

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Rita Knoll, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
Faculty Council Meeting
Tuesday, November 3, 2015 – 4:00 p.m. – A201 Clark Building

CALL TO ORDER

The Faculty Council meeting was called to order at 4:04 p.m. by Mary Stromberger, Chair.

ANNOUNCEMENTS

1. Next Faculty Council Meeting – December 1, 2015 – A201 Clark Building – 4 p.m.

Stromberger announced that the next Faculty Council meeting would be held on December 1, 2015 at 4:00 p.m. in Room A201 Clark Building.

2. Executive Committee Meeting Minutes located on FC website – September 15 and 22, 2015; October 13, 2015
<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>

Stromberger announced that the Minutes from the September 15, September 22, and October 13, 2015 Executive Committee meeting have been posted on the Faculty Council website.

MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes – October 6, 2015

By unanimous consent, the October 6, 2015 Faculty Council meeting minutes were approved as distributed in the agenda packet. Minutes will be placed on the FC website.

UNFINISHED BUSINESS

There was no unfinished business.

REPORTS TO BE RECEIVED

1. Provost/Executive Vice President – Rick Miranda

Miranda reported on the following:

Miranda reported that he recently attended the CSU/INTO joint venture board meeting.

Miranda noted that homecoming was a busy weekend for the university with academic programming, including groundbreaking for the new biology building, as well as football.

Miranda recently was in China to help establish and advance partnerships with Chinese institutions. Student exchanges, student recruitment, and 2+2 programs have developed from these visits to China. This trip included visits to Shanghai, specifically to East Chinese Normal University to re-sign a memorandum of understanding and to Shanghai Normal University to establish a similar partnership. The delegation, including Governor Hickenlooper, also visited Cathay Biotech, which is a company that may relocate to Northern Colorado. Meetings on watershed and improving agriculture extension also were a focus of the trip.

Miranda reported on discussion topics from the Council of Deans. The One Health initiative has made progress with the hiring of a new director (Bruno Sobral). Accreditation of the university requires a campus-wide academic project, and discussion of that project is ongoing. Other topics have included shared governance, tweaks to the graduate student continuous registration process, special academic units, and commencement as we have outgrown space. A number of strategies are being considered. Trying to improve the conditions for non-tenure track faculty (NTTF) and having a NTTF advisory committee in each college is desired.

The Governor proposed a budget for next year that had cuts to Higher Ed projected. Much work needs to be done, and this is the start of the process. Colorado has had strong economic growth and has hit the TABOR cap. Growth in fee revenue has crowded out the general funds under this cap. The general fund will need to be cut, including funding for higher education. The proposed budget has a \$20 million cut for higher education which equals ~\$4 million (-1% cut to the E&G budget) for CSU. The latest draft budget for CSU had a \$2 million surplus, so if nothing else changes this then translates to a \$2 million cut. Tuition levels, salary increase amounts, investments in quality enhancements will all be in play. President Frank and the Board of Governors will be working on the issue. January will be important as the legislature gets involved. We'll present our next draft budget to the Board in early December.

Question:

Francesca Cotrufo (Soil and Crop Sciences) asked if the Governor talked about removing fees from the TABOR calculations? Miranda answered yes and much discussion has focused on exempting the hospital provider fee in particular. If this fee could be exempted that might buy about 5 years before hitting the cap again.

Barbara Hooper (Occupational Therapy) asked if there are any initiatives to undo TABOR. Miranda is not aware of any such initiatives.

Ross McConnell (Computer Science) asked if the governor could be persuaded to reduce the cut. Miranda replied that the Joint Budget Committee will write the budget and the Governor will approve the budget, so much discussion will occur. McConnell asked if CSU had lobbyists? Miranda replied that all of higher education had lobbyists, including CSU.

Mary Meyer (Statistics) noted that \$20 million from general fees was spent on athletics and suggested that any cuts should focus on the athletic program as athletics is not the core of our mission.

Antonio Pedros-Gascon (Languages, Literatures and Cultures) asked if a salary exercise would occur based on merit. Miranda replied that the Governor and legislature decide on average salary raises and we do not have that information yet. Pedros-Gascon asked if bonuses would be re-evaluated as well? Miranda replied that we give raises, but not bonuses, to faculty. Stromberger asked if Pedros-Gascon was referring to bonuses received by a few administrators, such as President Frank.

