

PLEASE NOTE: Members, in the Microsoft Teams environment, should indicate their wish to speak by expressing their desire to speak “for” or “against” a motion, or to request clarification, in the chat feature. Guests should contact the Faculty Council Office by email prior to the meeting to discuss any contributions they have.

PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 315 Administration or by email, at least 24 hours before this meeting.

**AGENDA
Faculty Council Meeting
September 5, 2023 – 4:00pm – Microsoft Teams**

FACULTY COUNCIL AGENDA ITEMS:

I. FACULTY COUNCIL AGENDA – September 5, 2023

A. ANNOUNCEMENTS

- a. Next Faculty Council Meeting – October 3, 2023 – Microsoft Teams – 4:00pm
- b. Schedule of 2023-2024 Faculty Council Meeting Dates (p. 4)
- c. Faculty Council Membership for 2023-2024 (pp. 5-8)
- d. Faculty Council Standing Committee Membership for 2023-2024 (pp. 9-13)
- e. University Committees 2023-2024 (pp. 14-16)
- f. Parliamentary Motions – Quick Reference (p. 17)
- g. Parliamentary Motions – What They Mean (p. 18)
- h. HLC Accreditation Visit – September 18 & 19, 2023
- i. Faculty Success Open House – September 21, 2023, from 9:30am to 11:30am in the Lory Student Center (p. 19)
- j. President’s Fall Address – October 4, 2023 at 11:00am on the Oval
- k. Thematic Year – Year of Democracy 2023-2024
 - 1. [Thematic Year | Colorado State University \(colostate.edu\)](https://colostate.edu/thematic-year)
 - 2. Calendar of Events – Starts September 5th

B. MINUTES TO BE APPROVED

- a. Faculty Council Meeting – May 2, 2023 (pp. 20-41)

C. UNFINISHED BUSINESS

D. CONSENT AGENDA

- 1. Confirmation of Faculty Council Secretary

2. Confirmation of Faculty Council Professional Registered Parliamentarian
3. UCC Minutes – April 14 & 28, May 5, 2023 – UCC Minutes approved by Executive Committee on behalf of Faculty Council at meeting on May 9, 2023 (pp. 42-55)

E. ACTION ITEMS

1. Approval of Degree Candidates (p. 56)
2. Election – Faculty Representative to Faculty Council Standing Committees – Committee on Faculty Governance – Steve Reising, Chair (p. 57)
3. Election – Faculty Representative to the University Benefits Committee – Committee on Faculty Governance – Steve Reising, Chair (p. 58)
4. Proposed Revisions to the Graduate and Professional Bulletin: Admissions Requirements and Procedures, “Application: U.S. Citizens or Permanent Residents” – Committee on Scholarship, Research and Graduate Education – William Sanford, Chair (pp. 59-62)
5. Proposed Revisions to the Graduate and Professional Bulletin: Admissions Requirements and Procedures, “Application: International Students” – Committee on Scholarship, Research and Graduate Education – William Sanford, Chair (pp. 63-65)
6. Proposed Revisions to the Graduate and Professional Bulletin: Admissions Requirements and Procedures, “Access Admission Pathway” – Committee on Scholarship, Research and Graduate Education – William Sanford, Chair (pp. 66-67)
 - a. White Paper regarding proposed revisions to the Graduate and Professional Bulletin (pp. 68-71)
7. Academic Calendar Updates – Fall 2022-Summer 2024 (pp. 72-74)
8. Academic Calendar Updates – Fall 2024-Summer 2026 (pp. 75-78)

F. PRESIDENT’S REPORT – President Amy Parsons

- a. Update on Veterinary Teaching Hospital expansion – Dean Sue VandeWoude, College of Veterinary Medicine and Biomedical Sciences

G. REPORTS TO BE RECEIVED

1. University Benefits Committee Annual Report 2022-2023 (pp. 79-80)
2. Faculty Council Chair Report – Melinda Smith
3. Board of Governors Report – Andrew Norton (pp. 81-82)

H. DISCUSSION

1. CSU Strata Updates – Vice President for Technology Transfer
Richard Magid, CSU Strata (pp. 83-84)
2. CSU Health Network Presentation – Executive Director of CSU
Health Network Laurel Halsey (pp. 85-86)
3. HLC Accreditation Update – Vice Provost for Planning and
Effectiveness Laura Jensen

Faculty Council/Executive Committee Meeting Dates – 2023-2024

FACULTY COUNCIL/4:00pm

September 5, 2023 – Microsoft Teams

October 3, 2023 – Microsoft Teams

November 7, 2023 – Microsoft Teams

December 5, 2023 – Microsoft Teams

January 2024 – No FC meetings

February 6, 2024 – Location TBD

March 5, 2024 – Location TBD

April 2, 2024 – Location TBD

May 7, 2024 – Location TBD

EXECUTIVE COMMITTEE/3:00pm

(Microsoft Teams)

August 22, 2023

August 29, 2023

September 12, 2023

September 19, 2023

September 26, 2023

October 10, 2023

October 17, 2023

October 24, 2023

October 31, 2023

November 14, 2023

November 28, 2023

December 12, 2023

January 23, 2024

January 30, 2024

February 13, 2024

February 20, 2024

February 27, 2024

March 19, 2024

March 26, 2024

April 9, 2024

April 16, 2024

April 23, 2024

April 30, 2024

May 14, 2024

MEMBERSHIP OF THE FACULTY COUNCIL 2023-2024

Chair: Melinda Smith

Vice-Chair: Joseph DiVerdi

Executive Assistant: Amy Barkley

BOG Representative: Andrew Norton

Professional Registered Parliamentarian: Lola Fehr

ELECTED MEMBERS	REPRESENTING	TERM
Agricultural Sciences		
Stephen Kroll	Agricultural and Resource Economics	2025
Jennifer Martin	Animal Sciences	2024
Jane Stewart	Agricultural Biology	2024
Kelly Curl	Horticulture & Landscape Architecture	2025
Esten Mason	Soil and Crop Sciences	2026
Bradley Goetz	College-at-Large	2026
Andrew Norton	College-at-Large	2026
Health and Human Sciences		
Ruoh-Nan (Terry) Yan	Design and Merchandising	2024
Jennifer Richards	Health and Exercise Science	2025
TBD	Food Science and Human Nutrition	2025
Blake Naughton	Human Development and Family Studies	2026
Erin Arneson	Construction Management	2024
Aaron Eakman	Occupational Therapy	2026
Sharon Anderson	School of Education	2024
Elizabeth Kiehne	School of Social Work	2025
Brian Butki	College-at-Large	2024
Business		
Nate Nguyen	Accounting	2026
John Hoxmeier	Computer Information Systems	2024
Bharadwaj Kannan	Finance and Real Estate	2025
Rob Mitchell	Management	2024
Jonathan Zhang	Marketing	2026
Engineering		
Peter Jan van Leeuwen	Atmospheric Science	2024
Ashok Prasad	Chemical and Biological Engineering	2025
Hussam Mahmoud	Civil and Environmental Engineering	2024
Steven Reising	Electrical and Computer Engineering	2025
Soheil Fatehiboroujeni	Mechanical Engineering	2026
Thomas Bradley	Systems Engineering	2026
Sybil Sharvelle	College-at-Large	2026
Pinar Omur-Ozbek	College-at-Large	2026

Liberal Arts

Mary Van Buren	Anthropology & Geography	2026
Marius Lehene	Art & Art History	2025
(substituting for Mary-Ann Kokoska, Fall 2023)		
Mark Saunders	Communication Studies	2025
Anders Fremstad	Economics	2024
Genesea Carter	English	2026
Maricela DeMirjyn	Ethnic Studies	2025
John Slater	Languages, Literatures, and Cultures	2025
Tracy Brady	History	2026
Marilee Long	Journalism and Media Communication	2025
Madeline Harvey	Music, Theatre, and Dance	2025
Andre Archie	Philosophy	2025
Marni Berg	Political Science	2024
Laura Raynolds	Sociology	2025
Alexandra Bernasek	College-at-Large	2026
Antonio Pedros-Gascon	College-at-Large	2025
Emily Morgan	College-at-Large	2026
Lisa Langstraat	College-at-Large	2024
Allison Goar	College-at-Large	2024
Abigail Shupe	College-at-Large	2024
Sanam Emami	College-at-Large	2026
Fabiola Ehlers-Zavala	College-at-Large	2026
Mohammed Hirchi	College-at-Large	2026

Natural Resources

Randall Boone	Ecosystem Science and Sustainability	2026
Camille Stevens-Rumann	Forest and Rangeland Stewardship	2024
(substituting for Chad Hoffman, Fall 2023)		
Yoichiro Kanno	Fish, Wildlife, & Conservation Biology	2024
William Sanford	Geosciences	2026
Alan Bright	Human Dimensions of Natural Resources	2026

Natural Sciences

Olve Peersen	Biochemistry & Molecular Biology	2025
Mike Antolin	Biology	2024
TBD	Chemistry	2023
Craig Partridge	Computer Science	2026
Emily Hardegree-Ullman	Physics	2024
Silvia Canetto	Psychology	2025
Ander Wilson	Statistics	2025
Steve Benoit	Mathematics	2026
Alan Van Orden	College-at-Large	2026
James Liu	College-at-Large	2026
Kim Henry	College-at-Large	2026

Veterinary Medicine & Biomedical Sciences

DN Rao Veermachaneni	Biomedical Sciences	2025
Shari Lanning	Clinical Sciences	2025
TBD	Environmental & Radiological Health Sciences	2023
Tony Schountz	Microbiology, Immunology and Pathology	2024
TBD	College-at-Large	2025
(substituting for Katriana Popichak, Fall 2023)		
Fiona Hollinshead	College-at-Large	2025
Doreene Hyatt	College-at-Large	2024
Tara Nordgren	College-at-Large	2025
Del Leary	College-at-Large	2026
Dan Regan	College-at-Large	2026
Zaid Abdo	College-at-Large	2025
Brian Geiss	College-at-Large	2025
Jennifer Rawlinson	College-at-Large	2026

University Libraries

Christine Pawliuk	Libraries	2025
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Ex Officio Voting Members

Melinda Smith	Chair, Faculty Council/Executive Committee	2024
Joseph DiVerdi	Vice Chair, Faculty Council	2024
Andrew Norton	BOG Faculty Representative	2024
Steve Reising, Chair	Committee on Faculty Governance	2024
Gregg Griffenhagen, Chair	Committee on Information Technology	2024
Shane Kanatous, Chair	Committee on Intercollegiate Athletics	2024
Jerry Magloughlin, Chair	Committee on Libraries	2024
Ryan Brooks, Chair	Committee on Non-Tenure Track Faculty	2024
Jennifer Martin, Chair	Committee on Responsibilities and Standing of Academic Faculty	2024
William Sanford, Chair	Committee on Scholarship, Research, and Graduate Education	2024
Alan Kennan, Chair	Committee on Scholastic Standards	2024
Gamze Cavdar, Chair	Committee on Strategic and Financial Planning	2024
Lumina Albert, Chair	Committee on Teaching and Learning	2024
Cayla Bellamy, Co-Chair	Committee on Teaching and Learning	2024
TBD, Chair	Committee on University Programs	2024
Brad Goetz, Chair	University Curriculum Committee	2024
Karen Thorsett-Hill	Committee on Non-Tenure Track Faculty	2026
Thomas Conway	Committee on Non-Tenure Track Faculty	2024
Sean Bryan	Committee on Non-Tenure Track Faculty	2025
Ann Hess	Committee on Non-Tenure Track Faculty	2025
Jennifer Reinke	Committee on Non-Tenure Track Faculty	2025
Scott Wiebensohn	Committee on Non-Tenure Track Faculty	2025
Olivia Arnold	Committee on Non-Tenure Track Faculty	2025

Ex Officio Non-Voting Members

Amy Parsons	President
Rico Munn	Chief of Staff
Jan Nerger	Interim Provost
Derek Dictson	Vice President for Advancement
Kathay Rennels	Interim Vice President for Engagement & Extension
TBD	Vice President for Enrollment and Access
TBD	Vice President for Equity, Equal Opportunity & Title IX
Susan James	Vice Provost for Faculty Affairs
Eric Ray	Vice President for Human Resources
Kauline Cipriani	Vice President for Inclusive Excellence
Brandon Bernier	Vice President for Information Technology
Kathleen Fairfax	Vice Provost for International Affairs
Laura Jensen	Vice Provost for Planning and Effectiveness
Christa Johnson	Interim Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Tom Siller	Interim Vice Provost for Undergraduate Affairs
Kyle Henley	Vice President for University Marketing & Communications
Brendan Hanlon	Vice President for University Operations
James Pritchett	Dean, College of Agricultural Sciences
Beth Walker	Dean, College of Business
Ken Reardon	Interim Dean, College of Engineering
Lise Youngblade	Dean, College of Health and Human Sciences
Colleen Webb	Dean, Graduate School
Ben Withers	Dean, College of Liberal Arts
Karen Estlund	Dean, Libraries
Simon Tavener	Interim Dean, College of Natural Sciences
Susan VandeWoude	Dean, College of Vet. Medicine & Biomedical Sciences
A. Alonso Aguirre	Dean, Warner College of Natural Resources
Matt Klein	Chair, Administrative Professional Council

FACULTY COUNCIL STANDING /ADVISORY COMMITTEES

July 1, 2023 – June 30, 2024
(three-year terms unless otherwise indicated)

Executive Committee (one-year terms)

Chair	Melinda Smith	2024
Vice-Chair	Joseph DiVerdi	2024
Agricultural Sciences	Jennifer Martin	2024
Health and Human Sciences	Sharon Anderson	2024
Business	Rob Mitchell	2024
Engineering	Sybil Sharvelle	2024
Liberal Arts	Antonio Pedros-Gascon	2024
Natural Resources	William Sanford (Fall 2023)	2024
Natural Sciences	Michael Antolin	2024
Veterinary Medicine and Biomedical Sciences	TBD	2024
	(substituting for Katriana Popichak, Fall 2023)	
University Libraries	Christine Pawliuk	2024
Faculty Representative to BOG	Andrew Norton	2024
Immediate Past Faculty Council Chair (<i>ex officio</i>)	Sue Doe	
Office of the Provost (<i>ex officio</i>)	Jan Nerger, Interim Provost	
Staff Support	Amy Barkley, Executive Assistant	

Committee on Faculty Governance

Agricultural Sciences	Sastry Jayanty	2026
Health and Human Sciences	Brett Brown	2026
Business	Gina Slejko	2025
Engineering	Steven Reising, Chair	2025
Liberal Arts	Leif Sorenson	2024
	(substituting for Doug Cloud, Fall 2023)	
Natural Resources	Troy Ocheltree	2025
Natural Sciences	Anne Cleary	2026
Veterinary Medicine and Biomedical Sciences	TBD	2024
	(TBD substituting for Claudia Gentry-Weeks for Fall 2023)	
University Libraries	Michelle Wilde	2024
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Information Technology

Agricultural Sciences	Ryan Brooks	2025
Health and Human Sciences	Tobin Lopes	2025
Business	James Stekelberg	2025
Engineering	Sudeep Pasricha	2025
Liberal Arts	Leisl Carr Childers	2025
Natural Resources	Jerry Magloughlin	2026
Natural Sciences	Robert Paton	2025
Veterinary Medicine and Biomedical Sciences	Gregg Griffenhagen, Chair	2025
University Libraries	Lori Oling	2025

Student Representative (Undergraduate)	TBD	2024
Student Representative (Graduate)	TBD	2024
Office of Vice President for Information Technology (<i>ex officio</i>)	Brandon Bernier, Vice President for Information Technology	
The Institute for Teaching and Learning (<i>ex officio</i>)	Sue Doe	
Associate Vice President for Research (<i>ex officio</i>)	Christa Johnson	
College IT Advisory Council (CITAC) (<i>ex officio</i>)	Richard Nelsen	
Administrative Professional Council (<i>ex officio</i>)	Ross Madden	
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Intercollegiate Athletics

Agricultural Sciences	Michael Wilkins	2025
Health and Human Sciences	Raoul Reiser	2025
Business	Hilla Skiba	2026
Engineering	Azer Yalin	2026
Liberal Arts	John Slater	2025
Natural Resources	Kevin Crooks	2025
Natural Sciences	Shane Kanatous, Chair	2026
Veterinary Medicine and Biomedical Sciences	Quint Winger	2024
University Libraries	Richard Todd	2026
Student Representative (Undergraduate)	TBD	2024
Student Representative (Graduate)	TBD	2024
Faculty Representative to Athletics (<i>ex officio</i>)	Kyle Saunders	
Director of Intercollegiate Athletics (<i>ex officio</i>)	Joe Parker	
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Libraries

Agricultural Sciences	Franck Dayan	2024
Health and Human Sciences	Mohammed Mehany	2026
Business	Jon Clark	2026
Engineering	Marie Vans	2025
Liberal Arts	Sasha Steensen	2026
Natural Resources	Jerry Magloughlin, Chair	2025
Natural Sciences	Michael Thomas	2025
Veterinary Medicine and Biomedical Sciences	Noreen Reist	2024
University Libraries	Randyn Heisserer-Miller	2025
Student Representative (Undergraduate)	TBD	2024
Student Representative (Graduate)	TBD	2024
Dean, Libraries (<i>ex officio</i>)	Karen Estlund	
Office of Vice President for Research (<i>ex officio</i>)	David Paterson	
Staff Support - Assistant to the Dean of Libraries	Lani Williams	
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Responsibilities and Standing of Academic Faculty

Agricultural Sciences	Jennifer Martin, Chair	2024
Health and Human Sciences	Aga Burzynska	2026

	(substituting for Gloria Luong, Fall 2023)	
Business	Bharadwaj Kannan	2026
Engineering	Chris Weinberger	2025
Liberal Arts	Blythe LaGasse	2025
Natural Resources	Tony Cheng	2026
Natural Sciences	Richard Eykholt	2026
Veterinary Medicine and Biomedical Sciences	Carolina Mehaffy	2025
University Libraries	Mark Shelstad	2024
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Scholarship, Research, and Graduate Education

Agricultural Sciences	Pablo Pinedo	2025
Health and Human Sciences	Kimberly Cox-York	2025
Business	Rob Schonlau	2026
Engineering	Reza Nazemi	2026
Liberal Arts	Dawn Grapes	2024
Natural Resources	William Sanford, Chair	2026
Natural Sciences	TBD	2024
Veterinary Medicine and Biomedical Sciences	Seonil Kim	2024
University Libraries	Rachelle Ramer	2025
Student Representative (Graduate)	TBD	2024
Dean - Graduate School (<i>ex officio</i>)	Colleen Webb	
Staff Support - Assistant to Dean, Graduate School	Ludy Avalos	
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Scholastic Standards

Agricultural Sciences	Jason Ahola	2025
Health and Human Sciences	Tobin Lopes	2025
Business	TBD	2025
Engineering	Steve Simske	2024
Liberal Arts	Eirik Lang Harris	2026
Natural Resources	Sean Gallen	2025
Natural Sciences	Alan Kennan, Chair	2024
Veterinary Medicine and Biomedical Sciences	Kristy Dowers	2025
University Libraries	Scott Wiebensohn	2025
Office of the Provost (<i>ex officio</i>)	Sean Wernert-Eighmy	
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Non-Tenure Track Faculty

Health and Human Sciences	Jennifer Reinke	2025
Agricultural Sciences	Ryan Brooks, Chair	2025
Business	TBD	2026
Engineering	Karen Thorsett-Hill	2026
Liberal Arts	Thomas Conway	2024
Libraries	Scott Wiebensohn	2025
Natural Resources	Sean Bryan	2025

