

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Diane L. Maybon, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
FACULTY COUNCIL
November 4, 2003

CALL TO ORDER

The Faculty Council meeting was called to order at 4:15 p.m. by Mr. C. W. Miller, Chair.

ANNOUNCEMENTS

Mr. Miller announced that the next regularly scheduled Faculty Council meeting will be held on December 2, 2003 in Room A205 Clark Building at 4:15 p.m.

Mr. Miller announced that the Administration/Faculty Council Dialogue for December 2, 2003 will be presented at 3:45 p.m. by Ms. Pat Beaty, Vice Chancellor - Strategic Planning, University Systems Office

Mr. Miller announced that the Current Issues Topic for December 2, 2003 will be announced at a later date.

MINUTES TO BE APPROVED

A. FACULTY COUNCIL MEETING MINUTES - OCTOBER 7, 2003

THE OCTOBER 7, 2003 FACULTY COUNCIL MINUTES WERE APPROVED BY UNANIMOUS CONSENT.

UNFINISHED BUSINESS

A. BALLOT-ACADEMIC FACULTY NOMINATIONS TO FACULTY

COUNCIL STANDING COMMITTEES 2003-06 - COMMITTEE ON FACULTY GOVERNANCE

Mr. Stephen Davies MOVED THAT FACULTY COUNCIL APPROVE THE NOMINATIONS FOR ACADEMIC FACULTY TO FACULTY COUNCIL STANDING COMMITTEES AS FOLLOWS:

Committee on Libraries

Laurence Johnson	Business	2006
Carol Seger	Natural Sciences	2006

Committee on Responsibilities and Standing of Academic Faculty

Steven Newman	Agricultural Sciences	2006
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Committee on Scholarship, Research and Graduate Education

James Sites	Natural Sciences	2006
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Committee on Strategic and Financial Planning

Bruce Draper	Natural Sciences	2006
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Committee on University Programs

Frank Peairs	Agricultural Sciences	2006
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Mr. Miller asked for further nominations. Without objections, the nominations were closed.

THE ACADEMIC FACULTY MEMBERS NOMINATED ON THE RESPECTIVE FACULTY COUNCIL STANDING COMMITTEES, WITH TERMS BEGINNING JULY 1, 2003 AND ENDING JUNE 30, 2006 WERE ELECTED BY UNANIMOUS CONSENT.

Mr. Davies noted that a representative from the College of Business is still needed on the Committee on Scholastic Standards and Awards.

REPORTS TO BE RECEIVED

- A. FACULTY COUNCIL REPRESENTATIVE TO THE BOARD OF GOVERNORS - OCTOBER 7-8, 2003 - MR. PAUL KUGRENS

Mr. Miller recognized Mr. Paul Kugrens. Mr. Kugrens' noted that his report could be found on page 12 of the November 4, 2003 Faculty Council agenda materials.

THE REPORT WAS RECEIVED.

- B. PROVOST/ACADEMIC VICE PRESIDENT'S REPORT - MR. PETER NICHOLLS

Mr. Miller recognized Mr. Peter Nicholls, Provost/Academic Vice President. Mr. Nicholls reported on the Academic Affairs Planning process. He explained that the five subcommittees are extremely busy meeting and formulating preliminary recommendations for the Academic Affairs Planning. Mr. Nicholls proposed that at the December 2, 2003 Faculty Council meeting, he and Ms. Nancy Hartley, Dean of Applied Human Sciences, present an overview of this planning process. Mr. Miller agreed to present Mr. Nicholls' recommendation for a "Current Issues Topic" at the December 2, 2003 Faculty Council meeting to Executive Committee for consideration at its next meeting on November 11, 2003.

THE REPORT WAS RECEIVED.

SPECIAL ACTIONS

- A. CHANGES IN CURRICULUM TO BE APPROVED: UNIVERSITY CURRICULUM COMMITTEE MINUTES: SEPTEMBER 19, 26, OCTOBER 3, 10, 2003

Mr. James Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCILS ADOPT ACTION ITEMS IN THE SEPTEMBER 19, 26, OCTOBER 3, 10, 2003 UNIVERSITY CURRICULUM COMMITTEE MEETING MINUTES CHANGES IN CURRICULUM WITH THE FOLLOWING EXEMPTIONS:

SEPTEMBER 26:

REQUEST TO DROP THE B.S., M.S. AND PH.D. DEGREE PROGRAMS IN BIORESOURCE AND AGRICULTURAL ENGINEERING

REQUEST TO ADD PLAN B TO MASTER OF MUSIC

OCTOBER 3:
MINIMUMS GRADE REQUIREMENT - POLITICAL SCIENCE

OCTOBER 10, 2003:
ALL-UNIVERSITY CORE CURRICULUM AND SECOND BACHELORS DEGREE
ALL-UNIVERSITY CORE CURRICULUM CATEGORY 2B3

MR. LINDSAY'S MOTION WAS ADOPTED.

- B. PROPOSED PLAN B PROGRAM - MASTER OF MUSIC, MUSIC THERAPY OPTION IN THE DEPARTMENT OF MUSIC, THEATRE AND DANCE - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCILS ADOPT THE REQUEST FOR A PLAN B PROGRAM TO BE ESTABLISHED IN THE MASTER OF MUSIC, MUSIC THERAPY OPTION, IN THE DEPARTMENT OF MUSIC, THEATRE, AND DANCE, EFFECTIVE FALL SEMESTER 2004.

Mr. Lindsay noted that according to the request submitted by the Department of Music, Theatre, and Dance, adding a Plan B degree program will allow students enrolled in the music therapy graduate program to tailor course work to meet specific career goals. Students who wish to teach, will be required to adhere to a Plan a degree program. A Plan A degree program includes a research-based thesis. However, students who are more interested in pursuing a clinical career in music therapy, will benefit from the additional course work required in the Plan B degree program.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

C. REQUEST TO DROP THE B.S. DEGREE PROGRAM IN BIORESOURCE AND AGRICULTURAL ENGINEERING - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST THAT THE B.S. DEGREE PROGRAM IN BIORESOURCE AND AGRICULTURAL ENGINEERING AND ITS ASSOCIATED CONCENTRATIONS (AGRICULTURAL ENGINEERING AND BIORESOURCE ENGINEERING) BE DROPPED EFFECTIVE SPRING SEMESTER 2007.

