

**PLEASE NOTE: Members, when addressing Faculty Council, please stand and identify yourselves. Guests wishing to speak please fill out a guest card to be handed to the Chair prior to speaking.**

**PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 18A Administration, at least 24 hours before this meeting.**

## **AGENDA**

### **Faculty Council Meeting**

**Tuesday, September 1, 2015– 4:00 p.m. – A201 Clark Building**

#### **I. Proposed Faculty Council Agenda – September 1, 2015 – A201 Clark Building – 4:00 p.m.**

##### **A. ANNOUNCEMENTS**

1. Next Faculty Council Meeting – October 6, 2015 – A201 Clark Building - 4 p.m.
2. Executive Committee Meeting Minutes located on FC website – April 28, 2015 (Amended); May 12, 2015 (Amended)  
(<http://facultycouncil.colostate.edu/files/ecminutes>)
3. President’s Fall Address and University Picnic – On the Oval – September 16, 2015 @ 11:30 a.m.
4. Faculty Council – Location of Issues – Tracking (pp.1-2)
5. Schedule of 2015-16 Faculty Council Meeting Dates (p. 3)
6. Faculty Council Membership List 2015-16 (pp. 4-7)
7. Faculty Council Standing Committees Membership List (pp. 8-12)
8. University Committees Membership List (pp. 13-15)
9. Parliamentary Motions – Quick Reference (p. 16)
10. Parliamentary Motions – What They Mean (p. 17)
11. CoRSAF – Proposed revisions to the *Academic Faculty and Administrative Professional Manual* – D.2.1. – Benefits Committee. (*Approved by Executive Committee on behalf of Faculty Council, May 12, 2015*). (Appendix A – pp. A1-A2)
12. UCC Minutes – April 24, 2015; May 1, 2015 (*Approved by Executive Committee on Behalf of Faculty Council, May 12, 2015*). (Appendix A – pp. A3-A58)
13. Division of Continuing Education OnLine Plus name change to Division of Continuing Education Online

##### **B. MINUTES TO BE APPROVED**

1. Faculty Council Meeting Minutes – May 5, 2015 (pp. 18-55)

##### **C. UNFINISHED BUSINESS**

1. Elections – Undergraduate and Graduate Student Representatives – Faculty Council Standing Committees – CoFG (p 56)

2. Elections – Faculty – Faculty Council Standing Committees – CoFG (p. 57)
3. Elections – University Grievance Panel – CoFG (p. 58)

#### **D. REPORTS TO BE RECEIVED**

1. Provost/Executive Vice President – Rick Miranda
2. Faculty Council Chair – Mary Stromberger
3. Board of Governors Faculty Representative – Paul Doherty (pp. 59-60)
4. Faculty Council Standing Committee 2014-15 Annual Reports
  - a. Faculty Council Annual Report to the Board of Governors (pp. 61-67)
  - b. Committee on Faculty Governance (forthcoming)
  - c. Committee on Intercollegiate Athletics (pp. 68-69)
  - d. Committee on Libraries (forthcoming)
  - e. Committee on Non-Tenure Track Faculty (pp. 70-72)
  - f. Committee on Responsibilities & Standing of Academic Faculty (forthcoming)
  - g. Committee on Scholarship, Research & Graduate Education (pp. 73-75)
  - h. Committee on Scholastic Standards (pp. 76-79)
  - i. Committee on Strategic and Financial Planning (pp. 80-81)
  - j. Committee on Teaching and Learning (pp. 82-86)
  - k. Committee on University Programs (pp. 87-88)
  - l. University Curriculum Committee (pp. 89-91)
5. University Benefits Committee (pp. 92-94)
6. Semester-at-Sea
  - Alicia Cook
  - Loren Crabtree

#### **E. CONSENT AGENDA**

1. Confirmation of Faculty Council Secretary – Rita Knoll – Executive Assistant to Faculty Council (p. 95)
2. Confirmation of Faculty Council Parliamentarian – Lola Fehr – Registered Parliamentarian (p. 96)

3. UCC Minutes – May 8, 2015 (pp.97-120)

**F. ACTION ITEMS**

1. New CIOSU: CSU Early Childhood Center – CUP (pp. 121-126)
2. Proposed revisions to the *Graduate and Professional Bulletin* – D.5 – APPLICATION: INTERNATIONAL STUDENTS  
F.2.2 – ASSISTANTSHIPS  
-CoSRGE (pp. 127-129)
3. Request for Department name change - Change Foreign Languages and Literatures to Languages, Literatures and Cultures– CoFG (pp. 130-132)

**G. DISCUSSION**

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Secretary's Note: Please detach at this line, print your name, and leave in attendance box at the Faculty Council Meeting. If you must be absent, you are encouraged to send a substitute representative of academic faculty status in order to provide proper representation at the meeting. Substitutes should turn in the attendance slip at the meeting and indicate on the slip whom they are representing. Members will find it helpful to have copies of the Faculty Council, University Curriculum Committee and Executive Committee minutes available for reference at the meeting.

**Faculty Council Tracking  
Location of Issues - Standing and Advisory Committees  
August 2015**

**EXECUTIVE COMMITTEE**

- Set monthly Faculty Council agendas
- Shared governance and other initiatives

**COMMITTEE ON FACULTY GOVERNANCE**

- 2016 Elections – Grievance, Discipline Panels, FC Standing Committees, Faculty Council and Executive Committee
- SAUs
- Shared governance and non-tenure track faculty (w/ CoNTTF)
- 

**COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

- Work on feasibility, design and funding of the new on-campus football stadium – on-going; new indoor tennis facility; Ram Zone in Old Town
- NCAA autonomy rule changes and effect on athletic department budget
- Review of 4<sup>th</sup> meal program

**COMMITTEE ON LIBRARIES**

- Serials subscriptions
- Open access text books
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**COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY**

- Parental Leave policy
- Task force on service recognition
- 

**COMMITTEE ON STRATEGIC AND FINANCIAL PLANNING**

- Programs deferred for committee review in the fall, requiring coordination with varied administrators include:
  - Phase I; Proposal for Ph.D. in Anthropology
  - Phase I: Proposal for MS/PhD in Computer Engineering
  - Phase II: Proposal for Ph.D. in Communication Studies
- Role in longer-term plan?
- 

**COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION**

- Issues related to INTO CSU Pathways students
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**COMMITTEE ON SCHOLASTIC STANDARDS**

- Grade appeal policy, on-going
- Excused absence policy revision (from ASCSU)

**COMMITTEE ON NON-TENURE TRACK FACULTY**

- Shared governance issues
- Career pathway reform
- Spring 2016 symposium
- Workload guidelines

**COMMITTEE ON TEACHING AND LEARNING**

- Course survey reform
- Academic Integrity Policy
- Online exam proctoring

**COMMITTEE ON UNIVERSITY PROGRAMS**

- CIOsUs
- 

**UNIVERSITY CURRICULUM COMMITTEE**

- On-going Curriculum Revisions/Degree Programs, etc.
- New UCC Secretary search
- Training for electronic curriculum management system (CIM)
- Online exam proctoring

Faculty Council/Executive Committee  
Meeting Dates - 2015-2016

FACULTY COUNCIL/4:00 p.m.

EXECUTIVE COMMITTEE/3:00p.m.  
(106 Administration)

	August 18, 2015 August 25, 2015
September 1, 2015 - A201 Clark	September 8, 2015 September 15, 2015 September 22, 2015 September 29, 2015
October 6, 2015 - A201 Clark	October 13, 2015 October 20, 2015 October 27, 2015
November 3, 2015 - A201 Clark	November 10, 2015 November 17, 2015
December 1, 2015 - A201 Clark	December 8, 2015 December 15, 2015
	January 19, 2016 January 26, 2016
February 2, 2016 - TBA	February 9, 2016 February 16, 2016 February 23, 2016
March 1, 2016 - TBA	March 8, 2016 March 22, 2016 March 29, 2016
April 5, 2016 - TBA	April 12, 2016 April 19, 2016 April 26, 2016
May 3, 2016 - TBA	May 10, 2016

**MEMBERSHIP OF THE FACULTY COUNCIL  
2015-2016**

**OFFICERS**

**Chair: Mary Stromberger**

**Vice-Chair: Stephanie Clemons**

**Executive Assistant: Rita Knoll**

**BOG Representative: Paul Doherty, Jr.**

**Registered Parliamentarian: Lola Fehr**

<b>ELECTED MEMBERS</b>	<b>REPRESENTING</b>	<b>TERM</b>
<b>Agricultural Sciences</b>		
TBD	Agricultural and Resource Economics	2016
Stephen Coleman	Animal Sciences	2018
Scott Nissen	Bioagricultural Sciences & Pest Management	2018
Bradley Goetz	Horticulture & Landscape Architecture	2016
Francesca Cotrufo	Soil and Crop Sciences	2017
Milt Thomas	College-at-Large	2016
Jason Ahola	College-at-Large	2017
<b>Health and Human Sciences</b>		
TBD	Design and Merchandising	2016
Tracy Nelson	Health and Exercise Science	2016
David Sampson	Food Science and Human Nutrition	2016
TBD	Human Development and Family Studies	2018
Scott Glick	Construction Management	2017
Barb Hooper	Occupational Therapy	2017
TBD	School of Education	2018
Jennifer Portz	School of Social Work	2016
(Eunhee Choi substituting Fall 2015)		
<b>Business</b>		
Margarita Lenk	Accounting	2016
Stephen Hayne	Computer Information Systems	2018
Patricia Ryan	Finance and Real Estate	2016
Troy Mumford	Management	2018
(Ray Hogler substituting Fall 2015)		
Tuba Ustuner	Marketing	2018
<b>Engineering</b>		
Russ Schumacher	Atmospheric Science	2018
Travis Bailey	Chemical and Biological Engineering	2016
Rebecca Atadero	Civil and Environmental Engineering	2018
Steve Reising	Electrical and Computer Engineering	2016
Azer Yalin	Mechanical Engineering	2017
J. Rocky Luo	College-at-Large	2016
Jose Chavez	College-at-Large	2016

TBD	College-at-Large	2018
<b>ELECTED MEMBERS</b>	<b>REPRESENTING</b>	<b>TERM</b>
<b>Liberal Arts</b>		
Michael Pante	Anthropology	2017
Eleanor Moseman	Art	2017
Elizabeth Williams	Communication Studies	2016
Robert Keller	Economics	2016
TBD	English	2018
Ernesto Sagas	Ethnic Studies	2017
TBD	Foreign Languages and Literatures	2018
Adrian Howkins	History	2017
Jangyul Kim	Journalism and Technical Communication	2017
Gary Moody	Music, Theater, and Dance	2016
TBD	Philosophy	2018
TBD	Political Science	2018
Ken Berry	Sociology	2016
Eric Aoki	College-at-Large	2016
Mohammed Hirchi	College-at-Large	2017
TBD	College-at-Large	2016
TBD	College-at-Large	2018
TBD	College-at-Large	2018
<b>Natural Resources</b>		
Monique Rocca	Ecosystem Science and Sustainability	2017
Julie Savidge (thru Spring 2016)	Fish, Wildlife, & Conservation Biology	2016
Maria Fernandez-Gimenez	Forest and Rangeland Stewardship	2017
William Sanford	Geosciences	2017
Stuart Cottrell	HDNR in Warner College	2017
<b>Natural Sciences</b>		
Tom Santangelo	Biochemistry and Molecular Biology	2016
Melinda Smith	Biology	2018
George Barisas	Chemistry	2017
Ross McConnell	Computer Science	2016
Iuliana Oprea	Mathematics	2017
Mingzhong Wu	Physics	2017
Zinta Byrne	Psychology	2016
Geof Givens	Statistics	2016
Ed DeLosh	College-at-Large	2017
Christos Papadopoulos	College-at-Large	2016
Janice Moore	College-at-Large	2018



<b>ELECTED MEMBERS</b>	<b>REPRESENTING</b>	<b>TERM</b>
Brad Conner	College-at-Large	2018
Alan Van Orden	College-at-Large	2018
<b>Veterinary Medicine &amp; Biomedical Sciences</b>		
Elaine Carnevale	Biomedical Sciences	2016
Howard Seim	Clinical Sciences	2016
Lucas Argueso	Environmental & Radiological Health Sciences	2017
Alan Schenkel	Microbiology, Immunology and Pathology	2018
Ryan Ferris	College-at-Large	2017
Gerald Callahan	College-at-Large	2017
Pete Hellyer	College-at-Large	2016
David Gilkey	College-at-Large	2016
E.J. Ehrhart	College-at-Large	2016
DN Rao Veeramachaneni	College-at-Large	2016
TBD	College-at-Large	2018
TBD	College-at-Large	2018
<b>University Libraries</b>		
Nancy Hunter	Libraries	2017
Rachel Erb	At-Large	2016
<b><i>Ex Officio Voting Members</i></b>		
Mary Stromberger	Chair, Faculty Council/Executive Committee	2016
Stephanie Clemons	Vice Chair, Faculty Council	2016
Paul Doherty, Jr.	BOG Faculty Representative	2016
Don Estep, Chair	Committee on Faculty Governance	2016
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2016
Jerry Magloughlin, Chair	Committee on Libraries	2016
Jennifer Aberle, Chair	Committee on Non-Tenure Track Faculty	2016
Bill Hanneman, Chair	Committee on Responsibilities & Standing of Academic Faculty	2016
Mark Zabel, Chair	Committee on Scholarship Research and Graduate Education	2016
Melinda Frye, Chair	Committee on Scholastic Standards	2016
Katharine Leigh, Chair	Committee on Strategic and Financial Planning	2016
Anton Betten, Chair	Committee on Teaching and Learning	2016
Eric Prince, Chair	Committee on University Programs	2016
Carole Makela, Chair	University Curriculum Committee	2016

***Ex-Officio Non-Voting Members***

Anthony Frank	President
Rick Miranda	Provost/Executive Vice President
Brett Anderson	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity
Lou Swanson	Vice Provost for Engagement/Director of Extension
Robin Brown	Vice President for Enrollment and Access
Dan Bush	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries
Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kathleen Pickering	Vice Provost for Undergraduate Affairs
Amy Parsons	Vice President for University Operations
Ajay Menon	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Applied Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ann Gill	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Toni-Lee Viney	Chair, Administrative Professional Council

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## FACULTY COUNCIL STANDING /ADVISORY COMMITTEES

July 1, 2015 - June 30, 2016  
(three-year terms unless otherwise indicated)

### Executive Committee (one-year terms)

Chair	Mary Stromberger	2016
Vice-Chair	Stephanie Clemons	2016
Agricultural Sciences	Bradley Goetz	2016
Health and Human Sciences	Scott Glick	2016
Business	Margarita Lenk	2016
Engineering	TBD	2016
Liberal Arts	Adrian Howkins	2016
Natural Resources	TBD (Fall)	2016
	(Monique Rocca – Spring)	
Natural Sciences	TBD	2016
Veterinary Medicine and Biomedical Sciences	David Gilkey	2016
University Libraries	Nancy Hunter	2016
Faculty Representative to BOG	Paul Doherty, Jr.	2016
Office of the Provost ( <i>ex officio</i> *)	Rick Miranda, Provost/Executive Vice President	
Staff Support	Rita Knoll, Executive Assistant	

### Committee on Faculty Governance

Agricultural Sciences	Merlyn Paulson	2017
Health and Human Sciences	Scott Shuler	2017
Business	Leo Vijayasathy	2016
Engineering	Steve Reising, Co-Chair	2018
Liberal Arts	Emily Moore	2018
Natural Resources	Kevin Crooks	2016
Natural Sciences	Don Estep, Chair*	2018
Veterinary Medicine and Biomedical Sciences	Quinton Winger	2018
University Libraries	Allison Level	2018
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

### Committee on Intercollegiate Athletics

Agricultural Sciences	Christopher Geomans	2016
Health and Human Sciences	Karen Hyllegard	2016
Business	Todd Donovan, Chair*	2017
Engineering	Stephen Milton	2016
Liberal Arts	Kyle Saunders	2018
Natural Resources	Courtney Schultz	2016
Natural Sciences	Gregory Florant	2017
Veterinary Medicine and Biomedical Sciences	Craig Webb	2018
University Libraries	TBD	2017
Student Representative (Undergraduate)	TBD	2016
Student Representative (Graduate)	TBD	2016
Faculty Representative to Athletics ( <i>ex officio</i> )	James Francis	
Director of Intercollegiate Athletics ( <i>ex officio</i> )	Joe Parker	
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

**Committee on Libraries**

Agricultural Sciences	Kellie Enns	2017
Health and Human Sciences	Susan Baker	2017
Business	Laurence Johnson	2018
Engineering	Allan Kirkpatrick	2016
Liberal Arts	Antero Garcia	2017
Natural Resources	Jerry Magloughlin, Chair*	2016
Natural Sciences	Martin Gelfand	2018
Veterinary Medicine and Biomedical Sciences	Noreen Reist	2018
University Libraries	Nancy Hunter	2016
Student Representative (Undergraduate)	TBD	2016
Student Representative (Graduate)	TBD	2016
Dean, Libraries ( <i>ex officio</i> )	Patrick Burns	
Staff Support - Assistant to the Dean of Libraries	Becky Tamlin	
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

**Committee on Responsibilities and Standing of Academic Faculty**

Agricultural Sciences	Jennifer Martin	2018
Health and Human Sciences	Mary Nobe	2017
Business	Jeff Casterella	2016
Engineering	David Thompson	2016
Liberal Arts	Tim Amidon	2018
Natural Resources	Mike Gavin	2017
Natural Sciences	Richard Eykholt	2017
Veterinary Medicine and Biomedical Sciences	Bill Hanneman, Chair*	2017
University Libraries	Linda Meyer	2018
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

**Committee on Scholarship, Research, and Graduate Education**

Agricultural Sciences	Patrick Martin	2016
Health and Human Sciences	Juyeon Park	2017
Business	Donald Samelson, Chair*	2018
Engineering	Sid Suryanarayanan	2016
Liberal Arts	Johnny Plastini	2018
Natural Resources	Bill Sanford, Co-Chair	2017
Natural Sciences	Melinda Smith	2018
Veterinary Medicine and Biomedical Sciences	Shane Hentges	2018
	(substituting for Russ Anthony – Fall 2015)	
University Libraries	Allison Level	2016
Student Representative (Graduate)	Anne Byrne	2016
Dean - Graduate School ( <i>ex officio</i> )	Jodie Hanzlik	
Office Vice President for Research ( <i>ex officio</i> )	Hank Gardner, Associate Vice President for Research	

Staff Support - Assistant to Dean of Graduate School Debbie Sheaffer  
 Faculty Council Chair (*ex officio*) Mary Stromberger

### Committee on Scholastic Standards

Agricultural Sciences	Paul Ode	2018
Health and Human Sciences	Karen Barrett	2017
Business	Ray Hogler	2018
Engineering	Ketul Popat	2018
Liberal Arts	Jason Frazier	2017
Natural Resources	Liba Pejchar Goldstein, Chair*	2017
Natural Sciences	Debbie Crans	2017
Veterinary Medicine and Biomedical Sciences	Kristy Dowers	2017
University Libraries	Neyda Gilman	2016
Office of the Provost ( <i>ex officio</i> )	Madlyn D'Andrea - Director of CASA	
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

### Committee on Non-Tenure Track Faculty

Health and Human Sciences	Jennifer Aberle, Chair* (non-voting <i>ex officio</i> Faculty Council Member)	2016
Ag Sciences	Suellen Melzer-Drinnen	2018
Business	Jenny Morse	2017
Engineering	Steven Schaeffer	2017
Liberal Arts	Natalie Barnes	2018
Natural Sciences	Joseph DiVerdi	2016
Veterinary Medicine and Biomedical Sciences	TBD	2017
Regular Faculty – Liberal Arts	Sue Doe	2018
Regular Faculty - HHS	David Greene	2017
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

### Committee on Strategic and Financial Planning

Agricultural Sciences	Dustin Pendell	2017
Health and Human Sciences	Katharine Leigh, Chair*	2016
Business	Rob Schwebach	2018
Engineering	Chuck Shackelford	2017
Liberal Arts	Antonio Pedros-Gascon	2017
Natural Resources	John Ridley	2016
Natural Sciences	George Barisas	2018
Veterinary Medicine and Biomedical Sciences	Jeff Wilusz	2016
University Libraries	Daniel Draper	2017
Student Representative (Undergraduate)	TBD	2016
Student Representative (Graduate)	TBD	2016
Office of the Provost ( <i>ex officio</i> )	Laura Jensen, Associate Provost	
College Dean Representative ( <i>ex officio</i> )	John Hayes, WCNR	
Administrative Professional Council Chair ( <i>ex officio</i> voting)	Toni-Lee Viney	

Classified Personnel Chair (*ex officio*)  
Faculty Council Chair (*ex officio*)

Stacey Baumgarn  
Mary Stromberger

### Committee on Teaching and Learning

Agricultural Sciences	Shawn Archibeque	2016
Health and Human Sciences	Matt Hickey	2018
Business	Dan Turk	2017
Engineering	Karan Venayagamoorthy	2016
Liberal Arts	Aparna Gollapudi	2018
Natural Resources	Randy Boone, Secretary	2016
Natural Sciences	Anton Betten, Chair*	2016
Veterinary Medicine and Biomedical Sciences	Jennifer McLean, Co-Chair	2017
University Libraries	Merinda McLure	2016
Student Representative (Undergraduate)	TBD	2016
Student Representative (Graduate)	TBD	2016
VP for Student Affairs Office ( <i>ex officio</i> )	Jody Donovan, Assoc. Dean for Students	
Office of the Provost/ The Institute for Learning and Teaching	Dan Bush, Vice Provost for Faculty Affairs and Gwen Gorzelsky, Director, TILT	
Registrar's Office ( <i>ex officio</i> )	D. Tobiassen Baitinger, Associate Registrar	
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

### Committee on University Programs

Agricultural Sciences	Tanja Hess	2018
Health and Human Sciences	Thorsten Rudroff	2018
Business	Tian Wang	2018
Engineering	Jeff Collett	2018
Liberal Arts	Eric Prince, Chair*	2017
Natural Resources	Stuart Cottrell	2017
Natural Sciences	Anireddy Reddy	2017
Veterinary Medicine and Biomedical Sciences	Richard Besson	2018
University Libraries	Amy Hoseth	2016
Student Representative (Undergraduate)	TBD	2016
Student Representative (Graduate)	TBD	2016
Office Vice President for Research ( <i>ex officio</i> )	Hank Gardner, Assoc. Vice Pres. for Research	
Staff Support	Linda Foster - Office of the VPR- CIOUSU Record Keeping	
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

### University Curriculum Committee

Agricultural Sciences	Bradley Goetz	2017
Health and Human Sciences	Carole Makela, Chair*	2018
Business	Paul Mallette	2018
Engineering	Brad Reisfeld	2018

\* *ex officio* members are non-voting unless stated.

Liberal Arts	Mike Hogan	2017
Natural Resources	Sally Sutton	2017
Natural Sciences	Ed DeLosh	2016
Veterinary Medicine and Biomedical Sciences	Howard Ramsdell	2017
University Libraries	Beth Oehlerts	2018
Student Representative (Undergraduate)	TBD	2016
Student Representative (Graduate)	TBD	2016
Office of the Provost ( <i>ex officio</i> )	Kathleen Pickering, Vice Provost Undergraduate Affairs	
Staff Support - Curriculum and Catalog	Andrea Russo	
Faculty Council Chair ( <i>ex officio</i> )	Mary Stromberger	

**APPENDIX A**  
**APPOINTED ACADEMIC FACULTY REPRESENTATIVES**  
**UNIVERSITY COMMITTEES**  
**(3 years if not specified by Committee)**

<b>Committee</b>	<b>Contact Person</b>	<b>Appointee/Representative</b>	<b>Term</b>
Administrative Professional Council	Toni-Lee Viney, Chair	Mary Stromberger, Chair, FC	2016
Administrative Professional Distinguished Service Awards Committee	Auli Summerhays	Mary Stromberger, Chair, FC	2016
Advisory Committee on Academic Affairs (ACUA)	Kathy Pickering, Vice Provost Undergraduate Affairs	Stephanie Clemons, Vice Chair, FC	2016
Advisory Committee on Enrollments	Kathy Pickering, Vice Provost Undergraduate Affairs	Stephanie Clemons, Vice Chair, FC	2016
Benefits Committee		Academic Faculty Members: Torsten Eckstein Jean Opsomer Kelly McArthur Yongli Zhou	2015  2017
Board of Governors Award for Excellence in Undergraduate Education	Kathy Pickering, Vice Provost Undergraduate Affairs	Mary Stromberger, Chair, FC 2015 Recipient Rep. - CoTL	2016
Cabinet	Tony Frank, President	Mary Stromberger, Chair, FC	2016
Classified Personal Council	Stacey Baumgarn, Chair	Mary Stromberger, Chair, FC	2016
Classified Personal Council Outstanding Achievement Award	Stacey Baumgarn, Chair	Mary Stromberger, Chair, FC	2016
Committee on College Articulation and Agreements	Kathleen Pickering, Vice Provost Undergraduate Affairs	Stephanie Clemons, Vice Chair, FC	2016
Controlled Enrollments Subcommittee	Kathleen Pickering, Vice Provost Undergraduate Affairs	Appointment by University Curriculum Committee	2016
Council of Deans	Rick Miranda - Provost/ Executive Vice President	Mary Stromberger, Chair, FC (voting member) Chair, CoSFP (non-voting)	2016 2016



Discipline Panel	Craig Chesson, Director Conflict Resolution & Student Conduct Services	Academic Faculty Members:	
		Alan Van Orden	2018
		Brett Johnson	2018
		Ted Watson	2018
		Iuliana Oprea	2018
		Dawn Grapes	2017
		Beth Oehlerts	2017
		Margarita Lenk	2017
		TBD	2017
		Carla Lopez del Puerto	2016
		TBD	2016
		TBD	2016
		TBD	2016
Grievance Panel	Richard Eykholt, UGO (2018) Sharon Anderson, UM (2016) Paul Bell, UM (2016) Antigone Kotsiopoulos, UM (2016) Peter Jacobs, UM (2016)	Academic Faculty Members:	
		Naomi Lederer	2018
		Piotr Kokoszka	2018
		Yu Wei	2018
		Steve Rutledge	2018
		Zach Hutchins	2017
		Gamze Cavdar	2017
		Ross McConnell	2017
		TBD	2017
		TBD	2017
		TBD	2017
		Daniel Draper (Libraries)	2016
		Richard Slayden (CVMBS)	2016
Frank Peairs (CAS)	2016		
William Hanneman (CVMBS)	2016		
Janice Bright (CVMBS)	2016		
Matthew Johnston (CVMBS)	2016		
TBD	2016		
Honorary Degree Committee	Brett Anderson, VP, University Advancement Mary Stromberger, Chair FC	UDTS	2016
		UDS	2016
		CoSRGE rep	2016
		Jodie Hanzlik	2016
		Dan Bush	2016
		Dean rep	2016
Information Technology Executive Committee	Patrick Burns, Vice President for Information Technology	Louis Bjostad	2016
Joan Kuder Memorial Scholarship	Jan Rastall	Stephanie Clemons, Vice Chair, FC	2016
Multi-Ethnic Distinguished Service Awards	Michelle Riesel	Mary Stromberger, Chair, FC	2016

Osher Re-Entry Scholarships	Jan Rastall	Mary Stromberger, Chair FC	2016
Parking Management Committee - 2 yr terms	David Bradford, Commander University Parking Services	James Custis TBD	2016 2017
Physical Development Committee	Steve Hultin, Director Facilities	Carl Burghardt	2014
Programs of Research & Scholarly Excellence	Alan Rudolph Vice President for Research	Rep. - Committee on Strategic and Financial Planning Rep. - Committee on Scholarship, Research and Graduate Education	2016
Sustainable, Energy, and Environment Advisory Committee	Ron Segal, Vice President for Energy and Environment	Paul Doherty, Jr.	2016
University Safety	James Graham, Director-Environmental Health Services	Don Klein	2015

### Parliamentary Motions—Quick Reference

These are the thirteen ranking motions. When any motion on the list is pending, no motion of a lower rank is in order. Main motions are the lowest in order and may be made only when no other business is pending.

The five motions at the top of the chart are *Privileged Motions* that do not relate to pending business, but relate to special matters of immediate and overriding importance and are allowed to interrupt the consideration of anything else.

Motions below the blank line are *Subsidiary Motions* and assist the assembly in treating or disposing of a main motion.

Name of Motion	Requires Second	Debatable	Amendable	Vote Required for Adoption
Fix the Time to Which to Adjourn	Yes	No	Yes	Majority
Adjourn	Yes	No	No	Majority
Recess	Yes	No	Yes	Majority
Raise a Question of Privilege	No	No	No	Chair Decides
Call for Orders of the Day	No	No	No	Chair Decides
Lay on the Table	Yes	No	No	Majority
Previous Question	Yes	No	No	Two-thirds
Limit or Extend Limits of Debate	Yes	No	Yes	Two-thirds
Postpone to a Certain Time	Yes	Yes	Yes	Majority
Commit (Refer to another group)	Yes	Yes	Yes	Majority
Amend	Yes	Yes	Yes	Majority
Postpone Indefinitely	Yes	Yes	No	Majority
Main Motion	Yes	Yes	Yes	Majority

#### Interrupting Incidental Motions

These motions require immediate recognition by the Chair, who interrupts a speaker, if necessary.

- Request for Information
- Parliamentary Inquiry
- Point of Order
- Division of the Assembly
- Appeal from a Decision of the Chair

#### Non-interrupting Incidental Motions

- Division of a Question
- Suspend the Rules

#### Motions Bringing a Question Again Before the Assembly

- Take from the Table
- Rescind/amend Something Previously Adopted
- Discharge a Committee
- Reconsider

## PARLIAMENTARY MOTIONS - WHAT THEY MEAN

1. Fix the Time to adjourn - purpose is to set the time (and /or place) for another meeting to continue business of the session. It has no effect on when the present meeting will adjourn.
2. Adjourn - means to close the meeting. A privileged motion to adjourn is to close the meeting immediately. It is not a privileged motion if qualified in any way, as to adjourn at, or to, a future time.
3. Suspend the Rules - generally used to permit the assembly to do something which would violate its general rules (except bylaws) such as changing agenda order or considering an item not on the agenda.
4. Lay on the Table - enables the assembly to lay the pending question aside temporarily when something more urgent has arisen. Its effect is to halt consideration of a question immediately, without debate.
5. Previous Question - the motion used to bring the assembly to an immediate vote on one or more pending questions. It is used to immediately close debate and prevents the making of subsidiary motions except to lay on the table.
6. Limit or Extend Debate - one of two motions the assembly can use to exercise special control over debate on a pending question. It can be used to reduce the number or length of speeches, or to require an end to debate at a particular time. It can also be used to increase the time available to speakers or to the deliberation on the question.
7. Postpone to a Certain Time (definitely) - a motion to defer discussion of a pending question to a definite day, meeting, hour, or until after a certain event. This motion can be used regardless of how much debate there has been on the motion it proposes to postpone.
8. Commit or Refer to Committee - this is generally used to send a pending question to a committee so that the question may be investigated, providing the assembly with more information or a recommendation, or to put the motion into better form (in clearer or better wording) for the assembly to consider.
9. Amend - a motion to modify the wording--and to some extent the meaning -- of a pending question before the assembly. A pending motion may be modified by adding or deleting words and phrases, or by a combination of these--i.e., to strike out some words and insert others. It can also be used to substitute one paragraph or the entire text of a resolution or main motion. Amendments must be germane to the main motion.
10. Postpone Indefinitely - a motion which means the assembly declines to take a position on the main question. Its adoption kills the main motion and avoids a direct vote on the question.
11. Main motion - the motion which brings any general matter of business before the assembly. Any formal proposal.
12. Reconsider - enables a majority in an assembly to bring back for further consideration a motion which has already been voted on. Complex rules.
13. Rescind or Amend - motions which enable an assembly to change and action previously taken. An entire motion or any part of it may be rescinded or amended.

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**MINUTES**  
**Faculty Council Meeting**  
**Tuesday, May 5, 2015– 4:00 p.m. – A203 Clark Building**

**CALL TO ORDER**

The Faculty Council meeting was called to order at 4:04 p.m. by Mary Stromberger, Chair.

**ANNOUNCEMENTS**

A. Video shoot

Stromberger announced that Greg O’Malia, External Relations, was present to shoot video footage. The footage will be included in an educational video on shared governance, which will be used at new employee orientations, etc. The three employee councils are involved in making the video.

B. Next Faculty Council Meeting – September 1, 2015 – A201 Clark Building – 4 p.m.

Stromberger announced that the next Faculty Council meeting would be held on September 1, 2015 at 4:00 p.m. in Room A201 Clark Building.

C. Executive Committee Meeting Minutes located on FC website – March 31, 2015; April 14 and 21, 2015

Stromberger noted that the March 31, 2015; April 14 and 21, 2015 Executive Committee meeting minutes can be found at the following website.  
(<http://facultycouncil.colostate.edu/files/ecminutes>)

C. Graduate Student Council – Anne Byrne

Stromberger introduced Anne Byrne, President of the Graduate Student Council, to explain and present the new Graduate Advising and Mentorship Award. Anne thanked faculty for being graduate student advisors. The Council received over 70 letters of nominations and nominees were from over 30 units on campus. Honorable mentions and awards were presented. Award recipients were Scott Nissen (Bioagricultural Sciences and Pest Management), Cameron Aldridge (Ecosystem Science and Sustainability), and Susan van den Heever (Atmospheric Science). Honorable mentions were Yongcheng Zhou (Department of Mathematics), Manfred Diehl (Human Development and Family Studies), Zinta Byrne (Psychology), and Lucas Argueso (Cell and Molecular Biology).

**MINUTES TO BE APPROVED**

A. Faculty Council Meeting Minutes – April 7, 2015 - Amended

Stromberger explained that the minutes on page 2 were previously amended, by changing Roger Culver’s college name from “Arts and Sciences” to “Natural Sciences”. By unanimous consent, the April 7, 2015 Faculty Council meeting minutes were approved.