Natural Sciences	Ann Hess	2025
Veterinary Medicine and Biomedical Sciences	Olivia Arnold	2025
Student Representative (Undergraduate)	TBD	2024
Student Representative (Graduate)	TBD	2024
Tenure Stream Faculty – Liberal Arts	Mary Van Buren	2026
Tenure Stream Faculty – TBD	TBD	2023
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Strategic and Financial Planning

Agricultural Sciences	Geoff Morris	2024
Health and Human Sciences	James Graham	2025
Business	Rob Schwebach	2024
Engineering	Edwin Chong	2026
Liberal Arts	Gamze Cavdar, Chair	2024
Natural Resources	Lina Xiong	2026
Natural Sciences	TBD	2025
Veterinary Medicine and Biomedical Sciences	Felix Duerr	2025
University Libraries	Jocelyn Boice	2026
Student Representative (Undergraduate)	TBD	2024
Student Representative (Graduate)	TBD	2024
Office of the Provost (<i>ex officio</i>)	Laura Jensen, Associate Provost	
VP for University Operations (<i>ex officio</i>)	Angela Nielsen (for Brendan Hanlon)	
College Dean Representative (<i>ex officio</i>)	Benjamin Withers	
Non-Tenure Track Faculty Representative	Ryan Brooks	
Administrative Professional Council Chair (<i>ex officio</i> voting)	Matt Klein	
Classified Personnel Chair (<i>ex officio</i>)	Jim Abraham	
Faculty Council Chair (<i>ex officio</i>)	Melinda Smith	

Committee on Teaching and Learning

Agricultural Sciences	Shawn Archibeque	2025
Health and Human Sciences	Matthew Moulton	2026
Business	Lumina Albert, Chair	2024
Engineering	Dan Baker	2025
Liberal Arts	Cayla Bellamy, Co-Chair	2024
Natural Resources	Robin Rothfeder	2025
Natural Sciences	Jess Ellis Hagman	2025
Veterinary Medicine and Biomedical Sciences	John Michael	2026
University Libraries	Kristy Lueshen	2025
Student Representative (Undergraduate)	TBD	2024
Student Representative (Graduate)	TBD	2024
VP for Student Affairs Office (<i>ex officio</i>)	Jody Donovan, Assoc. Dean for Students	
Office of the Provost/ The Institute for Learning and Teaching	Susan James, Vice Provost, Faculty Affairs and Sue Doe, Director, TILT	
Office of the Registrar (<i>ex officio</i>)	Kate Risseill (representing D. Tobiassen Baitinger), Associate Registrar	

Faculty Council Chair (*ex officio*)

Melinda Smith

Committee on University Programs

Agricultural Sciences	Thomas Borch	2024
Health and Human Sciences	Laurie Carlson	2024
Business	Tian Wang	2024
Engineering	Peter Jan van Leeuwen	2024
Liberal Arts	Fabiola Ehlers-Zavala	2026
Natural Resources	TBD	2024
Natural Sciences	TBD	2023
Veterinary Medicine and Biomedical Sciences	Sarah Raabis	2025
University Libraries	Khaleedah Thomas	2025
Student Representative (Undergraduate)	TBD	2024
Student Representative (Graduate)	TBD	2024
Office Vice President for Research (<i>ex officio</i>)	Dinaida Egan	
Staff Support	TBD - Office of the VPR- CIOSU Record Keeping	

Faculty Council Chair (*ex officio*)

Melinda Smith

University Curriculum Committee

Agricultural Sciences	Bradley Goetz, Chair	2026
Health and Human Sciences	Brian Tracy	2024
Business	TBD	2024
Engineering	Brad Reisfeld	2024
Liberal Arts	Diane Margolf	2026
Natural Resources	Seth Davis	2025
Natural Sciences	Martin Gelfand	2025
Veterinary Medicine and Biomedical Sciences	Doreene Hyatt	2026
University Libraries	Kristy Nowak	2024
Student Representative (Undergraduate)	TBD	2024
Student Representative (Graduate)	TBD	2024
Office of the Provost (<i>ex officio</i>)	Andrea Duffy	
Staff Support - Curriculum and Catalog	Shelly Ellerby & Erin Niswender	
Office of the Registrar	Susan Horan (representing D. Tobiassen Baitinger)	

Faculty Council Chair (*ex officio*)

Melinda Smith

APPOINTED ACADEMIC FACULTY REPRESENTATIVES
UNIVERSITY COMMITTEES
(3 years if not specified by Committee)

Committee Administrative Professional Council	Contact Person Matt Klein, Chair	Appointee/Representative Melinda Smith, Chair, FC	Term 2024
Advisory Committee on Academic Affairs (ACUA)	Thomas Siller, Interim Vice Provost for Undergraduate Affairs	Joseph DiVerdi, Vice Chair, FC	2024
Benefits Committee (4-year terms)	Trish Torrez, Chair Linn Barrett – Secretary Janet Meine – Advancement Tanya Buchan - TILT	Academic Faculty Members: Helen Bauer – Libraries Kimberly Henry – CLA Amanda Wright – CHHS John Elder -- Business	2024 2024 2026 2026
Board of Governors Award for Excellence in Undergraduate Education	Thomas Siller, Interim Vice Provost Undergraduate Affairs	Melinda Smith, Chair, FC Representative - CoTL	2024
Campus Safety Advisory Committee	Rico Munn, Chief of Staff ASCSU President		
Classified Personnel Council	Jim Abraham, Chair	Melinda Smith, Chair, FC	2024
Classified Personnel Council Outstanding Achievement Award	Jim Abraham, Chair	Melinda Smith, Chair, FC	2024
Commitment to Campus Advisory Committee Contact email: c2c@colostate.edu	Tammy Hunt, Office of Policy and Compliance	Melinda Smith, Chair, FC	2024
Council of Deans	Janice Nerger – Interim Provost/ Executive Vice President	Melinda Smith, Chair, FC (voting member) Chair, CoSFP (non-voting)	2024
Discipline Panel	Michael Katz, Director Student Resolution Center		

Employee Appreciation Board	Erin Mercurio, President Publina Meldrum, Vice President	Joseph DiVerdi, Vice Chair, FC	2024
Executive Leadership Team	Amy Parsons, President	Melinda Smith, Chair, FC	2024
Honorary Degree Committee	Derek Dictson, VP University Advancement Melinda Smith, Chair, FC	UDTS – TBD UDS – TBD CoSRGE Representative – TBD Dean Representative Sue James, VP of Faculty Affairs Colleen Webb, Dean, Graduate School	2024 2024 2024 2024
Information Technology Executive Committee	David Patterson, Office of Vice President for Research	Edwin Chong, Director Anura Jayasumana, Vice Director	
Parking Services Committee (2-year terms)	David Bradford, Director Parking and Transportation Services	Melinda Smith, Chair, FC Faculty Representative -- TBD	2024
Physical Development Committee	Jessica Kramer, Facilities Management	Melinda Smith, Chair, FC	2024
President's Council for Gender Equity on the Faculty (CoGen)	Jimena Sagas, Co-Chair Jessica Metcalf, Co-Chair	Academic Faculty Members: Lumina Albert, Business Katie McShane, Liberal Arts Liba Pejchar, Natural Resources Noa Roman-Muniz, At-Large Silvia Sara Canetto, At-Large	
President's Native American Advisory Council	Susan James, Vice Provost for Faculty Affairs	Academic Faculty Members: Ricki Ginsberg, English Jamie Folsom, Journalism & Media Communications Roe Bubar, Ethnic Studies Doreen E. Martinez, Ethnic Studies Lindsey Schneider, Ethnic Studies	
President's Sustainability Commission	Carol Dollard, Co-Chair Tonie Miyamoto, Co-Chair	Sybil Sharvelle, Faculty Council Academic Faculty Members: Matt Wallenstein, Ag. Sciences Grace Wright, Business Mark Ritschard, Engineering Rodolfo Valdes Vasquez, CHHS Ryan Scott, Liberal Arts Joe von Fischer, Natural Sciences Colleen Duncan, CVMBS Dan McGrath, Natural Resources	2024

**University Policy Review
Committee**Tammy Hunt, Office of Policy and
Compliance

Academic Faculty Members:

Jon Clark, Business

2024

Carole Makela, School of Education

2024

Parliamentary Motions—Quick Reference

These are the thirteen ranking motions. When any motion on the list is pending, no motion of a lower rank is in order. Main motions are the lowest in order and may be made only when no other business is pending.

The five motions at the top of the chart are *Privileged Motions* that do not relate to pending business, but relate to special matters of immediate and overriding importance and are allowed to interrupt the consideration of anything else.

Motions below the blank line are *Subsidiary Motions* and assist the assembly in treating or disposing of a main motion.

Name of Motion	Requires Second	Debatable	Amendable	Vote Required for Adoption
Fix the Time to Which to Adjourn	Yes	No	Yes	Majority
Adjourn	Yes	No	No	Majority
Recess	Yes	No	Yes	Majority
Raise a Question of Privilege	No	No	No	Chair Decides
Call for Orders of the Day	No	No	No	Chair Decides
Lay on the Table	Yes	No	No	Majority
Previous Question	Yes	No	No	Two-thirds
Limit or Extend Limits of Debate	Yes	No	Yes	Two-thirds
Postpone to a Certain Time	Yes	Yes	Yes	Majority
Commit (Refer to another group)	Yes	Yes	Yes	Majority
Amend	Yes	Yes	Yes	Majority
Postpone Indefinitely	Yes	Yes	No	Majority
Main Motion	Yes	Yes	Yes	Majority

Interrupting Incidental Motions

These motions require immediate recognition by the Chair, who interrupts a speaker, if necessary.

- Request for Information
- Parliamentary Inquiry
- Point of Order
- Division of the Assembly
- Appeal from a Decision of the Chair

Non-interrupting Incidental Motions

- Division of a Question
- Suspend the Rules

Motions Bringing a Question Again Before the Assembly

- Take from the Table
- Rescind/amend Something Previously Adopted
- Discharge a Committee
- Reconsider

PARLIAMENTARY MOTIONS - WHAT THEY MEAN

1. Fix the Time to adjourn - purpose is to set the time (and /or place) for another meeting to continue business of the session. It has no effect on when the present meeting will adjourn.
2. Adjourn - means to close the meeting. A privileged motion to adjourn is to close the meeting immediately. It is not a privileged motion if qualified in any way, as to adjourn at, or to, a future time.
3. Suspend the Rules - generally used to permit the assembly to do something which would violate its general rules (except bylaws) such as changing agenda order or considering an item not on the agenda.
4. Lay on the Table - enables the assembly to lay the pending question aside temporarily when something more urgent has arisen. Its effect is to halt consideration of a question immediately, without debate.
5. Previous Question - the motion used to bring the assembly to an immediate vote on one or more pending questions. It is used to immediately close debate and prevents the making of subsidiary motions except to lay on the table.
6. Limit or Extend Debate - one of two motions the assembly can use to exercise special control over debate on a pending question. It can be used to reduce the number or length of speeches, or to require an end to debate at a particular time. It can also be used to increase the time available to speakers or to the deliberation on the question.
7. Postpone to a Certain Time (definitely) - a motion to defer discussion of a pending question to a definite day, meeting, hour, or until after a certain event. This motion can be used regardless of how much debate there has been on the motion it proposes to postpone.
8. Commit or Refer to Committee - this is generally used to send a pending question to a committee so that the question may be investigated, providing the assembly with more information or a recommendation, or to put the motion into better form (in clearer or better wording) for the assembly to consider.
9. Amend - a motion to modify the wording--and to some extent the meaning -- of a pending question before the assembly. A pending motion may be modified by adding or deleting words and phrases, or by a combination of these--i.e., to strike out some words and insert others. It can also be used to substitute one paragraph or the entire text of a resolution or main motion. Amendments must be germane to the main motion.
10. Postpone Indefinitely - a motion which means the assembly declines to take a position on the main question. Its adoption kills the main motion and avoids a direct vote on the question.
11. Main motion - the motion which brings any general matter of business before the assembly. Any formal proposal.
12. Reconsider - enables a majority in an assembly to bring back for further consideration a motion which has already been voted on. Complex rules.
13. Rescind or Amend - motions which enable an assembly to change and action previously taken. An entire motion or any part of it may be rescinded or amended.

Join us!

FACULTY SUCCESS OPEN HOUSE

THURSDAY, SEPT. 21 FROM 9:30-11:30 AM
NEVER NO SUMMER ROOM, LORY STUDENT CENTER

Learn about CSU's ongoing Faculty Success efforts,
network with other faculty, and connect with
university resources!

- 9:30-9:45 Opening remarks from Sue James (Vice Provost for Faculty Affairs) on workload equity
- 10:30-10:45 Updates on Faculty Success initiatives from Ruth Hufbauer (Faculty Success PI)

***All faculty members are invited! Refreshments
provided! We hope to see you there!***

For more information, visit facultysuccess.colostate.edu.



FACULTY SUCCESS
COLORADO STATE UNIVERSITY



To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, e-mail immediately to Amy Barkley.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
Faculty Council Meeting
May 2, 2023 – 4:00pm – TILT 221/Microsoft Teams

CALL TO ORDER

Chair Sue Doe called the meeting to order at 4:03 p.m.

Chair Doe: Welcomed members to the final Faculty Council meeting of the year, and final meeting of term as Chair of Faculty Council.

Chair Doe: Reminded members that the meeting will be recorded to ensure accuracy of the minutes, and that this is a public meeting that is accessible by everyone, including media.

FACULTY COUNCIL AGENDA ITEMS:

I. FACULTY COUNCIL AGENDA – May 2, 2023

A. ANNOUNCEMENTS

- a. Next Faculty Council Meeting – September 5, 2023 – Location TBD – 4:00pm

Chair Doe: The next Faculty Council meeting will be on September 5th, with Melinda Smith as the new chair. Joseph DiVerdi will be the new vice chair, and Andrew Norton will return as the Board of Governors Representative.

- b. Harry Rosenberg Award – Announcement of Winner

Chair Doe: We have our annual Harry Rosenberg Award. This award is intended to recognize one (1) person each year who has provided exceptional service to Faculty Council. We have a new winner for this year that was nominated from the rank and letters of support were submitted. This year's award winner is Steve Reising. Congratulated Reising. A plaque is coming, and there is also a small cash award. Thanked Reising for his service to Faculty Council over many years.

Faculty Council members congratulated Reising.

Chair Doe: Would like to also recognize Lola Fehr, our parliamentarian. Fehr has been doing this work for over a dozen years and serves as the parliamentarian for a number of different organizations. Fehr also had an entire career as a nurse, served as chair of the CU Nursing Alumni Association and is being recognized by the University of Colorado in June for lifetime service. We wanted to recognize Fehr as well for her service to Faculty Council over many years. Thanked Fehr. We have a plaque coming as well. Presented Fehr with a card.

Faculty Council members expressed appreciation for Fehr.

Chair Doe: Directed members' attention to Norton to introduce our Board of Governors Representatives that are present today.

Andrew Norton: At every Faculty Council meeting this semester, we have had a few Board of Governors members come and introduce themselves so we can get to know them a little better and they can sit in on the meeting. Introduced Governor Louis Martin. Asked Governor Martin to introduce himself and talk about interest in serving on the Board of Governors:

Governor Louis Martin: Thanked Norton. Expressed appreciation for the invitation. Have been serving on the Board of Governors for about a year. Was a student at Texas A&M University and received a bachelor's and master's in animal science. Worked as a staff member there for eighteen (18) years before moving to Colorado. Education and agriculture are strong passions. Currently operate a business called Round River Resource Management, which is a land and livestock management company. We manage over 75,000 acres and run over 3,000 head of cattle. We also have an intensive apprenticeship, which allows young people to have access to land and get involved with agriculture and agriculture management. Asked if there were any questions from the members.

Norton: Hearing no questions, thanked Governor Martin. Introduced Governor John Fischer. Asked Governor Fischer to discuss background and what excites him about serving on the Board of Governors.

Governor John Fischer: Thanked Norton. Think education opens up worlds to people. Have been involved with education for most of life. Have been on boards at various levels, including higher education. Find a lot of satisfaction in contributing in some fashion to improving education. Education is the key to the kingdom and there are a lot of people who need keys to the kingdom.

Norton: Thanked Governor Fischer. Introduced Governor Ray Baker and asked same question. Requested Governor Baker introduce themselves and discuss interest in higher education and what they enjoy about being on the Board of Governors.

Governor Ray Baker: Thanked Norton. Expressed agreement with Governor Fischer about belief in the future and where we are with education and where it can take us. Had agreed to give community service to education and served on the Commission of Higher Education for many years. Know the Board of Governors and the institution fairly well through the work on the Commission of Higher Education. Have a tremendous regard for CSU, its mission, and its history in Colorado, as well as the leadership and entire faculty.

Norton: Thanked Governors Martin, Fischer, and Baker for being here.

Chair Doe: Thanked the Governors for being here and introducing themselves. Expressed appreciation for their willingness to attend and watch our proceedings.

B. MINUTES TO BE APPROVED

1. Faculty Council Meeting – April 4, 2023

Chair Doe: Asked if there were any corrections or concerns regarding the Faculty Council minutes from April 4th.

Hearing none, minutes approved by unanimous consent.

C. UNFINISHED BUSINESS

D. CONSENT AGENDA

1. UCC Minutes – March 31 & April 7, 2023

Chair Doe: Asked if there was anything to be pulled for further consideration from the University Curriculum Committee minutes as seen in the agenda packet.

Hearing none, University Curriculum Committee minutes approved by unanimous consent.

E. ACTION ITEMS

1. Election – Faculty Representatives to Faculty Council Standing Committees – Committee on Faculty Governance – Steve Reising, Chair

Steve Reising: Thanked everyone for the Harry Rosenberg Award.

Reising: On behalf of the Committee on Faculty Governance, move to approve the election of the academic faculty nominees to Faculty Council standing committee positions as seen in the agenda packet.

Chair Doe: Thanked Reising. Asked if there was any discussion of the nominees. Hearing none, requested a vote of hands in the room, as well as a vote in the virtual environment in the chat using Microsoft Forms.

Motion approved.

2. Election – Faculty Representatives to the Academic Misconduct Review Committee – Committee on Faculty Governance – Steve Reising, Chair

Reising: On behalf of the Committee on Faculty Governance, move the election of the academic faculty nominees to the Student Conduct Appeal Committee. Indicated that there are several other positions available in case others are willing to serve. There are normally ten (10) faculty on this committee, and they participate in appeals hearings.

Chair Doe: Thanked Reising. Asked if there was any discussion of these nominees. Hearing none, requested a voice vote for those in person and a vote in the chat for the Teams environment using Microsoft Forms.

Motion approved.

Chair Doe: This is a very important committee. It is often difficult for the Committee on Faculty Governance to find people willing to serve, so we want to make a special note of this group's willingness to step up. Thanked Reising for putting forward these names.

3. Proposed Revisions to Sections C.2.1.2, C.2.6 & C.2.7 of the Academic Faculty and Administrative Professional Manual – Committee on Faculty Governance – Steve Reising, Chair

Chair Doe: Our third item are some Code changes. Reminded members that these were sent two (2) weeks ahead of time. Expressed hope that everyone had time to review.

Reising: On behalf of the Committee on Faculty Governance, move to approve the proposed revisions to Sections C.2.1.2, C.2.6, and C.2.7 of the Manual as seen in the agenda packet.

