

PLEASE NOTE: Members, when addressing Faculty Council, please stand and identify yourselves. Guests wishing to speak please fill out a guest card to be handed to the Chair prior to speaking.

PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 18A Administration, at least 24 hours before this meeting.

AGENDA
Faculty Council Meeting
Tuesday, March 6, 2018 – 4:00 p.m. – BSB – Room 131

MARCH 6, 2018 FACULTY COUNCIL AGENDA ITEMS:

I. Faculty Council Agenda – March 6, 2018

1. Next Faculty Council Meeting – April 3, 2018 – BSB – Room 131 – 4:00 p.m.
2. Elections - Faculty Council Standing Committees, University Grievance Panel and University Disciplinary Panel – Committee on Faculty Governance – April 3, 2018 FC meeting
3. Executive Committee Meeting Minutes located on the FC website – January 23 and 30, 2018; February 13, 2018
[\(http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/\)](http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/)

B. MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes – February 6, 2018 (pp. 3-29)

C. UNFINISHED BUSINESS

D. REPORTS TO BE RECEIVED

1. Provost/Executive Vice President – Rick Miranda
2. Faculty Council Chair – Tim Gallagher
3. Board of Governors Faculty Representative – Margarita Lenk
 -BOG meeting summary – February 7-9, 2018 (p. 30)
4. Provost's Council of Engagement Report
 -Paula Mills

E. CONSENT AGENDA

1. UCC Minutes – January 26, 2018; February 2, 9, 16, and 23, 2018 (pp. 31-48)

F. ACTION ITEMS

1. Election: Faculty Council Chair – Committee on Faculty Governance – Tim Gallagher Nominated
2. Election: Faculty Council Vice Chair – Committee on Faculty Governance – Sue Doe Nominated
3. Election: Faculty Council Board of Governors Faculty Representative – Committee on Faculty Governance – Margarita Lenk and Stephen Mumme Nominated (pp. 49-50)
4. Proposed changes to the *Academic Faculty and Administrative Professional Manual* – Section I.9 – Grades of Incomplete – CoSS (pp. 51-52)
5. Proposed changes to the *General Catalog* – Grades of Incomplete - CoSS (p. 53)
6. Proposed revisions to the *General Catalog* – Extending Undergraduate Planned Leave to Two Semester Option – CoTL (pp. 54-55)

G. DISCUSSION

1. None

Secretary's Note: Please detach at this line, print your name, and leave in attendance box at the Faculty Council Meeting. If you must be absent, you are encouraged to send a substitute representative of academic faculty status in order to provide proper representation at the meeting. Substitutes should turn in the attendance slip at the meeting and indicate on the slip whom they are representing. Members will find it helpful to have copies of the Faculty Council, University Curriculum Committee and Executive Committee minutes available for reference at the meeting.

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Rita Knoll, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
Faculty Council Meeting
February 6, 2018 – 4:00 p.m. – A207 Clark

CALL TO ORDER

The Faculty Council meeting was called to order at 4:00 p.m. by Tim Gallagher, Chair.

ANNOUNCEMENTS

1. Next Faculty Council Meeting – March 6, 2018 – A207 Clark – 4:00 p.m.

Gallagher announced that the next Faculty Council meeting would be held on March 6, 2018 at 4:00 p.m. in A207 Clark.

2. Elections for Faculty Council Chair, Vice Chair, and Board of Governors Faculty Representative – March 6, 2018 – Committee on Faculty Governance. ***Nominations close February 20, 2018. Send nominations to Don Estep, Chair, CoFG***

Gallagher announced the upcoming Faculty Council officer elections. To be nominated, faculty must be current or past members of Faculty Council and have to be eligible to serve on Faculty Council. Gallagher had been asked if the three incumbent officers could run again and, yes, we are eligible. If you have any nominations, please contact Don Estep, Chair, CoFG, who oversees the election process.

3. Executive Committee Meeting Minutes located on FC website – November 28, 2017; December 12, 2017; January 16, 2018
(<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>)

Gallagher announced that the Executive Committee Meeting Minutes are posted on the FC website.

MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes – December 5, 2017

Correction noted: College of Health and Human ~~Services~~ Sciences

By unanimous consent, the amended December 5, 2017 Faculty Council meeting minutes were approved. The minutes will be placed on the Faculty Council website.

UNFINISHED BUSINESS

1. None.

REPORTS TO BE RECEIVED

1. President – Tony Frank

No report given as President Frank was ill today. Executive Committee will try to get President Frank rescheduled for another Faculty Council meeting.

2. Provost/Executive Vice President – Rick Miranda

Miranda reported on the following:

- President Frank asked Miranda to let faculty know that the nominations made by the Governor for Board of Governors were all approved. There are two returning Board of Governors members and one new member. All seems to be going smoothly. Board of Governors Meeting and Retreat starts tomorrow in Pueblo through Friday afternoon.
- DACA students. Government seems to be deadlocked on how to get past the March 5 date. There has been a judge that has put an injunction on this process, but we don't know what an appeal will lead to. Working with the 180+ DACA students here on campus. Being as supportive as legally allowed to be.
- Last Friday speaker from Turning Point USA visited the campus. Protesters and counter-protesters came out. We anticipated this and the event went off very calmly. The speaker did a respectable job. Outside of the student center there was more activity. CSU PD stepped in and prevented what could have escalated between two opposing groups. No injuries reported or arrests made. LSC staff was also at a heightened awareness, which helped as well.
- Miranda is a member of the Board of Semester at Sea, along with Lynn Johnson, representing CSU. Had a Board meeting on the ship in San Diego while docked. A few days later the ship was boarded by 550 undergraduate students, 30 staff and 30 faculty, and then sailed to Hawaii as the first leg of their voyage. Miranda stayed on the ship for the first week. Miranda went to orientations, and visited many classes (there are about 75 classes taught on the voyage). Miranda very pleased with the level of organization, the preparation that went into classes, and he recognized some of the

classes we teach on campus. Our faculty were just stellar. The ship was continuing on to Japan, then Vietnam, etc., going until April. Only other one university has more SAS students than us—University of Colorado.

- Budget. Not a lot of news regarding the budget. Expense budget for financial aid picked up a couple million dollars. More students taking advantage of guaranteed scholarships than originally estimated. The rest will hopefully stay the same.
- Miranda is presenting an open forum on the budget next Monday (February 12) in LSC – Room 308-310 at 1:00 p.m.
- Dependent Eligibility Audit by HR: Miranda hopes that all who need to do this have gotten the follow-up email explaining your options if you don't want to do a digital upload of your documents. We have had about 1/3 of faculty that have executed the audit.

Brad Conner (CNS At-Large): Appreciated the memo. Concerns about short time frame for folks to gather information. Some people are struggling to find the proper documents. March 7 is the deadline?

Miranda: HR will work with folks on the deadline. Your dependents will not be removed from the system automatically despite what some messaging indicates. Also, you can call the HR office if you have any questions.

Marie Legare: How big a problem is this in reality? Does HR consider this a huge problem?

Miranda: Audits have become a standard operating procedure for universities. CU did this about 7 years ago and found 1100 people who were on the books and drawing benefits who were ineligible. Of the first 1/3 who have submitted, about a dozen identified mistakes have been noted. Sometimes these are honest mistakes when people forget to do an update to their data. In an effort to keep costs down, most institutions do this periodically. All new employees are managed with more detail; we do this for all new employees.

Moti Gorin (Philosophy): 2-4% \$500,000 impact. Absolute numbers based on percent. How much would this cost each individual? How much per person is that impact?

Miranda: Our health benefits cost the institutions 10's of millions of dollars every year, so even at 1% is significant. This wasn't some kind of

life or death, have to do it, but the audit was overdue to be done. Communication could have been better. HR is trying to offer faculty some other options.

Tom Chermak (School of Education): Found it easy to do and you can redact any information that you don't want to share.

Michael Pante (Anthropology): Noted status of CSU in terms of rankings. It is difficult for students from other countries to get funding when the rankings fall.

Miranda: We certainly watch this. International ranking organizations are getting more sophisticated and are expanding the number of institutions being ranked. Another effect is that they change their criteria as well.

Michael Pante (Anthropology): Over the course of 5 years, CSU has dropped 200 spots.

Miranda: What's your perception? Do you perceive the quality of the university has fallen?

Michael Pante (Anthropology): I'm not saying we are doing anything wrong. Our metrics are pretty stable.

Miranda: What I am told is that the international market for prospective students is sensitive to rankings. They cannot easily perceive who we are and what we are all about.

Antonio Pedros-Gascon (CLA At-Large): I sent the following questions to the Provost regarding follow-up on parking monies to athletics:

1. How much money gets collected annually (i.e. last three years) from parking fees for the days that we have any paid game or similar sports activity on campus (be it football, basketball, etc.)? (including old stadium)
2. Do any of the fees collected go back into the upkeep of the parking facilities?
3. How much does it cost to staff the lots on these days?
4. Who covers that staffing expense (University, Athletics, or Parking Services)?

Miranda: The revenues to the athletic department amounted to \$377K, mostly from football games, but also men's and women's basketball and volleyball. They typically do not share those with parking and transportation services. The time on the asphalt (impacts) are not significant. If there's a tournament, the athletic department pays a little. They do pay for the staffing that's required for having traffic control and money collection. It's a revenue generator for athletics. In addition to paying the staffing costs for the parking, they also contribute to the transit on football game days. In general, parking is not giving up revenue; parking is free on weekends anyway. Still charge for garages, which is the exception. On those 6 days of football games, monies are sent to the City of Fort Collins for MAX and funding the internal bus line (Around the Horn) during the game days too. The lots in the south campus, at the veterinary school, are also used. People can hop on the buses to come to the main campus.

Antonio Pedros-Gascon (CLA At-Large): The data you summarized means that in total, and following the figures that you presented, Athletics has received as a net revenue from parking fees \$314,689 in 2017; \$272,569 in 2016; and 237,195 in 2015 (for Football, Men's Basketball, Women's Basketball and Volleyball games). In total, after paying staffing expenses (\$62,555 per year), Athletics has cashed out a net revenue of \$824,453 dollars over the last three years alone. In your email explanation, you indicated that, for those years, Athletics may have helped raise up to \$1500 that went to parking revenue (half of a maximum of \$3000 collected in other athletics activities, which though staffed by Parking Services, had to be shared with Athletics). As you know, Parking is a service that Colorado mandates to be self-supporting as a revenue unit. Can you explain why CSU is taking out revenue that belongs in a unit (due to the nature of the services that they have to provide), and instead of reinvesting it in funding that unit, the revenue is used to subsidize another completely different unit (Athletics)? On days like game day, it is one of the few occasion in which Parking Services has the capacity of produce revenue or be for profit.

These administrative decisions redirect the equivalent of a %4.06 of the annual budget of Parking (for fiscal year 2017 it was \$7,746,942) to Athletics, a unit who had an annual operating budget of \$34,559,680 for year 2016-2017. To Athletics, not receiving the parking revenue of those days would be the equivalent of %0.90 reallocation or reduction of their budget.

This situation means that Athletics has received for parking services 98.81% of the cash collected on games days, and Parking a total of 0.18%. Athletics does not contribute to maintain and improve parking. It is understandable that parking does not charge fees on some activities like

graduations, etc., since the nature of those activities is not for profit. That is not the situation here: Athletics is cashing out both by selling tickets for games (these activities are not pro bono, but for profit), as well as for parking; yet they do not contribute to upkeep the lots and parking they make use of.

Money collected on parking services should be directed to maintain and lower the expenses of parking, since it is a self-supporting unit, not to subsidize athletics. It is us (faculty, admins, students...), its year-long customers, who end up paying extra for having access to a service that the state mandates to be self-supporting. Yearlong customers are having to pay a surcharge to have access to parking, since money is being funneled out of the self-funded revenue stream.

Miranda: Athletics does use the parking assets we have but there are many, many other entities that use our parking assets. We don't charge for any parking on weekends for conferences and other activities in evenings and on weekends. This is not a decision that was made recently during Tony's administration. The ceding to Athletics of parking revenues has been part of the athletics budget for decades.

Dawn Duval (CVMBS At-Large): Points out that Tony indicated that the restriction of cars from the campus may have been a bit of an over-reaction and wonders if that might change. Students, in particular, are inconvenienced by not having cars to do errands and such over the period of restriction.

Miranda: We installed the re-park program for students and did a quota for others who might need to be on campus, giving a pass to those who really need to be on campus (i.e. housing and dining). Miranda was given the authority to give 500 additional passes to Academic Affairs, which were distributed through the Dean's offices. Did not use them all. They will be looking at the numbers next season, although probably won't be able to cancel the re-park program for students. Did we choose the right lots and get the timing right? We will be looking at all of that, but this year we were shooting in the dark. When the Mountain West scheduled evening games, it was a surprise, so things like this we will try to take into account in the future.