Mr. Lindsay explained that according to the form submitted by the Department of Civil Engineering, the enrollments in the Bioresource and Agricultural Engineering major have declined to the point where continuing the major is no longer an option. In addition, budget cuts have prohibited replacement of faculty members needed for accreditation. The Civil Engineering Department will continue to provide the required Bioresource and Agricultural courses or appropriate substitutes to allow students currently enrolled in the Bioresource and Agricultural major to complete their degrees.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

D. REQUEST TO DROP THE M.S. DEGREE PROGRAM IN BIORESOURCE AND AGRICULTURAL ENGINEERING - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST THAT THE M.S. DEGREE PROGRAM IN BIORESOURCE AND AGRICULTURAL ENGINEERING BE DROPPED EFFECTIVE SPRING SEMESTER 2007.

Mr. Lindsay explained that according to the form submitted by the Department of Civil Engineering, the enrollments in the Bioresource and Agricultural Engineering major have declined to the point where continuing the major is no longer an option. In addition, budget cuts have prohibited replacement of faculty members needed for accreditation. The Civil Engineering Department will continue to provide the required Bioresource and Agricultural courses or appropriate substitutes to allow students currently enrolled in the Bioresource and Agricultural major to complete their degrees. This request has been reviewed and approved by the Committee on Scholarship, Research and Graduate Education.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

E. REQUEST TO DROP THE PH.D. DEGREE PROGRAM IN BIORESOURCE AND AGRICULTURAL ENGINEERING - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST THAT THE PH.D. DEGREE PROGRAM IN BIORESOURCE AND AGRICULTURAL ENGINEERING BE

DROPPED EFFECTIVE SPRING SEMESTER 2007.

Mr. Lindsay explained that according to the form submitted by the Department of Civil Engineering, the enrollments in the Bioresource and Agricultural Engineering major have declined to the point where continuing the major is no longer an option. In addition, budget cuts have prohibited replacement of faculty members needed for accreditation. The Civil Engineering Department will continue to provide the required Bioresource and Agricultural courses or appropriate substitutes to allow students currently enrolled in the Bioresource and Agricultural major to complete their degrees. This request has been reviewed and approved by the Committee on Scholarship, Research and Graduate Education.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

F. PROPOSED MINIMUM GRADE REQUIREMENT - MAJOR IN
POLITICAL SCIENCE - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST FOR A PROPOSED MINIMUM GRADE REQUIREMENT IN THE POLITICAL SCIENCE MAJORS EFFECTIVE FALL SEMESTER 2004 AND PUBLISHED WITH THE POLITICAL SCIENCE PROGRAM OF STUDY IN THE 2004-06 GENERAL CATALOG AS FOLLOWS:

Political Science majors must achieve a minimum grade of C-

(1.67) in each of the Political Science (PO) courses counted toward meeting the requirements in the major.

Mr. Lindsay explained that the minimum grade requirement is necessary to ensure that courses in majors in a student's chosen field of study achieve a minimal level of performance.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

- G. PROPOSED REVISIONS TO THE 2003-04 GENERAL CATALOG - ALL UNIVERSITY CORE CURRICULUM CATEGORY 2B3 - WRITTEN COMMUNICATION - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REVISIONS TO THE ALL-UNIVERSITY CORE CURRICULUM CATEGORY 2B, ADDITIONAL COMMUNICATION, AND PROPOSED REVISIONS TO THE 2003-04 GENERAL CATALOG PAGE 100, EFFECTIVE UPON FACULTY COUNCIL APPROVAL AS FOLLOWS:

Deletions - ~~Strikeout~~ Additions - Underlined

- c. Second Language - enhancement of communication competencies in a second, or alternative language.

~~Between Fall Semester 2000 and Fall Semester 2005, s~~

Students may satisfy this option if they take and complete with L CC 200 or L CC 201 or L CC 300 or if they reach an equivalent level of competence as measured by an examination procedure.

Mr. Lindsay explained that the objective of the Category 2B3, Second Language, option is “enhancement of communication competencies in a second, or alternative language. This option further develops the language competencies through the study of the language used to satisfy Colorado State University minimum preparation standards . . . or through study of a language other than the language used to satisfy the preparation standards. . . .”

Mr. Lindsay noted that when the All-University Core Curriculum was first developed, the Core Academic Proficiency Standards (CAPS) admission requirement of two years of a foreign/second language in high school or one year at a college level was to be implemented in Fall Semester 2002. First year language courses (L 105 and L 107) were approved to fulfill the category if they were a third language (based on a student’s admission under CAPS). Faculty Council rescinded the CAPS admission requirement in Spring 2003. It is the feeling of the University Curriculum Committee, with the concurrence of the Department of Foreign Languages and Literatures, that the first year courses do not meet the objectives of the option.

MR. LINDSAY’S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

H. PROPOSED REVISIONS TO THE 2003-04 GENERAL CATALOG -
SECOND BACHELORS DEGREE - UNIVERSITY CURRICULUM
COMMITTEE

Mr. Lindsay, Chair of the University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REVISIONS TO THE 2003-04 GENERAL CATALOG - PAGE 106 - SECOND BACHELOR'S DEGREE EFFECTIVE UPON FACULTY COUNCIL APPROVAL AS FOLLOWS:

Deletions - ~~Strikeout~~ Additions - Underlined

Second Bachelor's Degree

The first paragraph is unchanged.

Requirements for a second bachelor's degree include the following:

- a. A minimum of 30 semester credits in residence in addition to the minimum number of credits required for a first degree.
- b. All curriculum requirements for the major including All-University Core Curriculum requirements (see that section of the catalog).
- c. The first baccalaureate degree from an institution accredited by an accrediting organization recognized by the U.S. Department

of Education, the Council for Higher Education Accreditation, or equivalent will fulfill the All-University Core Curriculum (AUCC) requirements with the exception of those AUCC courses (including Category 4 courses) that are required in the major.