## UNFINISHED BUSINESS

### A. Elections – Standing Committees – Committee on Faculty Governance

#### BALLOT

#### Academic Faculty Nominations to Faculty Council Standing Committees May 5, 2015

##### Committee on Scholastic Standards

<u>KETUL POPAT</u> (Nominated by Committee on Faculty Governance)	Engineering	2015-2018
<u>PAUL ODE</u> (Nominated by Committee on Faculty Governance)	Ag Sciences	2015-2018
<u>RAY HOGLER</u> (Nominated by Committee on Faculty Governance)	Business	2015-2018

##### Committee on Faculty Governance

<u>STEVE REISING</u> (Nominated by Committee on Faculty Governance)	Engineering	2015-2018
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##### Committee on University Programs

<u>TIAN WANG</u> (Nominated by Committee on Faculty Governance)	Business	2015-2018
<u>TANJA HESS</u> (Nominated by Committee on Faculty Governance)	Agricultural Sciences	2015-2018

##### Committee on Responsibilities and Standing of Academic Faculty

<u>JENNIFER MARTIN</u> (Nominated by Committee on Faculty Governance)	Agricultural Sciences	2015-2018
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University Curriculum Committee

BRAD REISFELD Engineering 2015-2018  
(Nominated by Committee on Faculty Governance)

Committee on Strategic and Financial Planning

ROB SCHWEBACH Business 2015-2018  
(Nominated by Committee on Faculty Governance)

Steve Reising, Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, Ketul Popat (Engineering), Paul Ode (Ag Sciences), and Ray Hogler (Business) for CoSS; Steve Reising (Engineering) for CoFG; Tian Wang (Business) and Tanja Hess (Agricultural Sciences) for CUP; Jennifer Martin (Agricultural Sciences) for CoRSAF; Brad Reisfeld (Engineering) for UCC; and Rob Schwebach (Business) for CoSFP.

Stromberger asked if there were any nominations from the floor. Hearing none, Stromberger declared the nominations closed.

Popat, Ode, Hogler, Reising, Wang, Hess, Martin, Reisfeld and Schwebach were unanimously elected to three-year terms for each respective committee, effective July 1, 2015.

B. University Discipline Panel

BALLOT – UNIVERSITY DISCIPLINE PANEL  
Academic Faculty Positions on University Discipline Panel  
May 5, 2015

Nominee	Term
THREE OPENINGS - THREE YEAR TERM - 2015	
<u>ALAN VAN ORDEN</u> (Nominated – Committee on Faculty Governance)	2015-2018
<u>BRETT JOHNSON</u> (Nominated – Committee on Faculty Governance)	2015-2018
<u>TED WATSON</u> (Nominated – Committee on Faculty Governance)	2015-2018

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Steve Reising, Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, Alan Van Orden, Brett Johnson and Ted Watson for the University Discipline Panel.

Stromberger asked if there were any nominations from the floor. Hearing none, Stromberger declared the nominations closed.

Van Orden, Johnson and Watson were unanimously elected to three-year terms for the University Discipline Panel, effective July 1, 2015.

C. University Grievance Panel

BALLOT – UNIVERSITY GRIEVANCE PANEL  
Academic Faculty Positions on University Grievance Panel  
May 5, 2015

Nominee	Term
THREE OPENINGS - THREE YEAR TERM - 2015	
<u>PIOTR KOKOSZKA</u> (Nominated – Committee on Faculty Governance)	2015-2018
<u>YU WEI</u> (Nominated – Committee on Faculty Governance)	2015-2018
<u>STEVE RUTLEDGE</u> (Nominated – Committee on Faculty Governance)	2015-2018

Steve Reising, Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, Piotr Kokoszka, Yu Wei, and Steve Rutledge for the University Grievance Panel.

Stromberger asked if there were any nominations from the floor. Hearing none, Stromberger declared the nominations closed.

Kokoszka, Wei, and Rutledge were unanimously elected to three-year terms for the University Grievance Panel, effective July 1, 2015.



## REPORTS TO BE RECEIVED

1. Provost/Executive Vice President –Rick Miranda

Miranda reported that enrollment has increased both for freshman and transfers students. The number of applications, admits, accepts, and deposits are all up as compared to previous years. The number of deposits is 5013, which is the largest number ever and is especially notable this early in the cycle. The number of resident applications has increased from 3000 to 3300, nonresidents from 1300 to 1700, transfers from 500 to 880. Miranda noted that recruiting units around campus deserve credit.

Bill Timpson (School of Education) asked if we were close to capacity. Miranda said one level of capacity is the number of beds in the residence halls and another is the capacity in classrooms (which is monitored constantly with the waitlists). We have been able to manage growth in the past couple of years and will be able to this year too.

Miranda noted that the budget has not changed and hopefully will be approved by the BOG this week.

Miranda explained that CCHE has been discussing what type of courses and experience should be accepted as prior knowledge. There is some pressure to change/weaken the standards. CSU has been arguing on 3 principles, namely this is a primarily a faculty decision; degree programs need to be able define appropriate requirements (e.g, requiring an A or B grade vs. a passing grade); and for general requirements, having a statewide policy would make sense. The changes to policy are being formed now and Miranda asked for feedback.

Mary Van Buren (Anthropology) asked what other things besides AP exams would be considered as prior knowledge. Miranda explained there are many programs e.g., challenge exams, IB programs, portfolios, military credit, and other various prior learning mechanisms are being discussed.

Eleanor Moseman (Art History) asked about the relative rigor of courses across the state. Miranda replied that this is why faculty is needed in the discussion. Some equivalencies are soft. CSU does have a guaranteed transfer policy for courses from community colleges, but extending this guarantee to other prior knowledge needs to be examined carefully. Miranda also explained that data will be available about performance of students with/without prior knowledge courses and we can inform some aspects of the argument soon. Miranda explained that we would like to have CCHE base decisions on data and not necessarily politics.

Ross McConnell (Computer Science) referred to the statement of Alex Bernasek in her BOG report last meeting, the statement in this agenda, as well as a statement from AAUP and asked if Miranda had divulged privileged information. Miranda replied no and that he was offended by the implication.

Bill Timpson (School of Education) asked if Miranda had suggestions for moving through an impasse in Executive Committee of Faculty Council. Miranda replied that he is a member of the committee. Timpson asked if mediation or arbitration should be considered. Miranda described the difference between a process for arriving at a decision and a process for discussion. A close vote in a committee, which does not lead to a decision, would not necessarily lead to mediation and arbitration.

Miranda also noted that a lot of deliberation about how to move forward with shared governance has happened and he and President Frank and Stromberger have discussed how to move forward and improve shared governance. These ideas will move forward this summer (sooner rather than later) and one idea is to incentivize university service. A second idea will be to incentivize faculty to be involved in strategic planning and to diversify representation on those committees. A third change will be to get more input in the budget process. We need to improve the number of eyes that are getting on the process. Miranda will be working with Stromberger and others to identify and work on other issues.

Bob Keller (Economics) suggested that reviewing decisions over the last few years (versus the last few months) is useful and noted the history of the stadium decision, especially in terms of the funding model and how that funding plan has transformed over time. Keller thought going back and thinking about how that decision could have done better would be useful. Miranda replied that the Semester-at-Sea decision went a bit better than other decisions and learning from both good process and poor processes is worth examining.

Stromberger noted that she and Makela have discussed that Faculty Council has not traditionally been a place for controversial conversations and generally focuses on safe topics. Stromberger suggested that maybe we can do better about having more “uncomfortable” conversations at Faculty Council and being open to different opinions and conversations. Van Buren supported that idea and added that the code could be changed such that a proposed discussion item that was signed by a number of faculty members could be discussed at Faculty Council and noted that the lack of discussion on the stadium could have been prevented.

Sue Doe (English) pointed to the statement on shared governance in the agenda as using passive verbs and it is not clear to whom those verbs apply. Doe suggested that an active, collaborative statement would be better and we can discuss that when we get to that item.

Miranda explained that mistakes were made with the recent salary exercise. Miranda explained the history of having a study conducted to look for gender bias. Miranda explained that no systematic bias was found across the university for assistant and associate professors. Bias was detected at the level of full professor, particularly in two departments. Individual women were identified in these departments and their salaries were adjusted. Fast forward to this spring and the modeling of the annual salary increase exercise, the gender variable was inappropriately included in the salary model sent to department heads and deans. Mary Meyer (Statistics) helped with the gender equity study the previous fall but was not involved in this mistake, and Mary was the one to point out the problem. The report was retracted immediately. Miranda apologized for the mistake and thanked Meyer, and her colleagues, for her/their work and for pointing out the problem. Because of the seriousness of the problem, President Frank has tasked Miranda with getting an external review, involving more people around the policy of inequity adjustments, and developing more and better communication about salary. CSU is decentralized and this can lead to unequal application of policies. These issues will be addressed.

George Barisas (Chemistry) noted the disparity in woman faculty salaries, especially senior women, over a long period of time. Barisas asked faculty to think about how to have a pattern of redress to deal with this pattern of inequity.

Meyer (Statistics) stated that she conducted the gender analysis and that a systematic bias was evident (contrary to a statement by Miranda). A man and a woman with the same qualifications would lead to a woman having up to a \$10,000 dollar difference in target salary. This was statistically significant.

Mark Zabel (Microbiology, Immunology and Pathology) asked if the difference would still exist if an egregious department was removed from the analysis. Meyer replied yes and requested that she, and/or other statisticians be involved and that formulas for salary adjustments be publically published.

CW Miller (CVMBS) asked where the money to address the inequity would come from. Miranda said typically the money comes from the college.

Miranda's report was received.

2. Vice President for Research – Alan Rudolph

Rudolph reported that 1/3 of the university budget comes from research (~ \$325 million). A continued theme is interdisciplinary work because Federal government (about 75% of funding) and private enterprises (~20-25% of funding) demand interdisciplinary teams. A new interdisciplinary award was instituted this year through the VPR's office. Catalyst

programs (seed programs) were developed to give money (\$200,000) to interdisciplinary teams to chase big ideas, and hopefully will result in large returns. Seven new teams have been formed.

The Graduate Show had ~300 presentations this year. Rudolph thinks we need to improve our graduate programs relative to our peers.

50 or 60% of our buildings are over 50 years old. Substantive investment in our core facilities is a topic being pursued and conversations with the Board of Governors will be happening.

A research wall to promote research and artistry is in the Lory Student Center.

A Grand Challenges Alumni event will happen in Washington DC to help elevate CSU's visibility.

Rudolph noted that industry support has increased recently and he expects that to continue.

Rudolph noted that metrics on research productivity (e.g., publications) is hard to collate, and preliminary data suggests the number of publications have increased over time. CSU is going to implement a Digital Measures system to track faculty productivity on an annual basis. Such data and analytics are needed. This system has been vetted by 3 colleges and taking the program university-wide was a decision that came out of the strategic planning process. This system will cost \$45-50k a year. Rudolph welcomes questions and comments now or later.

Bill Timpson (School of Education) asked about the trends in competitiveness in federal funding. As federal support declines, competition increases for research funding. Rudolph said the country needs to reinvest in science but the political climate is challenging. One bill is getting some support that will increase funding to NIH.

Van Buren (Anthropology) expressed concern about the standing of the College of Liberal Arts relative to the other colleges in terms of research funding, and asked about what plans there are to support research in colleges such as Liberal Arts. Rudolph explained that there was good representation from CLA in the recent initiatives, but welcomes other suggestions. Van Buren explained that relatively small grants go a long way in CLA and more seed grants would be good. Rudolph noted that more social scientists are needed for issues such as climate change, but he also recognizes that these issues do not include everyone.

Jason Ahola (Animal Sciences) asked if there were any initiatives from private business for the College of Agriculture. Rudolph explained that when a business comes to campus, CSU has been trying to broaden interest across colleges and departments by bringing component solutions to problems.

Rudolph's report was received.

3. Faculty Council Chair – Mary Stromberger

Stromberger introduced the new Faculty Council Executive Committee members, elected by the Committee on Faculty Governance: Eric Aoki (CLA), George Barisas (CNS), and Russ Schumacher (CE).

Stromberger explained that the Faculty Council web site is being updated and will be going live soon.

Stromberger noted that the Faculty Ombuds committee has met and will be developing a job description.

Stromberger, Frank, and Miranda recently met with the Library staff about the cost of serial subscriptions, open access text books, and copyright issues.

Stromberger's report was received.

4. Board of Governors Faculty Representative – Alexandra Bernasek

Bernasek reported that the BOG will be meeting on campus this Thursday and Friday. Bernasek submitted a written report and gave some highlights and noted that this will be her last meeting as BOG representative.

Report to the Board of Governors of the Colorado State University System From the Faculty Representative from CSU □ May 7-8, 2015, Fort Collins, CO

1. March 3, 2015 Faculty Council Meeting.

a. Reports:

- i. Provost's Report – Dr. Rick Miranda noted the following: the BOG meeting and retreat in February 2015, P&T cases forwarded to the President, a meeting the FC Committee on Strategic and Financial Planning on the budget, continuing discussions with the Semester at Sea people, and discussions in Executive Committee on the state of shared governance at CSU.

- ii. FC Chair's Report – Dr. Mary Stromberger noted the following; meeting with the Committee on Teaching and Learning, meeting with the Committee on Non-TT faculty, revisiting the Parking Plan, and discussions in Executive Committee on the state of shared governance at CSU
- iii. Faculty Representative to the BOG's Report – Dr. Alexandra Bernasek submitted a written report summarizing what was discussed at the BOG retreat and meeting in February 2015.

b. Action Items:

- i. Election of Faculty Council Officers – Dr. Mary Stromberger was re-elected as Chair of FC, Dr. Stephanie Clemmons was elected as Vice Chair of FC and Dr. Paul Doherty was elected as Faculty Representative to the BOG.
- ii. Proposed changes to the *Manual*: Section K: Resolution of Disputes -- Sections K.1, K.3, K.4, K.5, K.9, K.12. Faculty Council passed revisions to this section in May 2014. OGC did not support the revisions. President Frank asked that FC and OGC work together to reach consensus on section K. A subcommittee met and sent recommendations to CORSAF. CORSAF then worked with OGC to bring this proposal to FC. The motion to adopt these changes passed.
- c. Discussion Item – Proposed Anti-bullying policy. Jason Johnson from OGC and Bob Schur from the Office of Policy and Compliance gave a preview of a proposed policy on “Bullying in the Workplace”. The draft is available at: <http://facultycouncil.colostate.edu/files/agendas/1415/Mar03-15.pdf> There was discussion of this. One question that was raised asked why a new policy was needed when there was language in the Manual that already deals with this. The answer was that the language in the Manual is not clear enough. Another question was whether this was a policy specifically aimed at faculty rather than administrators. The answer was not necessarily. Both Jason and Bob concluded by saying that the discussion was useful and they would go back and consider revisions to the proposed policy. A summary of the questions and answers can be found in the Minutes of the March 2015 Faculty Council Meeting.

2. April 7, 2015 Faculty Council Meeting

a. Reports:

- i. President's Report – Dr. Tony Frank spoke to FC and commented on the budget and his perceptions of the state of shared governance at CSU. He stated that he respects the faculty's right to discuss and debate that issue. He was asked one question – Roger Culver stated that to him shared governance means that the administration does not always win in conflicts but that seems to have been the case lately and asked what President Frank thought. He responded by saying that he did not think the administration always wins.

- ii. Provost's Report – Dr. Rick Miranda presented an overview of the budget and took questions about it. There were several questions. A summary of the questions and answers can be found in the Minutes of the April 2015 Faculty Council Meeting.
- iii. FC Chair's Report – Dr. Mary Stromberger reported on; progress on the Anti-Bullying Policy, the establishment of a taskforce to evaluate the proposal for a Faculty Ombuds position, preliminary results from the Parking Open Fora facilitated by Dr. Martin Carcasson and the Center for Public Deliberation, EC discussion about the state of shared governance
- iv. Faculty Representative to the BOG Report: Dr. Alexandra Bernasek read a statement on behalf of five members of Executive Committee (including herself) who resigned from that committee. The faculty members all stated they would continue with their commitment to other FC responsibilities but did not believe they could be effective representatives of the faculty on that committee.

b. Action Items:

- i. Dr. Richard Eykholt (a former Chair of Faculty Council) was  confirmed as the University Grievance Officer.
- ii. Proposed change to the *Manual*: Section E.2.1.4 Special  Appointments. The Committee on Non-Tenure Track Faculty moved inclusion of non-TT faculty members in annual evaluations of faculty and the annual merit salary exercise. The motion passed.
- iii. Proposed change to the *Manual*: Section E.6 General Policies related to Appointment and Employment of Faculty. The Committee on Non-Tenure Track Faculty moved inclusion of multi-year contracts in the possibilities for faculty appointments as per State statute and university policy. The motion passed.
- iv. Proposed change to the *Manual*: E.2.1.5 Temporary Appointments. The Committee on Non-Tenure Track Faculty moved a change that after two consecutive semesters of employment a Temporary Faculty appointment would become a Special Faculty appointment. The Temporary appointment category should be reserved for cases where on-going employment at the university is not expected. The motion passed.

c. Discussion Item: Student Course Surveys  Dr. Stephanie Clemmons and Dr. Dan Turk from the Committee on Teaching and Learning outlined a yearlong project to do two things: (1) revise the student course survey so that it serves the purpose it is intended to serve and (2) generate a university-wide discussion on ways to evaluate teaching effectiveness. Course surveys (often only answers to one or two questions) are routinely used in some departments as the basis for evaluating the effectiveness of teaching by the faculty. Research has clearly shown that course surveys are biased and are not a good way of evaluating teaching. Dr. Clemmons and Dr. Turk would like to see the campus community engaged in discussion of how to better evaluate teaching effectiveness. There was good discussion of their proposal. A summary is available in the Minutes of the April 2015 Faculty Council Meeting.

3. Status of Women Faculty Committee Update:

- a. Proposal for a parental leave policy for faculty was forwarded to the President. The proposal is being reviewed and evaluated by a small subcommittee working in conjunction with relevant administrators. The goal is to have a proposal back to the President by the end of the spring semester. *Note:* it should be noted that a major improvement in the university's parental leave policy is scheduled to take place July 1, 2015. It involves covering the 3 week paid parental leave for employees from the fringe pool (effectively returning this amount to departments and units to compensate for the absence of a new parent and centralizing this cost) and in the case of birth mothers covering 9-12 weeks of paid leave. President Frank was instrumental in making this possible and he has continued to support further improvements to the policy.
- b. A proposal for a faculty Ombuds was forwarded to the President in December 2014. The proposal is being reviewed and evaluated by a subcommittee in conjunction with relevant administrators. The goal is to have a proposal to the President by the end of the semester.
- c. A set of recommendations for pay equity and fairness in faculty salaries is being prepared to forward to the President by the end of the semester.
- d. A series of focus groups is being planned for the end of the Spring semester and possibly into the beginning of the Fall semester to get a sense of culture and climate issues for women faculty including women administrators. A group has been working on the research questions, interview questions and methods for analyzing the qualitative responses. A report on the findings is planned for publication on campus sometime in the Fall semester. The findings of this research will form the basis for new initiatives by the SCWF committee in the academic year 2015-16.

4. Concerns of the Faculty: A major concern for a number of faculty members is the current and expected level of indebtedness of the university. As current and future borrowing is estimated to soon exceed \$1.2 billion the concern is that if enrollment does not continue to grow rapidly enough the cost of repaying the debt will be borne by students in higher tuition and fees and by the faculty in budget cuts. The negative outlook of the rating agencies for the whole higher education sector is considered significant. Even so many people have pointed out that several financial institutions (including Lehman Brothers) maintained high ratings from Moody's and Standard and Poor's even as they became insolvent, in which case the situation is likely to be more serious than they recognize.

5. Recommendations for documentaries relevant to higher education:

- A new documentary on sexual assault on college and university campuses – “The Hunting Ground”
- A 2013 documentary on college sports and the NCAA, particularly men's football and basketball – “Schooled – The Price of College Sports”
- A 2013 documentary on inequality that includes a discussion of higher education –



“Inequality for All”.

6. Updates – Dr. Stephanie Clemmons was awarded the BOG Excellence in Undergraduate Teaching Award! She has served as Chair of Committee on Teaching and Learning and in Fall 2015 will be the Vice Chair of Faculty Council. We are very proud of her!

Respectfully submitted by Dr. Alexandra Bernasek, Faculty Representative from CSU to the Board of Governors of the CSU System.

Bernasek’s report was received.

### CONSENT AGENDA

1. UCC Minutes (March 27, 2015; April 3, 10 and 17, 2015)

Carole Makela, Chair, University Curriculum Committee, moved that Faculty Council approve the March 27, 2015; April 3, 10 and 17, 2015 UCC minutes.

The UCC minutes were unanimously approved.

### ACTION ITEMS

1. Proposed revisions to the *Graduate and Professional Bulletin* Section E. Graduate Study, E.1.1 The Advisory System – CoSRGE

Mark Zabel, Chair of the Committee on Scholarship, Research and Graduate Education, moved that Faculty Council approve the proposed revisions to the *Graduate and Professional Bulletin*, Section E. Graduate Study, E.1.1 The Advisory System, to be effective immediately, as follows:

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORED~~

#### E.1.1 THE ADVISORY SYSTEM

~~In the case of Plan C master’s students, a common departmental faculty committee serves this advisory function. It is not necessary to have a member from outside the department. are required to have an advisor but not a committee.~~

Zabel explained this language would clarify that Plan C Master’s students only need an advisor and not a committee.

The motion passed adopted by unanimous vote.

2. Proposed revisions to the *General Catalog* Fresh Start Policy – CoSS

Liba Pejchar, Chair of the Committee on Scholastic Standards, moved that Faculty Council approve the proposed revisions to the *General Catalog* Fresh Start Policy, to be effective immediately, as follows:

Please note: additions underlined, deletions ~~overseored~~.

**Scholastic Standards** (Section 1.8)

**ACADEMIC FRESH START**

Former Colorado State undergraduate students may apply for an academic Fresh Start, a policy which allows students to establish a new academic record. A student may be granted a Fresh Start only once.

An academic Fresh Start may be granted ~~only~~ after at least ~~five~~ two years have elapsed since the student's last term of enrollment as an admitted, degree-seeking student, regardless of the number of credits taken. Courses taken through the Division of Continuing Education, as a guest student, or the Colorado State University Summer Session after being dismissed or ceasing enrollment as an admitted degree-seeking student will not count against the ~~two~~five-year interval required for a Fresh Start.

Eligibility for a fresh start can be achieved in one or both of the following ways:

- a. Be successful in a job or volunteer experience and be able to supply strong letters of recommendation from your employer/supervisor (recommendations must not be from a family member or relative).
- b. Take at least 15 credits of academic courses either at another institution or as a guest student at CSU and earn a 2.50 or higher cumulative GPA

Students applying for a Fresh Start will also need to:

1. Submit a Returning Student Application by the deadline for the appropriate semester.
2. Write a statement of motivation on why you would like to return to CSU and why you think you are now ready to succeed. Analyze your past behavior and provide evidence of change and success since you left CSU.
3. In your statement, include an action plan for academic success that you have researched and considered carefully. Describe specifically how you will utilize campus advising and

resources. Review the following website for suggested resources:

<http://osp.casa.colostate.edu/campus-resources.aspx>

4. Submit all information to the Office of Admissions at [www.admissions.colostate.edu](http://www.admissions.colostate.edu) under Future Students/Returning Students/Undergraduate Intent to Return.

Decisions on applications for a Fresh Start will be made by a committee composed of representatives from Admissions, CASA, and the Committee on Scholastic Standards.

~~Applications for a Fresh Start will be made through the Center for Advising and Student Achievement and should be submitted one semester prior to the academic term in which a student wishes to enroll in the University. Receipt of a Fresh Start does not guarantee admission, but may aid the student in normal admissions procedures.~~

A student granted a Fresh Start and enrolled will have a demarcation on the permanent academic record to delineate the previous record from the new academic record achieved under the Fresh Start policy. Credits for those courses in which a grade of at least C- or S was awarded prior to the Fresh Start may be applied toward graduation requirements under the Fresh Start policy.

Only grades earned after the Fresh Start demarcation will be computed in the new GPA. A Fresh Start may have implications regarding other requirements for graduation, such as upper-division and in-residence requirements. See these sections of the General Catalog for details.

If a student receives a Fresh Start, he or she must success-fully complete at least 30 upper-division credits of course-work in residence at CSU after the Fresh Start is granted in order to graduate.

Pejchar explained the policy would allow Fresh Start in 2 (vs 5) years with some qualifications. This change is being driven by the number of appeals being received.

The motion passed unanimously.

3. Proposed revisions to the *Academic Faculty and Administrative Professional Manual* Section I. Academic and Legal Matters, I.15 Responsibilities of Being a Student Group Advisor –CoRSAF

Doherty, on behalf of the Committee on Responsibilities and Standing of Academic Faculty, moved that Faculty Council approve the proposed revisions to *Academic Faculty and Administrative Professional Manual* Section I. Academic and Legal Matters, I.15 Responsibilities of Being a Student Group Advisor as follows:

ADDITIONS – UNDERLINED – DELETIONS ~~OVERSCORED~~

### **I.15 Responsibilities of Being a Student Group Advisor**

An advisor is selected by a student group and serves upon mutual agreement among the student group, the advisor, and the advisor's administrative head. The role of the advisor is to provide guidance in fiscal matters; assistance in attaining group goals; encouragement of open lines of communication among students, faculty members, and staff; and continuity to the group from year to year. When a faculty member or staff member is confirmed as an advisor to a student group, this role as an advisor will constitute an assigned University duty, which will last at least through the academic year, and may be renewed annually at the discretion of all parties.

The motion was unanimously approved, and will be effective pending approval by the Board of Governors.

4. Proposed revisions to the *Academic Faculty and Administrative Professional Manual* Section F.3.16 Parental Leave and Catastrophic Circumstances Leave – CoRSAF

Doherty, on behalf of the Committee on Responsibilities and Standing of Academic Faculty, moved that Faculty Council approve the proposed revisions to the *Academic Faculty and Administrative Professional Manual* Section F.3.16 Parental Leave and Catastrophic Circumstances Leave as follows:

ADDITIONS – UNDERLINED – DELETIONS ~~OVERSCORED~~

### **F.3.16 Parental Leave and ~~Catastrophic Circumstances Leave~~**

Academic Faculty, Administrative Professionals, Post-Doctoral Fellows, Veterinary Interns and Clinical Psychology Interns with an appointment of at least half-time (50%) or greater who satisfy the eligibility requirements for Short Term Disability (STD) are eligible for Parental Leave (see the *Academic Faculty and Administrative Professional Benefits and Privileges Handbook*). An employee who is not in a regular, paid employment status (for example, during a sabbatical or other such absence) or 9-month employees during summer session appointments are not eligible for this leave.

An employee becomes eligible for Parental Leave upon becoming a parent. Parental Leave is not available during the period preceding the birth or placement for adoption, even if absences are due to the expected arrival. Foster care placement is not included; however, foster care as part of adoption is included. Employees may use other types of accrued leave (such as Sick or Annual leave), as applicable, for absences during such periods. Only one Parental Leave benefit per employee is available per birth or adoption. The number of children born or adopted (e.g., twins)

does not increase the amount of the Parental Leave benefit. (If both Parents are employees, each is entitled to use his or her Parental Leave benefit for the same event).

Parental Leave consists of 3 work weeks of paid time off, in addition to the employee's accrued Sick and Annual leave (and any STD benefits to which the birth mother is entitled) to be used for the purpose of caring for and bonding with the child. Parental Leave may be taken anytime within the first year after delivery/placement and it runs concurrently with (is considered part of) Family Medical Leave (FML) for the birth or placement for adoption event. It can be combined with use of Sick and/or Annual leave, as appropriate, to provide income replacement for the FML leave period (up to 12 weeks). This policy is intended to ensure adequate time off for employees with a newborn or newly adopted child, in most circumstances, while providing compensation for at least 9 weeks of the birth mother's 12 week FML period (typically 6 weeks of STD eligibility plus 3 weeks of Parental Leave), or 3 weeks for the non-birth parent. If the employee is eligible for STD, Parental Leave shall not commence until after STD benefits are exhausted. Parental Leave is not intended to be used to fulfill the STD elimination period of 10 continuous working days of absence. Once taken, Parental Leave must be used in a contiguous block (not split into intermittent days off). Prior notice of the intent to take Parental Leave is required at least 30 days in advance (unless such notice is impossible, in which case, as soon as possible). Your supervisor is responsible for timely reporting of Parental Leave in accordance with the Leave Reporting Policy. Illustrative examples of Parental Leave are located in Section 2 of the Human Resources Manual at [www.hrs.colostate.edu](http://www.hrs.colostate.edu).

~~The Catastrophic Circumstances Leave may be applicable in extraordinary circumstances where an employee has exhausted all available sick and annual leave and suffers an unforeseen event, such as a catastrophic natural disaster or casualty that displaces the employee from his or her home. As well, the Catastrophic Circumstances Leave may be applicable in the case of a serious illness of the employee or employee's immediate family member for which no other accrued leave is available, or similar event. A department or unit head may authorize up to two work weeks of paid time off. In the rare case that an employee who is eligible for STD does not have enough leave to cover the STD waiting period, such leave must be granted; all other cases are within the discretion of the department head. Any leave granted under this policy must be designated as FML, as applicable in accordance with federal regulations. This policy is not intended to change or conflict with section F.3.14, Special Leave.~~

Note: The Parental Leave and ~~Catastrophic Circumstances Leave~~ Policy may be reviewed at [policies.colostate.edu](http://policies.colostate.edu).

### **F.3.17 Catastrophic Circumstances Leave**

The Catastrophic Circumstances Leave may be applicable in extraordinary circumstances where an employee has exhausted all available sick and annual leave and suffers an unforeseen event,

such as a catastrophic natural disaster or casualty that displaces the employee from his or her home. As well, the Catastrophic Circumstances Leave may be applicable in the case of a serious illness of the employee or employee's immediate family member for which no other accrued leave is available, or similar event. A department or unit head may authorize up to two work weeks of paid time off. In the rare case that an employee who is eligible for STD does not have enough leave to cover the STD waiting period, such leave must be granted; all other cases are within the discretion of the department head.

Any leave granted under this policy must be designated as FML, as applicable in accordance with federal regulations. This policy is not intended to change or conflict with section F.3.14, Special Leave.

The motion was unanimously approved, and will be effective pending approval by the Board of Governors.

5. Proposed revisions to the *Academic Faculty and Administrative Professional Manual* Appendix I. Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, Stalking, and Retaliation – CoRSAF

Doherty, on behalf of the Committee on Responsibilities and Standing of Academic Faculty, moved that Faculty Council approve the proposed revisions to the *Academic Faculty and Administrative Professional Manual* Appendix I. Discrimination, Harassment, Sexual Harassment, Sexual Misconduct, Domestic Violence, Dating Violence, Stalking, and Retaliation as follows:

ADDITIONS – UNDERLINED – DELETIONS OVERSCORED

**APPENDIX 1: DISCRIMINATION, HARASSMENT, SEXUAL HARASSMENT, SEXUAL MISCONDUCT, DOMESTIC VIOLENCE, DATING VIOLENCE, STALKING, AND RETALIATION** (*last revised August 8, 2014*)

**Purpose of Policy**

Colorado State University is committed to providing an environment that respects the dignity and worth of every member of its community. The University strives to create and maintain a work and study environment that is fair, inclusive, and responsible so that each member of the University community is treated with dignity and respect and is rewarded for relevant considerations such as ability and performance. The purpose of this policy is to define the types of conduct that are prohibited by the University as a means of achieving these goals and to prevent harm arising from discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking and retaliation.

Colorado State University is committed to providing an environment that is free from discrimination and harassment based on race, age, creed, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy. Such an environment is necessary to a

healthy learning, working, and living atmosphere because discrimination and harassment undermine human dignity and the positive connection among all people at our University. Acts of discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and retaliation will be addressed consistent with this policy.

Consistent with state and federal law, reasonable accommodation will be provided to persons with disabilities. This Policy supersedes all prior University Policies on discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and retaliation.

### **Application of Policy**

This policy applies to all members of the University community who are subject to the jurisdiction and authority of the University with respect to matters of discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and retaliation. This includes, without limitation, students, faculty, employees, affiliates, visitors, and (where provided by law or contract) agents, contractors, subcontractors, and grantees of the University. All University business units, wherever located, are covered by this policy.

### **Exemptions**

None

### **Definitions**

As used in this policy, the following terms are to be understood and applied as follows, unless clearly stated otherwise:

**a. Action or conduct**, as used in this policy, also includes inaction or omission where there is a responsibility to act. Action or conduct that occurs off-campus can be subject to this policy if it involves one or more Covered Persons and (a) causes an impact to any person(s) on campus, (b) reasonably relates to the health, safety and security of the campus or any person(s) on campus, or (c) reasonably relates to the Responding Party's fitness or capacity to act in accordance with his or her obligations and/or the policies of the University (e.g., the Student Conduct Code or any policy or code relating to the conduct of an employee).

**b. Consent** to sexual activity is consent that is informed, knowing and voluntary. Consent is active, not passive, and requires cooperation in act or attitude pursuant to an exercise of free will and with knowledge of the nature of the act. Silence, in and of itself, cannot be interpreted as consent. Sexual activity with someone known, or who should be known, to be mentally or physically incapacitated by alcohol or other drug use, unconscious or in a state of blackout, or otherwise unable to give consent, is not valid consent. A person is considered to be incapable of giving consent when the person lacks the cognitive ability to make an important life decision, and this measure applies even when the same persons have engaged with one another in consensual sex in the past.

**c. Covered Persons** are all Colorado State University students, employees (including faculty), visitors, volunteers, affiliates, and (where provided by law or contract) agents, contractors, subcontractors, and grantees.

**d. Dating violence** means violence committed by a person:

1. who is or has been in a social relationship of a romantic or intimate nature with the impacted party; and
2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
  - i. the length of the relationship;
  - ii. the type of relationship;
  - iii. the frequency of interaction between the persons involved in the relationship.

3. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

**e. Discrimination** is conduct that is based upon an individual's race, age, creed, color, religion, national origin, ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy, and that (a) excludes an individual from participation in, (b) denies the individual the benefits of, (c) treats the individual differently from others in, or (d) otherwise adversely affects a term or condition of an individual's employment, education, living environment or University program or activity. It is unlawful discrimination for an employer to refuse to hire, to discharge, to promote or demote, to harass during the course of employment, or to discriminate in matters of compensation, terms, conditions, or privileges of employment against any person otherwise qualified because of any of these factors. This includes failing to provide reasonable accommodation, consistent with state and federal law, to persons with disabilities.