Reising: Expressed appreciation to the Shared Governance Task Force. This is based on an earlier revision that went forward in spring 2021 and was rejected by the Office of General Counsel. It was rejected because it included a rationale for shared governance in the Preface, which they argued would apply to administrative professionals as well as faculty. With these new revisions, including for the next motion, we backed off of the Preface, and instead included shared governance front and center in the section around powers and responsibilities, seen in Section C.2.1.2. We also added language indicating that as part of the duties of officers, including deans of the colleges, would “adhere to principles of shared governance” as seen in the proposed revisions. The same thing is applied to department heads and department chairs. It states that shared governance should be implemented in all the responsibilities and adding contributions to and facilitating shared governance.

Antonio Pedros-Gascon: Curious as to whether there is no aspiration or willingness to have administrative professionals included in shared governance. It should be the aspiration of this institution to also hear our colleagues who are in those positions.

Reising: Shared governance does include administrative professionals. What we decided to do is take this step by step, and we can talk about the Preface next year. We wanted to get these revisions through and into the Manual so that shared governance is more front and center and more explicitly stated than it has been in the past. It does not preclude an additional amendment in the future, and we will continue to consider this in the Committee on Faculty Governance as advised by the Faculty Council officers and any other task forces that are convened.

Chair Doe: Thanked Reising. Hear Pedros-Gascon's concern loud and clear. We want to indicate our support for administrative professionals and them having a clear voice in shared governance. The question is how to do that and what approach we might take to accomplish that.

Vice Provost Susan James: Directed Reising's attention to a revision on page 46 of the agenda packet. The portion that is crossed out is about the term “department heads.” Wondering about the rationale for this edit.

Reising: Indicated that this revision is part of the next motion but will explain. We decided to make this strikeout because it is referred to in Section B.

Vice Provost James: Thanked Reising. Have been asked before what the differences between “department chair” and “department head” are, and in the Manual, there is no difference.

Reising: The task force determined that this was a duplication and was not necessary.

Chair Doe: Thanked Reising. Asked if there was any further discussion. Hearing none, requested a vote of hands in the room and a vote in the chat in the Teams room using Microsoft Forms.

Motion approved. Will be sent to the Office of General Counsel for review.

4. Proposed Revisions to Sections C.2.4.1.1 and C.2.4.2.1 of the Academic Faculty and Administrative Professional Manual – Committee on Faculty Governance – Steve Reising, Chair

Reising: On behalf of the Committee on Faculty Governance, move to approve the proposed revisions to Sections C.2.4.1.1 and C.2.4.2.1 of the Manual regarding college codes and department codes.

Reising: This is again adding shared governance front and center. It adds recognition of shared governance as one of the bullet points required to be included in college codes and departmental codes. Noted that the Vice Provost for Faculty Affairs reviews all departmental code revisions. We have fifty-four (54) departments on campus plus the Libraries, so this would apply to everyone.

Chair Doe: Thanked Reising. Asked if there were any questions.

Scott Wiebensohn: Knowing the other motion was rejected, wondering whether these revisions were also presented and rejected in 2021, or if this is supplemental to those previous revisions.

Reising: We presented those changes as one (1) bulk motion. The reason the changes were rejected, as explained by the Office of General Counsel, was that the Preface would change. Would be happy to share those previous revisions. They are public record and can be found in the materials from those meetings in spring 2021 as well. Expressed appreciation again for the Shared Governance Task Force. Members included Norton, Jennifer Martin, Mary Van Buren, and Carole Makela. Expressed appreciation to Chair Doe for reconvening the task force to help make this happen.

Chair Doe: Thanked Reising. Asked if there were any other questions. Hearing none, requested a vote by hands in the physical room and a vote in the chat for the Teams environment using Microsoft Forms.

Motion approved. Will be sent to the Office of General Counsel for review.

5. Proposed Revisions to the Graduate and Professional Bulletin:
Admissions Requirements and Procedures, “Accelerated Master’s
Degree Programs” – Committee on Scholarship, Research and Graduate
Education – William Sanford, Chair

William Sanford: On behalf of the Committee on Scholarship, Research and Graduate Education, move that Faculty Council adopt the following revisions to the section regarding Admissions Requirements and Procedures for the Accelerated Master’s Degree Programs in the Graduate and Professional Bulletin to be effective upon Faculty Council adoption.

Chair Doe: Indicated that Dean Colleen Webb is also on the call in the event there are questions. Asked if there were any questions from the membership.

Sanford: Clarified that these revisions are just to clarify procedure that is already going on. This states that for the accelerated master’s programs and continuous enrollment, once a student finishes their undergraduate degree, they need to go directly into the graduate program and have to register for that first semester because they need to maintain at least a 3.0 GPA.

Chair Doe: Thanked Sanford. Asked if there were any further questions. Hearing none, requested a vote by hands in the physical room and a vote in the chat in the Teams environment using Microsoft Forms.

Motion approved.

6. Motion Regarding Adjustments to Planned Leave – Committee on
Teaching and Learning – Shawn Archibeque, Co-Chair

Shawn Archibeque: The Committee on Teaching and Learning moves to modify the planned leave language. The changes proposed include extending the planned leave from two (2) to three (3) semesters, allow for second bachelor students to also be eligible for planned leave, and extending the deadline for planned leave from noon the Thursday before classes to 11:59pm on the Sunday before classes. The rationale for all of these changes is to increase accessibility to this policy.

Chair Doe: Thanked Archibeque. Asked if there were any questions from the membership. Hearing none, requested a vote by hands in the physical room and a vote in the chat in the Teams environment using Microsoft Forms.

Motion approved.

F. PRESIDENT’S REPORT – President Amy Parsons

Unable to attend—no report at this time.

- a. Budget Presentation – Brendan Hanlon, Vice President for University Operations

Vice President Brendan Hanlon: This will be more of a budget update so that we are being respectful of our Board of Governors' process. Will be presenting materials on Thursday at the Board of Governors meeting, so this will be a sneak peek of what is being presented.

Vice President Hanlon: On Thursday, this presentation will cover the 5th version of the incremental budget. This is the one-page that gets sent out to the Board of Governors and then to the rest of campus with the incremental changes to the proposed budget for 2024. In the first version of the budget, we were looking at a deficit that ranged from \$20 million to \$40 million, depending on the revenue assumptions and growth assumptions. Right now, when we are looking at the budget, that is one of the notable things that have changed. We have gradually whittled that deficit down over time through a series of different decisions and information we have received from the state, so this is an evolving process.

Vice President Hanlon: We received good news on state appropriations, which will be 11.4%. We have blended this information into our latest round of assumptions. In our revenue profile, we also have proposed tuition increases, which have not really changed from our last presentation at 4% for undergraduates and 3% for graduate students. All of the other factors in our revenue profile have not really changed since the last two (2) iterations.

Vice President Hanlon: Those are the major components that have changed before you consider financial aid. We were at about a \$47.2 million revenue profile for our incremental budget. When you consider financial aid, that is \$4 million deducted, which leaves us at \$43 million in new expenses. Will go through the incremental expenses categories a little bit. The multi-year investments of about \$3.3 million is similar to what it has been in the past and includes the graduate assistant fees funding that we have set aside for that initiative. Noted that in the revenue category, there is also a special education program revenue that is part of the state appropriations. A category that experienced a 1% increase in the multi-year commitment is an allocation of funds going to the medical school.

Vice President Hanlon: The academic incentive funding of \$1.6 million has not changed too much, but it does have differential tuition in it and graduate tuition-sharing. For mandatory costs, this includes primary costs for utilities, information technology, and is at approximately \$5.2 million. Quality enhancements are in your startups and staffing changes that have occurred and that are built into the base budget in subsequent years. Those quality enhancements are at about \$6.1 million. That is relatively unchanged.

Vice President Hanlon: There is also a bit of reallocation included in there, which has been consistent since our original, at about \$4 million. When describing the impact to the Executive Leadership Team, instead of thinking about this in percentages, we are thinking about it through the monetary lens. The range of impacts across our institution would be between \$35,000 in terms of reallocation to up to \$480,000. That is the magnitude of what different areas are looking at. We are working through those numbers and trying to go through a calibration process, so do not currently have final numbers in there. Sometimes the \$4 million number can seem daunting, but when it is allocated out, even though reallocations are always a stressful conversation, it does appear more digestible when it is broken down.

Vice President Hanlon: Will go back to faculty and staff compensation. At the last iteration of the Board of Governors meeting, it was reported that we had enough funds to have a 4% merit increase. We are now aspiring to 5% due to state appropriation funds. We are working through that process right now, but that 5% increase also allowed us to set aside some funds that would go toward equity. Equity really means two (2) things in the budget. The first is to bring faculty compensation up to 80% of the median. The other is looking at compensation for those people making \$50,000 or less and doing decompression for people who are already at or near above that level. These are the equity components of the compensation piece. Acknowledged that President Amy Parsons, Angie Nielsen from the Budget Office, and himself have discussed these concepts with the Committee on Strategic and Financial Planning. We received input from that group and that is consistent with what we have presented and the feedback we have received. Expressed appreciation to the Committee on Strategic and Financial Planning for talking with us and joining those deliberations. We do not have enough funds to do everything for everyone, so we have to make informed choices and we appreciate the Committee on Strategic and Financial Planning for being a sounding board in that process.

Vice President Hanlon: People may have heard about the budget model concept that is coming up. We have Andrew Comrie, who is a professor in the University of Arizona system, who has been on campus and has met with the Committee on Strategic and Financial Planning. Comrie is meeting with various parties across campus, opening up a conversation about what a new budget model can be. He has been forthright about the pros and cons to each budget model. There is not a perfect budget model that satisfies everything that we want to invest in, but there are tradeoffs and parameters that come with each different iteration. Comrie has been attempting to educate us about that and start a listening tour around that conversation. It is important to President Parsons to make sure that we hear from people on campus and have an inclusive process about what this could look like. This is still in its infancy and there are more conversations to come.

Vice President Hanlon: Something that was discussed with the Committee on Strategic and Financial Planning was lending more transparency to our current process. Something we discussed was having a more formal public transparent kickoff to next year's budget process, regardless of the model we use. President Parsons mentioned that there used to be hearings on campus where deans and vice presidents would make presentations about budget priorities, and reconvening this in some form.

Vice President Hanlon: Something else we have heard from Comrie while he has been here on campus is this desire for transparency and more clarity around understanding not just the incremental budget but the base itself and making sure we are clear about where the total amount of investment across this campus goes every year. We have heard about and are looking at ways to do that, including this kickoff process.

Vice President Hanlon: President Parsons wanted to mention that as part of the Board of Governors meeting, there will be a lunch with the leadership of the Administrative Professional Council, Classified Personnel Council, Faculty Council, and student governance on Thursday afternoon.

Chair Doe: Thanked Vice President Hanlon. Asked if there were any questions.

Pedros-Gascon: Not sure how familiar you are with this situation, but there are eighty (80) faculty in the College of Liberal Arts that are subject to a 3-2 load rather than a 2-2 load, which is the universal maximum across the rest of the institution. Since we are talking about some extra money being moved around, wondering what the odds are that that money could be used to bring equity to those situations. Reminded Vice President Hanlon that this issue is affecting some of the most diverse faculty in the institution, as well as mostly female and some of the worst paid.

Vice President Hanlon: Thanked Pedros-Gascon for the question. Not familiar with this situation, so may need additional detail. This is why we tried to leverage the Committee on Strategic and Financial Planning for these types of dilemmas because we have these challenges across campus. This is just the beginning of the equity conversation because we understand that the finite dollars do not resolve all the problems. We have heard the President talk about aspiring to a multi-year addressing of these issues and challenges. Would welcome more information on that. This is also why we will continue to engage with the Faculty Council Committee on Strategic and Financial Planning to hear about these particular issues and weigh them against challenges that are being experienced across the institution.

Chair Doe: Indicated that interim Provost Janice Nerger is present and has heard this question and concern before. Know that has been on the radar.

Mary Van Buren: Thanked Vice President Hanlon for the presentation. Have a few questions. The first is where the money was found to reduce the deficit, other than the increase in state appropriations. The second question is what the timeline is for this new budget model and whether it will be decided on over the summer while faculty are not present. Third question is whether or not different mechanisms have been considered for distributing the money that is going to faculty compensations, such as a flat increase rather than a percentage.

Vice President Hanlon: Primarily the state funds were responsible for helping reduce that deficit as part of the latest round of the incremental budget. The budget model timing is likely not something we can complete in a few months. Those are bigger, more complicated questions and thoughts that need to go into a budget model and some of that starts with educating ourselves on what our current structure is as we move to evolve into a new one. It will be hard to compare and contrast the pros and cons of a new system if we do not have a shared understanding of the pros and cons of the current one. This will likely not happen over the course of a summer or within a matter of months. That being said, we also do not want to set up a process where this takes five (5) years, and that model never arrives. We will need to find that sweet spot of engagement and process that allows us to get to a model in the future.

Vice President Hanlon: For the last question, had heard about the concept of a flat dollar increase. This is not something that is reflected in this budget at this point in time. What we have done is set aside that 5% as part of a merit increase budgeted across campus and the application of that will come from there. This is really the high-level allocation funds. The application of the increases that happens is a different conversation.

Van Buren: Asked: Who is responsible for that particular conversation? It does not seem that there has been a creative approach toward the way in which allocation of those funds takes place.

Vice President Hanlon: Understanding is that we have a merit-based system here when it comes to applying that 5% increase. Am currently going through performance evaluations for direct reports and will be allocating based off a performance-based system.

Van Buren: Asked: So, there have not been any conversations about different kinds of ways of approaching this?

Vice President Hanlon: Not that have been influencing salary exercises on campus.

Melinda Smith: The increase obviously took a dent out of the deficit, but then reallocation was discussed, which must also help offset this deficit. Asked: Is that correct?

Vice President Hanlon: It did, but we did not increase the reallocation. The reallocation was the same as was presented by the President in earlier versions and has persisted even through the additional state appropriations. That reallocation is still a portion of this because, if you recall, we were solving the bigger gap from previous versions of the budget. When we talk about reallocation, it's within campus. We will send out communications eventually about the range of dollars that needs to be achieved, but we need to finish that methodology to determine how exactly those will be applied.

Smith: Clarified that it is still to be decided what dollar amounts each college and division would have to achieve.

Vice President Hanlon: Confirmed. The decision not to reduce that reallocation was to target the deficit.

Smith: It sounds like the administration is striving to get us at a zero deficit.

Vice President Hanlon: We are aspiring to get to zero, but we are sticking with the idea of cutting it in half for now. Reminded everyone that this budget still needs to be presented to the Board, and they are provided time for feedback in May and June. It is possible that they come back and tell us to revise and what they would like to see, so this is not a final budget. We briefed that Audit and Finance Committee yesterday.

Smith: It sounds like right now we are trying to solve the deficit with the incremental budget, but potentially, it lies further than that in the base budget, this issue of continual deficit. Asked if one of the motivations behind the evaluation of budget models and thinking about a new budget model was this deficit.

Vice President Hanlon: Would say that the budget deficit is not leading the conversation, and the budget model may not solve that. We could use the incremental budget to solve this deficit. We do not have to change everything. What we have heard is a desire for greater transparency in the budget model itself and how we recognize and reward reinvestment into our budget model, and those things are not being captured in the incremental budget. Think it is more about how we conduct our budget each year and less about the deficit.

Rob Mitchell: Wondering if analysis of the CUPA data is happening not just at the department level but the individual level.

Vice President Hanlon: Believe it is being conducted at the individual level. It is hard to aggregate this out, because especially in the larger organization, the harder it is to diagnose it. Know the data presented is by department and rank. Think it is a multi-step process to not just identify those people but also estimate what the total budget impact is.

Anders Fremstad: We were told for months that there was going to be serious money toward both merit raises and equity. Expressed gratefulness that some did come through for equity. Requested clarification on how much it is and how that compares to the amount of money that has been allocated to our normal system for merit-based faculty members. Speaking to equity, also wondering whether any of these judgments will raise the pay of our non-tenure track faculty members.

Vice President Hanlon: Will start with the second part of statement. This is why we are working to identify where these people are on an individual basis when it comes to the 80% of median and those calculations. We need to go through and diagnose those areas and then estimate the budget impact. That is being done on a case-by-case basis.

Vice President Hanlon: For the first question, the total amount that is going toward compensation in this incremental budget is \$27 million. We are a bit north of \$1 million when it comes to equity. We focused on locking in the 5% increase and then still have residual funds for that equity conversation.

Fremstad: Wondering if we will be having bigger conversations going forward. Feel we were told for months that we would be doing something serious for those being paid at the low end for teaching courses that are bringing hundreds of thousands of dollars.

Vice President Hanlon: This is why we are discussing a multi-year allocation towards equity. This will not all be solved in the first year. Would say that \$27 million toward compensation is a huge investment.

Fremstad: Am asking for colleagues. That amount is a good investment personally, but talking about colleagues who are making closer to \$48,000.

Vice President Hanlon: Understand there are tradeoffs in that calibration between equity and merit. What we tried to do is put our best foot forward and will be making progress incrementally in equity investments.

Chair Doe: Asked if there has been any thought given to having a cutoff for people earning above a certain pay level would not get a raise and we could use that difference to address some of these equity issues.

Vice President Hanlon: This was discussed a little bit, but we really focused on the other challenges across campus. It is difficult to draw those sorts of lines, so we did not go down that route.

Jenny Morse: When talking about equity, wondering who decided that it would be 80% merit and 20% equity, because that does not sound equitable.

Vice President Hanlon: In previous iterations, we were still trying to go through the mechanics of calculating out the individuals who would be impacted by that and made a final determination on it. The conversations we had on campus indicated that there were inflationary pressures, as well as merit increases and prioritization, so that is where we tried to focus.

Morse: Just wondering why it is 80% going to merit instead of 80% going to equity and 20% to merit instead.

Vice President Hanlon: We were trying to prioritize increases across the entire campus. That is the competitiveness of people's compensation, but also helps raise everyone's compensation to make sure we are being competitive across the entire University. Then we can use some other targeted funds to help particular people in particular circumstances.

Morse: Wondering if focusing on equity first would solve a lot of the problems.

Vice President Hanlon: Focusing on merit does solve some of the problems. It does move people closer to median compensation, not just faculty, but across campus in different classifications. It does help, but it does move slow.

Chair Doe: Hearing no further questions or discussion, thanked Vice President Hanlon for being here.

G. PROVOST/EXECUTIVE VICE PRESIDENT REPORT – Interim Provost Janice Nerger

Interim Provost Janice Nerger: Will be going over what we have done this year and what we still need to work on as a group.

Provost Nerger: We have had five (5) searches out of the Provost's Office this year. Four (4) of them are complete. The completed searches include the Vice Provost for Undergraduate Affairs is Thomas Siller, the Vice Provost for Graduate Affairs and Dean of the Graduate School is Colleen Webb, Sue Doe as the Executive Director for TILT, and the Director of Honors, Shawn Bingham. Thanked individuals who had filled these positions in the interim as the searches were going on. The search that is not complete is the Dean of the College of Engineering. All four (4) candidates have been interviewed and feedback was due to the committee last Friday. Expecting report early next week, so we are moving quickly on that search.

Provost Nerger: With the student success initiatives, we are really focusing on the retention of our students from one fall to the next. Explained some of the gaps as shown in the slides. When

you look at our six-year graduation rate, it is low, at 68%. Think we can do better than that. Even though we look at these gaps, we are also looking at the graduation rates themselves.

Provost Nerger: With the Fall 2022 class, they came through COVID and was the largest class we have ever had. Of this class, 40% were non-resident, and we had a set of rural students, minoritized students, and other students recommended for support. We also had to rent the Best Western. Of the students that stayed at the Best Western, we lost 10% of them. This speaks to our student success initiatives because belongingness is critical, and they did not get that sense of belonging and were not staying in our residential learning communities. Our overall spring retention was 94%, so we have already lost 6% of our students. We could look at our admissions, because we might be admitting students who do not have as high a chance for success without additional support, and we may not be providing enough support, so we need to look at that equation a little bit.

