

*PLEASE NOTE: Members, when addressing Faculty Council, please stand and identify yourselves. Guests wishing to speak please fill out a guest card to be handed to the Chair prior to speaking.*

*PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 18A Administration, at least 24 hours before this meeting.*

**AGENDA**  
**Faculty Council Meeting**  
**April 6, 2021 – 4:00pm – Microsoft Teams**

**FACULTY COUNCIL AGENDA ITEMS:**

**I. FACULTY COUNCIL AGENDA – April 6, 2021**

**A. ANNOUNCEMENTS**

1. Next Faculty Council Meeting – May 4, 2021 – Microsoft Teams  
– 4:00pm

**B. MINUTES TO BE APPROVED**

1. Faculty Council Meeting – March 2, 2021 (pp. 3-23)

**C. PRESIDENT’S REPORT – President Joyce McConnell**

**D. PROVOST/EXECUTIVE VICE PRESIDENT REPORT – Provost Mary Pedersen**

**E. UNFINISHED BUSINESS**

**F. CONSENT AGENDA**

1. UCC Minutes – February 19 and 26, March 5, 12 & 19, 2021  
(pp. 24-45)

**G. ACTION ITEMS**

1. Election – Faculty Council Standing Committees – Committee on Faculty Governance – Steve Reising, Chair (p. 46)
2. Election – President’s Sustainability Commission – Committee on Faculty Governance – Steve Reising, Chair (p. 47)
3. Amended CIOSU Biennial Reviews 2020 – Committee on University Programs – Jose Luis Suarez Garcia, Interim Chair (pp. 48-51)

4. Section E.15 Proposed Changes – Committee on Responsibilities and Standing of Academic Faculty – Marie Legare, Chair (pp. 52-53)
5. Revisions to the Graduate and Professional Bulletin: Requirements for All Graduate Degrees – Committee on Scholarship, Research and Graduate Education – Melinda Smith, Chair (pp. 54-55)
6. Revisions to Graduate and Professional Bulletin: Graduate Certificates – Committee on Scholarship, Research and Graduate Education – Melinda Smith, Chair (p. 56)

## **H. REPORTS TO BE RECEIVED**

1. Faculty Council Chair Report – Sue Doe
2. Board of Governors Report – Melinda Smith

## **I. DISCUSSION**

1. University Budget Report – Vice President Lynn Johnson
2. Future of INTO – Vice Provost Kathleen Fairfax, Vice Provost Susan James & Louann Reid, Chair Department of English

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, e-mail immediately to Amy Barkley.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES**  
**Faculty Council Meeting**  
**March 2, 2021 – 4:00pm – Microsoft Teams**

**CALL TO ORDER**

Chair Sue Doe called the meeting to order at 4:02 p.m.

**FACULTY COUNCIL AGENDA ITEMS:**

**I. FACULTY COUNCIL AGENDA – March 2, 2021**

**A. ANNOUNCEMENTS**

1. Next Faculty Council Meeting – April 6, 2021 – Microsoft Teams – 4:00pm

Chair Doe: Our next Faculty Council meeting will be on April 6<sup>th</sup>, again on Microsoft Teams. Stated that there may be a special Faculty Council meeting prior to the April meeting, requested members to stay tuned for more information.

Chair Doe: Called members' attention to the open nominations for the Harry Rosenberg Award. Noted that Amy Barkley posted two documents related to this award in the chat. This award is a recognition for outstanding service to the Faculty Council. We have several former recipients on the call. Mentioned that in the past, it has always come with a payroll implication of a tiny stipend, but in an effort to not restrict potential recipients, it would be possible for a retiree to be eligible for this award. They would just not be eligible for the payroll portion. Encouraged members to send in nominations in the next few weeks.

2. ASCSU President Hannah Taylor

Chair Doe: Introduced ASCSU President, Hannah Taylor. Thanked her for being here.

ASCSU President Hannah Taylor: Stated that Sydney Budke, Deputy Director of Academics, is also here today. Wanted to present some problems that students have brought forward regarding their academics, their grading and how some classes have been facilitated this year. One of the major takeaways was regarding the current grading system, the plus/minus grading system.

Sydney Budke: Stated that this proposal covers some of the current problems that have been brought to our attention from students. Have a couple proposed solutions.

ASCSU President Taylor: First problem we have that students have brought forward is about the plus/minus grading system, and that not all faculty and departments use the same system for the same course. Provided an example of two students taking the same class but with different faculty, each get a 92% but the GPA would be different for each student. There are differences and discrepancies between some faculty choosing to use the plus/minus grading system and some not.

Budke: Another issue we have seen is that students are not awarded for an A+ but receive a lower GPA score for an A-. Creates a lack of incentive to get to that higher level, feels the system hurts more than it helps students' grades when they are in the A range. Provided two quotes from students about how the plus/minus system has negatively impact them.

ASCSU President Taylor: The third problem we have seen is that students applying for graduate schools are left with an unfair disadvantage. Students have come to us regarding applying for law schools or medicals schools, and they evaluate based off of their peers. They see how many students received a 4.0 versus a 3.6 GPA. When there are discrepancies and not a standardized grading scale, it is hard to compare students that received a 3.66 for a minus and students who also got a minus but it counted as a 4.0.

Budke: One of the solutions is to remove the negative weight that a minus holds, assigning it the same weight as an A. Removing the GPA discrepancy would really help students. Have additional alternative solutions as well. Suggested a standardized grading system within each department.

Chair Doe: Thanked ASCSU President Taylor and Budke for bringing this issue to Faculty Council. Expressed appreciation for specificity of the recommendations. This is not the first time this discussion has come up, will take concerns and give this some thought.

ASCSU President Taylor: Indicated that both the document and their emails will be provided in the chat for further conversation.

Ruth Hufbauer: Asked about getting rid of the C- a while back and how that is also not symmetric.

ASCSU President Taylor: In the proposal, we included a statement regarding that when it happened in 2007-2008. Thinks there is a connection there as well, C- was shown not to help students, it hurt their GPAs.

Chair Doe: Thanked ASCSU President Taylor and Budke. Will keep in touch regarding this.

## **B. MINUTES TO BE APPROVED**

### 1. Faculty Council Meeting – February 2, 2021

Chair Doe: Asked: Are there any corrections to be made to these minutes?

Chair Doe: Hearing none, minutes approved by unanimous consent. Expressed appreciation for everyone's attention to these.

### **C. PRESIDENT'S REPORT – President Joyce McConnell**

President Joyce McConnell: On Friday Governor Polis announced he was going to include higher education, student-facing teaching faculty and staff for vaccinations. Have started work right away on how we are going to implement this, our Pandemic Team is working closely with the county. Expressed deep appreciation for the advocacy at the state level to include higher education faculty and staff. Lori Lynn, director of our health network, deserves the most credit for this as co-chair of the Pandemic Team. Did advocacy by sending requests once a week for vaccines for our face-to-face faculty and staff. We can now vaccinate our faculty teaching in-person or hybrid classes. Can look ahead and vaccinate those who will be face-to-face or hybrid not just for spring classes, but for summer and fall. We are working to get GTAs included for the lab component. Will clarify with Larimer County Public Health to see who will be eligible. We have worked with HR to compile rosters and identify individuals. Will be providing guidance as soon as possible about implementation. We anticipate the vaccine will be available after March 21<sup>st</sup>. Will be sending out information about when the vaccine is available and where.

President McConnell: Update on Courageous Strategic Transformation. We have had our Vice Presidents and Deans meeting on a regular basis to come up with a framework for strategic planning. We will be able to present this to Faculty Council to help provide us some information. Believe that date is on March 23<sup>rd</sup>. Response from those who have seen the framework so far is positive. Cannot wait to get Faculty Council's input. This is truly an inclusive and iterative process. There will be many opportunities for feedback over the coming months.

President McConnell: Continuing to reach out to build our reputation both in the state and nation. Have been meeting with the Association of Public and Land-Grant Universities and the Power of Publics. CSU was highly commended for the work it has been doing around student success.

President McConnell: Interviewed CJ Mucklow, who is the Extension Regional Director in the Steamboat Springs area, director of the entire Western region. Encouraged members to watch the interview if able. Mucklow has been transformative in his work towards preserving farms and ranch lands in Colorado.

President McConnell: Had a meeting with Vice President Blake Naughton and the County Commissioners, the Office of Engagement and Extension Advisory Board. Will be doing that again this week.

President McConnell: Had an opportunity last week to meet with the people in the Faculty Institute for Inclusive Excellence. There have been 104 graduates with 30 more to come. Expressed appreciation for what Shannon Archibeque-Engle and Ria Vigil have done in developing the Faculty Institute. Congratulated everyone who received awards.

President McConnell: Update on the DEI search for the new Vice President for Diversity. The team is creating an inventory of DEI trainings around campus. Excited that we will now have an

inventory so we can figure out what we are doing and where the gaps are that need to be filled in. In terms of the search itself, it is going well. The job description was written through an inclusive process and is now posted. There are many Vice President for Diversity jobs being advertised right now. Encouraged members to reach out to individuals from other universities that they know, or even in the private sector, that may be good fits for this position.

Dean Karen Estlund: Posted a link in the chat to the search firm's website for the Vice President for Diversity job posting: <https://www.wittkieffer.com/position/22091-vice-president-diversity/>.

President McConnell: Update on Campus Safety Task Force, was asked about this at the last meeting. The task force did not produce a final comprehensive report but did create two documents that will be very helpful for campus conversations going forward. Primary recommendation was that we engage in broad campus conversations to hear from people across the University about what safety means to them on our campuses. We have taken steps forward to move these conversations up. We have put a search for a new Chief of Police on hold so that we can continue these conversations and have them inform our search. Interim Chief Wendy Rich-Goldschmidt has graciously agreed to stay on for now. We are pursuing a dual responder model for many of our CSU Police Department calls. This means that we have leaders from CSU Police Department and the CSU Health Network and Student Affairs all involved in those conversations. A dual responder program is where an officer is matched with a counselor or social service worker who can do mental health interventions.

Chair Doe: Asked: Are there questions from the Faculty Council for President McConnell?

Antonio Pedros-Gascon: Would like to know if it is possible to share with the Faculty Council the general guidelines for Courageous Strategic Transformation. Feels it would make sense for faculty to know what is trying to be done in order to give input.

President McConnell: Stated that this would be sent to Chair Doe to send out. Understanding was that the Deans were going to send it out to everyone, faculty will be getting it either way.

Dean Estlund: Posted the link in the chat to the website for Courageous Strategic Transformation: <https://president.colostate.edu/wp-content/uploads/sites/84/2021/02/strategic-transformation.pdf>.

Pedros-Gascon: Would like to also bring attention to the fact that several of the departments of the institution are still subject to a 5-course teaching load. There are at least three in the College of Liberal Arts. It inhibits our ability to do research and is an issue of inequity.

President McConnell: Thanked Pedros-Gascon for bringing this up. This is something being discussed with Provost Mary Pedersen. We have talked about this in the larger context of looking at what our protocols and expectations are across campus and trying to get greater consistency.

Mary Van Buren: Have two questions regarding INTO. Imagine the planning of closing INTO started a while ago, wondering why Faculty Council was not told or consulted about this closing. Asked: What exactly is our relationship with INTO right now?

President McConnell: Requested that Vice Provost Susan James and Provost Mary Pedersen speak to this since they are more involved.

Vice Provost Susan James: Will be coming back to the April Faculty Council meeting with Vice Provost Kathleen Fairfax to answer more questions about INTO and go more into depth then. The answer to the question about why Faculty Council was not consulted sooner was that we were in legal contract with INTO and everyone had to keep quiet during the unwind negotiations.

Van Buren: This speaks to the fact that we should not be entering into contracts that are not transparent, hope this won't happen again.

Provost Mary Pedersen: The negotiations were required to be confidential for several reasons, one of them being that it was a long negotiation with a lot of back and forth. We were trying to be considerate of not only current employees and staff, but also of the future recruitments because we are continuing to engage with international students. Part of that had to do with our future advertising for international students. Most important thing was just the confidential nature of the negotiations. Was a very difficult decision, one the University has been considering for a number of years.

Van Buren: Asked Provost Pedersen to speak to the ongoing relationship with INTO.

Provost Pedersen: We have an agreement to wind down the relationship over a few years, and those really involve just a bit of recruitment efforts that we compromised on in the engagement. Very minimal, believe it is for just two or three years.

Vice Provost Kathleen Fairfax: It will be a recruitment-only agreement that we will have after the joint venture. In May, they will act as an agent for us in recruiting international students and we engaged a number of other educational agendas. Agreed that it would have been better to have it be more open and transparent, but it was at the risk of not being able to unwind what was a 30-year agreement, so we followed the wishes to keep it confidential until a certain date.

Jenny Morse: Since we are on subject of INTO, had a couple questions. Asked: Is it true that these twelve faculty members are going to be terminated and then re-hired in different departments? Asked about concerns in losing accrued annual and sick leave, as well as progress towards promotions. Concerned what will happen to these CSU faculty who have been doing great work for the University through this program.

Vice Provost Fairfax: The plan is hopefully not to terminate but to transfer. It will not even be really a transfer, they will still be appointed in the English Department as they under now in INTO. The Intensive English program will be managed by International Programs. We will be hiring fewer faculty, we are not able to retain every faculty member. Fairest way to approach it is to have a pool only open to INTO faculty. This is under the guidance of the Office of Equal Opportunity and HR. Some of the faculty may be eligible to teach in other disciplines besides English. Actively working with HR and Jannine Mohr in the Office of General Counsel on the issues of annual leave. We are committed to maintaining everyone's promotional status.

Vice Provost James: Wanted to emphasize the pool again. It will only be those twelve faculty members, it will not be wide open.

Melinda Smith: Asked in the chat: In the future, is there a way to inform faculty without breaching confidentiality with these types of agreements?

Joseph DiVerdi: Stated in the chat that it can also be considered important to consult with other campus entities such as the Committee on Non-Tenure Track Faculty, besides the Office of General Counsel, regarding the “disposition” of the INTO faculty. Stated that we have worked for years to reduce the occurrence of “discarded” faculty. The situation to date, the decision-making process and the communication to faculty does not inspire confidence that we are adhering to the spirit of the Faculty Manual changes of recent years. Expressed hope that we do better than in earlier days.

Chair Doe: There will be continued conversation around this at the April Faculty Council meeting. Read Smith’s question from the chat. Believe we have heard this call for care in the future. Requested we allow President McConnell to continue with the budget update, then will move on to other questions.

President McConnell: Wanted to give a quick budget update. Everyone has been following what has happened federally, it is looking good for the \$1.9 trillion stimulus package. Higher education is included in this package. We are unsure what allotment would be for CSU or what restrictions would be on the money. These have been very highly regulated and can only be used for certain things. At state level, the governor’s mandate that there be a 2.5% raise for classified staff remains. It is unclear if there will be additional money from the legislature to pay for that raise. Could be an unfunded mandate, would have budget implications for us. To prepare, we are doing a budget exercise of 3% and 6% cuts. Do not yet have enough information and want to plan ahead. We are \$29 million in the hole due to our COVID work in the past year.