**f. Domestic violence** includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the State of Colorado or other jurisdiction in which this policy applies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

**g. Harassment** covered under this policy is conduct that demonstrates hostility towards a person (or a group of persons) based upon that person's race, age, creed, color, religion, national origin, ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy and has the purpose or effect of:

1. Creating an intimidating or hostile environment in which to work, learn, or participate in a University activity, or unreasonably interfering with or affecting any such activities; or
2. Unreasonably affecting a person's educational or work opportunities. Harassment may take various forms, including name-calling, verbal, graphic or written statements (including the use of electronic means), or other conduct that a reasonable person would find physically threatening, harmful, or humiliating. Harassment does not have to involve the intent to cause harm, be directed at a specific target, or involve repeated incidents in order to be prohibited. Sex-based harassment includes sexual harassment, which is further defined below, and non-sexual harassment based on stereotypical notions of what is female/feminine v. male/masculine or a failure to conform to those gender stereotypes.

**h. Impacted Party/Complainant:** The person who reports, or is reported by another person, as having been subject to acts constituting discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking or retaliation by another.

**i. Responding Party:** The person reported to have been engaging in acts that may constitute a violation of this policy, including discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking or retaliation in violation of this policy.



**j. Retaliation** is any overt or covert act of reprisal, interference, restraint, penalty, discrimination, intimidation, or harassment, against any person or group for exercising rights under this policy, including opposing any practices forbidden under this policy, filing a complaint, testifying, assisting, or participating in any manner in an investigation or proceeding under this policy. This includes action taken against a bystander who intervened to stop or attempt to stop discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking or retaliation. Action is generally deemed retaliatory if it would deter a reasonable person in the same circumstances from opposing practices prohibited by this policy or participating in the complaint processes under this policy.

**k. Sexual harassment** is harassment that is of an implicitly or overtly sexual nature, or is based on a person's actual or perceived sex, gender, sexual orientation, gender identity, or gender expression. Sexual harassment, including sexual assault, can involve persons of the same or opposite sex, and includes any unwelcome sexual advance, request for sexual favors, or other conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education or participation in a University activity;
2. Submission to, or rejection of, such conduct by an individual is used as the basis for, or a factor in, decisions affecting that individual's employment, education or participation in a University activity; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's employment or academic performance or creating an intimidating, offensive or hostile environment for that individual's employment, education or participation in a University activity.

**l. Sexual misconduct** is any conduct that constitutes sexual assault, sexual exploitation, or sexual violence, as follows:

1. Sexual assault means an actual or attempted sexual contact with another person without that person's consent. Sexual assault includes, but is not limited to:
  - i. Involvement in any sexual contact when the victim is unable to consent.
  - ii. Intentional and unwelcome touching of, or coercing, forcing, or attempting to coerce or force another to touch a person's intimate parts (defined as genital area, groin, inner thigh, buttocks, or breast).
  - iii. Sexual intercourse without consent, including acts commonly referred to as rape, such as penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.
  - iv. Fondling, including the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or temporary or permanent mental incapacity.
  - v. Incest, including sexual intercourse between persons who are related to each other within degrees where marriage is prohibited by law.
  - vi. Statutory rape, including sexual intercourse with a person who is under the statutory age of consent.
2. Sexual exploitation occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the other sexual misconduct offenses defined herein. Examples of behavior that could rise to the level of sexual exploitation include:

- i. Prostituting another person;
- ii. Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
- iii. Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
- iv. Going beyond the bounds of consent (such as letting others hide in the closet to watch you having consensual sex);
- v. Engaging in non-consensual voyeurism;
- vi. Knowingly transmitting a sexually transmitted disease, such as HIV, to another without disclosing your STD status;
- vii. Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; and
- viii. Possessing, distributing, viewing or forcing others to view illegal pornography.

3. Sexual violence is a severe form of sexual harassment, and refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent, including but not limited to rape, sexual assault, sexual battery, sexual coercion or similar acts in violation of state or federal law.

**m. Stalking** means engaging in a course of conduct directed at a specific person that would cause a reasonable person to (a) fear for his or her safety or the safety of others, or (b) suffer substantial emotional distress. For the purposes of this definition:

- i. Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- ii. Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.
- iii. Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily require medical or other professional treatment or counseling.

Examples of behaviors by a person stalking another are:

- 1. Follow you and show up wherever you are.
- 2. Send unwanted gifts, letters, cards, or e-mails.
- 3. Damage your home, car, or other property.
- 4. Monitor your phone calls or computer use.
- 5. Use technology, like hidden cameras or global positioning systems (GPS), to track where you go.
- 6. Drive by or hang out at your home, school, or work.
- 7. Threaten to hurt you, your family, friends, or pets.

8. Find out about you by using public records or online search services, hiring investigators, going through your garbage, or contacting friends, family, neighbors, or co-workers.
9. Posting information or spreading rumors about you on the Internet, through social media, in a public place, or by word of mouth.
10. Other actions that control, track, or frighten you.

### **Statement of Policy Principles**

It is the policy of Colorado State University to maintain an academic and work environment free of discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking and retaliation for students, faculty, and employees. Such conduct is contrary to the standards of the University community and common decency. It diminishes individual dignity, impedes equal employment and educational opportunities and equal access to freedom of academic inquiry, and creates barriers to fulfilling the University's scholarly, research, educational, and service missions. Such conduct will not be tolerated at the University.

Discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking and retaliation also are illegal; they are prohibited in the employment context by Title VII of the 1964 Civil Rights Act, in the education context by Title IX of the Educational Amendments of 1972, and, in both employment and education contexts, by Colorado's anti-discrimination laws, including, but not limited to, C.R.S. §24-34-401, et seq. Such conduct also can violate federal and state criminal laws.

Colorado State University does not discriminate on the basis of race, age, creed, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, and pregnancy. The University complies with the Civil Rights Act of 1964, as amended, related Executive Orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, the Age Discrimination in Employment Act of 1967, as amended, The Pregnancy Discrimination Act of 1978, Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, the ADA Amendments Act of 2008, the Genetic Information Nondiscrimination Act of 2008, and all civil rights laws of the State of Colorado. Accordingly, equal opportunity of employment and admission shall be extended to all persons. The University shall promote equal opportunity and treatment in employment through a positive and continuing affirmative action program for ethnic minorities, women, persons with disabilities, and veterans.

To comply with federal requirements regarding non-discrimination in admissions and operations, the University's approved non-discrimination statement must appear in major University publications such as the General Catalog. A brief required non-discrimination statement also must appear in written advertisements and University publications, including those used to inform prospective students of University programs. The required non-discrimination statements, as well as further information regarding these requirements, are available at the Office of Equal Opportunity.

The University prohibits any act of discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence or stalking by a Covered Person, and any retaliation related to ~~acts or~~ reports of such acts. The University takes all allegations of such misconduct seriously. When allegations of such acts are reported, and a Covered Person is found to have violated this policy, consequences will result, up to and including dismissal from CSU. Any disciplinary action for a tenured faculty member must follow the procedures outlined in Section E.15; Disciplinary Action for Tenured Faculty, of the Faculty and Administrative Professional Manual.

All members of the CSU community are expected to not infringe upon the rights of others. This Policy has been adopted to reaffirm this principle and to provide support and recourse to those who are impacted by discrimination, harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, or retaliation perpetrated by a member of the University community. When the Responding Party is determined not to be a Covered Person at the time of the report, he or she may nevertheless be subject to this policy in the event that he or she becomes a Covered Person in the future, as well as being subject to other laws and policies.

### **Responsibilities and Procedures**

#### **1. Title IX Sex-Based Discrimination, Harassment, Misconduct and Retaliation Involving Students**

CSU has appointed a Title IX Coordinator and a Deputy Title IX Coordinator to oversee and coordinate its compliance with Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et seq. (Title IX), and its implementing regulations, 34 C.F.R. Part 106. Title IX prohibits discrimination on the basis of sex in education programs or activities by recipients of federal financial assistance. The Title IX Coordinator is the Executive Director of the Office of Equal Opportunity. The Deputy Title IX Coordinator is the Director of the Office of Support and Safety Assessment.

All CSU employees and volunteers, including faculty, staff and students acting in their employment or volunteer roles, are mandatory reporters of any violations or alleged violations of Title IX. In order to comply with this law and enable the University to proactively respond effectively and stop instances of sex-based discrimination, sexual harassment and sexual misconduct involving students at the University, all University employees must, within 24 hours of receiving the information, report information they have about alleged or possible sex-based discrimination, sexual harassment, sexual misconduct, and retaliation involving students to the Deputy Title IX Coordinator in the Office of Support and Safety Assessment (SSA) or the Office of Equal Opportunity (OEO). Mandatory reporting means that information indicating that a person has allegedly committed or been the target of alleged or possible sex-based discrimination, sexual harassment, and sexual misconduct involving students may not be withheld, even if confidentiality is requested by the reporting party.

Being a mandatory reporter is consistent with having concern for and supporting those involved in violations or alleged violations. It signifies that campus safety is at the forefront of the community's concern. When a Covered Person discloses information, it is best for the employee or volunteer to mention they are a mandated reporter and will have to share the information with the University, but that the Covered Person will still always have the choice whether or not to share their story with others at the University whose responsibility it is to investigate. Examples of mandatory reporters include, but are not limited to:

- a. Faculty member to whom a student reveals an incident of sexual harassment or sexual misconduct involving the student or other Covered Persons protected under this policy.
- b. A Resident Assistant who receives information from one of their residents that they were assaulted by another student at an off campus party
- c. A person who is acting as a volunteer at a CSU-hosted activity who observes another person engaging in sexual contact with a child in the program.

Remember, these are just examples. Sex-based discrimination, harassment, misconduct and retaliation must be reported no matter what the circumstances if they involve students. Employees exempt from these mandatory reporting requirements are only those employees who are statutorily prohibited from reporting such information, for

example, licensed healthcare professionals acting within the scope of the professional-patient relationship, and Sexual Assault Victim Assistance Team members. If you are unsure whether or not you are exempt, you must contact OEO to determine whether or not an exemption applies. Teachers are not exempt from reporting incidents involving students unless one of these special statutory exemptions applies.

Reports of any violation or suspected violation of the protections of Title IX involving a student may be made to the Deputy Title IX Coordinator, whose name and contact information is always available online at <http://www.supportandsafety.colostate.edu/sexual-harassment> or by calling 970-491-7407.

Upon receiving a report of alleged or possible sex-based discrimination, harassment, sexual harassment, sexual misconduct, sexual assault, or retaliation, the Deputy Title IX Coordinator will evaluate the information received and determine what further actions should be taken. Further action may include contacting the CSU Police Department. If, after such evaluation, it reasonably appears that a violation of this policy by a student or an employee has occurred, SSA will follow the appropriate procedures referenced below.

When the Responding Party is a student, the Deputy Title IX Coordinator will determine what further actions shall be taken, which may include investigation of the report and referral to the Office of Conflict Resolution and Student Conduct Services for possible disciplinary action and imposition of sanctions as set forth under the Student Conduct Code.

## **2. Sexual Misconduct, Domestic Violence, Dating Violence, Stalking and Retaliation Involving Non-Students who are Covered Persons**

The Office of Support and Safety Assessment also handles complaints of sexual misconduct, domestic violence, dating violence, stalking, and related retaliation, involving non-students who are Covered Persons under this policy, and may refer such matters (or receive referrals from the CSU Police Department or other law enforcement agencies). Reports of such incidents should be made to SSA or CSUPD.

## **3. Employment-Related Discrimination, Harassment, and Other Violations**

The Office of Equal Opportunity handles reports of discrimination and harassment in employment or educational opportunity, including sexual harassment complaints involving both students and non-student Covered Persons. (Note: student-to-student discrimination and harassment may be reported directly to the Office of Conflict Resolution and Student Conduct Services (CRSCC) at 491-7165).

There are two conditions under which the OEO will take steps, either directly with the Impacted Party or through a reporting employee, to provide information about the University's procedures for filing a complaint:

- a. when the Impacted Party is a student and the Responding Party consists of either faculty, employees, affiliates, or visitors;
- b. when the Impacted Party and the Responding Party are non-students.

The OEO will maintain, publish and follow procedures for the review and resolution of complaints where the Responding Party is not a student.

When the person alleged to have committed the violation is an agent or contractor of the University who is not subject to any disciplinary procedures of the University and it reasonably appears that a violation has occurred, the matter will be referred to the appropriate official or department for further action. This may include, as appropriate, any or all of the following:

- a. The Director of Contracting Services, for action that may be taken under the terms of a university contract, such as contract suspension or termination, demanding a change of personnel working under a contract, or initiation of contractor debarment;
- b. The CSU Police Department, for initiation of a criminal investigation and/or complaint;
- c. An outside law enforcement or governmental agency with actual or apparent jurisdiction over the alleged perpetrator.

#### **4. First Amendment**

The protections of the First Amendment must be considered if issues of speech or artistic expression are involved. Free speech rights apply in the classroom and in all other education programs and activities of public institutions, and First Amendment rights apply to the speech of students and teachers. Great care must be taken not to inhibit open discussion, academic debate, and expression of personal opinion, particularly in the classroom. Nonetheless, speech or conduct of a sexual or hostile nature that occurs in the context of educational instruction may exceed the protections of academic freedom and constitute prohibited harassment or sexual harassment if it meets the definition of harassment or sexual harassment as contained in this policy and (1) is reasonably regarded as non-professional speech (i.e., advances a personal interest of the faculty member as opposed to furthering the learning process or legitimate objectives of the course) or (2) lacks accepted pedagogical purpose or is not germane to the academic subject matter.

#### **5. Affirmative Action**

The University takes affirmative action to employ qualified women, minorities, veterans, and individuals with disabilities. For information on this Affirmative Action commitment and program, contact the OEO at [oeo@colostate.edu](mailto:oeo@colostate.edu) or 970-491-5836.

#### **6. Retaliation**

Retaliation against members of the University community for making good faith reports of non-compliance with laws, regulations, or University policies is strictly prohibited, and is subject to disciplinary action up to and including termination or dismissal from employment or enrollment at the University. It is prohibited to discharge, demote, suspend, threaten, harass, intimidate or otherwise retaliate against an individual in the terms or conditions of employment or educational opportunity based on the individual's good faith report of potential non-compliance, or based on the individual's cooperation with an investigation or hearing regarding a report of potential non-compliance. Retaliation includes violation of no contact orders as well as contact with the impacted party/complainant through third parties, such as private investigators. Such retaliation is prohibited regardless of whether the matter reported is substantiated.

Colorado State University protects all participants in the complaint and grievance processes from retaliation. No person shall restrain, interfere with, coerce, attempt to intimidate, or take any reprisal against a participant under

these procedures. Failure to comply with this expectation may result in the imposition of University sanctions up to and including termination or dismissal.

Acts or threats of retaliation constitute a serious violation of University policy, and the University encourages prompt reporting of any retaliatory action. Students should report retaliation to OEO, SSA or Conflict Resolution & Student Conduct Services (CRSCS). Employees should normally report retaliation to their supervisor, but, if the supervisor is involved in the matter, or for any reason an individual is uncomfortable speaking with his or her supervisor, the report may be made to the responsible department head, the Office of Equal Opportunity, or by using the CSU System's Compliance Reporting Hotline which may be accessed online (<http://reportinghotline.colostate.edu/>) or by calling, toll-free, 1-855-263-1884. The Hotline allows anonymous reporting if desired.

### **7. Required Training**

Federal law requires that all newly hired CSU employees (including faculty) and incoming students participate in primary prevention and awareness programs, and that students and faculty engage in prevention and awareness programs on an ongoing basis. These programs may be offered by OEO, SSA, the President's Commission on Women and Gender Equity (PCWGE), CRSCS, and other University programs. Sexual Harassment Awareness Training is offered by OEO and may be retaken anytime as a refresher by contacting OEO at [oeo@colostate.edu](mailto:oeo@colostate.edu) or by calling 970-491-5836.

### **8. Procedures for Complaints**

The University provides fair, understandable, and legally sound procedures for handling all complaints of discrimination, harassment, sexual harassment and sexual misconduct, domestic violence, dating violence, stalking and retaliation. These procedures can vary depending on the nature of the complaint and the status of the persons involved (i.e., student, faculty, employee, or non-employed party). The responsible departments are required to maintain, publish, and follow appropriate procedures.

#### **Filing with External Agencies**

Persons who believe that they have been subjected to discrimination, harassment, sexual harassment, sexual misconduct, or stalking may be able to file a complaint with the Colorado Civil Rights Division, the U.S. Equal Employment Opportunity Commission or the U.S. Department of Education's Office for Civil Rights. Information regarding filing charges with any of these agencies may be obtained from the Office of Equal Opportunity.

#### **Expectations for Members of the University Community**

Cooperation and participation by the members of the University community in the resolution of a complaint under these procedures is necessary. All University community members asked to participate should do so. If an Impacted Party/Complainant does not participate, the University may continue the investigation, invoke necessary interim and permanent remedies, or conclude the complaint. If a Respondent does not participate, the University will move forward with the complaint with the information it is able to collect and ascertain.

The Impacted Party/Complainant(s), Respondent(s), and all witnesses shall be truthful in their testimony. This includes statements made verbally and in writing. Failure to comply with this expectation may result in the implementation of University sanctions.

### References

- Colorado State University Student Conduct Code
- US Department of Education, Office of Civil Rights – Pamphlet on Sexual Harassment
- Office of Equal Opportunity

### Helpful Resources

An Impacted Party may report confidentially to the following campus resources that provide support and guidance:

- Sexual Assault Victim Assistance Team (970) 492-4242
- Women and Gender Advocacy Center (970) 491-6384
- Women's Clinic at CSU Health Network (970) 491-1754
- Counseling Services (970) 491-6053

The following are other campus resources. These resources do not provide complete confidentiality.

- Deputy Title IX Coordinator/Director of Support and Safety Assessment (970) 491-7407
- Colorado State University Police Department (970) 491-6425
- Director of Student Case Management & Referral Coordination (970) 491-8051

The motion was unanimously approved, and will be effective pending approval by the Board of Governors.

#### 6. Request to Add Minimum Grade Requirement for the Gerontology Interdisciplinary Minor – UCC

Carole Makela, Chair of the University Curriculum Committee, moved that Faculty Council approve the request to add a Minimum Grade Requirement of C in each course that is core requirement for the Gerontology Interdisciplinary Minor, to be effective Fall 2015.

The motion passed unanimously.

#### 7. Request to Add Minimum Grade Requirement for the Addictions Counseling concentration in the Psychology major – UCC

Carole Makela, Chair of the University Curriculum Committee, moved that Faculty Council approve the request to add a Minimum Grade Requirement of C or better in each of the following: PSY 100; PSY 210; PSY 250; PSY 252; PSY 401; and the three lecture-lab pairings in psychology for the Addictions Counseling concentration in the Psychology major.



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Makela noted that the grade requirement is already present for other concentrations in the major.

The motion passed unanimously.

8. Request to Add the Minimum Grade Requirement for the following Human Development and Family Studies concentrations – UCC
- \* Human Development and Family Studies concentration
  - \* Early Childhood Professions concentration
  - \* Leadership and Entrepreneurial Professions concentration
  - \* Pre-Health Professions concentration
  - \* Prevention and Intervention Sciences concentration

Carole Makela, Chair of University Curriculum Committee, moved that Faculty Council approve the request to add a Minimum Grade Requirement of C for each course chosen from the concentration lists to fulfill the required credits, and for courses used as substitutions.

Makela noted that on page 9 of the agenda packet, only 4 concentrations were listed. The major has 5 concentrations and this action applies to all 5 concentrations.

The amended (to include all 5 concentrations) motion unanimously passed.

9. Proposed revisions to the *General Catalog* Enrollment Status – UCC

Carole Makela, Chair of the University Curriculum Committee, moved that Faculty Council approve the proposed revisions to the *General Catalog* Enrollment Status as follows:

This Catalog copy change was approved by UCC, April 24, 2015.

The following changes to Catalog language reflecting Enrollment Status are proposed:

(Deletions are in ~~strikeout~~; additions are in underline.)

*Section 1.7, page 2, 2015-2016 General Catalog, Full-Time/Half-Time Enrollment Status section.*

### **Enrollment Status**

Enrollment status (full-time, three-quarter time, half-time) is determined by the number of credits which the student has completed or is pursuing for the term in which the verification is requested.

Courses from which the student has withdrawn or is auditing are not included. (The following schedule for enrollment status differs from the full-time/part-time schedule for tuition and fees. Details may be found at [www.registrar.colostate.edu/tuition-fees](http://www.registrar.colostate.edu/tuition-fees)) Credit requirements are as follows:

**Fall/Spring/Summer Semesters:**

Undergraduates

Full-time	12 or more credits
Three-quarter time	9-11 credits
Half-time	6-8 credits
Less than half-time	5 credits or less

Graduate Students

Full-time	9 or more credits
Three-quarter time	7-8 credits
Half-time	5-6 credits
Less than half-time	≥ 4 credits or less

**Summer Session:**

~~Undergraduates~~

<del>Full-time</del>	<del>6 or more credits</del>
<del>Three-quarter time</del>	<del>5 credits</del>
<del>Half-time</del>	<del>3-4 credits</del>
<del>Less than half-time</del>	<del>2 credits or less</del>

~~Graduate Students~~

<del>Full-time</del>	<del>5 or more credits</del>
<del>Three-quarter time</del>	<del>4 credits</del>
<del>Half-time</del>	<del>3 credits</del>
<del>Less than half-time</del>	<del>2 credits</del>

For verification of enrollment status go to [www.ramweb.colostate.edu](http://www.ramweb.colostate.edu) and click on "Enrollment Verification Certificate." For more information, go to [www.registrar.colostate.edu/enrollment-verification](http://www.registrar.colostate.edu/enrollment-verification).

**RATIONALE:**

Federal student aid regulations require that an institution must apply its definition of full-time status consistently for federal student aid program purposes. Currently, Student Financial Services administers summer financial aid under the same enrollment definitions used in the fall and spring semesters. This presents a conflict within the reporting processes for federal student aid – for example, a student enrolled in 6 undergraduate credits for summer is awarded financial aid as a half-time student while simultaneously being reported as enrolled full-time by the University. The inconsistency in federal student aid awarding relative to University enrollment reporting is a Title IV compliance issue which manifests itself in three ways:

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1. Because the primary purpose of enrollment reporting is for federal student aid purposes, the University is not applying its definition of full-time status consistently for federal student aid program purposes.
2. Student Financial Services strongly advocates for continuing to administer summer federal student aid using fall/spring enrollment status definitions. Any change from this would require application of a different Federal Pell Grant calculation formula which could result in less available funding for summer students.
3. New student loan regulations (SULA) limit interest-free loans to no more than 150% of a student's published program length; student usage of these limits is prorated based on enrollment status. The inconsistency in enrollment definitions makes it possible for a student to have an inflated amount of usage within these limits and could result in less-advantageous loans for students.

**REFERENCE:**

Enrollment Status: <http://ifap.ed.gov/fsahandbook/attachments/1415FSAHbkVol3Ch3.pdf>, page 60

Pell Formula 3: <http://ifap.ed.gov/fsahandbook/attachments/1415FSAHbkVol3Ch3.pdf>, page 60

SULA: <http://ifap.ed.gov/fsahandbook/attachments/1415FSAHbkVol3Ch5.pdf>, page 122

Makela explained that this motion is needed to align with Federal Regulation. Makela noted a correction that needed to be made: graduate students less than half time should be defined as 4 credits or less.

Margarita Lenk (Business) suggested that faculty discuss this in their departments because it might change the motivation and cost to students to take summer classes.

The amended motion was unanimously approved.

10. Shared Governance statement

Doherty, on behalf of Executive Committee, moved that Faculty Council approve the following position statement:

SHARED GOVERNANCE AT COLORADO STATE UNIVERSITY

As Faculty Council approaches its 100<sup>th</sup> year anniversary, we call on the Administration and Faculty to work together in a manner that reaffirms our commitment to reigniting and strengthening shared governance. To do so will require recognition of faculty for University service, engagement of faculty in decisions that need to be made quickly or confidentially, inclusion of faculty in long-term strategic and financial planning, and frequent and effective

communication so that information is broadly disseminated across campus. Communication, transparency, respect for different viewpoints, and participatory decision-making will be the values upheld and championed by both sides. Today, Faculty Council commits to a new state of shared governance, and asks President Frank and his administration to do the same.

Discussion:

Bob Keller (Economics) shared some history about faculty involvement in shared governance. Keller suggested that the statement should not imply that we do not have shared governance. Stromberger explained that the statement was not meant to imply this, but to state that Faculty should be included more often in decision making going forward – as a call to the Administration.

Van Buren (Anthropology) noted a number of examples that were in Bernasek's report at the last Faculty Council meeting (e.g., grievances overturned, Todos Santos, Stadium) are absent and that the statement implies that faculty just need to do a little bit better; but the problem is not with faculty.

McConnell (Computer Science) asked if this statement was what led to resignations. Van Buren (Anthropology) noted some history and thought a previous statement was stronger. Stromberger explained the statement in today's agenda is meant to guide future actions, not to list past grievances. Lenk (Accounting) explained that the statement by Bernasek was not a consensus statement. Lenk explained that many conversations have occurred and the statement being considered today is about optimistically looking forward and does not change the past, or comment on the past.

Timpson (Education) noted that looking at the past is needed, as well as examining the present, and looking toward the future. Stromberger asked if Timpson had a suggestion. Timpson suggested that the statement be reworked with a recognition of the past.

Gilkey (Environmental and Radiological Health Sciences) noted that the statement is about positively looking towards the future and supports the statement as is.

Deb Young (Bioagriculture Sciences and Pest Management) asked what is hoped to be accomplished with the statement. Stromberger replied that the statement is about a call to action, hopefully getting faculty involved in the strategic and budgetary planning process, about examining the structure of Faculty Council and standing committees, leading to items to work on in the coming year.

Eric Aoki (Communication Studies) thought the statement is about putting in place processes. History is important to processes, but this statement is a call to the administration about putting in place processes to move forward.

Mark Zabel (Microbiology, Immunology and Pathology) asked if those against the statement thought concrete instances/examples need to be included in the statement– not just mechanisms and processes. Keller replied that he thinks everyone is in favor of shared governance. Keller thinks the stadium was a poor discussion and poor process. Keller thought a stronger statement about the faculty not being bulldozed by the administration is needed. Keller asked what we expect to come from administration. Stromberger replied that she expects additional and improved processes to develop.

Roger Culver (College Natural Sciences) questioned what will happen. The administration might not care. Culver does not think the statement will lead to anything more than business as usual. Stromberger replied that she views this as a start of a time clock, and if nothing changes, we would need to have another conversation.

Van Buren explained that actions will need to be measured. Shared governance is not just another committee, but the administration needs to take our opinions into account.

Gilkey explained that President Frank will come to our meetings if we request him to.

Glick (Construction Management) called attention to past Faculty Council meeting notes with reports on INTO, and a visit to INTO in London by Bernasek and suggested that Faculty Council did have input on that decision.

Glick cited past Executive Committee meeting minutes when Carl Patton spoke to EC about the on-campus stadium and wanting to discuss the stadium in Faculty Council. Glick noted that Louis Sharpe presented on the stadium to Faculty Council; President Frank has visited with Faculty Council many times. Glick thought history suggests there was evidence that Faculty Council did have the opportunity for input on decisions. Glick suggested that although some people may not like the final decision, that does not mean input did not occur in the past.

Keller replied that President Frank went back on his promise that if the funding could not be raised privately, then the project would be shelved.

Tim Gallagher (immediate past Chair) explained that during his first term as Chair of Faculty Council the topic of INTO came up and the issue was moving along and a contract was being discussed before faculty could provide input. Gallagher suggested

that the administration should talk to Faculty Council about INTO (which was done). Gallagher's point is that the administration did not think of talking with faculty prior to Gallagher's input. Gallagher (a non-voting member) asked voting members to vote no on the statement because the statement is just sweeping issues under the rug.

Stromberger noted that this discussion is similar to the discussions that have occurred in Executive Committee. Stromberger explained that each faculty person may have concerns (e.g., stadium INTO, Todos Santos, etc), but not every faculty member has the same issues. The commonality is the process for having meaningful faculty input on decisions. The statement refers to improving the processes.

Gilkey called the question and called for a vote. Stromberger asked for a vote to end discussion (2/3rds vote needed). The motion to end discussion passed by a 2/3 vote.

Stromberger called for a vote on the motion to approve the statement on shared governance. The motion passed 24-16.

Stromberger thanked everyone for their service, and especially thanked our parliamentarian, Lola Fehr, for her service.

### **DISCUSSION**

1. None

Stromberger adjourned the meeting at 6:00 p.m.

Mary Stromberger, Chair  
Paul Doherty, Vice Chair  
Rita Knoll, Executive Assistant

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING

**Agricultural Sciences**

<u>Norman Dalsted</u>	Agricultural and Resource Economics	2016
<u>Jack Whittier</u>	Animal Sciences	2015
<b>Deb Young</b>	Bioagricultural Sciences & Pest Management	2015
<b>Bradley Goetz</b>	Horticulture & Landscape Architecture	2016
Francesca Cotrufo	Soil and Crop Sciences	2017
(Allan Andales substituting Spring 2015)		
<u>Milt Thomas</u>	College-at-Large	2016
<b>Kelly Curl</b>	College-at-Large	2015
<b>Jason Ahola</b>	College-at-Large	2017

**Health and Human Sciences**

<b>Stephanie Clemons</b>	Design and Merchandising	2016
<b>Tracy Nelson</b>	Health and Exercise Science	2016
<b>David Sampson</b>	Food Science and Human Nutrition	2016
<b>Lisa Daunhauer</b>	Human Development and Family Studies	2015
<b>Scott Glick</b>	Construction Management	2014
<u>Barb Hooper</u>	Occupational Therapy	2017
<b>Bill Timpson</b>	School of Education	2015
<u>Jennifer Portz</u>	School of Social Work	2014

**Business**

Suzanne Lowensohn (Fall 2014);		
<b>Margarita Lenk (Spring 2015-16)</b>	Accounting	2016
<b>Stephen Hayne</b>	Computer Information Systems	2015
<b>Patricia Ryan</b>	Finance and Real Estate	2016
<b>Troy Mumford</b>	Management	2015
(Dawn DeTienne substituting for Troy Mumford)		
<b>Kelly Martin (Spring);</b>	Marketing	2015
Chris Blocker (Oct); Kathleen Kelly (Nov/Dec) (Fall)		

**Engineering**

<b>Russ Schumacher</b>	Atmospheric Science	2015
<b>Travis Bailey</b>	Chemical and Biological Engineering	2016
<u>Suren Chen</u>	Civil and Environmental Engineering	2015
<b>Steve Reising</b>	Electrical and Computer Engineering	2016
<b>Azer Yalin</b>	Mechanical Engineering	2014
<b>J. Rocky Luo</b>	College-at-Large	2016
<u>Jose Chavez</u>	College-at-Large	2016

### Liberal Arts

<b>Mary Van Buren</b>	Anthropology	2017
<b>Eleanor Moseman</b>	Art	2017
<b>Elizabeth Williams</b>	Communication Studies	2016
<b>Robert Keller</b>	Economics	2016
<b>Sue Doe</b>	English	2015
Ernesto Sagas	Ethnic Studies	2017
(Joon K. Kim substituting for Ernesto Sagas)		
<u>Antonio Pedros-Gascon</u>	Foreign Languages and Literatures	2015
<b>Adrian Howkins</b>	History	2017
<b>Jangyul Kim</b>	Journalism and Technical Communication	2017
<b>Gary Moody</b>	Music, Theater, and Dance	2016
<u>Michael McCulloch</u>	Philosophy	2015
<b>Kyle Saunders</b>	Political Science	2015
<b>Ken Berry</b>	Sociology	2016
<b>Mohammed Hirchi</b>	College-at-Large	2017
TBD	College-at-Large	2016
<b>Eric Aoki</b>	College-at-Large	2016

### Natural Resources

<b>Monique Rocca</b>	Ecosystem Science and Sustainability	2017
<b>Will Clements</b> (replace Paul Doherty (through Spring 2015))	Fish, Wildlife, & Conservation Biology	2016
<b>Yu Wei</b>	Forest and Rangeland Stewardship	2015
Sven Egenhoff (Fall)	Geosciences	2015
<b>William Sanford</b> (Spring)		
<b>Stuart Cottrell</b>	HDNR in Warner College	2017

### Natural Sciences

<u>Tom Santangelo</u>	Biochemistry and Molecular Biology	2016
<b>David Steingraeber</b>	Biology	2015
<b>George Barisas</b>	Chemistry	2017
<b>Ross McConnell</b>	Computer Science	2016
<b>Iuliana Oprea</b>	Mathematics	2017
<u>Mingzhong Wu</u>	Physics	2015
<u>Zinta Byrne</u>	Psychology	2016
<u>Geof Givens</u>	Statistics	2016
<u>Ed DeLosh</u>	College-at-Large	2017
<u>Christos Papadopoulos</u>	College-at-Large	2016
<b>Roger Culver</b>	College-at-Large	2015
<u>Carl Patton</u>	College-at-Large	2015

### Veterinary Medicine & Biomedical Sciences

<u>Elaine Carnevale</u>	Biomedical Sciences	2016
<u>Howard Seim</u>	Clinical Sciences	2016
<b>Lucas Argueso</b>	Environmental & Radiological Health Sciences	2017
<u>Alan Schenkel</u>	Microbiology, Immunology and Pathology	2018



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 Faculty Council Meeting Minutes  
 May 5, 2015

<u>Ryan Ferris</u>	College-at-Large	2017
<u>Gerald Callahan</u>	College-at-Large	2016
<u>Pete Hellyer</u>	College-at-Large	2016
<b>David Gilkey</b>	College-at-Large	2016
<b>E.J. Ehrhart</b>	College-at-Large	2016
<u>DN Rao Veeramachaneni</u>	College-at-Large	2016
<b>C. W. Miller</b>	College-at-Large	2015
<u>Ronald B. Tjalkens</u>	College-at-Large	2015

**University Libraries**

<b>Nancy Hunter</b>	Libraries	2017
<b>Rachel Erb</b>	At-Large	2016

**Ex Officio Voting Members** (\*Indicates Elected Member of Faculty Council)

<b>Mary Stromberger</b>	Chair, Faculty Council/Executive Committee	
<b>Paul Doherty</b>	Vice Chair, Faculty Council	
<b>Alexandra Bernasek</b>	BOG Representative	
Don Estep, Chair	Committee on Faculty Governance	2016
Susan LaRue, Chair	Committee on Intercollegiate Athletics	2016
Jerry Magloughlin, Chair	Committee on Libraries	2016
<b>Jennifer Aberle</b> , Chair	Committee on Non-Tenure Track Faculty	2016
Bill Hanneman, Chair*	Committee on Responsibilities & Standing of Academic Faculty	2016
Mark Zabel, Chair	Committee on Scholarship Research and Graduate Education	2016
Melinda Frye, Chair*	Committee on Scholastic Standards	2016
Jeff Willusz, Chair*	Committee on Strategic and Financial Planning	2016
<b>Stephanie Clemons</b> , Chair*	Committee on Teaching and Learning	2016
Eric Prince, Chair	Committee on University Programs	2016
<b>Carole Makela</b> , Chair	University Curriculum Committee	2016

***Ex-Officio Non-Voting Members***

Anthony Frank

**Rick Miranda**

Brett Anderson

Mary Ontiveros

Lou Swanson

Robin Brown

**Dan Bush**

Patrick Burns

Jim Cooney

Tom Milligan

Alan Rudolph

Blanche M. Hughes

**Kathleen Pickering**

Amy Parsons

Craig Beyrouthy

Jeff McCubbin

Ajay Menon

David McLean

Jodie Hanzlik

Ann Gill

**Jan Nerger**

Mark Stetter

John Hayes

**Timothy Gallagher**

**Toni-Lee Viney**

President

Provost/Executive Vice President

Vice President for Advancement

Vice President for Diversity

Vice Provost for Engagement/Director of Extension

Vice President for Enrollment and Access

Vice Provost for Faculty Affairs

Vice President for Information Technology/Dean Libraries

Vice Provost for International Affairs

Vice President for Public Affairs

Vice President for Research

Vice President for Student Affairs

Vice Provost for Undergraduate Affairs

Vice President for University Operations

Dean, College of Agricultural Sciences

Dean, College of Applied Human Sciences

Dean, College of Business

Dean, College of Engineering

Dean, Graduate School

Dean, College of Liberal Arts

Dean, College of Natural Sciences

Dean, College of Vet. Medicine & Biomedical Sciences

Dean, Warner College of Natural Resources

Immediate Past Chair, Faculty Council

Chair, Administrative Professional Council



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**BALLOT**

Academic Faculty Nominations to Faculty Council Standing Committees  
September 1, 2015

**Committee on University Programs**

<b><u>JEFF COLLETT</u></b>	<b>Engineering</b>	<b>2018</b>
(Nominated by Committee on Faculty Governance)		

**Committee on Scholarship, Research and Graduate Education**

<b><u>JOHNNY PLASTINI</u></b>	<b>Liberal Arts</b>	<b>2018</b>
(Nominated by Committee on Faculty Governance)		

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**BALLOT**  
**University Committee Nominations**  
**University Grievance Panel**  
**September 1, 2015**

**IULIANA OPREA**  
(Nominated by Committee on Faculty Governance)

Math

2018

## Board of Governors – Faculty Council Representative Report

Paul F. Doherty, Jr.