The rest of this section is unchanged.

Mr. Lindsay explained that currently second bachelor degree students are held for AUCC requirements if they completed their first degree at an institution outside of Colorado. If the first degree is from a Colorado institution, because of legislation, they are not held for AUCC (this is not stated in the current catalog). There are students at the university who are changing careers and seeking a second bachelor's degree as the route to do this. Some have multiple advanced degrees, but are being held for AUCC requirements if the first bachelor's degree is a non-Colorado degree. Meeting the requirements of the major should be primary. By requiring courses that meet both the requirements of the major and the AUCC as well as the Category 4 requirement, the integrity of the major is upheld.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

- I. UNIVERSITY ACADEMIC CALENDAR - ADD MEMORIAL DAY HOLIDAY WITH NO CLASSES EFFECTIVE SUMMER 2005 - EXECUTIVE COMMITTEE

Mr. F. Brent Reeves, Vice Chair, Faculty Council, MOVED THAT

FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE
 SUMMER 2005/SUMMER 2009 ACADEMIC CALENDAR ALLOWING
 MEMORIAL DAY TO BECOME AN OFFICIAL HOLIDAY WITH NO
 CLASSES AS FOLLOWS:

REVISED COLORADO STATE UNIVERSITY ACADEMIC CALENDAR
 Summer 2005-Summer 2009

REVISIONS ARE **BOLDED** AND UNDERLINED

Summer Session - 2005

May 16	Monday	4- and 12-week terms begin
<u>May 30</u>		<u>Monday University Offices Closed - No Classes - Memorial Day</u>
June 10	Friday	4-week session ends
June 13	Monday	8-Week term begins
July 4	Monday	Holiday - University offices closed - No Classes
Aug. 5	Friday	Last day of classes
Aug. 9	Tuesday	Grades due

Fall Semester - 2005

Aug. 18-19	Thurs., Friday	Orientation, advising, and registration for new students.
Aug. 22	Monday	Classes begin - Late registration fee assessed for adding first class
Aug. 25	Thursday	End of limited drop period
Sept. 5	Monday	Holiday - University offices closed - End of initial and limited add period
Sept. 7	Wednesday	Registration closes - End of extended period for adding courses - Last day for dropping courses without record entry, changes in grading options, and tuition and fee adjustments
Oct. 17	Monday	Last day for dropping courses
Nov. 19	Saturday	Fall recess begins; no classes next week
Nov. 24-25	Thurs., Friday	Holiday - University offices closed
Nov. 28	Monday	Classes resume
Dec. 9	Friday	Classes end
Dec. 12-16	Mon. - Friday	Final examinations
Dec. 16-17	Friday, Saturday	Commencement ceremonies
Dec. 20	Tuesday	Grades due
Dec. 26-28	Mon. thru Wed.	Holiday - University offices closed

(79 days, including final exams)

Spring Semester - 2006

Jan. 2	Monday	Holiday - University offices closed
Jan. 12-13	Thurs., Friday	Orientation, advising, and registration for new students
Jan. 16	Monday	Holiday - University offices closed
Jan. 17	Tuesday	Classes begin - Late registration fee assessed for adding first class
Jan. 22	Sunday	End of limited drop period
Jan. 23	Monday	End of initial and limited add period
Feb. 1	Wednesday	Registration closes - End of extended period for dropping courses without record entry, changes in grading options, and tuition and fee

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		adjustments
March 11	Saturday	Spring recess begins
March 20	Monday	Classes resume
March 20	Monday	Last day for dropping courses
May 5	Friday	Classes end
May 8-12	Mon. - Fri.	Final examinations
May 12-13	Fri., Saturday	Commencement ceremonies
May 16	Tuesday	Grades due
(79 days, including final exams)		
Summer Session - 2006		
May 15	Monday	4- and 12-week terms begin
May 29	<u>Monday Holiday University Closed; No Classes - Memorial Day</u>	
June 9	Friday	4-week session ends
June 12	Monday	8-Week term begins
July 4	Tuesday	Holiday - University offices closed
Aug. 4	Friday	Last day of classes
Aug. 8	Tuesday	Grades due
Fall Semester - 2006		
Aug. 17-18	Thurs. Friday	Orientation, advising, and registration for new students.
Aug. 21	Monday	Classes begin - Late registration fee assessed for adding first class
Aug. 24	Thursday	End of limited drop period
Aug. 27	Sunday	End of initial and limited add period
Sept. 4	Monday	Holiday - University offices closed
Sept. 6	Wednesday	Registration closes - End of extended period for adding courses - Last day for dropping courses without record entry, changes in grading options, and tuition and fee adjustments
Oct. 16	Monday	Last day for dropping courses
Nov. 18	Saturday	Fall recess begins; no classes next week
Nov. 23-24	Thurs., Friday	Holiday - University offices closed
Nov. 27	Monday	Classes resume
Dec. 8	Friday	Classes end
Dec. 11-15	Mon. - Fri AM	Final examinations
Dec. 15-16	Fri., Saturday	Commencement ceremonies
Dec. 19	Tuesday	Grades due
Dec. 25-27	Mon.- Wed.	Holiday - University offices closed
(79 days, including final exams)		
Spring Semester - 2007		
Jan. 1	Monday	Holiday - University offices closed
Jan. 11-12	Thurs., Friday	Orientation, advising, and registration for new students
Jan. 15	Monday	Holiday - University offices closed
Jan. 16	Tuesday	Classes begin - Late registration fee assessed for adding first class
Jan. 21	Sunday	End of limited drop period
Jan. 22	Monday	End of initial and limited add period
Jan. 31	Wednesday	Registration closes - End of extended period for dropping courses