Meyer asked if the Provost would be meeting with her department's external review committee. Miranda replied that he generally does not meet with external review committees; he generally does meet with accreditation review teams. Dan Bush added that he is the one that often meets with external review committees, with Laura Jensen. Miranda added that the dean might request such a meeting, or the department can as well.

Miranda's report was received.

2. Faculty Council Chair – Mary Stromberger

Stromberger reported the following:

Stromberger has attended two Re-envisioning CSU meetings. A three-stage process is being planned. Stage 1 is a listening and discovery phase; futurist speakers will be invited and suggestions for speakers are requested (send ideas to Stromberger). What are ideas to stimulate creative thought 10, 20 years from now? This will happen in winter and early spring. Stage 2 will be brainstorming for ideas with how CSU should be, and; Stage 3 will occur next fall, including formal and budgetary planning for implementing ideas that are generated.

Stromberger attended a presentation on career pathways for non-tenure track faculty by Doug Hesse, University Denver, as part of Equity Week. Hesse discussed how other universities are addressing NTTF issues.

Stromberger reported that the faculty ombudsperson position is progressing. It will be a quarter-time position. The goal is to have someone in place by the end of spring semester.

Stromberger has also attended a number of standing committee meetings, including meetings with the University Curriculum Committee, Committee on Strategic and Financial Planning, and Committee on Libraries. There has been a lot of hard work and effort into moving curricular programs forward. UCC has also been working on a new electronic system as well, and is working out the bugs and suggesting improvements to it. CoL heard an update from the Unizen subcommittee, which is studying how to communicate with faculty from the other Unizin partner institutions. We will be hearing about initiatives from these committees in future Faculty Council meetings.

Stromberger reported that the President's Cabinet approved the Bullying in the Workplace policy. Stromberger noted that the approved policy address many of the issues and concerns faculty raised in regards to the previous draft. Stromberger will send the web link to the approved policy following the meeting:

<http://policylibrary.colostate.edu/policy.aspx?id=729>

Stromberger's report was received.

3. Board of Governors Faculty Representative – Paul Doherty, Jr.

No report was given as BOG will not meet until December.

4. Course survey redesign update – Zinta Byrne

Byrne reported the following:

Byrne presented a slide presentation updating progress on the course survey redesign (available on Faculty Council web site).

David Gilkey (Veterinary Medicine and Biomedical Sciences) noted that he had a higher response rate with paper forms vs online forms. Byrne replied that a number of solutions to increase response rates have been used, including incentives or tying survey to grades. Byrne also suggested that multiple surveys per course are better than a single. Byrne will be making recommendations in the final report.

Margarita Lenk (Business) asked if the recommendations will be coming from the Committee on Teaching and Learning, or her, to Faculty Council. Anton Betten (Chair, Committee on Teaching and Learning) outlined the process within the committee and explained that Byrne will present her recommendations to CoTL, and that he would present CoTL's final recommendations to Faculty Council. Lenk asked if the recommendation will be coming at the December Faculty meeting. Betten was not sure when recommendations will occur, but most likely in the spring semester.

Byrne's report was received.

5. Athletic Director – Joe Parker

Parker reported the following:

Parker noted that he started April 6th and gave a brief background on his prior experience, including at Texas Tech. Parker explained some of his personal benefits from being involved in intercollegiate athletics as a student-athlete--(swimmer) in college. Parker discussed the student athlete population at CSU. CSU has 380 student-athletes. Parker had a retreat with the athletic department and produced a new purpose statement: To educate, engage and excel. Educating students, engaging the community and donors through athletics, and competing athletically are important. Parker is impressed with his coaches and other staff. Parker commented on the stadium project and thinks having an on-campus stadium is important to bring alumni and others to the academic core of campus. Parker also believes that private support is important for the future of CSU and athletics and an on-campus stadium will be important in this endeavor.

Adrian Howkins (History) asked what Parker thought the future of the Mountain West Conference will be. Parker replied that the Mountain West is a good conference, and he wants CSU to be competitive within the Mountain West. While there are financial incentives to join a Power 5 conference, Parker has no directive to change conferences.

Francesca Cotrufo (Soil and Crop Sciences) asked about the gender and diversity distribution among student-athletes, and how it compares to the student body as a whole. Parker replied that the gender spread mirrors the student body, because this is required by Title IX rules. He noted that diversity is higher in athletics than in other units on campus.