Provost Nerger: With the Academic Master Plan, we have been working on some of the first-year initiatives. We have put quite a bit of resources into the student success initiative, the MURALS program, United in STEM, and a new freshman seminar. We are also starting undergraduate certificate programs. We are working on a post doc program with Adams State, who came to us indicating that they are having a hard time recruiting faculty because of where they are and the pay they can provide. With students emerging from a PhD program who do not know where they want to go yet and want a teaching opportunity, there might be an arrangement. The MOUs for this are almost agreed upon. We also have an accelerated addictions counseling program and are working on the Associate in General Studies. We have also been discussing a behavioral and mental health summit and the Climate Institute and getting people interested in climate as part of our academic themes. All of this is still a work in progress, so nothing is firmed up.

Provost Nerger: With AUCC 1C, we formed two (2) task forces. The first was the implementation task force, which was tasked with looking at AUCC 3E and estimating how many of those courses could transfer over to AUCC 1C and look at how many seats we were going to need, as well as cost. They came up with a range of funds that they felt we would need, both in one-time costs and ongoing costs for course development and professional development. This has been presented to Executive Vice President Rick Miranda. We also formed a guidance committee to have them define a curricular process and how we facilitate the new courses. We wanted them to look at the transition of courses from 3E to 1C. They thought it would be good to put in place another committee that would approve these courses. They looked at a course effectiveness rubric, as well as syllabi examples, some content pedagogy, and their role in the CIM process. We have discussed this with Executive Vice President Miranda but have not gone over this with President Parsons yet. The next steps we have are to secure funding, as well working with the Faculty Council Executive Committee and the University Curriculum Committee to determine what the most efficient process is for moving courses through the curriculum process. Some of the issues that arose from the guidance committee was that there was difference in opinion about what AUCC 1C courses need to have as content, as well as support for professional development. This is where we want to work with Executive Committee and the University Curriculum Committee so that we can firm up how we can do this.

Provost Nerger: Vice Provost Laura Jensen will be providing an update on reaccreditation later today. Vice Provost Jensen and University Director of Assessment Stephanie Foster have been diligently writing the report, the comprehensive evaluation, and the self-study report that is due this summer. The accreditation team will be on site on September 18th and 19th.

Provost Nerger: Vice President Hanlon discussed the budget models that are being considered. Comrie was here on campus talking to us about this as well. President Parsons will be discussing this with the Committee on Strategic and Financial Planning, as well as other campus experts. There is a lot more discussion to occur and this is ongoing.

Provost Nerger: The Board of Governors meeting will be this Thursday, May 4th and Friday, May 5th at the Translational Medicine Institute on south campus. Encouraged members to attend if they are able.

Provost Nerger: Ongoing conversations include employee compensation and retention, admissions and DEI in both hiring and in general. We are also looking at transfer students, as well as doing more work getting pipelines in place from community colleges. We are also still discussing the rural initiative, which the Board of Governors has been discussing quite a bit. Other discussions are occurring around interdisciplinary degrees and how to house them. Encouraged members to reach out if they had ideas or thoughts.

Provost Nerger: Thanked everyone for all the work they do. There is a lot of work in front of the scenes and behind the scenes. Asked this to be relayed to colleagues. Being faculty makes a difference to the lives of our students and our colleagues.

Chair Doe: Thanked Provost Nerger. Indicated that a member in the chat asked whether interdisciplinary programs could be in a college.

Provost Nerger: Both colleges would want to house the degree, and that is difficult. Some say they should be kept in the Provost's Office, but that cannot work in our current system. We can change our current system, but a student needs to have a graduation to go to, and be able to get scholarships, and go to Ram Welcome somewhere. They have to have a home, and so we have to choose a college.

Chair Doe: Stated that another chat indicated that some universities have a college of interdisciplinary studies. Reported that this comment was posted by Allison Goar who states that she attended such a university.

Provost Nerger: Have not been able to find one at a large public institution, but we are looking into that.

Pedros-Gascon: Would like to discuss teaching loads as mentioned earlier. Know that the executive report indicated that this affected seventy-five (75) people in total and the total cost was calculated to be somewhere around \$380,000. Asked for Provost Nerger's understanding of this and what the main reason is for not addressing this issue immediately.

Provost Nerger: Have talked to the three (3) department chairs who have submitted proposals. Think the number was around \$380,000 and that solution is based on freeing up tenure-track faculty to reduce those loads. See this more as a local level than a Provost level, and a lot could probably be handled within the college itself. Not sure why it is different in this particular case but am meeting with Dean Benjamin Withers to understand what these departments have done and why they are different from the rest of the college.

Pedros-Gascon: Would encourage Executive Vice President Miranda to be involved in these conversations since he was the Provost for almost a decade and is familiar with the situation.

Chair Doe: Thanked Pedros-Gascon. Hearing no further discussion, thanked Provost Nerger for being here.

[Provost Report slides.](#)

H. REPORTS TO BE RECEIVED

1. Faculty Council Chair Report – Sue Doe

Chair Doe: In terms of the budget piece, think that there are some interesting conversations going on. Know that everyone will want to participate in those conversations in the fall with the open forums. Am eager to see what those ideas will be.

Chair Doe: Directed members' attention to report as seen in the agenda packet. Was elected to this role on March 3, 2020. Want to thank this group for the opportunity and support you have provided through this period. We have done a lot during this time. Thanked everyone for the work they have done during an unparalleled difficult time. We had the pandemic, social unrest, athletic scandal, and a complete restructure of our upper administration. You have continued to show up and insist upon shared governance as part of what goes on here.

Chair Doe: Have only a few disappointments. Wish we could have gotten farther with the AUCC 1C piece, as well as getting the Section J changes through. Wish we could have also had more progress in terms of contracts for our non-tenure track faculty and figuring out what is preventing this. Wish we also could have provided some explanation for what happened in June, especially as many indicated they felt unsettled as we moved into the final stages of the process in the search for the new president. Our new President seems to be listening and working with us, so am eagerly looking forward to opportunities to come with President Parsons.

Chair Doe: Expressed pride in everyone and expressed appreciation for the standing committees, as they are really doing the work of Faculty Council. Expressed pride of the efforts of this group to support student athletes when they asked for our support, and our involvement in the presidential search and selection.

Chair Doe: This is all to say that shared governance matters. Predecessor Tim Gallagher stated that shared governance is the essential nature of faculty to speak to the overall university function. It is critical that the faculty voice be heard. It speaks to the future. At the time,

Gallagher had heard from faculty that service on Faculty Council did not matter. It is more important than ever. We need to have a prominent seat at the table. We are one faculty, those on and off the tenure track, and meaningful conversation must occur. Expressed personal agreement with Gallagher's statements. Thanked everyone for their support during these three (3) years.

Chair Doe: Wished to close by expressing special thanks to Executive Administrative Assistant, Amy Barkley.

2. Board of Governors Report – Andrew Norton

Norton: Reminded members that the Board of Governors is this Thursday, May 4th and Friday, May 5th. A Provost update will be presented on Friday.

Norton: Had the opportunity last week to attend the national meeting of the [Coalition on Intercollegiate Athletics](#), which was in Washington D.C. but offered virtual attendance. This is a group of faculty leaders. About half of the Mountain West Conference is represented there. The topics covered were unemployment status, threats to amateurism, and whether student athletes are employees. What is going on in college athletics is dramatic and will radically shape the NCAA over the next few years. Think this group should be aware of what is going on and participate in that conversation. There are a lot of recommendations from those faculty experts on how we, as faculty governance structure, can play a bigger role in athletics here.

Chair Doe: Also attended the Coalition on Intercollegiate Athletics meeting. Additional topics were student-athlete mental health needs and how faculty can best support student athletes. Think we need to be paying attention, joining the Coalition on Intercollegiate Athletics and getting our Faculty Council Committee on Intercollegiate Athletics involved so that they can report to us about how they are seeing these issues play out and how they would like to see us weighing in. There are enormous implications to the changes in college athletics, especially at the D1 level. Encouraged members to research the [NCAA transition report](#) so they understand what exactly is going on.

I. DISCUSSION

1. Housing Initiatives Report – Audra Montoya-Baker, Employee Housing Programs Coordinator

Audra Montoya-Baker: We recently launched a number of new programs and wanted members to be aware of these programs.

Montoya-Baker: We have the mortgage insurance waiver program. Mortgage insurance is an insurance many lenders require for home buyers that do not have the full 20% to put down. We created a strategic partnership with Canvas Credit Union to develop a program for employees who meet certain criteria to have their mortgage insurance waived.

Montoya-Baker: We launched a Housing Partners Program, which is similar to the Commitment to Campus program. We have real estate professionals who are interested in offering discounts to

our employees. We are continuing to build this program out, but we currently have two (2) local home builders, three (3) real estate agents, and a home inspector who are participating. We have a few more that are interested in partnering and are reviewing the guidelines.

Montoya-Baker: We have partnered with Brothers Redevelopment to provide homebuyer educational opportunities for our employees. This year, we had a two-part session that included tips and tools to boost credit scores and navigating affordability options to buy a home. Those recordings can still be found on the website for those interested.

Montoya-Baker: We also expanded the Employee Hardship Loan fund with additional funding from then-interim President Miranda during his tenure. We were able to collaborate with campus partners to modify that fund to including emergency housing assistance, which was previously excluded, and increased the loan amount from \$1,000 to \$1,500.

Montoya-Baker: Am currently working with the Advancement Office on fundraising to continue to be able to grow what we offer and will be participating in CSU's Day of Giving on May 4th.

Montoya-Baker: It is important that the programs that we are building out and what we do next are driven by employee need. Any and all feedback that members have is valuable. Encouraged members to send feedback via email of what they would like to see next.

Chair Doe: Thanked Montoya-Baker. Know the committee has been working very hard on these options and will continue to do so. Thanked Montoya-Baker for being here.

2. Reaccreditation Process Update – Laura Jensen, Vice Provost for Planning and Effectiveness

Vice Provost Laura Jensen: Reminded members that we are on a 10-year reaccreditation cycle. We are currently ending year nine (9), so we are working on our comprehensive evaluation for reaffirmation. The planning and steering committee presented some of this last fall. Oversight lies with the President, the Executive Vice President, and the Provost. Was involved with the planning team, which also included a faculty fellow and a special advisor to the Provost. The steering committee was made up of the Cabinet, so that we did not have additional groups running around for this process.

Vice Provost Jensen: We are submitting an assurance argument and self-study in July. We will be hitting on five (5) criteria. We are going through the process of each of these criteria and making sure that all of the sub criteria components are also met. We have done this through a lot of campus involvement. We had six (6) teams that were formed, each with about ten (10) to twelve (12) faculty and staff on them. Explained some of the criteria and who led each area. We have reengaged the Vice President for Engagement and Extension and have been contacting responsible faculty and staff for each criterion and sub criteria as was necessary. Have also spoke to each employee council. We have also been fortunate with the number of students that have been willing to be involved.

Vice Provost Jensen: We are almost done drafting the criteria, with two (2) of them having gone off to the editors. After we finish drafting, there is an entire component of federal compliance, which are around our sections regarding contact hours and whether our student credit hours meet federal guidelines. This will all be completed in June, and we will be turning in our assurance agreement and the federal compliance submission in July. Sometime between now and August we may be asked for feedback from our peer review team. Not sure how large that team will be this year. Our only input is that we want to make sure the peer review team is representation of a Research 1 large public institution and would understand the context we have been writing. We have our site visit in September. They will likely visit with specific groups around campus, and undoubtedly Faculty Council will be one of them.

Chair Doe: Thanked Vice Provost Jensen. We know this is a lot of work and appreciate the update.

Vice Provost Jensen: Stated that the presentations and minutes of Faculty Council and the standing committees, as well as the task forces, has been great in terms of evidence that we need to provide the Higher Learning Commission around not only shared governance but statements around what we value as an institution.

Chair Doe: Thanked Vice Provost Jensen.

Chair Doe: Hearing no further business, called the meeting adjourned.

Meeting was adjourned at 6:07 p.m.

Sue Doe, Chair
Melinda Smith, Vice Chair
Andrew Norton, BOG Representative
Amy Barkley, Executive Assistant

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING
2022-2023

Chair: Sue Doe Executive Assistant: Amy Barkley Professional Registered Parliamentarian: Lola Fehr	Vice-Chair: Melinda Smith BOG Representative: Andrew Norton
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ELECTED MEMBERS	REPRESENTING	TERM
Agricultural Sciences		
Stephan Kroll	Agricultural and Resource Economics	2025
Jennifer Martin	Animal Sciences	2024
<u>Jane Stewart</u>	Agricultural Biology	2024

Kelly Curl	Horticulture & Landscape Architecture	2025
<u>Jim Ippolito</u> (excused)	Soil and Crop Sciences	2023
<u>Marco Costanigro</u>	College-at-Large	2023
Bradley Goetz	College-at-Large	2023
Andrew Norton	College-at-Large	2023
Health and Human Sciences		
Ruoh-Nan (Terry) Yan	Design and Merchandising	2024
<u>Jennifer Richards</u>	Health and Exercise Science	2025
David Sampson	Food Science and Human Nutrition	2025
Lisa Daunhauer	Human Development and Family Studies	2023
<u>Erin Arneson</u>	Construction Management	2024
Aaron Eakman	Occupational Therapy	2023
Sharon Anderson	School of Education	2024
Elizabeth Kiehne	School of Social Work	2025
Brian Butki	College-at-Large	2024
Business		
<u>Lisa Kutcher</u>	Accounting	2023
(substituting for Bill Rankin, on sabbatical Spring 2023)		
John Hoxmeier	Computer Information Systems	2024
Bharadwaj Kannan	Finance and Real Estate	2025
Rob Mitchell	Management	2024
<u>Jonathan Zhang</u>	Marketing	2023
Engineering		
Peter Jan van Leeuwen	Atmospheric Science	2024
<u>Ashok Prasad</u>	Chemical and Biological Engineering	2025
<u>Hussam Mahmoud</u>	Civil and Environmental Engineering	2024
Steven Reising	Electrical and Computer Engineering	2025
Soheil Fatehiboroujeni	Mechanical Engineering	2023
(substituting for Kirk McGilvray)		
Thomas Bradley	Systems Engineering	2023
Sybil Sharvelle	College-at-Large	2023
Liberal Arts		
Mary Van Buren	Anthropology & Geography	2023
<u>Mary-Ann Kokoska</u>	Art & Art History	2025
Mark Saunders	Communication Studies	2025
Anders Fremstad	Economics	2024
<u>Tony Becker</u>	English	2023
Ernesto Sagas	Ethnic Studies	2025
(substituting for Maricela DeMirjyn, on sabbatical Spring 2023)		
John Slater	Languages, Literatures, and Cultures	2025
Jared Orsi	History	2023
Marilee Long	Journalism and Media Communications	2025

Madeline Harvey	Music, Theatre, and Dance	2025
<u>Andre Archie</u>	Philosophy	2025
Marni Berg	Political Science	2024
KuoRay Mao	Sociology	2025
(substituting for Laura Reynolds, sabbatical 2022-2023)		
<u>Ajean Ryan</u>	College-at-Large	2023
Antonio Pedros-Gascon	College-at-Large	2025
<u>Emily Morgan</u> (excused)	College-at-Large	2023
<u>Lisa Langstraat</u>	College-at-Large	2024
Allison Goar	College-at-Large	2024
Abigail Shupe	College-at-Large	2024
<u>Sanam Emami</u>	College-at-Large	2024
(substituting for John Carlo Pierce, Spring 2023)		
Natural Resources		
Randall Boone	Ecosystem Science and Sustainability	2023
<u>Camille Stevens-Rumann</u>	Forest and Rangeland Stewardship	2024
(substituting for Chad Hoffman, Spring 2023)		
Yoichiro Kanno	Fish, Wildlife, & Conservation Biology	2024
William Sanford	Geosciences	2023
Alan Bright	Human Dimensions of Natural Resources	2023
Natural Sciences		
Olve Peersen	Biochemistry & Molecular Biology	2025
Mike Antolin	Biology	2024
<u>Rob Paton</u>	Chemistry	2023
TBD	Computer Science	2022
Emily Hardegree-Ullman	Physics	2024
Silvia Canetto	Psychology	2025
Ander Wilson	Statistics	2025
<u>Yongcheng Zhou</u>	Mathematics	2023
Alan Van Orden	College-at-Large	2023
Joseph DiVerdi	College-at-Large	2025
James Liu	College-at-Large	2023
Veterinary Medicine & Biomedical Sciences		
Rao Veermachaneni	Biomedical Sciences	2025
Shari Lanning	Clinical Sciences	2025
Elizabeth Ryan	Environmental & Radiological Health Sciences	2023
Tony Schountz	Microbiology, Immunology and Pathology	2024
Katriana Popichak	College-at-Large	2025
<u>Fiona Hollinshead</u> (excused)	College-at-Large	2025
Doreene Hyatt	College-at-Large	2024
Tara Nordgren	College-at-Large	2025
<u>Jennifer Peel</u> (excused)	College-at-Large	2023
<u>John Rosecrance</u>	College-at-Large	2023

<u>Zaid Abdo</u>	College-at-Large	2025
<u>Brian Geiss</u>	College-at-Large	2025

University Libraries

Christine Pawliuk	Libraries	2025
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Ex Officio Voting Members

Sue Doe	Chair, Faculty Council/Executive Committee	2023
Melinda Smith	Vice Chair, Faculty Council	2023
Andrew Norton	BOG Faculty Representative	2023
Steve Reising, Chair	Committee on Faculty Governance	2023
Gregg Griffenhagen, Chair	Committee on Information Technology	2023
<u>Shane Kanatous, Chair</u>	Committee on Intercollegiate Athletics	2023
<u>Jerry Magloughlin, Chair</u>	Committee on Libraries	2023
Jenny Morse, Co-Chair	Committee on Non-Tenure Track Faculty	2023
<u>Olivia Arnold, Co-Chair</u>	Committee on Non-Tenure Track Faculty	2023
Jennifer Martin, Chair	Committee on Responsibilities and Standing of Academic Faculty	2023
William Sanford, Chair	Committee on Scholarship, Research, and Graduate Education	2023
<u>Alan Kennan, Chair</u>	Committee on Scholastic Standards	2023
<u>James Graham, Chair</u>	Committee on Strategic and Financial Planning	2023
Shawn Archibeque, Co-Chair	Committee on Teaching and Learning	2023
Cayla Bellamy, Co-Chair	Committee on Teaching and Learning	2023
<u>Jose Luis Suarez-Garcia, Chair</u> (excused)	Committee on University Programs	2023
Brad Goetz, Chair	University Curriculum Committee	2023
Ryan Brooks	Committee on Non-Tenure Track Faculty	2025
Pinar Omur-Ozbek	Committee on Non-Tenure Track Faculty	2023
Thomas Conway	Committee on Non-Tenure Track Faculty	2024
Sean Bryan	Committee on Non-Tenure Track Faculty	2025
Ann Hess	Committee on Non-Tenure Track Faculty	2025
<u>Jennifer Reinke</u>	Committee on Non-Tenure Track Faculty	2025
Scott Weibensohn	Committee on Non-Tenure Track Faculty	2025

Ex Officio Non-Voting Members

Amy Parsons	President	
Rick Miranda	Executive Vice President	
Albert Bimper	Interim Chief of Staff	
Jan Nerger	Interim Provost	
Karen Dunbar	Co-Interim Vice President for Advancement	
Rudy Garcia	Co-Interim Vice President for Advancement	
Kathay Rennels	Interim Vice President for Engagement & Extension	
TBD	Vice President for Enrollment and Access	
TBD	Vice President for Equity, Equal Opportunity & Title IX	
Susan James	Vice Provost for Faculty Affairs	

Brett Anderson
Kauline Cipriani
 Brandon Bernier
Kathleen Fairfax
Laura Jensen
 Alan Rudolph
 Blanche M. Hughes
Thomas Siller
 Greg Luft

Brendan Hanlon

James Pritchett
 Beth Walker
 David McLean
 Lise Youngblade
Colleen Webb
 Ben Withers
 Karen Estlund
 Simon Tavener
 Susan VandeWoude
 A. Alonso Aguirre

Justin Schwendeman-Curtis

(substituting to Matt Klein, Chair of APC)

Interim Vice President for Human Resources
 Vice President for Inclusive Excellence
 Vice President for Information Technology
 Vice Provost for International Affairs
 Vice Provost for Planning and Effectiveness
 Vice President for Research
 Vice President for Student Affairs
 Interim Vice Provost for Undergraduate Affairs
 Interim Vice President for University Marketing & Communications
 Vice President for University Operations
 Dean, College of Agricultural Sciences
 Dean, College of Business
 Dean, College of Engineering
 Dean, College of Health and Human Sciences
 Dean, Graduate School
 Dean, College of Liberal Arts
 Dean, Libraries
 Interim Dean, College of Natural Sciences
 Dean, College of Vet. Medicine & Biomedical Sciences
 Dean, Warner College of Natural Resources
 Administrative Professional Council

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **April 14, 2023** at 10:00 a.m. via Microsoft Teams.