The Board of Governors (BOG) met twice (June 18-19, August 6-7) this summer. Below are my notes from these meetings.

The June 18-19 meeting was held at the CSU Mountain Campus (full meeting notes are available on the BOG web site).

The first half of the meeting was focused on a strategic mapping exercise led by Dr. William Shuster (from CSU College of Business). This strategic planning exercise was focused at the level of the CSU System and topics discussed included which factors are beyond CSU's control, capabilities, and key performance indicators (KPIs). The BOG recognized that the three institutions (CSU-Fort Collins, CSU-Pueblo, CSU-Global) are very different and have their own strategic plans, but the System strategic plan can be developed to provide more integration and efficiencies that serve all three institutions. Dr. Shuster, Amy Parsons, and leadership from the different campuses were directed to work on the plan by further developing initiatives and KPIs for the next BOG meeting. I suggest that if CSU faculty have cross-campus partnership ideas, the CSU System would be receptive to them.

The second half of the meeting was focused on regular business.

- 1) Real Estate/Facilities Committee
  - a. Academic space in the new stadium - The different programming options for the academic space in the new stadium were discussed as well as the desire to meet the highest campus need and be utilized by many people. The space will include the alumni center, eight flipped classrooms, Center for Advising and Student Achievement (which will free up space for The Institute for Teaching and Learning and Resources for Disabled Students in the TILT building). The motion to approve this plan was passed.
- 2) Audit and Finance Committee
  - a. Approval of the FY 2016-2017 construction priority list – The priorities include final phase of the CSU chemistry building and phase II of the IT upgrades at CSU Pueblo (motion was approved).
  - b. Approval of five year construction budget request and the National Western Center project (motion was approved).
- 3) Approval of tuition/course fee charges (motion passed).

The May 6-7 meeting was held at the CSU-Pueblo Campus

On the evening prior to the meeting, a community get together was held in Pueblo with local business, university, and community leaders. My notes are below, and when the official BOG minutes are approved, they will be available on the BOG web site).

- 1) Audit and Finance Committee
  - a. Housing at CSU-Pueblo - the BOG took a tour of on-campus housing at CSU-Pueblo to better understand some housing challenges (i.e., vacancies and conditions).

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- b. Campus budgets, state budgets, tuition and peer groups for CSU and CSU-Pueblo were discussed and presented.
- 2) The Board members had breakfast with CSU-Pueblo Non-Tenure Track Faculty
- 3) A resolution in support of a City of Denver Referendum to support the National Western Center was discussed.
- 4) Strategic Mapping update – an updated strategic plan from the June retreat was presented including capabilities, key performance indicators. The plan will be revisited at each BOG meeting throughout the year to assess progress and continue dialog.
- 5) Academic and Student Affairs Committee
  - a. Approval of degree candidates for academic year 2015-2016 (approved)
  - b. Faculty Manual Change – Section D.2.1 (University Benefits Committee) (approved)
  - c. Faculty Manual Change – Section F (Parental Leave; Catastrophic Leave) (approved)
  - d. Faculty Manual Change – Section I.15 (Student Group Advisor) (approved)
  - e. Faculty Manual Change – Appendix 1 (Discrimination, Harassment, ...) (approved)
  - f. Program Review Schedule 2015-2016 (approved)
  - g. Approval of Graduate Certificates (approved)
  - h. Graduate Certificates (approved)
  - i. Faculty Activity Report
  - j. Promotion and Tenure Report
  - k. Academic Integrity Report
- 6) Faculty and Student Reports
- 7) Chancellor and Presidents' reports
- 8) Campus Athletic Reports

COLORADO STATE UNIVERSITY  
 FACULTY COUNCIL ANNUAL REPORT  
 TO THE BOARD OF GOVERNORS  
 July 2014 - May 2015

**Current Faculty Council Officers:**

Mary Stromberger, Chair  
 Paul Doherty, Vice Chair  
 Alexandra Bernasek, BOG Faculty Representative  
 Lola Fehr, Parliamentarian  
 Rita Knoll, Executive Assistant

**Incoming Faculty Council Officers for 2015-2016:**

Mary Stromberger, Chair  
 Stephanie Clemons, Vice Chair  
 Paul Doherty, BOG Faculty Representative  
 Lola Fehr, Parliamentarian  
 Rita Knoll, Executive Assistant

Faculty Council acts as a representative body for the academic faculty and performs duties delegated to the faculty by acts of the legislature. The Faculty Council, subject to statutes of the State and regulations and policies of the Board of Governors (BOG), has jurisdiction over the general educational policies of the University and passes all rules and regulations necessary to University government. Faculty Council membership consists of one elected representative from each academic department and a proportionate representation from each college as voting members. Upper-level administrators are *ex officio* non-voting members. The 2014-15 membership for the Faculty Council is attached. Below is a list of Faculty Council business during the 2014-15 academic year.

**Action Items Requiring BOG Approval - 2014-15 Academic Year:**

*Academic Faculty and Administrative Professional Manual Revisions 2014-15:*

- Section D.7.20 – Emeritus/Emerita Status
- Section K – Resolution of Disputes
- Section E.2.1.4 – Special Appointments
- Section E.2.1.5 – Temporary Appointments
- Section E.6 General Policies related to Appointment and Employment of Faculty
- Add a graduate certificate in Ski Area Management
- Add graduate certificates in Accounting Ethics and Auditing; Applied Finance; Business Information Systems; Business Intelligence; Information Technology Project Management; Marketing Management
- Add a graduate certificate in Evidence-Based Design
- Add graduate certificates in Advanced Clinical Behavioral Health; Pre-K-12 School Social Worker

*Candidates for Degrees:*

- Fall Candidates 2014
- Spring Candidates 2015
- Summer Candidates 2015

*New Degree Programs:*

No changes

*New Special Academic Unit:*

The School of Biomedical Engineering



**2014-15 General Catalog Revisions (BOG Approval Not Required)**Change the Enrollment Status Section of the *General Catalog***2014-15 Curricular Policies and Procedures Handbook**

No Changes

**2014-15 Graduate & Professional Bulletin Revisions (BOG Approval Not Required)**

Section B.	The Graduate School
Section B.5	Combined Degree Programs
Section B.5.1	Track II Programs
Section D.	Admissions Requirements and Procedures
Section D.1	Application
Section D.3	Track III Admissions
Section D.5	Application: International Students
Section E.	Graduate Study
Section E.1.1	The Advisory System
Section E.1.2	Program of Study
Section E.1.3	Scholastic Standards
Section E.1.4	Graduate School Appeals Procedure – “Graduate Study”
Section E.2	Master’s Degrees
Section E.2.1	Credit Requirements, and Table 1
Section E.4	Collaborative Degree Program
Section E.6	Graduate Certificate Program
Section G.7	Conditions that Affect the Assessment of Charges
Section I.8	Academic Fresh Start

**Routine Action Items for Faculty Council Approval (BOG Approval Not Required)**

Confirmation of Faculty Council Parliamentarian and Secretary

Elections:

- Faculty Council Officers
- Standing Committee Members
- Graduate and Undergraduate Student Representatives to Standing Committees
- Grievance Panel
- Discipline Panel

Annual Reports (2014-15):

- Faculty Council Standing Committees
- University Benefits Committee
- University Grievance Officer Annual Report

Changes in Curriculum - 2014-15

Recommendations for Continuance or Discontinuance of Centers, Institutes, and Other Special Units

New Interdisciplinary Minor in Sports Management

Minimum Grade of “C” Requirement for Gerontology Interdisciplinary Minor

Minimum Grade of “C” Requirement for Addictions Counseling concentration in the Psychology major

Minimum Grade of “C” Requirement for the following Human Development and Family Studies concentrations

Change minimum grade requirement for the Health Promotion concentration in the Health and Exercise Science major

Change the International Engineering and International Studies concentration, Engineering Science major, to a dual degree in Engineering Science (B.S. degree) and International Studies (BA)

Change the Interdisciplinary Liberal Arts major, Arts and Humanities and Engineering Science concentration and Social Sciences and Engineering Science concentration, to a dual degree in Interdisciplinary Liberal Arts (BA) and Engineering Science (BS)

Add a Master of Communications and Media Management (M.C.M.M., Plan C)

Add a major in Human Dimensions of Natural Resources (BS)

*Change name of the major in Agricultural Economics to Environmental and Natural Resource Economics (B.S.)*

*Change name of the Master of Professional Natural Sciences degree to the Professional Science Masters – Natural Sciences*

New CIOSU: The Africa Center

New CIOSU: Colorado State University Prevention Research Center

Drop the minors in Studio Art and in Art History

Add concentrations, Environmental Politics and Policy; Global Politics and Policy; U.S. Government, Law, and Policy, in the major in Political Science (B)

Add a minor in Construction Management

Move the Latin American and Caribbean Studies Interdisciplinary Minor to the Department of Political Science (10/03/14)

Drop the Geospatial Engineering specialization in the Master of Engineering (M.E.) program (10/10/14)

Add undergraduate certificates in International Business; Operations, Logistics, and Supply Management; Real Estate Practices (10/17/14)

Add undergraduate certificates in Information Technology for Business Professionals; Entrepreneurship; Leadership in Organizations; Customer-Focused Selling; Managing Human Resources (10/31/14)

Drop the PF (Performing Arts) subject code (11/7/14)

Add a concentration, General Theatre, in the Theatre major (12/5/14)

Add a specialization in Teacher Development in the Master of Agriculture, M.Agr., (Plan B. (12/5/14)

Change Water Resources Interdisciplinary Minor to Sustainable Water Interdisciplinary Minor. Move the administration of the Sustainable Water Interdisciplinary Minor to the School of Global Environmental Sustainability, SAU (12/5/14)

Drop the minor in Wilderness Management.(1/23/15)

Move the administration of the Neuroscience, BS from the Molecular Cellular and Integrative Neuroscience (M.C.I.N.) SAU to the Department of Biomedical Sciences. (1/30/15)

Add a specialization in Teacher Development in the Master of Agriculture, M.Agr. (Plan A) (2/6/15)

Add the Global specialization in Conservation Leadership, MS (Plan A and Plan B. (2/16/15)

Add a concentration in Product Development to the major in Apparel and Merchandising (BS) (2/20/15)

Add concentrations in Early Childhood Professions; Human Development and Family Studies; Leadership and Entrepreneurial Professions to the major in Human Development and Family Studies (BS) (3/6/15)

Drop the Diversity in Law Interdisciplinary Minor

Add concentrations in Pre-Health Professions; Prevention and Intervention Sciences to the major in Human Development and Family Studies (BS)

Add an interdisciplinary minor in Political Communication

**Faculty Council Special Reports/Discussion Items 2014-15:**

November 4, 2014 – Proposed Changes to Health Care Benefits - Diana Prieto, Director of The Office of Equal Opportunity and Teri Suhr, Director of Human Resources

December 2, 2014 – Non-Tenure Track Faculty Concerns – Daniel Bush, Vice Provost for Faculty Affairs and Jennifer Aberle, Chair, Committee on Non-Tenure Track Faculty

February 3, 2015 – Public-Private Partnerships (P3s) – Amy Parsons, Vice President for University Operations; Jeremy Podany, Director of Ascend, and Lynn Johnson, CFO, Associate Vice President for Finance and Budget

March 3, 2015 – Bullying in the Workplace and Violence in the Workplace – Jason Johnson, Deputy General Counsel and Robert Schur, Executive Director, Policy, Risk and Environmental Programs

April 7, 2015 – Course Surveys – Stephanie Clemons, Chair, Committee on Teaching and Learning and Dan Turk, Committee on Teaching and Learning

**Faculty Council Campus Issues 2014-15:**

Presidential Annual Evaluation (Executive Committee)

2014-15 Budget Planning Issues

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**MEMBERSHIP OF THE FACULTY COUNCIL  
2014-2015**

**OFFICERS**

**Chair: Mary Stromberger**

**Vice-Chair: Paul Doherty**

**Executive Assistant: Rita Knoll**

**BOG Representative: Alexandra Bernasek**

**Registered Parliamentarian: Lola Fehr**

<b>ELECTED MEMBERS</b>	<b>REPRESENTING</b>	<b>TERM</b>
<b>Agricultural Sciences</b>		
Norman Dalsted	Agricultural and Resource Economics	2016
Jack Whittier	Animal Sciences	2015
Deb Young	Bioagricultural Sciences & Pest Management	2015
Bradley Goetz	Horticulture & Landscape Architecture	2016
Francesca Cotrufo	Soil and Crop Sciences	2017
(Allan Andales substituting Spring 2015)		
Milt Thomas	College-at-Large	2016
Kelly Curl	College-at-Large	2015
Jason Ahola	College-at-Large	2017
<b>Health and Human Sciences</b>		
Stephanie Clemons	Design and Merchandising	2016
Tracy Nelson	Health and Exercise Science	2016
David Sampson	Food Science and Human Nutrition	2016
Lisa Daunhauer	Human Development and Family Studies	2015
Scott Glick	Construction Management	2017
Barb Hooper	Occupational Therapy	2017
Bill Timpson	School of Education	2015
Jennifer Portz	School of Social Work	2014
<b>Business</b>		
Suzanne Lowensohn (Fall 2014);		
Margarita Lenk (Spring 2-15-16)	Accounting	2016
Stephen Hayne	Computer Information Systems	2015
Patricia Ryan	Finance and Real Estate	2016
Jim McCambridge	Management	2015
Kelly Martin (Spring);	Marketing	2015
Chris Blocker (Oct); Kathleen Kelly (Nov/Dec) (Fall)		
<b>Engineering</b>		
Russ Schumacher	Atmospheric Science	2018
Travis Bailey	Chemical and Biological Engineering	2016
Suren Chen	Civil and Environmental Engineering	2015
Steve Reising	Electrical and Computer Engineering	2016
Azer Yalin	Mechanical Engineering	2017
J. Rockety Luo	College-at-Large	2016
Jose Chavez	College-at-Large	2016

**Liberal Arts**

Mary Van Buren	Anthropology	2017
Eleanor Moseman	Art	2017
Elizabeth Williams	Communication Studies	2016
Robert Keller	Economics	2016
Sue Doe	English	2015
Ernesto Sagas	Ethnic Studies	2017
Antonio Pedros-Gascon	Foreign Languages and Literatures	2015
Adrian Howkins	History	2017
Jangyul Kim	Journalism and Technical Communication	2017
Gary Moody	Music, Theater, and Dance	2016
Michael McCulloch	Philosophy	2015
Kyle Saunders	Political Science	2015
Ken Berry	Sociology	2016
Mohammed Hirchi	College-at-Large	2017
TBD	College-at-Large	2016
Eric Aoki	College-at-Large	2016

**Natural Resources**

Monique Rocca	Ecosystem Science and Sustainability	2017
Will Clements (replace Paul Doherty (through Spring 2015))	Fish, Wildlife, and Conservation Biology	2016
Yu Wei	Forest and Rangeland Stewardship	2015
Sven Egenhoff (Fall) William Sanford (Spring)	Geosciences	2015
Stuart Cottrell	Human Dimensions of Natural Resources	2017

**Natural Sciences**

Tom Santangelo	Biochemistry and Molecular Biology	2016
David Steingraeber	Biology	2015
George Barisas	Chemistry	2017
Ross McConnell	Computer Science	2016
Iuliana Oprea	Mathematics	2017
Mingzhong Wu	Physics	2015
Zinta Byrne	Psychology	2016
Geof Givens	Statistics	2016
Ed DeLosh	College-at-Large	2017
Christos Papadopoulos	College-at-Large	2016
Roger Culver	College-at-Large	2015
Carl Patton	College-at-Large	2015

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<b>ELECTED MEMBERS</b>	<b>REPRESENTING</b>	<b>TERM</b>
<b>Veterinary Medicine &amp; Biomedical Sciences</b>		
Elaine Carnevale	Biomedical Sciences	2016
Howard Seim	Clinical Sciences	2016
Lucas Argueso	Environmental & Radiological Health Sciences	2017
Gary Mason	Microbiology, Immunology and Pathology	2015
Ryan Ferris	College-at-Large	2017
Gerald Callahan	College-at-Large	2017
Pete Hellyer	College-at-Large	2016
David Gilkey	College-at-Large	2016
E.J. Ehrhart	College-at-Large	2016
DN Rao Veeramachaneni	College-at-Large	2016
C. W. Miller	College-at-Large	2015
Ronald B. Tjalkens	College-at-Large	2015
<b>University Libraries</b>		
Nancy Hunter	Libraries	2017
Rachel Erb	At-Large	2016
<b>Ex Officio Voting Members</b> (*Indicates Elected Member of Faculty Council)		
Mary Stromberger	Chair, Faculty Council/Executive Committee	
Paul Doherty	Vice Chair, Faculty Council	
Alexandra Bernasek	BOG Representative	
Don Estep, Chair	Committee on Faculty Governance	
Susan LaRue, Chair	Committee on Intercollegiate Athletics	
Jerry Magloughlin, Chair	Committee on Libraries	
David Greene, Chair*	Committee on Responsibilities & Standing of Academic Faculty	
Mark Zabel, Chair	Committee on Scholarship Research and Graduate Education	
Melinda Frye, Chair*	Committee on Scholastic Standards	
Katherine Leigh, Chair*	Committee on Strategic and Financial Planning	
Stephanie Clemons, Chair*	Committee on Teaching and Learning	
Eric Prince, Chair	Committee on University Programs	
Carole Makela, Chair	University Curriculum Committee	
<b>Ex Officio Non-Voting Members</b>		
Jennifer Aberle, Chair	Committee on Non-Tenure Track Faculty	
<b>Ex-Officio Non-Elected Non-Voting Members</b>		
Anthony Frank	President	
Rick Miranda	Provost/Executive Vice President	
Brett Anderson	Vice President for Advancement	
Mary Ontiveros	Vice President for Diversity	
Lou Swanson	Vice Provost for Engagement/Director of Extension	
Robin Brown	Vice President for Enrollment and Access	
Dan Bush	Vice Provost for Faculty Affairs	

Patrick Burns	Vice President for Information Technology/Dean Libraries
Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kathleen Pickering	Vice Provost for Undergraduate Affairs
Amy Parsons	Vice President for University Operations
Craig Beyroudy	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Applied Human Sciences
Ajay Menon	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ann Gill	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Timothy Gallagher	Immediate Past Faculty Council Chair
Toni-Lee Viney	Chair, Administrative Professional Council

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**Summary of the Activities of the  
Faculty Council Committee on Intercollegiate Athletics  
2014-15**

**Overview of 2014-15**

The Department of Athletics experienced several changes in leadership this year. Jack Graham was terminated as the Director of Athletics in August. Deputy Athletic Director John Morris assumed duties as interim AD, and then announced his decision in February to accept the position of Director of Athletics at Tufts University. Morris remained on board through the transition of new AD Joe Parker, who officially assumed duties on April 6<sup>th</sup>. FCCIA chair Susan LaRue, in addition to Dr. Jim Francis, Dr. Albert Bimper, Christine Susemihl, Steve Cottingham, Shalini Shanker and head softball coach Jen Fisher, represented Athletics on the search committee. Morris was also instrumental in the hiring of new head football coach Mike Bobo. Bobo took over following the resignation of Jim McElwain, who left in December to accept the head coaching position at the University of Florida. Another significant new hire included Sara Ray, Director of Student-Athlete Support Services (under the Division of Student Affairs). She was hired in July to replace retiring Director Steve McDonnell.

Work on the feasibility, design and funding of a new on-campus football stadium was on-going; groundbreaking is scheduled to start in June. The new indoor tennis facility at the Fort Collins Country Club was completed, and the Rams played their first match there in January. Ram Zone in Old Town continues to be a viable and successful partnership between Athletics and the CSU Bookstore. The department also completed the process to outsource its ticket sales operations to The Aspire Group.

The FCCIA, along with the Committee on Strategic and Financial Planning and the Executive Budget Committee, was asked to provide feedback to President Tony Frank on several initiatives, including funding for a student-athlete Refueling Station, additional expenses for cost of attendance, and enhancements to the operating budgets of non-revenue sports. The committee gave unqualified support for the enhancements to the operating budgets of the non-revenue sports. The committee was supportive of the Refueling Station and suggested that outcome parameters, such as use by sport and dietary information be collected and evaluated. Outcome data was presented at the May 2015 meeting that suggested that the station was used by all sports, and a variety of healthy food items that supported the needs of the athletes from different sports was available. The student athletes were highly enthusiastic about this new service. Finally, the committee supported the initiation of the cost of attendance initiative, but noted that the cost and potential benefits of the program be evaluated and reassessed periodically by the committee.

The University was nationally recognized by the NCAA in January at its annual convention when it was selected as the recipient of the NCAA and Minority Opportunities Athletic Association's Award. The University was honored for its efforts to promote diversity and foster a culture and environment of inclusion on campus. The award was presented to President Tony Frank and Senior Associate Athletic Director for Diversity and Inclusion Dr. Albert Bimper at the meeting in Washington, DC.

The April Committee meeting featured guest presenter Sara Ray, new Director of Student-Athlete Support Services.

The Committee finished its 2014-15 business by electing a new chair to replace Susan LaRue. LaRue has been on the committee for 12 years and chaired it the past 9 years. Todd Donovan was elected new chair for 2015-16.

### **Athletic Success**

During the 2014-15 school year, Colorado State's combined winning percentage of 81.3% in the revenue-generating sports of football, men's and women's basketball and volleyball ranked No. 1 among all NCAA Division I institutions. Football was invited to participate in the Las Vegas Bowl (first back-to-back bowl invitations in 11 years); volleyball won the MW Championship (6<sup>th</sup> consecutive conference title) and advanced to the Sweet 16 of the NCAA Tournament (20<sup>th</sup> consecutive post-season appearance); and women's basketball won its second consecutive MW regular season championship. The Rams claimed three MW Player of the Year Awards in Garrett Grayson (football), Deedra Foss (volleyball) and Gritt Ryder (women's basketball). Both the men's and women's outdoor track & field teams won their MW Championships. It was the first ever for the men's team, and the second championship for the women, who last won in 2008. Head coach Brian Bedard was named MW Coach of the Year in both sports.

### **Academic Progress**

The department continued to post strong NCAA Academic Progress Rate (APR) scores with 8 teams posting a perfect score of 1000 for 2013-14. Two teams, men's cross country and women's soccer, posted perfect multi-year scores of 1000. Men's cross country was also recognized as a "Top 10" performing team by posting a multi-year APR ranked in the top 10% of all NCAA Div. I men's cross country teams nationally. No teams were subject to penalties. The 2015 graduation rates report, when publicly released next fall, will show a four-class average for student-athletes of 65% and a cohort rate (2008-09 entering class) of 64%. Figures for the overall student body are 65% and 64% respectively. The Graduation Success Rate (GSR) for student-athletes increased to 84%, up from 83% last year. Also, for the first time in recent history, the cumulative GPA of 3.145 of the student-athlete population exceeded that of the CSU student body overall of 3.002.

### **Meetings with SAAC (Student-Athlete Advisory Committee)**

The committee reviewed the annual student-athlete survey results for 2013-14 and also conducted two in-person meetings with the Student-Athlete Advisory Committee (SAAC). Potential safety issues for indoor track and softball were discussed. There was general agreement that athletes in all sports, rather than just high profile sports, should be recognized for their accomplishments. The leadership transition for academic support was going well, but the study area was noted to be increasingly crowded with an inadequate number of rooms for group tutoring. Trainer coverage for track and field and cross country is still a concern.

### **Committee Members (voting) and Attendance (out of 7)**

Susan LaRue (7), Chris Goemans (4), Karen Hyllegard (7), Todd Donovan (5), Stephen Milton (4), Kyle Saunders (3\*), Courtney Schultz (6), Greg Florant (5), Sam Laffey (2, Fall Semester only), denotes members with teaching conflicts



**Committee on Non-Tenure Track Faculty  
Annual Report, September 1, 2014 - June 30, 2015**

**Committee Members:**

College	Members	Title	Unit
Agricultural Sciences	Suellen Melzer-Drinnen	NTTF Representative	Soil and Crop Sciences
Business	Jenny Morse	NTTF Representative	Management
Health & Human Sciences	Jennifer Aberle	Chair, NTTF Representative	Human Development & Family Studies
Engineering	Steven Schaeffer	NTTF Representative	Mechanical Engineering
Liberal Arts	Laura Thomas	NTTF Representative	English
Natural Sciences	Joseph DiVerdi	NTTF Representative	Chemistry
Veterinary Medicine and Biomedical Sciences	Torsten Eckstein	Vice Chair, NTTF Representative	Microbiology, Immunology and Pathology
At Large - Liberal Arts	Natalie Barnes	NTTF Representative	Art
Health & Human Sciences	David Greene	TTF Representative	Occupational Therapy
Veterinary Medicine and Biomedical Sciences	Lori Kogan	TTF Representative	Clinical Sciences
Agricultural Sciences	Mary Stromberger	<i>ex officio</i> , Chair, Faculty Council	Soil and Crop Sciences

**Participation:** The Committee on Non-Tenure Track Faculty (CoNTTF) held seventeen meetings during the academic year (generally during 2<sup>nd</sup> and 4<sup>th</sup> weeks of the month). The attendance data is listed below. Two colleges added representatives to the committee: \*College of Business and the \*College of Agricultural Sciences.

*Attendance of Members of CoNTTF:*

Jennifer Aberle	present: 17	absent: 0	
Natalie Barnes	present: 11	absent: 6	
Joseph DiVerdi	present: 16	absent: 1	
Torsten M. Eckstein	present: 11	absent: 6	
David Greene	present: 16	absent: 1	
Lori R. Kogan	present: 5	absent: 12	
Suellen Melzer-Drinnen	present: 9	absent: 1	*(CAS joined Committee January 2015)
Jenny Morse	present: 13	absent: 2	*(COB joined Committee September 2015)
Steven Schaeffer	present: 15	absent: 2	
Laura Thomas	present: 15	absent: 2	

**Representation on at University Meetings or on Committees:** The Chair participated in and represented CoNTTF's interests at several University meetings and committees this year.

**Topics discussed and Issues addressed**

- Communication with NTTF at CSU – website, listserv, & newsletter established
- Wrote and shared NTTF handbook. Working with Provost's Office to complete the book and develop an orientation for NTTF.
- Shared Faculty Governance for all Faculty at CSU, including representation and responsibilities of service on Faculty Council and its standing committees
- Equitable representation on CoNTTF across the University
- Partner with the Center for the Study of Academic Labor (CSAL)
- Worked to create College and Library NTTF committees and have representatives from all entities join CoNTTF
- Equitable pay for NTTF at CSU

- Proposal and Recommendations communication tool up dated and share among committee and Administration, regular faculty, and Faculty Council. (*n.b.* document available upon request)
- Implementation of Multi-year contracts for Non-Tenure Track Faculty
- Creating a culture of accountability among Chairs, Deans and the Administration in regard to their practices regarding NTTF
- Career Trajectory for NTT faculty
- Professional Training and Development of NTTF
- CoNTTF University Partnerships

**Discussed Proposals to the *Academic Faculty and Administrative Professional Manual*:**

- *C.2.1.3.2 Ex Officio Members*
- *C.2.1.3.1 Faculty council Elected Members*
- *C.2.1.4 Electorate for FC & Election Procedures*
- *C.2.4.2 Dept. Organization*
- *C.2.4.2.1.m Departmental Codes*
- *C.3.2.4 Electorate for Faculty Council and Election*
- *E.2.1.3 Senior Teaching Appointments*
- *E.2.1.4 Special Appointments*
- *E.2.1.5 Temporary Appointments*
- *E.6 General Policies Relating to Appointment and Employment of Faculty*

**Meetings with CoNTTF's Guests, Other Faculty Council Committees, and University Constituents:**

1. Dr. Mary Stromberger, Chair of Faculty Council, CoNTTF's initiates for AY 2014-02015
2. Mr. Jeff Sturgeon, Chair, and Ms. Kristin Stephens, Vice Chair, Classified Personnel Council, Partnership with CPC
3. AAUP at Colorado State University: Dr. Sue Doe, Department of English, Dr. Stephen Mumme, Department of Political Science, Dr. Steven Shulman, Department of Economics, Dr. Bill Timpson, School of Education, and topics included: mission and goals of the AAUP, Local AAUP chapter, non-tenure-track faculty participation, and CoNTTF's current agenda.
4. Ms. Toni-Lee Viney, Chair, and Ms. Katie Brayden, Vice Chair of the Administrative Professional Council, Partnership with APC
5. Mr. Samuel Laffey, ASCSU representative, NTTF resolution and proposal to include a student representative on CoNTTF.
6. Committee on Teaching and Learning, proposal to include a NTT faculty member representative on CoTL
7. Committee on Faculty Governance, discussion regarding CoNTTF's proposals to amend Section C of the *Academic Faculty and Administrative Professional Manual*

**Key Actions Taken / Issues Addressed during AY14-15:**

1. Discussion Item with Faculty Council, December 2014.
2. Meeting with Board of Governors to discussion NTT faculty at Colorado State University, May 2015.
3. Motions proposed to Executive Committee of Faculty Council
  - a. *E.2.1.4 Special Appointments*
  - b. *E.2.1.5 Temporary Appointments*
  - c. *C.2.1.4 Electorate for FC & Election Procedures*
  - d. *C.2.4.2 Dept. Organization*
  - e. *C.2.4.2.1.m Departmental Codes*
  - f. *E.6 General Policies Relating to Appointment and Employment of Faculty*
4. Motions approved by Faculty Council:
  - a. *E.2.1.4 Special Appointments*
  - b. *E.2.1.5 Temporary Appointments*
  - c. *E.6 General Policies Relating to Appointment and Employment of Faculty*

**Continuing Issues for AY15-16:**

- Continue the momentum for shared governance including NTT faculty representation on Faculty Council, with NTT faculty voting for their dept.'s and college's representatives to Faculty Council, NTT faculty sitting on Faculty council and its standing committees.
- Establish a NTTF committee in the Warner College of Natural Resources and the Libraries; and support Colleges; ensure meetings at least once a semester and represent NTT faculty to the Deans and Department Heads/chair in their Colleges.
- Consider a student representative from ASCSU on CoNTTF.
- Compensation Compression for NTT Faculty.
- Senior Teaching faculty appointment applications v. promotion of NTT Faculty.
- Career Trajectory and promotion for NTT faculty.
- Provide information and input to the Provost's Office and the Faculty Council leadership regarding NTT faculty.
- Continue to provide strategic initiatives for NTT faculty on campus.
- Continue key partnerships with Faculty Council, the Administrative Professional Council, and the Classified Personnel Council.
- Implementation of Multi-year contracts for Non-Tenure Track Faculty.
- Implementation of changes to the *Academic Faculty and Administrative Professional Manual* that were proposed this year by CoNTTF.

## COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION

### Annual Report - for September 1, 2014 to - June 30, 2015

Members: Don Samelson (Vice Chair, Business), Sid Suryanarayanan (Engineering), Ruth Alexander (Liberal Arts), Bill Sanford (Natural Resources), Carl Patton (Natural Sciences) and Mark Zabel (Chair, Vet Med) and Allison Level (University Libraries).