David Gilkey (CVMBS) asked about plans to make the athletic department more self-sufficient. Parker suggested that engagement and donors will be important. Gilkey asked about timelines regarding the stadium payoff. Parker replied that the stadium has a 40-year debt service. The media contract will be changing and should be advantageous. Naming rights for the stadium is progressing.

Erik Aoki (Liberal Arts) asked what Parker was most excited about as well as about challenges for welfare of student-athletes. Parker is excited that that integration of athletics with academics is strong on the CSU campus. Challenges include nutritional needs, and cost of attendance, but those issues are being addressed.

Michael Pante (Anthropology) asked why watching CSU football on TV is difficult and what will happen to improve the situation. He noted that recent investment in athletics does not seem to be paying off. Parker replied that the TV contracts are a conference issue, not CSU. Pante asked if improvements are being pursued. Parker suggested that the landscape is changing fast, especially for conferences such as the Mountain West.

Parker's report was received.

CONSENT AGENDA

1. UCC Minutes – September 11 and 25, 2015; October 2; October 9 and October 16, 2015

Carole Makela, Chair, University Curriculum Committee, moved that Faculty Council approve the September 11 and 25, 2015; October 2; October 9 and October 16, 2015 UCC Minutes.

The consent agenda was unanimously approved.

ACTION ITEMS

1. Revisions to the *Graduate and Professional Bulletin* – THE ADVISORY SYSTEM - CoSRGE

THE COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION MOVE THAT FACULTY COUNCIL ADOPT THE REVISIONS TO SECTION: "THE ADVISORY SYSTEM" – OF THE *GRADUATE AND PROFESSIONAL BULLETIN* TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION EFFECTIVE IMMEDIATELY AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORED~~

THE ADVISORY SYSTEM

The advisor is identified and the committee is appointed through filing a [GS Form 6](#) with the Graduate School. It is the student's responsibility to identify an advisor and a committee, all of whom are willing and qualified to serve. The student's department chair or designee will use his/her best efforts to facilitate selection of the committee and subsequent changes therein. With notification, temporary replacement of a member may be arranged. A member, including the advisor, may resign from the committee in accordance with any applicable provisions in the student's departmental code. In such cases, the affected student and his or her department chair will be notified promptly by the departing member. It is then the student's responsibility to obtain a replacement, ~~assisted as needed by the department chair or designee.~~ Any permanent changes are recorded through the filing of [GS Form 9A](#) with the Graduate School.

Rationale: This language is confusing and is not consistent with the previous paragraph.

Paul Doherty, on behalf of CoSRGE, moved to approve the revision.

The motion was unanimously approved.

2. Approval of Academic Calendar – Fall Semester 2010 through Summer 2020

Paul Doherty, on behalf of Executive Committee, moved to approve the academic calendar for the next five years.

Allison Bielak (Human Development and Family Studies) asked if starting the spring semester earlier was considered. Stromberger answered that the suggestion has not been considered and we can bring that suggestion up for the next academic calendar discussion (in two years).

The motion was unanimously approved.

**ACADEMIC CALENDAR
FALL SEMESTER 2020 THROUGH SUMMER 2022**

Fall Semester 2020

Aug. 20-21	Thursday-Friday	Orientation
Aug. 24	Monday	Classes Begin
Aug. 28	Friday	End Restricted Drop
Aug. 30	Sunday	End Regular Add
Sept. 7	Monday	Holiday - University Offices Closed - No Classes
Sept. 9	Wednesday	Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 19	Monday	End Course Withdrawal (“W”) Period
Nov. 21	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 26-27	Thursday-Friday	Holiday – University Offices Closed - No Classes
Nov. 30	Monday	Classes Resume
Dec. 11	Friday	Last Day of Classes; University Withdrawal Deadline
Dec. 14-18	Monday-Friday	Final Examinations
Dec. 18-19	Friday-Saturday	Commencement
Dec. 22	Tuesday	Grades Due
Dec. 23-25	Monday-Wednesday	Holiday – University Offices Closed
(79 Days, Including Final Examinations)		

Spring Semester 2021

Jan. 1	Friday	Holiday – University Offices Closed
Jan. 14-15	Thursday-Friday	Orientation, Advising and Registration for New Students
Jan. 18	Monday	Holiday – University Offices Closed
Jan. 19	Tuesday	Classes Begin
Jan. 22	Friday	End Restricted Drop
Jan. 24	Sunday	End Regular Add