The meeting adjourned at 10:40 a.m.

Minutes

The minutes of April 7, 2023 were electronically approved on April 10, 2023.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

New Courses			
Course #	Course Title	Notes	Effective Term
MU 170K	Applied Music Instruction: Guitar	1 cr.	Spring 2024
SPCM 278K	Communication Skills: Mindful Communication	1 cr.; partial semester; previously offered as experimental course SPCM 280A3 .	Spring 2024

Program Title Change		
Program Title	Notes	Effective Term
Graduate Certificate in Wildlife Conservation Actions	Replaces the Graduate Certificate in Conservation Actions with Lands, Animals, and People (<i>see below</i>).	Fall 2023

Deactivated Program Title			
Program Title	Notes	Last admit term	Last grad term
CAAF-CT: Graduate Certificate in Conservation Actions with Lands, Animals, and People		Summer 2023	Spring 2028

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
DVRM-DVM: Doctor of Veterinary Medicine	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2023
ANIM-BS: Major in Animal Science	<ul style="list-style-type: none"> See CIM for all program changes (<i>includes revised Program Description</i>). <p><i>Credit decrease to ANEQ 320; minor change to ANEQ 330 (UCC Prep-Courses).</i></p>	Fall 2023

EQSC-BS: Major in Equine Science	<ul style="list-style-type: none"> See CIM for all program changes (<i>includes revised Program Description</i>). <p><i>Credit decrease to ANEQ 320; minor change to ANEQ 330 (UCC Prep-Courses).</i></p>	Fall 2023
CPSQ: Minor in Computer Science	<ul style="list-style-type: none"> Addition of CS 214 and CS 250 as course options. Change of Program Total Credits (<i>from 22-24 to 21-24</i>) 	Fall 2023

CONSENT AGENDA

Minor Changes to Existing Courses			
Course #	Course Title	Notes	Effective Term
CS 314	Software Engineering	<ul style="list-style-type: none"> Edit to prerequisites: <u>CS 214 with a minimum grade of C or</u> CS 253 with a minimum grade of C. 	Spring 2024
CS 356	Systems Security	<ul style="list-style-type: none"> Edit to prerequisites: <u>CS 214 with a minimum grade of C or</u> CS 253 with a minimum grade of C or CS 370 with a minimum grade of C. 	Spring 2024
CS 410	Introduction to Computer Graphics	<ul style="list-style-type: none"> Edit to prerequisites: (<u>CS 214 with a minimum grade of C or</u> CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C). 	Spring 2024
CS 457	Computer Networks and the Internet	<ul style="list-style-type: none"> Edit to prerequisites: (<u>CS 214 with a minimum grade of C or</u> CS 253 with a minimum grade of C and CS 370 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 307 with a minimum grade of C or ERHS 307 with a minimum grade of C or STAT 311 with a minimum grade of C or STAT 315 with a minimum grade of C). Updates to CLOs 	Spring 2024
CS 462	Engaging in Virtual Worlds	<ul style="list-style-type: none"> Edit to prerequisites: (<u>CS 214 with a minimum grade of C or</u> CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C). 	Spring 2024
CS 464	Principles of Human-Computer Interaction	<ul style="list-style-type: none"> Edit to prerequisites: <u>CS 214 with a minimum grade of C or</u> CS 253 with a minimum grade of C. <p><i>Submitted in CIM as Major Change.</i></p>	Spring 2024
FSHN 340	Food as Preventive Medicine	<ul style="list-style-type: none"> Edit to offering year: Even Every Edit to offering term: Spring Fall Edit to prerequisites: (<u>BZ 110 and BZ 111</u>) or LIFE 102; FSHN 150 	Spring 2024

		<ul style="list-style-type: none"> Updating course: Required in a proposed program: Nutrition and Food Science Major, Pre-Health Nutrition Concentration 	
TH 140	Text Analysis	<ul style="list-style-type: none"> Edit to offering term: Fall, Spring 	Fall 2024

Correction to 2/17/23 Minutes			
Course #	Course Title	Notes	Effective Term
BZ 466	Biological Basis of Animal Behavior	The correct effective term for this course deactivation is Summer 2022.	Summer 2023 Summer 2022

Minutes approved by the University Curriculum Committee on 4/28/23.

Brad Goetz, Chair
Shelly Ellerby and Erin Niswender,
Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **April 28, 2023** at 10:00 a.m. via Microsoft Teams.

The meeting adjourned at 11:59 a.m.

Minutes

The minutes of April 14, 2023 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Exception Request for Third Experimental Course Offering			
Course #	Course Title	Notes/Changes	Effective Term
CS 580A7	Foundations of Computation	Previous offerings: FA21; FA22. Permanent course in workflow: CS 523 .	Fall 2023
HES 180A1	Success in Health and Exercise Science	Previous offerings: FA22; SP23. Permanent course in workflow: HES 127 .	Fall 2023
MU 280A4	Clinical Musicianship Studio	Previous offerings: FA22; SP23. Permanent course below under New Courses : MU 210 .	Fall 2023

Misc. Memo Request		
Request	Notes/Changes	Effective Term
Moving the Master of Public Policy and Administration Program from College of Liberal Arts to Department of Political Science	<p>Affects the following programs:</p> <ul style="list-style-type: none"> • PBPA-MPPA: Master of Public Policy and Administration (Online: PBPA-DD-MPPA) • PBPA-IZ-MPPA: International Policy & Management Specialization (Online: PBPA-NZ-MPPA) • PBPA-MZ-MPPA: Public Management Specialization (Online: PBPA-BZ-MPPA) • PBPA-PZ-MPPA: Public Policy Specialization (Online: PBPA-DZ-MPPA) • PBAF-DD-CT (Online): Public Policy Analysis Certificate 	Fall 2023

Study Abroad – Permanent Offering

Course #	Course Title	Notes/Changes	Effective Term
IE 352D	Study Abroad--Mexico: Community Engagement	1 cr.; previously offered as provisional course IE 382C in SP19 (10 students) and FA22 (5 students).	Spring 2024

Major Changes to Existing Courses

Course #	Course Title	Notes	Effective Term
ANEQ 320	Principles of Animal Nutrition	<ul style="list-style-type: none"> • Credit decrease (<i>from 4 to 3</i>) • Edit to prerequisites: (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C or BMS 360 with a minimum grade of C) and (CHEM 100 to 199 - at least 3 credits with a minimum grade of <u>C-</u> and MATH 117 to 499 – at least 3 credits with a minimum grade of <u>C-</u>). <p>Existing AUCC 4B for (programs updated):</p> <ul style="list-style-type: none"> • ANIM-BS: Major in Animal Science • EQSC-BS: Major in Equine Science • LSBM-BS: Major in Livestock Business Management <p>Also listed in the following programs:</p> <ul style="list-style-type: none"> • BLSC-BLSZ-BS: Major in Biological Science, Biological Science Concentration (<i>elective list – hold for FC approval</i>) • ZOOL-BS: Major in Zoology (<i>elective list – hold for FC approval</i>) • ZOOQ: Minor in Zoology (<i>elective list – hold for FC approval</i>) 	Spring 2024
FSHN 450	Medical Nutrition Therapy	<ul style="list-style-type: none"> • Proposed for AUCC 4B in the Major in Nutrition and Food Science, Pre-Health Nutrition Concentration (<i>below</i>) • Edit to prerequisites: BMS 300 <u>or HES 300</u>; and FSHN 350 <u>or FSHN 530</u> • Edits to CLOs, assessment components, and weekly schedule. 	Spring 2024

New Courses

Course #	Course Title	Notes	Effective Term
CM 515	Computational Cell and Molecular Biology	Previously offered as experimental course CM 580A3 . 2 cr.; Graduate ONLY	Spring 2024
FW 325	Spatial Ecology--Applications with R	Previously offered as experimental course FW 380A2 .	Spring 2024
IDEA 555/ MGT 555	Managing Design for Defense	Previously offered as experimental course IDEA 580A1/MGT 580A1 ; Graduate only	Spring 2024

MU 210	Clinical Musicianship Studio	1 cr.; previously offered as experimental course MU 280A4 .	Spring 2024
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Major Changes to Existing Programs

Program Title	Notes	Effective Term
BIOM-APHZ-BS: Major in Biomedical Sciences, Anatomy and Physiology Concentration	<ul style="list-style-type: none"> Sophomore year: adding BMS 300 as an alternative to BMS 360. 	Fall 2023
NSCI-PHEZ-BS: Major in Natural Sciences, Physics Education Concentration	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2023
SOCR-SAMZ-BS: Major in Soil and Crop Sciences, Sustainable Agricultural Management Concentration	<ul style="list-style-type: none"> Addition of Online/DCE offering format. See CIM for all other program changes. 	Fall 2023
GSIQ: Minor in Geospatial Information Science for Natural Resources	<ul style="list-style-type: none"> Replacing required course NR 322 with NR 319. Updates to 'Select from' lists. 	Fall 2023
HCDF-DD-CT: Graduate Certificate in Human-Centered Design Thinking	<ul style="list-style-type: none"> Addition of IDEA 555/MGT 555 (<i>above</i>) to a 'Select one' list. 	Fall 2023

CONSENT AGENDA

Experimental Courses – 1st Offering

Course #	Course Title	Notes/Changes	Effective Term
LGEN 380A3	Introduction to the Ecology of Language		Fall 2023
SOCR 681A1	Graduate Foundations -- Soil and Crop Sciences	1 cr.; Graduate or Professional only	Fall 2023

Minor Changes to Existing Courses

Course #	Course Title	Notes	Effective Term
ACT 541	Forensic Accounting and Fraud Auditing	<ul style="list-style-type: none"> Edit to prerequisites: ACT 441 <u>or concurrent registration.</u> Edits to CLOs 	Spring 2024
ETST 205	Ethnicity and the Media	<ul style="list-style-type: none"> Edit to offering term: <u>Fall, Spring</u> Fall 	Spring 2024
ETST 252/HIST 252	Asian American History	<ul style="list-style-type: none"> Edit to offering term: <u>As Needed</u> Fall 	Spring 2024
ETST 253	Chicanx History and Culture	<ul style="list-style-type: none"> Edit to offering term: <u>As Needed</u> Fall 	Spring 2024
ETST 255/HIST 255	Native American History	<ul style="list-style-type: none"> Edit to offering year: Every <u>Odd</u> 	Spring 2024

		<i>Submitted in CIM as Major change</i>	
ETST 256	Border Crossings -- People/Politics/Culture	• Edit to offering term: <u>As Needed</u> Spring	Spring 2024
ETST 330	African American Resistance and Self-Creation	• Edit to offering year: Every Third Year <u>Odd</u> • Edits to assessment components.	Spring 2024
ETST 332	Contemporary Chicana Issues	• Edit to offering term: <u>As Needed</u> Spring • Edit to prerequisites: <u>None</u> ETST 101-299 <u>at least 3 credits</u> • Addition of universal restrictions: <u>No Freshman</u>	Spring 2024
ETST 354	Black Cinema and Media	• Edit to offering term: <u>Spring</u> Fall • Edit to prerequisites: <u>None</u> ETST 101-299 <u>at least 3 credits</u>	Spring 2024
ETST 362/ WS 362	Indigenous Consciousness and Gender	• Edit to offering term: <u>As Needed</u> Spring • Edit to prerequisites: ETST 100 <u>to 299</u> 499 at least 3 credits or WS <u>200</u> 100-499 <u>at least 3 credits</u>	Spring 2024
ETST 373	Gynae horror – Horror Films, Race, Female Body	• Edit to prerequisites: <u>None</u> ETST 100 or ETST 205 or WS 200 or WS 270	Spring 2024
ETST 398	Ethnic Studies Research Methods and Writing	• Edit to offering term: <u>Spring</u> As Needed	Spring 2024
ETST 411	Black Feminism(s)	• Edit to offering year: Every <u>Odd</u> • Edit to offering term: <u>Spring</u> As Needed	Spring 2024
ETST 441	Indigenous Knowledges	• Edit to offering term: <u>Fall</u> Spring • Addition of universal restrictions: <u>No Freshman, No Sophomore</u>	Spring 2024
ETST 454/ SPCM 454	Chicana Film and Video	• Edit to prerequisites: <u>ETST 100-299</u> 100-499 or SPCM <u>100-299</u> 100-499 – at least 3 credits • Edit to universal restrictions: No Freshman, <u>No Sophomore</u>	Spring 2024
JTC 348	Producing Podcasts	• Edit to prerequisites: <u>JTC 100</u> (JTC 210) and (JTC 347) • Removal of universal restrictions	Spring 2024
MU 133	Survey of Jazz History	• Edit to offering term: <u>As Needed</u> Fall, Spring	Summer 2024

Other Business

- Brad Goetz was approved as the 2023-2024 UCC Chair.
- The UCC Curriculum Deadlines for Spring 2024-Fall 2025 were approved (see document below).

Minutes approved by the University Curriculum Committee on 5/5/23.

Brad Goetz, Chair
Shelly Ellerby and Erin Niswender,
Curriculum & Catalog

FOR SUBMITTING COURSE AND PROGRAM PROPOSALS 2023-2024

Completed proposals must be out of the College or SAU workflow in CIM by the dates shown.

Courses (all levels)	Effective Spring 2024	Effective Summer 2024	Effective Fall 2024	Effective Spring 2025	Effective Summer 2025	Effective Fall 2025
Changing or deactivating existing courses	5/12/23	10/6/23	12/8/23	5/10/24	10/4/24	12/6/24
New courses (If new course will be listed in a program proposal, refer to program deadlines below)	5/12/23	12/8/23	1/26/24	5/10/24	12/6/24	1/24/25
Experimental courses	11/10/23	4/5/24	7/12/24	11/8/24	4/4/25	7/11/25
Study Abroad courses*	2/24/23	10/6/23	10/6/23	2/23/24	10/4/24	10/4/24

Programs (all levels) All changes to a program should be submitted at the same time on ONE CIM proposal form once a year.	Effective Spring 2024	Effective Summer 2024	Effective Fall 2024	Effective Spring 2025	Effective Summer 2025	Effective Fall 2025
<ul style="list-style-type: none"> New Majors or Degrees[†] (CPP must be attached to CIM proposal and approved by CoSFP & CoSRGE by dates shown) New Graduate Certificates 	1/6/23	N/A	9/8/23	1/5/24	N/A	9/6/24
Changes to existing program requirements	N/A	N/A	12/8/23	N/A	N/A	12/6/24
<ul style="list-style-type: none"> Adding or deactivating Concentrations/Specializations, Minors, Interdisciplinary Minors, UG Certificates, or GISPs (Graduate Interdisciplinary Studies Programs)[§] Deactivating Majors, Degrees, or Graduate Certificates[§] Changes to program titles or components thereof[§] (As you begin your proposal, contact your UCC Representative or Curriculum & Catalog with questions. Generally requires a NEW proposal and a DEACTIVATION proposal; both proposals should be submitted to CIM workflow at the same time.) 	9/8/23	N/A	12/8/23	9/6/24	N/A	12/6/24

*If the international portion of your course has not yet been completed by the UCC deadline, your re-submission to UCC for permanent status must be received within 3 months of course end date.

†See documents listed under the ‘**New Degree Proposal Process**’ heading on the Provost’s website for instructions on developing and submitting the Preliminary Program Proposal (PPP) and Comprehensive Program Proposal (CPP) documents for new programs: <https://provost.colostate.edu/faculty-policies-forms-resources/> (under Course/Degree-related Information).

§The following changes should be submitted by this deadline: adding/removing a Distance/Online offering format; dropping concentrations/specializations and replacing with a ‘standalone’ major/degree; dropping a ‘standalone’ major and replacing with concentrations/specializations; moving a

concentration/specialization from one major/degree to another; moving administration of a program or subject code from one department/SAU/college to another; adding or removing Plan A/Plan B from a master's degree; changing the CIP code assigned to a program; etc.

Notes:

- Login to [ARIESweb](#), and click on the Curriculum Management (CIM)-Courses link or Curriculum Management (CIM)-Programs link to submit the appropriate form. CIM help documents are available on [ARIESweb](#).
- Address questions related to your course and program proposals to your [University Curriculum Committee \(UCC\) college representative](#).
- Please allow **several weeks** for proposals to be reviewed by affected departments and the college **prior** to the deadlines below. Proposals must be approved in CIM by the department and college curriculum committees, all affected departments, the UCC college representative, and the college Dean's office prior to UCC consideration.
- CoSRGE reviews graduate programs prior to UCC. CoSRGE generally meets the 1st Thursday of the month (September-December and February-May).
- Incomplete or inadequately prepared submissions will be returned for completion/resubmission and may not meet the submission deadline.
- The UCC generally meets every Friday during the Spring and Fall terms with the exception of Fall break, Spring break, and finals week. Curriculum proposals may not be reviewed at every UCC meeting; one meeting each month may be reserved to discuss issues or policies relevant to curriculum.
- The Special Course Fee and Differential Tuition request processes are separate from the curricular approval process and the deadlines may be earlier than those listed below. See the [Office of the Provost website](#) for deadlines and policies for Special Course Fees and the [Graduate School website](#) for Differential Tuition requests.
- New degrees and graduate certificates require approval by the Board of Governors and CCHE. **Colleges and departments are strongly encouraged to submit programs proposals as early in the year as possible to ensure timely consideration by all entities.**
- All actions of the UCC are subject to approval by Faculty Council, either through approval of the UCC minutes on their consent agenda or by special action.
- Deadlines approved by the University Curriculum Committee on 4/28/2023.

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **May 5, 2023** at 10:00 a.m. via Microsoft Teams.

The meeting adjourned at 11:25 a.m.