The annual report should be on plain white paper (no letterhead) and should be brief but informative and include:

1. CoSRGE meetings were held on the first Thursday of each month of the academic year except January: 9/3/14, 10/2/14, 11/4/14, 12/4/14, 2/5/15, 3/5/15, 4/2/15 and 5/7/15
2. **Member Attendance.** Don Samelson (7), Sid Suryanarayanan (7), Ruth Alexander (5), Bill Sanford (7), Carl Patton (4) and Mark Zabel (7, 1 excused absence) and Allison Level (5).
- 3-5. **substantive matters (issues) brought to the committee, the responses or recommendations made by the committee to these issues and the outcome of the response or recommendation**

Along with the typical duties of CoSRGE, including approval of curricular changes, specializations, MOUs and minor changes to the graduate bulletin and thesis committees, CoSRGE dealt with several larger issues as well.

- A. **Track III/Combined Degree Programs.** the Graduate school. Mark Zabel gave background information on the Track III/CDP Bulletin resolution request. Jim Bamberg reviewed his concerns with the wording of this section with CoSRGE. Main concerns centered on 1) needed to remove "contingently admitted" since these undergrads were admitted under this umbrella and 2) currently it is a sequential degree program, not a combined degree program which is not ideal.

The committee discussed Combined Degree Programs and Track IIIs at length. The proposed Bulletin wording will be reworked based on the input from the committee and visitors. The new wording will be brought back to CoSRGE at the November meeting. The rewrite will be based on CDPs for 90 credits with no double counting. Track IIIs will allow double counting for programs which require 121 credits or more.

Dean Hanzlik reviewed the changes from the Track III/CDP to new Integrated Degree Programs (IDPs), IDP, IDP+ and sequential degree program resolution.

These bulletin changes are an updated, expanded version of Track III. The committee approved the resolution November 6, 2014 with the addition that students getting their second bachelor's degrees are not eligible for the IDPs.

- B. Linda Schutjer (CSU General Counsel) presented an overview of Student Intellectual Property. The committee reviewed and discussed. This section would become a new part of the Graduate and Professional Bulletin. A few minor changes will be made and the new section will be emailed to the group for discussion with their colleges.

Linda Schutjer discussed the questions and comments received from colleges regarding student intellectual property with the committee. This subject is one piece of various policies around this general subject. Section J in the Faculty and Administrative Professional Manual also has some information on these rights. CoSRGE supports the formation of a multidisciplinary committee to develop the policies surrounding student intellectual property.

- C. Jodie Hanzlik presented a bulletin resolution regarding the evaluation of students. The policy was out of date based on previous changes to other sections of the Graduate & Professional Bulletin. The revisions to the policy reflects the policy/culture of departmental codes and maintain continuity between sections of the G&P Bulletin. The committee reviewed and approved the resolution as presented on March 5, 2015.

- D. Jodie Hanzlik gave an overview of Pearson PTE Academic English proficiency. A handout with the background and overview of the computer-based test can be accessed on the CSU ACNS secure site under the CoSRGE file. Jodie asked the Committee to share with their college and stated that undergrads are currently using the test at CSU.

Meredith from PTE Academics presented a full overview of PTE's English testing program as submitted. Jodie Hanzlik noted that CSU undergraduate Admissions currently accepts this testing program. The committee voted their general support of this program. A Bulletin resolution will be brought to the committee's May meeting for full consideration.

Jodie presented the Pearson Test of English (PTE) resolution for the committee's review. A concordance chart showing the relationship of IELTS, TOEFL iBT and PTE scores was shared. The resolution was approved as submitted with two minor corrections on May 7, 2015.

- D. The committee reviewed the request from Natural Sciences to change the name of their program in Master's of Professional Natural Sciences to Professional Science Master's. The request was approved as submitted November 6, 2014.

- E. Dean Hanzlik recapped the Bulletin resolution for collaborative degree programs. These programs would support interaction between universities, similar to a cotutelle. The committee discussed and approved the resolution as submitted November 6, 2014.
- F. Mark Zabel and Jodie Hanzlik led a discussion on the possibility of Women's Studies switching their graduate interdisciplinary studies program to a graduate certificate program. Currently the University does not offer many graduate level women's studies courses which then may require a waiver in order to make the change. Mark will talk with Irene Vernon on the available choices who will then bring a request back to CoSRGE.
- CoSRGE approved the waiver request May 7, 2015 with the condition that the Women's Studies certificate will continue to add regular courses to the certificate as they become available

**COLORADO STATE UNIVERSITY COMMITTEE ON SCHOLASTIC STANDARDS**  
**Annual Report for September 1, 2014 to June 30, 2015**

**MEMBERSHIP 2014-2015**

Agricultural Sciences	Paul Ode
Health and Human Sciences	Karen Barrett
Business	Kathleen Kelly
Engineering	Ketul Popat
Liberal Arts	Jason Frazier
Natural Resources	Liba Pejchar
Natural Sciences	Debbie Crans
Veterinary Medicine and Biomedical Sciences	Kristy Dowers
Libraries	Merinda McLure
Office of the Provost (ex officio)	Madlyn D'Andrea, Director, CASA

**I. MEETINGS & ATTENDANCE**

The Committee on Scholastic Standards met 9 times during the 2014-2015 academic year. Of these 9 meetings, 2 included review of academic dismissal appeals (for fall and spring terms).

09/18/14	Review of retroactive withdrawal requests
10/30/14	Review of retroactive withdrawal requests Excused absences: Ketul Popat, Paul Ode, Debbie Crans rated online.
12/04/14	Review of retroactive withdrawal requests Excused absences: Ketul Popat
01/07/15	Review of academic dismissal appeals
02/03/15	Review of retroactive withdrawal requests Excused absences: Ketul Popat, Debbie Crans, Merinda McLure
03/03/15	Review of retroactive withdrawal requests Excused absences: Kathleen Kelly and Ketul Popat
04/07/15	Review of retroactive withdrawal requests Excused absences: Kathleen Kelly and Ketul Popat
05/05/15	Review of retroactive withdrawal requests Excused absences: Kathleen Kelly and Ketul Popat
06/08/15	Review of retroactive withdrawal requests and academic dismissal appeals

Note: While not optimal, several of the committee members reviewed appeal requests online before the committee meeting, when they were unable to attend the actual meetings due to short-term or extended travel.

## II. Retroactive Withdrawal Requests 2014-2015 compared to previous years:

Outcomes	2014-15 (total 113)	%	2013-14 (total 93)	%	2012-13 (total 110)	%	2011-12 (total 115)	%	2010-11 (total 93)	%
Denied	19	16.8	7	7.5	18	16.4	13	11.3	12	12.9
Granted	76	67.3	70	75.3	72	65.5	81	70.4	56	60.2
Not Yet Decided	1	1	1	1.1	3	2.7	0	0	0	0
Partially Granted & Denied	2	1.8	2	2.2	3	2.7	4	3.5	3	3.2
Partially Granted – Denied & Tabled	1	1	2	2.2	2	1.8	0	0	0	0
Tabled	14	12.4	11	11.8	12	10.9	17	14.8	22	23.7

## III. Academic Dismissal Appeal Decisions

### A. Fall 2014

Original Appeals:

- 91 total appeals (vs. 105 in Fall 2013)
- 2 not eligible and not reviewed
- 12 earned a cumulative GPA of 2.0 or higher (did not need to be reviewed)

Of the 77 reviewed:

- 46 granted with an average 6.71 QPD (vs. 42 granted 2013 with average 5.93 QPD)
- 31 denied with an average 23.71 QPD (vs. 50 denied 2013 with average 17.90 QPD)

### B. Spring 2015

Original Appeals:

- 48 total appeals (vs. 33 in Spring 2014)
- 2 not eligible and not reviewed
- 5 earned a cumulative GPA of 2.0 or higher (did not need to be reviewed)

Of the 41 reviewed:

- 21 granted with an average 6.57 QPD (vs. 12 in 2014 with average 8.17 QPD)
  - 2 received information about investigating a potential retroactive withdrawal
- 20 were denied with an average 23.2 QPD (vs. 18 in 2014 with average 27.72 QPD)



### C. Annual summary

	2014-15 (total 118)	%	2013-14 (total 122)	%	2012-13 (total 155)	%	2011-12 (total 182)	%	2010-11 (total 184)	%
Denied	51	43.2	68	55.7	83	53.5	105	57.7	95	51.6
Granted	67	56.8	54	44.3	72	46.5	64	45.6	90	48.9

Note: 'Total' is total number of appeals considered; some were received but not considered due to ineligibility (i.e. GUEST, probation status) and some were submitted by students who achieved a 2.0 GPA and did not need to be considered.

### IV. OTHER COMMITTEE BUSINESS

**Leadership:** Liba Pejchar assumed the role of Chair for 2014-15 and will continue through spring 2016. Three new members joined in 2014 – Jason Frazier (CLA), Kristy Dowers (CVMBS) and Karen Barrett (HHS). Ketul Popat was on sabbatical and Kathleen Kelly was located in North Dakota in Spring 2015. These members participated by reviewing applications online but were unable to attend meetings in person. For fall 2015 new members include Ray Hogler (Business) and Neyda Gilman (Libraries). These individuals are replacing Kathleen Kelly and Merinda McLure, respectively. Ketul Popat and Paul Ode were re-elected for another 3-year term by faculty council on May 5, 2015.

- The wording for SSC's role in reviewing Fresh Start appeals was accepted and changed in the faculty council procedures handbook. Liba also incorporated this change into the committee's guidelines.
- The committee reviewed a draft of proposed revisions to the fresh start policy which would allow students to return to CSU after 2 years rather than five years. The committee was in favor of the proposal and provided suggestions for improvement. This change to the fresh start policy was approved by faculty council on May 5, 2015.
- A draft of the "Restart" proposal, which would allow students who earned a GPA of 1.6 or lower during their first semester at CSU to take a semester off before returning to CSU, was discussed by the committee in Spring 2015. The committee is basically in favor of the proposal. There was discussion around whether or not students would actually take a semester off and how to best help them make an informed decision, such as making sure information about this new policy is communicated to parents. This proposal is still under development and is currently being discussed in PASS (Provost's Advisory committee on Student Success).
- Bob White, Assistant Director of INTO/CSU attended a committee meeting in Spring 2015 in order to explain and support an INTO Pathways student request as well as

introduce himself to the committee as a resource person for any future INTO/CSU requests.

- Joshua Zugish, Senior Associate Legal Counsel from the Office of the General Counsel, joined a committee meeting in Spring 2015 to respond to questions and concerns about proposed changes to the student grade appeal policy. The committee suggested clarifying what is appealable (e.g. students can include concerns about individual exam or assignment grades in their appeal of a final course grade). The committee also suggested more clearly itemizing the steps of the appeal process for students. Finally, we recommended including language to ensure that the University Grade Appeal Committee consists of faculty and students from diverse disciplines, and that faculty and students recuse themselves from review if they know the student submitting the appeal. After these changes were incorporated, this proposed change to the Grade Appeal policy was discussed by Executive Committee on April 28. Executive Committee raised serious concerns about the ability of faculty outside the home department of the instructor to adequately assess grade appeals from students. This policy will be further revised over the coming months and the next draft will be reviewed and discussed by CoSS in Fall 2015.

**COLORADO STATE UNIVERSITY – FACULTY COUNCIL  
STRATEGIC AND FINANCIAL PLANNING COMMITTEE  
ANNUAL REPORT, AY 2014–15**

**Committee Members:**

Jennifer Aberle (Non-Tenure Track Faculty, <i>ex officio</i> )	Katharine Leigh ( <i>Chair</i> , Health and Human Sciences)
George Barisas (Natural Sciences)	Rick Miranda (Provost and EVP, <i>ex officio</i> )
Dan Turk & Vickie Bajtelsmit (Business)	Dustin Pendell (Agricultural Sciences)
Andrew Bondi & Hannah Pauly (Grad Student)	John Ridley (Natural Resources)
Angela Christian & Anton Pedros-Gascon (Liberal Arts)	Charles Shackelford (Engineering)
Daniel Draper (Library)	Mary Stromberger (Faculty Council, <i>ex officio</i> )
John Hayes (Council of Deans, <i>ex officio</i> )	Jeff Sturgeon (CPC)
Lynn Johnson (AVPFB, <i>ex officio</i> )	Toni-Lee Viney (APC)
Robert Jones (VPFA/Provost's Office, <i>ex officio</i> )	Jeffrey Wilusz (Vet Med & Biomed Sci)
Sam Laffey (Undergrad Student)	

**Meetings and Participation:** The Committee on Strategic & Financial Planning (CoSFP) held eleven meetings during the academic year (generally 2<sup>nd</sup> and 4<sup>th</sup> Mondays of the month. 2:00-3:30pm, in Admin 106) with all positions filled throughout the year. During the spring semester, the College of Business was represented by Dr. Vickie Bajtelsmit, JD substituting for Dr. Dan Turk due to teaching conflicts and the College of Liberal Arts was represented by Dr. Angela Christian replacing Dr. Anton Pedros-Gascon, on sabbatical. Details on attendance at specific meetings are documented in available meeting minutes. CoSFP Operating Procedures for AY 14-15 were approved by unanimous vote at the August 25, 2014 meeting as required by the committee bylaws. Two significant changes from previous years were the addition of the NTTF representative as *ex officio* on the Committee and the review of Phase I and II programs simultaneously.

**Representation on University Committees:** The Chair participated and represented CoSFP interests at the Council of Deans meetings, as appropriate.

**Program Proposal Reviews:** CoSFP reviewed the following seven proposals for new degrees and programmatic changes, which were subsequently approved by the CoD:

- Master of Communications and Media Management (MCM; Plan C; Phases I and II)
- Bachelor of Arts in Women's and Gender Studies (Phases I and II)
- Doctor of Philosophy in Communication Studies (Phase I)
- Bachelor of Science in Human Dimensions of Natural Resources (Phase I)
- Master of Engineering in Materials Science and Engineering (Phase I)
- Master of Science in Materials Science and Engineering (Phase I)
- Doctor of Philosophy in Materials Science and Engineering (Phase I)

The committee reviewed each proposal from the perspective of strategic impact and financial planning and provided comments and recommendations to the Provost, Associate Provosts, Deans, and Council of Deans. Of note is the concern of the committee without comprehensive information (e.g., concerning impact to the institution regarding new program, Athletics) it cannot fully recommend certain actions to the Provost or President in good faith.

Programs deferred for committee review in the fall, requiring coordination with varied administrators include:

- Phase I: Proposal for Ph.D. in Anthropology
- Phase I: Proposal for MS/PhD in Computer Engineering
- Phase II: Proposal for PhD in Communication Studies

**Budget and Planning Process:** Dr. Anthony Frank provided an in-depth discussion regarding the state of the budget framing the next round of fiscal discussions and shared the Athletics budget with committee members. An in depth discussion of the FY15 E&G budget was held on February 23, 2015 with Lynn Johnson and Dr. Rick Miranda, address the overall financial health of the university.

Final Report, May 31, 2015

The committee actively engaged with university leadership in discussions associated with the FY15 and FY16 budgets. Specifically, the committee:

- Reviewed the Athletics FY 15 final budget, a special request from Athletics to fund a Grab 'N Go Program, and three additional Athletics FY 16 requests created by a change in the AUCC regulations (Grab 'N Go Program, Non-Revenue Sports support, and Cost of Attendance coverage).
- Revisited the Gender Salary Equity issue initially reported by Laura Jenson and Amy Parsons, based on issues raised by Dr. Mary Meyer regarding the process, attributes, and application of the salary equations. *This remains an unfinished item for the committee.*

**Accomplishments:** CoSFP provides a 'checks and balance' role in the overall budgetary process with Administration, including priorities of expenditures in budget line items. The Committee continues to be a voice for change to Administration concerning the integration of strategic planning and budgeting initiatives. The Committee this year also identified and discussed a number of perceived issues on campus with the goal of bringing them to the forefront for administrative discussion/action.

Key Actions Taken / Issues Addressed during AY14-15:

1. Discussion and recommendations regarding the financial accountability of the Athletics Department.
2. Discussion and clarification regarding Phase I and II Financial Review by the CoSFP.
3. Discussion of overall fiscal accountability of all programs using the Academic Program Reviews Report 2014-2015.
4. Addition of the Chair, Non-tenure Track Faculty Committee as ex officio member, with plans to recommend voting privileges.

At its April 27<sup>th</sup> meeting, the committee voted unanimously to re-elect Katharine Leigh as CoSFP Chair for the upcoming academic year (AY'15-16)

**Continuing Issues for 2015–16:**

- 1) *Continue to participate in the strategic and budget planning processes and to advocate for the improved integration of the budgeting and strategic planning processes. Changes in the strategic planning process that appear to be on the horizon provide an excellent opportunity for the committee to ensure that it can achieve maximal impact in the process (e.g., Budget Form, pre-program check in with Graduate Dean).*
- 2) *Support continued momentum for a plan to effectively address the issue of the disparity of the CSU benefit package with our peer institutions with a review to monitor impact of increases to benefit package.*
- 3) *Continue to evaluate relevant strategic aspects of new degree programs and campus growth in general.*
- 4) *Continue to evaluate strategic aspects of the new University Strategic Plan for 2016-2021.*
- 5) *Play a more active role in the Program Review Process on campus, perhaps by incorporating a CoSFP member to Program review panels in order to make a direct connection between the review process and the committee which may prove invaluable in many of the strategic evaluations of programmatic changes that are performed.*
- 6) *Evaluate approaches to maintain the strategic edge of the university in research and graduate education in the face of declining federal research outlays and state support.*
- 7) *Provide input into strategic aspects of womens' issues (parental leave, salary equity across gender) and non-tenure track faculty on campus.*
- 8) *Provide input for strategic initiatives into undergraduate and graduate recruitment/retention and overall student success*
- 9) *Provide input into strategic aspects of non-tenure track faculty issues on campus. The addition of a non-tenure track representative to the CoSFP committee as a voting member will be considered by the committee in the fall giving this important segment of the university community a say in university strategic planning.*
- 10) *Provide input into longer term university planning initiatives to ensure that CSU remains as effective and competitive as possible in the future.*
- 11) *Clarify and articulate the key assessment points in the review by the committee of program plans and budgets to impact the University's mission and strategic plan.*

# Committee on Teaching and Learning

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*Report to Faculty Council for the Academic Year 2014-2015*

The Committee on Teaching and Learning (CoTL) met 17 times during the 2014-2015 academic year.

## 2014 - 2015 CoTL Members

Agricultural Sciences	Shawn Archibeque	voting	2016
Health and Human Sciences	Stephanie Clemons*	voting	2015
Business	Dan Turk	voting	2017
Engineering	Karan Venayagamoorthy	voting	2016
Liberal Arts	Laura Jones	voting	2015
Natural Resources	Randy Boone	voting	2016
Natural Sciences	Anton Betten	voting	2016
Veterinary Medicine and Biomedical Sciences	Jennifer McLean	voting	2017
University Libraries	Catherine Cranston ** Merinda McLure (part of spring)	voting	2018
Student Representative (Undergraduate)	Scott Ricketts	voting	2014
Student Representative (Graduate)	Nick Kacher	voting	2014
Office of the Vice President Student Affairs Representative ( <i>ex officio</i> )	Jody Donovan, Dean of Students	Non-voting	2014
The Institute for Learning and Teaching ( <i>ex officio</i> )	Gwen Gorzelsky, Director of TILT	Non-voting	2014
Office of the Provost	Dan Bush	Non-voting	2014
Registrar's Office ( <i>ex officio</i> )	D. Tobiassen Baitinger, Associate Registrar (rep for Chris Seng) Registrar's Office	Non-voting	2014
Chair, Faculty Council ( <i>ex officio</i> )	Mary Stromberger	Non-voting	2014

\*Chair, CoTL    \*\* Secretary, CoTL

## New CoTL Members (terms 2015-2018)

Matt Hickey – HHS

Aparna Gollapudi – CLA

## Discussion Topics – Faculty Council Meeting

### Course Survey Redesign

#### Discussion Items (in no order)

1. Course Survey Redesign – Stephanie/ Dave Johnson
2. Learning Management Systems, Classroom Review Board and ACNS Issues – Rusty Scott, ACNS; Chair, Classroom Review Board (CRB)
3. Transition to CANVAS – Rusty Scott, ACNS
4. Open Source Textbooks – Merinda McLure, Libraries (FCCL)
5. Test Bank – Sam Lafferty, ASCSU
6. Flipped Classroom Pilot - Engineering 105 and 205 + BSB 105 + Johnson 222
7. UNIZIN consortium/Learning Management System – Rusty Scott
8. High Impact Practices – Kathy Pickering, VPUA
9. Education Advisory Board - Clemons
10. Student Retention and Success – PASS/Clemons
11. CoTL operation changes; Vice Chair and Secretary
12. Task Force Developed: Course Survey Redesign; Anton Betten, Chair
13. Faculty involvement during Orientation – Gaye Digregorio, Director, CASA
14. Academic Integrity Week/Month – Elaine Green, TILT
15. Assumptions and Use of Course Surveys – Dave Johnson
16. U-Turn Program + Events – Gaye Digregorio, Director, CASA; Becky Villalpando, Director of Outreach & Support- CASA; Darrie Burrage, Associate Director of Learning Programs, TILT
17. “I Care” buttons; rolled out fall 2014
18. Faculty Welcome outside office – Jody Donovan
19. Best practices – Course Survey
20. Repeat/Delete Policy Change – Should deadline for repeat/delete be removed?
21. Update on CANVAS – Gwen Gorzelsky, Director, TILT
22. Grade Plusses/Minuses
23. ASCSU Resolutions
  - a. Support for Uniform Academic Support Advisor Review Process – passed – Michelle Crites
  - b. Flipped Classroom Resolution- passed by CoTL- Sam Laffey
  - c. Office Hour Resolution – in process
  - d. Revised Student Absentee “Sick” leave - Lauren Wester – in process

#### Invited Activities CoTL Members completed

- ASCSU presentation – Course Survey Redesign; Anton Betten, Dan Turk, Gwen Gorzelsky
- UFFAB Requests - re: Flipped classroom needs – S. Clemons & R. Scott. Grant funded.
- Effective Teaching Task Force – Mike Palmquist (S. Clemons member)
- GTA Training Task Force – Gwen Gorzelsky (S. Clemons member)
- Formation of UNIZIN Sub-Committee – FCCL and CoTL

- Education Advisory Board - Clemons member
- PASS/IPASS retreat – Clemons; Betten attended Spring
- High Impact Practices Committee – Clemons member
- Faculty Council Retreat (Sub-Committee Chairs) - Clemons

## Additional Meeting Guests

Kathleen Pickering, VPUA  
 Rusty Scott, ACNS  
 Vince Darcangelo, Dir. University Testing Center  
 Dave Johnson, TILT  
 Jennifer Schneider, IR

## Discussion Items Proposed for Faculty Council

Flipped Classroom update/status  
 Unizin update  
 Course Survey Task Force update

## Motions coming forward to Executive Committee Fall 2015

Motion Non-Tenure Track CoTL member

Motion Student Excused Absence Policy

Motion to add new paragraph (see below) to E.5.3 to the faculty manual.

### *E.5.3 Guidelines on Teaching and Advising Responsibility (last revised August 2012)*

*The teaching and advising responsibilities of faculty members are among those many areas of university life which have for generations been a part of the unwritten code of a "community of scholars." It seems appropriate to set forth these responsibilities in the form of illustrative statements of desirable practice. These guidelines below are by no means exhaustive regarding faculty members' responsibilities to teaching and learning and advising. The performance of faculty members in meeting the expectations contained in the guidelines shall be taken into consideration in determining salary increases, tenure, and promotion.*

*Faculty members are responsible for stating clearly the instructional objectives of each course they teach at the beginning of each term. It is expected that faculty will direct their instruction toward the fulfillment of these objectives and that evaluation of student achievement will be consistent with these objectives. Faculty members are responsible for orienting the content of the courses to the published official course descriptions.*

*Faculty members define how their courses are assessed including how tests, exams, and quizzes are administered student learning and work are assessed and ensure that the student receiving a grade for the course is the student who did the work. It is the faculty member's responsibility to determine the best manner to ensure the academic integrity of their courses irrespective of the mode of course delivery. Exams and quizzes serve as one type of individual student assessment. Faculty are expected to identify and implement appropriate options for proctoring in-class and online exams in their courses. For information on proctoring options and best practices regarding proctoring, visit <http://####>.*

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## **Actions**

- Anton Betten was elected as Chair for 2015-2016.
- Jennifer McClain was elected as Vice Chair for 2015-2016.
- Randy Boone was elected as Secretary for 2015-2016.
- Unizin Subcommittee formed; Libraries and CoTL

## **ISSUE**

Enhanced communication to faculty on campus re: teaching/learning issues continues to need attention.

Respectfully Submitted by  
Stephanie Clemons, Chair, CoTL



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### **CoTL's Discussion/Action Items Carried Forward to 2014-2015**

1. Policy change concerning how course surveys should be used – Dan T & Stephanie
2. Best practices for what to include on a course syllabus – ALL
3. Open source textbooks - Pat Burns
4. Fall semester academic calendar – Jody D.
5. Access to online classes without faculty permission – Mike Palmquist/Dave Johnson
6. Graduate students who have teaching responsibilities – working with Graduate School/TILT; next steps

### **Commendation from Chair**

Increased visibility and work of CoTL is resulting in more demands and need for meetings. The CoTL members are to be commended for their thorough, effective, thoughtful work this year.

**Committee on University Programs  
September 2014- June 2015 Annual Report**

**Committee Members**

Agricultural Sciences	Frank Peairs
Health and Human Sciences	Thorsten Rudroff
Business	Tian Wang
Engineering	Paul Heyliger
Liberal Arts	Eric Prince (chair)
Natural Resources	Stu Cottrell
Natural Sciences	Anireddy Reddy
Veterinary Medicine and Biomedical Sciences	Dan Smeak
University Libraries	Amy Hoseth
Student Representative (Undergraduate)	Samuel Laffey
Student Representative (Graduate)	TBD
Office of the Vice President for Research (non-voting ex officio)	Hank Gardner, Associate Vice President for Research
Faculty Council Chair (non-voting ex officio)	Mary Stromberger

The Committee on University Programs business was conducted mainly online by email and document exchange throughout the past year.

The CUP Chair successfully concluded the university CIOSU internal auditing process.

Two audit recommendations from FY2014 CIOSU Audit Report 14-05 that remained open were addressed in collaboration with the office of the Vice President for Research:

Changes to the CIOSU application and biennial reporting forms were applied - to provide for the clear identification of the overseeing administrator and responsible administrator. The amended forms were introduced this year.

A substantive change was also made to the review process by aligning the reporting and review period with the university financial year as opposed to the pre-existing calendar year. This is intended to resolve the most frequent area of concern for the CUP scrutiny process – to assist CIOSU directors and administrators to address the criterion on the provision of budgetary information.

This re-alignment results this year in the biennial review process for CIOSUs being moved now to the Fall semester 2015. The CUP will therefore meet sometime in October to discuss and assign review responsibilities. Recommendations on CIOSUs will then go to Faculty Council for its December 2015 meeting. The CUP Chair is working with the VPR's office to help ensure this transition goes smoothly.

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The Committee on University Programs is responsible for reviewing applications and for oversight of all registered Centers, Institutes, and Other Special Units (CIOSUs) on a biennial basis. The Administrative Director for the CIOSU selected for biennial review submits a brief report of its activities and accomplishments. Copies of all biennial reports are kept in the Office of the Vice President for Research, who is responsible for maintaining the updated list of all CIOSUs.

#### **New CIOSUs**

The Committee on University Programs approved applications for the following CIOSUs:

**The Africa Center**, Director Kathleen Galvin, the School of Environmental Sustainability.  
Approved by Faculty Council 11/04/2014

**CSU Prevention Research Center**, Director J. Douglas Coatsworth, HDFS  
Approved by Faculty Council 11/04/2014

**CSU Early Childhood Center**, Director Karen Rattenborg, HDFS  
To be submitted to Faculty Council for August 2015

E. Prince, Chair CUP, 5/20/2015

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UNIVERSITY CURRICULUM COMMITTEE  
ANNUAL REPORT FOR 2014-2015  
(September 5, 2014 through May 8, 2015)

Members	Attendance (or substitute)
Brad Goetz, Agricultural Sciences	29
Carole Makela, Health and Human Sciences, Chair	29
Paul Mallette, Business	28
Patrick Fitzhorn, Engineering	23
Mike Hogan, Liberal Arts	29
Sally Sutton, Natural Resources	28
Ed DeLosh Natural Sciences	26
Howard Ramsdell, Veterinary Medicine and Biomedical Sciences	29
Michelle Wilde, University Libraries	28
Andrew Bondi, Graduate	21
Allis Salz, Undergraduate	1
Kathleen Pickering (ex officio), Vice Provost for Undergraduate Affairs	20
Tom Hoehn, Secretary/Curriculum Specialist	29

**1) Transmitted to the Faculty Council as special action items:**

- 1) Establish a new special academic unit, School of Biomedical Engineering, which houses the Master and Ph.D. programs in Bioengineering (10/03/14)
- 2) Add an interdisciplinary minor in Sports Management (01/16/15)
- 3) Add a minimum grade requirement for the Gerontology Interdisciplinary Minor (2/20/15)
- 4) Add a minimum grade requirement for the Human Development and Family Studies concentrations (4/23/15)
- 5) Add a minimum grade requirement for the Addictions Counseling concentration in the Psychology major (4/23/15)
- 6) Change the minimum grade requirement for the Health Promotion concentration in the Health and Exercise Science major (4/26/15)
- 7) Change the Enrollment Status section of the *General Catalog* (4/24/15)
- 8) Change the International Engineering and International Studies concentration, Engineering Science major, to a dual degree in Engineering Science (B.S. degree) and International Studies (BA) (5/8/15)
- 9) Change the Interdisciplinary Liberal Arts major, Arts and Humanities and Engineering Science concentration and Social Sciences and Engineering Science concentration, to a dual degree in Interdisciplinary Liberal Arts (BA) and Engineering Science (BS) (5/8/15)
- 10) Add a Master of Communications and Media Management (M.C.M.M., Plan C) (5/8/15)
- 11) Add a major in Human Dimensions of Natural Resources (BS) (5/8/15)

**2) Other major actions submitted to Faculty Council through the minutes:**

- 1) Drop the minors in Studio Art and in Art History (9/12/14)
- 2) Add concentrations, Environmental Politics and Policy; Global Politics and Policy; U.S. Government, Law, and Policy, in the major in Political Science (BA) (10/03/14)
- 3) Add a minor in Construction Management (10/03/14)

- 4) Move the Latin American and Caribbean Studies Interdisciplinary Minor to the Department of Political Science (10/03/14)
- 5) Drop the Geospatial Engineering specialization in the Master of Engineering (M.E.) program (10/10/14)
- 6) Add undergraduate certificates in International Business; Operations, Logistics, and Supply Management; Real Estate Practices (10/17/14)
- 7) Add undergraduate certificates in Information Technology for Business Professionals; Entrepreneurship; Leadership in Organizations; Customer-Focused Selling; Managing Human Resources (10/31/14)
- 8) Drop the PF (Performing Arts) subject code (11/7/14)
- 9) Add a concentration, General Theatre, in the Theatre major (12/5/14)
- 10) Add a specialization in Teacher Development in the Master of Agriculture, M.Agr., (Plan B. (12/5/14)
- 11) Change Water Resources Interdisciplinary Minor to Sustainable Water Interdisciplinary Minor. Move the administration of the Sustainable Water Interdisciplinary Minor to the School of Global Environmental Sustainability, SAU (12/5/14)
- 12) Add a graduate certificate in Ski Area Management (12/12/14)
- 13) Drop the minor in Wilderness Management.(1/23/15)
- 14) Move the administration of the Neuroscience, BS from the Molecular Cellular and Integrative Neuroscience (M.C.I.N.) SAU to the Department of Biomedical Sciences. (1/30/15)
- 15) Add a specialization in Teacher Development in the Master of Agriculture, M.Agr. (Plan A) (2/6/15)
- 16) Add the Global specialization in Conservation Leadership, MS (Plan A and Plan B. (2/16/15)
- 17) Add a concentration in Product Development to the major in Apparel and Merchandising (BS) (2/20/15)
- 18) Add graduate certificates in Accounting Ethics and Auditing; Applied Finance; Business Information Systems; Business Intelligence; Information Technology Project Management; Marketing Management (2/20/15)
- 19) Add concentrations in Early Childhood Professions; Human Development and Family Studies; Leadership and Entrepreneurial Professions to the major in Human Development and Family Studies (BS) (3/6/15)
- 20) Change the name of the Master of Professional Natural Sciences degree to the Professional Science Masters—Natural Sciences (3/6/15)
- 21) Drop the Diversity in Law Interdisciplinary Minor (3/6/15)
- 22) Add graduate certificates in Advanced Clinical Behavioral Health; Pre-K-12 School Social Worker (3/13/15)
- 23) Add concentrations in Pre-Health Professions; Prevention and Intervention Sciences to the major in Human Development and Family Studies (BS) (4/3/15)
- 24) Add a graduate certificate in Evidence-Based Design. (4/10/15)
- 25) Add an interdisciplinary minor in Political Communication (4/17/15)
- 26) Recommend to the Committee on Faculty Governance a name change of the Department of Foreign Languages and Literature to the Department of Languages, Literatures and Cultures (4/24/15)

**3) Processed the following course actions:**

College	Experimental	New	Major	Minor	Drop	AUCC	Incomp*	Total
Agricultural Sciences	21	12	25	9	0	2	2	71
Business	2	25	25	18	7	0	8	85
Engineering	36	24	29	22	4	1	4	120
Health and Human Sciences	19	48	30	67	9	3	29	205
Intra-university (Provost /Exec Vice President)	17	15	7	0	0	2	5	46
Liberal Arts	27	57	44	192	9	13	25	367
Natural Resources	16	18	6	14	6	4	16	80
Natural Sciences	21	33	24	27	2	3	17	127
Veterinary Med. & Biomedical Sci.	13	4	14	3	1	6	4	45
<b>Total</b>	172	236	204	352	38	34	110	1,146

\*Submissions with unresolved problems, withdrawn submissions, those to be considered during 2015-2016.