Dawn Duval (CVMBS At-Large): So from that perspective, what I find a little intriguing is why was the choice to put the students on the periphery, and transfer on foot to dormitories, rather than asking the football participants to park on the periphery and use a bus to come in for a 6-hour period of time.

Anne Avery (CVMBS At-Large): What if time could be adjusted to allow for faculty parking to continue for up to 2-3 hours before the football games start? Perhaps administration can change the rules?

Miranda: Homeland Security and others are involved with needing to clear things out early so it's not really possible to wait until the last few hours. We have to address public safety recommendations and add barricades to organize traffic flow. You would be surprised how much lead-time is required to stage an event for 30-40,000 people. Our ability to allow the campus to be free and open a couple hours before is probably not realistic.

Miranda's report was received.

3. Faculty Council Chair – Tim Gallagher

Gallagher reported on the following:

Gallagher is continuing the process of visiting all the Standing Committees and attending at least one meeting. The last meeting attended was with the Committee on Scholastic Standards. I would like to extend a thank you to CoSS as they do an outstanding job.

Gallagher also participates regularly on Committee on Inclusion and Diversity; Conflict of Interest Committee; Housing Task Force; Conflict Resolution Committee; Provost's Advisory Committee on Student Success. Plans to attend Committee of Libraries meeting and Committee on Intercollegiate Athletics meeting in March.

Gallagher has personally received many queries regarding the audit process, so Executive Committee met with Diana Prieto and Lynn Johnson regarding the Dependent Eligibility Audit. Executive Committee did a good job and shared all faculty concerns to Prieto and Johnson.

Gallagher had a phone meeting with President Frank yesterday regarding the Preface change that was unanimously approved at the May 2016 FC meeting. If there is any sort of motion on the floor of Faculty Council that affects Administrative Professionals (APs), the APs have to approve changes first before Faculty Council can approve.

Gallagher wanted to give a heads up that faculty will hear more about the Preface in the next few weeks.

When there are amendments (and amendments are proposed on FC), if you change one word on a motion that affects APs, we can pass the amendment but can't vote on the proposal until reviewed and voted on by

the Administrative Professional Council. This situation can stretch things out for months. President Frank has concerns about the unintended consequences and delays that might occur, so he is in conversation with the Administrative Professional Council. We are all rolling up our sleeves to figure out how to be inclusive of those in the APC but not bog down everything. There's also a veto potential here. Parliamentary procedure allows you to suspend the rules and put something on the agenda that's not there. If approved by a 2/3 vote, then it moves forward. In the event that this occurred, given the AP approval requirement, then on the FC floor a new motion would have to be ruled out of order under the current Manual Preface language. Gallagher wants everyone to be aware that the issues are considerable, we will hear more in the weeks to come, and that the good will Gallagher sees will take us to an amicable resolution.

Robert Keller (Economics): What if an amendment doesn't affect APs?

Gallagher: You could propose the amendment then.

Gallagher's report was received.

4. Board of Governors Faculty Representative – Margarita Lenk

Lenk reported on the following:

BOG likes to hear stories on faculty, so please email Lenk and share your stories. The Board meets tomorrow (February 7-9, 2018) in Pueblo.

Lenk's report was received.

5. UGO Annual Report – Richard Eykholt

Annual Report of the University Grievance Officer for 2017

One duty of the UGO is to oversee the disciplinary process for tenured faculty, as described in Section E.15 of the Manual. During calendar year 2107, this process was initiated once in an attempt to terminate a tenured faculty member. The faculty member has agreed to resign and is currently working out the details with the Office of General Counsel.

Another duty of the UGO is to manage the grievance process, as described in Section K of the Manual. During calendar year 2017, the UGO dealt with 16 cases from 16 faculty members and 8 cases from 7 administrative professionals. The distribution of the 16 faculty members by college is as follows:

Agricultural Sciences	1
Business	4

Engineering	1
Health & Human Sci.	2
Liberal Arts	5
Natural Sciences	3

The distribution of the 7 administrative professionals is as follows:

Business	1
Engineering	1
International Programs	1
Natural Resources	1
Natural Sciences	1
TILT	1
Vice Pres. for Research	1

Before summarizing these cases, it is important to note that, if a case is ruled not to be grievable, then it cannot be pursued through the grievance process. However, the UGO can choose to hold off on making this determination in order to have discussions with the persons involved and even to allow the case to proceed to formal mediation. On the other hand, a case cannot proceed to a formal hearing unless it is ruled to be grievable.

For the 8 cases involving administrative professionals, two cases involved termination, one case involved a fear of termination, and one case involved a letter of expectations. Since administrative professionals are at-will employees, the first two cases were not grievable. For the third case, the employee decided not to pursue a grievance. The fourth case was resolved through discussions between the UGO and the persons involved.

Two of these cases involved claims of a hostile work environment. In each of these two cases, an OEO complaint was filed, and the Section K process is on hold until the OEO investigation is completed.

One of these cases involved the denial of a raise that was recommended by the supervisor. For this case, the conflict was resolved through discussions between the UGO and the persons involved.

For the remaining case, the employee contacted the UGO via email, but then decided that it was best not to pursue the issue through Section K, and the issue was never discussed with the UGO.

None of these 8 cases led to formal mediation or a formal hearing, although this may yet happen for the two cases that are still being investigated by OEO.

For the 16 faculty members, 11 were tenured faculty, 1 was a tenure-track faculty member, and 4 were special faculty.

For the 4 special faculty, one case involved the termination of a teaching contract, one case involved an annual evaluation, one case involved a letter of expectations, and one case involved allegations that the person's teaching was being micromanaged by the department chair. In the first case, an OEO complaint was filed claiming discrimination, and the Section K process is on hold until the OEO investigation is completed. In the second case, the conflict was resolved through discussions between the UGO and the persons involved. In each of the last two cases, the issue was ruled not to be grievable.

For the tenure-track faculty member, the case involved the denial of tenure. In this case, the faculty member accepted a faculty position at another institution and decided not to pursue a grievance.

For the 11 tenured faculty, four cases involved annual reviews, and one case involved a Phase I (five-year) review. For the first four cases, one was resolved through discussions between the UGO and the persons involved, one was ruled not to be grievable, and, in the other two cases, the faculty member decided not to pursue a grievance. The fifth case was ruled not to be grievable.

One of the cases involved a claim of retaliation by the supervisor, two of the cases involved claims of unfair treatment by the supervisor, and one of the cases involved a claim that a conflict between the faculty member and a staff member was not being dealt with by the supervisor. In each of these four cases, the faculty member decided not to pursue a grievance.

One of the cases involved the denial of travel funds, and one of the cases involved anonymous complaints against the faculty member. In the first case, the conflict was resolved, and the faculty member received the travel funds. In the other case, no action was taken against the faculty member, and the identity of the person making the complaints is not known by anyone, so there was nothing to grieve.

None of these 16 cases led to formal mediation or a formal hearing, but this may yet happen for the one case that is still being investigated by OEO.

Submitted by: Richard Eykholt,
University Grievance Officer

Gallagher: Richard Eykholt's report is published. Any questions for Richard?

Ross McConnell (Computer Science): In the faculty *Manual* it says the deliberations of the Grievance Committee are supposed to remain confidential. What is the role of legal counsel at grievance meetings?

Eykholt clarified the role of legal counsel.

Eykholt's report was received.

CONSENT AGENDA

1. UCC Minutes – December 1 and 8, 2017; January 19, 2018
2. Approval of Degree Candidates – Spring and Summer Semesters

SUBJECT: Approval of Spring and Summer Degree Candidates – May 2018 Commencement

Rick Miranda, Provost and Executive Vice President, MOVES THAT FACULTY COUNCIL APPROVE THE CANDIDATES WHO MEET THE DEGREE REQUIREMENTS FOR GRADUATION AT THE CLOSE OF THE 2018 SPRING AND SUMMER SEMESTERS.

Carole Makela, Chair, UCC moved that Faculty Council adopt the consent agenda.

The consent agenda was unanimously approved.

ACTION ITEMS

1. Proposed revisions to the *General Catalog* – Retroactive Withdrawal - CoSS

Karen Barrett, Chair, CoSS, moved that Faculty Council approve the proposed revisions to the *General Catalog*– Retroactive Withdrawal.

Karen Barrett spoke to the proposed revisions. This is really trying to make something clearer that was not clear in the *General Catalog* before. Currently we do retroactive withdrawals, but there has been lack of respect with CSU Online through their audit procedure and they weren't sending them to us. We have had a meeting with them and now they understand the process. This will make it clearer in the *General Catalog* language.

Subject: General Catalog Section on Retroactive Withdrawal

The Committee on Scholastic Standards submits the following motion:

MOVED, THAT THE SECTION OF THE *GENERAL CATALOG REGARDING RETROACTIVE WITHDRAWAL*, BE AMENDED AS FOLLOWS:

Deletions Overscored Additions Underlined

Retroactive Withdrawal

A student seeking a degree at CSU, whether the degree requirements are fulfilled primarily online, primarily through resident instruction, or through any combination of online and resident instruction,

may request that all grades in an academic period (one or more semesters of continuous enrollment) be retroactively removed and be replaced by entries of “W” on his or her transcript. A retroactive withdrawal may be granted only when a student could neither function normally during the academic period nor be reasonably expected to complete a University Withdrawal due to extenuating circumstances such as an incident leading to major physical or mental trauma.

Failure to academically perform due to factors such as the following would not generally be sufficient to qualify a student for retroactive withdrawal:

Bad habits or poor judgment

Time management issues

Failed relationships/roommate problems

Failure to use University resources

Ignorance of University policies

A retroactive withdrawal is not allowed if a student has earned a degree from CSU and the semester in question was used to meet University, college, or departmental requirements for the degree. Generally, requests are not allowed after four years have elapsed since the end of the last semester covered by the request.

Students are allowed two requests for the same period, the second request requiring additional supportive documentation. If granted, assessment of tuition and fees remains unchanged. The student’s academic record will remain unchanged if a request is denied.

An undergraduate or graduate student applying for a retroactive withdrawal must submit an online request with supportive, professional documentation from a credible source. The request will be forwarded to the Faculty Council Committee on Scholastic Standards. In order to start the process, students must meet with their department academic support coordinator or advisor or an advisor from the Collaborative for Student Achievement. To make an appointment at the Collaborative for Student Achievement, phone (970) 491-7095 or walk-in to their offices on the main floor of the stadium on campus.

Rationale

Policies need to be updated now that there are both undergraduate and graduate online degree and degree completion programs, and CSU Online is a larger player in the campus community. We want to ensure that there is consistency across online and RI programs.

In addition, more and more RI classes are having online options, raising the question of what to do if students are in a CSU degree (RI) program and are taking one or more courses through CSU Online. (Retros are for the entire semester, not just certain courses - CoSS has been reviewing these requests.) A similar issue arises if students are in a CSU Online degree program and taking one or more RI course.

Additionally, language has been changed to make it clearer that although the conditions listed are not sufficient to qualify the student for a retroactive withdrawal, they may contribute to conditions that are sufficient.

No discussion. Unanimously approved.

2. Biennial Reviews for Discontinuance and Continuance of Centers, Institutes, and Other Special Units (CIOSUs) - CUP

Mo Salman, Chair, CUP, moved that Faculty Council approve the Biennial Reviews for Discontinuance and Continuance of Centers, Institutes, and Other Special Units (CIOSUs).

Re: Biennial Reviews for Discontinuance and Continuance of Centers, Institutes, and Other Special Units (CIOSUs) for 2017 - Committee on University Programs Report

The Committee on University Programs is responsible for reviewing approximately 50 percent of all registered Centers, Institutes, and Other Special Units (CIOSUs) on a biennial basis. Each Administrative Director of each CIOSU selected for biennial review submits a brief biennial report of its activities and accomplishments. Copies of all the biennial reports are deposited in the Office of the Vice President for Research who is responsible for maintaining the updated list of all CIOSUs.

The Committee on University Programs reviewed 53 CIOSUs as part of the biennial oversight process for the academic year 2017.

The CUP recommendations to Faculty Council are to approve as follows:

Discontinued CIOSUs

The following 7 CIOSUs are reported discontinued and were removed from CIOSU listings:

CVMBS_APHI	Animal Population and Health Institute
COE_GEO	Graduate Geoenvironmental Room/Geotechnical Lab
CAS_RMCCB	Rocky Mountain Center for Crop Biosecurity

Provost_CASA	Center for Advising and Student Achievement Note: Name Changed to Collaborative for Student Achievement
CHHS_SPI	Scenario Planning Institute
CVMBS_CEM	Center for Environmental Medicine Note: Center suspended from list: Last report received 2012.
CVMBS_CSUEI	CSU Equine Institute Note: Center suspended from list: Directors do not wish to report.