Chair Doe: Will go back to a question in the chat from Marcela Velasco. Velasco wondered if President McConnell knows if CSU will keep the contract with Spectra, the company the caters at Canvas Stadium. Curious because of their delay in reporting on Title IX violation.

President McConnell: Not able to answer that question. Stated that Athletic Director Joe Parker will be here at the end of the meeting, thinks this is worth discussing with him.

Chair Doe: Asked if there were other questions. Hearing none, thanked President McConnell.

#### **D. PROVOST/EXECUTIVE VICE PRESIDENT REPORT – Provost Mary Pedersen**

Provost Pedersen: Have some brief COVID updates. Have exceeded 2,600 saliva screenings per day, have the capacity for more. Have opened it up to everyone coming onto campus, including faculty, staff and students to be tested on a weekly basis. We now have five locations open. In addition to the Mac Gym, we have pods in the Moby Parking Lot, South Campus, and Foothills Campus. We plan to go over 3,000, have done over 92,000 saliva screenings overall.

Provost Pedersen: For enrollment, submitted applications are still up 8% from last year at this same time. Admitted students are up 10% from this point last year. The real confirmation comes when they make deposits, our deposits are only at about 50% at this point in time, slightly down. Students are waiting to see what our fall will look like, we know students want an engaged in-person experience. Have been working really hard to plan for this. We have 31% diverse students in the profile, including 21% first-generation. For transfer students, we have an increase in applications of about 2%, have a slight decrease in admitted students. Reason for this is all the applications have not been completely evaluated.

Provost Pedersen: Planning for fall includes a robust and larger on-campus presence for students and faculty. We have started with our original Fall 2021 course schedule being based on the Fall 2020 schedule. This includes physical distancing. We are working with the Deans and the departments, have asked each department to increase the number of in-person courses so we have evenly distributed this across campus. Encouraged by the vaccine rollout, may be able to increase the number of students in currently existing classes, can reduce physical distancing space to add students. Teaching Continuity and Recovery Team and the Deans have been working to come up with several different models based on the public health environment.

Provost Pedersen: Overview of The Institute for Learning and Teaching developments. We had 12,159 total instructor enrollments in professional development. We are planning for this summer, will also have the three-week courses which require five hours a week or a total of fifteen hours. There will be three different types of sessions, so quite a bit of engagement.

Provost Pedersen: Update on Canvas and intellectual property and remote teaching. There was a task force that was developed and coordinated with IT. We looked at the legacy statements that were in Canvas regarding teaching materials, most of them have already been removed. We are searching for other residual places and those are being removed as well. Have been working to follow those recommendations. Wanted to emphasize that teaching and learning materials that are uploaded to Canvas will continue to be the sole ownership of faculty unless they have signed a contractual agreement stating otherwise. We will also be working on revisions to Section J of the Manual, has not be updated in over 20 years. Vice Provost James and David Patterson are working closely with the Office of General Counsel and the Committee on Responsibilities and Standing of Academic Faculty to come up with new language.

Chair Doe: Noted in the chat that the IP Task Force, led by Paul Doherty, will be launching again this spring. Commented that those who have indicated interest will be contacted shortly.

Moti Gorin: Asked in the chat: Does this apply to courses taught through CSU Online as well and is the IP Task Force working with CSU Online? May have different commitments regarding intellectual property.

Tara Opsal: Asked in the chat: Can you clarify whether or not the discussion on faculty ownership of online content applies to the videos uploaded to ECHO?

Vice Provost James: Responded to Gorin and Opsal in the chat. Stated that CSU Online has a representative on the task force and that it also applies to ECHO videos.

Stephen Hayne: Asked in the chat: Does this include a faculty member's "likeness" (video) as recorded and served from Teams or Zoom?

Vice Provost James: Responded to Hayne in the chat. Believe that is the understanding. Will be sure to consider all of this when making recommendations to Faculty Council and the Committee on Responsibilities and Standing of Academic Faculty on updating Section J.

Provost Pedersen: Update on efforts in Information Technology. Have been engaging in a collaborative reorganization process following the uncoupling from the Libraries. This has focused on national peer benchmarking, internal and external feedback with divisional staff and University stakeholders, and the creation of a divisional purpose statement. This is well underway and we can share more as it is rolling out. Information Technology also commissioned a review of research IT on campus to determine strengths, challenges, and future strategies. This report was actually completed at the end of 2020 with over 50 recommendations, is currently being shared with campus stakeholders.

Provost Pedersen: Quick update on the Institutional Research Planning and Effectiveness Office. They have been engaged in leading reviews of different projects, the Delaware Project and the Financial Sustainability Collaborative, through the Educational Advisory Board. Findings from both of these projects will be used to inform our future campus-wide budget processes, which is part of our strategic transformation. Institutional Research has also completed over 300 ad hoc requests in 2020 from executive leadership, faculty, and staff. Also leading institutional data governance on COVID responses. Thanked Laura Jensen for her leadership in this area.

Provost Pedersen: Wanted to give some accolades:

- Dr. Roze Hentschell, Associate Dean in English, was selected as a 2021-2022 American Council on Education (ACE) Fellow. Dr. Hentschell plans to devote time to two areas of considerable importance for CSU: achieving Hispanic Serving Institute (HSI) status, as well as becoming an HSI-ready campus, including focus on academic engagement and strategic enrollment planning.
- Dr. Thomas Borch from Soil and Crop Sciences and Dr. Dawn Thilmany from Agricultural and Resource Economics have been announced as the 2021 Nutrien Distinguished Scholars by the College of Agricultural Sciences.
- Dr. Carol Wilusz co-leads the lab analysis of wastewater testing. CSU has been testing the wastewater samples twice a week from twenty-one different locations from around the state and on campus.
- Dr. Mark Zabel, Associate Dean for Research and Associate Director for the Prion Center, collaborated with other scientists to create a more efficient saliva coronavirus detection screening. Currently being reviewed by Food and Drug Administration for Emergency Use Authorization.
- Dr. John Volckens professor of mechanical engineering, was quoted in a Wall Street Journal article regarding upgrading masks.
- Dr. Carmen Rivera is the recipient of the American College Personnel Association's Marylu McEwen Dissertation of the Year Award.
- Dr. D-L Stewart is the recipient of the Contribution to Knowledge Award from the American College Personnel Association.

Chair Doe: Congratulated all of these individuals in their accomplishments. Asked if there were any questions for Provost Pedersen.

Gorin: Wondering now that vaccines are being distributed more widely, there has been talk on a national and state level about so-called vaccine passports. Asked: Has CSU thought about our policies regarding vaccines?

Provost Pedersen: Discussions around this have started but have not made any decisions yet regarding this. We have seen a few universities creating their policies, but we have not started that process yet. It is challenging because of state regulations and allowances for exceptions to vaccinations. Will be discussing how we can approach this.

Chair Doe: Not seeing any further questions. Thanked Provost Pedersen.

## **E. UNFINISHED BUSINESS**

1. University Grievance Officer Annual Report 2020 – Richard Eykholt, University Grievance Officer

Chair Doe: Richard Eykholt is here to discuss the University Grievance Officer Annual Report. Asked members if there were any questions regarding this report.

Chair Doe: Hearing none, requested a motion be placed.

Wes Kenney: Moved.

Chair Doe: Requested a vote in the chat using Microsoft Forms.

Motion approved. The University Grievance Officer Annual Report was received.

Pedros-Gascon: Asked in the chat if we could have a similar report from the Ombuds. Stated that faculty felt that last year's report was not very informative.

Chair Doe: Will look into this. Stated that also Vice President Diana Prieto is planning on attending the May Faculty Council meeting, we will have further conversations in preparation of that. Thanked Pedros-Gascon for the reminder for the Ombuds report. Thanked Eykholt for coming to the meeting.

## **F. CONSENT AGENDA**

1. UCC Minutes – January 22 and 29, February 5 and 12, 2021

Chair Doe: Asked if there was anything members wanted to pull from the consent agenda for consideration.

Chair Doe: Hearing none, the University Curriculum Committee meeting minutes are approved by unanimous consent.

## **G. ACTION ITEMS**

1. Election – Faculty Council Chair – Committee on Faculty Governance – Steve Reising, Chair
  - a. Candidate Statement – Sue Doe

Chair Doe: Before we turn the election over to Steve Reising, Ruth Hufbauer wanted to say a few words.

Ruth Hufbauer: Did not put in a candidate statement for re-election and wanted to explain why. Will not be seeking re-election for a variety of personal and professional reasons. Looking to next year, will not be able to keep up this level of commitment. Will finish this year out strong, have loved working with Chair Doe.

Chair Doe: Expressed appreciation for Hufbauer's service to Faculty Council.

Steve Reising: Expressed appreciation for Hufbauer's service and commitment. Reminded members that the code which is in Section C of the Manual specifies that all three Faculty Council officers for the next academic year shall be elected at the March meeting of Faculty Council. The Committee on Faculty Governance issued a call for nominations for the three positions. The code also specifies that each candidate for these officer positions shall be a current or former elected member of Faculty Council and shall meet eligibility requirements. The Committee on Faculty Governance received one nomination for Faculty Council Chair, from Sue Doe, the current chair and professor of English. Stated that the candidate statement could be found in the packet. Asked if there were any nominations from the floor.

Reising: Seeing no additional nominations, closed the nominations by unanimous consent. Congratulated Chair Doe as the Faculty Council Chair for the 2021-2022 academic year.

2. Election – Faculty Council Vice-Chair – Committee on Faculty Governance – Steve Reising, Chair
  - a. Candidate Statement – Andrew Norton

Reising: The Committee on Faculty Governance has received one nomination for Faculty Council Vice-Chair from Andrew Norton, who is a professor in the Department of Agricultural Biology. Stated that the candidate statement could be found in the agenda packet. Asked if there were any nominations from the floor.

Reising: Seeing none, closed the nominations by unanimous consent. Congratulated Norton for his election to Faculty Council Vice-Chair for the 2021-2022 academic year.

3. Election – Faculty Council Board of Governors Representative – Committee on Faculty Governance – Steve Reising, Chair
  - a. Candidate Statement – Melinda (Mendy) Smith

Reising: The Committee on Faculty Governance received one nomination for the Board of Governors Representative from Melinda Smith, professor from the Department of Biology. Stated that the candidate statement could be found in the agenda packet. Asked if there were any additional nominations from the floor.

Reising: Hearing none, closed nominations by unanimous consent. Congratulated Smith on her election to the Board of Governors Representative for the 2021-2022 academic year. Thanked Smith for continuing to serve next academic year, which will be her final term.

Chair Doe: Thanked Reising and congratulated Norton and Smith. Thanked Faculty Council members for their support. Will continue the work.

4. Revisions to *Graduate and Professional Bulletin*: Scholastic Standards, Evaluation of Graduate Students – Committee on Scholarship, Research, and Graduate Education – Melinda Smith, Chair

Smith: The rationale behind this was that there was some duplicate language in this portion of the Bulletin. At times it was troubling in the inconsistencies as far as clarity for students and faculty. It consolidates the process for recommending dismissal and provides more explicit detail of that procedure. On behalf of the Committee on Scholarship, Research and Graduate Education, moved the Faculty Council adopt the following revisions.

Chair Doe: Requested a vote in the chat.

Motion approved.

5. Revisions to *Graduate and Professional Bulletin*: Terms and Conditions of Appointment – Committee on Scholarship, Research, and Graduate Education – Melinda Smith, Chair

Smith: This is related to voiding of appointment or termination of that appointment for graduate students. This is providing further protection and clarification of the process for termination or voiding of an appointment. Feels this is a good revision in the sense that it does provide a very clear path for these two types of important decisions in a graduate student's career. On behalf of the Committee on Scholarship, Research and Graduate Education, moved that Faculty Council adopt these revisions.

Chair Doe: Requested a vote in the chat.

Motion approved.

6. Section E.10.5.1 Recommendations – Committee on Responsibilities and Standing of Academic Faculty – Marie Legare, Chair

Marie Legare: The Committee on Responsibilities and Standing of Academic Faculty submitted this request, and we move that Section E.10.5.1 of the Manual be revised as follows. The reasoning why we submitted these changes is because we wanted to ensure that all eligible faculty are able to vote for faculty going forward for tenure.

Chair Doe: Requested a vote in the chat.

Motion approved.

7. Section E.13.2 Recommendations – Committee on Responsibilities and Standing of Academic Faculty – Marie Legare, Chair

Legare: Moved for Section E.13.2 of the Faculty Manual be revised as follows. The rationale to this is that we made these changes to ensure that all eligible faculty of a higher level are able to vote for promotion. Additionally, the language has been changed to further clarify the process for non-tenure track faculty promotion.

Chair Doe: Requested a vote in the chat.

Motion approved.

Chair Doe: Thanked Legare for being here to discuss these items.

Legare: Commented in the chat that at one time, Faculty Council had decided that the President's reports and others were to be held at the end of our meetings rather than the beginning so that we could get through our items of business in a timely manner with a quorum. Asked: Have we reversed this decision?

Chair Doe: Responded to Legare in the chat. At the request of the President's Office, we do the President and Provost reports at the beginning of the meeting.

## **H. REPORTS TO BE RECEIVED**

1. Faculty Council Chair Report – Sue Doe

Chair Doe: Will give the briefest of chair reports. Heard from Provost Pedersen that the Intellectual Property Task Force is very much alive. It is being chaired by Paul Doherty. We now have a whole new group who have stated they are interested in this topic.

Chair Doe: The Information Technology Task Force is similarly putting forth its efforts. Will be hearing more about their proposals in the coming days.

Chair Doe: We have had our Presidential Survey Task Force that is close to completing its work as well. They have professionalized the survey for feedback that faculty gives on the President that goes forward to the Board of Governors for consideration. We have invited the President's Office to insert a question. Believe we now have a good instrument.

Chair Doe: The Shared Governance Task Force from last semester has a proposal that is currently being considered by the Committee on Faculty Governance.

Chair Doe: Happy to report that all of these task forces have given effort that has spurred some important work and policy changes. We will hear more in the coming weeks.

Chair Doe: We will have special visits in the upcoming Faculty Council meetings. Next month we will hear from Lynn Johnson, our CFO, to hear about the budget and we will also hear more about INTO. At our May meeting, Vice President Diana Prieto will be joining us. We will also be hearing from TILT, specifically Gwen Gorzelsky. Will be giving us some information about new opportunities for documenting and developing teaching dossiers.

## 2. Board of Governors Report – Melinda Smith

Smith: Thanked Faculty Council members for their support and re-election. Encouraged members to reach out with any issues that should be considered or raised during interaction with the Board of Governors. Would be happy to hear from people.

Smith: Attended the Board of Governors meeting on February 5<sup>th</sup>, right after election in early February. Was sworn in at that meeting. The May 5<sup>th</sup> and 6<sup>th</sup> meetings will likely be more informative because it will deal with budget issues and items like that. Will report back then.