Minutes

The minutes of April 28, 2023 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Misc. Memo Request: Department Name Change		
Request	Rationale/Justification	Effective Term
Department of Ethnic Studies to Department of Race, Gender, and Ethnic Studies <i><u>Note:</u> Still pending CoSFP and CoFG review.</i>	<p>By clearly articulating the Department’s expertise and strengths, the name change will help substantially with student recruitment and retention.</p> <p>The name change reflects the Department’s growth and its new identity as home to two disciplines, i.e., Ethnic Studies and Women’s and Gender Studies. The name change will align with departments elsewhere that offer a combination of similar programs. The name change also lends strength to campus initiatives on race, inclusion, and diversity, as reflected in the University and College strategic plans. The name change will be an institutional asset and establish Colorado State University’s clear commitment to the study of Race, Gender, and Ethnic Studies.</p>	TBD

Major Changes to Existing Courses			
Course #	Course Title	Notes	Effective Term
ECON 101	Economics of Social Issues	<ul style="list-style-type: none"> Edits to course description. Edit to offering term: Every Spring Distance/Online added to instructional format. Programs added to CIM Pick List. 	Spring 2024

ECON 202	Principles of Microeconomics	<ul style="list-style-type: none"> Edits to course description. Edits to prerequisites: MATH 117 or concurrent registration or MATH 118 or concurrent registration or MATH 120 or concurrent registration or MATH 127 or concurrent registration or MATH 141 or concurrent registration or MATH 155 or concurrent registration or MATH 160 or concurrent registration. 	Spring 2024
ECON 204	Principles of Macroeconomics	<ul style="list-style-type: none"> Edits to course description. Edits to prerequisites: MATH 117 or concurrent registration or MATH 118 or concurrent registration or MATH 120 or concurrent registration or MATH 127 or concurrent registration or MATH 141 or concurrent registration or MATH 155 or concurrent registration or MATH 160 or concurrent registration. and (ECON 202 or AREC 202) 	Spring 2024
FTEC 430	Sensory Evaluation of Food Fermented Products	<ul style="list-style-type: none"> AUCC 4A in the Major in Nutrition and Food Science, Food Science Concentration (<i>below</i>) Edits to course title and abbreviated title. Edits to course description. Reg info added: Must register for lecture and laboratory. Edits to CLOs, assessment components, and weekly schedule. 	Spring 2024
RRM 345	Food, Beverage, and Labor Cost Control	<ul style="list-style-type: none"> AUCC 4A/4B in the Major in Hospitality and Event Management (<i>below</i>) Change of schedule type/credit distribution (<i>from lecture/recitation to lecture only</i>) Edits to CLOs, assessment components, and weekly schedule. 	Spring 2024
RRM 400	Food and Society	<ul style="list-style-type: none"> AUCC 4B in the Major in Hospitality and Event Management (<i>below</i>) Addition of universal restrictions: No Freshman Edits to CLOs, assessment components, and weekly schedule. 	Spring 2024
RRM 492	Seminar on Hospitality and Event Management	<ul style="list-style-type: none"> AUCC 4C in the Major in Hospitality and Event Management (<i>below</i>) Edits to course title and abbreviated title. Edits to course description. Addition of universal restrictions. Add'l reg info added: Senior standing Edit to grade mode: Instructor Option Traditional Edits to CLOs, assessment components, and weekly schedule. 	Spring 2024

New Courses			
Course #	Course Title	Notes	Effective Term
LGEN 704	VM Cultural Awareness and Access to Care	1 cr.; Graduate or Professional only	Fall 2024

LSPA 701	Spanish for Veterinary Health Histories	2 cr.; Graduate or Professional only	Spring 2024
LSPA 702	Spanish for Veterinary Diagnostics	2 cr.; Graduate or Professional only	Fall 2024
LSPA 703	Spanish for Veterinary Treatment Plans	2 cr.; Graduate or Professional only	Spring 2025

New Graduate Certificate

Program Title	Notes	Effective Term
Graduate Certificate in Spanish for the Veterinary Professional	Offered Main Campus and Online/DCE.	Fall 2024

New Undergraduate Concentration

Program Title	Notes	Effective Term
Major in Dance (BFA), Dance Education Concentration	Offered Main Campus Face-to-face. AUCC 4A: D 427; D 428 AUCC 4B: D 471 AUCC 4C: D 471	Fall 2023

Program Title Change

Program Title	Notes	Effective Term
Major in Hospitality and Event Management	Replaces the Major in Hospitality Management (<i>see below</i>) AUCC 4A/4B: RRM 345 AUCC 4B: RRM 400 AUCC 4C: RRM 492	Fall 2023

Deactivated Program Title

Program Title	Notes	Last admit term	Last grad term
HSMG-BS: Major in Hospitality Management		Summer 2023	Spring 2024

Program Title Change

Program Title	Notes	Effective Term
Major in Nutrition and Food Science, Food Science Concentration	Replaces the Food Safety and Nutrition Concentration (<i>see below</i>) AUCC 4A: FTEC 430 AUCC 4B: FTEC 447 AUCC 4C: FTEC 492	Fall 2023

Deactivated Program Title			
Program Title	Notes	Last admit term	Last grad term
NAFS-FSNZ-BS: Major in Nutrition and Food Science, Food Safety and Nutrition Concentration		Summer 2023	Fall 2025

Program Title Change		
Program Title	Notes	Effective Term
Major in Nutrition and Food Science, Pre-Health Nutrition Concentration	Replaces the Nutritional Sciences Concentration (<i>see below</i>) AUCC 4A: FSHN 459 AUCC 4B: FSHN 450 AUCC 4C: FSHN 492	Fall 2023

Deactivated Program Title			
Program Title	Notes	Last admit term	Last grad term
NAFS-NUSZ-BS: Major in Nutrition and Food Science, Nutritional Sciences Concentration		Summer 2023	Spring 2024

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
BUSN-MDZ-MBA: Master of Business Administration, Marketing Data Analytics Specialization	<ul style="list-style-type: none"> Addition of CIS 576 as an alternative to CIS 601/MGT 601. 	Fall 2023
DNCE-BA: Major in Dance	<ul style="list-style-type: none"> Updates to reflect credit changes to D 220B, D 221B, D 320B, D 321B, and D 324. 	Fall 2023
DANC-BFA: Major in Dance (BFA)	<ul style="list-style-type: none"> Adding required course D 486. Updates to reflect credit changes to D 220B, D 221B, D 320B, D 321B, and D 324. 	Fall 2023
ECOL-HIZ-PHD: Ph.D. in Ecology, Human-Environment Interactions Specialization	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2023

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes/Changes	Effective Term

FSHN 180A2	Health Equity		Fall 2023
MIP 381A1	Graduate School Preparation	1 cr.	Fall 2023
MIP 580A8	Professional and Career Development: Graduate School Survival Guide	1 cr.; partial semester; Graduate only	Fall 2023
MU 181A3	Music Therapy Keyboard Fundamentals	1 cr.	Fall 2023
RRM 280A1	Introduction to Event Management		Fall 2023

Minor Changes to Existing Courses			
Course #	Course Title	Notes	Effective Term
HDFS 477A	Professional Preparation: Local Internship Placements	• Edit to offering term: Fall, Spring Every	Summer 2023
PHIL 300	Ancient Greek Philosophy	These courses were previously approved by UCC (1/20/23 and 1/27/23). Per UCC request, all blank fields in CIM have now been completed. The Curriculum and Catalog unit will “admin save” these updates since there have been no changes made to the courses themselves.	Fall 2023
PHIL 301	17 th and 18 th Century European Philosophy		Fall 2023
PHIL 302	19 th Century Philosophy		Fall 2023
PHIL 315	Philosophy of Language		Fall 2023
PHIL 438	Philosophy of Mind		Fall 2023

Minutes electronically approved by the University Curriculum Committee on 5/8/23.

Brad Goetz, Chair
Shelly Ellerby and Erin Niswender,
Curriculum & Catalog



OFFICE OF THE PROVOST
COLORADO STATE UNIVERSITY

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1001 Campus Delivery
Fort Collins, Colorado 80523-1001
P: 970-491-6614

MEMORANDUM

To: Melinda Smith
Chair, Faculty Council

From: Janice Neger *Janice Neger*
Interim Provost and Vice President for Academic Affairs

Date: August 9, 2023

Subject: Approval of Degree Candidates – Academic Year 2023-2024

Janice Neger, Interim Provost and Vice President for Academic Affairs, MOVES THAT FACULTY COUNCIL APPROVE THE CANDIDATES WHO MEET THE DEGREE REQUIREMENTS FOR GRADUATION DURING THE 2023-2024 ACADEMIC YEAR.

BALLOT
Academic Faculty Nominations to Faculty Council Standing Committees
September 5, 2023

COMMITTEE ON SCHOLASTIC STANDARDS

Term Expires

<u>PAULO BRITO</u> (Nominated by Committee on Faculty Governance)	COB	2026
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UNIVERSITY CURRICULUM COMMITTEE

Term Expires

<u>PAULO BRITO</u> (Nominated by Committee on Faculty Governance)	COB	2026
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BALLOT
Academic Faculty Nominations to University Committees
September 5, 2023

UNIVERSITY BENEFITS COMMITTEE
(4-year term)

Term Expires

KIMBERLY HENRY

CNS

2027

(Nominated by Committee on Faculty Governance)

MEMO

TO: Melinda Smith, Chair, Faculty Council

FROM: William Sanford, Chair, Committee on Scholarship, Research and Graduate Education

DATE: August 17, 2023

RE: Revisions to the Graduate and Professional Bulletin –Admissions Requirements and Procedures– “Application: U.S. Citizens or Permanent Residents”

The Committee on Scholarship, Research, and Graduate Education move that Faculty Council adopt the following revisions to the Graduate and Professional Bulletin: ADMISSIONS REQUIREMENTS AND PROCEDURES – “Application: U.S. Citizens or Permanent Residents” to be effective upon Faculty Council adoption:

Additions – underlined Deletions ~~overstrike~~

ADMISSIONS REQUIREMENTS AND PROCEDURES

APPLICATION: U.S. CITIZENS OR PERMANENT RESIDENTS

Students apply online. In addition to the online application, a non-refundable application fee must be electronically submitted.

The online application will be electronically submitted to the Office of Graduate Admissions and then forwarded to the appropriate academic departments. With this system, most documents are uploaded directly by the applicant. ~~Regarding letters of recommendation, recommenders will be notified and prompted to provide a recommendation letter through the online system. The letter of recommendation will be automatically processed and submitted to the student's online file. Regardless of citizenship, applicants may be required to demonstrate proof of English language proficiency, if they do not have a degree from an institution where the primary language of instruction is English.~~

~~The following must be sent directly to the Office of Graduate Admissions at Colorado State University, 1062 Campus Delivery, Fort Collins, CO 80523-1062.~~

1. ~~One official transcript of all collegiate work completed post high school. Additionally separate transcripts are not required for study abroad credits if the GPA and credits are recorded on the transcript of the university that sponsored the study abroad experience. CSU transcripts are not required. Training course transcripts from branches~~

~~of the U.S. military that show credit received with neither grades nor degrees awarded are exempt from the transcript requirement.~~

2. ~~Test scores such as GRE or GMAT, if required by department, should be submitted with institution code 4075.~~

The following are required for a complete application:

1. A non-refundable application fee.
2. Unofficial transcripts of all collegiate work completed post-high school. Separate transcripts are required for study abroad if the courses, grades and credits are not recorded on the transcript of the university that sponsored the study abroad. Note: departments may require official transcripts prior to an offer of admission.
3. Official transcripts before students can register for second semester coursework. If the transcript does not show the degree and date awarded, a diploma must also be submitted.
4. A resume or curriculum vitae.
5. A written statement of purpose.
6. Two letters of recommendation. Applicants cannot submit letters of recommendation. Recommenders will be notified and prompted to provide a recommendation letter through the online system. The letter of recommendation will be automatically processed and submitted to the student's online file. Note: departments may require more than two letters of recommendation.
7. Test scores such as GRE or GMAT, if required by department, should be submitted with institution code 4075.

The application fee is not refundable even if the application is withdrawn or admission is denied, nor is it applied to tuition and fees if the applicant subsequently enrolls. The nonrefundable application fee must be paid, waived, or deferred before the application can be reviewed.

~~Only persons with~~ Applicants must have earned a bachelor's degrees from colleges or universities accredited by one of the major regional accrediting agencies. ~~are eligible to apply. Degrees from schools which that~~ do not possess overall, institutional accreditation or ~~which that~~ have only specialized accreditation cannot be accepted. ~~This policy does not apply to admission for accelerated master's degree programs (AMPs, see Accelerated Master's Programs), however,~~ Accelerated Master's Program (AMP) students must earn their bachelor's degrees prior to, or concurrent with, the award of their graduate degrees.

An undergraduate grade point average of 3.000 (A = 4.000) is required for unconditional admission.

The Graduate School recognizes that many undergraduates experience additional pressures beyond their academic experience that can impact the GPA, such as being first generation, care-taking responsibilities, and financial need. In keeping with the land grant mission of CSU, the Graduate School provides accessibility to a graduate education for applicants with a GPA of 2.800-3.000. Such applicants will be provisionally admitted and immediately placed on academic warning. Departments must recommend such applicants for admission and commit to supporting the applicant's individual student success as indicated by the department within SLATE during the admissions process.

For applicants with a GPA below 2.800, the Access Admission Pathway (see Access Admission Pathway section) provides an admission pathway that balances accessibility with individual student success for applicants who have completed six credits of regular, graduate-level coursework at CSU and received a B or better in each individual course. Applicants who qualify for Access Admission will be provisionally admitted and immediately placed on academic warning. Departments must recommend Access Admission applicants for admission and supply a department support letter describing in detail how they will support the individual student success.

For applicants with a GPA below 2.800 and who do not qualify for Access Admissions, Departments may petition the Graduate School to provisionally admit the applicant ~~waive the minimum undergraduate grade point average requirement for~~ under unusual circumstances. Applicants must present strong countervailing evidence that successful completion of a degree program is likely. Examples of the kinds of evidence that might be considered are explanation of extenuating circumstances that affected the undergraduate GPA and how circumstances have changed to favor success as a graduate student, a grade of B or better in regular, graduate-level courses taken elsewhere or at CSU as a guest, high scores on standardized tests required by the program, excellent letters of recommendation, relevant professional experience, and other indicators of exceptional motivation and performance. A positive recommendation by the department is required in such cases. Some departments may waive their specific requirements under similarly exceptional and compelling circumstances. However, they are not required to do so and many cannot, due to space and resource considerations.

Applicants who are provisionally admitted and placed immediately on academic warning must achieve a term GPA of 3.000, averaged across all coursework that is traditionally graded (A through F), in the first semester, or the student will be dismissed from the Graduate School. This policy applies to all provisionally admitted graduate students.

~~If the minimum GPA requirement is waived and the applicant is accepted by the Graduate School, the applicant will be provisionally admitted and placed immediately on academic probation. The student must achieve a term GPA of 3.000, averaged across all coursework that is traditionally graded (A through F), in the first semester, or the student will be dismissed from the Graduate School. This policy applies to all provisionally admitted graduate students.~~

Rationale:

The requirement of official transcripts at the time students apply puts our graduate programs at a competitive disadvantage relative to most of our peer institutions and many other institutions nationwide where official transcripts are not required until after admission. A barrier to all applicants created by requiring official transcripts is the financial cost of the transcript. For international students, additional barriers exist such as the logistics of obtaining the official transcript in a timely manner for visa issuance as well as the practice of issuing only one transcript in some countries. This makes applying to CSU more expensive and less inclusive than applying to many of our peers.

By using unofficial transcripts, we will be able to offer admission earlier, helping us to better compete for top applicants. In extreme cases for international students, the official transcript requirement has caused

students to have to defer enrollment to a later semester or not come to CSU at all. Moreover, using unofficial transcripts to offer admission will increase efficiencies by allowing departments to potentially have a broader pool of applicants, extend offers earlier to be competitive with other institutions, and deny applications before the applicant has to order and pay for official transcripts.

There are many valid reasons why an applicant may not have obtained an undergraduate GPA of 3.000 but can still be successful in graduate school. The Graduate School finds that students with a GPA above 2.800 or who have completed 6 credits of regular, graduate-level coursework with a B or better are generally very successful in obtaining their graduate degrees. While the Graduate School reviews applications for GPAs from 2.800-3.000 and those that have completed 6 credits of regular, graduate-level coursework with B or better, they are rarely if ever denied admission when recommended by the department and provided with a strong departmental support letter. The proposed changes formally reflect what happens in practice, reduce petition paperwork, and offer a less stigmatizing route for admission for applicants with otherwise strong qualifications and an appropriate context for a GPA less than 3.000.

MEMO

TO: Melinda Smith, Chair, Faculty Council

FROM: William Sanford, Chair, Committee on Scholarship, Research and Graduate Education

DATE: August 17, 2023

RE: Revisions to the Graduate and Professional Bulletin – Admissions Requirements and Procedures – “Application: International Students”

The Committee on Scholarship, Research, and Graduate Education move that Faculty Council adopt the following revisions to the Graduate and Professional Bulletin: ADMISSIONS REQUIREMENTS AND PROCEDURES – “Application: International Students” to be effective upon Faculty Council adoption:

Additions – underlined Deletions ~~overscore~~

ADMISSIONS REQUIREMENTS AND PROCEDURES

APPLICATION: International Students

Students apply online. In addition to the online application, a non-refundable application fee must be electronically submitted.

The online application will be electronically submitted to the Office of Graduate Admissions and then forwarded to the appropriate academic departments. With this system, most documents are uploaded directly by the applicant.

~~Application procedures are similar to those for U.S. citizens or permanent resident students. Refer to U.S. Citizens or Permanent Residents information for instructions. The following materials must be sent directly from the institution or testing service to the Office of Graduate Admissions at Colorado State University, 1062 Campus Delivery, Fort Collins, CO 80523-1062.~~

- ~~1. An official transcript of all collegiate work completed along with a certified translation into English.~~

The following are required for a complete application:

1. A non-refundable application fee.
2. Unofficial transcripts of all collegiate work completed post-high school. If the degree has been completed at the time of application and the transcripts do not show the degree and date awarded, a diploma must be submitted. If the native language is not English, the transcript must be submitted in the native language along with a certified English translation. Additionally, separate transcripts are required for study abroad if the courses, grades, and credits are not recorded on the transcript of the university that sponsored the study abroad. Note: departments may require official transcripts prior to an offer of admission.

3. Official transcripts before students can register for second semester coursework. If the transcript does not show the degree and date awarded, a diploma must also be submitted.
4. A resume or curriculum vitae.
5. A written statement of purpose.
6. Two letters of recommendation. Applicants cannot submit letters of recommendation. Recommenders will be notified and prompted to provide a recommendation letter through the online system. The letter of recommendation will be automatically processed and submitted to the student's online file. Note: departments may require more than two letters of recommendation.
7. Test scores such as GRE or GMAT, if required by department, should be submitted with institution code 4075.
8. Scores on the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), Duolingo or Pearson Test of English (PTE) Academic. Test scores should be submitted with institution code 4075.
 - a. When the CSU graduate degree program is taught in the student's native language, the TOEFL, IELTS, Duolingo, or the PTE Academic requirement will be waived.
 - b. Students are exempted from the TOEFL, IELTS, Duolingo, or PTE Academic requirement if the official language of their country is solely English, ~~or~~ if they have recently earned a degree at a university in the United States, or if they have recently earned a degree from a university in a country on the English language proficiency exempt list maintained by the Graduate School (e.g. United Kingdom).

~~3. Test scores such as GRE or GMAT, if required by department, should be submitted with institution code 4075.~~

CSU requires that proficiency in the English language be demonstrated either by the TOEFL, IELTS, Duolingo, or PTE Academic tests prior to admission. The minimum TOEFL score for admission without condition is 80 for the (internet-based exam). Contact the Graduate School for guidance on interpreting paper-based exam scores. The minimum IELTS score for admission without a condition is 6.5. The minimum Duolingo score for admission without condition is 120. The minimum PTE Academic Score for admission without a condition is 58. Official scores, taken within two years prior to admission, must be submitted directly from the testing agency.