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		without record entry, changes in grading options, and tuition and fee adjustments
March 10	Saturday	Spring recess begins
March 19	Monday	Classes resume
March 19	Monday	Last day for dropping courses
May 4	Friday	Classes end
May 7-11	Monday - Friday	Final examinations
May 11-12	Fri., Saturday	Commencement ceremonies
May 15	Tuesday	Grades due
(79 days, including final exams)		

Summer Session - 2007

May 14	Monday	4- and 12-week terms begin
May 28	Monday	Holiday University Offices Closed - No Classes - Memorial Day
June 8	Friday	4-week session ends
June 11	Monday	8-Week term begins
July 4	Wednesday	Holiday - University offices closed
Aug. 3	Friday	Last day of classes
Aug. 7	Tuesday	Grades due

Fall Semester - 2007

Aug. 16-17	Thursday-Friday	Orientation
Aug. 20	Monday	Classes Start
Aug. 23	Thursday	End Limited Add/Drop
Sept. 3	Monday	Labor Day – Holiday, no Classes – university offices closed
Sept. 5	Wednesday	Registration closes – end of extended period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 15	Monday	Last day for dropping courses
Nov. 17	Saturday	Fall recess begins, no classes next week
Nov. 22-23	Thursday/Friday	Holiday – University Offices Closed
Nov. 26	Monday	Classes resume
Dec. 7	Friday	Last day of classes
Dec. 10-14	Monday-Friday	Final examinations
Dec. 14-15	Fri. (eve) Sat.	Commencement
Dec. 18	Tuesday	Grades due
Dec. 24-26	Mon.-Wed.	Holiday – university offices closed
(79 days, including final examinations)		

Spring Semester -2008

Jan. 1	Tuesday	New Years Day – holiday – university offices closed
Jan. 17-18	Thurs.-Friday	Orientation, advising & registration for new students
Jan. 21	Monday	Martin Luther King Day – holiday – university offices closed
Jan. 22	Tuesday	Classes begin
Jan. 27	Sunday	End limited drop period
Jan. 28	Monday	End of initial and limited add period

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Feb. 6	Wednesday	Registration closes – end of extended period for dropping courses without record entry, changes in grade options and tuition and fee adjustment
Mar. 15	Saturday	Spring break begins – no classes next week
Mar. 24	Monday	Last Day to Drop classes
Mar. 24	Monday	Classes resume
May 9	Friday	Last day of classes
May 12-16	Mon.-Friday	Final examinations
May 16-17	Fri.(eve)-Sat.	Commencement
May 20	Tuesday	Grades due

(79 days, including final examinations)

Summer Session 2008

May 19	Monday	4 and 12 week term begins
May 26	Monday	Memorial Day – University Offices Closed, No Classes
Jun. 13	Friday	1 st 4 week term ends, examination day
Jun. 16	Monday	2 nd 4wk term and 8 week terms begin
Jul. 4	Friday	Independence Day – University offices closed, no classes
Jul. 11	Friday	2 nd 4 week term ends, examination day
Aug. 8	Friday	8 and 12 week term ends, examination day
Aug. 12	Tuesday	Grades due

Fall Semester - 2008

Aug. 21-22	Thurs.-Friday	Orientation
Aug. 25	Monday	Classes Begin
Aug. 28	Thursday	End Limited Drop
Aug. 31	Sunday	End Limited and Initial Add
Sept. 1	Monday	Labor Day – Holiday, no Classes – university offices closed
Sept. 3	Wednesday	Registration closes – end of extended period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 20	Monday	End Course Withdrawal (“W”) Period*
Nov. 22	Sunday	Fall recess begins, no classes next week
Nov. 27-28	Thurs.-Friday	Holiday – University Offices Closed
Dec. 1	Monday	Classes resume
Dec. 12	Friday	Last day of classes
Dec.15-19	Mon.-Friday	Final examinations
Dec. 19-20	Frid. (eve) Sat.	Commencement
Dec. 23	Tuesday	Grades due
Dec. 24-26	Wed.-Fri.	Holiday – university offices closed

(79 days, including final examinations)

Spring Semester 2009

Jan. 1	Thursday	New Years Day – holiday – university offices closed
Jan. 15-16	Thurs.-Fri.	Orientation, advising & registration for new students
Jan. 19	Monday	Martin Luther King Day – Holiday – University Offices Closed
Jan. 20	Tuesday	Classes begin
Jan. 25	Sunday	End limited drop period

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Jan. 26	Monday	End of initial and limited add period
Feb. 4	Wednesday	Registration closes – end of extended period for dropping courses without record entry, changes in grade options and tuition and fee adjustment
Mar. 14	Sunday	Spring break begins – no classes next week
Mar. 23	Monday	End Course Withdrawal (“W”) Period*
Mar. 23	Monday	Classes resume
May 8	Friday	Last day of classes
May 11-15	Mon.-Fri.	Final examinations
May 15-16	Fri.(eve)-Sat.	Commencement
May 19	Tuesday	Grades due

(79 days including final examinations)

Summer Session 2009

May 18	Monday	1st 4 week and 12 week term begins
May 25	Monday	University Offices Closed - No Classes - Memorial Day
Jun. 12	Friday	1 st 4 week term ends, examination day
Jun 15	Monday	2 nd 4wk term and 8 week terms begin
Jul 3	Friday	Independence Day Holiday – University Offices Closed, No Classes
Jul 10	Friday	2 nd 4 week term ends, examination day
Aug. 7	Friday	8 and 12 week term ends, examination day
Aug. 11	Tuesday	Grades due

*WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is exactly half-way through the course. For example, if the course is offered as a 4-day intensive course, the student must request a “W” by the end of the second day; if the course is offered as an 8-week course, the student must request a “W” by the end of the 4th week. If there are any questions, please consult the Registrar’s office.