**4) Processed the following program actions:**

College	New	Major	Minor	Drop	MCM Review	Incomplete Submissions*	Total
Agricultural Sciences	2	2	27	0	31	0	62
Business	14	2	13	0	10	4	43
Engineering	0	9	25	1	13	12	60
Health and Human Sciences	10	13	13	1	20	10	67
Intra-University (Provost /Exec Vice President)	1	5	7	1	2	9	25
Liberal Arts	5	37	36	3	69	11	161
Natural Resources	4	18	21	1	22	14	80
Natural Sciences	0	10	31	0	31	11	83
Veterinary Medicine and Biomedical Sciences	0	8	5	0	4	0	17
<b>Total</b>	36	104	178	7	202	71	598

\*Submissions with unresolved problems, withdrawn submissions, those to be considered 2015- 2016.

**5) Approved for inclusion or removal in the All-University Core Curriculum:**

- Add 2 courses, drop 1 in 1B, Basic Competencies, Mathematics
- Add 4 courses in 3B, Arts and Humanities
- Add 1 course in 3C, Social and Behavioral Sciences
- Add 3 courses in 3D, Historic Perspectives
- Add 1 course in 3E, Global and Cultural Awareness

**UNIVERSITY BENEFITS COMMITTEE**

**Annual Report for July 1, 2014 to June 30, 2015**

**TO: Amy Parsons, Vice President of University Operations**  
**Diana Prieto, Executive Director Human Resource Services**  
**Mary Stromberger, Chair Faculty Council**  
**Toni-Lee Viney, Chair APC**

**From UBC Members:**

Administrative Professionals:

- Jennifer Bissell – (Co-chair), Registrar’s Office
- Angie Branson – College of Engineering, Network Services
- Allison Dineen – College of Business, Office of the Dean
- Scott Woods – Online Plus

Faculty:

- Torsten Eckstein – Department of Microbiology
- Jean Opsomer – Department of Statistics
- Kelly McArthur – Department of Mathematics
- Yongli Zhou – (Co-chair), Libraries

Retiree:

- Oren Anderson – Emeritus Professor and Emeritus Chair, Department of Chemistry

Regular Meetings were held on the 4<sup>th</sup> Tuesday of the month.  
 “Work” meetings were held on the 2<sup>nd</sup> Tuesday of the month.

**2014-2015 Substantive Matters**

1. Committee Organization and Structure

a. Updated Bylaws

- i. Change member term length from 3 years to 4 years
- ii. Add two more ex-officio non-voting members: APC and FC Chair or Vice Chair or Designee
- iii. Change leadership from Co-chairs to Chair/Vice Chair Elect (1 AP and 1 Faculty in these two positions)
- iv. Added Secretary

- b. Agreed upon scope of UBC (benefits vs. perks – some items can be considered a benefit by one organization while the same items can be considered a perk by another). Benefits at CSU are budgeted and covered by the fringe rate. (Per governmental regulations some benefits that are CSU defined benefits cannot be covered by the fringe but are still in the UBC scope.) The UBC scope is in the areas of

- i. Group Insurance
- ii. Leave – paid and unpaid

- iii. Retirement benefits
    - iv. Academic Privileges
  - c. ubc.colostate.edu is live and content is being reviewed for a “public launch/announcement” in Fall 2015.
- 2. Academic Privileges
  - a. No work done
- 3. Group Insurance
  - a. Continued discussions of possibility of offering an HDHP medical plan with HSA option. Collaborated with HR on offering education about this type of plan and then a survey of interest.
- 4. Leave
  - a. Compassionate Leave Bank proposal was presented to the UBC. The UBC is reviewing current leave policies and identifying gaps that may exist.
  - b. The UBC supported the change of separating the Parental Leave Policy from the Catastrophic Leave Policy
    - i. Concerned about leave policies/descriptions not being aligned between the Faculty Admin Manual and the HR Manual.
    - ii. Concerned that the recently adopted Catastrophic Leave Policy may disappear.
  - c. The UBC supports the APC proposal of expanding the VIPS leave policy to cover a broader scope of volunteer activities (not just public schools)
- 5. Retirement
  - a. Reviewed the DCP Refund max of \$200 per month towards health insurance premium for eligible retirees. Decided to table discussions of if number should be adjusted until after the Supreme Court makes decisions about the future of the Marketplace.

### **2015-2016 Agenda Items**

- 1. Committee Organization and Structure
  - a. UBC representation at Fall Benefits Fair
  - b. Training plan/materials for new members
    - CSU benefits grid
  - c. Public launch of web site
  - d. Improve documentation/reference material for UBC members
  - e. Investigate web site module to improve calendar function and store meeting agenda and notes
  - f. Survey to faculty and staff
  - g. Discuss idea of moving UBC under FC.
- 2. Academic Privileges
  - a. Expand to include non-credit through Online Plus – especially courses needed for employees who are required to keep certifications.
  - b. Language training opportunities to help improve communication with international students in the classroom
  - c. Create reciprocal agreements with other nearby universities.



3. Group Insurance
  - a. Continue evaluation of HDHP plan option
4. Leave
  - a. Review leave categories – make sure HR and F/AP manuals are aligned.
  - b. Finalize evaluation to determine need for Compassionate Leave Bank system, if yes, then begin work on proposal
5. Retirement
  - a. Review entire retirement benefits package
  - b. Create stronger relationship with SoSS

Exiting Committee:

- Angie Branson

Joining Committee:

- Unsure of the new AP rep.

2015-2016 Officers:

Torsten Eckstein – Chair  
Jennifer Bissell – Vice Chair/Chair elect  
Yongli Zhou - Secretary

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MEMORANDUM

DATE: August 21, 2015

TO: Faculty Council Voting Members

FROM: Mary Stromberger, Chair, Faculty Council

SUBJECT: Confirmation of the Appointment of Faculty Council Secretary – Rita Knoll

Mary Stromberger, Chair, Faculty Council, MOVES THAT FACULTY COUNCIL CONFIRM THE APPOINTMENT OF RITA KNOLL AS THE FACULTY COUNCIL SECRETARY BEGINNING JULY 1, 2015 AND ENDING JUNE 30, 2016.

Rationale:

According to the *Academic Faculty and Administrative Professional Manual*, Section C.2.1.3.4 Appointed Positions, the Faculty Council secretary's appointment is to be confirmed by the Faculty Council at the first meeting of each Fall semester.

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MEMORANDUM

DATE: August 21, 2015

TO: Faculty Council Voting Members

FROM: Mary Stromberger, Chair, Faculty Council

SUBJECT: Confirmation of the Appointment of Faculty Council Parliamentarian –  
Lola Fehr

Mary Stromberger, Chair, Faculty Council, MOVES THAT FACULTY COUNCIL CONFIRM THE APPOINTMENT OF LOLA FEHR AS THE FACULTY COUNCIL PARLIAMENTARIAN BEGINNING JULY 1, 2015 AND ENDING JUNE 30, 2016.

Rationale:

According to the *Academic Faculty and Administrative Professional Manual*, Section C.2.1.3.4 Appointed Positions, the Faculty Council parliamentarian's appointment is to be confirmed by the Faculty Council at the first meeting of each Fall semester.

A regular meeting of the University Curriculum Committee was held on May 8, 2015, at 2:00 p.m.

Members present: Chair Carole Makela, Professors Bradley Goetz, Paul Mallette, Patrick Fitzhorn, Nancy Jianakoplis for Mike Hogan, Sally Sutton, Ed DeLosh, Howard Ramsdell, Michelle Wilde, graduate representative Andrew Bondi.

Absent: Undergraduate representative Allie Salz, Kathleen Pickering (ex-officio).

Guests: Jerry Becker, Fionna Bright, Kelley Brundage, Beth Oehlerts, Andrea Russo, Linda Selkirk.

### Minutes

The minutes of May 1, 2015 were approved.

### Experimental Course Report

The Experimental Course Report was received.

### Major Completion Maps—No Changes Report

There was no Major Completion Maps – No Changes Report.

### Consent Agenda

The Consent Agenda was approved.

### CURRICULAR REQUESTS

° Course is offered for term specified in odd numbered years.

\* Course is offered for term specified in even-numbered years.

+ Course requires field trips.

NT-O, offered as nontraditional, online course.

The following curricular requests were approved.

### New Courses

### Effective Date

**BZ 360 03(3-0-0). Bioinformatics and Genomics.** S. Prerequisite: BZ 110 or BZ 120 or LIFE 102. Spring Semester 2016

Genomics, bioinformatics, and basic computer programming for biologists.

**BZ 418 04(3-0-1). Ecology of Infectious Diseases.** S. Prerequisite: LIFE 320. Spring Semester 2016

Ecological perspectives of infectious disease outbreaks in wildlife and human populations.

**ECE 455 03(3-0-0). Introduction to Robot Programming/Simulation.** F. Spring Semester 2016

Prerequisite: CS 155 with a C or better or CS 160 with a C or better; CS 156 with a C or better; CS 157 with a C or better.

Fundamentals of simulating and programming of workcells that include robots and other articulated objects.

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University Curriculum Committee  
May 8, 2015  
Page 2

**\*ECE 510 03(3-0-0). Wide-Area Monitoring for Power Systems.** S. Spring Semester 2016  
Prerequisite: ECE 312 with a C or better; ECE 461 with a C or better.

WAMS for modern power grid including signal processing, communications and networking techniques in WAMS/WAMS applications. (NT-O)

[Approved as a new face-to-face and new online course.]

**\*ECE 551 03(2-3-0). Microwave and Beam Instrumentation Lab.** F. Fall Semester 2016  
Prerequisite: ECE 342 with a C or better or PH 351 with a C or better.

Particle beam instrumentation, microwave measurements and magnetic measurements used in the design and diagnoses of charged particle beam accelerators.

**EDHE 653 03(3-0-0). Precollege Access Programs.** S. Prerequisite: Bachelor's degree or written consent of instructor. Spring Semester 2016

Precollege access programs effective practices to support underrepresented middle-high school students to prepare for and enroll in postsecondary.

[Approved as a new online-only course.]

**ETST 696 Var[1-6]. Group Study.** F, S, SS. Prerequisite: Ethnic Studies graduate student or written consent of instructor. Spring Semester 2016

**HORT 511 02(2-0-0). Green Roof Culture.** F. Prerequisite: 3 credits of 100-level HORT. Spring Semester 2016

Understand the relevance of green roofs in North America, especially the process, from concept to project completion and maintenance. (NT-O)

[Approved as a new online-only course.]

**+LSGN 200 03(3-0-0). Second-Year American Sign Language I.** F. Spring Semester 2016  
Prerequisite: LSGN 110. Field trips required.

Building intermediate-low level speed/accuracy through complex vocabulary, syntax, depicting verbs and classifiers, and vital aspects of Deaf/ASL culture.

[Approved as a new course and for AUCC category 3B, Arts and Humanities.]

**+LSGN 201 03(3-0-0). Second-Year American Sign Language II.** S. Spring Semester 2016  
Prerequisite: LSGN 200. Field trips required.

Building intermediate-mid level speed/accuracy through self-generated stories, analysis of ASL semantic structures and vital aspects of Deaf/ASL culture.

[Approved as a new course and for AUCC category 3B, Arts and Humanities.]

**\*MU 557 02(2-0-0). Advanced Vocal Pedagogy.** S. Prerequisite: MU 467. Spring Semester 2016

Diagnosis of vocal faults and introduction to performance anxiety barriers and peak performance tactics.

**PSY 612 03(3-0-0). Introduction to Addiction Counseling.** F. Prerequisite: Admission to the Professional Science Masters in Addiction Counseling. Fall Semester 2016

Therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.

**PSY 613 03(3-0-0). Advanced Addiction Counseling.** S. Prerequisite: PSY 612 or Psychology graduate students. Spring Semester 2017

Advanced therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.

- PSY 724 03(3-0-0). Motivational Interviewing.** F. Prerequisite: Psychology graduate students or admission to the Professional Science Masters in Addiction Counseling. Fall Semester 2016  
 Motivational interviewing in the treatment of individuals with substance use disorders.
- PSY 726 03(3-0-0). Neuropharmacology of Addiction.** F. Prerequisite: Psychology graduate students or admission to the Professional Science Masters in Addiction Counseling. Fall Semester 2016  
 Neurobiological basis of addiction and how addictive substance affect neurochemistry.
- PSY 776 03(3-0-0). Business and Practice of Addiction Counseling.** S. Prerequisite: Psychology graduate students or admission to the Professional Science Masters in Addiction Counseling. Spring Semester 2017  
 Business aspects and professional development issues associated with a career in addiction counseling.
- PSY 793 03(3-0-0). Clinical Supervision of Addiction Counseling.** S. Prerequisite: Admission to the Professional Science Masters in Addiction Counseling. Spring Semester 2017  
 Tools and models in the supervision and treatment of addictions.
- RRM 345 03(3-0-0). Food, Beverage, and Labor Cost Control.** F, S. Prerequisite: ACT 205; CIS 110. Spring Semester 2016  
 Cost control for food, beverage, and labor in the hospitality industry.
- STAT 158 01(1-0-0). Introduction to R Programming.** F. Prerequisite: None. Fall Semester 2016  
 Programming using the R Project for the Statistical Computing. Data objects, for loops, if statements, using packages.
- STAT 316 01(1-0-0). Games and Gambling.** S. Prerequisite: STAT 315. Spring Semester 2016  
 Application of probability concepts to games of chance and gambling contests.

### Major Change to Courses

### Effective Date

- \*ANTH 374 03(2-0-1). Human Biological Variation, **change to:** Spring Semester 2016
- \*ANTH 374 03(2-0-1). **Human Biological Variation.** S. Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102. Spring Semester 2016  
 Biological diversity of human populations; history of development of race concept. (NT-O)  
 [Approved as an online course.]
- \*ANTH 375 03(3-0-0). Evolution of Primate Behavior, **change to:** Spring Semester 2016
- ANTH 375 03(3-0-0). **Evolution of Primate Behavior.** F, S, SS. Prerequisite: ANTH 120 or BZ 110 or LIFE 102. Spring Semester 2016  
 Primate behavior from an evolutionary perspective, drawing on a variety of studies of humans, primates, and mammals. (NT-O)  
 [Approved as an online course.]

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° ECE 673 03(3-0-0). Thin Film Growth, **change to:**

Fall Semester 2016

° **ECE 673 03(3-0-0). Thin Film Growth.** F. Prerequisite: CHEM 474 or CHEM 476 or MECH 337 or PH 361 or PH 531.

Microstructures of physically vapor-deposited films; thin-film morphological development; atomistic processes of condensation, nucleation, and growth. (NT-O)

[Approved as an online course.]

+NRRT 401 03(3-0-0). Collaborative Conservation, **change to:**

Fall Semester 2016

**NRRT 401 03(3-0-0). Collaborative Conservation.** F Prerequisite: NRRT 231 or NRRT 262. Field trips required.

Guiding principles and practices for effectively engaging stakeholders in conservation issues and management.

[Approved for All-University Core Curriculum category 4A for the proposed Human Dimensions of Natural Resources major.]

## New Curricula

### College of Liberal Arts

### Department of Journalism and Technical Communication

### Master of Communications and Media Management (M.C.M.M., Plan C)

Effective Spring 2016

(The entire program is shown.)

<u>Course</u>	<u>Title</u>	<u>Cr</u>
<b>Required Courses:</b>		
JTC 526 <sup>P</sup>	New Media Writing and Production	3
JTC 545 <sup>P</sup>	Organizational Media Production	3
JTC 560 <sup>P</sup>	Managing Communication Systems	3
JTC 571 <sup>P</sup>	Digital Media Research and Evaluation Methods	3
JTC 573 <sup>P</sup>	Strategic Digital Communication	3
JTC 640 <sup>P</sup>	Public Communication Technologies	3
	TOTAL	<u>18</u>
<b>Selected Courses:</b>		
<i>Select four courses from the following, two of which must be at the 500-level:</i>		
JTC 300 <sup>P</sup>	Professional and Technical Communication	3
JTC 301 <sup>P</sup>	Corporate and Professional Communication	3
JTC 311	History of Media	3
JTC 355 <sup>P</sup>	Advertising	3
JTC 361 <sup>P</sup>	Writing for Specialized Magazines	3
JTC 511 <sup>P</sup>	Media Ethics and Issues	3
JTC 540 <sup>P</sup>	Corporate Digital Video Editing	3
JTC 550 <sup>P</sup>	Public Relations	3
JTC 572 <sup>P</sup>	Corporate Web Design and Management	3
	TOTAL	<u>12</u>
<b>PROGRAM TOTAL = 30 credits</b>		

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at <http://catalog.colostate.edu/> to see the course prerequisites.



**Warner College of Natural Resources**  
**Department of Human Dimensions of Natural Resources**  
**Major in Human Dimensions of Natural Resources (B.S. Degree)**

Effective Spring 2016

(The entire program is shown.)

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>FRESHMAN</b>			
<i>Select 4 credits from the following:</i>			
BZ 110	Principles of Animal Biology	3	3A
BZ 111 <sup>P</sup>	Animal Biology Laboratory	1	3A
<b>OR</b>			
BZ 120 <sup>P</sup>	Principles of Plant Biology	4	3A
CO 150 <sup>P</sup>	College Composition	3	1A
MATH 117 <sup>P</sup>	College Algebra in Context I	1	1B
MATH 118 <sup>P</sup>	College Algebra in Context II	1	1B
MATH 124 <sup>P</sup>	Logarithmic and Exponential Functions	1	1B
SPCM 200	Public Speaking	3	
	Arts and Humanities <sup>1</sup>	6	3B
	Biological and Physical Sciences <sup>2</sup>	3	3A
	Social and Behavioral Sciences <sup>3</sup>	3	3C
	Elective	3	
	<b>TOTAL</b>	<b>28</b>	
<b>SOPHOMORE</b>			
<i>Select one of the following courses:</i>			
CO 300 <sup>P</sup>	Writing Arguments	3	2
CO 301B <sup>P</sup>	Writing in the Disciplines: Sciences	3	2
JTC 300 <sup>P</sup>	Professional and Technical Communication	3	2
LAND 220 <sup>P/</sup>	Fundamentals of Ecology	3	3A
LIFE 220 <sup>P</sup>			
NRRT 231	Principles—Parks/Protected Area Management	3	
NRRT 262	Principles of Environmental Communications	3	
STAT 201 <sup>P</sup>	General Statistics	3	
	Global and Cultural Awareness <sup>4</sup>	3	3E
	Guided Electives <sup>5</sup>	6	
	Electives <sup>6</sup>	5	
	<b>TOTAL</b>	<b>29</b>	
<b>SUMMER</b>			
NR 220 <sup>P</sup>	Natural Resources Ecology and Measurements	5	
<b>OR</b>			
NR 382A-B	Social-Ecological Field Methods	5	
	<b>TOTAL</b>	<b>5</b>	
<b>JUNIOR</b>			
NR 300 <sup>P</sup>	Biological Diversity	3	
NR 319 <sup>P</sup>	Geospatial Applications in Natural Resources	4	
NR 320	Natural Resources History and Policy	3	3D
NR 330 <sup>P</sup>	Human Dimensions in Natural Resources	3	



<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
NR 387	<u>Internship I</u>	<u>1</u>	
NRRT 301 <sup>P</sup>	<u>Conservation Leadership</u>	<u>3</u>	
NRRT 340 <sup>P</sup>	<u>Principles in Conservation Planning and Mgmt</u>	<u>3</u>	
NRRT 376 <sup>P</sup>	<u>Human Dimensions Research and Analysis</u>	<u>3</u>	
NRRT 440 <sup>P</sup>	<u>Applications in Environmental Communication</u>	<u>3</u>	
	<u>Guided Electives<sup>7</sup></u>	<u>3</u>	
	<b>TOTAL</b>	<b><u>29</u></b>	
<b>SENIOR</b>			
NR 310 <sup>P</sup>	<u>Ecosystem Services and Human Well-Being</u>	<u>3</u>	
NR 440 <sup>P</sup>	<u>Applications in Conservation Planning</u>	<u>3</u>	
NRRT 362 <sup>P</sup>	<u>Environmental Conflict Management</u>	<u>3</u>	
NRRT 400 <sup>P</sup>	<u>Environmental Governance</u>	<u>3</u>	
NRRT 401 <sup>P</sup>	<u>Collaborative Conservation</u>	<u>3</u>	4A
NRRT 431 <sup>P</sup>	<u>Protected Areas, Working Lands, Livelihoods</u>	<u>3</u>	4B, 4C
NRRT 463 <sup>P</sup>	<u>Non-Profit Administration in Conservation</u>	<u>3</u>	
NRRT 487	<u>Internship</u>	<u>3</u>	
	<u>Guided Electives<sup>7</sup></u>	<u>3</u>	
	<b>TOTAL</b>	<b><u>29</u></b>	
<b>PROGRAM TOTAL = 120 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

<sup>1</sup> Select from the list of courses in category 3B of the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L\*\*\* 200 and L\*\*\* 201) foreign language courses.

<sup>2</sup> Select from the list of courses in category 3A of the AUCC.

<sup>3</sup> Select from the list of courses in category 3C of the AUCC.

<sup>4</sup> Select from the list of courses in category 3E of the AUCC.

<sup>5</sup> Select two courses for a minimum total of 6 credits from the department list of Guided Electives.

<sup>6</sup> Select enough credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

<sup>7</sup> Select two upper-division (300- to 400-level) courses, one in the junior year and one in the senior year, for a minimum total of 6 credits from the department list of Guided Electives.

#### Human Dimensions of Natural Resources Guided Electives<sup>1</sup>

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>LOWER-DIVISION COURSES</b>			
AREC 240/	<u>Issues in Environmental Economics</u>	<u>3</u>	
ECON 240			
BZ 223 <sup>P</sup>	<u>Plant Identification</u>	<u>3</u>	
ESS 211 <sup>P</sup>	<u>Foundations in Ecosystem Science</u>	<u>3</u>	
FW 104	<u>Wildlife Ecology and Conservation</u>	<u>3</u>	
FW 204	<u>Introduction to Fishery Biology</u>	<u>3</u>	
FW 260 <sup>P</sup>	<u>Principles of Wildlife Management</u>	<u>3</u>	
HORT 100	<u>Horticultural Science</u>	<u>4</u>	3A
NR 120A	<u>Environmental Conservation</u>	<u>3</u>	
NR 130	<u>Global Environmental Systems</u>	<u>3</u>	
SOC 220	<u>Global Environmental Issues</u>	<u>3</u>	
<b>UPPER-DIVISION COURSES</b>			
ANTH 330 <sup>P</sup>	<u>Human Ecology</u>	<u>3</u>	

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
ANTH 370 <sup>P</sup>	<u>Primate Behavior and Ecology</u>	<u>3</u>	
ANTH 453 <sup>P</sup>	<u>Impacts on Ancient Environments</u>	<u>3</u>	
ANTH 478 <sup>P</sup> / HIST 478 <sup>P</sup>	<u>Heritage Resource Management</u>	<u>3</u>	
ANTH 479 <sup>P</sup> / IE 479 <sup>P</sup>	<u>International Development Theory and Practice</u>	<u>3</u>	
AREC 340 <sup>P</sup> / ECON 340 <sup>P</sup>	<u>Introduction: Economics of Natural Resources</u>	<u>3</u>	
AREC 346 <sup>P</sup> / ECON 346 <sup>P</sup>	<u>Economics of Outdoor Recreation</u>	<u>3</u>	
ATS 350	<u>Introduction to Weather and Climate</u>	<u>2</u>	
BZ 353 <sup>P</sup> / NR 353 <sup>P</sup>	<u>Global Change Ecology, Impacts, and Mitigation</u>	<u>3</u>	
ESS 311 <sup>P</sup>	<u>Ecosystem Ecology</u>	<u>3</u>	
F 310 <sup>P</sup> / RS 310 <sup>P</sup>	<u>Forest and Rangeland Ecogeography</u>	<u>3</u>	
F 311 <sup>P</sup>	<u>Forest Ecology</u>	<u>3</u>	
GR 304 <sup>P</sup> / WR 304 <sup>P</sup>	<u>Sustainable Watersheds</u>	<u>3</u>	<u>3A</u>
GR 311 <sup>P</sup>	<u>GIS for Social Scientists</u>	<u>3</u>	
GR 420 <sup>P</sup>	<u>Spatial Analysis with GIS</u>	<u>4</u>	
NR 322	<u>Introduction to Geographic Information Systems</u>	<u>4</u>	
NRRT 320	<u>International Issues—Recreation and Tourism</u>	<u>3</u>	
PHIL 345	<u>Environmental Ethics</u>	<u>3</u>	
POLS 361	<u>U.S. Environmental Politics and Policy</u>	<u>3</u>	
POLS 362	<u>Global Environmental Politics</u>	<u>3</u>	
RS 300	<u>Rangeland Conservation and Stewardship</u>	<u>3</u>	
SOC 320 <sup>P</sup>	<u>Population-Natural Resources and Environment</u>	<u>3</u>	
SOC 322 <sup>P</sup>	<u>Introduction to Environmental Justice</u>	<u>3</u>	
SOC 364 <sup>P</sup>	<u>Agriculture and Global Society</u>	<u>3</u>	

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

<sup>1</sup> Students may petition to substitute courses not on the Guided Electives department list with approval of advisor.



## Major Changes to Curricula

College of Engineering and

College of Liberal Arts

Effective Spring 2016

**Dual Degree:**

Major in Engineering Science (B.S. degree) and

Major in Interdisciplinary Liberal Arts (B.A. degree)

~~Arts and Humanities and Engineering Science Concentration~~  
 and

~~Social Sciences and Engineering Science Concentration~~

(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>FRESHMAN</b>			
CHEM 111 <sup>P</sup>	General Chemistry I	4	3A
CHEM 112 <sup>P</sup>	General Chemistry Laboratory I	1	3A
CIVE 102	Introduction: Civil/Environmental Engineering	3	
CIVE 103 <sup>P</sup>	Engineering Graphics and Computing	3	
CO 150 <sup>P</sup>	<u>College Composition</u>	<u>3</u>	<u>1A</u>
MATH 160 <sup>P</sup>	Calculus for Physical Scientists I	4	1B
PH 141 <sup>P</sup>	Physics for Scientists and Engineers I	5	3A
	Historical Perspectives <sup>1</sup>	<del>6</del> 3	3D
	Social and Behavioral Sciences <sup>2</sup>	3	3C
	Additional Requirements for Graduation <sup>3</sup>	0	
	TOTAL	<u>29</u>	
<b>SOPHOMORE</b>			
CHEM 113 <sup>P</sup>	General Chemistry II	3	
CO 150 <sup>P</sup>	<del>College Composition</del>	<del>3</del>	<del>1A</del>
<i>Select one of the following courses:</i>			
CO 300 <sup>P</sup>	<u>Writing Arguments</u>	<u>3</u>	<u>2</u>
CO 301A-D <sup>P</sup>	<u>Writing in the Disciplines</u>	<u>3</u>	<u>2</u>
CO 302 <sup>P</sup>	<u>Writing in Digital Environments</u>	<u>3</u>	<u>2</u>
JTC 300 <sup>P</sup>	<u>Professional and Technical Communication</u>	<u>3</u>	<u>2</u>
LB 300 <sup>P</sup>	<u>Specialized Professional Writing</u>	<u>3</u>	<u>2</u>
LB 200	<u>Liberal Arts Research Methods</u>	<u>1</u>	
MATH 161 <sup>P</sup>	Calculus for Physical Scientists II	4	1B
MATH 261 <sup>P</sup>	Calculus for Physical Scientists III	4	
PH 142 <sup>P</sup>	Physics for Scientists and Engineers II	5	3A
SPCM 200	<u>Public Speaking</u>	<u>3</u>	
	<del>Advanced Writing<sup>4</sup></del>	<del>3</del>	<del>2</del>
	Arts and Humanities <sup>45</sup>	6	3B
	Global and Cultural Awareness <sup>56</sup>	3	3E
	Additional Requirements for Graduation <sup>3</sup>	0	
	TOTAL	<u><del>34</del> 32</u>	
<b>JUNIOR</b>			
CIVE 260 <sup>P</sup>	Engineering Mechanics—Statics	3	
CIVE 261 <sup>P</sup>	Engineering Mechanics—Dynamics	3	
MATH 340 <sup>P</sup>	Introduction to Ordinary Differential Equations	4	4A, 4B
MECH 237 <sup>P</sup>	Introduction to Thermal Sciences	3	
STAT 315 <sup>P</sup>	Statistics for Engineers and Scientists	3	
	<u>Arts and Humanities/Social Science Electives<sup>6</sup></u>	<u>12</u>	
	<del>Minor or Interdisciplinary Minor<sup>7</sup></del>	<del>12</del>	
	<del>Social Science Electives<sup>8</sup></del>	<del>6</del>	
	<u>Upper-Division Arts and Humanities/Social Science Electives<sup>7</sup></u>	<u>6</u>	
	Additional Requirements for Graduation <sup>3</sup>	0	
	TOTAL	<u>34</u>	
<b>SENIOR</b>			
CIVE 300 <sup>P</sup>	Fluid Mechanics	<u>4</u>	
CIVE 301 <sup>P</sup>	<u>Fluid Mechanics Laboratory</u>	<u>1</u>	
ECE 204 <sup>P</sup>	Introduction to Electrical Engineering	3	
<i>Select one of the following courses:</i>			
JTC 456 <sup>P</sup> / LB 456 <sup>P</sup>	<u>Documentary Film as a Liberal Art</u>	<u>3</u>	<u>4B</u>
LB 455 <sup>P</sup> / SPCM 455 <sup>P</sup>	<u>Narrative Fiction film as a Liberal Art</u>	<u>3</u>	<u>4B</u>
	<u>Other CLA 4B Course<sup>8</sup></u>	<u>3</u>	<u>4B</u>

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
LB 492 <sup>P</sup>	Liberal Arts Capstone Seminar	3	4A, 4C
	Minor or Interdisciplinary Minor <sup>7</sup>	9	
	Social science electives <sup>8</sup>	6	
	Technical Electives in Engineering <sup>9</sup>	6	
	Upper-Division Arts and Humanities/Social Science Electives <sup>7</sup>	12	
	Additional Requirements for Graduation <sup>3</sup>	0	
	TOTAL	2831	

**FIFTH YEAR**

<i>Select one of the following pairs of courses:</i>			
CBE 451 <sup>P</sup>	Chemical and Biological Engineering Design I <sup>10</sup>	3	4C
CBE 452 <sup>P</sup>	Chemical and Biological Engineering Design II	3	4C
<b>OR</b>			
CIVE 402 <sup>P</sup>	Senior Design Principles <sup>10</sup>	3	
CIVE 403 <sup>P</sup>	Senior Project Design	3	4C
<b>OR</b>			
ECE 401 <sup>P</sup>	Senior Design Project I <sup>10</sup>	3	
ECE 402 <sup>P</sup>	Senior Design Project II	3	4C
<b>OR</b>			
MECH 486A <sup>P</sup>	Engineering Design Practicum I <sup>10</sup>	4	4C
MECH 486B <sup>P</sup>	Engineering Design Practicum II	4	4C
	Technical Electives in Engineering <sup>9</sup>	25-27	
	Additional Requirements for Graduation <sup>3</sup>	0	
	TOTAL	33	

**PROGRAM TOTAL = 155-159 credits**

<b>CLA 4B Course Selection<sup>8</sup></b>			
AMST 300 <sup>P/</sup>	American Lives—Methods in American Studies	3	4B
E 300 <sup>P</sup>			
ANTH 400 <sup>P</sup>	History of Anthropological Theory	3	4B
ART 311 <sup>P</sup>	Art of Africa	3	4B
ART 312 <sup>P</sup>	History of Pre-Columbian Art	3	4B
ART 314 <sup>P</sup>	Women in Art History	3	4B
ART 315 <sup>P</sup>	United States Art 1945-1980	3	4B
ART 316 <sup>P</sup>	Art of the Pacific	3	4B
ART 319 <sup>P</sup>	History of Graphic Design	3	4B
ART 410 <sup>P</sup>	Greek Art	3	4B
ART 411 <sup>P</sup>	History of Medieval Art	3	4B
ART 412 <sup>P</sup>	History of Renaissance Art	3	4B
ART 414 <sup>P</sup>	History of Baroque and Rococo	3	4B
ART 415 <sup>P</sup>	History of 19 <sup>th</sup> -Century European Art	3	4B
ART 416 <sup>P</sup>	History of European Art	3	4B
ART 417 <sup>P</sup>	Roman Art	3	4B
D 428 <sup>P</sup>	Dance History II	3	4B
E 341 <sup>P</sup>	Literary Criticism and Theory	3	4B
ECON 306 <sup>P</sup>	Intermediate Microeconomics	3	4B
ECON 492 <sup>P</sup>	Seminar	3	4B
HIST 492 <sup>P</sup>	Capstone Seminar	3	4B
JTC 415 <sup>P</sup>	Communications Law	3	4B
L*** 492 <sup>P</sup>	Seminar—Language, Literature, and Society	3	4B
MU 334 <sup>P</sup>	Music History I	3	4B
MU 335 <sup>P</sup>	Music History II	3	4B
PHIL 462 <sup>P</sup>	Capstone Seminar	3	4B
POLS 302 <sup>P</sup>	U.S. Political Parties and Elections	3	4B
POLS 303 <sup>P</sup>	Politics of Organized Interests	3	4B

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
POLS 405 <sup>P</sup>	<u>Race and Ethnicity in U.S. Politics</u>	3	4B
POLS 420 <sup>P</sup>	<u>History of Political Thought</u>	3	4B
POLS 421 <sup>P</sup>	<u>Contemporary Political Theories</u>	3	4B
POLS 423 <sup>P</sup>	<u>American Political Theories</u>	3	4B
POLS 448 <sup>P</sup>	<u>Comparative Racial/Ethnic Politics</u>	3	4B
POLS 449 <sup>P</sup>	<u>Middle East Politics</u>	3	4B
SOC 311 <sup>P</sup>	<u>Methods of Sociological Inquiry</u>	3	4B
SPCM 311 <sup>P</sup>	<u>Historical Speeches on American Issues</u>	3	4B
SPCM 341	<u>Evaluating Contemporary Television</u>	3	4B
SPCM 342 <sup>P</sup>	<u>Critical Media Studies</u>	3	4B
SPCM 350	<u>Evaluating Contemporary Film</u>	3	4B
SPCM 411 <sup>P</sup>	<u>Contemporary Speeches on American Issues</u>	3	4B
SPCM 412 <sup>P</sup>	<u>Evaluating Contemporary Rhetoric</u>	3	4B
TH 355 <sup>P</sup>	<u>Directing Seminar</u>	3	4B

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

<sup>1</sup> Select one pair of courses from the following subset of courses in category 3D in the AUCC: AMST 100/AMST 101, HIST 100/HIST 101, HIST 120/HIST 121, HIST 150/HIST 151, HIST 170/HIST 171. Students may also select a pair of courses designed to achieve programmatic objectives, if approved by the adviser, but at least one course must be on the category 3D list. Select from the list of courses in category 3D of the All-University Core Curriculum (AUCC).