# I. DISCUSSION

## 1. Athletic Budget Report – Joe Parker, Athletic Director

Chair Doe: Will now turn it over to Athletic Director Joe Parker, who will be giving us a briefing on the athletic budget report, which has already been shared with us. Thanked Athletic Director Parker for being here.

Athletic Director Joe Parker: Thanked Chair Doe for the invitation. Discussed the slides of the report that were provided in the agenda packet. Stated that Spring 2020 and Fall 2020 were strong semesters for our students, had very high GPAs. Earned their best GPAs in recorded history. Discussed the low number of athletes on academic probation. Have had great work from our Student Academic Support Committee. Would be happy to come in and provide a presentation to Faculty Council about what the Student Academic Support Committee is able to accomplish for our students.

Athletic Director Parker: The NCAA offered legislation that preserved financial aid and eligibility for student athletes that made a decision to opt out due to COVID concerns. We had sensed a hesitancy of some of our athletes to opt out, so we cleared our rosters entirely and sent

every student and their families information on how we were going to manage COVID protocols. We asked them to make the decision, had strong opt-in percentages at over 97%.

Athletic Director Parker: Went over the budget part of the presentation. Started with direct institutional support. The overall institutional expenses were at just over \$1.1 billion and the direct investment into Athletics is \$22.1 million. Showed members a graph showing the net direct support for athletes when you factor in tuition payments, fees, or payments flowing back into the institution. Discussed how the net total of \$10.4 million factored into the overall expenses of the institution, less than 1%.

Athletic Director Parker: We operate two different financial organizations in Athletics. When the stadium was being built, there were concerns that the University was going to use direct institutional support of student fees as a funding mechanism. Stated that Athletics and the stadium operate under two different accounting numbers. Noted that the stadium moves money back into the Athletics budget. About 60% of our budget is people, staff compensation and student athlete financial aid and then operations. Discussed the budgeting for the stadium and the self-generated revenues from Canvas Stadium.

Athletic Director Parker: Concluded with statement that the student athletes are achieving academically and athletically at high levels. Athletics contributes to the overall diversity of the campus population. Our student athletes and staff are valuable members of the community. Stated that the majority of direct University support flows back to other units of campus.

Pedros-Gascon: Requested in the chat that we extend the discussion time beyond 6:00 p.m.

Chair Doe: Clarified with Parliamentarian Lola Fehr in the chat about what is needed in terms of a motion to extend the length of the meeting.

Parliamentarian Lola Fehr: Stated in the chat that a motion is needed to extend the time. Will need a second and requires a 2/3 vote.

Pedros-Gascon: Moved to extend the time of the meeting.

Shawn Archibeque: Second.

Chair Doe: Requested a vote in the chat.

Motion to extend the meeting approved by Faculty Council members.

Athletic Director Parker: Indicated he would be able to stay shortly after 6:00 p.m.

Ida Donahue: Have a two-part question related to budgetary issues. Stated that in 2016, the University of Tennessee was sued by 8 students and settled for about \$2.5 million. The lawsuit centered around a hostile sexual environment, and it was discovered the student athletes were being given a sheet of paper with the contact information of six attorneys in the area, most of which had ties to the athletic program. The District Court allowed for an injunction to bar the university from facilitating lawyers for athletes accused of sexual assaults.

Donahue: Stated that Eugene Fisher was a CSU football player who graduated in 1955. Eugene Fisher went on to become an attorney and had a practice in Fort Collins with his son Eric Fisher. Eric Fisher took over the firm and has represented many people since 2011. Donahue listed these individuals with ties to CSU. Asked: Do you think these athletes and coaches coincidentally seek out and retain Eric Fisher? Asked: Does one of the sections of your budget pie charts cover Eric Fishers \$300/hour rate that is posted online?

Athletic Director Parker: Do not know how student athletes determine their [legal] representation. None of those fees are paid for by CSU.

Pedros-Gascon: Thanked Athletic Director Parker for presenting. Expressed frustration that it has taken three years to get a budget report from Athletics and now there is less than ten minutes for discussion. Asked: Will Spectra be renewed as one of the companies servicing the stadium given their horrible work with one of the students who reported a case of abuse?

Athletic Director Parker: Not sure where we are at with the term with Spectra, will have to look at the contract. It is a competitive process. Would have to find out when the renewal would be to determine if we want to take it to market or renew.

Pedros-Gascon: Asked: Are you comfortable renewing with a company that hasn't reported on Title IX issues?

Athletic Director Parker: That is managed right now through the Office of General Counsel, don't have further comment on that. Can tell you when the contracts would be up.

Jason Bernagozzi: Stated in the chat that that was an unacceptable response to Pedros-Gascon's question.

Chair Doe: Repeated Velasco's question from earlier in the chat. Asked: Will CSU keep the contract with Spectra, the company that caters at Canvas Stadium? Curious because of their delay in reporting Title IX violation.

Andrew Norton: Asked in the chat: In the Spectra contract, or other contracts with outside vendors, does Athletics only consider economic factors or are other factors such as commitment to DEI, Principles of Community, University goals, etc. considered as well?

Carole Makela: Asked in the chat: What are the implications in the stadium budget for the inclusion of the alumni center and classrooms? Asked: Where do these show?

Gorin: Not an expert on budgets, but looking at some of the numbers, it sounds like 53% of the funds come back to the University. Alternatively, for every dollar that Athletics gets, CSU gets \$0.47 back. Asked: Is there a plan to reduce these massive shortfalls? If you cannot make more money, you can justify the program in non-financial terms, but we need to know which of those we are doing.

Athletic Director Parker: We are always working to increase our self-generated revenues. We have four ticketed sports, as well as opportunities with our sponsors, relationships with broadcasting partners. We just went through a negotiation of our TV contract with the Mountain West, were able to reach almost three times improvement on the revenues. Always seeking opportunities to increase self-generated revenues, can reduce the level of direct institutional support. If Athletics can identify with students through admission, can draw students from out-of-state or enhance enrollment for in-state students. Advancement has an opportunity to leverage relationships with the people who come to the games. There is value in that.

Gorin: Commented in the chat that he would like to see a survey that provides the budget realities and survey stakeholders (students, faculty, alumni, community, etc.) to get a sense for how the community views the value of Athletics, or of some athletic programs, given the costs.

Ramaa Vasudevan: Stated in the chat that the subsidy to the Athletic program in the form of institutional support and fees amounted to about \$24 million and debt of the stadium \$8.3 million (about half the stadium expenses). Asked: Is this sustainable? Asked: Can you tell concretely how revenue generation is actually expected to increase and is there evidence that revenues are set to increase relative to debt and subsidy?

Athletic Director Parker: Certainly a pandemic year puts a big roadblock in our abilities to generate revenue. Will have to see where the pandemic is and people's comfort level with returning to gatherings. Anything said is just speculation. The model was proving itself. We were able to cover the expenses of the stadium, the debt service. We were able to flow money back into the Athletics Department.

Vasudevan: Commented in the chat that the tuition support and institutional support is still a subsidy. The cost has been shifted to the University while subsidizing Athletics.

Velasco: Asked to know more about the 53% of investment paid back in the form of revenue for other departments as Vasudevan pointed out.

Athletic Director Parker: That would be the flow of tuition and fees and dorm payments that move back to the institution. Would be summer student athletes in equivalency sports getting a partial scholarship to attend. Stated that we also have a robust walk-on program.

Olve Peerson: Looks like the "scoop and toss" saved about \$10 million in payments this year. You mentioned multiple years. Wanted clarification that the payback obligation is spread out evenly over the remaining 36 years or if it is accelerated in some way.

Athletic Director Parker: It is a three-year strategy on the part of the Systems Office. So it would be FY20, FY21, FY22.

Peerson: Asked: So \$30 million total?

Athletic Director Parker: Yes, we would have up to that in savings. Expressed hope that we get fans back into the stadium next year to help generate revenues. More can be allocated towards the debt service. Has given us a three-year runway to build our revenues back.

Chair Doe: There are additional questions in the chat. Asked to share these and have Athletic Director Parker get back with answers either in written form or conversation.

Chair Doe: There is a question about parking facilities. Asked: Are they included as part of the subsidies reported?

Athletic Director Parker: Asked if people were asking about the mobile lot and then other surface lots on game days. Stated that these are not accounted for. No expense with rental of those lots on a game day. We do pay for personnel to man and operate those lots on game day. Athletics then collects all the game day parking revenues.

Pedros-Gascon: Had asked this question. The problem is that parking is a self-subsidized system. Faculty and students are making use of them but Athletics is benefitting from not having to contribute to their maintenance. Stated that parking costs have tripled, feels it would make sense to have Athletics contribute to parking given how much they are benefitting from it.

Chair Doe: Asked if there were any additional questions for Athletic Director Parker. We will capture questions and if there are items we can productively have a continued conversation around, maybe we can find a way to engage after this meeting. Thanked Athletic Director Parker for being here. Had hoped for a briefing for a long time, expressed appreciation for coming and look forward to future conversations.

Athletic Director Parker: Indicated that he is happy to come every year to present the Athletic Department budget.

Chair Doe: Asked if there was anything else for the good of the order. Hearing none, thanked everyone for their attention today and vote of support.

Meeting was adjourned at 6:14 p.m.

Sue Doe, Chair  
Ruth Hufbauer, Vice Chair  
Melinda Smith, BOG Representative  
Amy Barkley, Executive Assistant

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING  
**2020-2021**

**Chair: Sue Doe**

**Vice-Chair: Ruth Hufbauer**

**Executive Assistant: Amy Barkley**

**BOG Representative: Melinda Smith**

**Professional Registered Parliamentarian: Lola Fehr**

<b>ELECTED MEMBERS</b>	<b>REPRESENTING</b>	<b>TERM</b>
<b>Agricultural Sciences</b>		
<b>Stephan Kroll</b>	Agricultural and Resource Economics	2022
<u>TBD</u>	Animal Sciences	2021
<b>Cynthia (Cini) Brown</b>	Agricultural Biology	2021
<b>Kelly Curl</b>	Horticulture & Landscape Architecture	2022
<b>Jim Ippolito</b>	Soil and Crop Sciences	2023
<b>Marco Costanigro</b>	College-at-Large	2023
<b>Bradley Goetz</b>	College-at-Large	2022
<b>Andrew Norton</b>	College-at-Large	2023
<b>Health and Human Sciences</b>		
<b>Nancy Miller</b>	Design and Merchandising	2021
<b>Raoul Reiser</b>	Health and Exercise Science	2022
<b>David Sampson</b>	Food Science and Human Nutrition	2022
<b>Lisa Daunhauer</b>	Human Development and Family Studies	2023
<b>Bolivar Senior</b>	Construction Management	2023
<b>Aaron Eakman</b>	Occupational Therapy	2023
<b>Carole Makela</b>	School of Education	2021
<b>Shannon Hughes</b>	School of Social Work	2022
<b>Business</b>		
<u>Bill Rankin</u>	Accounting	2022
<b>Stephen Hayne</b>	Computer Information Systems	2021
<b>John Elder</b>	Finance and Real Estate	2022
<b>Yolanda Sarason</b>	Management	2021
(substituting for Dawn DeTienne, on sabbatical for 2020-21)		
<b>Jonathan Zhang</b>	Marketing	2023
<b>Engineering</b>		
<b>Kristen Rasmussen</b>	Atmospheric Science	2021
<b>Margarita Herrera-Alonso</b>	Chemical and Biological Engineering	2022
<b>Peter Nelson</b>	Civil and Environmental Engineering	2021
<b>Ali Pezeshki</b>	Electrical and Computer Engineering	2022
<b>Kirk McGilvray</b>	Mechanical Engineering	2023
<u>Thomas Bradley</u>	Systems Engineering	2023

<b>Sybil Sharvelle</b>	College-at-Large	2023
<b>Steven Reising</b>	College-at-Large	2022
<b>J. Rockety Luo</b>	College-at-Large	2022
<b>Liberal Arts</b>		
<b>Mary Van Buren</b>	Anthropology & Geography	2023
<b>Jason Bernagozzi</b>	Art	2022
<b>Kit Hughes</b>	Communication Studies	2022
(substituting for Ziyu Long)		
<b>Ramaa Vasudevan</b>	Economics	2023
<b>Tony Becker</b>	English	2023
<b>Albert Bimper</b>	Ethnic Studies	2022
<b>Maria Del Mar Lopez-Cabrales</b>	Languages, Literatures, and Cultures	2022
<b>Jared Orsi</b>	History	2023
<b>Michael Humphrey</b>	Journalism and Technical Communication	2023
<b>Wes Kenney</b>	Music, Theatre, and Dance	2023
<b>Moti Gorin</b>	Philosophy	2022
<b>Peter Harris</b>	Political Science	2021
<b>Tara Opsal</b>	Sociology	2022
<b>Ajean Ryan</b>		
<b>Antonio Pedros-Gascon</b>	College-at-Large	2023
<b>Emily Morgan</b>	College-at-Large	2023
<b>Marcela Velasco</b>	College-at-Large	2021
<u>Del Harrow</u>	College-at-Large	2021
<u>Maura Velazquez-Castillo</u>	College-at-Large	2021
<b>Natural Resources</b>		
<b>Randall Boone</b>	Ecosystem Science and Sustainability	2023
<b>Chad Hoffman</b>	Forest and Rangeland Stewardship	2023
<b>David Koons</b>	Fish, Wildlife, & Conservation Biology	2021
<b>William Sanford</b>	Geosciences	2023
<b>Alan Bright</b>	Human Dimensions of Natural Resources	2023
<b>Natural Sciences</b>		
<b>Olve Peersen</b>	Biochemistry & Molecular Biology	2022
<b>Melinda Smith</b>	Biology	2021
<b>Robert Paton</b>	Chemistry	2023
<b>Ross McConnell</b>	Computer Science	2022
<u>Dylan Yost</u>	Physics	2021
<u>Silvia Sara Canetto</u>	Psychology	2022
<b>Mary Meyer</b>	Statistics	2022
TBD	Mathematics	2023
<b>Alan Van Orden</b>	College-at-Large	2023
<b>Anton Betten</b>	College-at-Large	2022
<b>Brad Conner</b>	College-at-Large	2022

<b>James Liu</b>	College-at-Large	2023
TBD	College-at-Large	2022

### **Veterinary Medicine & Biomedical Sciences**

<b>DN Rao Veeramachaneni</b>	Biomedical Sciences	2022
<b>Kevin Haussler</b>	Clinical Sciences	2022
<u>Elizabeth Ryan</u>	Environmental & Radiological Health Sciences	2023
<b>Tony Schountz</b>	Microbiology, Immunology and Pathology	2021
<b>Candace Mathiason</b>	College-at-Large	2022
<b>Marie Legare</b>	College-at-Large	2023
<b>Adam Chicco</b>	College-at-Large	2022
<u>Seonil Kim</u>	College-at-Large	2022
<u>Gerrit (Jerry) Bouma</u>	College-at-Large	2021
<b>Jennifer Peel</b>	College-at-Large	2023
<u>John Rosecrance</u>	College-at-Large	2023
<b>Sheryl Magzamen</b>	College-at-Large	2023