The following 6 CIOUSs deferred reports to 2018 to accommodate reorganization/staffing plans:

CHHS_Aging	Center on Aging
CHHS_HABIC	Human Animal Bond in Colorado
CLA_CDRA	Center for Disaster Risk Analysis
COB_BBI	Beverage Business Institute
COB_CASE	Center for Advancement of Sustainable Enterprise
COB_CPDBR	Center for Professional Development and Business Research

Continuing CIOUSs

The following 40 CIOUSs have been reviewed through the biennial review process and are being recommended for continuance by the Committee on University Programs:

COISU	College of Agricultural Sciences
CAS_CMSQ	The Center for Meat Safety and Quality
CAS_IPM	Center for Sustainable Integrated Pest Management in Colorado
CAS_WCIRM	Western Center for Integrated Resource Management
	College of Business
COB_EREK	Everitt Real Estate Center

	College of Engineering
COE_CCC	Colorado Climate Center
COE_CMMS	Composite Materials, Manufacture & Structures
COE_CIRA	Cooperative institute for Research in the Atmosphere
COE_CHILL	CSU CHILL National Weather Radar Facility
COE_EUV	Center for Extreme Ultraviolet (EUV) Science and Technology
COE_HRL	Hydraulics Research Lab
COE_ISWR	International School of Water Resources
COE_UWC	Urban Water Center
	College of Health and Human Sciences
CHHS_AMOM	Avenir Museum of Design and Merchandising
CHHS_C-ALT	Center for the Analytics of Learning and Teaching
CHHS_CEP	Center for Educator Preparation
CHHS_CFCT	Center for Family and Couple Therapy
CHHS_CFSPFD	Center for Food Safety and the Prevention of Foodborne Disease
CHHS_HPCRL	Human Performance Clinical Research Lab
CHHS_HSAP	Human Service Assessment Project
CHHS_IBE	Institute for the Built Environment
	College of Liberal Arts
CLA_PLHC	Public Lands History Center
	College of Natural Sciences
CNS_CMP	Center for Meaning and Purpose
CNS_CMB	Cell and Molecular Biology Graduate Program
CNS_MSN	Materials Chemistry Program of Study

	College of Veterinary Medicine and Biomedical Sciences
CVMBBS_Argus	Argus Institute
CVMBBS_CCAS	Center for Companion and Animal Studies
CVMBBS_CSUCCVR	Colorado State University Center for Cardiovascular Research
CVMBBS_ETRC	Equine Teaching and Research Center
CVMBBS_FACC	Flint Animal Cancer Center
CVMBBS_HICAHS	High Plains Intermountain Center for Agricultural Health and Safety
CVMBBS_MRL	Mycobacterium Research Laboratories
	Warner College of Natural Resources
WCNR_CCC	Center for Collaborative Conservation
WCNR_Westfire	Western Forest Fire Research Center
	Office of Engagement - Extension
VPE_REC	Rural Energy Center
	(Note: Moved from COE to oversight of Office of Engagement)
	Office of the Provost and Executive Vice President
Provost_CSAL	Center for the Study of Academic Labor
Provost_CNEE	Center for New Energy Economy
Provost_STEM	CSU STEM Center
Provost_SSS	Society of Senior Scholars
	Office of the VP for Research
OVPR_EECL	Engines and Energy Conversion Laboratory
	(Note: Moved from COE to oversight of OVPR)
	TILT
TILT_CM	CSU Center for Mindfulness

New CIOUSUs

The Committee on University Programs approved applications from the following CIOUSUs:

	College of Engineering
COE_CWC	Colorado Water Center at CSU
COE_OWSI	One Water Solutions Institute

No discussion. Unanimously approved.

DISCUSSION

1. Policies related to Non-Tenure Track Faculty

Gallagher provided a narrative of the history of the proposed policy changes relating to Non-Tenure Track Faculty (NTTF). Jenny Morse, Chair, CoNTTF has been working on this for several years; CoRSAF needed to look at Section E and Don Estep is in charge of looking at Section C of the *Manual*, which requires a 2/3 vote to be approved. There are two draft proposals in today's agenda--one from CoRSAF and one from CoFG. They want to know what you like and what your concerns are. What tends to happen when there's something large and complex such as this topic is that it's hard to understand the nuances, compromises, etc., without discussion. So we are hoping that those who like what they see in the agenda packet will express their support and that those who have concerns will have the chance to express their concerns here today so that CoNTTF, CoRSAF, and CoFG can take back what they hear from you today. This process we hope will be a good one. Gallagher turned the discussion over to Marie Legare (CoRSAF), Don Estep (CoFG), and Jenny Morse (CoNTTF).

Legare thanked her committee and named the members. Explains that CoRSAF invited CoNTTF to join the meetings and they sent various people. Started with the facts and figures showing the scope of the issue. NTTF issue is huge. From 2007-2016, there has been a 12% increase of TTF and a 40% increase of NTTF. 44% of undergrad credit hours are taught by NTTF. Most of these faculty do not have a contract.

Legare: We wanted to accord NTTF with safeguards with consistent policies in regard to selection, evaluation, and promotion. Some things are already in the *Manual*. Legare explains appointment types proposed. Professor of Practice was deemed a problem due to the way the term is used differently in different units

The issue is really one of ranks not appointment types so the next step will be in regard to rank.

Appointment types proposed: tenured, tenure track, contract, adjunct, transitional. We believe it achieves modernization of tenure track. Senior Teaching Appointment (STA) is more of a rank, not an appointment. So, this would transition to Senior Instructor.

Estep: Since my wife just got STA, where does this fall into this?

Legare: Feels it's more of a rank. We felt that instructor was more inclusive. Instructor, senior instructor, master instructor.

David Greene (Occupational Therapy): Concerned about what happens if STA becomes senior instructor. Aren't contracts decided at the departmental level? So if central administration doesn't fund and the department can't fund, then does the person revert to being an adjunct and have a four-semester limit?

Legare: People should generally have the stability of a contract. The feeling of the committee is that if you don't have a contract, then you shouldn't be in that situation forever. The next conversation will be at the administrative level. If NTTF need to be stabilized then central admin needs to pony up the money?

David Greene (Occupational Therapy): But will they do that?

Richard Eykholt (UGO): When CoNTTF has gone to Central Admin, what CoNTTF is being told is that the obstacle is Faculty Council. So now the burden is back on them if we move ahead with this.

David Greene (Occupational Therapy): I am not blaming the administration, but we have a very big problem with senior teaching appointments.

Legare: We could put continuous back in.

Ruth Hufbauer (Agricultural Sciences At-Large): We can predict very reliably what we're going to be teaching.

Legare: Some department chairs say you can't predict but others say you can.

Antonio Pedros Gascon (CLA At-Large): I like the proposal. Master Instructor needs to be defined. Special Assistant Professor—how handled? Page 57. Should not lose rank. Should be explained. Food for thought: who pays for the changes? Beautiful to talk to development. Will the Provost provide the funding for this? Will the university provide the funding for raises? How will this work if units are asked to share the cost in a context where there have been few if any pay raises in recent years?

Brad Conner (CNS At-Large): Why are there six different ranks available for instructor? Instructor, senior instructor, master instructor, etc. Why not call them assistant, associate, or full?

Legare: One of the reasons is that a senior teaching appointment is prestigious and we want to keep it that way. Can be hired as an instructor, say post doc, but appointed as an instructor first. There is also an additional rank from the College of Business.

Margarita Lenk (BOG Faculty Representative): Is another rank needed in the College of Business?

Steve Hayne (CoB): Clinical professor is needed.

Estep: My wife is both an assistant professor and an STA. Sees this as an honor, not a rank. What happens to her honorary STA? Regardless of ranks, there needs to be very clear criteria for how someone advances because it's not at this time.

Legare: Ranks are not currently defined in the *Manual*.

Richard Eykholt (UGO): Promotion criteria are laid out in department codes for TTF and often require international research reputation. Some kind of ladder needs to be made available for those to whom this would not apply.

Morse: We are trying to create a career path that opens up to all NTTF.

Brad Conner (CNS At-Large): My concern is that this further complicates rather than simplifying the issue. More ranks may provide more loopholes and complications that may be problematic.

Karen Barrett (HDFS/CHSS): We do promote people who are NTTF line. Responsibilities change from year to year or semester to semester and are not all teaching, service, and depends on grant activities and needs. But, a contract might specify work that they might not be doing in the next iteration. Contracts may box people in.

Legare: Depends on how the contract is written. If there are changes to be made, they can be negotiated with the department head.

Pete Taylor (Chair, Sociology): Have a lot of support for this initiative. I feel one category of appointment that has not been talked about that we would like you to talk about is the advanced Ph.D. Graduate student who is teaching. Stand-alone teaching is a crucial form of support to the graduate student and an opportunity for learning. It's important to finish the degree in a timely manner. The relationship to the department is different.

Legare: I have heard about the Graduate students. So, really, you have student appointments, but I suppose you could use the same terminology. We are defining faculty appointments.

Pete Taylor (Chair, Sociology): They are stand-alone teaching. Sounds like adjuncts for four semesters.

Richard Eykholt (UGO): If they are not more than half-time, then they could be adjuncts for as long as you like.

Joe Cannon (CoB At-Large): One system doesn't describe the variety of situations. The language imposes constraints that don't work for every location. Labeling is the issue.

Legare: Some places offer up to 16 different ranks, which seems excessive.

Matt Malcolm (Occupational Therapy): I appreciate all of your work. Do you have an idea, goal, or hope of when this will be ready for a vote?

Legare: We meet again this week and next and my hope is fine tuning and working simultaneously on ranks and submit them both soon. Maybe next month (March).

George Barisas (CNS): I don't have any answer to this, but I do see long- or short-term that we have three separate issues here: 1) Rank (reflects your stature, independence and quality); 2) the nature of your responsibilities (research, clinical, academic); and, 3) the money related areas (how are you paid, for how long?) It would be nice to have rank that is possible from one kind of responsibility to another but aim for transparency. Rank clarified from appointment type.

Gallagher has talked to people on these committees for a long time and has been a part of these conversations for a long time. Some things work differently in different colleges or departments. People can choose what is appropriate for their areas. May not be the same set of words for everyone.

Alex Bernasek (CLA): I would like to say this is a very big issue. I appreciate the progress you have made and feel this proposal is in a much better place. Please keep moving forward with this. Echoed concern regarding central admin funding. We have a lot of diversity in our college, but also maintain flexibility. I would just like to say we are very supportive of this and looking forward to you talking to us about these issues.

Dan Bush (Vice Provost for Faculty Affairs): Appointment types is the place to focus on pathways with a lot of titles available. If we have a whole lot of titles, then time in rank, promotion criteria, will still be possible. Focus on appointment types.

Legare: We are not trying to usurp department codes. Must include: instructors, clinical faculty, research faculty—not just teaching. Have outlined in their code structure.

Antonio Pedros-Gascon (CLA At-Large): Prefers this version. Urges consideration of the representation issues.

Brad Conner (CNS At-Large): Seems like there's a big shift that the contract must be at least two years. Why not one year? How will that work in department codes?

Legare: One of the reasons is we would like to have faculty given more notice before a contract expires. If two years, then at least some notification if the NTTF member will not be renewed. Will ask colleges to come back with ranks that work for them. I need that information.

Morse: Ranks is different from titles.

Richard Eykholt (UGO): I want to clarify something, this proposal hasn't removed any existing ranks. It doesn't take away any internal terminologies that college codes have. Would prefer to not have all the internal terms in the *Manual*. If the colleges and departments have figured out how to use these terms, then let them use them.

Gallagher invited Don Estep, Chair, CoFG to come forward with the CoFG proposal.

Estep: The CoFG is responsible for the Code and has two purposes--Rules for governing and rules to negotiate shared governance with administration. The committee has long been talking about these issues. Here are the two things we have struggled with and what we have done and then the draft motion. The two responsibilities: 1) the preservation of tenure; 2) Representation and participation. We ensure through Section C that people are governed and have input into the process. With that being said, here are some things we have done for some time. Estep takes faculty through the history, using an overhead document. Explains that the current language in Section C holds that Standing Committee Chairs have a right to vote on FC. Additionally, the Chair of CoNTTF has been made a voting member of several major committees such as the CoTL and CoSFP. Reminds that all motions relate back to the protection of tenure. The new proposal reflects CoNTTF's suggestion that all members of that committee become voting members of the Faculty Council in order to represent the diverse needs of the various colleges. The CoFG is supportive of this opportunity.

Nancy Hunter (Libraries): Representing Libraries for Faculty Council, it is difficult to chair her committee given that it also means that she must serve on FC. Is this too much to ask of the same group?

Estep: I only come if I have to speak to the motion usually. Realistically, they won't attend unless there is a motion presented. I am very sensitive to this. Jenny could appoint someone else to stand in and could make that language for any committee. Spreading the workload is important.

Antonio Pedros-Gascon (CLA At-Large): It helps to have figures. How many new reps to FC are we talking about?