To be considered for conditional admission, a student must have a minimum TOEFL score of 50 on the internet-based test, a minimum IELTS score of 5.5, a minimum Duolingo score of 95 or PTE scores from 40-57. After receiving conditional admission, the student must satisfactorily complete the Intensive English Program offered through the Office of International Programs. Enrollment in regular CSU academic courses is at the discretion of the admitting department and the Intensive English Program. Approval of both the department and the Graduate School is necessary for conditional admission.

Generally, however, applicants should achieve satisfactory TOEFL, IELTS, [Duolingo](#) or PTE Academic scores before arriving on the CSU campus.

The individual departments may have requirements or standards in addition to or more stringent than those of CSU. Students must contact the department in which they intend to study for additional information. Consult the Department Head or Program Contact Persons for the proper addresses.

The paragraphs in the preceding section on U.S. Citizens or Permanent Residents on academic requirements, how students are selected for admission, non-degree study, previous undergraduate work at Colorado State, certification, and the consequences of presenting any materials that are not genuine, also apply to international students.

Rationale:

Requirement of official transcripts at the time students apply puts our graduate programs at a competitive disadvantage relative to most of our peer institutions and many other institutions nationwide where official transcripts are not required until after admission. A barrier to all applicants created by requiring official transcripts is the financial cost of the transcript. For international students, additional barriers exist such as the logistics of obtaining the official transcript in a timely manner for visa issuance as well as the practice of issuing only one transcript in some countries. This makes applying to CSU more expensive and less inclusive than applying to many of our peers. In using unofficial transcripts, we will be able to offer admission earlier, helping us to better compete for top applicants. In extreme cases for international students, the official transcript requirement has caused students to have to defer enrollment to a later semester or not come to CSU at all. Moreover, using unofficial transcripts to offer admission will increase efficiencies by allowing departments to potentially have a broader pool of applicants, extend offers earlier to be competitive with other institutions, and deny applications before the applicant has to order and pay for official transcripts.

Adding Duolingo as an English Proficiency option for graduate applicants is consistent with the options available to undergrad applicants.

MEMO

TO: Melinda Smith, Chair, Faculty Council

FROM: William Sanford, Chair, Committee on Scholarship, Research and Graduate Education

DATE: August 17, 2023

RE: Revisions to the Graduate and Professional Bulletin–Admissions Requirements and Procedures–“Access Admission Pathway”

The Committee on Scholarship, Research, and Graduate Education move that Faculty Council adopt the following revisions to the Graduate and Professional Bulletin: ADMISSIONS REQUIREMENTS AND PROCEDURES – “Access Admission Pathway” to be effective upon Faculty Council adoption:

Additions – underlined Deletions ~~overstrike~~

ADMISSIONS REQUIREMENTS AND PROCEDURES

The Graduate School recognizes that many undergraduates experience additional pressures beyond their academic experience that can impact their GPA, such as being first generation, having caretaking responsibilities, and having financial need. In keeping with the land grant mission of CSU, the Graduate School Access Admission pathway provides accessibility to a graduate education for applicants who do not meet the 3.000 minimum GPA requirement for unconditional admission. Such applicants will be provisionally admitted based on departmental recommendation and a commitment to supporting the applicant’s individual student success, as indicated by the department within SLATE during the admissions process.

Applicants with a GPA below a 2.8 and who have completed six credits of regular, graduate-level coursework at CSU with a grade of B or better in each individual course are eligible for Access Admission.

Departments must recommend Access Admission applicants for admission and supply a department support letter describing in detail how they will support the applicant’s individual student success.

Applicants accepted by the Graduate School through the Access Admission pathway will be

ACCESS ADMISSION PATHWAY

provisionally admitted and placed immediately on academic warning. The student must achieve a term GPA of 3.000, averaged across all coursework that is traditionally graded (A through F), in the first semester, or the student will be dismissed from the Graduate School. This policy applies to all provisionally admitted graduate students.

Students applying through the Access Admission pathway follow the regular admissions process outlined under Admissions Requirements and Procedures and submit their application online. In addition to the online application, a non-refundable application fee must be electronically submitted.

Rationale:

There are many valid reasons why an applicant may not have obtained an undergraduate GPA of 3.000, but can still be successful in graduate school. The Access Admission Pathway offers an admission route that is less stigmatizing than our current process for applicants with a GPA below 2.800. We find that students with a GPA above 2.800 or who have completed 6 credits of regular, graduate-level coursework with B or better are generally very successful in obtaining their graduate degrees. While the Graduate School reviews applications for GPAs from 2.800- 3.000 and those that have completed 6 credits of regular, graduate-level coursework with B or better, they are rarely if ever denied admission when recommended by the department and provided with a strong departmental support letter.

Proposed Changes to Graduate Admission Policies

Matt Kipper (WSCOE), Elissa Braunstein (CLA), Stuart Tobet (CVMBS, SBME), Matt Hickey (CHHS), Nicole Olsen (COB) and L. Darrell Whitley (CNS)

The graduate education on council (GEC) has identified three elements of our current graduate admission processes that impose a competitive disadvantage with respect to recruiting, relative to most of our peer institutions and many other institutions nationwide. These policies make applying to graduate programs at CSU more expensive and/or more difficult than applying to graduate programs at many of our peer institutions. Indeed, for many applicants these policies likely discourage students from applying to graduate programs at CSU at all. CSU is a Land-Grant University, and our policies should reflect the belief that anyone who wants a college or university education should have the opportunity to receive it. Therefore, the GEC proposes three policy changes to reduce these barriers.

Recommendation 1: The GEC proposes a revised graduate admissions policy which allows students to be unconditionally admitted to degree programs¹ on the basis of unofficial transcripts or mark sheets showing grades earned in all post-secondary courses. Under this revised policy, students could be unconditionally admitted and enrolled in their first semester of courses. Official transcripts must be provided within the first before the student can enroll for their second semester of graduate coursework.

Recommendation 2: The GEC proposes reducing the required number of recommendation letters to a minimum of two. Applicants would still have the option of identifying more than two letter writers, and programs that want to require more letters of recommendation would be free to do so.

Recommendation 3: GEC proposes an Access program as an alternative admission pathway for applicants who do not meet the 3.000 GPA requirement. This program would offer applicants the opportunity to gain formal admission if they have a GPA between 2.800 and 3.000 or have a GPA below 2.800 and have taken six credits of regular, graduate-level coursework at CSU and obtained a B or better in all courses.

Under these three recommendations, graduate programs at CSU will have the option of moving to either of the new requirements (unofficial transcripts and/or two letters of recommendation) or “opt out” and retain current requirements for official transcripts and three letters of recommendation. The creation of an Access program would also be optional for programs that want to participate.

Discussion of Recommendation 1:

Brief overview of current policy: The current policy requires that applicants to all graduate programs at CSU have official transcripts of all collegiate work post-high school submitted directly to the Office of Admissions before an application is complete and before the application can be reviewed². Alternatively, officially certified transcripts or degree certificates can be hardcopy photocopies of the original

¹ Admission to graduate certificate programs is not included in this proposed policy change.

² <https://catalog.colostate.edu/general-catalog/graduate-bulletin/admissions-requirements-procedures/> <https://www.iranintl.com/en/202212059328>

document provided by the issuing institution, the U.S. Consulate's Education/Culture Departments (or representatives), or by limited U.S. sponsoring agencies (such as Fulbright, IREX, etc.). Notarized copies of transcripts/credentials are not accepted in lieu of official or officially certified documents. Transcripts sent by email are not accepted. This policy has not accommodated unofficial transcripts for graduate admissions.

Known problems with the current policy: For almost all graduate applicants, our policy requires that they pay a fee to request a document be mailed to CSU from the Registrar of each institution they have attended. We do not collect this fee, nor are we in control of this cost. This is particularly burdensome for applicants who may have attended multiple institutions (who would have to pay multiple fees) and for applicants from some foreign countries where paper document delivery is not the norm. Many students apply to multiple institutions, and it becomes a financial burden when they must pay for official transcripts, sometimes from multiple institutions, before being offered admission. Moreover, some foreign institutions provide only a single official transcript to each student. This makes it nearly impossible for students to apply to graduate programs that require official transcripts at the time of application. Recent events beyond our control have also compounded the barrier this requirement places on some applicants. In fall of 2022 Iran implemented laws requiring students to pay the equivalent of thousands of dollars to release a transcript to a foreign school³. Also in 2022, a months-long strike in Nigeria closed university offices across the country, making it impossible for students to request official transcripts³.

How our peers are handling this: Among our 13 Board of Governors peer institutions, two others also require official transcripts before admission to graduate programs. The other 11 require official transcripts at some later time, including upon admission (1), 3 months prior to enrollment (1), before registration (5), before the end of the first semester (3), or at some later time (1). CU Boulder requires official transcripts before the end of the first semester, and they also accept emailed transcripts. By requiring official transcripts after admission, these schools eliminate this cost during the application process. Admitted students can then present their own official copy of their transcripts when they arrive on campus.

Summary of rationale for recommendation # 1: Our requirement of official transcripts at the time students apply puts our graduate programs at a competitive disadvantage relative to most of our peer institutions and many other institutions nationwide. This makes applying to CSU more expensive than applying to many of our peers. While the current requirement is generally not prohibitively burdensome for domestic applicants, it does put applicants from regions of the world where this is not the common practice at a disadvantage. Indeed, for many applicants this policy likely discourages students from applying to CSU at all. For the students who do want to attend CSU, particularly international students, our current policy slows the process of graduate admissions. In extreme cases, this has caused students to have to defer enrollment to a later semester or to not come to CSU. By allowing unofficial transcripts to be used for admission, departments will attract a more diverse pool of applicants, be able to review applicants more quickly, and to deny applicants before the

³ <https://www.theguardian.com/global-development/2022/jun/08/months-of-university-strikes-leave-youngnigerian-lives-on-hold>

applicant has to send an official transcript. The proposed policy will make graduate admission more efficient and help our programs be able to compete for top applicants.

Discussion of Recommendation #2:

The current requirement of three letters of recommendation can be a barrier to prospective graduate students, and there is no compelling evidence that a third letter adds substantively to the decision-making process if there are already two strong letters. Many peer institutions require only two recommendation letters. Frequently graduate programs delay admission of an otherwise admissible applicant because of a single missing recommendation letter. Programs that want to continue requiring three letters of recommendation may do so. Applicants would also still have the option of naming more than the minimum number of references. This change is intended to streamline graduate admissions and is not anticipated to have substantial negative consequences on our programs or the quality of our applicant pool.

Discussion of Recommendation #3:

Proposed new Graduate Program Access Pathway: This admission pathway would enable programs to admit applicants with a GPA above 2.800 or those with a GPA below 2.800 but who have completed six credits of regular, graduate coursework at CSU with a B or better in each course.

Programs may recommend applicants with a GPA above 2.800 for admission and indicate their support for the student's success with a check box in SLATE that indicates the department will engage in best-practices mentoring (defined as regular meetings and psychosocial support in addition to traditional academic support). These applicants would not require a petition nor special review by the Graduate School.

Programs may also choose to create a Graduate Program Access Pathway where students in the pathway would be required to complete a recommended set of the six credits of regular, graduate-level coursework. Upon successful completion of the Access Pathway the student could be admitted to the graduate program, and the courses that student took in the Access Pathway would transfer seamlessly into the graduate program. Departments would recommend Access Pathway Admission applicants for admission and supply a department support letter describing in detail how they will support the individual student's success.

Applicants accepted by the Graduate School through either route would be provisionally admitted and placed immediately on academic warning. The student must achieve a term GPA of 3.000, averaged across all coursework that is traditionally graded (A through F), in the first semester, or the student will be dismissed from the Graduate School. This policy would apply to all provisionally admitted graduate students.

Rationale for the Graduate Program Access Pathway: Our requirement of a 3.0 GPA at the time of admission to graduate programs restricts our programs from recruiting otherwise highly qualified applicants, such as those with multiple years of excellent work experience. As a pilot program to the proposed Graduate Program Access Pathway, the College of Business has already offered an MBA Gateway program since the 2017-2018 academic year. The College of Business selected a list of 6 approved Gateway courses that are all offered online. Students in the Gateway program are required to complete 4 courses and achieve a GPA of 3.000 or higher. The Gateway program name evolved to MBA

Access program to be more inclusive to our international audience. Since launching five years ago, 195 students have successfully completed the program and 184 have matriculated into the MBA program. The Department of Computer Information Systems adopted the program in Fall 2020, introducing the MCIS Access program. Subsequently, the Evening MBA program adopted the program in Fall 2021, providing an opportunity for students who preferred the in-person program. Students have praised the College for having an opportunity to offer alternative paths to admission. Additionally, some graduate schools have lower minimum GPA requirements for unconditional admission than 3.000. This includes UC Boulder, which has a 2.75 GPA minimum requirement. Furthermore, applicants within the two categories discussed here currently require a petition process and special review by the Graduate School, but these petitions are rarely denied by the Graduate School. Thus, formalizing these pathways will also cut down on unnecessary petitions and are in keeping with current practices. Finally, making these pathways visible reduces barriers and stigma for students applying with a lower than 3.000 GPA, many of whom can be successful. Reduction of such barriers is known to increase the number of applications.

Anticipated Consequences of Proposed Changes: All the proposed changes will likely increase the number of graduate applicants. While this will provide programs with a broader pool of applicants, these changes will also increase the workload for application review. However, programs will have the opportunity to opt out of these recommendations if their applicant pools are already large enough and they cannot handle an increase in applications. It is also possible that a student may be conditionally admitted based on documents that do not reflect their entire performance (incomplete transcripts) or based on fraudulent transcripts. The requirement for official transcripts before second semester registration will be included in the admission letter, to deter fraudulent applications. After admission, students may arrive on campus without their official transcripts. If this happens, they will not be able to register for the second semester which could result in the student having to leave the university. The Graduate Program Access Pathway may also admit students that do not perform well enough to matriculate to a graduate program. The anticipated benefits to our students and programs by implementing these changes are anticipated to outweigh these potential consequences.

ACADEMIC CALENDAR

FALL SEMESTER 2022 THROUGH SUMMER 2024

Fall Semester 2022

Aug. 18-19	Thursday-Friday	Orientation
Aug. 22	Monday	Classes Begin
Aug. 26	Friday	End Restricted Drop
Aug. 28	Sunday	End Regular Add
Sept. 5	Monday	Holiday - University Offices Closed - No Classes
Sept. 7	Wednesday	Census and Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 17	Monday	End Course Withdrawal (“W”) Period
Nov. 19	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 24-25	Thursday-Friday	Holiday – University Offices Closed - No Classes
Nov. 28	Monday	Classes Resume
Dec. 9	Friday	Last Day of Classes; University Withdrawal Deadline
Dec. 12-16	Monday-Friday	Final Examinations
Dec. 16-18	Friday-Sunday	Commencement
Dec. 20	Tuesday	Grades Due
Dec. 22-23 Mon 26	Thursday-Friday	Holiday – University Offices Closed or Fri 23 +
(79 Days, Including Final Examinations)		

Spring Semester 2023

Jan. 2	Monday	Holiday – University Offices Closed
Jan. 12-13	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 16	Monday	Holiday – University Offices Closed
Jan. 17	Tuesday	Classes Begin
Jan. 20	Friday	End Restricted Drop
Jan. 22	Sunday	End Regular Add
Feb. 1	Wednesday	Census and Registration Closes –last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Feb. 11	Saturday	Founder’s Day – CSU’s 151 st birthday
Mar. 11	Saturday	Spring Break Begins – No Classes Next Week
Mar. 20	Monday	End Course Withdrawal (“W”) Period
Mar. 20	Monday	Classes Resume
May 5	Friday	Last Day of Classes; University Withdrawal Deadline
May 8-12	Monday-Friday	Final Examinations
May 12-14	Friday-Sunday	Commencement

May 16 Tuesday Grades Due
(79 Days, Including Final Examinations)

Summer Session 2023

May 15	Monday	1st 4 Week and 12 Week Term Begins
May 29	Monday	Holiday University Offices Closed - No Classes
Jun. 9	Friday	1 st 4 Week Term Ends
Jun. 12	Monday	2 nd 4 Week Term and 8 Week Terms Begin
<u>Jun 19</u>	<u>Monday</u>	<u>Holiday – University Offices Closed – No Classes</u>
Jun. 21	Wednesday	Census
Jul. 4	Tuesday	Holiday – University Offices Closed - No Classes
Jul. 7	Friday	2 nd 4 Week Term Ends
Jul. 10	Monday	3 rd 4 Week Term Begins
Aug. 4	Friday	8, 12 and 3 rd 4 Week Terms End
Aug. 8	Tuesday	Grades Due

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is ten days into the session for a four-week course, 20 days into the session for an eight week course, and 30 days into the session for a 12 week course. If there are any questions, please consult the Registrar’s office.

Fall Semester 2023

Aug. 17-18	Thursday-Friday	Orientation
Aug. 21	Monday	Classes Begin
Aug. 25	Friday	End Restricted Drop
Aug. 27	Sunday	End Regular Add
Sept. 4	Monday	Holiday - University Offices Closed - No Classes
Sept. 6	Wednesday	Census and Registration Closes –last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 16 Nov 10	Friday <u>Monday</u>	End Course Withdrawal (“W”) Period
Nov. 18	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 23-24	Thursday-Friday	Holiday – University Offices Closed
Nov. 27	Monday	Classes Resume
Dec. 8	Friday	Last Day of Classes; University <u>Semester</u> Withdrawal Deadline
Dec. 11-15	Monday-Friday	Final Examinations
Dec. 15-17	Friday-Sunday	Commencement
Dec. 19	Tuesday	Grades Due
Dec. 25-27	Monday-Wednesday	Holiday – University Offices Closed

(79 Days, Including Final Examinations)

Spring Semester 2024

Jan. 1	Monday	Holiday – University Offices Closed
Jan. 11-12	Thursday-Friday	Orientation, Advising & Registration for New Students
Jan. 15	Monday	Holiday – University Offices Closed
Jan. 16	Tuesday	Classes Begin
Jan. 19	Friday	End Restricted Drop
Jan. 21	Sunday	End Regular Add
Jan 31	Wednesday	Census and Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Feb. 11	Friday <u>Sunday</u>	Founder's Day CSU'S 152nd birthday
Mar. 9	Saturday	Spring Break Begins – No Classes Next Week
Mar. 18	Monday	End Course Withdrawal ("W") Period
Mar. 18	Monday	Classes Resume
<u>Apr. 12</u>	<u>Friday</u>	<u>End Course Withdrawal ("W") Period</u>
May 3	Friday	Last Day of Classes; University <u>Semester</u> Withdrawal Deadline
May 6-10	Monday-Friday	Final Examinations
May 10-12	Friday-Sunday	Commencement
May 14	Tuesday	Grades Due
(79 Days, Including Final Examinations)		

Summer Session 2024

May 13	Monday	1st 4 Week and 12 Week Term Begins
May 27	Monday	Holiday - University Offices Closed - No Classes
Jun. 7	Friday	1 st 4 Week Term Ends
Jun. 10	Monday	2 nd 4Week Term and 8 Week Terms Begin
<u>Jun. 19</u>	<u>Wednesday</u>	<u>Holiday – University Offices Closed – No Classes</u>
Jun. 19	Wednesday	Census
Jul. 4	Thursday	Holiday – University Offices Closed - No Classes
Jul. 5	Friday	2 nd 4 Week Term Ends
Jul. 8	Monday	3 rd 4 Week Term Begins
Aug. 2	Friday	8, 12 and 3 rd 4 Week Terms End
Aug. 6	Tuesday	Grades Due

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is 10 days into the session for a four week course, 20 days into the session for an eight-week course, 30 days into the session for a 12-week course. If there are any questions, please consult the Registrar's office.