<sup>2</sup> Select from the list of courses in category 3C of the AUCC, with the following subject codes: ANTH, ECON, JTC, POLS, PSY, or SOC.

<sup>3</sup> Students are required to participate in the Professional Learning Institute (PLI) program as a requirement for graduation. The program consists of eleven PLI workshops distributed by focus areas as follows: Global and Cultural Diversity (2 workshops), Innovation (2 workshops), Leadership (2 workshops), Civic and Public Engagement (2 workshops), and Ethics (3 workshops). Each workshop is between 1-2 hours long and no outside preparation is required to attend any of the workshops. Attendance at the required workshops may be spread over the student's four-year program.

<sup>4</sup> Select from among CO 300, CO 301A-D, CO 302, or JTC 300.

<sup>4</sup> Select from the list of courses in category 3B of the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L\*\*\* 200 and L\*\*\* 201) foreign language courses.

<sup>5</sup> From AUCC category 3B select two courses. One must have a prefix of ART, D, MU, or TH and another a prefix of E, ETST, PHIL, or SPCM.

<sup>5</sup> Select from the list of courses in category 3E of the AUCC.

<sup>6</sup> Select from the following subset of courses in category 3E in the AUCC: ANTH 200, E 238, E 245, ECON 211, ETST 253, ETST 256, LB 170, LB 171, PHIL 170, POLS 131, POLS 241, SOC 205, SA 482. The HIST courses, if selected here, cannot also be counted in category 3D.

<sup>6</sup> Select from the following subject codes: ANTH, ART, CO, D, E, ECON, ETST, GR HIST, JTC, L\*\*\*, LB, MU, PHIL, POLS, PSY, SOC, SPCM, TH, WS. Courses used to fulfill AUCC requirements may not be double-counted toward this major requirement.

<sup>7</sup> Students must complete a minor in the social sciences, or one of the following interdisciplinary minors: Asian Studies; Environmental Affairs; Latin American and Caribbean Studies; Religious Studies; Women's Studies; or, with approval of the student's adviser and the College of Liberal Arts, any other minor or interdisciplinary minor consistent with the student's program in the social sciences. The minor or interdisciplinary minor must include a minimum of 21 credits, of which 12 must be upper division. Because courses taken in fulfillment of the AUCC may, where appropriate, be double counted in fulfilling this requirement, the actual number of new credits generated by this requirement of a minor or interdisciplinary minor can vary.

<sup>7</sup> Select 18 upper-division (300- to 400-level) credits from at least two subject codes in the arts and humanities or social sciences disciplines: ART, ANTH, CO, D, E, ECON, ETST, GR, HIST, JTC, LB, L\*\*\*, MU, PHIL, POLS, PSY, SOC, SPCM, TH, WS. No more than 6 credits of Psychology (PSY) may count toward this major requirement.

<sup>8</sup>Students must complete 12 upper-division credits in at least two social sciences subject codes, not including the minor. Social sciences subject codes are ANTH, AMST, ECON, HIST, JTC, POLS, PSY, SOC, ETST (if the course has a social sciences focus), LB (456).

<sup>8</sup> Select from the list of CLA 4B courses.

<sup>9</sup> Select from College of Engineering, Engineering Science list of courses.

<sup>10</sup> Students in this concentration may need to obtain a prerequisite override from the appropriate department to enroll in this course.



College of Engineering and  
College of Liberal Arts

Major in Engineering Science (B.S. degree)

Effective Spring 2016

International Engineering and International Studies Concentration and

Major in International Studies (B.A. degree)

(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

To qualify for graduation, Engineering Science majors must achieve a minimum 2.000 grade point average at Colorado State in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>FRESHMAN</b>			
CHEM 111 <sup>P</sup>	General Chemistry I	4	
CHEM 112 <sup>P</sup>	General Chemistry Laboratory I	1	
CHEM 113 <sup>P</sup>	General Chemistry II	3	
CIVE 102	Introduction: Civil/Environmental Engineering	3	
CIVE 103 <sup>P</sup>	Engineering Graphics and Computing	3	
CO 150 <sup>P</sup>	College Composition	3	1A
<del>ECON 202<sup>P</sup></del>	<del>Principles of Microeconomics</del>	<del>3</del>	<del>3C</del>
<u>GR 100</u>	<u>Introduction to Geography</u>	<u>3</u>	<u>3C</u>
L*** 200 <sup>P</sup>	Second Year Language I	3-5	3B
MATH 160 <sup>P</sup>	Calculus for Physical Scientists I	4	1B
MATH 161 <sup>P</sup>	Calculus for Physical Scientists II	4	
	Additional Requirements for Graduation <sup>1</sup>	0	
	TOTAL	<u>31-33</u>	
<b>SOPHOMORE</b>			
<u>ECON 202<sup>P</sup></u>	<u>Principles of Microeconomics</u>	<u>3</u>	<u>3C</u>
<del>ECON 204<sup>P</sup></del>	<del>Principles of Macroeconomics</del>	<del>3</del>	
L*** 201 <sup>P</sup>	Second Year Language II	3-5	
MATH 261 <sup>P</sup>	Calculus for Physical Scientists III	4	
MATH 340 <sup>P</sup>	Introduction to Ordinary Differential Equations	4	4A, 4B
PH 141 <sup>P</sup>	Physics for Scientists and Engineers I	5	3A
PH 142 <sup>P</sup>	Physics for Scientists and Engineers II	5	3A
<del>POLS 131</del>	<del>Current World Problems</del>	<del>3</del>	<del>3E</del>
CO 300 <sup>P</sup>	Writing Arguments	3	2
<b>OR</b>			
JTC 300 <sup>P</sup>	Professional and Technical Communication	3	2

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<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
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	Technical Electives <sup>2</sup>	3	
	Additional Requirements for Graduation <sup>1</sup>	0	
	TOTAL	<u>33</u>	
		<u>30-32</u>	

**JUNIOR**

CIVE 260 <sup>P</sup>	Engineering Mechanics—Statics	3	
CIVE 261 <sup>P</sup>	Engineering Mechanics—Dynamics	3	

*Select one Historical Perspectives course that coordinates with chosen International Studies geographic option area:*

European Studies

HIST 100	Western Civilization, Pre-Modern	3	3D
HIST 101	Western Civilization, Modern	3	3D

Middle East and North Africa

HIST 115	Islamic World to 1500	3	3D
HIST 116	Islamic World since 1500	3	3D

Asia

HIST 120	Asian Civilizations I	3	3D
HIST 121	Asian Civilizations II	3	3D

Latin America

HIST 171	World History, 1500-Present	3	3D
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INST 300 <sup>P</sup>	Approaches to International Studies	3	
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MECH 237 <sup>P</sup>	Introduction to Thermal Sciences	3	
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POLS 232	International Relations	3	
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**OR**

POLS 241	Comparative Government and Politics	3	
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STAT 315 <sup>P</sup>	Statistics for Engineers and Scientists	3	
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	Foreign Language Minor <sup>3</sup>	6	
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	Electives from approved list <sup>5</sup>	3	
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	International Studies Course Selection <sup>4, 5</sup>	3	
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	Technical Electives <sup>2</sup>	3	
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	Historical Perspectives <sup>4</sup>	3	3D
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	Additional Requirements for Graduation <sup>1</sup>	0	
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	TOTAL	<u>3033</u>	
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**SENIOR**

CIVE 300 <sup>P</sup>	Fluid Mechanics	3	
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CIVE 301 <sup>P</sup>	Fluid Mechanics Laboratory	1	
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ECE 204 <sup>P</sup>	Introduction to Electrical Engineering	3	
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ECON 370 <sup>P</sup>	Comparative Economic Systems	3	
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	Foreign language minor <sup>3</sup>	6	
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	International Studies Course Selection <sup>4, 5</sup>	6	
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	Technical Electives <sup>2</sup>	13-15	
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	Additional Requirements for Graduation <sup>1</sup>	0	
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	TOTAL	<u>29-31</u>	
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32-34

**FIFTH YEAR**

*Select one of the following pairs of courses:*

CBE 451 <sup>P</sup>	Chemical and Biological Engineering Design I <sup>46</sup>	3	4C
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CBE 452 <sup>P</sup>	Chemical and Biological Engineering Design II	3	4C
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**OR**

CIVE 402 <sup>P</sup>	Senior Design Principles <sup>46</sup>	3	
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CIVE 403 <sup>P</sup>	Senior Project Design	3	4C
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**OR**

ECE 401 <sup>P</sup>	Senior Design Project I <sup>46</sup>	3	
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<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
ECE 402 <sup>P</sup>	Senior Design Project II	3	4C
<b>OR</b>			
MECH 486A <sup>P</sup>	Engineering Design Practicum I <sup>46</sup>	4	4C
MECH 486B <sup>P</sup>	Engineering Design Practicum II	4	4C
INST 492 <sup>P</sup>	Seminar	3	4C
	Arts and Humanities <sup>67</sup>	63	3B
	Foreign language minor <sup>3</sup>	3	
	Electives from approved list <sup>5</sup>	9	
	International Studies Course Selection	9	
	Technical Electives <sup>2</sup>	6	
	Free electives	2	
	Additional Requirements for Graduation <sup>1</sup>	0	
	TOTAL	32-34	
		30-32	

**PROGRAM TOTAL = 157-156-164 credits**

**International Studies Course Selection**

Students must select a geographic option area, and from that select a minimum total of 18 credits, 15 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1) History and Politics; at least 3 credits from 2) Thought and Cultures; and at least 6 credits from 3) International Studies (course list applies to all geographic option areas). Select an additional minimum of 3 credits from among the three groups to bring the total to 18.

**ASIA**

**1. History and Politics of Asia.**

*Select a minimum of 6 credits from the following:*

HIST 440 <sup>P</sup>	Modern South Asia	3
HIST 441 <sup>P</sup>	South Asia Since Independence	3
HIST 450 <sup>P</sup>	Ancient China <sup>4</sup>	3
HIST 451 <sup>P</sup>	Medieval China and Central Asia	3
HIST 452 <sup>P</sup>	China in the Modern World, 1600-Present	3
HIST 455 <sup>P</sup>	Tokugawa and Modern Japan, 1600-Present	3
HIST 456 <sup>P</sup>	East Asia in the Age of Empire, 1800-Present	3
HIST 464 <sup>P</sup>	Pacific Wars: Philippines—WWII <sup>4</sup>	3
HIST 465 <sup>P</sup>	Pacific Wars: Korea and Vietnam <sup>4</sup>	3
HIST 466 <sup>P</sup>	U.S. China Relations Since 1800	3
HIST 533 <sup>P</sup>	Reading Seminar—East Asia <sup>4</sup>	3
HIST 534 <sup>P</sup>	Reading Seminar—South Asia <sup>4</sup>	3
IE 271	India	3
POLS 445 <sup>P</sup>	Comparative Asian Politics	3

**2. Thought and Cultures of Asia**

*Select a minimum of 3 credits from the following:*

ANTH 312 <sup>P</sup>	Modern Indian Culture and Society <sup>4</sup>	3	
ANTH 314 <sup>P</sup>	Southeast Asian Cultures and Societies <sup>4</sup>	3	
ART 112	History of Asian Art	3	
ART 316 <sup>P</sup>	Art of the Pacific <sup>4</sup>	3	
E 356	Asian Literature	3	
LCHI 250	Chinese Language, Literature, Culture in Translation	3	
<b>OR</b>			
LJPN 250	Japanese Language, Literature, Culture in Translation	3	
LCHI 309	Contemporary Chinese Literature and the Arts	3	
LCHI 365 <sup>P</sup>	Introduction to Chinese Cinema Studies <sup>7</sup>	3	
<b>OR</b>			
LGEN 465B	Studies in Foreign Film: Asia <sup>7</sup>	3	

**OR**



<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
LJPN 365 <sup>P</sup>	<u>Introduction to Japanese Cinema Studies</u> <sup>7</sup>	3	
LCHI 496	<u>Group Study—Chinese</u>	3	
LJPN 404 <sup>P</sup>	<u>Historical Aspects of the Language and Society</u>	3	
LJPN 496 <sup>P</sup>	<u>Group Study—Japanese</u>	3	
PHIL 106	<u>Wisdom of the East—Oriental Philosophy</u>	3	
PHIL 172	<u>Religions of the East</u>	3	
PHIL 349 <sup>P</sup>	<u>Philosophies of East Asia</u>	3	
PHIL 360 <sup>P</sup>	<u>Topics in Asian Philosophy</u>	3	
PHIL 371	<u>Contemporary Eastern Religious Thought</u>	3	
PHIL 379 <sup>P</sup>	<u>Mysticism East and West</u> <sup>4</sup>	3	
<b><u>EUROPE</u></b>			
<u>1. History and Politics in Europe.</u>			
<i>Select a minimum of 6 credits from the following:</i>			
ECON 376 <sup>P</sup>	<u>Marxist Economic Thought</u>	3	
HIST 300 <sup>P</sup>	<u>Ancient Greece to 323 B.C.E.</u> <sup>4</sup>	3	
HIST 301 <sup>P</sup>	<u>Roman Republic</u> <sup>4</sup>	3	
HIST 302 <sup>P</sup>	<u>Roman Empire</u> <sup>4</sup>	3	
HIST 303 <sup>P</sup>	<u>Hellenistic World: Alexander to Cleopatra</u> <sup>4</sup>	3	
HIST 304 <sup>P</sup>	<u>Women in Ancient Greece and Rome</u> <sup>4</sup>	3	
HIST 310 <sup>P</sup>	<u>Medieval Europe</u> <sup>4</sup>	3	
HIST 311 <sup>P</sup>	<u>Medieval England</u> <sup>4</sup>	3	
HIST 312 <sup>P</sup>	<u>Women in Medieval Europe</u> <sup>4</sup>	3	
HIST 315 <sup>P</sup>	<u>Tudor Stuart England, 1485-1689</u> <sup>4</sup>	3	
HIST 317 <sup>P</sup>	<u>Renaissance and Reformation Europe</u> <sup>4</sup>	3	
HIST 318 <sup>P</sup>	<u>The Age of the Enlightenment</u> <sup>4</sup>	3	
HIST 319 <sup>P</sup>	<u>Early Modern France, 1500-1789</u> <sup>4</sup>	3	
HIST 320 <sup>P</sup>	<u>Women and Gender in Europe, 1450-1789</u> <sup>4</sup>	3	
HIST 321 <sup>P</sup>	<u>Industrial Society in Europe, 1600-1871</u> <sup>4</sup>	3	
HIST 322 <sup>P</sup>	<u>Industrial Society in Europe, 1871-1989</u> <sup>4</sup>	3	
HIST 323 <sup>P</sup>	<u>Russia Before 1700</u> <sup>4</sup>	3	
HIST 324 <sup>P</sup>	<u>Imperial Russia</u> <sup>4</sup>	3	
HIST 328 <sup>P</sup>	<u>Modern Europe, 1815-1914</u> <sup>4</sup>	3	
HIST 329 <sup>P</sup>	<u>Europe in Crisis, 1914-1941</u> <sup>4</sup>	3	
HIST 330 <sup>P</sup>	<u>Eastern Europe Since 1918</u> <sup>4</sup>	3	
HIST 331 <sup>P</sup>	<u>The Soviet Union</u> <sup>4</sup>	3	
HIST 332 <sup>P</sup>	<u>Germany Since World War I</u> <sup>4</sup>	3	
HIST 333 <sup>P</sup>	<u>Contemporary Europe</u> <sup>4</sup>	3	
HIST 335 <sup>P</sup>	<u>Britain in the 20th Century</u> <sup>4</sup>	3	
HIST 336 <sup>P</sup>	<u>Germany from Napoleon to WWI</u> <sup>4</sup>	3	
HIST 337 <sup>P</sup>	<u>Modern Italy: Politics, Society, and Culture</u> <sup>4</sup>	3	
HIST 339 <sup>P</sup>	<u>World War II in Europe</u> <sup>4</sup>	3	
HIST 461 <sup>P</sup>	<u>Rise and Fall of British Empire</u> <sup>4</sup>	3	
HIST 469 <sup>P</sup>	<u>The Crusades</u> <sup>4</sup>	3	
POLS 341 <sup>P</sup>	<u>Western European Government and Politics</u>	3	
POLS 345 <sup>P</sup>	<u>Russian, Central, and East European Politics</u>	3	
POLS 420	<u>History of Political Thought</u>	3	
POLS 421	<u>Contemporary Political Theories</u>	3	
<u>2. Thought and Cultures in Europe</u>			
<i>Select a minimum of 3 credits from the following:</i>			
ART 110	<u>Art History I</u>	3	
ART 111 <sup>P</sup>	<u>Art History II</u>	3	
ART 212 <sup>P</sup>	<u>Art History III</u> <sup>4</sup>	3	
ART 410 <sup>P</sup>	<u>Greek Art</u> <sup>4</sup>	3	

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
ART 411 <sup>P</sup>	<u>History of Medieval Art</u> <sup>4</sup>	3	
ART 412 <sup>P</sup>	<u>History of Renaissance Art</u> <sup>4</sup>	3	
ART 414 <sup>P</sup>	<u>History of Baroque and Rococo Art</u> <sup>4</sup>	3	
ART 415 <sup>P</sup>	<u>History of 19th Century European Art</u> <sup>4</sup>	3	
ART 416 <sup>P</sup>	<u>History of European Art, 1900 to 1945</u> <sup>4</sup>	3	
ART 417 <sup>P</sup>	<u>Roman Art</u> <sup>4</sup>	3	
ART 420 <sup>P</sup>	<u>Travel Abroad Art History in Italy</u> <sup>4</sup>	3-5	
E 276	<u>Survey of British Literature I</u>	3	3B
E 277	<u>Survey of British Literature II</u>	3	3B
E 337 <sup>P</sup>	<u>Western Mythology</u>	3	
E 342 <sup>P</sup>	<u>Shakespeare I</u>	3	
E 343 <sup>P</sup>	<u>Shakespeare II</u>	3	
E 424 <sup>P</sup>	<u>English Renaissance</u>	3	
E 426 <sup>P</sup>	<u>British Romanticism</u>	3	
E 427 <sup>P</sup>	<u>Victorian Age</u>	3	
E 430 <sup>P</sup>	<u>18th-Century English Fiction</u>	3	
E 431 <sup>P</sup>	<u>19th-Century English Fiction</u>	3	
E 432 <sup>P</sup>	<u>20th-Century British Fiction</u>	3	
E 443 <sup>P</sup>	<u>English Renaissance Drama</u>	3	
E 444 <sup>P</sup>	<u>Restoration and 18th-Century Drama</u>	3	
E 445 <sup>P</sup>	<u>Modern British and European Drama</u>	3	
E 452 <sup>P</sup>	<u>Masterpieces of European Literature</u>	3	
E 455 <sup>P</sup>	<u>European Literature after 1900</u> <sup>4</sup>	3	
E 460 <sup>P</sup>	<u>Chaucer</u> <sup>4</sup>	3	
E 463 <sup>P</sup>	<u>Milton</u> <sup>4</sup>	3	
E 475 <sup>P</sup>	<u>American Poetry Before 1900</u> <sup>4</sup>	3	
LAND 120	<u>History of the Designed Landscape</u>	3	
L*** 250	<u>Language, Literature, Culture in Translation</u>	3	3B
L*** 310 <sup>P</sup>	<u>Approaches to Literature</u> <sup>8</sup>	3	
L*** 313 <sup>P</sup>	<u>Introduction to Translation and Interpreting</u> <sup>8</sup>	3	
L*** 335 <sup>P</sup>	<u>Issues in Culture</u> <sup>8</sup>	3	
L*** 345 <sup>P</sup>	<u>Business Language</u> <sup>8</sup>	3	
L*** 355 <sup>P</sup>	<u>20th Century Literature</u> <sup>9</sup>	3	
L*** 413 <sup>P</sup>	<u>Advanced Translation and Interpreting</u> <sup>8</sup>	3	
L*** 441 <sup>P</sup>	<u>Advanced Business Language</u> <sup>8</sup>	3	
L*** 450 <sup>P</sup>	<u>Selected Literary Movements and Periods</u> <sup>8</sup>	3	
L*** 452 <sup>P</sup>	<u>Genre Studies</u> <sup>8</sup>	3	
L*** 453 <sup>P</sup>	<u>Author Studies</u> <sup>8</sup>	3	
L*** 454 <sup>P</sup>	<u>Topic Studies</u> <sup>8</sup>	3	
LFRE 433A-B <sup>P</sup>	<u>Advanced French/Francophone Culture</u> <sup>4</sup>	3	
LFRE 460 <sup>P</sup>	<u>French/Francophone Women Writers</u>	3	
LGEN 465C	<u>Studies in Foreign Film—Europe</u>	3	
LGER 434 <sup>P</sup>	<u>Advanced German Culture</u>	3	
LSPA 437 <sup>P</sup>	<u>Advanced Spanish Culture</u>	3	
LSPA 443 <sup>P</sup>	<u>Spanish Theatre</u>	3	
MU 334 <sup>P</sup>	<u>Music History I</u> <sup>4</sup>	3	
MU 335 <sup>P</sup>	<u>Music History II</u> <sup>4</sup>	3	
PHIL 300 <sup>P</sup>	<u>Ancient Greek Philosophy</u> <sup>4</sup>	3	
PHIL 301 <sup>P</sup>	<u>17th and 18th Century European Philosophy</u> <sup>4</sup>	3	
PHIL 302 <sup>P</sup>	<u>19th Century Philosophy</u> <sup>4</sup>	3	
PHIL 409 <sup>P</sup>	<u>20th Century Philosophy</u> <sup>4</sup>	3	
<b><u>LATIN AMERICA</u></b>			
1. <u>History and Politics of Latin America</u>			

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<i>Select a minimum of 6 credits from the following:</i>			
ETST 370	<u>Caribbean Identities</u>	3	
ETST 371	<u>The Modern Caribbean</u>	3	
HIST 410 <sup>P</sup>	<u>Colonial Latin America</u>	3	
HIST 411 <sup>P</sup>	<u>Latin America Since independence</u>	3	
HIST 412 <sup>P</sup>	<u>Mexico</u>	3	
HIST 413 <sup>P</sup>	<u>Caribbean Civilization</u>	3	
HIST 414 <sup>P</sup>	<u>Revolutions in Latin America</u>	3	
HIST 460 <sup>P</sup>	<u>Slavery in the Americas</u>	3	
POLS 331	<u>Politics and Society Along Mexican Border</u>	3	
POLS 446 <sup>P</sup>	<u>Politics of South America</u>	3	
POLS 447 <sup>P</sup>	<u>Politics in Mexico, Central America Caribbean</u>	3	
<b>2. Thought and Culture of Latin America</b>			
<i>Select a minimum of 3 credits from the following:</i>			
ANTH 319 <sup>P/</sup>	<u>Latin American Peasantries<sup>4</sup></u>	3	
ETST 319 <sup>P</sup>			
ANTH 451 <sup>P</sup>	<u>Andean Archaeology and Ethnohistory<sup>4</sup></u>	3	
ANTH 452 <sup>P</sup>	<u>Archaeology of Mesoamerica<sup>4</sup></u>	3	
ART 312 <sup>P</sup>	<u>History of Pre-Columbian Art<sup>4</sup></u>	3	
DM 470A-B <sup>P</sup>	<u>International Design and Merchandising<sup>4</sup></u>	2	
LSPA 310 <sup>P</sup>	<u>Approaches to Spanish Literature</u>	3	
LSPA 313 <sup>P</sup>	<u>Introduction to Spanish translation and Interpreting</u>	3	
LSPA 335 <sup>P</sup>	<u>Issues in Hispanic Culture</u>	3	
LSPA 345 <sup>P</sup>	<u>Business Spanish</u>	3	
LSPA 365 <sup>P</sup>	<u>Studies in Foreign Film—Spanish</u>	3	
<b>OR</b>			
LSPA 465B <sup>P</sup>	<u>Studies in Foreign Film—Latin America<sup>4</sup></u>	3	
LSPA 435 <sup>P</sup>	<u>Caribbean Culture in Hispanic Literature</u>	3	
LSPA 436 <sup>P</sup>	<u>Advanced Latin American Culture</u>	3	
LSPA 437 <sup>P</sup>	<u>Advanced Spanish Culture</u>	3	
LSPA 441 <sup>P</sup>	<u>Advanced Business Spanish</u>	3	
LSPA 445 <sup>P</sup>	<u>Women Writers in the Hispanic Worlds</u>	3	
LSPA 449 <sup>P</sup>	<u>Spanish-American Literary Movements and Periods</u>	3	
LSPA 452 <sup>P</sup>	<u>Genre Studies in Spanish</u>	3	
LSPA 453 <sup>P</sup>	<u>Author Studies in Spanish</u>	3	
LSPA 454 <sup>P</sup>	<u>Topic Studies in Spanish</u>	3	
SOC 366 <sup>P</sup>	<u>Peoples and Institutions of Latin America<sup>4</sup></u>	3	
<b>MIDDLE EAST AND NORTH AFRICA</b>			
<b>1. History and Politics of the Middle East and North Africa</b>			
<i>Select a minimum of 6 credits from the following:</i>			
HIST 303 <sup>P</sup>	<u>Hellenistic World: Alexander to Cleopatra</u>	3	
HIST 421 <sup>P</sup>	<u>Africa: Colonialism to Independence<sup>4</sup></u>	3	
HIST 422 <sup>P</sup>	<u>Modern Africa<sup>4</sup></u>	3	
HIST 431 <sup>P</sup>	<u>Ancient Israel</u>	3	
HIST 432 <sup>P</sup>	<u>Sacred History in the Bible and the Qur'an</u>	3	
HIST 433 <sup>P</sup>	<u>Jihad and Reform in Islamic History</u>	3	
HIST 435 <sup>P</sup>	<u>Jihad and Reform in Islamic History</u>	3	
HIST 469 <sup>P</sup>	<u>The Crusades</u>	3	
HIST 532 <sup>P</sup>	<u>Reading Seminar—Middle East<sup>4</sup></u>	3	
POLS 449 <sup>P</sup>	<u>Middle East Politics</u>	3	
<b>2. Thought and Culture of the Middle East and North Africa</b>			
<i>Select a minimum of 3 credits from the following:</i>			
LARA 250 <sup>P</sup>	<u>Arabic Language, Literature, Culture in Translation</u>	3	3B

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
LGEN 465D <sup>P</sup>	<u>Studies in Foreign Film: Africa</u>	3	
PHIL 171	<u>Religions of the West</u>	3	
PHIL 335	<u>Arabic Language, Literature, Culture in Translation</u>	3	
PHIL 379 <sup>P</sup>	<u>Studies in Foreign Film: Africa</u>	3	
PHIL 455 <sup>P</sup>	<u>Religions of the West</u>	3	
<b><u>INTERNATIONAL STUDIES</u></b>			
3. International Studies Courses for all geographic option areas			
<i>Select a minimum of 6 credits from the following:</i>			
AGRI 270/ IE 270	<u>World Interdependence—Population and Food</u>	3	3E
AM 430 <sup>P</sup>	<u>International Retailing<sup>4</sup></u>	3	
AM 460	<u>Historic Textiles</u>	3	
ANTH 200	<u>Cultures and the Global System</u>	3	3E
ANTH 352 <sup>P</sup>	<u>Geoarchaeology<sup>4</sup></u>	3	
ANTH 415	<u>Indigenous Ecologies and the Modern World</u>	3	
ANTH 422 <sup>P</sup> / SOC 422 <sup>P</sup>	<u>Comparative Legal Systems<sup>4</sup></u>	3	
ANTH 441 <sup>P</sup>	<u>Method in Cultural Anthropology<sup>4</sup></u>	3	
ANTH 479 <sup>P</sup> / IE 479 <sup>P</sup>	<u>International Development Theory and Practice</u>	3	
AREC 240/ ECON 240	<u>Issues in Environmental Economics</u>	3	3C
AREC 415 <sup>P</sup>	<u>International Agricultural Trade<sup>4</sup></u>	3	
AREC 460 <sup>P</sup>	<u>Ag- and Resource-Based Economic Development<sup>4</sup></u>	3	
BUS 350 <sup>P</sup>	<u>Travel Abroad-International Comparative Management<sup>4</sup></u>	3	
CON 450/ INTD 450	<u>Travel Abroad-Sustainable Building</u>	3	
ECON 204 <sup>P</sup>	<u>Principles of Macroeconomics</u>	3	3C
ECON 332 <sup>P</sup> / POLS 332 <sup>P</sup>	<u>International Political Economy<sup>4</sup></u>	3	
ECON 370 <sup>P</sup>	<u>Comparative Economic Systems</u>	3	
ECON 440 <sup>P</sup>	<u>International Economics I<sup>4</sup></u>	3	
ECON 442 <sup>P</sup>	<u>International Economics II<sup>4</sup></u>	3	
ECON 460 <sup>P</sup>	<u>Economic Development<sup>4</sup></u>	3	
FIN 475 <sup>P</sup>	<u>International Business Finance<sup>4</sup></u>	3	
GR 320 <sup>P</sup>	<u>Cultural Geography</u>	3	
HIST 462 <sup>P</sup>	<u>Themes in World History</u>	3	
HIST 463 <sup>P</sup>	<u>Science and Technology in Modern History<sup>4</sup></u>	3	
HIST 470 <sup>P</sup>	<u>World Environmental History, 1500-Present<sup>4</sup></u>	3	
HIST 471 <sup>P</sup>	<u>History of Antarctica, 1800-Present<sup>4</sup></u>	3	
IE 179	<u>Globalization: Exploring Our Global Village</u>	3	3E
IE 370	<u>Model United Nations</u>	3	3E
IE 450/ SOWK 450	<u>International Social Welfare and Development</u>	3	
IE 470	<u>Women and Development</u>	3	
IE 471	<u>Children and Youth in Global Context</u>	3	
IE 472 <sup>P</sup>	<u>Education for Global Peace</u>	3	
JTC 412	<u>International Mass Communication</u>	3	
MGT 475 <sup>P</sup>	<u>International Business Management<sup>4</sup></u>	3	
MKT 365 <sup>P</sup>	<u>International Marketing<sup>4</sup></u>	3	
NRRT 320	<u>International Issues-Recreation and Tourism</u>	3	
POLS 362 <sup>P</sup>	<u>Global Environmental Politics</u>	3	
POLS 431 <sup>P</sup>	<u>International Law<sup>4</sup></u>	3	

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
POLS 433 <sup>P</sup>	<u>International Organization</u> <sup>4</sup>	3	
POLS 435 <sup>P</sup>	<u>United States Foreign Policy</u> <sup>4</sup>	3	
POLS 436 <sup>P</sup>	<u>Comparative Foreign Policy</u> <sup>4</sup>	3	
POLS 437	<u>International Security</u>	3	
SOC 364 <sup>P</sup>	<u>Agriculture and Global Society</u> <sup>4</sup>	3	
SOC 429 <sup>P</sup>	<u>Comparative Urban Studies</u> <sup>4</sup>	3	
SOC 482A-B	<u>Travel Abroad</u> <sup>10</sup>	3	
SPCM 434 <sup>P</sup>	<u>Intercultural Communication</u>	3	

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at <http://catalog.colostate.edu/> to see the course prerequisites.

<sup>1</sup> Students are required to participate in the Professional Learning Institute (PLI) program as a requirement for graduation. The program consists of eleven PLI workshops distributed by focus areas as follows: Global and Cultural Diversity (2 workshops), Innovation (2 workshops), Leadership (2 workshops), Civic and Public Engagement (2 workshops), and Ethics (3 workshops). Each workshop is between 1-2 hours long and no outside preparation is required to attend any of the workshops. Attendance at the required workshops may be spread over the student's four-year program.

<sup>2</sup> Courses are to be selected with the approval of the Engineering advisor. A minimum of 7 credits must be upper division.

<sup>3</sup> Each student is required to complete a minor in a foreign language. Contact the Department of Foreign Languages and Literatures.

<sup>4</sup> Students may need to obtain an override in order to register for some courses. For Engineering courses, students should see the appropriate Engineering department. For International Studies courses, students should contact the instructor.

<sup>5</sup> To fulfill the International Studies Course Selection requirement, select a minimum total of 18 credits, of which at least 15 must be upper-division (300- to 400-level), from a minimum of three different subject codes. Students will choose an International Studies geographic option area, and from those course lists select: a minimum of 6 credits from 1) History and Politics; a minimum of 3 credits from 2) Thought and Culture; a minimum of 6 credits from 3) International Studies (list is same for all option areas); and an additional minimum 3 credits of choice from lists 1, 2, or 3.

<sup>6</sup> Select one course from the list of courses in category 3B of the All-University Core Curriculum (AUCC) except for L\*\*\* language courses.

<sup>7</sup> Credit allowed for only one of LCHI 365, LGEN 465B, LJPJN 365.

<sup>4</sup> Select courses from college-approved list of courses from category 3D of the All-University Core Curriculum (AUCC).

<sup>5</sup> The list of approved courses is available in the office of the Associate Dean for Academic Affairs, College of Engineering or in the Dean's Office, College of Liberal Arts.

<sup>6</sup> Students in this concentration may need to obtain a prerequisite override from the appropriate department to enroll in this course.

<sup>7</sup> Select two courses from list of courses in category 3B of the AUCC.

<sup>8</sup> French (LFRE), German (LGER), or Spanish (LSPA) only.

<sup>9</sup> French (LFRE) or German (LGER) only.

<sup>10</sup> To count toward the International Studies Course Selection, travel abroad must be to a country or area covered by the chosen geographic option.



