control. Access to success should not mean that we set students up for failure.

Gallagher's report was received.

4. Board of Governors Faculty Representative – Margarita Lenk

Lenk reported on the following:

Lenk has no report because the Board of Governors Meeting starts tomorrow at LSC. Most of the sessions are open. Lenk will be starting her last term as the Board of Governors Faculty Representative. She encourages faculty to attend the meeting to get to know the Board's processes and consider being the next Board of Governors representative. Thank you to all faculty re: sending factoids about their departments. Please keep the stories coming. It's a great way of personalizing our faculty and our group here.

Lenk's report was received

CONSENT AGENDA

1. UCC Minutes – March 30, 2018; April 6, 13, 20, 2018

Carole Makela, Chair of UCC, moved that Faculty Council approve the Consent Agenda.

The Consent Agenda was unanimously approved.

ACTION ITEMS

1. Proposed revisions to the *Graduate and Professional Bulletin – Scholastic Standards - CoSRGE*

Melinda Smith, on behalf of CoSRGE, moved that Faculty Council approve the proposed revisions to the *Graduate and Professional Bulletin – Scholastic Standards*.

RE: Revisions to the *Graduate and Professional Bulletin – Scholastic Standards*

THE COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION MOVE THAT FACULTY COUNCIL ADOPT THE REVISIONS TO SECTION: "SCHOLASTIC STANDARDS" OF THE *GRADUATE AND PROFESSIONAL BULLETIN*, TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION, AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORE~~

Scholastic Standards

To meet the requirements for graduation and to remain in good academic standing, a student must demonstrate acceptable performance in course work after being admitted to a graduate program. This requires a cumulative 3.000 grade point average (GPA) in each of the following GPA categories:

1. Overall course GPA, defined as the GPA calculated from all regular and non-regular courses graded traditionally (A through F).
 - Regular courses are non-variable credit courses with course numbers less than X82.
 - Non-regular courses have variable credit hours associated with them, and are assigned reserved course with numbers X82 to X99.
2. Regular course GPA, defined as the GPA calculated from all regular courses graded traditionally.
3. Program of Study overall GPA, defined as the GPA calculated from all traditionally graded regular and non-regular courses listed on the approved program of study.
4. Program of Study regular GPA, defined as the GPA calculated from all traditionally graded regular courses listed on the approved program of study in all regular course work. Regular course work is defined as courses other than independent or group studies, research courses, open seminars, thesis/dissertation credits, study abroad, U.S. travel, supervised college teaching, student teaching, practicum, internship, field placement, unique title courses offered through Continuing Education (CSU Online), and any courses graded pass/fail.¹ Overall a 3.000 grade point average must be maintained in regular and non-regular courses graded traditionally (A through F). The grade point average in required courses included on the approved program of study (GS Form 6) must also equal at least 3.000.

A minimum GPA of 3.000 in categories 1 and 2 are required to remain in good academic standing. For graduation, a minimum GPA of 3.000 is required in all four categories.

Separate GPAs are calculated based on courses taken as a master's or doctoral student. For example, changing from a master's degree to a doctoral degree, or vice versa, will create separate GPAs based on grades received in coursework taken at each degree level.

¹ CSU recognizes two types of seminars at the graduate level. "Open" seminars are not content specific and may not address similar material from term to term. They may be organized around the ongoing research of those enrolled, current research of appropriate faculty members, presentations by visiting scholars, reviews of the latest developments in the disciplines, or other targets of intellectual opportunity. "Topical" seminars are advanced study experiences which deal with established content areas of the disciplines which are subject specific.

Rationale

1. The above revisions will clearly distinguish the difference between regular and non-regular courses, which are not defined in the current version of the Graduate and Professional Bulletin. The course numbers are from the Curricular Policies and Procedures Handbook, which is available on the Curriculum and Catalog website. Inclusion of the course numbering system for non-regular coursework will provide transparency and make it clear that courses ending with numbers of X82 or greater are

non-regular courses.

2. The revised language defines the various ways GPAs are calculated, and clarifies that graduate students must maintain a minimum GPA of 3.000 in categories 1 and 2 to remain in good academic standing, and in categories 1-4 for graduation. The language for category 4 is missing from the Bulletin, and its inclusion will provide transparency to graduate students.