ACADEMIC CALENDAR FALL SEMESTER 2024 THROUGH SUMMER 2026

Fall Semester 2024

Aug. 15, 16	Thursday Friday	Orientation
Aug. 19	Monday	Classes Begin
Aug. 23	Friday	End Restricted Drop
Aug. 25	Sunday	End Regular Add
Sept. 2		Monday Holiday - University Offices Closed - No Classes
Sept. 4	Wednesday	Census and Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 16 <u>Nov 8</u>	Monday <u>Friday</u>	End Course Withdrawal (“W”) Period
Nov. 23	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 28-29	Thursday-Friday	Holiday – University Offices Closed - No Classes
Dec 2	Monday	Classes Resume
Dec. 6	Friday	Last Day of Classes; <u>University Semester</u> Withdrawal Deadline
Dec. 9-13	Monday-Friday	Final Examinations
Dec. 13-15	Friday-Sunday	Commencement
Dec. 17	Tuesday	Grades Due
Dec. 26 <u>25</u> -27	Thursday <u>Wednesday</u> -Friday	Holiday – University Offices Closed (79 Days, Including Final Examinations)

Spring Semester 2025

Jan. 1	Wednesday	Holiday – University Offices Closed
Jan. 16-17	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 20	Monday	Holiday – University Offices Closed
Jan. 21	Tuesday	Classes Begin
Jan. 24	Friday	End Restricted Drop
Jan. 26	Sunday	End Regular Add
Feb. 5	Wednesday	Census and Registration Closes –last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Feb. 11	Saturday Tuesday	Founder’s Day
Mar. 15	Saturday	Spring Break Begins – No Classes Next Week
Mar. 17	Monday	End Course Withdrawal (“W”) Period
Mar. 17 <u>24</u>	Monday	Classes Resume
<u>Apr. 18</u>	<u>Friday</u>	<u>End Course Withdrawal (“W”) Period</u>

May 2 <u>9</u>	Friday	Last Day of Classes; University <u>Semester</u> Withdrawal Deadline
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May 5-9 <u>12-16</u>	Monday-Friday	Final Examinations
May 9-11 <u>16-18</u>	Friday-Sunday	Commencement
May 13 <u>20</u>	Tuesday	Grades Due

(79 Days, Including Final Examinations)

Summer Session 2025

May 12 <u>19</u>	Monday	1st 4 Week and 12 Week Term Begins
May 26	Monday	Holiday University Offices Closed - No Classes
Jun. 6 <u>13</u>	Friday	1 st 4 Week Term Ends
Jun. 9 <u>16</u>	Monday	2 nd 4 Week Term and 8 Week Terms Begin
Jun. 18 <u>25</u>	Wednesday	Census
<u>Jun. 19</u>	<u>Thursday</u>	<u>Holiday University Offices Closed – No Classes</u>
Jul. 4	Friday	<u>Holiday University Offices Closed - No Classes</u>

Jul. 10 <u>11</u>	<u>Friday</u>	2 nd 4 Week Term Ends
Jul. 7 <u>14</u>	Monday	3 rd 4 Week Term Begins
Aug. 1 <u>8</u>	Friday	8, 12 and 3 rd 4 Week Terms End
Aug. 5 <u>12</u>	Tuesday	Grades Due

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is ten days into the session for a four-week course, 20 days into the session for an eight week course, and 30 days into the session for a 12 week course. If there are any questions, please consult the Registrar’s office.

Fall Semester 2025

Aug. 14-15	Thursday-Friday	Orientation
Aug. 18 <u>25</u>	Monday	Classes Begin
Aug. 22 <u>29</u>	Friday	End Restricted Drop
Aug. 24 <u>31</u>	Sunday	End Regular Add
Sept. 1	Monday	Holiday - University Offices Closed - No Classes
Sept. 3 <u>10</u>	Wednesday	Census and Registration Closes –last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 13 <u>Nov. 7-14</u>	Monday-Friday	End Course Withdrawal (“W”) Period
Nov. 22	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 27-28	Thursday-Friday	Holiday – University Offices Closed
Dec 1	Monday	Classes Resume

Dec. 5 <u>12</u>	Friday	Last Day of Classes; University <u>Semester</u> Withdrawal Deadline
Dec. 8-12 <u>15-19</u>	Monday-Friday	Final Examinations
Dec. 12-14 <u>19-21</u>	Friday-Sunday	Commencement
Dec. 16 <u>23</u>	Tuesday	Grades Due
Dec. 24-26	Wednesday-Friday	Holiday – University Offices Closed
(79 Days, Including Final Examinations)		

Spring Semester 2026

Jan. 1	Monday <u>Thursday</u>	Holiday – University Offices Closed
Jan. 15-16	Thursday Friday	Orientation, Advising & Registration for New Students
Jan. 19	Monday	Holiday – University Offices Closed
Jan. 20	Tuesday	Classes Begin
Jan. 23	Friday	End Restricted Drop
Jan. 25	Sunday	End Regular Add
Jan. 28 <u>Feb 4</u>	Wednesday	Census and Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Feb. 11	Friday <u>Wednesday</u>	Founder's Day CSU's 152nd birthday
Mar. <u>14</u>	Saturday	Spring Break Begins – No Classes Next Week
Mar. 16	Monday	End Course Withdrawal ("W") Period
Mar. 16 <u>23</u>	Monday	Classes Resume
<u>Apr. 17</u>	<u>Friday</u>	<u>End Course Withdrawal ("W") Period</u>
May 8	Friday	Last Day of Classes; University <u>Semester</u> Withdrawal Deadline
May 11-15	Monday-Friday	Final Examinations
May 15-17	Friday-Sunday	Commencement
May 19	Tuesday	Grades Due
(79 Days, Including Final Examinations)		

Summer Session 2026

May 18	Monday	1st 4 Week and 12 Week Term Begins
May 25	Monday	Holiday - University Offices Closed - No Classes
Jun. 12	Friday	1 st 4 Week Term Ends
Jun. 15	Monday	2 nd 4Week Term and 8 Week Terms Begin
Jun. 17	Wednesday	Census
<u>Jun. 19</u>	<u>Friday</u>	<u>Holiday – University Offices Closed – No Classes</u>
<u>Jun. 26-24</u>	<u>Wednesday</u>	<u>Census</u>
Jul. 3	Friday	Holiday – University Offices Closed - No Classes

Jul. 10	Friday	2 nd 4 Week Term Ends
Jul. 13	Monday	3 rd 4 Week Term Begins
Aug. 7	Friday	8, 12 and 3 rd 4 Week Terms End
Aug. 11	Tuesday	Grades Due

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is 10 days into the session for a four week course, 20 days into the session for an eight-week course, 30 days into the session for a 12-week course. If there are any questions, please consult the Registrar’s office.

UNIVERSITY BENEFITS COMMITTEE
Annual Report - for August 1, 2022 to - May 31, 2023

Members

Faculty

Baer, Helen, Secretary – resigned in November
 Elder, John – started in spring semester
 Henry, Kimberly – on sabbatical, never replaced
 Wright, Amanda

Administrative Professional

Anderson, Dennis
 Buchan, Tonya
 Paolucci, Julie
 Torrez, Trish, Chair

Retired Faculty

Clemons, Stephanie

Ex-Officio

Abraham, Jim – Vice-chair, CPC
 Klein, Matt – Interim Chair, APC
 Doe, Sue – Chair, Faculty Council
 Suhr, Teri – HR Chief Total Rewards Officer

Meeting dates

Meetings were scheduled on the 2nd Thursday of the month but changes were made to accommodate availability. All meetings were held online, with the exception of a special meeting in August to view the upcoming retirement plan change.

1. 08-15-22
2. 09-09-22
3. 10-08-20
4. 11-10-22
5. 01-11-23 – Did not meet
6. 02-16-23
7. 03-09-23
8. 04-13-23
9. 05-11-23

Topics discussed and issues addressed

The Committee addressed its normal operating issues during the past year, including officer elections, approval of meeting minutes, and an ongoing discussion of needing to fill vacancies on the committee and elect officers. Additional issues of interest were:

- After signing a confidentiality form, Human Resources shared the results of the retirement recommendation with us. We were kept in the loop on the timeline for information release and provided feedback for the planned communication plan.
- We continued to discuss the lack of web presence for this committee. We did get a pricing estimate for the website, but with no funding for this committee, it didn't go anywhere. There was discussion about splitting the cost of the website creation and maintenance between APC and FC.
- For February's meeting, all available committee members participated in a SSA/WEP webinar to learn more about the impact of the windfall provision and its effect on social security payouts. While the university does provide information at the beginning of a person's tenure, the committee recommended there be targeted communication based on stages in an employee's career that provide additional information as they work toward their retirement.
- The committee heard and supported a plan for a cash infusion from the university to reduce the increase in medical premiums for FY24.
- The committee discussed the impact of the FMLI act and expressed appreciation to the University for covering the first six months of the employee share of cost for this program. The committee continues to be interested in learning more about the possibility of CSU being in control of this program separately from the state.
- Based on previous years' UBC committee recommendations, Human Resources was able to increase the refund amount to retirees for medical premiums. This year's committee was pleased with this outcome.
- HR shared that they will be looking at HR policies that reside in different locations to remove redundancies and inconsistencies (if it should reside in HR, then it shouldn't be in the Faculty/AP Manual). The committee is supportive of this and both AP and FC members will work to update the manual as needed.
- The committee is appreciative of the collaboration with Human Resources, and particularly Teri Suhr, for her continued work on behalf of University employees.

Prepared by Trish Torrez, 22-23 UBC Chair

August 29, 2023

Faculty Council Report on Board Activities

Andrew Norton, Faculty Council Representative to the Board

Board of Governors Meeting, May 4 – 5. Fort Collins Colorado.

- Reviewed final incremental budgets for CSU-P, CSU-FC and CSU-G. Final budgets proposed to Board from CSU-FC include a 5% sales for Faculty, AP and State Classified. (these budgets were approved at the June meeting).
- State Budget update: JBC and legislature approved a 11.4% increase for Colorado Higher Education. This is significantly greater than the 8.6 initially proposed by Governor Polis.
- Received the annual philanthropy report. Net private support (contributions, irrevocable gifts, conditional gifts, “other” private support, less payments) was \$165 million in 2022. This is less than in 2021 (\$200 million), but greater than 2020 (\$152 million).
- System treasury update: CSU assets are invested approximately 50% short term funds with low yields to meet day-to-day expenses. The balance is in higher yielding bonds and securities, and mostly in index funds. As expected, the treasury balance fluctuates in response to market conditions.
- Campus budget scenarios: CSU-G tuition revenue is down, approximately 13% as of FY 2023 Q3 vs. budgeted. There are several factors that might explain this, including increase in number of competing online degree programs post-pandemic and a shift in desired degree / certificate programs in potential CSU-G students. Reduced revenue from CSU-G reduces the amount of Board Reserve funds that can be allocated to one-time projects within the system.
- Received a review of CSU-FC and CSU-P physical plant.
 CSU-S has \$503 million in deferred maintenance (\$40.30 per square foot). About the same as CU-Boulder, but higher than Mines (\$13.70 / square foot) or Colorado Institution of Higher Education (\$29.00 per square foot). CSU has received between \$1million and \$11 million per year from the State for Controlled Maintenance, less than 1% of replacement value. Highest priority deferred maintenance projects include roof replacements (\$24 Million), high Voltage Switching station and interconnects (\$4.3 million), Pneumatic Control upgrades in multiple buildings (\$3.8 million). Several planned building upgrades will reduce our deferred maintenance load (i.e. Clark, Glover, VTH).
- Leadership teams from CPC and APC had lunch with us. This was well received and I expect it will again happen every year.
- New Board members: Ray Baker (replaces Russel DiSalvo)
- New Officers:
 - Aramando Valdez, Chair. (replaces Kim Jordan whose term as chair was up).
 - John Fisher, Vice Chair
 - Kenzo Kawanabe, Treasurer

Nate Easley, Secretary

June 1 – 2, CSU Spur, Denver

- Approval of final campus budgets. No changes from those presented at the May meeting.
- Approved shared governance changes to CSU-FC faculty manual (sections C.2.1.2, C.2.6, C.2.7, C.2.4.1.1, C.2.4.1.2)
- Received reports on campus DEI initiatives from CSU-FC, CSU-P and CSU-G

August 2 – 4, Western Colorado Research Center, Orchard Mesa

The August meeting was mostly a retreat. The Board worked on polishing the strategic plan for the system. Current areas within the plan are: Student Success and K-12 relationships; Land Grant Priorities (includes access and affordability, agriculture, rural development, and environmental sustainability); Innovation and Campus Collaboration. A fifth element was added at the retreat, Healthy Campuses, which covers: free speech; employee compensation, development, and training; safe physical and online environments; and student and employee mental health.

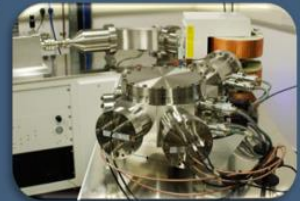
At the end of the retreat the board met in open session to approve the financial authorizations and a funding plan for the Veterinary Teaching Hospital addition. This is a \$230 million project with plans for the State to contribute \$50 million and CSU through increases in Vet. School enrollment and philanthropy to cover the balance.



Technology
Transfer



Real Estate
Services



Equipment
Financing

Mission

Advance CSU led research and innovation
Build strategic opportunities for CSU stakeholders

CSU STRATA Technology Transfer Activities



EVALUATING NEW
TECHNOLOGIES



ASSESSING IP AND
COMMERCIAL VALUE



FILING, PROSECUTING
AND MAINTAINING IP



MARKETING AND
LICENSING



STARTUP
CREATION



ENGAGING
INDUSTRY

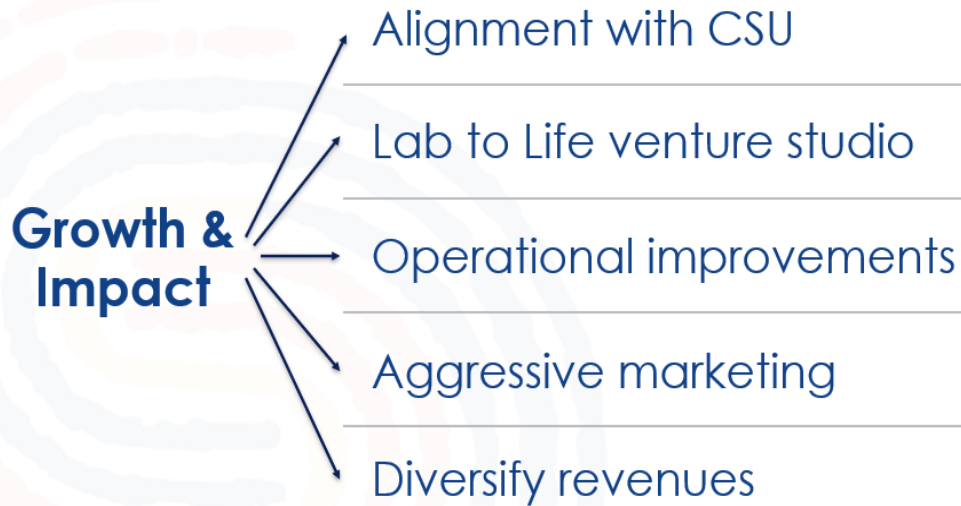


MONITORING
LICENSEE
COMPLIANCE



DISTRIBUTING
LICENSE INCOME

Technology Transfer Vision



By the Numbers

FY23

101 – Invention disclosures
 120 – IP applications filed
 26 – US patents issued
 26 – Deals signed
 7 – Startups

\$750k – EDA grant to support venture creation
 >\$16M – Capital raised by startups
 \$3.8M – Total tech transfer revenue
 \$1.3M – Distributed to Depts, Colleges, OVPR
 \$840k – Distributed to Inventors

Total Active Portfolio

833 Inventions
 503 Patents (Global)
 231 Deals
 57 Startups

5yr Impact

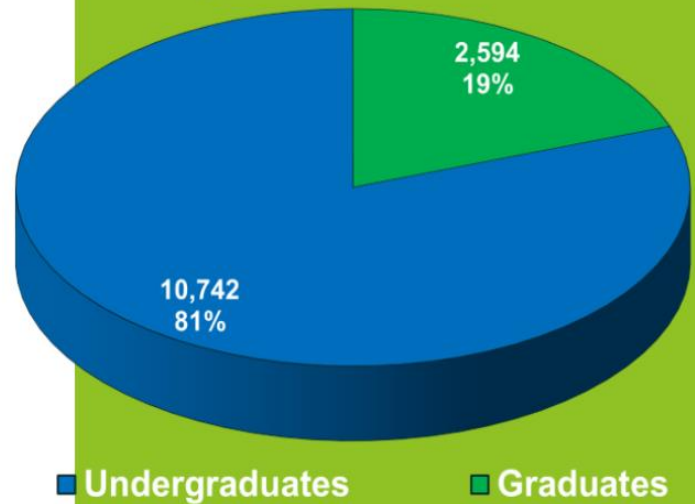
\$8.6M to CSU
 \$3.5M to Inventors
 >\$40M raised by startups



CSU Health Network

Who
comes to us?

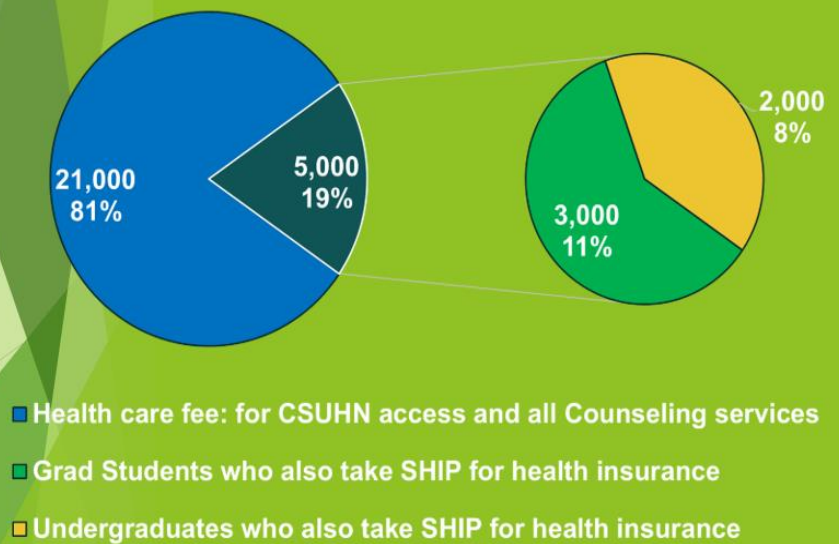
UNIQUE USERS - FY23



Source: CSUHN health records data warehouse

CSU Health Network

Students pay
a health fee
and,
possibly,
health insurance
(SHIP)



Source: CSUHN health records data warehouse

CSUHN will document students' health care needs

Recommend temporary modifications due to a health care need

Support an ongoing Accommodation (led by SDC office)



~~Absences from class after the fact~~
--> Student Case Mgt.

Student body snapshot:

60% hold identities associated with social risk (race, gender, sexuality)

40% (10,000+) have had moderate to severe anxiety or depression

20% have 1 or more support systems under development

13% (3,000+) have a formal accommodation with SDC

12% (3,000+) self-medicate

10%+ have a level of neurodivergence

100% came here to graduate



Sources: CSU Institutional Research, Planning, and Effectiveness
National College Health Assessment 2021
Center for Collegiate Mental Health 2021
Substance Abuse and Mental Health Services Administration/DHHS 2023