Estep: Eight more. Estep would ask every committee if they would want this.

Antonio Pedros-Gascon (CLA At-Large): Eight would make the total body 90-some?

Estep: Yes.

Legare: Stated that NTTF are deserving and this is overdue.

Margarita Lenk (BOG Faculty Representative): Thank you to the committees for your work as this is much clearer. Wondering about unintended consequences. Some departments are worried about declining enrollments, so perhaps Lynn Johnson's office could offer a projection of the effect of declining enrollment on this proposal.

Legare: Will be some stipulation as far as "if funding is not available". There would be language in the contract about this.

Margarita Lenk (BOG Faculty Representative): Loophole in contract; or first 5 years to have a promise from upper administration.

Estep: As a new department chair, says he can say that we don't go down a lot inside of a semester. He is personally concerned about the language of financial exigency. There should be a system so that there's a process and not a way to sidestep correct ways of not renewing someone.

Anne Avery (CVMBS At-Large): I was specifically asked about the language in the contract that currently indicates that dependent on funding, then how would this be changed in the new contractual language? Need to take into consideration.

Legare: All I can say, more information is to come. Redraft contracts--what would they say? I cannot predict that. Usually the end date is whenever the money ends.

Joseph DiVerdi (CNS): The proposals are not for purposes of turning every NTTF onto a contract tomorrow. The idea is that some will, and that we will attempt to get as many on contract as possible. To allow for flexibility while striving for some degree of stability. We can do some degree of prediction for instance that the physical chemistry lab will continue.

Morse: Around 40% of NTTF have been here longer than 5 years +. The contract then becomes important because NTTF are at-will employees and they have access to academic freedom. Flexibility is something we have accounted for.

Mary Van Buren (CLA): I have learned that one of the big problems is the lack of consistency--means that anybody can do anything. While there's a need for departmental flexibility, that need must be balanced against the need for some degree of consistency.

Legare: My college has these problems, but I always have an annual evaluation; 40% of faculty don't even get an annual evaluation.

Antonio Pedros-Gascon (CLA At-Large): They have not been entitled to a fair and balanced system. No real security has been provided and we need to balance the situation. This must be acknowledged.

Gallagher thanked faculty for the thoughtful discussion.

Gallagher adjourned the meeting at 6:15 p.m.

Tim Gallagher, Chair
Sue Doe, Vice Chair
Rita Knoll, Executive Assistant

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

ELECTED MEMBERS	REPRESENTING	TERM
Agricultural Sciences		
Stephan Kroll	Agricultural and Resource Economics	2019
Stephen Coleman	Animal Sciences	2018
<u>Scott Nissen</u>	Bioagricultural Sciences & Pest Management	2018
<u>Adam Heuberger</u>	Horticulture & Landscape Architecture	2019
Thomas Borch	Soil and Crop Sciences	2020
<u>Jane Choi</u>	College-at-Large	2019
Ruth Hufbauer	College-at-Large	2020
Bradley Goetz	College-at-Large	2019
Health and Human Sciences		
Anna Perry	Design and Merchandising	2019
Brian Tracy	Health and Exercise Science	2018
<u>David Sampson</u> (excused)	Food Science and Human Nutrition	2019
Karen Barrett	Human Development and Family Studies	2018
Bolivar Senior	Construction Management	2020
Matt Malcolm	Occupational Therapy	2020
Tom Chermak	School of Education	2018
Eunhee Choi	School of Social Work	2019
Business		
<u>Bill Rankin</u>	Accounting	2019
Stephen Hayne	Computer Information Systems	2018
Tianyang Wang	Finance and Real Estate	2019
Troy Mumford	Management	2018
<u>Tuba Ustuner</u>	Marketing	2018
Joe Cannon	College-at-Large	2019
John Hoxmeier	College-at-Large	2019
Engineering		
Russ Schumacher	Atmospheric Science	2018
<u>Travis Bailey</u>	Chemical and Biological Engineering	2019
<u>Rebecca Atadero</u>	Civil and Environmental Engineering	2018
Siddharth Suryanarayanan	Electrical and Computer Engineering	2019
Shantanu Jathar	Mechanical Engineering	2020
J. Rockey Luo	College-at-Large	2019
Steven Reising	College-at-Large	2019
<u>Ted Watson</u>	College-at-Large	2018

Liberal Arts

Michael Pante	Anthropology	2020
Nick Marx (substituting for Marius Lehene)	Art (will serve term thru Fall '19)	2019
Julia Khrebtan-Horhager	Communication Studies	2019
Robert Keller	Economics	2020
Doug Cloud	English	2020
Albert Bimper	Ethnic Studies	2019
Peter Erickson (substituting for Jonathan Carylyon – Fall Sabbatical)	Languages, Literatures and Cultures	2018
Robert Gudmestad	History	2020
<u>Gayathri (Gaya) Sivakumar</u>	Journalism and Technical Communication	2020
<u>Wesley Ferreira</u>	Music, Theater, and Dance	2019
Moti Gorin	Philosophy	2019
Kyle Saunders	Political Science	2018
<u>Tara Opsai</u>	Sociology	2019
Antonio Pedros-Gascon	College-at-Large	2019
Stephen Mumme (substituting for Steve Shuman – Spring '18 sabbatical)	College-at-Large	2020
David Riep	College-at-Large	2018
<u>Allison Prash</u> (excused)	College-at-Large	2020
Lisa Langstraat	College-at-Large	2020

Natural Resources

Monique Rocca	Ecosystem Science and Sustainability	2020
Julie Savidge (Fall 2016 and 2017; <u>Barry Noon</u> (Spring 2017 and 2018)	Fish, Wildlife, & Conservation Biology	2018
Chad Hoffman	Forest and Rangeland Stewardship	2020
Mike Ronayne (substituting for Bill Sanford – Spring '18 sabbatical)	Geosciences	2020
Alan Bright (substituting for Tara Teel)	HDNR in Warner College	2020

Natural Sciences

<u>Jennifer Nyborg</u>	Biochemistry and Molecular Biology	2019
<u>Melinda Smith</u>	Biology	2018
George Barisas	Chemistry	2020
Ross McConnell	Computer Science	2019
Yongcheng Zhou	Mathematics	2020
TBD	Physics	2017
Silvia Canetto	Psychology	2019
Mary Meyer	Statistics	2019
Chuck Anderson	College-at-Large	2020
<u>Anton Betten</u>	College-at-Large	2019
<u>Janice Moore</u>	College-at-Large	2018

Brad Conner	College-at-Large	2018
Alan Van Orden	College-at-Large	2020
Veterinary Medicine & Biomedical Sciences		
C.W. Miller	Biomedical Sciences	2019
Dean Hendrickson	Clinical Sciences	2019
Elizabeth Ryan	Environmental & Radiological Health Sciences	2020
Alan Schenkel	Microbiology, Immunology and Pathology	2018
<u>Noreen Reist</u>	College-at-Large	2020
Jennifer Peel	College-at-Large	2020
<u>William Black</u>	College-at-Large	2020
Marie Legare	College-at-Large	2019
Anne Avery	College-at-Large	2019
<u>Tod Clapp</u>	College-at-Large	2019
Dawn Duval	College-at-Large	2019
<u>Patrick McCue</u>	College-at-Large	2018
Stuart Tobet	College-at-Large	2018
DN Rao Veeramachaneni	College-at-Large	2018
University Libraries		
Nancy Hunter	Libraries	2019
Michelle Wilde	At-Large	2019
<i>Ex Officio Voting Members</i>		
Timothy Gallagher	Chair, Faculty Council/Executive Committee	2018
Sue Doe	Vice Chair, Faculty Council	2018
Margarita Lenk	BOG Faculty Representative	2018
Don Estep, Chair	Committee on Faculty Governance	2019
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2017
Nancy Hunter, Chair	Committee on Libraries	2019
Jenny Morse, Chair	Committee on Non-Tenure Track Faculty	2020
Marie Legare, Chair	Committee on Responsibilities & Standing of Academic Faculty	2018
Donald Samelson, Chair	Committee on Scholarship Research and Graduate Education	2019
Karen Barrett, Chair	Committee on Scholastic Standards	2019
Katharine Leigh, Chair	Committee on Strategic and Financial Planning	2019
Matt Hickey, Chair	Committee on Teaching and Learning	2019
Mo Salman, Chair	Committee on University Programs	2018
Carole Makela, Chair	University Curriculum Committee	2018

Ex-Officio Non-Voting Members

Anthony Frank	President
Rick Miranda	Provost/Executive Vice President
Brett Anderson	Special Advisor to the President
Kim Tobin	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity
Louis Swanson	Vice Provost for Engagement/Director of Extension
Leslie Taylor	Interim Vice President for Enrollment and Access
Dan Bush	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries
Jim Cooney	Vice Provost for International Affairs
Tom Milligan	Vice President for Public Affairs
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kelly Long	Vice Provost for Undergraduate Affairs
Lynn Johnson	Vice President for University Operations
Ajay Menon	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Health and Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
Jodie Hanzlik	Dean, Graduate School
Ben Withers	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Shannon Wagner	Chair, Administrative Professional Council

BOARD OF GOVERNORS – Faculty Council Representative Report
Margarita Maria Lenk.

The Board of Governors (BOG) met on February 7-9, 2018 in Pueblo, CO. Full BOG meeting minutes are available on the BOG web site. Below are my “Fort Collins’ highlights” notes from these meetings, and are not meant to be fully comprehensive summaries of the Board meetings.

The February 7-9 retreat and meeting were held on the CSU Pueblo campus.

The next board meeting is May 3-4, 2018. Please send me any accomplishments or other news of differentiating excellence so that I can help tell our CSU Fort Collins story!

1. All new degree programs, sabbatical requests, and Faculty and AP Manual changes on the agenda were approved.
2. In response to the request made by Faculty Council members, Governor Jane Robbe Rhodes will be visiting CSU classes and will observe our March 6th Faculty Council meeting.
3. Amy Parsons provided updates on the CSU System strategic map, upcoming leases and sub-leases, and the Western stock Show Complex’s updates and progress. CSU has prime buildings and prime building locations on this site, and the river walk area has been dramatically improved by moving the railway further away from the river than its original location.
4. CSU Pueblo and CSU-Global have (or are planning) courses and events at Todos Santos campus, and more partnerships are being created with Mexican universities, the University of Utah, and many local agencies to fully utilize this campus throughout the year.
5. CSU-Pueblo’s Provost, Rick Kreminski, presented their very successful launch and progress of their Institute for Cannabis Research, inviting all researchers from any discipline to partner with them to advance discovery, application, and dissemination research with them. They have a very impressive conference tradition, bringing in the top researchers from around the world.
6. No definitive news was shared about CO legislature’s higher education budget for next year. At this time (not fixed), faculty salary increases are expected to average 2.5%, and state classified employees salary increases are expected to average 3%.
7. CSU’s non-resident summer tuition increase was approved.
8. Lynn Johnson, CFO, shared tremendously positive news about the bond swaps that have occurred, moving variable rate bonds to very low fixed interest rates, and dramatically lowering our future debt service costs (with average interest rates lower than 2%).
9. The INTO contract has been extended for 5 more years. INTO is in its 5th year, and has brought over 400 students to CSU.
10. CSU Provost Rick Miranda presented the potential international university partnership opportunity with Qingdao University, China to the Governors, and explained the UNIZEN partnership.

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **January 26, 2018** at 2:00 p.m.

The meeting adjourned at 4:00 p.m.