3. It is the long-standing practice of the Graduate School to calculate GPAs separately when a student changes their degree program. This is noted on the Graduate School degree change form (GS7) but it would be helpful to include this in Bulletin as well. This practice benefits students who do not perform well in one degree and therefore switch to another degree (e.g., PhD to Master's).

Faculty Council unanimously approved the motion.

2. Proposed revisions to the *Academic Faculty and Administrative Professional Manual* – Section I.7 Student Appeals of Grading Decisions – CoRSAF

Marie Legare, Chair, CoRSAF moved that Faculty approve the proposed revisions to the *Academic Faculty and Administrative Professional Manual* – Section I.7 Student Appeals of Grading Decisions.

Subject: I.7 Student Appeals of Grading Decisions, The Committee on Responsibilities and Standing of Academic Faculty submits the following:

MOVED, THAT SECTION I.7 OF THE *ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL* BE AMENDED AS FOLLOWS:

Deletions ~~Overscored~~ Additions Underlined

I.7 Student Appeals of Grading Decision (*last revised May 9, 2014*)

A written summary of the ~~H~~hearing, ~~and~~ the decision of the appeal committee and the reasons for this decision shall be prepared. The chair of the appeal committee shall send this summary to the student and the course instructor(s) within thirty (30) calendar days of the appointment of the committee and it shall be retained in the department office for the duration of the student's enrollment at the University. The appeal committee's decision is the final decision of the University.

Rationale: Edits to specify that the chair of the appeal committee is responsible for notifying all parties of the decision for the grade appeal.

Faculty Council unanimously approved the motion.

3. Proposed revisions to Section D.7.1 Maximum Employment of the *Academic Faculty and Administrative Professional Manual* – CoRSAF

Marie Legare, Chair, CoRSAF moved that Faculty Council approve the proposed revisions to Section D.7.1 Maximum Employment of the *Academic Faculty and Administrative Professional Manual*.

Subject: Section D.7.1 Maximum Employment

The Committee on Responsibilities and Standing of Academic Faculty submits the following:

MOVED, THAT SECTIONS D.7.1 OF THE *ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL* BE AMENDED AS FOLLOWS:

Deletions ~~Overseored~~ Additions Underlined

Faculty members and administrative professionals on nine (9) month appointments may be employed a maximum of twelve (12) additional working weeks during the summer, exclusive of vacation, per fiscal year. ~~The salary rate used in this determination shall be that of the academic year following the summer.~~

Rationale: Edits made to conform to state law.

Faculty Council unanimously approved the motion.

4. Proposed revisions to the 2018-19 *General Catalog*, sections on English Composition Requirement and Mathematics Requirement: Removing policy to assign “F” grades if requirement is not completed within 60-credits – UCC

Carole Makela, Chair, UCC moved that Faculty Council approve the proposed revisions to the 2018-19 *General Catalog*, sections on English Composition Requirement and Mathematics Requirement: Removing policy to assign “F” grades if requirement is not completed within 60-credits.

SUBJECT: Request to revise the 2018-19 *General Catalog* sections on English Composition Requirement and Mathematics Requirement: Removing policy to assign ‘F’ grades if requirement is not completed within 60-credits.

The University Curriculum Committee moves that Faculty Council adopt the proposed revisions to the “English Composition Requirement” and the “Mathematics Requirement” sections of the 2018-19 *General Catalog* to be effective Fall 2018, as follows:

Deletions-~~Overseored~~

MATHEMATICS REQUIREMENT: <http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/mathematics-requirement/>

(The prior paragraphs remain unchanged.)

A student (except a first semester transfer or a first semester readmitted student) who has earned 60 or more CSU and transfer credits and who has not completed the mathematics requirements of category 1B of the All-University Core Curriculum must enroll in a course that will fulfill this requirement in order to have a hold lifted from his or her registration. ~~If a student drops or withdraws from the course or does not earn a passing grade, the grade of record will become an "F." This grade of "F" will be included in the calculation of both the semester GPA and the cumulative GPA as a consequence for not completing the 60-credit completion requirement as defined by this policy.~~ A transfer or readmitted student will be allowed the initial term of full-time enrollment before this restriction is imposed.

(The rest of this section remains unchanged.)