MR. REEVES’ MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

J. PROPOSED REVISIONS TO THE MANUAL, CODE, SECTION C.2.3.1.b - COLLEGE OF APPLIED HUMAN SCIENCES - DEPARTMENT OF MANUFACTURING TECHNOLOGY AND CONSTRUCTION MANAGEMENT - COMMITTEE ON FACULTY GOVERNANCE

Mr. Davies, Chair, Committee on Faculty Governance MOVED THAT FACULTY COUNCIL ADOPT REVISIONS TO THE MANUAL, CODE, SECTION C.2.3.1.b - COLLEGES AND ACADEMIC DEPARTMENTS TO BE EFFECTIVE JULY 1, 2004 AS FOLLOWS:

DELETIONS - ~~STRIKEOUT~~ ADDITIONS - UNDERLINED

C.2.3.1 Colleges and Academic Departments

The colleges, each organized under their respective academic dean, have general charge over their respective undergraduate and/or professional degree programs. These are:

- a. No changes.
- b. College of Applied Human Sciences: Comprising the Departments of Construction Management; Design and Merchandising; Health and Exercise Science; Food Science and Human Nutrition; Human Development and Family Studies; ~~Manufacturing Technology and Construction Management~~; Occupational Therapy; the School of Education; and the School of Social Work.

No other changes to this section.

Mr. Davies explained that the current department name, Department of Manufacturing Technology and Construction Management, no longer represents the content being taught in the department. The manufacturing technology courses have been eliminated from the program. Therefore, the department requests that the department name be change to the Department of Construction Management. This name is representative of the courses being taught in the department and the degrees offered. This name change is consistent with peer programs. In addition, The American Council for Construction Education (accrediting body) requires the name of the department reflect construction management. Mr. Davies noted that the University Curriculum Committee and the Committee on Scholarship, Research and Graduate Education have also approved this request.

MR. DAVIES' MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

K. PROPOSED REVISIONS TO THE MANUAL, CODE, SECTION C.2.1.9.5.g - STANDING COMMITTEES: MEMBERSHIP AND FUNCTION - COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS - COMMITTEE ON FACULTY GOVERNANCE

Mr. Davies, Chair, Committee on Faculty Governance, MOVED THAT THE FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE MANUAL, CODE, SECTION C.2.1.9.5.g - STANDING COMMITTEES: MEMBERSHIP AND FUNCTION - COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS TO BECOME EFFECTIVE UPON BOARD OF GOVERNORS' APPROVAL AS FOLLOWS:

DELETIONS - ~~STRIKEOUT~~ ADDITIONS - UNDERLINED

C.2.1.9.5 Standing Committees: Membership and Function (last revised June 12, 2002)

g. Committee on Scholastic Standards and Awards - The Committee on Scholastic Standards and Awards will consist of one academic faculty member from each college and the Libraries and the Director of the ~~HELP/Success Center~~ Center for Advising and Student Achievement (CASA) (ex officio). The duties of this standing committee shall be to recommend to the Faculty Council:

(1) Policies related to undergraduate academic standards and regulations and procedures for implementing and enforcing these policies.

(2) Policies related to University wide undergraduate scholarships and awards. The standing committee may select recipients of scholarships and awards when so designated by the donor or the Faculty Council.

The standing committee shall also act as a hearing board and render

decisions on:

- (1) Appeals of academic dismissal.
- (2) Appeals for retroactive withdrawal.

No other changes to this section.

Mr. Davies explained that this change is necessitated because the HELP/SUCCESS Center has been reorganized into the *Center for Advising and Student Achievement (CASA)*.

MR. DAVIES' MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

L. PROPOSED REVISIONS TO THE MANUAL, CODE, SECTION C.2.1.9.5.a - STANDING COMMITTEES: MEMBERSHIP AND FUNCTION - EXECUTIVE COMMITTEE - COMMITTEE ON FACULTY GOVERNANCE

Mr. Davies, Chair, Committee on Faculty Governance, MOVED, THAT THE FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE MANUAL, CODE, SECTION C.2.1.9.5.a - STANDING COMMITTEES: MEMBERSHIP AND FUNCTION - EXECUTIVE COMMITTEE, TO BE EFFECTIVE UPON THE BOARD OF GOVERNORS APPROVAL, AS FOLLOWS:

Additions - Underlined Deletions - ~~Overscored~~

C.2.1.9.5 Standing Committees: Membership and Function

- a. *Executive Committee* - The Executive Committee shall consist of the Chairperson of Faculty Council as Chairperson, the Vice Chairperson of Faculty Council as Vice Chairperson, the immediate past Chairperson of Faculty Council (*ex officio*), the Provost (*ex officio*), the faculty representative to the Board, and one elected Faculty Council representative from each college and the Libraries. The continuing and newly-elected Faculty Council members from each college shall choose their representative in April for a two year term beginning July 1. The immediate past Chairperson of Faculty Council shall be a member of the Executive Committee for one year immediately following the expiration of his or her term as

Chairperson of the Faculty Council. The terms of one half of the members shall expire each year. Faculty Council members in the third year of their term shall be ineligible for election to the Executive Committee. The duties of the Executive Committee shall be:

No other changes to this section.

Mr. Davies explained that the above language is proposed to parallel with the language found in Code, Section C.2.1.3.2 - Ex Officio Members - regarding the immediate past Chair's membership on Executive Committee.

MR. DAVIES' MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

M. PROPOSED REVISIONS TO THE MANUAL, SECTION E.5.7 - EMERITUS FACULTY APPOINTMENTS - COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

Mr. Richard Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty, MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO MANUAL SECTION E.5.7 - EMERITUS FACULTY APPOINTMENTS, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions - underlined Deletions - ~~strikeouts~~

E.5.7 Emeritus/Emerita Faculty Appointments

Academic faculty members who have completed ten years or more of regular full-time or regular part-time service as faculty of Colorado State University shall be eligible at the time of their retirement for an emeritus/emerita title equivalent to their highest professorial rank. Academic personnel who have held administrative positions (including department heads) for five years or more shall be eligible for the

emeritus/emerita title for both positions. The procedures and conditions applying to emeritus/emerita status are:

- a. A member of the academic faculty may request emeritus/emerita status from the department at the same time of retirement from the University. ~~Eligibility being met, the awarding of emeritus status is pro forma.~~ The department head and the dean of the college shall forward the request to the Provost. If the requirements for eligibility are met, such forwarding is pro forma. The final decision on granting emeritus/emerita status will be made by the Board.