Minutes

The minutes of January 19, 2018 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is approved to the “Curriculum Liaison Specialist - hold for FC approval” queue in the CIM workflow, the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Study Abroad Courses			
Course #	Course Title	Notes	Effective Term
MKT 482A	Study Abroad: Cross-Cultural Marketing	1 st offering. 3 credits (2 credits for 2-weeks of travel; 1 credit for assignment/projects/readings/academic endeavors before/after travel). Approx. 3 meeting before travel.	Summer 2018
NR 182C	Study Abroad: Oceanography Lab	1 st offering. 1 credit; 1 week of travel.	Summer 2018

New Courses			
Course #	Course Title	Notes	Effective Term
ART 253	Digital Fabrication		Fall 2018
ART 313	Art of East and Southern Africa	Approved for AUCC Cat. 4A and 4B for BA: Art Education, Art History, and Integrated Visual Studies concentrations; BFA: all 10 concentrations.	Fall 2018
ECE 527A / BIOM 527A	Biosensing: Cells as Circuits	UCC reviewed on 12/8/17 as ECE/BIOM 527 ‘Cells as Circuits,’ but pulled from the minutes to add subtopic number and title.	Fall 2018
ENGR 710	Leadership/Innovation In Systems Engineering	Distance/Online and Face-to-Face.	Spring 2019
ENGR 799B	Dissertation D.Eng. In Systems Engineering	1-9 variable credits; S/U only. <i>Dept. will submit separate proposal to change existing 799 to 799A.</i>	Spring 2019
MKT 375	Social Media Marketing		Fall 2018
SOC 270	Self in Society		Fall 2018
SOC 314	Sociological Approaches to Quantitative Data	Distance/Online and Face-to-Face.	Fall 2018
SOC 315	Applications of Qualitative Research	Distance/Online and Face-to-Face.	Fall 2018
STAT 100	Statistical Literacy	Approved for AUCC Category 1B: Mathematics and gtPathways (GT-MA1)	Fall 2018

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
ART 311	Art of <u>West and Central</u> Africa	Edits to course title, course description, and offering year. Current AUCC Cat. 4A and 4B for BA: Art History and Integrated Visual Studies concentrations; BFA: all 10 concentrations. Current AUCC Cat. 4A only for BA: Art Education concentration – approved to add 4B.	Fall 2018
MIP 675	Advanced Bioanalytic Pathology	Credits reduced from 3 to 2.	Fall 2018
NR 193	FRS First <u>Semester</u> Year Seminar	Edit to course title and description; permanent partial semester; change from S/U grade mode to Traditional grade mode; edits to registration restrictions.	Fall 2018
SOC 323	<u>Soc. Sociology</u> of Environmental <u>Cooperation & Conflict</u> Governance	Edits to course title; removal of 30-credit minimum registration restriction.	Fall 2018
SOWK 698	<u>Advanced</u> Research <u>and Social Work</u> <u>Capstone</u>	Adding Mixed Face-to-Face format; change from 1-6 credits to 3 credits; change from ‘Research’ schedule type to 1-credit lecture, 2-credits recitation; change grade mode from Instructor Option to Traditional; edits to course title, prerequisite, description, and offering term. Changes reflect adherence to new Council on Social Work Education accreditation standards for competency in research.	Fall 2018
STAT 472	Statistical Consulting <u>Capstone</u>	Edit to course title; addition of prerequisite and “Senior standing. Statistics Majors Only” registration restriction. Existing AUCC 4A/4B/4C course for STAT-GSTZ-BS and STAT-MSTZ-BS.	Fall 2018

New Undergraduate Certificate		
Program Title	Notes	Effective Term
<i>College of Business</i>		
Certificate in Applied Management Accounting for Decision Making		Fall 2018

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
Certificate in Meat Science	Replacing required course ANEQ 362 with ANEQ 361.	Fall 2018

Re-Naming the Forestry Major & Rangeland Ecology Major

Existing Program		Future Program
Rangeland Ecology Major (<i>standalone 'placeholder'</i>)	→	Restoration Ecology Major (<i>standalone major w/ no concentrations</i>)
Rangeland Ecology Major, Restoration Ecology Concentration		
Rangeland Ecology Major, Conservation and Management Concentration	→	Forest and Rangeland Stewardship Major, Rangeland Conservation and Management Concentration
Rangeland Ecology Major, Range and Forest Management Concentration	→	Forest and Rangeland Stewardship Major, Rangeland and Forest Management Concentration
Forestry Major (<i>standalone 'placeholder'</i>)	→	Forest and Rangeland Stewardship Major (<i>standalone 'placeholder'</i>)
Forestry Major, Forest Biology Concentration	→	Forest and Rangeland Stewardship Major, Forest Biology Concentration
Forestry Major, Forest Fire Science Concentration	→	Forest and Rangeland Stewardship Major, Forest Fire Science Concentration
Forestry Major, Forest Management Concentration	→	Forest and Rangeland Stewardship Major, Forest Management Concentration
Forestry Major, Forest-Business Concentration	→	Deactivated

'New' Program Proposals

Program Title	Notes	Effective Term
<i>Warner College of Natural Resources</i>		
Major in Forest and Rangeland Stewardship	'Placeholder' for standalone major; replacing the Major in Forestry	Fall 2018
Major in Forest and Rangeland Stewardship, Forest Biology Concentration	Replacing the Major in Forestry, Forest Biology Concentration	Fall 2018
Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration	Replacing the Major in Forestry, Forest Fire Science Concentration	Fall 2018
Major in Forest and Rangeland Stewardship, Forest Management Concentration	Replacing the Major in Forestry, Forest Management Concentration	Fall 2018
Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration	Replacing the Major in Rangeland Ecology, Range and Forest Management Concentration	Fall 2018
Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration	Replacing the Major in Rangeland Ecology, Conservation and Management Concentration	Fall 2018

Program Deactivations for the Above Majors

Program Title	Notes	Last term students may be admitted to program	Last term students can complete the program
<i>Warner College of Natural Resources</i>			
Major in Forestry	Standalone major 'placeholder'; replaced by the Major in Forest and Rangeland Stewardship.	Summer 2018	Spring 2023
Major in Forestry, Forest Biology Concentration	Replaced by the Major in Forest and Rangeland Stewardship, Forest Biology Concentration.	Summer 2018	Spring 2023

Major in Forestry, Forestry-Business Concentration	There are currently no students in this concentration and enrollment has been consistently low in the recent past. The most recent semester when a student graduated with this concentration was Fall 2015. In addition, within the existing programs and concentrations, Forestry Business is the only concentration not accredited by the Society for American Foresters.	Summer 2018	Spring 2023
Major in Forestry, Forest Fire Science Concentration	Replaced by the Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration.	Summer 2018	Spring 2023
Major in Forestry, Forest Management Concentration	Replaced by the Major in Forest and Rangeland Stewardship, Forest Management Concentration.	Summer 2018	Spring 2023
Major in Rangeland Ecology	Standalone major 'placeholder.'	Summer 2018	Spring 2023
Major in Rangeland Ecology, Conservation and Management Concentration	Replaced by the Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration.	Summer 2018	Spring 2023
Major in Rangeland Ecology, Range and Forest Management Concentration	Replaced by the Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration.	Summer 2018	Spring 2023

CONSENT AGENDA

Experimental Courses – 1st Offering

Course #	Course Title	Notes	Effective Term
MIP 681A3	Biopharma (Biomarc) Internship		Fall 2018

Experimental Courses – 2nd Offering *(For Informational Purposes Only)*

Course #	Course Title	Notes	Effective Term
ENGR 581A2	Coupled Electromechanical Systems	Permanent new course proposal: ENGR 570 (Changes saved but not submitted in CIM)	Fall 2018

Minor Changes to Courses

Course #	Course Title	Notes	Effective Term
PSY 250	Research Design and Analysis I	Edits to prerequisites.	Fall 2018

Correction/Update to 1/27/17 UCC Minutes

Course #	Course Title	Notes	Effective Term
MU 406	New Music Ensemble	Course should be repeatable (up to 9 times) for credit. Removed 'credit not allowed' statement.	Fall 2018

Minutes approved by the University Curriculum Committee on 2/2/18.

Carole Makela, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **February 2, 2018** at 2:00 p.m.

The meeting adjourned at 3:45 p.m.

Minutes

The minutes of January 26, 2018 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is approved to the “Curriculum Liaison Specialist - hold for FC approval” queue in the CIM workflow, the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

New Subject Code Memo Request			
Subject Code	Subject Code Description	Notes	Effective Term
IDEA	Design Thinking	<p>A subject code (IDEA) is approved for new courses related to a proposed Design Thinking Certificate at CSU. This interdisciplinary certificate will be housed in the College of Health and Human Sciences. Development of courses and proposed certificate is the first step toward a Design Thinking Interdisciplinary Minor.</p> <p>The approved subject code reflects design thinking "ideas" that emerge as part of the process when developing creative solutions to new and existing problems that span various disciplines.</p>	Fall 2018

Study Abroad Courses			
Course #	Course Title	Notes	Effective Term
BIOM 382A	Study Abroad: Prosthetics in Ecuador	1 st offering; 1-2 variable credits. 1 credit for 1 week of travel. Students registered for 2 credits will also be required to submit a post-experience video presentation and a post-experience project proposal assignment.	Summer 2018
WS 382A	Study Abroad: LGBTQ Advocacy and Policy in Spain	1 st offering; 3 credits (2 credits for 2 weeks of travel; 1 credit for additional course content and pre-travel contact hours (16 hours).	Summer 2018

New Courses			
Course #	Course Title	Notes	Effective Term
BIOM 100	Overview of Biomedical Engineering	Restructuring currently existing BIOM 101 from a 3-credit course to BIOM 100 (1 credit) and BIOM 200 (2 credits).	Fall 2018
BIOM 200	Fundamentals of Biomedical Engineering	Restructuring currently existing BIOM 101 from a 3-credit course to BIOM 100 (1 credit) and BIOM 200 (2 credits).	Fall 2018
MECH 505	Steam Power Plants	Distance/Online and Face-to-Face; previously offered as experimental course MECH 581A3.	Summer 2018
NSCI 193	College of Natural Sciences Career Seminar	8-week partial semester course; previously offered as NSCI 181A1.	Fall 2018
NSCI 696F	Group Study: Biological Data Analytics Proposal	1-6 variable credits.	Fall 2018
STAA 578	Machine Learning	Distance/Online and Face-to-Face; permanent partial semester.	Spring 2019

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
CS 370	Operating Systems	Addition of Distance/Online offering; edits to prerequisites.	Fall 2018
GES 130	Introduction to Sustainability Engagement	Change in grade mode from Traditional to S/U Only.	Fall 2018
NR 479	Restoration Case Studies	Moving administrative unit from 1401-WCNR to 1472-FRS; edit to description. Approved for AUCC Category 4C in the proposed Major in Restoration Ecology .	Fall 2018
SOWK 600	Methods of Research I	Edits to course title, description, and prerequisites, addition of registration restriction; Face-to-Face and Mixed Face-to-Face. SOWK 601 Methods of Research II will be deactivated; thus, the title of SOWK 600 is changed to Methods of Research. Changes reflect adherence to the new Council on Social Work Education accreditation standards for the MSW program.	Fall 2018
SOWK 630	Advanced Generalist Practice With Individuals	Increase in credits from 2 to 3 (revised Schedule Type from 1 credit of lecture and 1 credit of recitation to 2 credits of lecture and 1 credit of recitation); Face-to-Face and Mixed Face-to-Face. Changes reflect adherence to the new Council on Social Work Education accreditation standards for the MSW program.	Fall 2018
SOWK 633	Contemporary Issues in Social Welfare Policy Advanced Practice: Social Welfare Policy	Increase in credits from 2 to 3 (revised Schedule Type from 2 credits of recitation to 1 credit of lecture and 2 credits of recitation); edits to course title, description, and prerequisites; addition of registration restriction; Face-to-Face and Mixed Face-to-Face. Changes reflect adherence to new Council on Social Work Education accreditation standards for social work program.	Fall 2018
STAA 568	Topics Industrial/Organizational Statistics	Addition of Distance/Online offering; edit to course description and prerequisites; removal of written consent registration restriction; addition of graduate standing registration restriction.	Fall 2018

New Minor		
Program Title	Notes	Effective Term
Interdisciplinary Minor in Global Studies	Offered as: Main Campus Face-to-Face; Online/DCE	Fall 2018

Major Changes to Programs		
Program Title	Notes	Effective Term
Master of Accountancy, Plan C (M.Acc.)	Edits to program description and program level learning objectives; addition of courses to elective list.	Fall 2018
Major in Fish, Fish Wildlife, and Conservation Biology, Fisheries and Aquatic Sciences Concentration	Administrative correction to add missing comma to the program title; modification of the existing 160-hr. internship requirement to a 1 credit hour internship requirement using existing FW 487 (internship) course; reducing the number of internship clock hours required from 160 to 80 hours.	Fall 2018

CONSENT AGENDA

Experimental Courses - 1st offering			
Course #	Course Title	Notes	Effective Term
HIST 481A4	Chinese Communities in the Global Context	Approved to be taught during the Semester at Sea Fall 2018 voyage, and field trips will be a part of the course.	Fall 2018

Course #	Course Title	Notes	Effective Term
HIST 481A4	Chinese Communities in the Global Context	Approved to be taught during the Semester at Sea Fall 2018 voyage, and field trips will be a part of the course.	Fall 2018

Minor Changes to Courses			
Course #	Course Title	Notes	Effective Term
BIOM 486A	Biomedical Design Practicum: Capstone Design I	Edits to prerequisites. Existing AUCC 4A/4B/4C courses in all 4 Biomedical Engineering Dual Degree programs.	Fall 2018
BIOM 486B	Biomedical Design Practicum: Capstone Design II	Edits to prerequisites. Existing AUCC 4A/4B/4C courses in all 4 Biomedical Engineering Dual Degree programs.	Fall 2018
CS 253	Software Development With C++	Edits to prerequisites.	Fall 2018
CS 270	Computer Organization	Edits to prerequisites and addition of 'no freshman' registration restriction.	Fall 2018
ECE 520	Optimization Methods–Control & and Communication	Minor edit to course title; edits to prerequisites.	Fall 2018

Course #	Course Title	Notes	Effective Term
BIOM 486A	Biomedical Design Practicum: Capstone Design I	Edits to prerequisites. Existing AUCC 4A/4B/4C courses in all 4 Biomedical Engineering Dual Degree programs.	Fall 2018
BIOM 486B	Biomedical Design Practicum: Capstone Design II	Edits to prerequisites. Existing AUCC 4A/4B/4C courses in all 4 Biomedical Engineering Dual Degree programs.	Fall 2018
CS 253	Software Development With C++	Edits to prerequisites.	Fall 2018
CS 270	Computer Organization	Edits to prerequisites and addition of 'no freshman' registration restriction.	Fall 2018
ECE 520	Optimization Methods–Control & and Communication	Minor edit to course title; edits to prerequisites.	Fall 2018

Course Deactivations			
Course #	Course Title	Notes	Effective Term
CIVE 579	Risk and Security of the Built Environment	Not referenced in any courses or programs.	Spring 2018
CS 122/ MATH 122	Theory for Introductory Programming	Not referenced in any courses or programs.	Spring 2018
RRM 604	Research Methods in Food and Nutrition	Not referenced in any courses or programs.	Spring 2018

Course #	Course Title	Notes	Effective Term
CIVE 579	Risk and Security of the Built Environment	Not referenced in any courses or programs.	Spring 2018
CS 122/ MATH 122	Theory for Introductory Programming	Not referenced in any courses or programs.	Spring 2018
RRM 604	Research Methods in Food and Nutrition	Not referenced in any courses or programs.	Spring 2018

Minutes approved by the University Curriculum Committee on 2/9/18.