Feb. 3	Wednesday	Registration Closes –last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Feb. 11	Thursday	Founder’s Day – CSU’s 151 st birthday
Mar. 13	Saturday	Spring Break Begins – No Classes Next Week
Mar. 22	Monday	End Course Withdrawal (“W”) Period
Mar. 22	Monday	Classes Resume
May 7	Friday	Last Day of Classes; University Withdrawal Deadline
May 10-14	Monday-Friday	Final Examinations
May 14-15	Friday-Saturday	Commencement
May 18	Tuesday	Grades Due
(79 Days, Including Final Examinations)		

Summer Session 2021

May 17	Monday	1 st 4 Week and 12 Week Term Begins
May 31	Monday	Holiday University Offices Closed - No Classes
Jun. 11	Friday	1 st 4 Week Term Ends
Jun. 14	Monday	2 nd 4 Week Term and 8 Week Terms Begin
Jun. 23	Wednesday	Census
Jul. 5	Monday	Holiday – University Offices Closed - No Classes
Jul. 9	Friday	2 nd 4 Week Term Ends
Jul. 12	Monday	3 rd 4 Week Term Begins
Aug. 6	Friday	8, 12 and 3 rd 4 Week Terms End
Aug. 10	Tuesday	Grades Due

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is ten days into the session for a four-week course, 20 days into the session for an eight week course, and 30 days into the session for a 12 week course. If there are any questions, please consult the Registrar’s office.

Fall Semester 2021

Aug. 19-20	Thursday-Friday	Orientation
Aug. 23	Monday	Classes Begin
Aug. 27	Friday	End Restricted Drop
Aug. 29	Sunday	End Regular Add
Sept. 6	Monday	Holiday - University Offices Closed - No Classes
Sept. 8	Wednesday	Registration Closes –last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 18	Monday	End Course Withdrawal (“W”) Period
Nov. 20	Saturday	Fall Recess Begins, No Classes Next Week
Nov. 25-26	Thursday-Friday	Holiday – University Offices Closed
Nov. 29	Monday	Classes Resume

Dec. 10	Friday	Last Day of Classes; University Withdrawal Deadline
Dec. 13-17	Monday-Friday	Final Examinations
Dec. 17-18	Friday-Saturday	Commencement
Dec. 21	Tuesday	Grades Due
Dec. 22-24	Wednesday-Friday	Holiday – University Offices Closed
(79 Days, Including Final Examinations)		

Spring Semester 2022

Dec. 31	Friday	Holiday – University Offices Closed
Jan. 13-14	Thursday-Friday	Orientation, Advising & Registration for New Students
Jan. 17	Monday	Holiday – University Offices Closed
Jan. 18	Tuesday	Classes Begin
Jan. 21	Friday	End Restricted Drop
Jan. 23	Sunday	End Regular Add
Feb. 2	Wednesday	Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Feb. 11	Friday	Founder’s Day – CSU’s 152 nd birthday
Mar. 12	Saturday	Spring Break Begins – No Classes Next Week
Mar. 21	Monday	End Course Withdrawal (“W”) Period
Mar. 21	Monday	Classes Resume
May 6	Friday	Last Day of Classes; University Withdrawal Deadline
May 9-13	Monday-Friday	Final Examinations
May 13-14	Friday-Saturday	Commencement
May 17	Tuesday	Grades Due
(79 Days, Including Final Examinations)		

Summer Session 2022

May 16	Monday	1 st 4 Week and 12 Week Term Begins
May 30	Monday	Holiday - University Offices Closed - No Classes
Jun. 10	Friday	1 st 4 Week Term Ends
Jun. 13	Monday	2 nd 4Week Term and 8 Week Terms Begin
Jun. 22	Wednesday	Census
Jul. 4	Monday	Holiday – University Offices Closed - No Classes
Jul. 8	Friday	2 nd 4 Week Term Ends
Jul. 11	Monday	3 rd 4 Week Term Begins
Aug. 5	Friday	8, 12 and 3 rd 4 Week Terms End
Aug. 9	Tuesday	Grades Due

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By unanimous consent, the Academic Calendar was approved for Fall Semester 2010 through Summer 2020.

