Veterinary Health and Education Complex

The future of veterinary medicine starts here

1

THE FUTURE OF VETERINARY MEDICINE STARTS HERE!

The Veterinary Health and Education Complex will advance animal healthcare through integrated education, clinical practice, and research.

2

College of veterinary met

Addressing critical education and market needs

- Address severe DVM shortage by increasing the number of veterinary students (30 additional per class)
 Upgrade technology and facilities (50 years old in 2028) to deliver best-
- Upgrade technology and facilities (50 years old in 2028) to deliver best
 in-class, forward-thinking veterinary health care
- Assemble all four veterinary classes on one campus to foster a culture of discovery, wellbeing, professionalism, and peer support

Campus Benefits

COLLEGE OF VETERINARY ME

- Strengthen notable symbol of the broad academic and research excellence at CSU
 Free up 10.000 soft of space – labs classrooms offices and meetin
- Free up 10,000 sqft of space labs, classrooms, offices and meetings rooms – on CSU main campus New opportunities for collaboration with internal and external partners.
- New opportunities for collaboration with internal and external partners on initiatives related to animal and human health

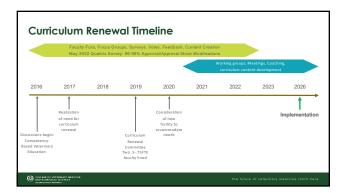
3



- Design informed by faculty-led curriculum renewal efforts initiated in 2016
 Construction of Primary Care Center (PCC). Veterinary Education
- Construction of Primary Care Center (PCC), Veterinary Education Center (VEC), and Livestock Hospital to support experiential learning and expand access to care
 Veterinary Education Center classroom construction for DVM years on
- and two on South Campus to accommodates student enrollment growth by 20%
- Livestock Hospital (Phase 1) and Animal Specialty Hospital (Phase 2) provide modern, WELL- and LEED-certified facilities to accommodate 21st century veterinary medical care, education, and scholarship

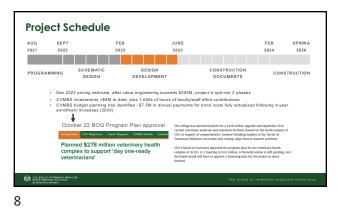


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| UDENT NUMBERS | 1ST YEARS | 2ND YEARS | 3RD YEARS | 4TH YEARS | TOTAL STUDENTS |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2025 - 2026 *ADDENION OF VEC AND PCC MAY 2025 | 138 | 138 | 138 + 14 UAF TOTAL = 152 | 138 + 14 UAF + 20 ROSS TOTAL = 172 | 600 |
| 2026 - 2027 | 168 | 138 | 138 + 14 UAF TOTAL = 152 | 138 + 14 UAF + 20 ROSS TOTAL = 172 | 630 |
| 2027 - 2028 | 168 | 168 | 138 + 14 UAF TOTAL = 152 | 138 + 14 UAF + 20 ROSS TOTAL = 172 | 660 |
| 2028 - 2029 | 168 | 168 | 168 + 14 UAF TOTAL = 182 | 138 + 14 UAF + 20 ROSS TOTAL = 172 | 690 |
| 2029- 2030 | 168 | 168 | 168 + 14 UAF TOTAL = 182 | 168 + 14 UAF + 20 ROSS TOTAL = 202 | 720 |
| NEW CURRICULUM | | *30 STUDENT IM | ICREASE IN FALL OF 2 | 026 | |
| | 2025 - 2026 "ADDITION DU VIC ADDITION DU VIC 2026 - 2027 2027 - 2028 2028 - 2029 2029 - 2030 NEW CLURKCULUM | INCLURATION OF CONTRACT ON A CONTRA | Instruction Instruction 2025-2027 138 138 2026-2027 168 138 2027-2028 168 168 2028-2029 168 168 2028-2029 168 168 2028-2029 168 168 2028-2029 168 168 2028-2029 168 168 | CLORE-LOUR 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 138 | Instrumentation Instrumentation Instrumentation 2025-2027 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1138 1139 1139 1139 1139 1139 |





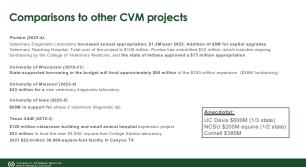
| Capital Stack | Funds | Notes | |
|--------------------------|-------|---------------------------|--|
| Bonding | 219 | \$14.7m/year | |
| State Funding | TBD | Proposed funding of \$50m | |
| Philanthropic* | TBD | At least \$15M | |
| CSU/CVMBS Cash** | 11 | Existing cash commitments | |
| TOTAL | 230 | | |
| **~\$9M CVMBS contribute | | | |

VHEC Phase 1 Debt Structuring

 Assumes no state or philanthropic funding
 CVMBS tuition allocation graded increase, >\$7M annually by 2030

- Total Phase 1 Project \$230m
- Principal \$219m
- Annual max payment \$14.7m/year
- Coupons 5% (tax exempt)
- Duration 30 years each issuance
- Issuances \$100m, \$100m and \$24m*
- Capitalized interest None*
- *Final structing still under development based on market conditions.

10



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Key Project Facts

- Significant time investment in project to date over >2 years
- Value engineering has significantly cut 'fat' prior to this exercise
- Incremental changes proposed that will not impact primary goals do not substantially decrease costs
- CVMBS has contributed many resources to this project and has identified funds that would pay >50% bond payments for tax exempt rate after 2030
- Costs do not greatly exceed other CVM teaching hospital projects, many of which have had
 substantial state support

Broad CVMBS Faculty Support

~90 faculty signatories (basic and clinical, all 4 CVMBS departments) endorsing the goals of this
project on Aug 3 '23 letter to BOG