### **University Libraries**

<b>Linda Meyer</b>	Libraries	2022
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### ***Ex Officio Voting Members***

<b>Sue Doe</b>	Chair, Faculty Council/Executive Committee	2021
<b>Ruth Hufbauer</b>	Vice Chair, Faculty Council	2021
<b>Melinda Smith</b>	BOG Faculty Representative	2021
<b>Steve Reising, Chair</b>	Committee on Faculty Governance	2021
<u>Shane Kanatous, Chair</u>	Committee on Intercollegiate Athletics	2021
<u>Jerry Magloughlin, Chair</u>	Committee on Libraries	2021
<b>Jenny Morse, Chair</b>	Committee on Non-Tenure Track Faculty	2021
<b>Marie Legare, Chair</b>	Committee on Responsibilities and Standing of Academic Faculty	2021
<b>Melinda Smith, Chair</b>	Committee on Scholarship, Research, and Graduate Education	2021
<b>Karen Barrett, Chair</b>	Committee on Scholastic Standards	2021
<b>Joseph DiVerdi, Chair</b>	Committee on Strategic and Financial Planning	2021
<b>Shawn Archibeque, Chair</b>	Committee on Teaching and Learning	2021
<u>Jose Luis Suarez Garcia,</u> Interim Chair	Committee on University Programs	2021
<b>Bradley Goetz, Chair</b>	University Curriculum Committee	2021
<u>Susan (Suellen) Melzer</u>	Committee on Non-Tenure Track Faculty	2021
<b>Denise Apodaca</b>	Committee on Non-Tenure Track Faculty	2021
<b>Christine Pawliuk</b>	Committee on Non-Tenure Track Faculty	2022
<b>Ashley Harvey</b>	Committee on Non-Tenure Track Faculty	2022
<u>Jamie Nielson</u>	Committee on Non-Tenure Track Faculty	2022
<b>Leslie Stone-Roy</b>	Committee on Non-Tenure Track Faculty	2022
<b>Mary Van Buren</b>	Committee on Non-Tenure Track Faculty	2023
<b>Steve Benoit</b>	Committee on Non-Tenure Track Faculty	2022

<b>Natalie Ooi</b>	Committee on Non-Tenure Track Faculty	2022
<b>Pinar Omur-Ozbek</b>	Committee on Non-Tenure Track Faculty	2023

***Ex Officio Non-Voting Members***

<b>Joyce McConnell</b>	President
<b>Mary Pedersen</b>	Provost/Executive Vice President
Brett Anderson	Special Advisor to the President
Kim Tobin	Vice President for University Advancement
Yolanda Bevill	Vice President for University Communications
<b>Roe Bubar</b>	Interim Vice President for Diversity
Diana Prieto	Vice President for Equity, Equal Opportunity & Title IX
Blake Naughton	Vice President for Engagement
<b>Leslie Taylor</b>	Vice President for Enrollment and Access
<b>Susan James</b>	Vice Provost for Faculty Affairs
<b>Karen Estlund</b>	Dean, Libraries
Brandon Bernier	Vice President for Information Technology
<b>Kathleen Fairfax</b>	Vice Provost for International Affairs
Jim Cooney	Special Assistant to the Provost for International Affairs
<b>Pam Jackson</b>	Vice President for University Communications
Alan Rudolph	Vice President for Research
<b>Blanche M. Hughes</b>	Vice President for Student Affairs
<b>Kelly Long</b>	Vice Provost for Undergraduate Affairs
Lynn Johnson	Vice President for University Operations
James Pritchett	Dean, College of Agricultural Sciences
Lise Youngblade	Dean, College of Health and Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
<b>Mary Stromberger</b>	Dean, Graduate School
Ben Withers	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
<b>Catherine Douras</b>	Chair, Administrative Professional Council

## UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **February 19, 2021** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 4:03 p.m.

### Minutes

The minutes of February 12, 2021 were approved.

### Consent Agenda

The Consent Agenda was approved.

***Please note:*** Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

### Exception Request for Third Experimental Course Offering

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">SPCM 180A1</a>	New to the Major Seminar	1 <sup>st</sup> offering: FA20; 2 <sup>nd</sup> offering: SP21. No permanent course proposal found in CIM.	Fall 2021

### New Courses

Course #	Course Title	Notes	Effective Term
<a href="#">ACT 301</a>	Spreadsheet Applications in Accounting	1 cr.	Fall 2021
<a href="#">AM 220</a>	Textiles		Fall 2021
<a href="#">AREC 192</a>	Orientation to Agricultural and Resource Econ	1 cr.; partial semester. Previously offered as experimental course <a href="#">AREC 180A1</a> .	Fall 2021
<a href="#">AREC 222</a>	Economics of Food Systems		Fall 2021
<a href="#">AREC 422</a>	Food Supply Chain Management		Fall 2021
<a href="#">BUS 105</a>	Exploration of Business	1 cr.	Fall 2021
<a href="#">BUS 602</a>	Dynamic Decision Making	2 cr.; Distance/Online only.	Fall 2021
<a href="#">BUS 622</a>	Self-Leadership in Organizations	2 cr.	Fall 2021
<a href="#">BUS 623</a>	Building & Leading Exceptional Teams	1 cr.; partial semester.	Fall 2021
<a href="#">BUS 646</a>	Building Value Thru Creativity & Innovation	2 cr.; partial semester.	Fall 2021
<a href="#">BUS 664</a>	Entrepreneurship and New Venture Creation	2 cr.; partial semester.	Fall 2021
<a href="#">CIVE 527</a>	Tools for Food-Energy-Water Systems Analysis	Graduate only. Previously offered as experimental course <a href="#">CIVE 580B6</a> .	Fall 2021
<a href="#">CIVE 528/ GES 528</a>	Assessing the Food, Energy, Water Nexus	Graduate only. Previously offered as experimental course <a href="#">CIVE 580B5</a> .	Fall 2021
<a href="#">CS 542</a>	Natural Language Processing	4 cr.	Fall 2021
<a href="#">ECE 101</a>	Foundations in ECE	1 cr.	Fall 2021

<a href="#">ECE 232</a>	Introduction to Project Practices	1 cr. Previously offered as experimental course <a href="#">ECE 280A1</a> .	Fall 2021
<a href="#">ECE 340</a>	Electromagnetics for Computer Engineering		Fall 2021
<a href="#">ERHS 638</a>	Geospatial Analysis for Environmental Health		Fall 2021
<a href="#">SPCM 358A</a>	Gender and Genre in Film: Comedy		Fall 2021
<a href="#">SPCM 358B</a>	Gender and Genre in Film: Horror		Fall 2021
<a href="#">SPCM 358C</a>	Gender and Genre in Film: Other Genres		Fall 2021
<a href="#">SPCM 486B</a>	Practicum: Film Festivals		Fall 2021

### Major Changes to Courses

Course #	Course Title	Notes	Effective Term
<a href="#">AB 515</a> <del>BSPM 515</del>	Plant Chemistry in Agriculture	Subject code change; addition of Distance/Online offering; edit to prerequisites: <del>BZ 440 or HORT 476 or HORT 576</del> .	Fall 2021
<a href="#">MECH 202</a>	Engineering Design II	Edits to course description and offering term; edit to prerequisites: MECH 200 or concurrent registration <u>or MECH 200A and MECH 200B or concurrent registration</u> and MECH 201.	Fall 2021

### CONSENT AGENDA

### Experimental Courses – 1st Offering

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">LB 680A1</a>	Teaching in the Liberal Arts	1 cr.; partial semester; S/U only.	Fall 2021

### Minor Changes to Existing Courses

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">JTC 460</a>	Senior Capstone	<ul style="list-style-type: none"> <li>Edit to offering term: <del>Every Fall, Spring</del></li> <li>Edit to prerequisites: (JTC 326) <u>and (JTC 420 or JTC 422 or JTC 430 or JTC 433 or JTC 435 or JTC 440 or JTC 451 or JTC 470)</u>.</li> </ul> <p><i>Existing AUCC 4C in JAMC-BA. Submitted in CIM as a Major Change.</i></p>	Fall 2021
<a href="#">MECH 486A</a>	Engineering Design Practicum: I	<ul style="list-style-type: none"> <li>Edit to prerequisites: <del>(MECH 301 or (MECH 301A and MECH 301B, may be taken concurrently);</del> MECH 307; MECH 324 or concurrent registration or MECH 325 or concurrent registration; MECH 331 <u>or MECH 331A and MECH 331B</u>; MECH 344.</li> </ul> <p><i>Submitted in CIM as a Major Change.</i></p>	Fall 2021
<a href="#">MECH 486B</a>	Engineering Design Practicum: II	<ul style="list-style-type: none"> <li>Edit to prerequisites: <u>MECH 301B</u>; MECH 324; MECH 325; MECH 338; MECH 486A.</li> </ul> <p><i>Submitted in CIM as a Major Change.</i></p>	Fall 2021
<a href="#">SPCM 341</a>	Evaluating Contemporary Television	<ul style="list-style-type: none"> <li>Edit to offering term: <u>As Needed Fall</u></li> </ul>	Fall 2021

		<ul style="list-style-type: none"> <li>• Edit to prerequisites: <a href="#">CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207</a>. <del>None</del>.</li> <li>• Addition of Distance/Online offering</li> <li>• Addition of ‘Sophomore standing’ restriction.</li> </ul> <p><i>Existing AUCC 4A/4B in CMST-BA and CMST-TCLZ-BA; existing AUCC 4B in ILAR-BA. Submitted in CIM as a Major Change.</i></p>	
<a href="#">SPCM 350</a>	Evaluating Contemporary Film	<ul style="list-style-type: none"> <li>• Edit to offering term: <a href="#">As Needed</a> <del>Fall</del></li> <li>• Edit to prerequisites: <a href="#">CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207</a>. <del>None</del>.</li> <li>• Change of Grade Mode: <a href="#">Student Option</a> <del>Traditional</del></li> <li>• Addition of Distance/Online offering</li> <li>• Addition of ‘Sophomore standing’ restriction.</li> </ul> <p><i>Existing AUCC 4A/4B in CMST-BA and CMST-TCLZ-BA; existing AUCC 4B in ILAR-BA. Submitted in CIM as a Major Change.</i></p>	Fall 2021
<a href="#">SPCM 378</a>	Virtual Workplace Communication	<ul style="list-style-type: none"> <li>• Edit to offering term: <a href="#">As Needed</a> <del>Every</del></li> <li>• Addition of prerequisites: <a href="#">CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207</a>.</li> <li>• Change of Grade Mode: <a href="#">Student Option</a> <del>Traditional</del></li> <li>• Change of Instructional Format: <a href="#">Distance/Online only</a>.</li> <li>• Addition of ‘No Freshman’ restriction.</li> <li>• Removal of ‘credit not allowed’ statement with SPCM 346.</li> </ul> <p><i>Submitted in CIM as a Major Change.</i></p>	Fall 2021
<a href="#">SPCM 420</a>	Political Communication	<ul style="list-style-type: none"> <li>• Edit to offering term: <a href="#">As Needed</a> <del>Fall</del></li> <li>• Edit to prerequisites: <a href="#">CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207</a>. <del>None</del>.</li> <li>• Change of Grade Mode: <a href="#">Student Option</a> <del>Traditional</del></li> <li>• Addition of Distance/Online offering;</li> <li>• Addition of ‘Junior standing’ restriction.</li> </ul> <p><i>Existing AUCC 4A/4B in CMST-BA and CMST-TCLZ-BA. Submitted in CIM as a Major Change.</i></p>	Fall 2021
<a href="#">SPCM 479</a>	Communication Studies Capstone	<ul style="list-style-type: none"> <li>• Edit to offering term: <a href="#">Every</a> <del>Fall, Spring</del></li> <li>• Change of Grade Mode: <a href="#">Student Option</a> <del>Traditional</del></li> <li>• Addition of Distance/Online offering.</li> </ul> <p><i>Existing AUCC 4C in CMST-BA and CMST-TCLZ-BA. Submitted in CIM as a Major Change.</i></p>	Fall 2021

Minutes approved by the University Curriculum Committee on 2/26/21.

Brad Goetz, Chair  
Shelly Ellerby and Susan Horan, Curriculum  
& Catalog

## UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **February 26, 2021** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 3:24 p.m.

### Minutes

The minutes of February 19, 2021 were approved.

### Consent Agenda

The Consent Agenda was approved.

***Please note:*** Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

<b>AUCC Guidelines</b>	
<b>Topic</b>	<b>Notes</b>
AUCC 1C guidelines	Approved updates the AUCC 1C guidelines and help documents – see page 4 below.

<b>Miscellaneous Memo Request</b>	
<b>Request</b>	<b>Notes/Changes</b>
<a href="#">Update Course Subject Code Title in the General Catalog</a>	The request is to update the General Catalog “Courses A-Z” and subsequent locations where the major title “Interior Architecture and Design” should be updated to align with our curriculum and the Interior Architecture and Design major.