Carole Makela, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **February 9, 2018** at 2:00 p.m.

The meeting adjourned at 4:30 p.m.

Minutes

The minutes of February 2, 2018 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is approved to the “Curriculum Liaison Specialist - hold for FC approval” queue in the CIM workflow, the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

New Courses			
Course #	Course Title	Notes	Effective Term
ESS 120	Intro to Ecosystem and Watershed Sciences	Permanent partial semester.	Fall 2018
ESS 129	Information Management for Sustainability	Permanent partial semester; offered previously as ESS 180A1.	Fall 2018
ESS 312	Sustainability Science		Fall 2018
ESS 320	Internship and Career Preparation		Fall 2018
ESS 412	Sustainable Cities	Previously offered as ESS 480A1.	Fall 2018
ESS 471	Special Topics in Ecosystem Sustainability	1-6 variable credits.	Fall 2018
INTD 310	Studio III–Interior Architecture and Design		Fall 2018
LB 393	Seminar in Arts, Humanities, Social Sciences		Fall 2018
MECH 579/ BIOM 579	Cardiovascular Biomechanics	Distance/Online and Face-to-Face. Offered previously as MECH 581A8.	Fall 2018
MU 450	Style and Performance Practice in Singing		Fall 2018
MU 550	Social Psychology of Music		Fall 2018
MU 551	Curriculum and Assessment of Music Learning		Fall 2018
NSCI 619B	Physics for Educators: Mechanics	Distance/Online only; previously offered as NSCI 680A5. Subtopics are being added to NSCI 619.	Fall 2018
RS 378	Disturbance Ecology	New required course for the approved Major in Restoration Ecology .	Spring 2019

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
BUS 601	Quantitative Business Analysis	Addition of Distance/Online offering.	Fall 2018
BUS 616	Financial Reporting and Analysis	Addition of Distance/Online offering; edit to offering term and prerequisite. Update to partial semester course.	Summer 2018
BUS 620	Leadership and Teams	Addition of Distance/Online offering; edit to prerequisites. Update to partial semester course.	Fall 2018

BUS 626	Managing Human Capital	Addition of Distance/Online offering. Update to partial semester course.	Fall 2018
BUS 630	Information Management	Addition of Distance/Online offering; edits to offering term and prerequisites; update to partial semester course.	Fall 2018
BUS 635	Business Economics for the World Market	Addition of Distance/Online offering; edits to prerequisites. Update to partial semester course.	Summer 2018
BUS 640	Financial Principles and Practice	Addition of Distance/Online offering. Update to partial semester course.	Fall 2018
BUS 641	Financial Markets and Investments	Addition of Distance/Online offering; edit to prerequisites. Update to partial semester course.	Fall 2018
BUS 655	Marketing Management	Addition of Distance/Online offering. Update to partial semester course.	Fall 2018
BUS 656	Marketing Strategy and Planning	Addition of Distance/Online offering. Update to partial semester course.	Fall 2018
CS 314	Software Engineering	Addition of Distance/Online offering; edits to course description. Existing AUCC 4A & 4B Approved for AUCC 4A for the Major in Computer Science, Computer Science Concentration .	Fall 2018
CS 320	Algorithms—Theory and Practice	Addition of Distance/Online offering Approved for AUCC Category 4B for the Major in Computer Science, Computer Science Concentration .	Fall 2018
ESS 130	Intro to Systems Theory for Sustainability System Theory and Information Management	Changing to permanent partial semester; edits to course title, description, objectives and content; edit to prerequisites; Schedule Type/Credits revised from 1 credit of lab to 1 credit of lecture (Moving the "Information Management" component of the course into a separate 1 credit offering: ESS 129.	Fall 2018
ESS 400	Global Perspectives on Sustainability Sustainability and Ecosystem Science	Edits to course title, description and prerequisites; Schedule Type/Credits revised from 2 credits of lecture and 1 credit of recitation to 3 credits of lecture only. Existing AUCC Category 4A Approved for AUCC Category 4B in the ECSS-BS Major in Ecosystem Science and Sustainability	Fall 2018
ESS 411	Earth Systems Ecology	Edit to prerequisite; Schedule Type/Credits revised from 2 credits of lecture and 1 credit of lab to 3 credits of lecture only. Existing AUCC Category 4B Approved for AUCC Category 4A in the ECSS-BS Major in Ecosystem Science and Sustainability	Fall 2018
INTD 266	Visual Communication—Digital Multi-Media Communication—Multi-Media	Edits to course title, description, prerequisites; addition of Fall offering term; addition of 'Sophomore standing. Design scenario advancement' to registration restrictions.	Fall 2018

INTD 276	Studio II–Interior Architecture and Design Interior Design I	Edits to course title, description, and prerequisites; Schedule Type revised from 3 credits of lab to 2 credits of lab and 1 credit of lecture.	Fall 2018
INTD 359	History of Interior Architecture and Design	Addition of online offering; edits to course title, description, offering term, and prerequisites.	Fall 2018
INTD 376	Studio IV–Interior Architecture and Design Interior Design II	Edits to course title, description and prerequisites; credits increased from 3 to 4; Schedule Type revised from 3 credits of lab to 3 credits of lab and 1 credit of lecture.	Fall 2018
NSCI 619A 619	Physics for Educators Science : Optics	Distance/Online only; edits to course title, description, offering year and term. Adding subtopics to NSCI 619 (see NSCI 619B new course above).	Spring 2019
NR 400	Public Communication Relations in Natural Resources	Face-to-Face, Mixed Face-to-Face , and Distance/Online; Department change from 1474 (FWCB) to 1480 (HDNR); Schedule Type revised from 2 credits of lecture and 1 credit of recitation to 1 credit of lecture and 2 credits of recitation; edits to course title, description, prerequisites, assessment components, course content and weekly schedule. Existing AUCC 4A and 4B in the Major in Natural Resources Management .	Fall 2018
STAA 565	Quantitative Reasoning	Addition of Distance/Online offering; change to offering term; edit to prerequisites; addition of “Graduate only” restriction; permanent partial semester.	Fall 2018

‘New’ Program Proposal (*Title change*)

Program Title	Notes	Effective Term
Major in Restoration Ecology	Replacing the Major in Rangeland Ecology, Restoration Ecology Concentration .	Fall 2018

Program Deactivation for the Above Major (*Title change*)

Program Title	Notes	Last term students may be admitted to program	Last term students can complete the program
Major in Rangeland Ecology, Restoration Ecology Concentration	Replaced by the Major in Restoration Ecology.	Summer 2018	Spring 2023

Major Changes to Existing Programs

Program Title	Notes	Effective Term
Major in Computer Science, Computer Science Concentration	Changing AUCC 4A and 4B designations; addition of multiple courses to Technical Electives list.	Fall 2018
Major in Computer Science, Human-Centered Computing Concentration	Replacing STAT 311/312 with STAT 301; addition of PSY 350 as a required course; addition of MATH 369 as an alternative to MATH 229.	Fall 2018
Major in Ecosystem Science and Sustainability	<ul style="list-style-type: none"> • Addition of required courses: ESS 120; ESS 129; ESS 130; ESS 312; ESS 320; NR 400. • Edits to AUCC 4A/4B courses: ESS 400; ESS 411 • Addition to ESS Electives List: ESS 412, ESS 471 See the proposal’s ‘Justification for Request’ field for additional changes.	Fall 2018

CONSENT AGENDA

Minor Changes to Courses			
Course #	Course Title	Notes	Effective Term
ESS 486	Ecosystem Practicum	Edit to prerequisites.	Fall 2018
ESS 487	Internship	Addition of prerequisite: ESS 320 (new course above).	Fall 2018
PH 641	Electromagnetism I	Edit to prerequisites.	Fall 2018

Course Deactivations: Courses in program 'SELECT FROM' LISTS and/or listed as 'OR' PREREQUISITE CHOICE All changes will be made effective Fall 2018 <i>Curriculum & Catalog will administratively remove these courses from the corresponding program(s) and course(s)</i>		
Course #	Course Title	Programs/Courses In Which Course Is Listed as an Elective:
AA 301	Astrophysics I	<ul style="list-style-type: none"> • PHYS-PHYZ-BS: Major in Physics, Physics Concentration • PHYS-APPZ-BS: Major in Physics, Applied Physics Concentration • PHYQ: Minor in Physics • CBEG-BMEC-BS: Dual Degree Program: Biomedical Engineering, B.S. combined with Chemical and Biological Engineering, B.S. (proposed - UCC Prep) • CPSC-CPSZ-BS: Major in Computer Science, Computer Science Concentration
AA 302	Astrophysics II	<ul style="list-style-type: none"> • PHYS-APPZ-BS: Major in Physics, Applied Physics Concentration • PHYS-PHYZ-BS: Major in Physics, Physics Concentration • PHYQ: Minor in Physics • CBEG-BMEC-BS: Dual Degree Program: Biomedical Engineering, B.S. combined with Chemical and Biological Engineering, B.S. (proposed - UCC Prep)
AA 303	Astrophysics III	<ul style="list-style-type: none"> • PHYS-PHYZ-BS: Major in Physics, Physics Concentration • PHYS-APPZ-BS: Major in Physics, Applied Physics Concentration • PHYQ: Minor in Physics • CBEG-BMEC-BS: Dual Degree Program: Biomedical Engineering, B.S. combined with Chemical and Biological Engineering, B.S. (proposed - UCC Prep)
ACT 600	Accounting for Managers	<ul style="list-style-type: none"> • MGPR-MMP: Master of Management Practice, Plan C (M.M.P.) (proposed for Deactivation - BU UCC Rep)
AGRI 466	Management of On-Farm Stored Grain	<ul style="list-style-type: none"> • CHEM-ACSZ-BS: Major in Chemistry, ACS Certified Concentration • CHEM-NACZ-BS: Major in Chemistry, Non-ACS Certified Concentration
AGRI 467	Management and Control of Wood-Destroying Pests	<ul style="list-style-type: none"> • CHEM-ACSZ-BS: Major in Chemistry, ACS Certified Concentration • CHEM-NACZ-BS: Major in Chemistry, Non-ACS Certified Concentration
AM 500	Apparel Supply Chains/Social Responsibility	<ul style="list-style-type: none"> • CIM-ID-GISP: International Development Interdisciplinary Studies Program
CIVE 363	Material Properties	<ul style="list-style-type: none"> • CTMG-BS: Major in Construction Management • PHYS-APPZ-BS: Major in Physics, Applied Physics Concentration