(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>FRESHMAN</b>			
<i>Select four credits from the following:</i>			
BZ 110	Principles of Animal Biology	3	3A
BZ 111 <sup>P</sup>	Animal Biology Laboratory	1	3A
<b>OR</b>			
BZ 120	Principles of Plant Biology	4	3A
CO 150 <sup>P</sup>	College Composition	3	1A
MATH 117 <sup>P</sup>	College Algebra in Context I	1	1B
MATH 118 <sup>P</sup>	College Algebra in Context II	1	1B
MATH 124 <sup>P</sup>	Logarithmic and Exponential Function	1	1B
SPCM 200	Public Speaking	3	
	Arts/humanities <sup>1</sup>	6	3B
	Biological/physical sciences <sup>2</sup>	3	3A
	Social/Behavioral Sciences <sup>3</sup>	3	3C
	Electives	5	
	TOTAL	30	
<b>SUMMER SESSION</b>			
<del>NR 220<sup>P</sup></del>	<del>Natural Resources Ecology and Measurements</del>	5	
<b>SOPHOMORE</b>			
<i>Select one of the following:</i>			
CO 300 <sup>P</sup>	Writing Arguments	3	2
CO 301B <sup>P</sup>	Writing in the Disciplines—Science	3	2
JTC 300 <sup>P</sup>	Professional and Technical Communication	3	<u>2</u>
LAND 220 <sup>P</sup> / LIFE 220 <sup>P</sup>	Fundamentals of Ecology	3	
NR 120A	Environmental Conservation	3	3A
NRRT 231	Principles Parks/Protected Area Management	3	
NRRT 262	Principles of Environmental Communication	3	
STAT 201 <sup>P</sup>	General Statistics	3	
	Guided Natural Resources Electives <sup>4</sup>	6	
	Global and cultural awareness <sup>5</sup>	3	3E
	TOTAL	27	
<b>SUMMER SESSION</b>			
<u>NR 220<sup>P</sup></u>	<u>Natural Resources Ecology and Measurements</u>	<u>5</u>	
<b>JUNIOR</b>			
<i>Select one course from the following:</i>			
JTC 411	Media Ethics and Issues	3	
JTC 412	International Mass Communication	3	
JTC 413	New Communication Technologies and Society	3	
JTC 414	Media Effects	3	
NR 300 <sup>P</sup>	Biological Diversity	3	
NR 320	Natural Resources History and Policy	3	3D
NR 365	Environmental Education	3	
<b>OR</b>			
NRRT 360 <sup>P</sup>	Group Decision Making	3	
NR 387	Internship I	1	
<del>NR 330<sup>P</sup></del>	<del>Human Dimensions in Natural Resources</del>	<del>3</del>	
<b>OR</b>			
NRRT 330	Social Aspects of Natural Resource Management	3	4A
NRRT 361 <sup>P</sup>	Natural Resources and the Media	3	

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
NRRT 376 <sup>P</sup>	Human Dimensions Research and Analysis	3	
<i>Select one course from the following:</i>			
SPCM 232 <sup>P</sup>	Group Communication	3	
SPCM 300 <sup>P</sup>	Advanced Public Speaking	3	
SPCM 332	Interpersonal Communication Skills	3	
SPCM 342	Critical Media Studies	3	
	Guided Natural Resources Electives <sup>6</sup>	3	
	TOTAL	28	

**SENIOR**

NR 460 <sup>P</sup>	Wilderness Management	3	
<b>OR</b>			
NRRT 331 <sup>P</sup>	Management of Parks and Protected Areas	3	
NRRT 362 <sup>P</sup>	Environmental Conflict Management	3	
NRRT 440 <sup>P</sup>	<u>Applications in Environmental Communication</u>	<u>3</u>	<u>4B, 4C</u>
<del>NRRT 462<sup>P</sup></del>	<del>Environmental Communication Natural Resources</del>	<del>3</del>	<del>4B, 4C</del>
NRRT 463 <sup>P</sup>	Non-Profit Administration in Conservation	3	
NRRT 487	Internship	5	
PHIL 345 <sup>P</sup>	Environmental Ethics	3	
	Guided Natural Resource Electives <sup>7</sup>	6	
	Electives	<u>4-5</u>	
	TOTAL	<u>30-31</u>	

**PROGRAM TOTAL = 120-121 credits**

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

<sup>1</sup> Select two courses from the list of courses in category 3B of the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L\* 200 and L\* 201) foreign language courses.

<sup>2</sup> Select from the list of courses in category 3A of the AUCC.

<sup>3</sup> Select from the list of courses in category 3C or the AUCC.

<sup>4</sup> With adviser's approval, select two courses from list of courses available in the department.

<sup>5</sup> Select from the list of courses in category 3E or the AUCC.

<sup>6</sup> With adviser's approval, select from list of courses available in the department.

<sup>7</sup> With adviser's approval, select upper division courses from list of courses available in the department.



Office of the Provost  
University Honors Program  
University Honors Scholar  
Continuing/Transfer Student Pathway

Effective Fall 2015

(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

**The Continuing/Transfer Student Pathway is available only to students with >15 college credits taken after admission to CSU.)**

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>JUNIOR<sup>1</sup></b>			
HONR 292 <sup>P</sup>	Honors Seminar—Knowing in Arts and Humanities	3	3B
<b>OR</b>			
HONR 293 <sup>P</sup>	Honors Seminar—Knowing Across Cultures	3	3E
HONR 399 <sup>P</sup>	Pre-Thesis	1	
	Honors courses in the major <sup>2+</sup>	9	
	<b>TOTAL</b>	<u>13</u>	
<b>SENIOR</b>			
HONR 499 <sup>P</sup>	Senior Honors Thesis	3	
	Honors courses in the major <sup>2+</sup>	6	
	<b>TOTAL</b>	<u>9</u>	
<b>PROGRAM TOTAL = <del>19</del><u>25</u> credits</b>			

<sup>1</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at <http://catalog.colostate.edu/> to see the course prerequisites.

<sup>1</sup> Students may take an Honors course in the major and/or enroll in elective Honors courses in their first year on campus.

<sup>+2</sup> ~~Fifteen~~ Eighteen Honors credits (sophomore [200-level], upper-division [300- to 400-level], graduate [500-level], etc.) in the major or discipline; not more than 3 credits at the sophomore level; not more than 3 credits may be outside of major or discipline.



**University Honors Program  
 University Honors Scholar  
 Entering Student Pathway**

**Effective Fall 2015**

(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

**Option 1**

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>FRESHMAN</b>			
HONR 192 <sup>P</sup>	Honors First Year Seminar	4	
HONR 193 <sup>P</sup>	Honors Seminar	3	1A
	<b>TOTAL</b>	<u>7</u>	
<b>SOPHOMORE</b>			
HONR 292 <sup>P</sup>	Honors Seminar—Knowing in Arts and Humanities	3	3B
<b>OR</b>			
HONR 293 <sup>P</sup>	Honors Seminar—Knowing Across Cultures	3	3E
	Honors course <sup>1</sup>	3	
	<b>TOTAL</b>	<u>6</u>	
<b>JUNIOR</b>			
HONR 392 <sup>P</sup>	Honors Seminar	3	3B
HONR 399 <sup>P</sup>	Pre-thesis	1	
	Honors course <sup>2</sup>	3	
	<b>TOTAL</b>	<u>7</u>	
<b>SENIOR</b>			
HONR 492 <sup>P</sup>	Honors Senior Seminar	3	3C
HONR 499 <sup>P</sup>	Senior Honors Thesis	3	



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<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
	TOTAL	6	
<b>PROGRAM TOTAL = <del>23</del>26 credits<sup>3</sup></b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at <http://catalog.colostate.edu/> to see the course prerequisites.

<sup>1</sup> Sophomore-level Honors course in the student's major, department, and/or college.

<sup>2</sup> Upper-division Honors course in the student's major, department, and/or college.

<sup>3</sup> Students completing the Honors Core Curriculum will fulfill the All-University Core Curriculum (AUCC) core competency requirements in the following categories: 1A – Intermediate Writing; three credits of the six credits required for 3B – Arts and Humanities; 3C – Social and Behavioral Sciences; 3D – Historical Perspectives; 3E – Global and Cultural Awareness. Students completing some, but not all, of the program will fulfill some of the AUCC core competencies. Complete details are available from the Honors Program office.

**Option 2**

Option 2 is available only to entering students with >30 transfer credits.

<u>Course</u>	<u>Title</u>	<u>Cr</u>	<u>AUCC</u>
<b>FRESHMAN</b>			
HONR 192 <sup>P</sup>	Honors First Year Seminar	4	
	TOTAL	4	
<b>SOPHOMORE<sup>1</sup></b>			
HONR 292 <sup>P</sup>	Honors Seminar—Knowing in Arts and Humanities	3	3B
<b>OR</b>			
HONR 293 <sup>P</sup>	Honors Seminar—Knowing Across Cultures	3	3E
	TOTAL	3	
<b>JUNIOR</b>			
HONR 399 <sup>P</sup>	Pre-thesis	1	
	Honors courses in the major <sup>2</sup>	9	
	TOTAL	10	
<b>SENIOR</b>			
HONR 499 <sup>P</sup>	Senior Honors Thesis	3	
	Honors courses in the major <sup>2</sup>	6	
	TOTAL	9	
<b>PROGRAM TOTAL = <del>23</del>26 credits</b>			

<sup>P</sup> This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at <http://catalog.colostate.edu/> to see the course prerequisites.

<sup>1</sup> Students may take an Honors course in the major and/or enroll in elective honors courses in their first year on campus.

<sup>2</sup> Fifteen Honors credits (sophomore [200-level], upper-division [300- to 400-level], graduate [500-level], etc.) in the major or discipline; not more than 3 credits at the sophomore level; not more than 3 credits may be outside of major or discipline.



The following Major Completion Maps (for information only) were received with UCC considering program changes (actions) as noted in the 3<sup>rd</sup> column. Programs with major changes are presented in these minutes, program with minor changes are presented in the consent agenda section, and programs with no changes are identified below.

<b>Major/Concentration</b>	<b>Department or College</b>	<b>UCC Action</b>	<b>Effective Date</b>
Natural Resource Recreation and Tourism major, Environmental Communication concentration	Human Dimensions of Natural Resources department	Major change	Fall 2015

## **All-University Core Curriculum (AUCC)**

### **Category 3B**

A request by the Department of Foreign Languages and Literatures to include LSGN 200, Second-Year American Sign Language I and LSGN 201, Second-Year American Sign Language II, in category 3B of the AUCC was approved. The recommended effective date, subject to approval by Faculty Council and the General Education Council (CCHE) for gtPathways, is Spring Semester 2016.

### **Request to Change the International Engineering and International Studies Concentration, Engineering Science major, to a Dual Degree in Engineering Science, B.S. Degree, and International Studies, B.A. Degree**

A request by the College of Engineering and the College of Liberal Arts to change the International Engineering and International Studies concentration, Engineering Science major, to a dual degree in Engineering Science (B.S. degree) and International Studies (B.A. degree) was approved. The recommended effective date, subject to special action by Faculty Council is Spring Semester 2016.

### **Request to Change the Arts and Humanities and Engineering Science Concentration, and Social Sciences and Engineering Science Concentration, Interdisciplinary Liberal Arts Major, to a Dual Degree in Interdisciplinary Liberal Arts. B.A. Degree, and Engineering Science, B.S. degree**

A request by the College of Liberal Arts and the College of Engineering to change the Interdisciplinary Liberal Arts major, Arts and Humanities and Engineering Science concentration and Social Sciences and Engineering Science concentration, to a dual degree in Interdisciplinary Liberal Arts (B.A. degree) and Engineering Science (B.S. degree) was approved. The recommended effective date, subject to special action by Faculty Council is Spring Semester 2016.

### **Request to Add Master of Communications and Media Management**

A request by the Department of Journalism and Media Communication to add a Master of Communications and Media Management (M.C.M.M. degree, Plan C) was approved. The recommended effective date, subject to special action by Faculty Council, and approval by Board of Governors, and CCHE is Spring Semester 2016.

### **Request to Add a Major in Human Dimensions of Natural Resources**

A request by the Department of Human Dimensions of Natural Resources to add a major in Human Dimensions of Natural Resources (B.S. degree) was approved. The recommended effective date, subject to special action by Faculty Council, and approval by Board of Governors, and CCHE is Spring Semester 2016.

### **Deadlines for 2015-2016 Curricular Changes**

The 2015-2016 course and curriculum deadlines proposed by the Office of Curriculum and Catalog were approved. The deadlines will be published on the UCC website and emailed to Dean's and Department offices.

**Election of Chair for 2015-2016**

Carole Makela was nominated and elected as committee chair for the 2015-2016 academic year.

**First meeting of the University Curriculum Committee for the 2015-2016 Academic Year**

The first meeting of the University Curriculum Committee will be August 21, 2015.

The meeting adjourned at 5:25 p.m.

(FC) 5/12/15 [Electronically Approved]

Carole Makela, Chair  
Tom Hoehn, Secretary

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- Existing CIOSU
- New CIOSU

**Application/Registration**  
**Colorado State University Centers, Institutes and Other Special Units**

Name of individual completing this application: Karen Rattenborg

Telephone Number: 970 491-4626                      Date: April 24, 2015

Requested Start Date for this Center/Institute/Laboratory: This center has been in existence for over 80 years, but has never had this designation. We seek official designation beginning as soon as possible.

\*\*\*\*\*

1. Name of proposed Center or Institute or Other Special Unite (CIOSU):  
**CSU Early Childhood Center (ECC)**
  
2. Name, Title, telephone number, and signature of administrative director(s) of proposed CIOSU (See Academic Faculty/Administrative Professional Manual, Section B.2.6.5, last paragraph).

Karen Rattenborg	Executive Director	491-4626	
Name	Title	Tel #	Signature
409 BSB – Department of HDFS		491-7975	karen.rattenborg@colostate.edu
Address		Fax #	E-mail Address

Click here to enter text.			
Name	Title	Tel #	Signature

Click here to enter text.			
Address	Fax #	E-mail Address	

How administrative director was selected:  
**The executive director was selected through a national search.**

3. Mission of proposed unit and how this mission relates to the mission and strategic goals of Colorado State University. (Concise summary of 100 words or less)

The ECC serves a three-fold mission of teaching, research, and service. We offer quality programming for young children, train CSU students for careers in the field of early childhood, and provide opportunities for research related to children, families, and early childhood education. With the goal of expanding our research mission to better serve the CSU community, the ECC has invited CSU researchers and professors to serve on our Research Advisory Board.

The purpose of this board is to develop strategies to promote the ECC as a campus-wide resource for research and study. Please note, the ECC has supported student theses, pilot studies, and grant funded work over the years from researchers in HDFS, SOE, STEPP, FSHN, OT, and multiple other departments across campus. We are now in a position, based on capacity and size of the center, to formalize our research agenda. The designation of CIOSU is critical for us for two reasons: (a) to acknowledge the center as a research facility befitting a Research I university; and (b) to utilize this formal recognition as a way of demonstrating institutional commitment to the center as we begin an aggressive strategy of grant submissions to generate external funds for new research in the center. We have listed our tri-fold mission and associate goals following in item 4, but we draw specific attention to Goal 3 as the driving motivation for designation as a CIOSU.

4. Statement of goals and/or objectives of the proposed unit.

Goal 1: To provide high-quality educational experiences to the children of CSU staff, faculty, and students, as well as to the larger Fort Collins community.

Objective 1: Provide seven developmentally appropriate classrooms for approximately 100 (full-time equivalent) children ranging in age from 6 weeks to 6 years.

Objective 2: Maintain on-going NAEYC accreditation including annual reporting and any required notifications.

Objective 3: Maintain teaching staff with credentials exceeding industry standards.

Goal 2: To provide state of the art training opportunities for CSU students pursuing studies in early child education.

Objective 1: Provide placement opportunities to approximately 20-40 HDFS interns and 6 STEPP student teachers each year.

Objective 2: Provide observation opportunities for students in CSU courses in the ECC observation booths or remotely via camera access in designated CSU classrooms.

Objective 3: Provide experiential learning opportunities for students across campus as they relate to all aspects of early childhood (e.g., teaching, environmental design, inclusion practices).

Goal 3: To promote research opportunities for CSU faculty and students.

Objective 1: Maintain on-going relationships with current research projects in place at the ECC

Objective 2: Increase awareness on the CSU campus about the availability and viability of research opportunities at the ECC.

Objective 3: Build an externally funded research base that includes the ECC.

Objective 4: Achieve designation of core research facility at CSU.

5. The purpose/mission of this CIOSU does not overlap/duplicate that of other existing CIOSUs.

True  False

(If it does, please attach a separate page describing/explaining the duplication and how the proposed CIOSU will be coordinated with other CIOSUs with similar or complementary functions.)

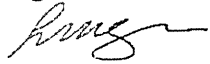
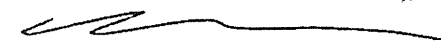
6. Name(s) of Colorado State University unit(s) [Department(s)/College(s)] with which this CIOSU will be affiliated.

The CSU Early Childhood Center is administratively housed in the Department of Human Development and Family Studies in the College of Health and Human Sciences but supports research and training opportunities across CSU. The center was just approved for a 22-fund, and we are working on a business model that incorporates charge-back options in a 21-fund. The research board spans three colleges – Health and Human Sciences, Liberal Arts, and Veterinary Medicine and Biomedical Sciences.

- 7. On a separate single sheet, using both front and back if needed, please provide a description of (a) the organizational and administrative structure and responsibilities, (b) the personal involved, (c) how the CIOSU will be internally governed, and (d) a summary budget showing funding sources and amounts, and expenses such as space, personnel salaries, equipment and other resources required. The budget should include sufficient detail to indicate program viability for a period of at least five years. If funding sources have not been secured, the applicant should indicate potential sources, amounts and an approximate time-frame for securing such funds.

\*\*\*\*\*

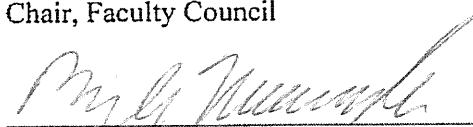
Signatures (See Section B.2.6.3 of the Manual)

	HDFS	4/24/15
_____	_____	_____
Dept. Chair	Department	Date
_____	_____	_____
Dept. Chair	Department	Date
	HHS	4/24/15
_____	_____	_____
Dean	College	Date
_____	_____	_____
Dean	College	Date

Date Received: [Click here to enter text.](#) Month/Year for start of CIOSU: [Click here to enter text.](#)

Anticipated month/year for formal evaluation: [Click here to enter text.](#)

Signatures:

_____	_____
Chair, Faculty Council	Date of FC/Committee Action
	4/30/15
_____	_____
Provost or Vice President for Research	Date of Approval

\*\*\*\*\*

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Applicant: Forward this application to the Office of Faculty Council, which will forward a copy to the Provost. The Provost shall act as or assign the Responsible Administrator for the proposed CIOSU based on its primary mission (See Section B.2.6.3 of the Manual).

**If approved, the CIOSU will be subject to periodic evaluations.  
(See Section B.2.6.6 of the Manual).**

(Revised 8/11)

## CSU EARLY CHILDHOOD CENTER (ECC)

### Organizational Structure

The CSU Early Childhood Center (ECC) is a campus laboratory school administratively housed in the department of Human Development and Family Studies within the College of Health and Human Sciences. The ECC reports directly to the department, through the Executive Director. The internal structure of the ECC includes an Executive Director, Director, and Assistant Director/Coordinator of Student Learning, as well as an Operations Coordinator, an administrative assistant, 14 full-time teachers, and 20 hourly assistant teachers. The research mission is overseen by a faculty advisory board, consisting of researchers who have recently or are currently conducting research at the ECC.

The Executive Director is responsible for:

- oversight of all aspects of the ECC operation, maintenance, and growth
- strategic planning and development of research infrastructure at the ECC
- strategic development and fund-raising for the ECC
- supervision of ECC senior staff (Director, Assistant Director/Coordinator of Student Learning, Operations Coordinator)
- oversight of ECC budget & HR processes
- direction of Child Care Access Means Parents In School (CCAMPIS) grant and program
- collaboration with a variety of campus units including School of Education, School of Teacher Education and Principal Preparation, Food Science and Human Nutrition, Occupational Therapy, Music Therapy, and Foreign Language.

The Director is responsible for

- oversight and implementation of daily operations of the ECC
- ensuring the appropriate implementation of the mission, policies, and procedures of the ECC
- supervising the ECC teaching staff
- ensuring that all licensing and NAEYC accreditation standards are met or exceeded at all times

The Assistant Director/Coordinator of Student Learning is responsible for

- providing general support and leadership to the ECC and the teaching staff
- placing, mentoring, and supporting student teachers, interns, and practicum students at the ECC from a wide variety of campus units including School of Education, School of Teacher Education and Principal Preparation, Food Science and Human Nutrition, Occupational Therapy, Music Therapy, and Foreign Language.

The Operations Coordinator is responsible for

- managing the fiscal operations the Early Childhood Center
- ensuring professional and responsive relations with all constituents
- effective financial and organizational management

Research Advisory Board

- Dr. Mary Khetani (Department of Occupational Therapy, CHHS)
- Dr. George Morgan (School of Education, CHHS)
- Dr. Laura Bellows (Food Science and Human Nutrition, CHHS)
- Dr. Blythe Lagasse (Music Therapy, CLA)
- Dr. Karen Barrett (Human Development and Family Studies, CHHS)



- Dr. Patty Stutz-Tannenbaum (Occupational Therapy, CHHS)
- Dr. Cerissa Stevenson (School of Teacher Education and Principal Preparation, CHHS)
- Dr. Lori Kogan (Clinical Sciences, CVMBS)

#### Personnel Involved

Dr. Karen Rattenborg will be the Executive Director of the ECC. Additional personnel include:

- Barbara Benn (Director)
- Priscilla Patti (Assistant Director/Coordinator of Student Learning)
- Jamie Alexander (Operations Coordinator)

#### Internal Governance

The University's policies and procedures will govern the general operating policies of the ECC. In addition, policies and procedures will include the requirements set forth by the Colorado Department of Health and Human Services for Large Child Care Centers, and the mandates set forth by the National Association of the Education of Young Children (NAEYC; the ECC's accrediting body). The Executive Director will report to the Department Head of HDFC. The Executive Director will be responsible for developing an annual budget that is approved by the department head and will have responsibility for executing spending decisions. Funds for ECC programming will be maintained in and disbursed from a 22 account with specific ECC designation.

#### Sources and Uses of Funds

The ECC is funded through fees paid by parents who enroll children at the ECC. Additional funding is provided by the U.S Department of Education to provide child care tuition assistance for low-income CSU student parents. The ECC is beginning an aggressive research agenda and will be working with campus researchers who are seeking external funds to support research conducted at the center.

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## Memo

TO: Mary Stromberger, Chair, Faculty Council

FROM: Mark Zabel, Chair, Committee on Scholarship, Research and Graduate Education

DATE: May 7, 2015

RE: Revisions to the *Graduate and Professional Bulletin* –  
D. – *APPLICATION: INTERNATIONAL STUDENTS*  
F. – *ASSISTANTSHIPS*

THE COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION MOVE THAT FACULTY COUNCIL ADOPT THE REVISIONS TO SECTIONS D, E, and F: “*APPLICATION: INTERNATIONAL STUDENTS*” - D.5, *APPLICATION: INTERNATIONAL STUDENTS*, -- F.2.2 - “*ASSISTANTSHIPS*” – OF THE *GRADUATE AND PROFESSIONAL BULLETIN* TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION EFFECTIVE IMMEDIATELY AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORED~~

Signature of the Graduate Assistant Appointment and Certification Form by the Student and Final Approval by the Board of Governors of the Colorado State University System or its delegated representative shall constitute a legally binding employment agreement (the “Agreement”) between the University and Student. *Such Agreement shall be subject to the following terms and conditions:*

### D.5 APPLICATION: INTERNATIONAL STUDENTS

Application procedures are similar to those for U.S. citizens or permanent resident students. Refer to U.S. Citizens or Permanent Residents information for on-line World Wide Web instructions.

The following materials must be sent directly to the department in which the applicant plans to study (see Programs and Degrees webpage for the mailing address at: <http://graduateschool.colostate.edu/prospective-students/degrees.aspx>).

1. An official transcript of all collegiate work completed along with a certified translation into English.
2. A statement of purpose.
3. Three letters of recommendation.
4. Scores on the Test of English as a Foreign Language (TOEFL) ~~or~~ International English Language Testing System (IELTS), ~~or~~ Pearson Test of English (PTE) Academic, Integrated Degree Program (IDP) Admissions are not required to take the ~~either~~ TOEFL, ~~or~~ the IELTS, ~~or~~ the PTE Academic exam.
  - a. When the CSU graduate degree program is taught in the student’s native language, the TOEFL/IELTS/PTE Academic requirement will be waived.
  - b. Students are exempted from the TOEFL, ~~or~~ IELTS, ~~or~~ PTE Academic requirement if the official language of their country is English or if they have recently earned a degree at an American university.

**Required items for Immigration Document Insurance.** These items are not required for the application review process, but will be required if officially admitted. The following materials must be sent directly to the department in which the applicant plans to study (see Programs and Degrees webpage for the mailing address at <http://graduateschool.colostate.edu/prospective-students/degrees.aspx>.)

1. Certified proof of financial support –Immigration Document Request form and supporting financial documents.
2. Passport copy

Departmental requirements for additional materials such as standardized tests (e.g. GRE or GMAT) are the same as for U.S. students. Regulations regarding deadlines and application fees are likewise the same as for U.S. students.

Information on application deadlines and application fees is contained in the U.S. Citizens or Permanent Residents section.

The U.S. Bureau of Citizenship and Immigration Services requires the University to have proof of financial support before immigration documentation can be issued. Immigration documentation is needed to obtain a visa. All international students and their accompanying dependents are required to maintain adequate health insurance during their stay at the University.

Only persons with degrees equivalent to U.S. bachelor's degrees are qualified to apply for admission except for Integrated Degree Program (IDP) applicants described above. Further, it is a University regulation that international applicants should be among the top students in their classes.

Colorado State University requires that proficiency in English language be demonstrated either by the TOEFL, ~~or~~ IELTS, or PTE Academic tests prior to admissions. The minimum TOEFL score for admission without condition is 550 (paper -based), or 80 (internet-based). The minimum IELTS score for admission without condition is 6.5. The minimum PTE Academic score for admission without condition is 58. Official scores, taken within two years prior to admission, must be submitted directly from the testing agency.

To be considered for conditional admission, a student must have a minimum TOEFL score of 475 on the paper based test or 50 on the internet based test, ~~or~~ minimum IELTS score of 5.5, or PTE scores from 40-57. After receiving conditional admission, the student must satisfactorily complete the INTO CSU Academic English Program. Enrollment in regular University academic courses is at the discretion of the INTO CSU Academic English Program. Approval of both the department and the Dean of the Graduate School is necessary for such conditional admission.

Generally, however, applicants should achieve satisfactory TOEFL, ~~or~~ IELTS, or PTE Academic scores before arriving on the Colorado State campus.

The individual departments may have requirements or standards in addition to or more stringent than those of the University. Students must contact the department in which they intend to study for additional information. Consult the Department Head or Program Contact Persons for the proper addresses.

The paragraphs in the preceding section on U.S. Citizens or Permanent Residents on academic requirements how students are selected for admission, non-degree study, previous undergraduate work at Colorado State, certification, and the consequences of presenting any materials that are not genuine, also apply to international students.

## F.2.2 ASSISTANTSHIPS

Teaching assistants required to take the TOEFL, ~~or~~ IELTS, or the PTE Academic for admission will also be evaluated for their ability to communicate orally in English by their departments. The evaluation will occur prior to pedagogical exposure in the undergraduate classroom using a mechanism that is commensurate with the teaching expectations for their positions. A committee, appointed by the department, shall offer evaluative feedback to potential teaching assistants and determine whether they are capable of teaching in the program. This evaluation shall become part of the student's file. Departments will use the results of both the oral evaluation and course surveys, when available, in determining whether a teaching assistant communicates effectively in English. Teaching assistants unable to communicate effectively in English will be given assistance to help them become more proficient before being reevaluated and assigned responsibilities for classroom instruction.

### **Rationale:**

Inclusion of the Pearson test with the TOEFL and IELTS tests offers prospective students another option for complying with English writing, speaking and comprehension requirements for admittance into CSU. The Pearson test is offered in countries where students may have to travel considerable distances to take the TOEFL or IELTS. The Pearson test has been thoroughly tested and has proven to be at least as secure, objective

and accurate as TOEFL and IELTS at assessing students' command of the English language. The Pearson test does not replace TOEFL or IELTS tests, but merely offers students and CSU another option for assessing English language competency.

Memo

TO: Mary Stromberger, Chair, Faculty Council  
FROM: Don Estep, Chair, Committee on Faculty Governance  
DATE: August 10, 2015  
RE: Revisions to the Academic Faculty and Administrative Professional Manual – Section C.2.3.1 Colleges and Academic Departments

THE COMMITTEE ON FACULTY GOVERNANCE MOVE THAT FACULTY COUNCIL ADOPT THE REVISIONS TO THE *ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL*, Section C.2.3.1 Colleges and Academic Departments, TO BE EFFECTIVE PENDING APPROVAL BY THE CSU BOARD OF GOVERNORS, AS FOLLOWS:

ADDITIONS – UNDERLINED – DELETIONS ~~OVERSCORED~~

e. College of Liberal Arts (~~last revised December 5, 2014~~)

Comprising the Departments of Anthropology; Art and Art History; Communication Studies; Economics; English; Ethnic Studies; ~~Foreign Languages and Literatures~~; History; Journalism and Media Communication; Languages, Literatures and Cultures; Philosophy; Political Science; Sociology; and School of Music, Theatre, and Dance.

RATIONALE:

Department name change would be in line with the current names of our Major programs, which are specified as being in “Languages, Literatures, and Cultures”. The word “foreign” has a perceived negative implication when applied to human beings, their languages, and/or cultures. This is especially so when applied to Spanish and/or ASL, which cannot be accurately described as “foreign”. Adding the word “cultures” will highlight the inextricable connection between languages and literatures to culture.

# NEW/MAJOR, MINOR CHANGES/DROPS PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME Maura Velazquez-Castillo EMAIL mvelaz@colostate.edu PHONE 1-6797  
(REQUIRED)

CHECK THE APPROPRIATE LINE ON THE FAR LEFT. See Curricular Policies and Procedures Handbook, available at <http://www.colostate.edu/orgs/ucc> for instructions.

### ADDS

- ADD a new degree or major or graduate program or concentration or specialization or option or minor or interdisciplinary studies program. (Complete Section I-Columns A and B (only new gets listed in column B), Section II, Section III-Column B, Section IV as needed, and Section V.)
- ADD a new department and/or college or new SAU. (Complete Section I-Columns A and/or B and Sections II and V.)

### MAJOR CHANGES

- CHANGE the curriculum requirements of an approved major or graduate program or concentration or specialization or option or minor or interdisciplinary minor/studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B, Section IV as needed.)
- CHANGE the name of an existing department and/or college, or SAU. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
- CHANGE the name of a degree or major or graduate program or concentration or specialization or option or minor or interdisciplinary minor/studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
- CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- DROP a degree or major graduate program or concentration or specialization or option or minor or interdisciplinary minor/studies program and requirements. (Complete Section I-Column A and Section II.)

### MINOR CHANGES

- CHANGE the curriculum requirements of an approved major or graduate program or concentration or specialization or option or minor or interdisciplinary minor/studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B, Section IV as needed.)
- CHANGE courses and/or group requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

### SECTION I

A. PRESENT NAME / EXISTING ONLY

B. REQUESTED NAME / NEW OR CHANGES ONLY

	COLLEGE	
<u>Foreign Languages and Literatures</u>	DEPARTMENT/SAU	<u>Languages, Literatures and Cultures</u>
MAJOR/GRADUATE PROGRAM NAME UNDERGRADUATE CONCENTRATION/ GRADUATE SPECIALIZATION		
OPTION		
MINOR INTERDISCIPLINARY MINOR/GRADUATE STUDIES PROGRAM		
DEGREE		

EFFECTIVE DATE (TERM AND YEAR) REQUESTED \_\_\_\_\_

### SECTION II-JUSTIFICATION FOR REQUEST

There are several reasons for the proposed name change: i) it would be in line with the current names of our Major programs, which are already specified as being in "Languages, Literatures and Cultures"; ii) the proposal to drop the word "foreign" from the name of the department responds to a perceived negative implication of such term when applied to human beings, their languages and/or their cultures. This is especially so when applied to Spanish and/or ASL, which cannot accurately be described as "foreign"; iii) adding the word "cultures" will simply highlight the inextricable connection between languages and literatures to culture. All languages crystalize in their lexicon and their structures the world view and particular human experiences of their speakers. All literatures are necessarily informed by culture. The importance of culture in the study of languages and literatures is reflected in the fact that the National Standards for our discipline specify "Culture" as one of "the five C's", which are the core areas of instruction in the world languages classroom (communication, cultures, connections, comparisons and communities).

CHANNELS FOR APPROVAL	DATE	CURRICULUM & CATALOG USE ONLY	Approval Date
Page 1 of 4		Comm. On Strategic and Financial Planning (CoSFP)	_____
		Council of Deans	_____
		University Curriculum Committee	_____

Department Head/ Chairperson\* W. M. [Signature] 2/12/15 131  
Chairperson, College Curriculum Committee [Signature] 2/19/15  
Dean of College\* Kelly Ann Gray  
University Curriculum Committee Representative [Signature] 2/19/15  
Chair, CoSRGE†

2 of 2

\*Signature indicates approval and a commitment of resources.  
†Graduate programs only.

Call 1-1451, Curriculum and Catalog Administration, for information.

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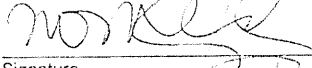
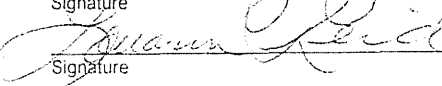
APR 27 2015

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**SECTION IV – SIGNATURES OF AFFECTED DEPARTMENTS**  
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

	Anthropology	4/14/15
Signature	Department	Date
	English	4/15/15
Signature	Department	Date
Signature	Department	Date
Signature	Department	Date

**SECTION V – COPY FOR THE GENERAL CATALOG**

(Required for all new colleges, departments, SAUs, and programs. Contact Curriculum and Catalog for examples and assistance. Copy and paste here or attach separate page(s).)