<b>New Courses</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes</b>	<b>Effective Term</b>
<a href="#">D 370</a>	Writing About Dance	<b>AUCC 4A</b> for DANC-BA. Written consent of instructor required.	Fall 2021
<a href="#">D 470</a>	Dance Capstone Project	<b>AUCC 4C</b> for DANC-BA. Written consent of instructor required; Dance majors only.	Fall 2021
<a href="#">ESS 505</a>	International Climate Negotiations	2 cr.; partial semester; department approval required. Previously offered as experimental course <a href="#">ESS 581A3</a> .	Fall 2021
<a href="#">ESS 506</a>	Virtual International Climate Negotiations	1 cr.; partial semester; must have concurrent registration in ESS 505.	Fall 2021
<a href="#">FW 310</a>	Mapping Diverse Perspectives in Conservation	Previously offered as experimental course <a href="#">FW 380A1</a> .	Fall 2021
<a href="#">FW 579</a>	Wildlife Conservation Policy: Current Events	Graduate only; Distance/Online only.	Fall 2021
<a href="#">GRAD 530</a>	Intro to Graduate Research	1 cr; Graduate only. Previously offered as experimental course <a href="#">GRAD 580A2</a> .	Fall 2021

<a href="#">GRAD 540</a>	Graduate Research Communication	2 cr.; Graduate only. Previously offered as experimental course <a href="#">GRAD 580A2</a> .	Fall 2021
<a href="#">HIST 392</a>	Seminar in Historical Methods		Fall 2021
<a href="#">MECH 331A</a>	Introduction to Engineering Materials: Lecture		Fall 2021
<a href="#">MECH 331B</a>	Introduction to Engineering Materials: Lab		Fall 2021
<a href="#">MECH 450</a>	Aerospace Propulsion	Previously offered as experimental course <a href="#">MECH 480A8</a> .	Fall 2021
<a href="#">MECH 476</a>	Mechanical Engineering Data Analysis in R	Previously offered as experimental course <a href="#">MECH 481A6</a> .	Fall 2021
<a href="#">NR 140</a>	Diversity and Inclusion in Natural Resources		Fall 2021

### Major Changes to Courses

Course #	Course Title	Notes	Effective Term
<a href="#">D 340</a>	Dance Repertory <a href="#">Engagement Outreach</a>	• Edit to course title.	Spring 2022
<a href="#">MATH 530</a>	Mathematics for Scientists and Engineers	• Credit decrease ( <i>from 4 to 3</i> ). <i>C&amp;C Unit will administratively update the following programs:</i> <ul style="list-style-type: none"> <li>• <i>GEOL-PYZ-BS</i></li> <li>• <i>CBEG-BS</i></li> <li>• <i>MECH-PHD</i></li> </ul>	Fall 2021

### New Graduate Specializations

Program Title	Notes	Effective Term
<a href="#">Master of Engineering, Plan C, Advanced Manufacturing Specialization</a>	Offered Main Campus Face-to-Face and Online/DCE.	Fall 2021
<a href="#">Master of Engineering, Plan C, Aerospace Engineering Specialization</a>	Offered Main Campus Face-to-Face and Online/DCE.	Fall 2021

### New Undergraduate Certificate

Program Title	Notes	Effective Term
<a href="#">Certificate in Music Business</a>	Offered Main Campus Face-to-Face and Online/DCE.	Fall 2021

### New Minor

Program Title	Notes	Effective Term
<a href="#">Minor in Diversity and Inclusion in Natural Resources</a>	Offered Main Campus Face-to-Face.	Fall 2021

<b>CONSENT AGENDA</b>
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### Experimental Courses – 1st Offering

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">E 480A3</a>	Topics in Language, Law, and Justice		Fall 2021

### Minor Changes to Existing Courses

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">CBE 310</a>	Molecular Concepts and Applications	<ul style="list-style-type: none"> <li>Edit to offering term: <del>Fall</del>, Spring <del>Fall</del></li> <li>Addition of Distance/Online offering. <i>Submitted in CIM as a Major Change.</i></li> </ul>	Fall 2021
<a href="#">MGT 478</a>	Global Supply Chain Management	<ul style="list-style-type: none"> <li>Edit to offering term: <del>Fall</del>, Spring</li> <li>Addition of prerequisites/Add'l Reg Info: <u>Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.</u> <i>Submitted in CIM as a Major Change.</i></li> </ul>	Fall 2021
<a href="#">SOWK 400</a>	Generalist Practice-Communities	<ul style="list-style-type: none"> <li>Edit to prerequisites: SOWK 343 (minimum grade of C), <u>may be taken concurrently.</u> <i>Existing AUCC 4B for SOWK-BSW.</i></li> </ul>	Fall 2021

Minutes approved by the University Curriculum Committee on 3/5/21.

Brad Goetz, Chair  
Shelly Ellerby and Susan Horan, Curriculum  
& Catalog

## 1C. Diversity, Equity, and Inclusion – 3 credits

Courses that address **Diversity, Equity, and Inclusion** engage students in the study of cultural identities, explore the interactions among these identities, and reflect upon patterns of interaction related to the larger contexts in which they take place, focusing predominantly on US domestic cultures as they are situated within a global context. These courses provide opportunities to expand self-awareness, examine perspectives, and engage in dialogue in order to analyze personal and social responsibility, ~~domestic or global~~ social systems, and contemporary contexts.

**Courses must base at least 50% of the final grade on student engagement in dialogue.**

AUCC Category 1C is aligned with the following GT Pathways Categories:

- Arts & Expression (GT-AH1)

- Literature & Humanities (GT-AH2)
- Ways of Thinking (GT-AH3)
- Economic or Political Systems (GT-SS1)
- Geography (GT-SS2)
- Human Behavior, Culture, or Social Frameworks (GT-SS3)

Each AUCC 1C course must address the Content Criteria and Core Student Learning Outcomes for one of the GT Pathways categories above, **in addition to those listed below.**

### **CONTENT CRITERIA**

Diversity and Global Awareness:

#### **Through dialogue:**

- Explore diverse perspectives.
- Recognize and explore various cultural identities, heritages, and important similarities and differences as depicted in the arts, or reflected in geography, or in economic or political systems.
- Explore interactions among groups and identities as relevant to the discipline.

### **CORE STUDENT LEARNING OUTCOMES**

Dialogue – Students should be able to:

- 1) **Develop skills of intergroup dialogue.**
  - a) Develop skills of active listening.
  - b) Identify the difference between dialogue and its processes and debate or discussion.
  - c) Demonstrate the ability to engage in deliberative dialogue.
- 2) **Employ dialogue skills to explore multiple perspectives.**

Diversity & Global Learning – Students should be able to:

- 3) **Address Diversity:**
  - a) Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts.

## UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **March 5, 2021** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 3:32 p.m.

### Minutes

The minutes of February 26, 2021 were approved.

### Consent Agenda

The Consent Agenda was approved.

***Please note:*** Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

New Courses			
Course #	Course Title	Notes	Effective Term
<a href="#">GES 201</a>	Systems Thinking in Sustainability		Fall 2021
<a href="#">BUS 627</a>	Essentials of Negotiations	2 cr.	Fall 2021
<a href="#">CS 462</a>	Engaging in Virtual Worlds	4 cr. <b>AUCC 4C</b> for CPSC-CPSZ-BS.	Fall 2021
<a href="#">MIP 470</a>	Graduate Fellowship Proposal Preparation	1 cr.; partial semester; S/U only. Previously offered as experimental course <a href="#">MIP 481A2</a> .	Fall 2021
<a href="#">MIP 535</a>	Vector Collection and Identification Methods	1 cr.; partial semester; required field trips; written consent of instructor required. Previously offered as experimental course <a href="#">MIP 580A4</a> .	Fall 2021
<a href="#">NRRT 368</a>	Biological and Cultural Conservation		Fall 2021
<a href="#">PSY 345</a>	Occupational Health Psychology		Fall 2021
<a href="#">PSY 451</a>	Evaluating Data Visualizations	1 cr.; Distance/Online only.	Fall 2021
<a href="#">VS 600</a>	Clinical Correlations in Large Animal Med	1 cr.; S/U only.	Summer 2021

AUCC 3B/Guaranteed Transfer (GT) Pathways New Course Submission (GT-AH3)			
Course #	Course Title	GTP Category/Notes	Effective Term
<a href="#">CS 150B</a>	Culture and Coding: Python	Approved for AUCC 3B: Arts & Humanities/GT-AH3: Ways of Thinking.	Fall 2021

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
<a href="#">ACT 311</a>	Intermediate Accounting I	Credit decrease ( <i>from 4 to 3</i> ); change of Schedule Type ( <i>from lecture/recitation to lecture only</i> ).	Fall 2021

		<i>C&amp;C Unit will administratively update FNAF: Certificate in Financial Accounting and Reporting</i>	
<a href="#">BIOM 586A</a>	Biomedical Clinic Practicum	Change of department/unit ( <i>from 1301-CoE to 1376-School of Biomedical Engr SAU</i> ); change of grade mode ( <i>from S/U only to Traditional</i> ).	Fall 2021

<a href="#">CS 150A</a> <del>CS-150</del>	Culture and Coding: <a href="#">Java</a>	Edits to course number, title, and description. <i>C&amp;C Unit will administratively update the following programs/courses:</i> <ul style="list-style-type: none"> <li>• <i>MATH-ALSZ-BS (select from list)</i></li> <li>• <i>MATH-AMTZ-BS (select from list)</i></li> <li>• <i>MATH-MTEZ-BS (select from list)</i></li> <li>• <i>MATH-GNMZ-BS (select from list)</i></li> <li>• <b><i>NSCI-PHEZ-BS (required in Junior year)</i></b></li> <li>• <i>STAT-BS (select from list)</i></li> <li>• <i>IISQ (select from list)</i></li> <li>• <i>MECH-BS (Alternative Technical Electives list)</i></li> <li>• <i>: Major in Chemistry, Health Sciences Concentration</i></li> <li>• <i>STAT 400 course prereq option</i></li> </ul>	Fall 2021
<a href="#">MGT 486B</a> <del>MGT 486</del>	Practicum: Supply Chain Management	Course number change; edit to prerequisites: <u>None</u> . <del>MGT 375, may be taken concurrently and MGT 376, may be taken concurrently or MGT 375, may be taken concurrently and MGT 377, may be taken concurrently or MGT 376, may be taken concurrently and MGT 377, may be taken concurrently.</del> Edit to Reg Info: <u>Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration. Select two courses from the following: MGT 375, MGT 376, MGT 377.</u> <i>C&amp;C Unit will administratively update OLSF: Certificate in Operations, Logistics and Supply Management</i>	Fall 2021
<a href="#">MSE 503</a>	Mechanical <del>Behavior</del> <b>Behaviors</b> of Materials	Edits to course title and description; addition of Distance/Online offering; edit to offering term: <u>Fall</u> <del>Spring</del>	Fall 2021
<a href="#">PSY 121</a>	<u>Psychology of Happiness and Wellbeing</u> <del>Health and the Mind</del>	Edits to course title and description, addition of Distance/Online offering; change of grade mode ( <i>from Traditional to Student Option</i> ); edit to offering term: <u>Every Fall, Spring</u>	Fall 2021

### New Graduate Certificate

Program Title	Notes	Effective Term
<a href="#">Graduate Certificate in Substance Use Disorder Identification and Treatment</a>	Offered Main Campus Face-to-Face and Online/DCE.	Fall 2021

### New Undergraduate Concentration

Program Title	Notes	Effective Term
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<a href="#">Major in Mechanical Engineering, Advanced Manufacturing Concentration</a>	Offered Main Campus Face-to-Face.	Fall 2021
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### Major Changes to Existing Programs

Program Title	Notes	Effective Term
<a href="#">CPSC-AIMZ-BS: Major in Computer Science, Artificial Intelligence and Machine Learning Concentration</a>	Freshman year: replacing CHEM 120/121 with GEOL 120/121 in a 'Select from' list; Sophomore year: addition of STAT 302A to a 'Select one' list; Senior year: addition of CS 462 to a 'Select one' list.	Fall 2021
<a href="#">CPSC-CPSZ-BS: Major in Computer Science, Computer Science Concentration</a>	Sophomore year: addition of STAT 302A to a 'Select one' list; Senior year: addition of CS 462 to AUCC 4C list.	Fall 2021
<a href="#">CPSC-CSYZ-BS: Major in Computer Science, Computing Systems Concentration</a>	Sophomore year: addition of STAT 302A to a 'Select one' list; updates to Technical Electives.	Fall 2021
<a href="#">CPSC-HCCZ-BS: Major in Computer Science, Human-Centered Computing Concentration</a>	Freshman year: removal of required course PSY 100; Sophomore year: removal of required course STAT 158 and addition of STAT 302A to a 'Select one' list; Junior year: removal of required course STAT 341 and updates to 'Select one' list; Senior year: addition of CS 462 to a 'Select two' list and adjustment of elective credits; updates to Technical Electives.	Fall 2021
<a href="#">CPSC-NSCZ-BS: Major in Computer Science, Networks and Security Concentration</a>	Sophomore year: addition of STAT 302A to a 'Select one' list; updates to Technical Electives.	Fall 2021
<a href="#">CPSC-SEGZ-BS: Major in Computer Science, Software Engineering Concentration</a>	Sophomore year: addition of STAT 302A to a 'Select one' list; Junior year: updates to 'Select one' list; Senior year: addition of CS 462 to a 'Select two' list; updates to Technical Electives.	Fall 2021
<a href="#">MUSC-MUEZ-MM: Master of Music, Music Education Specialization, Plan A</a>	Replacing required course MU 630 with EDRM 600; removal of required courses MU 520/521, 555/556, and 696I; addition of required courses MU 550, 551, 552, and 592D. Added MU 699: Thesis.	Fall 2021
<a href="#">MUSC-MUEZ-MM: Master of Music, Music Education Specialization, Plan B</a>	Replacing required course MU 630 with EDRM 600; removal of required courses MU 520/521, 555/556, and 696I; addition of required courses MU 550, 551, 552, and 592D.b	Fall 2021

### CONSENT AGENDA

### Minor Changes to Existing Courses

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">CS 163</a>	CS1—No Prior Programming Experience	Edit to prerequisites: <a href="#">(CIS 240 with a C or better)</a> or <a href="#">CS 150A</a> with C or better or <a href="#">(CS 150B with a C or better)</a> or (CS 152 with a C or better) or (MATH 124 with a C or better).	Fall 2021
<a href="#">CS 164</a>	CS1—Prior Programming Experience	Edit to prerequisites: <a href="#">(CIS 240 with a C or better)</a> or <a href="#">(CS 150A</a> with C or better or <a href="#">(CS 150B with a C or</a>	Fall 2021

		<a href="#">better</a> ) or (CS 152 with a C or better) or (MATH 124 with a C or better).	
<a href="#">CS 165</a>	CS2—Data Structures	Edit to prerequisites: CS 163 with a C or better or CS 164 with a C or better <a href="#">or CIS 340 with a C or better</a> .	Fall 2021
<a href="#">CS 220</a>	Discrete Structures and Their Applications	Edit to <a href="#">Add'l Reg Info</a> : (CS 163 with a C or better or CS 164 with a C or better; MATH 124 with a B or better <a href="#">or MATH 160</a> ) or (CS 150A with a B or better <a href="#">or CS 150B with a B or better</a> or CS 152 with a B or better; MATH 155 with a C or better or MATH 159 with a C or better <a href="#">or MATH 160</a> ).	Fall 2021
<a href="#">CS 345</a>	Machine Learning Foundations and Practice	Edit to prerequisites: CS 220 with a C or better <a href="#">and (CS 150B with a C or better or CS 152 with a C or better or CS 165 with a C or better or DSCI 235 with a C or better) and (MATH 155 with a C or better or MATH 159 with a C or better or MATH 160 with a C or better) and (STAT 301 with a C or better or ECE 303/STAT 303 with a C or better or STAT 307 with a C or better or STAT 315 with a C or better)</a> .	Fall 2021
<a href="#">CS 425</a>	Introduction to Bioinformatics Algorithms	Edit to prerequisites: <a href="#">BZ 360 with a minimum grade of C or CS 320 with a minimum grade of C; CS 345 with a minimum grade of C, and ECE 303/STAT 303 with a minimum grade of C or STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C.</a>	Fall 2021
<a href="#">CS 440</a>	Introduction to Artificial Intelligence	Edit to prerequisites: CS 320 with a minimum grade of C <a href="#">and CS 345 with a minimum grade of C, and ECE 303/STAT 303 with a minimum grade of C or STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C.</a> <i>Existing AUCC 4C in CPSC-CPSZ-BS and CPSC-AIMZ-BS.</i>	Fall 2021
<a href="#">CS 445</a>	Introduction to Machine Learning	Edit to prerequisites: CS <del>165</del> <del>320</del> with a minimum grade of C; <del>CS 345</del> <del>ECE/STAT 303</del> with a minimum grade of C; <a href="#">(DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C) STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C).</a> <i>Existing AUCC 4C in CPSC-CPSZ-BS and CPSC-AIMZ-BS.</i>	Fall 2021
<a href="#">ERHS 568</a>	Pharmaceutical and Regulatory Toxicology	• Edit to offering term: <del>Fall</del> <del>Spring</del> Edit to prerequisites: <a href="#">ERHS 446 or concurrent registration or ERHS 502 or concurrent registration</a> .	Fall 2021
<a href="#">MECH 498A</a>	Engineering Research Practicum: I	Edit to prerequisites: <a href="#">MECH 301 or (MECH 301A and MECH 301B or concurrent registration; MECH 307; (MECH 324 or concurrent registration or MECH 325 or concurrent registration) and (MECH 331 or MECH 331A; MECH 331B; MECH 344. (MECH 301 or MECH 301A and MECH 301B, may be taken concurrently) and (MECH 307 and MECH 331 and MECH 334) and (MECH 324, may be taken</a>	Fall 2021

		<del>concurrently or MECH 325, may be taken concurrently).</del> <i>Submitted in CIM as a Major Change.</i>	
<a href="#">MECH 498B</a>	Engineering Research Practicum: II	Edit to prerequisites: <a href="#">MECH 301B</a> ; MECH 324; MECH 325; MECH 338; MECH 498A. <i>Submitted in CIM as a Major Change.</i>	Fall 2021
<a href="#">MIP 545</a>	Microbial Metagenomics/Genomics Data Analysis	Edit to prerequisites: <a href="#">DSCI 510</a> ; <a href="#">STAT 511A</a> or <a href="#">STAR 511</a> . <del>None:</del>	Fall 2021

<b>Course Deactivations</b>			
<b>Course #</b>	<b>Course Title</b>	<b>Notes/Changes</b>	<b>Effective Term</b>
<a href="#">NR 525</a>	World Natural Resources	<i>C&amp;C Unit will administratively remove from CIM-ID-GISP.</i>	Spring 2021

Minutes approved by the University Curriculum Committee on 3/12/21.