ENGLISH COMPOSITION REQUIREMENT: <http://catalog.colostate.edu/general-catalog/all-university-core-curriculum/english-composition-requirement/>

(The prior paragraphs remain unchanged.)

~~If a student drops or withdraws from the composition course or does not earn a passing grade, the grade of record will become an "F." This grade of "F" will be included in the calculation of both the semester GPA and the cumulative GPA as a consequence of not completing the 60-credit completion requirement.~~

(The rest of this section remains unchanged.)

RATIONALE:

The F grade for students dropping or withdrawing from the courses fulfilling the AUCC Composition course or the Mathematics requirements is being deleted. This policy was enacted nearly 15 years ago to lessen the frequency at which students registered for the relevant courses and then dropped or withdrew (often without advisement from advisors, the offering departments), thus putting off taking them for yet another semester. With the efforts for student success and enhanced tools to notify students of their performance and status and the structure and monitoring added to the math courses, this punitive practice is no longer needed. These efforts and tools have reduced significantly the number of students registering for these with the intent to drop or withdraw.

The penalty does not apply to other courses, so it is reasonable to no longer single out these two AUCC requirements.

All webpages and publications that reference this policy will need to be updated accordingly.

A [memo request proposal \(CIM\)](#) was reviewed and approved by the University Curriculum Committee on 4/13/2018.

Faculty Council unanimously approved the motion.

DISCUSSION

1. None.

Gallagher adjourned the meeting at 4:58 p.m.

Tim Gallagher, Chair
Sue Doe, Vice Chair
Rita Knoll, Executive Assistant

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

ELECTED MEMBERS	REPRESENTING	TERM
Agricultural Sciences		
Stephan Kroll	Agricultural and Resource Economics	2019
<u>Stephen Coleman</u>	Animal Sciences	2018
<u>Scott Nissen</u>	Bioagricultural Sciences & Pest Management	2018
<u>Adam Heuberger</u>	Horticulture & Landscape Architecture	2019
Stephen Pearce (substituting for Thomas Borch)	Soil and Crop Sciences	2020
<u>Jane Choi</u>	College-at-Large	2019
Ruth Hufbauer	College-at-Large	2020
Bradley Goetz	College-at-Large	2019
Health and Human Sciences		
Anna Perry	Design and Merchandising	2019
<u>Brian Tracy</u>	Health and Exercise Science	2018
<u>David Sampson</u>	Food Science and Human Nutrition	2019
Karen Barrett	Human Development and Family Studies	2018
Bolivar Senior	Construction Management	2020
<u>Matt Malcolm</u>	Occupational Therapy	2020
<u>Tom Chermak</u>	School of Education	2018
<u>Eunhee Choi</u>	School of Social Work	2019
Business		
<u>Bill Rankin</u>	Accounting	2019
Stephen Hayne	Computer Information Systems	2018
Tianyang Wang	Finance and Real Estate	2019
Troy Mumford	Management	2018
<u>Tuba Ustuner</u>	Marketing	2018
Joe Cannon	College-at-Large	2019
<u>John Hoxmeier</u>	College-at-Large	2019
Engineering		
Russ Schumacher	Atmospheric Science	2018
<u>Travis Bailey</u>	Chemical and Biological Engineering	2019
Rebecca Atadero	Civil and Environmental Engineering	2018
<u>Siddharth Suryanarayanan</u>	Electrical and Computer Engineering	2019
<u>Shantanu Jathar</u>	Mechanical Engineering	2020
J. Rocky Luo	College-at-Large	2019
David S. Dandy (substituting for Steven Reising)	College-at-Large	2019
<u>Ted Watson</u>	College-at-Large	2018

May 1, 2018

Liberal Arts

Michael Pante	Anthropology	2020
<u>Marius Lehene</u>	Art (will serve term thru Fall '19)	2019
Ziyu Long	Communication Studies	2019
(substituting for Julia Khrebtan-Horhager)		
<u>Robert Keller</u> (excused)	Economics	2020
Doug Cloud	English	2020
Albert Bimper	Ethnic Studies	2019
<u>Jonathan Carlyon</u>	Languages, Literatures and Cultures	2018
<u>Robert Gudmestad</u>	History	2020
<u>Gayathri (Gaya) Sivakumar</u>	Journalism and Technical Communication	2020
<u>Wesley Ferreira</u>	Music, Theater, and Dance	2019
Moti Gorin	Philosophy	2019
<u>Kyle Saunders</u>	Political Science	2018
Tara Opsal	Sociology	2019
<u>Antonio Pedros-Gascon</u>	College-at-Large	2019
Steven Mumme	College-at-Large	2020
(substituting for Steve Shulman – Spring '18 sabbatical)		
David Riep	College-at-Large	2018
Allison Prasch	College-at-Large	2020
Lisa Langstraat	College-at-Large	2020