- b. Privileges associated with this appointment are issuance of a permanent faculty identification card; listing in the *Colorado State University General Catalog* and on the faculty mailing lists; full library privileges; and, if possible, office or lab/office space and clerical support provided to each emeritus/emerita faculty member who continues to do scholarly work.

Mr. Eykholt explained that most universities use both of the terms emeritus and emerita, depending on the gender of the faculty member. However, since the *Manual* only mentions the term "emeritus," our administration has decided that only this title may be used. The above change corrects this oversight. Also, the wording

has been changed to make it clear that the granting of emeritus/emerita status must be approved by the Board of Governors.

MR. EYKHOLT'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

N. PROPOSED REVISIONS TO THE MANUAL, SECTION E.8 - ACADEMIC FREEDOM -COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

Mr. Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty, MOVED, THAT FACULTY COUNCIL ADOPT REVISIONS TO MANUAL SECTION E.8 - ACADEMIC FREEDOM, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Deletion - ~~strikeout~~

Additions - Underlined

E.8 Academic Freedom

E.8.1 Policy

The policy of the University is to foster and maintain an environment in which the professional activities of faculty are encouraged through freedom to pursue such activities.

E.8.2 Concepts

a. A faculty member is entitled to learn and to teach in the classroom what scholarship suggests is the truth in ~~his/her~~ his or her particular field of expertise.

b. ~~The~~ A faculty member is entitled to freedom of research within the confines of the stated conditions or agreements with the institution and/or contract or proposal parameters, if applicable. This freedom extends to publication of results.

c. ~~A~~ Faculty members ~~are~~ is free to seek external support for ~~their~~ his or her research and creative activities so long as such ~~activity is~~ activities are balanced with other duties and responsibilities and is compatible with the budgetary and legal procedures and policies of the University (see Sections E.5.1 and E.8.2.b).

d. A faculty member is free to question that which is believed to be settled.

e. The freedoms granted by the First Amendment to the Constitution of the United States are applicable to the faculty member, both as an academician and as a citizen.

f. The major purpose of the University Administration is to provide an atmosphere conducive to teaching, research, extension, and service. Administrators, therefore, must protect, defend, and promote academic freedom as a necessary prelude to the free search for and exposition of truth and understanding.

g. A faculty member has the responsibility to uphold profesisonal standards and communicate with intellectual honesty and accuracy.

g h. A faculty member is a citizen, a member of a learned profession, and an officer of an educational institution. When speaking or writing as a citizen, he or she should be free from institutional censorship or discipline, but this special position in the community imposes special obligations. As a person of learning and an educational officer, he or she should remember that the public may judge the profession and the institution by his or her utterances. Hence the individual should at all times be honest and accurate, exercise appropriate restraint, show ~~every~~ appropriate respect for the

opinions of others, and ~~make every effort to~~ clearly indicate that he or she is not an institutional spokesman ~~person~~.

Mr. Eykholt explained that these revisions are necessary because of cases of fraudulent research, new federal regulations recommend that university policies include the responsibility of faculty members to act in a professional manner and to be honest and accurate.

MR. EYKHOLT'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

CURRENT ISSUES TOPIC

A. "THE STATUS AND FUTURE OF THE GRIEVANCE PROCESS"

Mr. Miller introduced Mr. Peter J. Nicholls, Provost/Academic Vice President, Ms. Donna Aurand, Interim General Counsel, Mr. Laurence Pendleton, Associate General Council, Mr. Paul Bell, University Grievance Officer and Mr. Richard Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty. Mr. Miller turned the meeting over to Mr. Eykholt.

Mr. Eykholt explained that Mr. Bell will be presenting a brief overview of the current grievance process. Mr. Nicholls will be presenting an explanation of the current administration's view of the grievance process. Ms. Aurand and Mr. Pendleton will be presenting an explanation of the duties of the General Counsel's office during a grievance process. Mr. Ekyholt asked that the discussion focus upon positive recommendations for the Committee

on Responsibilities and Standing of Academic Faculty to review and not on past grievance processes. Mr. Ekyholt explained that after the presentation there will be time for questions.

Mr. Bell noted that he has been the University Grievance Officer since 1996. The role of the University Grievance Officer is to work with faculty regarding grievances (Section K) or disciplinary action (Section E.10.7). Mr. Bell explained that Section K has had three major revisions during the seven years that he has been the University Grievance Officer. He said that in the last seven years there have been 152 cases and only 16 of these cases have required formal hearings. He added that of the 16 cases, 14 were for faculty members. Mr. Bell explained that a subcommittee of the Grievance Panel solicits nominations for the University Grievance Officer and makes its recommendations to the President. The President selects a University Grievance Officer and the selection is confirmed by the Faculty Council. Mr. Bell noted that the University Grievance Officer is always a tenured, full time member of the academic faculty with no administrative duties throughout the term of service. Mr. Bell noted that the University Grievance Officer must have a good working relationship with administrators. Mr. Bell explained that the grievance process now includes a mediation process and the University has two Mediation Officers, Mr. Peter Jacobs and Mr. Jacob Hautalouma.