DISCUSSION

1. Re-envisioning CSU – Teaching with High Impact Practices
 - Kathleen Pickering
 - Jeni Cross
 - Jen Krafchick and Toni Zimmerman
 - Gwen Gorzelsky

Stromberger introduced the speakers and explained that while many faculty already incorporate high-impact practices (HIPs) in their courses, today's speakers will discuss HIP methodologies that increase student success (e.g, graduate rates) and deeper learning. As we re-envision CSU and the future of teaching, such HIPs may be more commonly practiced.

Kathleen Pickering presented a slide show (available on Faculty Council website), and noted that many high impact practices are happening on campus, and that she wants all students to have such an experience.

Jeni Cross and Jen Krafchick provided examples of how they incorporated HIPs into their courses, their impact on students, and what they've learned.

HIPs that increase student retention, graduation rates, and result in deeper learning have the following in common: community initiated, collaborative learning, active learning, applied research/projects, project-based learning, and reflective writing. In contrast, activities such as interactions with faculty, faculty feedback, interactions with diverse others, and research support HIPs, but by themselves do not necessarily affect change.

Gwen Gorzelsky explained that TILT is available to review and help with incorporating high impact practices into courses. TILT can help connect faculty with partners and resources across campus and within TILT. As an example, Gorzelsky introduced the GeoCentroid and the writing center and technology innovation within TILT. Research supporting criteria that align closely with high impact practices is also ongoing at TILT, and example course materials will be available on TILT's website. Gorzelsky noted that TILT can help with all types of courses (e.g., large lecture courses vs small upper division courses) and gave an example from a large physics course that incorporates reflective writing in the form of one-minute essays. Gorzelsky explained that even a small change can have big impacts on student learning.

Stromberger added that many of these high impact practices do not come with immediate rewards, but can have long-lasting impacts. Teaching with HIPs connects to larger issues within the Council, including teaching to the land grant mission (research and service integration with

teaching), course survey redesign, and how faculty are rewarded and recognized for investing in teaching to support student success.

Stromberger adjourned the meeting 6:04 p.m.

Mary Stromberger, Chair
Paul Doherty, Jr., BOG Faculty Representative
Rita Knoll, Executive Assistant

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

Agricultural Sciences

<u>Gregory Perry</u>	Agricultural and Resource Economics	2016
Stephen Coleman	Animal Sciences	2018
<u>Scott Nissen</u>	Bioagricultural Sciences & Pest Management	2018
Bradley Goetz	Horticulture & Landscape Architecture	2016
Francesca Cotrufo	Soil and Crop Sciences	2017
<u>Milt Thomas</u>	College-at-Large	2016
<u>Jason Ahola</u>	College-at-Large	2017

Health and Human Sciences

<u>Stephanie Clemons</u> (Excused)	Design and Merchandising	2016
Tracy Nelson	Health and Exercise Science	2016
David Sampson	Food Science and Human Nutrition	2016
Allison Bielak (Substituting for Lisa Daunhauer – Sabbatical)	Human Development and Family Studies	2018
Scott Glick	Construction Management	2017
Barb Hooper	Occupational Therapy	2017
Tom Chermak	School of Education	2018
Jennifer Portz (Eunhee Choi substituting Fall 2015)	School of Social Work	2016

Business

Margarita Lenk	Accounting	2016
Stephen Hayne	Computer Information Systems	2018
Patricia Ryan	Finance and Real Estate	2016
Ray Hogler (Substituting for Troy Mumford Fall 2015)	Management	2018
<u>Tuba Ustuner</u>	Marketing	2018

Engineering

Russ Schumacher	Atmospheric Science	2018
Travis Bailey (Qiang (David) Wang substitute for Travis Bailey)	Chemical and Biological Engineering	2016
Rebecca Atadero	Civil and Environmental Engineering	2018
<u>Steve Reising</u> (Excused)	Electrical and Computer Engineering	2016
Azer Yalin	Mechanical Engineering	2017
J. Rocky Luo	College-at-Large	2016
Jose Chavez	College-at-Large	2016
Ted Watson	College-at-Large	2018