CS 160	Foundations in Programming	<ul style="list-style-type: none"> • CIVE-BS: Major in Civil Engineering • Prereq for: ECE 456, ECE 515, MATH 435, MATH 450, MATH 451, MATH 561, MATH 651, STAT 321, STAT 400
CS 161	Object-Oriented Problem Solving	<ul style="list-style-type: none"> • CBEG-BMEC-BS: Dual Degree Program: Biomedical Engineering, B.S. combined with Chemical and Biological Engineering, B.S. (proposed - UCC Prep) • IISQ: Interdisciplinary Minor in Information Science and Technology
ECE 621/ENGR 621	Energy Storage for Electrical Power Systems	<ul style="list-style-type: none"> • SYSE-PHD: Ph.D. in Systems Engineering
EDOD 767	Cross-Culture and International Training	<ul style="list-style-type: none"> • CIM-ID-GISP: International Development Interdisciplinary Studies Program
HES 405	Exercise Testing Instrumentation	<ul style="list-style-type: none"> • CBEG-BMEC-BS: Dual Degree Program: Biomedical Engineering, B.S. combined with Chemical and Biological Engineering, B.S. (proposed - UCC Prep) • ELEG-BMEE-BS: Dual Degree Program: Biomedical Engineering, B.S. combined with Electrical Engineering, B.S., Electrical Engineering (proposed - UCC Prep) • MECH-BMEM-BS: Dual Degree Program: Biomedical Engineering, B.S. combined with Mechanical Engineering, B.S. (proposed - UCC Prep)
QNT 570	Statistical Decision Making	<ul style="list-style-type: none"> • Prereq for: STAT 515
IE 271	India	<ul style="list-style-type: none"> • INST-BA: Major in International Studies • INST-ASTZ-BA: Major in International Studies, Asian Studies Concentration • EGIS-BS: Dual Degree in Engineering Science, B.S. and International Studies, B.A.
IE 370 AUCC 3E course	Model United Nations	<ul style="list-style-type: none"> • INST-BA: Major in International Studies • INST-ASTZ-BA: Major in International Studies, Asian Studies Concentration • INST-EUSZ-BA: Major in International Studies, European Studies Concentration • INST-LTSZ-BA: Major in International Studies, Latin American Studies Concentration • INST-MEAZ-BA: Major in International Studies, Middle East and North African Studies Concentration • ISPQ: Interdisciplinary Minor in Role of Sustainability in Peace and Reconciliation • EGIS-BS: Dual Degree in Engineering Science, B.S. and International Studies, B.A. • Prereq for: RRM 400 •
SOWK 350	Legal Issues in Human Services	<ul style="list-style-type: none"> • ECON-BA: Major in Economics
SOGR 342	Organic Soil Fertility	<ul style="list-style-type: none"> • SOCR-SOEZ-BS: Major in Soil and Crop Sciences, Soil Ecology Concentration • IOAQ: Minor in Interdisciplinary Agriculture (proposal in UCC Prep)

STAT 372	Data Analysis Tools	<ul style="list-style-type: none"> • SOCR-APIZ-BS: Major in Soil and Crop Sciences, Applied Information Technology Concentration • GEOL-GEOZ-BS: Major in Geology, Geology Concentration • CBEG-BMEC-BS: Dual Degree Program: Biomedical Engineering, B.S. combined with Chemical and Biological Engineering, B.S. (proposed - UCC Prep) • CPSC-CPSZ-BS: Major in Computer Science, Computer Science Concentration • HDFS-PISZ-BS: Major in Human Development and Family Studies, Prevention and Intervention Sciences Concentration • Prereq for: STAT 472
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Minutes approved by the University Curriculum Committee on 2/16/18.

Carole Makela, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **February 16, 2018** at 2:00 p.m.

The meeting adjourned at 3:45 p.m.

Minutes

The minutes of February 9, 2018 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is approved to the “Curriculum Liaison Specialist - hold for FC approval” queue in the CIM workflow, the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

New Courses			
Course #	Course Title	Notes	Effective Term
ANTH 401	Psychological Anthropology Laboratory	1 credit; separating the lab component from ANTH lecture/lab combo courses.	Fall 2018
ANTH 501	Psychiatric Anthropology Laboratory	1 credit; separating the lab component from ANTH lecture/lab combo courses.	Spring 2019
BC 360	Responsible Conduct in Biochemical Research	Permanent partial semester; 1 credit.	Fall 2018
INTD 410	Evidence-Based Design Theory	Approved for AUCC Cat 4A for the proposed Major in Interior Architecture and Design	Fall 2018
STAA 555/ STAT 555	Statistical Consulting Skills	Offered as Face-to-Face and Online/DCE; 1 credit; graduate students only.	Fall 2018
STAT 556	Directed Statistical Consulting	2 credits; graduate students only.	Fall 2018

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
ANTH 543	Foundations of Ethnographic Research Advanced Ethnographic Field Methods	Edits to course title and description; separating the lab component into ANTH 401 and ANTH 501. Credit decrease from 4 to 3; Schedule Type/Credits revised from 3 credits of lecture and 1 credit of lab to 3 credits of lecture only.	Spring 2019
ANTH 545	Global Mental Health–Theory and Method	Separating the lab component into ANTH 401 and ANTH 501. Credit decrease from 4 to 3; Schedule Type/Credits revised from 3 credits of lecture and 1 credit of lab to 3 credits of lecture only.	Fall 2019
CS 150	Introduction to Programming (CSO): Java Interactive Programming With Java	Addition of Distance/Online offering; edits to course title, description, and prerequisites; credits decreased from 4 to 3; Schedule Type revised from 3 credits of lecture to 2 credits of lecture and 1 credit of lab.	Fall 2018
INTD 456 356	Communications–Interior Architecture Professional Communications–Interior Design	Edits to course number, title, description and prerequisites. Existing AUCC Cat 4A for the Major in Interior Design; Approved for AUCC Cat 4B for the proposed Major in Interior Architecture and Design .	Fall 2018

INTD 476	Capstone–Interior Architecture Interior Design Project	Edits to course title, description, offering term, prerequisites. Schedule Type revised from 4 credits of lab to 3 credits of lab and 1 credit of lecture. Existing AUCC Cat 4C for the Major in Interior Design; Approved for AUCC Cat 4C for the proposed Major in Interior Architecture and Design .	Fall 2018
MATH 435	Projects in Applied Mathematics	Existing AUCC Category 4C for the Major in Mathematics, Applied Mathematics Concentration ; Approved for AUCC Category 4C in the Major in Mathematics, Actuarial Science Concentration.	Fall 2018
NRRT 460	Tourism Event and Conference Planning	Edit to course title, description, prerequisites, and registration restrictions; addition of Distance/Online offering.	Fall 2018
STAT 301	Introduction to Statistical Methods	Addition of Online/DCE offering; edits to course description and prerequisites; currently, credit is allowed for only one of STAT 301/307/311/315. Department wants to allow credit for both STAT 315 and STAT 301/307/311, because the curricula will be sufficiently different. Department will continue NOT allowing credit for more than one of STAT 301/307/311.	Fall 2018
STAT 315	Statistics for Engineers and Scientists	Edits to prerequisites; currently, credit is allowed for only one of STAT 301/307/311/315. Department wants to allow credit for both STAT 315 and STAT 301/307/311, because the curricula will be sufficiently different. Department will continue NOT allowing credit for more than one of STAT 301/307/311.	Fall 2018

Guaranteed Transfer (GT) Pathways Course Resubmissions: (GT-SCI)

Course #	Course Title	GTP Category/Notes	Effective Term
PH 121	General Physics I	Natural & Physical Sciences – Course with Required Laboratory (GT-SC1) Existing AUCC Cat. 3A Removing ‘credit not allowed’ restriction for both PH 121 and PH 110.	Fall 2018
PH 122	General Physics II	Natural & Physical Sciences – Course with Required Laboratory (GT-SC1) Existing AUCC Cat. 3A Edit to offering term.	Fall 2018
PH 141	Physics for Scientists and Engineers I	Natural & Physical Sciences – Course with Required Laboratory (GT-SC1) Existing AUCC Cat. 3A	Fall 2018
PH 142	Physics for Scientists and Engineers II	Natural & Physical Sciences – Course with Required Laboratory (GT-SC1) Existing AUCC Cat. 3A Edit to offering term.	Fall 2018

Major Changes to Existing Programs

Program Title	Notes	Effective Term
Major in Art (BA), Art Education Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BA), Integrated Visual Studies Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree.	Fall 2018

Major in Art (BFA), Drawing Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Electronic Art Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Fibers Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Graphic Design Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Metalsmithing Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Painting Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Photo Image Making Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Pottery Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Printmaking Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Art (BFA), Sculpture Concentration	Addition of portfolio review requirement to differentiate between the BA degree and the BFA degree; removed footnote #1 from AUCC 3B Arts & Humanities.	Fall 2018
Major in Mathematics, Actuarial Science Concentration	Addition of MATH 435 as an AUCC Category 4C option.	Fall 2018

CONSENT AGENDA

Course Deactivations			
Course #	Course Title	Notes	Effective Term
SOWK 512	Small Client Systems Skills Laboratory	Not referenced in any programs or courses.	Fall 2018
SOWK 602A	Marco-Level Social Work Practice Research	Not referenced in any programs or courses.	Fall 2018
SOWK 602B	Macro-Level Social Work Practice Research	Not referenced in any programs or courses.	Fall 2018

Minutes electronically approved by the University Curriculum Committee on 2/19/18.

Carole Makela, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A regular meeting of the University Curriculum Committee was held on **February 23, 2018** at 2:00 p.m.
The meeting adjourned at 3:15 p.m.

Minutes

The minutes of February 16, 2018 were electronically approved on February 19, 2018.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is approved to the “Curriculum Liaison Specialist - hold for FC approval” queue in the CIM workflow, the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Study Abroad Courses			
Course #	Course Title	Notes	Effective Term
BZ 482C	Study Abroad: Practices in Marine Ecology	1 st offering; 3 credits.	Summer 2018
HIST 382A	Study Abroad: WWII in Europe–The Normandy Campaign	2 nd offering; edit to course title; change in credits from 1-3 variable credits to 3 credits.	Summer 2018

New Courses			
Course #	Course Title	Notes	Effective Term
AGED 698	Agricultural Education Research	1-6 variable credits; S/U only; graduate students only.	Fall 2018
ENGR 799A	Dissertation: PhD	Online/DCE and Face-to-Face; 1-18 variable credits. Creating subtopics to distinguish the PhD (799A) from the Professional Doctorate (799B).	Summer 2018
HONR 292A	Honors Seminar - Knowing in the Sciences	Previously offered as experimental course HONR 280A1. Approved for AUCC 3A .	Fall 2018
LB 490	Interdisciplinary Portfolio Workshop	Offered as Online/DCE and Independent/Directed Study; 1 credit.	Fall 2018
PHIL 174	World Religions		Fall 2018
PBHL 644	Physical Activity and Public Health	Graduate students only; offered previously as the seminar PBHL 692E.	Fall 2018
SOC 271	Body and Society		Fall 2018

Guaranteed Transfer (GT) Pathways Course Resubmission: (GT-SC2)			
Course #	Course Title	GTP Category/Notes	Effective Term
LAND 220/ LIFE 220	Fundamentals of Ecology	Natural & Physical Sciences – Lecture Course without Required Laboratory (GT-SC2) Existing AUCC Cat. 3A	Fall 2018

New Graduate Certificate		
Program Title	Notes	Effective Term
Graduate Certificate in Communications for Conservation	Offered as Online/DCE only.	Spring 2019

‘New’ Specialization (<i>Title change</i>)		
Program Title	Notes	Effective Term
Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization	Replacing the Ph.D. in Education and Human Resource Studies, Education Sciences Specialization.	Fall 2018

‘New’ Degree (<i>Grandfathered</i>)		
Program Title	Notes	Effective Term
Ph.D. in Electrical Engineering	Program was grandfathered in. Updating the title to accurately reflect specialization focus, and differentiate from the Ph.D. in Computer Engineering.	Fall 2018

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
Interdisciplinary Minor in Organic Agriculture	Replacing SOCR 342 with SOCR 415/BPSM 415 in a ‘Select from’ list. Removed course list “recommended for additional study.”	Fall 2018

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes	Effective Term
ECE 580B6	Silicon Photonics in Computing Systems	Offered as Main Campus Face-to-Face and Online/DCE.	Fall 2018

Minor Changes to Courses			
Course #	Course Title	Notes	Effective Term
MATH 101	Math in the Social Sciences	Removal of math placement exam registration restriction for students who score 19 or higher on the ACT, or 500 or higher on the SAT Math portion (in accordance with new CDHE policy).	Fall 2018

The University Curriculum Committee approved minutes electronically on 2/26/18.

Carole Makela, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog



Margarita Maria Lenk, Ph.D., CMA

Associate Professor

Dept. of Accounting, College of Business, Rockwell Hall 208

970-491-4983, margarita.lenk@colostate.edu

Candidate for Faculty Council Representative to the CSU Board of Governors, 2018-2019

Dr. Margarita Maria Lenk has served CSU for 28 years in a variety of roles on over 36 university-level, 12 college-level, and 11 departmental committees and task forces. Dr. Lenk has served one year as the BoG faculty representative, several years as the college of business faculty representative on the Executive Committee of the Faculty Council, as chair of the Faculty Council Committee on Teaching and Learning, as well as 12 years on the CSU IRB. Dr. Lenk has been recognized with the Oliver P. Pennock Outstanding Service Award, the Multicultural Staff and Faculty Network Award, two College of Business Excellent in Service awards, and the Jack E. Cermak Outstanding Advisor Award. She serves as a faculty mentor for the Graduate Center for Diversity and Access, as chair to the advisory committee for the University Honors Program, and is a member of the national White House Initiative for Excellence in Hispanic Education, serving as co-chair to the KPMG PhD Project Committee on Hispanic Excellence who will host a Hispanic Excellence in Business summit in Spring 2018 on our CSU Fort Collins campus. This diversity of experience gives her a broad perspective and point of view regarding our CSU Fort Collins campus needs and resources.