Mr. Bell explained that the first step in the grievance process is for the faculty member to meeting the University Grievance Officer. At this initial meeting the University Grievance Officer explains to the faculty member their rights and the procedure involved in a formal grievance process. Mr. Bell said that many times a grievance is resolved during this initial meeting. After this initial meeting, it is necessary for the University Grievance Officer to ascertain if the faculty member has enough pertinent information to pursue a grievance. If there is cause to file a grievance the faculty member has 20 days from the date

of the action to file a grievance. After the grievance is filed, a Mediation Officer meets to discuss the grievance with the faculty member and the administrator involved. If the grievance is not resolved through the mediation process, the University Grievance Officer is notified. At that time a grievance must be initiated by submitting a written complaint to the responsible administrator and the University Grievance Officer. This complaint must be written no later than five working days after the expiration of the mediation period. The written complaint shall contain information regarding documentation of the grievance, parties involved in the conflict, and potential evidence or witnesses to the action. The responsible administrator will prepare a written response and submit it to the grievant and the University Grievance Officer within five days of receipt of the written complaint. At this time, the University Grievance Officer appoints a hearing committee consisting of five faculty members chosen from a pool of 21 faculty members elected by Faculty Council to serve on the grievance panel. If the grievance is a Class B grievance, the hearing committee can dismiss the action without a hearing. However, if the grievance is a Class A grievance, a hearing is necessary. After the hearing committee makes a recommendation, it is sent to a higher administrator, usually the Provost, then the President for opinions. Finally, if the grievant is not satisfied with the outcome of the grievance, they can appeal to the Board of Governors or take the matter to court. Mr. Bell noted that if the internal process has not been followed the grievance cannot go to court. Mr. Bell noted that in the last two years there have been no grievance hearings.

Mr. Nicholls expressed his appreciation to Mr. Bell, Mr. Jacobs and Mr. Hautalouma for their service to the University. He said due to Mr. Bell's expertise, and the mediation process, a grievance has not been filed in two years at Colorado State University. He explained that he has not been involved in a grievance procedure at Colorado State University, but was involved in two grievance matters at Kansas State University. He emphasized that most grievance processes are difficult and a very emotional process for all concerned and should be avoided, if at all possible. He said that he will take the recommendations of a hearing committee very seriously and follow the guidelines outlined in the *Manual*, Section K.11.7.1 which states:

“The Provost shall consider the recommendations of the Hearing Committee concerning a Grievance only on the basis of the written record accumulated to that point, together with an appeal, if any, by the Grievant. The Grievant must submit the appeal to the Provost within five working days after receipt of the written decision of the Hearing Committee and must provide reasons for the appeal. No party may introduce new substantive issues. The Provost shall overturn a decision of the Hearing Committee only if there is a finding that the decision of the Hearing Committee was unfair, unreasonable, arbitrary, capricious, or discriminatory.

Within ten working days, the Provost shall respond by providing to both parties of the Grievance and the UGO a written statement of the decision rendered with a summary of relevant evidence and the reasoning that sustains the decision. Failure of the Provost to respond within the designated time period shall permit the Grievant to take the appeal to the President. Failure on the part of the Grievant to file a timely appeal at any step of the Grievance shall constitute final acceptance of the decision.”

Mr. Nicholls explained that he would overturn the recommendation of a hearing committee only in accordance with the provisions, above, from the Manual. Mr. Nicholls added that he has not spoken with the President specifically about the grievance procedures but was sure the President would take the Manual very seriously and follow the policy.

Ms. Aurand explained that the role of the General Council's office in a grievance process is to represent the institution, this includes the academic faculty, administrative professionals and administrators. In addition, the General Council's office will try to advise all members involved what the least risk is for the institution. The General Council's best interest is for the institution as a whole. She added that often the Attorney General's office is involved in grievance procedures. Ms. Aurand explained that Mr. Laurence Pendleton

works with grievance procedures. Mr. Pendleton explained that in a typical grievance, the General Council's office advises the administrator who is being challenged and the Attorney General's office advises the hearing committee and the University Grievance Office, Mr. Bell. In addition, the General Council's office works with the Attorney General's office to ensure that the administration follows the criteria in Section K of the Manual when reviewing its recommendations. If a grievance goes to the Board of Governors, the Attorney General's office advises the Board of Governor members. Mr. Pendleton echoed Mr. Nicholls' praise to Mr. Bell, Mr. Jacobs and Mr. Hautalouma stating they have all done an excellent job. He pointed out that the mediation process is working as there have been no cases in two years.

Mr. Bruce Wunder noted that General Council advises the administration and the Attorney General advises the hearing committee. He asked who advises the faculty members? Mr. Pendleton responded that a faculty member must retain his own legal council. However, the legal council can only attend hearings as a consultant and cannot participate in the hearing. This also applies to the General Council and the Attorney General. Mr. David Green pointed out that faculty must pay for its legal council, and the hearing committee and administrators are provided legal council at no cost. Mr. Bell explained that separate council is necessary because the courts require independent legal council to represent each party involved in the proceedings. Mr. Bell noted that some universities have created funds to help cover legal fees for faculty. However, Colorado State University currently has no such funding to assist faculty members pursuing a grievance through the courts. Mr. Jay Bodine pointed out that it is very difficult for a faculty member to find legal council that would be willing to defend against a university. Mr. Bodine asked that the Committee on Responsibility and Standing look into the possibility of funding a legal council for faculty members. Mr. Bodine also asked that the Committee on Responsibilities and Standing of Academic Faculty review procedures regarding a grievance based on discrimination. Mr. Eykholt explained that the Committee on Responsibilities and Standing of Academic Faculty, in conjunction with the General Council office and the Equal Opportunity Office, are currently in the process of reviewing a proposed discrimination policy that will become an

appendix of the *Manual*. Mr. Pendleton noted that the grievance procedure in the *Manual* is not part of the discrimination policy, as racial discrimination is not part of the *Manual*. He added that sexual harassment is part of the *Manual*. Mr. Eykholt added that complaints regarding disciplinary action must go through the procedures outlined in Section E.10.7 of the *Manual*. Mr. Bell also pointed out, in addition, there are separate procedures for misconduct in science grievances.

Mr. Ekyholt thanked all the panel members for participating in the Current Issues Topic.

Mr. Miller noted he had two additional announcements. Mr. Tim Foster, Executive Director Colorado Commission on Higher Education has agreed to come to the February 3, 2004 Faculty Council meeting and participate in the Faculty Council/Administration Dialogue. Mr. Miller recognized Ms. Diane Maybon as a recipient of a 2003 Colorado State University Classified Personnel Outstanding Achievement Award.

THE MEETING WAS ADJOURNED AT 5:15 P.M.