Brad Goetz, Chair  
Shelly Ellerby and Susan Horan, Curriculum  
& Catalog

## UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **March 12, 2021** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 3:23 p.m.

### Minutes

The minutes of March 5, 2021 were approved.

### Consent Agenda

The Consent Agenda was approved.

***Please note:*** Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

### Exception Request for Third Experimental Course Offering

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">ENGR 580A5</a>	Systems Data Lifecycle and Visualization	Permanent course proposal in workflow: <a href="#">SYSE 541</a> . 1 <sup>st</sup> offering: FA19; 2 <sup>nd</sup> offering: FA20.	Fall 2021

### New Courses

Course #	Course Title	Notes	Effective Term
<a href="#">BUS 634</a>	Sustainable Venturing & New Energy Economy	2 cr.; partial semester.	Fall 2021
<a href="#">HDFS 160</a>	Mentees/First Year Success I	1 cr.; HDFS majors and freshman only; S/U only; written consent of instructor required. Previously offered as experimental course HDFS 180A1.	Fall 2021
<a href="#">HDFS 170</a>	Mentees/First Year Success II	1 cr.; HDFS majors and freshman only; S/U only; written consent of instructor required. Previously offered as experimental course HDFS 180A2.	Fall 2021
<a href="#">HDFS 360</a>	Leadership Through Peer Mentoring I	1 cr.; HDFS majors only; S/U only; Junior standing and written consent of instructor required. May be repeated up to two times for credit. Previously offered as experimental course HDFS 381A1.	Fall 2021
<a href="#">HDFS 370</a>	Leadership Through Peer Mentoring II	1 cr.; HDFS majors only; S/U only; Junior standing and written consent of instructor required. May be repeated up to two times for credit. Previously offered as experimental course HDFS 381A2.	Fall 2021
<a href="#">HES 450</a>	Introduction to Human Clinical Medicine		Fall 2021
<a href="#">MGT 486A</a>	Practicum: Consulting	Seniors only; written consent of instructor required. Previously offered as experimental course MGT 481A1.	Fall 2021
<a href="#">SPCM 354A</a>	Film History: International	<b>AUCC 4A/4B</b> for CMST-BA and CMST-TCLZ-BA.	Fall 2021
<a href="#">SPCM 354B</a>	Film History: United States	<b>AUCC 4A/4B</b> for CMST-BA and CMST-TCLZ-BA.	Fall 2021

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
<i>College of Liberal Arts</i>			
<a href="#">FSHN 561</a> <del>FSHN 661</del>	International Nutrition <a href="#">Studies</a>	Course number/level change; edits to course title and description; addition of 'credit not allowed for both FSHN 461 and FSHN 561'; removal of prerequisite: <del>FSHN 350.</del> <i>C&amp;C Unit will administratively update the following:</i> <ul style="list-style-type: none"> <li>• ANTH-IDVZ-MA, Plan A and Plan B</li> <li>• CIM-ID-GISP</li> <li>• FSAN-NTZ-PHD</li> <li>• FSAN-FDZ-PHD</li> <li>• 'credit not allowed' statement on FSHN 461 and FSHN 661</li> </ul>	Fall 2021
<a href="#">LSPA 435</a>	Caribbean Culture in Hispanic Literature	<ul style="list-style-type: none"> <li>• Addition of <b>AUCC 4A</b> designation for LLAC-LSPZ-BA; CIM-LLCM-TE; and the new Spanish for the Professions Concentration.</li> <li>• Edit to course description.</li> <li>• Edit to offering term:</li> <li>• Addition of Distance/Online offering.</li> </ul>	Fall 2021
<a href="#">LSPA 436</a>	Advanced Latin American Culture	<ul style="list-style-type: none"> <li>• Addition of <b>AUCC 4A</b> designation for LLAC-LSPZ-BA; CIM-LLCM-TE; and the new Spanish for the Professions Concentration.</li> <li>• Edit to course descriptions.</li> <li>• Edit to offering term:</li> <li>• Addition of Distance/Online offering.</li> </ul>	
<a href="#">LSPA 437</a>	Advanced Spanish Culture	<ul style="list-style-type: none"> <li>• Addition of <b>AUCC 4A</b> designation for LLAC-LSPZ-BA; CIM-LLCM-TE; and the new Spanish for the Professions Concentration.</li> <li>• Edit to course description.</li> <li>• Edit to offering term:</li> <li>• Addition of Distance/Online offering.</li> </ul>	
<a href="#">SPCM 433</a>	Communication in Organizations	<ul style="list-style-type: none"> <li>• Addition of <b>AUCC 4B</b> designation for CMST-BA.</li> <li>• Edit to offering term: <del>As Needed Fall</del></li> <li>• Edit to prerequisites: <a href="#">CO 150</a> or <a href="#">SPCM 100</a> or <a href="#">SPCM 130</a> or <a href="#">SPCM 200</a> or <a href="#">SPCM 201</a> or <a href="#">SPCM 207</a>. <del>None.</del></li> <li>• Change of Grade Mode: <a href="#">Student Option</a> <del>Traditional</del></li> <li>• Addition of Distance/Online offering.</li> <li>• Addition of 'NO Freshman/NO Sophomore' restrictions.</li> </ul>	Fall 2021
<a href="#">STAR 511</a> <del>STAT 511A</del>	Design and Data Analysis for Researchers I: <del>R-Software</del>	Change of subject code and course number; edits to course title, description, and offering term; change of grade mode ( <i>from Traditional to Student Option</i> ); addition of Distance/Online offering. <i>C&amp;C Unit will administratively update the prerequisites on the following courses to include "or STAR 511":</i> <a href="#">ESS 545</a> ; <a href="#">ESS 565</a> ; <a href="#">NR 505</a> ; <a href="#">NR 581A6</a> ; <a href="#">NSCI 677</a> ; <a href="#">STAA 568</a> ; <a href="#">STAA 572</a> ; <a href="#">STAR 501</a> ; <a href="#">STAR 502</a> ;	Fall 2021

		STAR 512; STAR 514; STAR 695; STAT 512 ( <i>UCC Prep-Courses</i> ); STAT 580A3; STAT 580A4; STAT 581A3; STAT 581A4; STAT 681A1  <i>C&amp;C Unit will administratively update all programs that list STAT 511A to replace with STAR 511.</i>	
<a href="#">STAR 512</a> <del>STAT 512</del>	Design and Data Analysis for Researchers II	Change of subject code; edit to prerequisites; addition of Distance/Online offering. <i>C&amp;C Unit will administratively update the prerequisites on the following courses to include "or STAR 512":</i> VS 733; STAA 552; STAA 565; STAA 566; STAA 568; STAA 572; STAR 531; STAR 532; STAR 534; STAR 580A1; STAR 581A5.  <i>C&amp;C Unit will administratively update all programs that list STAT 512 to replace with STAR 512.</i>	Fall 2021

### Major Changes to Existing Programs

Program Title	Notes	Effective Term
<a href="#">BUSA-BS: Major in Business Administration</a>	<ul style="list-style-type: none"> <li>• Addition of new course BUS 105 as an alternative to BUS 100 in the Lower Division Business Core Courses.</li> <li>• Addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">BUSA-ACCZ-BS: Major in Business Administration, Accounting Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> <li>• Junior year: addition of ACT 301 and reduction of credits for ACT 311.</li> </ul>	Fall 2021
<a href="#">BUSA-FINZ-BS: Major in Business Administration, Finance Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">BUSA-FPLZ-BS: Major in Business Administration, Financial Planning Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">BUSA-HRMZ-BS: Major in Business Administration, Human Resource Management Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> <li>• Senior year: addition of MATH 486A to a 'Select two' list.</li> </ul>	Fall 2021
<a href="#">BUSA-INSZ-BS: Major in Business Administration, Information Systems Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">BUSA-MKTZ-BS: Major in Business Administration, Marketing Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">BUSA-OIMZ-BS: Major in Business Administration, Organization and Innovation Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> <li>• Senior year: addition of MATH 486A to a 'Select two' list.</li> </ul>	Fall 2021
<a href="#">BUSA-REAZ-BS: Major in Business Administration, Real Estate Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">BUSA-SCMZ-BS: Major in Business Administration, Supply Chain Management Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> <li>• Senior year: updates to "Select four" list, including addition of MGT 486B.</li> </ul>	Fall 2021

<a href="#">BUSQ: Minor in Business Administration</a>	<ul style="list-style-type: none"> <li>• Addition of Group D: Music Business electives.</li> </ul>	Fall 2021
<a href="#">CMST-BA: Major in Communication Studies</a>	<b>Addition of Online/DCE offering;</b> addition of SPCM 354A/B and SPCM 433 to Senior year AUCC 4A/4B list.	Fall 2021
<a href="#">CMST-TCLZ-BA: Major in Communication Studies, Speech Teacher Licensure Concentration</a>	Addition of SPCM 354A/B to Junior year AUCC 4A/4B list.	Fall 2021
<a href="#">EINQ: Minor in Entrepreneurship and Innovation</a>	<ul style="list-style-type: none"> <li>• Removal of the language: <i>"Students can only choose 2 courses from their major area to apply to a minor."</i></li> <li>• Updates to 'Select from' lists.</li> </ul>	Fall 2021
<a href="#">IISQ: Interdisciplinary Minor in Information Science and Technology</a>	<ul style="list-style-type: none"> <li>• <b>Addition of Online/DCE format.</b></li> <li>• Removal of JTC 416 as a required course option.</li> <li>• Updates to elective list.</li> </ul>	Fall 2021
<a href="#">IMSQ: Interdisciplinary Minor in Music, Stage, and Sports Production</a>	<ul style="list-style-type: none"> <li>• Reduction of program total credits from 24 to 21.</li> <li>• Updates to elective lists.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Accounting Concentration with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Finance Concentration, Corporate Finance Option with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Finance Concentration, Investment Analysis Option with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Finance Concentration, Real Estate Finance Option with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Financial Planning Concentration with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Human Resource Management Concentration with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> <li>• Senior year: addition of MATH 486A to a 'Select from' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Information Systems Concentration with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Marketing Concentration with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Organization and Innovation Management Concentration with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> <li>• Senior year: addition of MATH 486A to a 'Select from' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Real Estate Concentration with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021
<a href="#">INBZ: Major in Business Administration, Supply Chain Management Concentration with International Business Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of 'or BUS 105' to BUS 100; addition of an AUCC 1B 'Complete 3 credits' list.</li> </ul>	Fall 2021

	<ul style="list-style-type: none"> <li>• Senior year: updates to “Select one” list, including addition of MGT 486B.</li> </ul>	
<a href="#">JAMC-BA: Major in Journalism and Media Communication</a>	<ul style="list-style-type: none"> <li>• See CIM for all program changes.</li> </ul>	Fall 2021
<a href="#">MDIQ: Minor in Media Studies</a>	<ul style="list-style-type: none"> <li>• Replacing SPCM 349 with SPCM 342 as a required course option.</li> <li>• Updates to elective list.</li> </ul>	Fall 2021

<b>CONSENT AGENDA</b>
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### Experimental Courses – 1st Offering

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">ENGR 581A6</a>	Quant. Behavioral Modeling for Engineers		Fall 2021
<a href="#">SYSE 580A3</a>	Development of Aerospace Actuation Systems		Fall 2021

### Course Deactivations

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">JTC 343</a>	Advanced Television News Production	Not referenced in any courses or programs.	Spring 2021
<a href="#">JTC 445</a>	Communication in Human-Computer Interaction	Not referenced in any courses or programs.	Spring 2021
<a href="#">JTC 468</a>	Convergence and Hypermedia	Not referenced in any courses or programs.	Spring 2021
<a href="#">STAT 511B</a>	Design and Data Analysis for Researchers I: SAS Software	<p><i>C&amp;C unit will administratively update the prerequisites on the following courses:</i>  ERHS 732; NSCI 677; STAA 572; STAR 501; STAR 502; STAR 513; STAR 514; STAR 695; STAT 512 (UCC Prep-Courses); STAT 580A3; STAT 580A4; STAT 581A3; STAT 581A4; STAT 681A1.</p> <p><i>C&amp;C Unit will administratively update all programs that list STAT 511B to replace with STAR 511.</i></p>	Fall 2021

### Provisional Study Abroad Courses – Rescheduled Offerings

*UCC has approved the below Study Abroad courses for provisional offerings, but these offerings were rescheduled due to the COVID-19 pandemic. Curriculum will be taught as originally approved. Updated OIP approval letters and budgets are attached to each course in CIM.*

Course #	Course Title	Cancelled Offering	Rescheduled Offering
<a href="#">BZ 482C</a>	Study Abroad—Baja California Sur: Practices in Marine Ecology	Fall 2020	Fall 2021
<a href="#">EDAE 582B</a>	Study Abroad—Todos Santos: Community Education Workshop	Fall 2020	Fall 2021
<a href="#">IE 382F</a>	Study Abroad—Panama: Community Engagement	Spring 2021	Spring 2022

Minutes approved by the University Curriculum Committee on 3/19/21.