With her academic background in accounting, information systems and psychology, and her many years of industry experience, Dr. Lenk is an expert in the best practices for governance structures and internal control of organizational processes and accounting information systems, business process efficiency, strategic uses of technology, organizational sustainability practices, and the building of university-community partnerships. She has published many peer-reviewed articles in 12 different journals, evidencing her beliefs in the power of interdisciplinary scholarship, including in *Journal of Information Systems*, *Issues in Accounting Education*, *the International Journal of Media Management*, *The Appraiser Journal*, *Business Communication Quarterly*, *Michigan Journal of Community Service Learning*, *Journal of Property Valuation and Investment*, *the Journal of Real Estate Research*, and *The Attorney-CPA*. She is a Certified Management Accountant. These areas of expertise have been and will continue to be very valuable to guarantee that our Faculty Council representative is able to understand and articulate budget-related and organizational performance issues to the Board of Governors.

Dr. Lenk's teaching passion and expertise involve advancing high impact pedagogies that focus on developing cognitive complexity through critical thinking and problem solving of business processes. She has always preferred pedagogies that build CSU connections and partnerships with local companies, non-profits and government agencies. For examples, her students have documented the business and accounting processes and evaluated the internal controls for 56 departments and offices at CSU and for over 80 local non-profit and government agencies. Managing these projects has further helped her to understand many of the activities across our CSU campus. Highlights among her 12 national, university and college teaching awards include the 2009 CSU Board of Governors Excellence in Undergraduate Teaching award, the 2008 Distinguished Faculty Award from the CSU Alumni Association, the 2006 Outstanding Educator of the American Accounting Associations Emerging Technologies Section, the 2006 Excellence in Service-Learning and 1997 Outstanding Accounting Educator in the State of Colorado. She is also a Global Teaching Scholar for the Semester at Sea partnership. Dr. Margarita Maria Lenk's record documents that she is an effective, articulate, humble servant-leader. It would be her honor to continue to serve the faculty at Colorado State University as their Board of Governors' representative.

STATEMENT BY STEVE MUMME, CANDIDATE FOR ELECTION TO THE COLORADO STATE UNIVERSITY SYSTEM BOARD OF GOVERNORS

The faculty's representative to the Colorado State University System Board of Governors has a dual responsibility: A) representing core faculty concerns related to academic freedom and shared governance to the BOG, and B) conveying the Board's perspectives to the Faculty. As the faculty's BOG representative, I will articulate and defend core faculty values.

Shared governance is a collaboration between administration and faculty, each party leading in their own areas of competence, each consulting the other as practicable on other important matters bearing on the standing and success of the university enterprise. For this to work, the faculty must have an independent voice at every level of the university governance system, including its highest level, the BOG.

If elected, I will be an experienced voice for faculty. As a faculty member since 1983 serving in the College of Liberal Arts it has been my privilege to serve on a wide array of committees at all levels of the university. In 2004, I was instrumental in forming both the Colorado Conference of the American Association of University Professors (AAUP) and our own CSU-AAUP chapter. Since 2011, I have been the elected Co-President of the AAUP's Colorado Conference, a position that brings me into contact with college and university faculty across our state. Space doesn't permit a full listing of our statewide accomplishments, but owing to AAUP Colorado Conference leadership at the Colorado General Assembly we now have partisan parity in appointed representation to the BOG and the availability of three year contracts for adjunct faculty at CSU and all four year institutions across the state. In 2005, the conference successfully led the fight against a legislative effort to eliminate the granting of tenure in four year public universities.

I am keenly aware of the unique role of the faculty and their fundamental importance in the governance of U.S. public universities. I am also well versed on important national norming and best practice principles affecting the exercise of academic freedom and shared governance. As a guardian of faculty values and as an interlocutor to the Board I am particularly committed, as the opportunity arises, to advancing the pending NTTF reform proposal now making its way through faculty Council committees, to advocating the need for more tenure-track faculty positions, and ensuring that regulatory reforms advanced by the administration in response to federal and state initiatives are not adopted in a manner that undercuts academic freedom on campus or impairs due process protections for faculty. As recent experience with the bullying policy shows, administrative initiatives justified for the best of reasons can have adverse consequences for faculty if not carefully scrutinized by faculty Council.

In sum, let me say that as faculty we need to appreciate the demanding work our administrators do and applaud them when they do it well. We also need to be keenly attentive to any efforts to diminish the faculty's role in shared governance and be ready to seize the opportunity to strengthen that role when it presents itself. This I promise to do if elected as your representative to the CSU System Board.

Steve Mumme
Political Science Department

January 23, 2018

To: Tim Gallagher, Chair, Faculty Council
From: Karen Caplovitz Barrett - Chair, Committee on Scholastic Standards
Subject: Faculty Manual I.9 Grades of Incomplete

The Committee on Scholastic Standards submits the following motion:

MOVED, THAT SECTION I.9 OF THE *ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL*, BE AMENDED AS FOLLOWS:

Deletions ~~Overscored~~ Additions Underlined

I. 9 Grades of Incomplete

At the discretion of the instructor, a temporary grade of Incomplete may be given to a student who demonstrates that he or she could not complete the requirements of the course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time that an Incomplete is requested unless the instructor determines that there are extenuating circumstances to assign an Incomplete to a student who is not passing the course. When an instructor assigns an Incomplete, he or she shall specify in writing the requirements the student shall fulfill to complete the course as well as the reasons for granting an Incomplete when the student is not passing the course. The instructor shall retain a copy of this statement in his or her grade records and provide copies to the student and the department head or his or her designee. After successful completion of the makeup requirements, Incomplete grades will be changed by the instructor of record or the department head, in the absence of the instructor of record. After one year or at the end of the semester in which the student graduates (whichever comes first), an Incomplete will be automatically changed to a "F" (failure) or a "U" (unsatisfactory) unless the course has been previously completed and a grade change submitted by the instructor or the head of the department. If the class for which the student has been given an Incomplete is S/U only, the grade shall revert to a "U"; if it is a traditionally graded class, it shall revert to an "F". If a course is instructor option and S/U grades exist, the Incomplete will roll to a "U". If only traditional grades ("A" thru "F") exist, the Incomplete will roll to an "F". Students will be notified to take action on Incomplete grades at the beginning of their anticipated graduation term.

Rationale

These amendments are aimed at two main goals: 1. improving student understanding and 2. Assigning grades that are appropriate. Students are told that incompletes revert to an "F" after a year, so they may be unaware that their incomplete will revert to an "F" on graduation when that graduation occurs earlier than a year after the incomplete grade was assigned. Providing them with this information will

enable them to take timely action to avoid the failing grade. In addition, if a course is graded using S/U, it seems inappropriate for an "F" to be assigned if the student does not pass it.

January 23, 2018

To: Tim Gallagher, Chair, Faculty Council
From: Karen Caplovitz Barrett - Chair, Committee on Scholastic Standards
Subject: General Catalog Copy on Grades of Incomplete

The Committee on Scholastic Standards submits the following motion:

MOVED, THAT THE GENERAL CATALOG, BE AMENDED AS FOLLOWS:

Deletions ~~Overseored~~ Additions Underlined

Incomplete Grades

At the discretion of the instructor, a temporary grade of "I" may be given to a student who demonstrates it is not possible to complete the requirements of a course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time an incomplete is requested unless the instructor determines there are extenuating circumstances to assign an incomplete to a student who is not passing the course. When an instructor assigns an "I", the instructor shall specify in writing the requirements the student shall fulfill to complete the course as well as the reasons for granting an "I" when the student is not passing the course. The instructor shall retain a copy of this statement in the grade records and provide copies to the student and the department head or designee. Students will be notified to take action on Incomplete grades at the beginning of their anticipated graduation term. The student should not register for the course again to complete the coursework. After successful completion of the makeup requirements, incomplete grades will be changed by the instructor of record or the department head, in absence of the instructor of record. After one year, or at the end of the semester in which the student graduates (whichever comes first), an ~~incomplete~~ Incomplete will be automatically changed to an "F" (failure) or a "U" (unsatisfactory) unless the course has been previously completed and a grade change submitted by the instructor or the head of the department. If the class for which the student has been given an Incomplete is S/U only, the grade shall revert to a "U"; if it is a traditionally graded class, it shall revert to an "F". If a course is instructor option and S/U grades exist, the Incomplete will roll to a "U". If only traditional grades ("A" thru "F") exist, the Incomplete will roll to an "F". The temporary grade of "I" must be changed to a grade (e.g., A, B, C, D, F, S, U) prior to the student being awarded a diploma from CSU.

Rationale:

These amendments are aimed at two main goals: 1. improving student understanding and 2. Assigning grades that are appropriate. Students are told that incompletes revert to an "F" after a year, so they may be unaware that their incomplete will revert to an "F" on graduation when that graduation occurs earlier than a year after the incomplete grade was assigned. Providing them with this information will enable them to take timely action to avoid the failing grade. In addition, if a course is graded using S/U, it seems inappropriate for an "F" to be assigned if the student does not pass it.

MEMORANDUM

Date: January 22, 2018
 To: Tim Gallagher, Chair Faculty Council
 From: Matt Hickey, Chair Committee on Teaching and Learning
 Subject: Proposed Revisions to the General Catalog – Extending Undergraduate Planned Leave to Two Semester Option

The Committee on Teaching and Learning submits the following motion:

MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED CHANGE TO THE UNDERGRADUATE PLANNED LEAVE LANGUAGE IN THE *GENERAL CATALOG* TO BE EFFECTIVE FALL 2018 AS FOLLOWS:

Additions - Underlined - Deletions – ~~Strikeouts~~

Undergraduate Planned Leave is a status intended to help students more easily and effectively take up to ~~one~~ two semesters away from their CSU studies and successfully return again. Students who obtain Undergraduate Planned Leave status and comply with its requirements do not have to re-apply for admission to CSU upon return. In addition, Planned Leave students will be tracked in an attempt to help facilitate their successful and timely return.

All undergraduate students seeking their first Bachelor's degree are requested to communicate their plans when leaving CSU in order to determine eligibility for an approved Planned Leave. Students who meet the established eligibility requirements will be granted a Planned Leave for up to ~~one~~ two semesters. (A semester is defined as a fall or spring semester and excludes summer sessions; for example, Planned Leave is granted for fall and the student returns the following spring, or is granted for spring and returns the following fall.) Semesters may, but are not required to, be taken consecutively. A total of two semesters of Planned Leave are available to all first bachelor's degree seeking students. Any student leaving for more than ~~one~~ two semesters should utilize CSU's Returning Student process via the Office of Admissions when they return. Any student leaving longer than ~~one~~ two semesters due to military service should work with the Adult Learner and Veteran's Services Office or the Veteran's Education Benefits Office to discuss available options.

Some examples of situations where Planned Leave might be appropriate include students on domestic internships, official assignment for CSU, military service, mission service, leave due to medical reasons, family crisis, financial crisis, work, etc.

Per CSU transfer evaluation guidelines, students on Planned Leave may enroll at another domestic post-secondary institution during their Planned Leave. Any student planning on going

to an international post-secondary institution must have a conversation with, and follow the processes of, the Education Abroad Office to evaluate what, if any, of the credits taken might transfer back to CSU.

International study while on Planned Leave is not the same as regular Education Abroad. Many different issues arise and processes must be followed by students in the Education Abroad program. Students participating in Education Abroad (for-credit study, intern, volunteer, work, or research abroad programs) have a separate CSU process for managing planned leave and therefore are not eligible to participate in this policy.

In order to be eligible for planned leave, a student must meet all of the following criteria:

- a. Undergraduate Degree Seeking Student (~~RI & CE~~ CSU on-campus and CSU Online) seeking first bachelor's degree (2nd Bachelor students are not eligible)
- b. Academic Standing: good standing or academic probation one or two.

Students interested in obtaining Planned Leave status must apply and be approved before leaving. For additional information, see the Registrar's Office website.

Rationale: The limitation of one semester often does not afford the time students need to address their academic, financial, health or other concerns. In addition, students taking planned leave for military service find the one semester limitation challenging. The Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA) is the federal law that establishes rights and responsibilities for members of the Guard and Reserve and their civilian employers. While this law does not specifically address academic institutions, "It is intended to minimize the disadvantages to an individual that occur when that person needs to be absent from his or her civilian employment to serve in this country's uniformed services." An extension of Undergraduate Planned Leave to two semesters will assist CSU in meeting the needs of these students.