Vice Chair

C. W. Miller, Chair
F. Brent Reeves,

Diane L. Maybon,
Recording
Secretary

ATTENDANCE

BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

AGRICULTURAL SCIENCES

<u>Jerry Eckert</u>	<u>Agricultural and Resource Economics</u>
<u>J. Daryl Tatum</u>	<u>Animal Sciences</u>
Louis Bjosted	Bioagricultural Sciences & Pest
Management	
<u>Stephen Wallner</u>	<u>Horticulture & Landscape Architecture</u>
Keith Paustian, Excused	Soil and Crop Sciences
Phil Westra	College-at-Large
<u>Dana Hoag</u>	<u>College-at-Large</u>
<u>Dennis Lamm</u>	<u>College-at-Large</u>

APPLIED HUMAN SCIENCES

Molly Eckman	Design, Merchandising, and Consumer
Sciences	
Robert Gotshall	Health and Exercise Science
David A. Sampson	Food Science and Human Nutrition
David Macphee	Human Development and Family Studies
<u>Charles W. Smith</u>	<u>Manufacturing Technology and</u>
	<u>Construction Management</u>
David Greene	Occupational Therapy
William Timpson	School of Education
Robert Seiz	Social Work

BUSINESS

William Mister	Accounting
F.C. "Ted" Weston	Computer Information Systems
Timothy Gallagher	Finance and Real Estate
<u>Raymond Hogler</u>	<u>Management</u>
K. Manning for Joe Cannon	Marketing

ENGINEERING

Chris Kummerow

A. Ted Watson

Ramchand Oad

D.Lile for Gary Y. Robinson

Azer Yalin

Robert Meroney

Darrell Fontane

Atmospheric Science

Chemical Engineering

Civil Engineering

Electrical Engineering

Mechanical Engineering

College-at-Large

College-at-Large

LIBERAL ARTS

Norberto Valdez

J. Kutzik for Peter Jacobs

Steven J. Shulman

Pam Coke

Jay Bodine for Michael Abeyta

Diane C. Margolf

Jamie Switzer

Michael Thaut

Michael Losonsky

Brad MacDonald

LIBERAL ARTS (Continued)

Evan C. Vlachos

Eric Aoki

Alexandra Bernasek

Maura Velazquez

Eric Prince

Anthropology

Art

Economics

English

Foreign Languages and Literatures

History

Journalism and Technical Communication

Music, Theater, and Dance

Philosophy

Political Science

Sociology

Speech Communication

College-at-Large

College-at-Large

College-at-Large

NATURAL RESOURCES

Barry Noon

Douglas Rideout

Sally Sutton

Alan Bright

Glenn Haas

Fishery and Wildlife Biology

Forest, Rangeland, and Watershed Stewardship

Geosciences

Natural Resource Recreation and Tourism

College-at-Large

NATURAL SCIENCES

David Fahrney

Bruce Wunder

Biochemistry and Molecular Biology

Biology

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Rich Finke, Excused	Chemistry
Dale H. Grit	Computer Science
Kenneth Klopfenstein	Mathematics
R. "Steve" Robinson	Physics
<u>Jack Hautaluoma</u>	<u>Psychology</u>
Philip Lee Chapman	Statistics
<u>Norman Curthoys</u>	<u>College-at-Large</u>
<u>Donald Estep</u>	<u>College-at-Large</u>
Richard Eykholt	College-at-Large
Zinta Byrne	College-at-Large

VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

<u>John E. Rash</u>	<u>Biomedical Sciences</u>
David Twedt	Clinical Sciences
Susan LaRue	Environmental and Radiological Health Sciences
Robert L. Jones, Excused	Microbiology, Immunology and Pathology
Gerald Callahan	College-at-Large
Barbara Powers	College-at-Large
Edward Dudek	College-at-Large
Carol Blair	College-at-Large
<u>Julie Inamine</u>	<u>College-at-Large</u>

UNIVERSITY LIBRARIES

Thomas Moothart for Donnice Cochenour	Libraries
H. Lange for Lou E. Anderson	At-Large
Michelle Wilke	At-Large

EX OFFICIO VOTING MEMBERS (**Indicates Member of Faculty Council*)

Stephen Davies	Chair, Committee on Faculty Governance
Jackie Hartman, Excused	Chair, Committee on Intercollegiate Athletics
<u>Jerry Magloughlin</u>	<u>Chair, Committee on Libraries</u>
Richard Eykholt*	Chair, Committee on Responsibilities & Standing of Academic Faculty
<u>Jerry Eckert*</u> <u>& Graduate Education</u>	<u>Chair, Committee on Scholarship Research</u>
Marianne Bickle and Awards	Chair, Committee on Scholastic Standards
<u>Kirk Hallahan</u> <u>Planning</u>	<u>Chair, Committee on Strategic and Financial</u>
<u>James Madl</u>	<u>Chair, Committee on Teaching and Learning</u>
Philip Chapman*	Chair, Committee on University Programs
James Lindsay	Chair, University Curriculum Committee

OFFICERS OF FACULTY COUNCIL

C. W. Miller	Chair, Faculty Council
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F. Brent Reeves
Paul Kugrens

Vice Chair, Faculty Council
BOG Representative/Parliamentarian

NON-ELECTED NON-VOTING MEMBERS

Larry Edward Penley, Excused
Peter J. Nicholls
Anthony Frank
Technology
Linda Kuk
Marc Johnson
Nancy K. Hartley
Heather Hardy
Ajay Menon
D. Durnford for Neal Gallagher
A. A. Dyer
Rick Miranda
Lance Perryman

President

Provost/Academic Vice President
Vice President for Research and Information

Vice President for Student Affairs
Dean, College of Agricultural Sciences
Dean, College of Applied Human Sciences
Dean, College of Liberal Arts
Dean, College of Business
Dean, College of Engineering
Dean, College of Natural Resources
Dean, College of Natural Sciences

Dean, College of Veterinary Medicine and

Biomedical Sciences

Catherine Murray-Rust
Patrick Pellicane

Dean, University Libraries
Acting Dean, Graduate School