Brad Goetz, Chair  
Shelly Ellerby and Susan Horan, Curriculum  
& Catalog

## UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **March 19, 2021** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 3:17 p.m.

### Minutes

The minutes of March 12, 2021 were approved.

### Consent Agenda

The Consent Agenda was approved.

***Please note:*** Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

<b>Study Abroad Course – 1<sup>st</sup> Provisional Offering</b>			
Course #	Course Title	Notes	Effective Term
<a href="#">CIVE 382A</a>	Study Abroad—Peru: Grand Challenges in Engineering	<b>3 cr.</b> <b>Travel dates: 1/3/22-1/15/22 (13 days)</b>	Spring 2022

<b>Study Abroad Course – Permanent Offering</b>			
Course #	Course Title	Notes	Effective Term
<a href="#">IE 252A</a>	Study Abroad—Dominican Republic: Global Perspectives	<b>1 cr.</b> <b>Travel dates: 3/12/22-3/20/22 (9 days)</b> Previously offered provisionally as IE 282A.	Spring 2022

<b>New Courses</b>			
Course #	Course Title	Notes	Effective Term
<a href="#">EDUC 365</a>	Diversity and Equity and Lifelong Learning	Previously offered as experimental course EDUC 380A1.	Fall 2021

<b>Major Changes to Existing Courses</b>			
Course #	Course Title	Notes	Effective Term
<a href="#">CIVE 541</a>	<a href="#">Physical &amp; Chemical Water Treatment Processes</a> <del>Environmental Unit Operation Treatment Design</del>	<ul style="list-style-type: none"> <li>• Credit decrease (<i>from 4 to 3</i>).</li> <li>• Change of Schedule Type (<i>from lecture/lab to lecture only</i>).</li> <li>• Edits to course title and description.</li> <li>• Edit to offering term: <del>Fall</del> <b>Spring</b></li> </ul>	Fall 2021

		<ul style="list-style-type: none"> <li>• Addition of Distance/Online offering.</li> </ul>	
<a href="#">FSHN 455</a>	Food Systems	<ul style="list-style-type: none"> <li>• Addition of <b>AUCC 4B</b> designation for the new Major in Nutrition and Food Science, Food Systems Concentration.</li> <li>• Edit to prerequisites: <del>ANEQ 447</del> or FSHN 350 or FTEC 447.</li> <li>• Addition of Mixed Face-to-Face offering.</li> </ul>	Fall 2021
<a href="#">FSHN 459</a>	Nutrition in the Life Cycle	<ul style="list-style-type: none"> <li>• Addition of <b>AUCC 4A</b> designation for the new Major in Nutrition and Food Science, Food Systems Concentration.</li> </ul>	Fall 2021
<a href="#">FSHN 492</a>	Seminar in Dietetics and Nutrition	<ul style="list-style-type: none"> <li>• Addition of <b>AUCC 4C</b> designation for the new Major in Nutrition and Food Science, Food Systems Concentration.</li> <li>• Change of grade mode: <del>Traditional Instructor Option</del></li> </ul>	Fall 2021
<a href="#">LKOR 100</a> <del>LKOR 105</del>	First-Year Korean I	<ul style="list-style-type: none"> <li>• Course number change.</li> <li>• Edit to course description.</li> <li>• Addition of Distance/Online offering.</li> <li>• Change of grade mode: <del>Traditional Student Option</del></li> </ul> <p><i>C&amp;C Unit will administratively update:</i></p> <ul style="list-style-type: none"> <li>• INST-ASTZ-BA (<i>UCC Prep</i>)</li> <li>• ILCQ</li> </ul>	Fall 2021
<a href="#">SOCR 460/</a> <a href="#">HORT 460</a>	Plant Breeding <a href="#">and Biotechnology</a>	<ul style="list-style-type: none"> <li>• Edits to course title and description.</li> <li>• Edit to offering year: <del>Every Odd</del></li> <li>• Edit to offering term: <del>Spring Fall</del></li> <li>• Edit to prerequisites: BZ 350, <del>may be taken concurrently</del> or LIFE 201A, <del>may be taken concurrently</del> or SOCR 330, <del>may be taken concurrently</del></li> <li>• Addition of 'Required field trips.'</li> </ul> <p>Existing <b>AUCC 4A/4B/4C</b> in SOCR-PBGZ-BS (<i>required in Fall semester of Senior year</i>) Existing <b>AUCC 4B</b> in HORT-HFCZ-BS (Seed Science Option) (<i>program change below</i>). Also listed without Cat 4 designation in HORT-HFCZ-BS (Production Option) (<i>program change below</i>).</p>	Fall 2021

### New Graduate Specialization

Program Title	Notes	Effective Term
<a href="#">Master of Natural Resource Stewardship, Plan C, Western Ranch Management and Ecosystem Stewardship Specialization</a>	Offered Main Campus Face-to-Face.	Fall 2021

### New Undergraduate Concentration

Program Title	Notes	Effective Term
<a href="#">Major in Nutrition and Food Science, Food Systems Concentration</a>	Offered Main Campus Face-to-Face.	Fall 2021

<b>Undergraduate Program Title Change – New proposal</b>			
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>	
<i>College of Liberal Arts</i>			
<a href="#">Major in English, Linguistics Concentration</a>	Replaces the Language Concentration below.	Fall 2021	
<b>Undergraduate Program Title Change – Deactivation proposal</b>			
<b>Program Title</b>	<b>Notes</b>	<b>Last term to admit</b>	<b>Last term to complete</b>
<a href="#">ENGL-LANZ-BA: Major in English, Language Concentration</a>	Replaced by the Linguistics Concentration above.	Summer 2021	Fall 2025

<b>Major Changes to Existing Programs</b>		
<b>Program Title</b>	<b>Notes</b>	<b>Effective Term</b>
<a href="#">EHRS-AEZ-MED: Master of Education in Education and Human Resource Studies, Plan A, Adult Education and Training Specialization</a>	<ul style="list-style-type: none"> <li>Addition of ED AE 521 as a required course.</li> <li>Decrease of thesis credits from 6 to 5.</li> </ul>	Fall 2021
<a href="#">SOWK-PHD: Ph.D. in Social Work</a>	<ul style="list-style-type: none"> <li>See CIM for all program changes.</li> </ul>	Fall 2021
<a href="#">AGBU-BS: Major in Agricultural Business</a>	<ul style="list-style-type: none"> <li>Freshman year: replacing ‘AGRI 192 or 292’ with new course AREC 192.</li> <li>Updates to Junior and Senior year elective lists.</li> </ul>	Fall 2021
<a href="#">AGBU-AECZ-BS: Major in Agricultural Business, Agricultural Economics Concentration</a>	<ul style="list-style-type: none"> <li>Freshman year: replacing ‘AGRI 192 or 292’ with new course AREC 192.</li> <li>Junior year: addition of ‘Select from’ option.</li> </ul>	Fall 2021
<a href="#">AGBU-FRCZ-BS: Major in Agricultural Business, Farm and Ranch Management</a>	<ul style="list-style-type: none"> <li>Freshman year: replacing ‘AGRI 192 or 292’ with new course AREC 192.</li> </ul>	Fall 2021
<a href="#">AGED-AGLZ-BS: Major in Agricultural Education, Agricultural Literacy Concentration</a>	<ul style="list-style-type: none"> <li>Freshman year: replacing ‘AGRI 192 or 292’ with new course AREC 192.</li> <li>Updates to various ‘Select from’ options.</li> </ul>	Fall 2021
<a href="#">ANIM-BS: Major in Animal Science</a>	<ul style="list-style-type: none"> <li>Junior year: addition of ‘Experience Animal Science Elective’.</li> <li>Updates to Science Electives and Specialization Animal Science Electives.</li> </ul>	Fall 2021
<a href="#">BCHM-HMSZ-BS: Major in Biochemistry, Health and Medical Sciences Concentration</a>	<ul style="list-style-type: none"> <li>Sophomore year: addition of BMS 360 to a ‘Select from’ option.</li> <li>Junior year: addition of required course BC 360; reduction of minimum research credits from 3 to 2; adjustment of elective credits.</li> <li>Senior year: addition of BC 499C as an AUCC 4C option; adjustment of elective credits.</li> </ul>	Fall 2021
<a href="#">CBEG-BMEC-BS: Dual Degree Program: Biomedical Engineering, B.S. Combined with Chemical and Biological Engineering, B.S.</a>	<ul style="list-style-type: none"> <li>Updates to program learning objectives.</li> <li>Updates to elective lists.</li> </ul>	Fall 2021

<a href="#">CPEG-BS: Major in Computer Engineering</a>	<ul style="list-style-type: none"> <li>• Updates to program learning objectives.</li> <li>• See CIM for all other program changes.</li> </ul>	Fall 2021
<a href="#">DNCE-BA: Major in Dance</a>	<ul style="list-style-type: none"> <li>• See CIM for all program changes.</li> </ul>	Fall 2021
<a href="#">ECHE-BS: Major in Early Childhood Education</a>	<ul style="list-style-type: none"> <li>• Freshman year: replacing the AUCC 1B Quantitative Reasoning requirement with STAT 201; adjustment of AUCC 3B credits (<i>from 6 to 3</i>); addition of 3 elective credits</li> <li>• Sophomore year: replacing the 'STAT 201 or STAT 301' requirement with 3 credits of AUCC 3B.</li> </ul>	Fall 2021
<a href="#">ELEG-BMEE-BS: Dual Degree Program: Biomedical Engineering, B.S. Combined with Electrical Engineering, B.S., Electrical Engineering Concentration</a>	<ul style="list-style-type: none"> <li>• Updates to program learning objectives.</li> <li>• See CIM for all other program changes.</li> </ul>	Fall 2021
<a href="#">ELEG-BMEL-BS: Dual Degree Program: Biomedical Engineering, B.S. Combined with Electrical Engineering, B.S., Lasers and Optical Engineering Concentration</a>	<ul style="list-style-type: none"> <li>• Updates to program learning objectives.</li> <li>• See CIM for all other program changes.</li> </ul>	Fall 2021
<a href="#">ELEG-ELEZ-BS: Major in Electrical Engineering, Electrical Engineering Concentration</a>	<ul style="list-style-type: none"> <li>• Updates to program learning objectives.</li> <li>• See CIM for all other program changes.</li> </ul>	Fall 2021
<a href="#">ELEG-LOEZ-BS: Major in Electrical Engineering, Lasers and Optical Engineering Concentration</a>	<ul style="list-style-type: none"> <li>• Updates to program learning objectives.</li> <li>• See CIM for all other program changes.</li> </ul>	Fall 2021
<a href="#">ENHR-NALZ-BS: Major in Environmental Horticulture, Nursery and Landscape Management Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: AGRI 192 changed to HORT 192/LAND 192.</li> </ul>	Fall 2021
<a href="#">ENHR-TURZ-BS: Major in Environmental Horticulture, Turf Management Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: AGRI 192 changed to HORT 192/LAND 192.</li> </ul>	Fall 2021
<a href="#">ENRE-BS: Major in Environmental and Natural Resource Economics</a>	<ul style="list-style-type: none"> <li>• Freshman year: replacing AGRI 192 with AREC 192.</li> </ul>	Fall 2021
<a href="#">HORT-HBMZ-BS: Major in Horticulture, Horticultural Business Management Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: replacing 'AGRI 192 or 292' with HORT 192/LAND 192.</li> </ul>	Fall 2021
<a href="#">HORT-HFCZ-BS: Major in Horticulture, Horticultural Food Crops Concentration, Production Option</a>	<ul style="list-style-type: none"> <li>• Freshman year: replacing 'AGRI 192 or 292' with HORT 192/LAND 192.</li> <li>• Senior year: HORT 460/SOCR 460 moved to Spring semester on the Major Completion Map.</li> </ul>	Fall 2021
<a href="#">HORT-HFCZ-BS: Major in Horticulture, Horticultural Food Crops Concentration, Seed Science Option</a>	<ul style="list-style-type: none"> <li>• Freshman year: replacing 'AGRI 192 or 292' with HORT 192/LAND 192.</li> <li>• Senior year: HORT 460/SOCR 460 moved to Spring semester on the Major Completion Map.</li> </ul>	Fall 2021
<a href="#">HORT-HOSZ-BS: Major in Horticulture, Horticultural Science Concentration</a>	<ul style="list-style-type: none"> <li>• Freshman year: addition of required course HORT 192/LAND 192.</li> </ul>	Fall 2021
<a href="#">HSMG-BS: Major in Hospitality Management</a>	<ul style="list-style-type: none"> <li>• Addition of footnote 3 and MCM preface language.</li> </ul>	Fall 2021
<a href="#">IARD-BS: Major in Interior Architecture and Design</a>	<ul style="list-style-type: none"> <li>• Edits to footnotes (see CIM).</li> </ul>	Fall 2021
<a href="#">LDAR-BS: Major in Landscape Architecture</a>	<ul style="list-style-type: none"> <li>• Freshman year: replacing 'AGRI 192 or 292' with HORT 192/LAND 192.</li> <li>• Addition of required credits during summer between Sophomore and Junior years.</li> <li>• Updates to various 'Select from' lists.</li> </ul>	Fall 2021

<a href="#">MECH-BS: Major in Mechanical Engineering</a>	<ul style="list-style-type: none"> <li>Junior year: addition of MECH 331A/B to a 'Select one group' listing.</li> <li>Updates to elective lists.</li> </ul>	Fall 2021
<a href="#">MECH-ACEZ-BS: Major in Mechanical Engineering, Aerospace Engineering Concentration</a>	<ul style="list-style-type: none"> <li>Junior year: addition of MECH 331A/B to a 'Select one group' listing.</li> <li>Senior year: updates to elective list.</li> </ul>	Fall 2021
<a href="#">MUSC-PERZ-BM: Major in Music, Performance Concentration, Voice Option</a>	<ul style="list-style-type: none"> <li>See CIM for all program changes.</li> </ul>	Fall 2021
<a href="#">SOWK-BSW: Major in Social Work</a>	<ul style="list-style-type: none"> <li>Sophomore year: addition of STAT 100 to a 'Select one' list.</li> </ul>	Fall 2021

<b>CONSENT AGENDA</b>
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### Experimental Courses – 1st Offering

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">GEOL 380A3</a>	Dinosaur Paleontology Field Camp	1 cr.; partial semester; required field trips.	Summer 2021

### Minor Changes to Existing Courses

Course #	Course Title	Notes/Changes	Effective Term
<a href="#">CHEM 301</a>	Advanced Scientific Writing	Edit to prerequisites: (CO 150) and ( <a href="#">CHEM 232</a> or <a href="#">CHEM 242</a> or <a href="#">CHEM 264</a> or <a href="#">CHEM 322</a> or <a href="#">CHEM 334</a> or <a href="#">CHEM 344</a> or <a href="#">CHEM 345</a> or <a href="#">CHEM 498</a> ).	Summer 2021
<a href="#">SOWK 630</a>	Advanced Generalist Practice with Individuals	Edit to prerequisites: SOWK 588; SOWK 592, <u>may be taken concurrently</u> . Edit to Add'l Reg Info: <del>Admission</del> <u>Must complete SOWK 588 and SOWK 592 or be admitted</u> to the Advanced Standing <u>MSW</u> program.	Summer 2021
<a href="#">SOWK 631</a>	Advanced Community Practice	Edit to prerequisites: SOWK 588; <u>SOWK 592, may be taken concurrently</u> . Edit to Add'l Reg Info: <del>Admission</del> <u>Must complete SOWK 588 and SOWK 592 or be admitted</u> to the Advanced Standing MSW program.	Summer 2021
<a href="#">SOWK 633</a>	Contemporary Issues in Social Welfare Policy	Edit to prerequisites: SOWK 588; <u>SOWK 592, may be taken concurrently</u> , <del>SOWK 520 with a C or better</del> . Edit to Add'l Reg Info: <del>Admission</del> <u>Must complete SOWK 588 and SOWK 592 or be admitted</u> to the Advanced Standing MSW program.	Summer 2021

Minutes approved by the University Curriculum Committee on 3/22/21.