Natural Resources

Monique Rocca	Ecosystem Science and Sustainability	2020
<u>Barry Noon</u> (Spring 2018)	Fish, Wildlife, & Conservation Biology	2018
Chad Hoffman	Forest and Rangeland Stewardship	2020
Mike Ronayne	Geosciences	2020
(substituting for Bill Sanford – Spring '18 sabbatical)		
<u>Alan Bright</u>	HDNR in Warner College	2020

Natural Sciences

Jennifer Nyborg	Biochemistry and Molecular Biology	2019
<u>Melinda Smith</u>	Biology	2018
George Barisas	Chemistry	2020
Ross McConnell	Computer Science	2019
<u>Yongcheng Zhou</u>	Mathematics	2020
TBD	Physics	2017
Silvia Canetto	Psychology	2019
Mary Meyer	Statistics	2019
<u>Chuck Anderson</u>	College-at-Large	2020
Anton Betten	College-at-Large	2019
<u>Janice Moore</u>	College-at-Large	2018
<u>Brad Conner</u>	College-at-Large	2018
Alan Van Orden	College-at-Large	2020

Veterinary Medicine & Biomedical Sciences

C.W. Miller	Biomedical Sciences	2019
<u>Dean Hendrickson</u>	Clinical Sciences	2019
Elizabeth Ryan	Environmental & Radiological Health Sciences	2020
Alan Schenkel	Microbiology, Immunology and Pathology	2018
<u>Noreen Reist</u>	College-at-Large	2020
<u>Jennifer Peel</u>	College-at-Large	2020
<u>William Black</u>	College-at-Large	2020
Marie Legare	College-at-Large	2019
<u>Anne Avery</u>	College-at-Large	2019
<u>Tod Clapp</u>	College-at-Large	2019
Dawn Duval	College-at-Large	2019
<u>Patrick McCue</u>	College-at-Large	2018
<u>Stuart Tobet</u>	College-at-Large	2018
<u>DN Rao Veeramachaneni</u>	College-at-Large	2018

University Libraries

Linda Meyer (substituting for Nancy Hunter)	Libraries	2019
Naomi Lederer (substituting for Michelle Wilde)	At-Large	2019

Ex Officio Voting Members

Timothy Gallagher	Chair, Faculty Council/Executive Committee	2018
Sue Doe	Vice Chair, Faculty Council	2018
Margarita Lenk	BOG Faculty Representative	2018
Don Estep, Chair	Committee on Faculty Governance	2019
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2017
Nancy Hunter, Chair	Committee on Libraries	2019
Jenny Morse, Chair	Committee on Non-Tenure Track Faculty	2020
Marie Legare, Chair	Committee on Responsibilities & Standing of Academic Faculty	2018
Donald Samelson, Chair	Committee on Scholarship Research and Graduate Education	2019
Karen Barrett, Chair	Committee on Scholastic Standards	2019
Katharine Leigh, Chair	Committee on Strategic and Financial Planning	2019
Matt Hickey, Chair	Committee on Teaching and Learning	2019
Mo Salman, Chair	Committee on University Programs	2018
Carole Makela, Chair	University Curriculum Committee	2018

Ex-Officio Non-Voting Members

Anthony Frank	President
Rick Miranda	Provost/Executive Vice President
Brett Anderson	Special Advisor to the President
Kim Tobin	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity
Louis Swanson	Vice Provost for Engagement/Director of Extension
Leslie Taylor	Interim Vice President for Enrollment and Access
Dan Bush	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries
Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kelly Long	Vice Provost for Undergraduate Affairs
Lynn Johnson	Vice President for University Operations
Ajay Menon	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Health and Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ben Withers	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Shannon Wagner	Chair, Administrative Professional Council