Liberal Arts

Michael Pante	Anthropology	2017
<u>Eleanor Moseman</u>	Art	2017
Elizabeth Williams	Communication Studies	2016
Robert Keller	Economics	2016
(David Mushinski substitute for Robert Keller)		
Antero Garcia	English	2018
Sue Doe (starts January 2016)		
Ernesto Sagas	Ethnic Studies	2017
Antonio Pedros-Gascon	Languages, Literatures and Cultures	2018
Adrian Howkins	History	2017
Jangyul Kim	Journalism and Technical Communication	2017
Gary Moody	Music, Theater, and Dance	2016
TBD	Philosophy	2018
Kyle Saunders	Political Science	2018
Ken Berry	Sociology	2016
Eric Aoki	College-at-Large	2016
<u>Mohammed Hirchi</u>	College-at-Large	2017
<u>Zach Hutchins</u> (starts Jan. '16)	College-at-Large	2016
TBD	College-at-Large	2018
TBD	College-at-Large	2018

Natural Resources

Monique Rocca	Ecosystem Science and Sustainability	2017
Julie Savidge	Fish, Wildlife, & Conservation Biology	2016
(thru Spring 2016)		
Maria Fernandez-Gimenez	Forest and Rangeland Stewardship	2017
<u>William Sanford</u>	Geosciences	2017
Stuart Cottrell	HDNR in Warner College	2017

Natural Sciences

<u>Tom Santangelo</u>	Biochemistry and Molecular Biology	2016
<u>Melinda Smith</u>	Biology	2018
George Barisas	Chemistry	2017
Ross McConnell	Computer Science	2016
Iuliana Oprea	Mathematics	2017
<u>Mingzhong Wu</u>	Physics	2017
Zinta Byrne	Psychology	2016
Mary Meyer	Statistics	2016
<u>Ed DeLosh</u>	College-at-Large	2017
<u>Christos Papadopoulos</u>	College-at-Large	2016
Janice Moore	College-at-Large	2018
Brad Conner	College-at-Large	2018
Alan Van Orden	College-at-Large	2018

Veterinary Medicine & Biomedical Sciences

Elaine Carnevale	Biomedical Sciences	2016
<u>Howard Seim</u>	Clinical Sciences	2016
Lucas Argueso	Environmental & Radiological Health Sciences	2017
Alan Schenkel	Microbiology, Immunology and Pathology	2018
<u>Ryan Ferris</u>	College-at-Large	2017
Gerald Callahan	College-at-Large	2017
<u>Pete Hellyer</u>	College-at-Large	2016
David Gilkey	College-at-Large	2016
E.J. Ehrhart	College-at-Large	2016
<u>DN Rao Veeramachaneni</u>	College-at-Large	2016
<u>Patrick McCue</u>	College-at-Large	2018
<u>Stuart Tobet</u>	College-at-Large	2018

University Libraries

<u>Nancy Hunter (Excused)</u>	Libraries	2017
Rachel Erb	At-Large	2016

Ex Officio Voting Members

Mary Stromberger	Chair, Faculty Council/Executive Committee	2016
<u>Stephanie Clemons</u> (Excused)	Vice Chair, Faculty Council	2016
Paul Doherty, Jr.	BOG Faculty Representative	2016
Don Estep, Chair	Committee on Faculty Governance	2016
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2016
Jerry Magloughlin, Chair	Committee on Libraries	2016
Jennifer Aberle , Chair	Committee on Non-Tenure Track Faculty	2016
Bill Hanneman, Chair	Committee on Responsibilities & Standing of Academic Faculty	2016
Don Samelson, Chair	Committee on Scholarship Research and Graduate Education	2016
Melinda Frye, Chair	Committee on Scholastic Standards	2016
Katharine Leigh, Chair	Committee on Strategic and Financial Planning	2016
Anton Betten , Chair	Committee on Teaching and Learning	2016
Eric Prince, Chair	Committee on University Programs	2016
Carole Makela , Chair	University Curriculum Committee	2016

Ex-Officio Non-Voting Members

Anthony Frank	President
Rick Miranda	Provost/Executive Vice President
Brett Anderson	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity
Lou Swanson	Vice Provost for Engagement/Director of Extension
Robin Brown	Vice President for Enrollment and Access
Dan Bush	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries

Ex-Officio Non-Voting Members Cont'd

Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kathleen Pickering	Vice Provost for Undergraduate Affairs
Amy Parsons	Vice President for University Operations
Ajay Menon	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Applied Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ann Gill	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Veterinary Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Toni-Lee Viney	Chair, Administrative Professional Council