Brad Goetz, Chair  
Shelly Ellerby and Susan Horan, Curriculum  
& Catalog

**BALLOT**  
**Academic Faculty Nominations to Faculty Council Standing Committees**  
*April 6, 2021*

**COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY**

		<i>Term Expires</i>
<u>JENNIFER MARTIN</u> (Nominated by Committee on Faculty Governance)	CAS	2024
<u>MARK SHELSTAD</u> (Nominated by Committee on Faculty Governance)	Libraries	2024

**BALLOT**  
**Academic Faculty Nominations to University Committees**  
*April 6, 2021*

**PRESIDENT'S SUSTAINABILITY COMMISSION**  
**(3-year term)**

*Term Expires*

SYBIL SHARVELLE  
(Nominated by Committee on Faculty Governance)

COE

2024

## MEMORANDUM (Amended)

**Date:** March 18, 2021

**To:** Sue Doe, Chair of Faculty Council

**From:** José Luis Suárez-García, (Interim) Chair, Laurie Carlson (Interim) Vice-Chair, Committee on University Programs (CUP).

**Re:** CUP Recommendations for the Renewal of Centers, Institutes, and Other Special Units (CIOSUs) for 2020 Biennial Reviews

On behalf of the CUP members, we would like to share with the Faculty Council the recommendations of the applications for renewal of CIOSUs reviewed in 2020. Detailed scoring and the renewal criteria are available upon request. The Committee would like to use this opportunity to thank Dinaida Egan for her significant contribution to this task by acting as the liaison between CUP and the applicants with serious hard work to follow up on the requirements as per the Faculty Manual. The process this year was much more standardized and fairer with easy assessment of the applicants with the support of Dinaida.

I. The following list of applications are recommended for renewal:

Applicant	College or Division	Name of Center or Institute or Other Special Unit (CIOSU)	Decision
Holmquist-Johnson, Helen	CHHS	HABIC - Human-Animal Bond in Colorado	Continuation
Raynolds, Laura	CLA	CFAT - Center for Fair & Alternative Trade	Continuation
G'Schwind, Stephanie	CLA	CLP - Center for Literary Publishing	Continuation
Weiler, Stephan	CLA	REDI@CSU - Regional Economic Development Institute	Continuation
Warnock, Andrew	CNS	CEN - Natural Sciences Education and Outreach Center	Continuation
Rithner, Christopher	CNS	CIF - Central Instrument Facility	Continuation
Bamburg, James	CNS	FMIAC - Fluorescent Microscopy Image Analysis Center	Continuation

Sharp, Julia	CNS	GRAYBILL - Graybill Statistics & Data Science Laboratory	Continuation
Chen, Suren	WSCOE	CSITS-Center for Sustainable and Intelligent Transportation Systems	Continuation
Randall, David	WSCOE	ESMEI-Earth Science Modeling and Education Institute	Continuation as a Consolidation
Hansen, Thomas	CVMBS	ARBL-Animal Reproduction and Biotechnology Laboratory	Continuation
Telling, Glenn	CVMBS	PRC- Prion Research Center	Continuation
Gannon, Patricia	C- Ed	OLLI-Osher Lifelong Learning Institute	Continuation
Doe, Sue	Provost	CSAL-Center for the Study of Academic Labor	Continuation
Wall, Diana	Provost	SOGES-School of Global Environmental Sustainability	Continuation
Chapa, Reymundo	WCNR	CEMML- Center for Environmental Management of Military Lands	Continuation
Anderson, David	WCNR	CNHP-Colorado Natural Heritage Program	Continuation
Finchum, Ryan	WCNR	CPAMT Center for Protected Area Management	Continuation
Winkelman, Dana	WCNR	CRU-Colorado Cooperative Fish and Wildlife Research Unit	Continuation
Hufbauer, Ruth	WCNR	GDPE-Graduate Degree Program in Ecology	Continuation
Moore, John	WCNR	NREL-Natural Resource Ecology Laboratory	Continuation

- II. The following list of applications are recommended for renewal with concerns about the applications submitted with deficiencies or unclear documentation. At least two CUP members evaluated each application using a standardized evaluation form, in addition to individual evaluation of all applications by the Chair (Dr. Mo Salman, until January 26, 2021) of the Committee.

<b>Applicant</b>	<b>College or Division</b>	<b>Name of Center or Institute or Other Special Unit (CIOSU)</b>	<b>Deficiencies/Unclear</b>
Roll, Marla	CHHS	ATRC- Assistive Technology Resource Center	Single Dept- Occupational Therapy

Graham, James	CHHS	CCP - Center for Community Partnerships	No Mission Statement
Rattenborg, Karen	CHHS	ECC -CSU Early Childhood Center	Single Dept: Only one faculty member BUT advisory board spans other departments
Chen, Eugene	CNS	CSUMAP- Center for Sustainable Monomers & Polymers	No Mission Statement
Wu, Mingzhong	CNS	MMAML- Magnetic Materials and Applied Magnetics Laboratory (MMAML)	No Budget: Form is blank, Director has confirmed it is \$0; Single Dept: Internal Dept. of Physics BUT has external affiliates; No Mission Statement
Ray, Indrajit	CNS	SAL-Software Assurance Laboratory	No Budget; No Mission Statement
Kelly, Kathleen	COB	CMSI- Center for Marketing & Social Impact	Single Dept: Marketing; No Budget
Reardon, Kenneth	WSCOE	SBDC- Sustainable Bioenergy Development Center	No budget
Ebel, Gregory	CVMBS	AIDL- Arthropod-Borne and Infectious Diseases Laboratory	Single Dept: MIP; No Budget: " <b><i>AIDL does not have a budget so I'm not including a budget sheet. We self budget.</i></b> ", needs to show financial sustainability
Goodrich, Laurie	CVMBS	ORC- Orthopedic Research Center (ORC)	No Mission Statement
Waskom, Reagan	Extension	CoWC-Colorado Water Center	No Mission Statement
Cheng, Antony	WCNR	CFRI- Colorado Forest Restoration Institute	Single Dept: Dept. of Forest & Rangeland Stewardship
Stafford, Nicole	WCNR	ELC -Environmental Learning Center	Single Dept: Human Dimensions of Natural Resources, only one faculty member
Bestgen, Kevin	WCNR	LFL-Larval Fish Laboratory	NC-Single Dept: Department of Fish, Wildlife, and Conservation Biology

III. The following center is not recommended for continuation (termination)

Chin, Christine	COB	CPDBR- Center for Professional Development and Business Research	Termination-No report: Director has left, CIOSU is non-operational entity
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IV. General comments and CUP reflections of the applications with deficiencies or unclear documentation.

1. There were several application packages with different types of deficiencies or unclear documentation:
  - a. No mission statement so the evaluator cannot assess the role of the center within the university's mission as per the requirement for CIOSUs.
  - b. Listed faculty members are from one department which disqualifies the center for recognition as a CIOSU per the Faculty Manual.
  - c. Lack of evidence of fiscal sustainability (no budget). One applicant indicated that the Center is financially supported in house thus, no need to show budget. The applicant is either not aware of the meaning of fiscal sustainability for an operation or is misunderstanding the role of center administration in maintaining a high quality of academic operation.
2. Some CUP members have noticed a decline in the importance of the evaluation process in maintaining the value of the CIOSU designation, as it relates to serving the overall mission of the university through successful achievements. This decline may be due to a lack of recognition of the need to maintain high standards to keep the CIOSU designation. The decline may also be associated with labeling entities as CIOSUs without rigorous assessment of their suitability for the overall mission of the university, or their fulfillment of basic criteria such as faculty participation from multiple departments. If the latter is accurate, the Faculty Council, along with the OVPR, may wish to consider revising the requirements for CIOSUs to reflect modifications for current academic, political, and financial conditions. Otherwise, the present standards of operation would not be fair across all applications.

Date: Mar 4, 2021

To: Sue Doe  
Chair, Faculty Council

From: Marie Legare  
Chair, Committee on Responsibilities and Standing of Academic Faculty

Subject: **Faculty Manual E.15 Disciplinary Action for Tenured Faculty**

The Committee on Responsibilities and Standing of Academic Faculty submits the following:

MOVED, THAT E.15 OF THE ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE REVISED AS FOLLOWS:

**E.15 Disciplinary Action for Tenured Faculty** (*last revised August 12, 2009~~xxx~~*)

#### **E.15.1 Initiating the Process**

The disciplinary process shall be initiated when a written and signed statement (hereinafter termed the "Statement"), which specifies with reasonable particularity the alleged grounds for disciplinary action, is filed with the UGO by one or more of the following individuals: the academic supervisor, the college dean, or the Provost. Anyone may write the Statement, but one or more of the individuals listed in the previous sentence shall file it with the UGO in order to initiate the disciplinary process. Upon receipt of the Statement, the UGO shall notify the person(s) who filed the Statement that the disciplinary process has been initiated. Also, when the process has been completed, the UGO shall notify the person(s) who filed the Statement of the final outcome. In both cases, the person(s) who filed the Statement shall notify the person(s) who wrote the Statement.

#### **E.15.2 Operational Procedures Prior to Completion of Formal Disciplinary Action**

The UGO shall review the Statement to ensure that it alleges the existence of one or more of the conditions for disciplinary action listed in Section E.15.a or E.15.b.

If the UGO finds that the Statement alleges one or more of these conditions, then, no later than three (3) working days following receipt of the Statement, the UGO shall provide a copy of the Statement to the Tenured Faculty Member and inform the Academic Supervisor and the dean of the college (or the Provost if the Academic Supervisor is a dean) of the commencement of the disciplinary process. The Statement is deemed to have been received when it is delivered personally to the Tenured Faculty Member, ~~or when~~ ten working days after it has been sent to the Tenured Faculty Member ~~by certified mail and~~ via email to their official CSU email address, or when receipt has been confirmed to the UGO by the Tenured Faculty Member.

Pending the outcome of this process, the Provost may assign the Tenured Faculty Member to other duties or take such other action as deemed appropriate, including suspension of duties, only if the Provost determines that the continued presence of the Tenured Faculty Member would threaten the safety or security of the Tenured Faculty Member or other persons or would substantially impair or disrupt the normal functioning of the University or one of its departments or divisions. Salary shall continue during the period of a suspension.

**Rationale:** In this day and age, communication via email should be sufficient. The current requirement makes it possible for a tenured faculty member to avoid disciplinary action simply by refusing to sign for the certified letter. In an extreme situation, if a tenured faculty member were to take a job in another country and leave the US, the current policy would not allow CSU to quit paying them.

## MEMO

TO: Sue Doe, Chair, Faculty Council

FROM: Melinda Smith, Chair, Committee on Scholarship, Research and Graduate Education

DATE: March 4, 2021

RE: Revisions to the *Graduate and Professional Bulletin*: REQUIREMENTS FOR ALL GRADUATE DEGREES

The Committee on Scholarship, Research, and Graduate Education move that Faculty Council adopt the following revisions to the section “Summary of Procedures for the Master’s and Doctor of Philosophy Degrees” of the *Graduate and Professional Bulletin*, to be effective upon Faculty Council adoption:

Additions – underlined Deletions ~~overseere~~

## REQUIREMENTS FOR ALL GRADUATE DEGREES

### Summary of Procedures for the Master's and ~~Doctor of~~ Philosophy Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website. Students should consult this schedule whenever they approach important steps in their careers.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. <u>and PD only</u> )	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. <u>and PD only</u> )	Within two working days after results are known

Step	Due Date
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis <u>or dissertation</u> to committee	<u>At least two</u> <del>Two</del> weeks prior to <u>the</u> examination <u>or at the discretion of the graduate committee</u>
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission <u>Form (GS Form 30)</u> <del>Form</del> to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

**Forms** are available online.

#### Rationale:

Adding PD because Professional Doctorate degrees require preliminary and final exams. Revisions to #10 provide flexibility in when theses/dissertations are due to the graduate committee, based on the discretion of the graduate committee. Others are minor corrections for consistency and grammar.

## MEMO

TO: Sue Doe, Chair, Faculty Council

FROM: Melinda Smith, Chair, Committee on Scholarship, Research and Graduate Education

DATE: March 4, 2021

RE: Revisions to the *Graduate and Professional Bulletin*: GRADUATE CERTIFICATES

The Committee on Scholarship, Research, and Graduate Education move that Faculty Council adopt the following revisions to the section “Graduate Certificate Program” of the *Graduate and Professional Bulletin*, to be effective upon Faculty Council adoption:

Additions – underlined Deletions ~~overstrike~~

## Graduate Certificate Program

Graduate Certificates are optional and are offered by certain departments, special academic units (SAUs), or colleges. A Graduate Certificate consists of a minimum of 9 specified credits and not more than 15 credits, all of which must be ~~All of the credits must be coursework~~ at the graduate level (500- to 700-level). A minimum of 9 credits must be regular coursework; credits beyond 9 can be non-regular coursework. A student must earn a cumulative GPA of 3.000 or better and a minimum of a “C” in all courses in the Graduate Certificate. All coursework must be traditionally graded.

A Graduate Certificate may include courses from one or more academic units or special academic units. For certificates involving courses from two or more units, the coordinating department is indicated in the List of Graduate Certificates.

Guest and degree-seeking students with bachelor’s degrees are eligible to apply to participate in the Graduate Certificate Program. Students must apply for admission into the program and for the conferral of the certificate. Students must be enrolled at CSU to receive and complete the certificate requirements. Graduate certificates by title are noted on the student’s academic record (transcript). For degree seeking students this is at the time of degree conferral. The certificate title is not on the diploma. See the [Graduate School website](#) for details.

Rationale:

Updating the Graduate Certificate policy to allow non-regular, graduate-level coursework if a Graduate Certificate is more than 9 credits.