

Resolution to Support Student Demands for Equity and to Share Action and Accountability

Whereas, over the last five years, various students groups have called for actions on campus to promote well-being and learning at CSU;

Whereas, incidents have occurred that reflected bias, insensitivity, and disruptive behaviors, which have not been satisfactorily resolved;

Whereas, the Principles of Community have been adopted (2016) to guide CSU as a community of 'WE' characterized by inclusion, integrity, respect, service, and social justice;

Whereas, dialogue and learning depend on the 'WE' listening to each other, explaining what we know, and admitting what we don't know;

Whereas, CSU has codes and policies that identify rights and responsibilities to guide actions and behaviors and related processes for review, to complain and to grieve (these include, but are not limited to, disruptive behavior, discrimination, harassment, bullying) within the context of state and federal laws

Be it resolved that Faculty Council:

Acknowledges students' concerns;

Challenges the status quo and supports proactive efforts and accountability for continual improvements of the climate at CSU for all;

Calls upon our faculty peers to seek opportunities to learn of and lessen barriers to our and students' learning and well-being;

Collaborates with students, staff, and administrators to assure the Principles of Community become universally integrated into the 'what' and 'who' we are as CSU's community now and into the future

Assures that its annual reporting (Faculty Council and its committees) communicates progress and actions consistent with the Principles of Community and improvement of CSU's climate for all.