

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or e-mail immediately to Rita Knoll, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
Faculty Council Meeting
September 3, 2019 – 4:00 p.m. – Clark Building – Room A201

CALL TO ORDER

The Faculty Council meeting was called to order at 4:00 p.m. by Tim Gallagher, Chair.

ANNOUNCEMENTS

1. Next Faculty Council Meeting – October 1, 2019 - Clark Building – Room A201 – 4:00 p.m.

Gallagher announced that the next Faculty Council meeting of the semester would be held on October 1, 2019 at 4:00 p.m. – Clark Building, Room A201.

2. President's Fall Address and University Picnic – September 19, 2019 – CSU Oval – 11:30 a.m.

Gallagher announced that the President's Fall Address and University Picnic will be on the CSU Oval, September 19, 2019.

3. Executive Committee Meeting Minutes located on the FC website – April 23, 2019 and May 14, 2019
(<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>)

Gallagher announced that the April 23, 2019 and May 14, 2019 Executive Committee meeting minutes are posted on the Faculty Council website.

4. Schedule of 2019-2020 Faculty Council Meeting Dates

Gallagher: This is good information for reference. Faculty Council meets the first Tuesday of every month, except for January as there is no meeting.

5. Faculty Council Membership for 2019-2020

Gallagher suggests that Faculty Council members get to know their college representatives on the Standing Committees. You have an opportunity to give your input earlier than later. These committees often address issues over the course of weeks and months

7. University Committees

8. Parliamentary Motions – Quick Reference
9. Parliamentary Motions – What They Mean

Gallagher stated that this is important as the motions help us to consider what needs to be considered, keeps the meetings rolling, and helps get decisions resolved.

10. UCC Minutes - April 26, 2019; May 3 and 10, 2019 UCC meeting minutes were approved by Executive Committee on behalf of Faculty Council at the May 14, 2019 Executive Committee meeting.

Gallagher: One of the powers that Executive Committee has is to act on behalf of Faculty Council. There are 12 voting members--1 person from each college, plus the Libraries, and the elected Faculty Council officers. EC takes this very seriously. We don't act on Faculty Council's behalf unless there is an urgent reason to do so. The University Curriculum Committee frequently has some important curricular items approved after the Faculty Council May meeting that have to be approved before the Fall semester convenes. We always talk about these and we don't want to do anything that we think the full Faculty Council will vote down. At the first Faculty Council meeting in May, we don't have all the UCC information in our hands that needs to be addressed.

MINUTES TO BE APPROVED

1. Faculty Council Meeting Minutes – May 7, 2019

Gallagher asked if there were any amendments to the minutes.

Gallagher: Hearing none, the May 7, 2019 Faculty Council meeting minutes are approved.

UNFINISHED BUSINESS

REPORTS TO BE RECEIVED

1. President – Joyce McConnell

Gallagher: Our 15th President of the university is joining us today. When President McConnell was approved by the Board, I contacted the President's office as soon as possible to get her on our calendar for the first Faculty Council meeting. President McConnell has been a Dean and Provost before as well. Not all presidents always have such experience. We are two steps ahead with this. I would like to ask President McConnell to speak to our faculty.

President McConnell: There are a few things I would like to start out talking about with Faculty Council. At West Virginia, it was called the Faculty Senate. Tim said it quite well about my leadership. I like to remind everyone that I am a professor and a member of the faculty. I am a law professor by training. I started in 1984, a long time ago, with a fellowship at Georgetown University with a focus on experiential legal education for two years. We do better mentoring now than we did in 1986. I had written an article and my clinical professor said I should present it at the clinical law school. I presented the paper and this person came up to me and said, "I am the Dean at the City College of New York--we want you to come up and interview." That was pretty extraordinary for me, and I was there for eight years and was tenured. We truly were the purest form of guinea pigs as they were a new university. You put your dossier together and had no idea what would happen. Then I worked as a visiting professor at the University of Maryland, before I joined the faculty of the College of Law at West Virginia University. I had been there for 24 years before accepting this job, with 13 of those years in administration. For those of you who have been around a long time, you'll recognize the name Gordon Gee. He was my President while I was the Provost. Last year, a number of WVU's living presidents convened for a panel on higher education leadership. Peter McGraw is one of the heroes of land grant universities. He was the interim President for a year and after the panel he approached me saying, "You have been Provost for long enough, now you need to be a President."

McConnell looked for leadership opportunities at land grant institutions specifically, because she shares the land grant long-term commitment to access, to engagement, and research that matters and has an impact on the world to excellence and describes herself as not pretentious and as someone who wanted to be in an excellent organization. She taught property, natural resources, gender and law. Her scholarship in her discipline is highly regarded, as is her teaching.

Specific points:

There is an important letter circulating around regarding the Deferred Action for Childhood Arrivals (DACA), urging bipartisan legislation to be written so we are not constantly worried about what is going to happen to our students. The letter will be shared in a CSU Source article. The Association of Public Land Grant Universities has been spearheading this, along with the American Council of Education.

Our first two weeks—the week of moving and classes starting, are extraordinarily busy times. Thank you all for helping get our students on board. We have had a sad beginning because of two students' deaths. My heart breaks for these losses.

I know we all can relate--it is every parent's fear. Safety needs to be a big priority. I have charged a task force from the Public Safety Team and Facilities, and reached out to our Mayor and City Manager. We are putting together teams of students, faculty, traffic engineers, and police officers--watching our pedestrian students day and night, then convening about how we can improve these areas. Please talk to your students about "unplugging" when they cross the streets. When students are walking at night, we encourage them to wear something reflective, as well as if on bikes, and to obey red lights as well. We're going to do everything on the physical side (speed bumps, crosswalk colors, new lights, etc.), but we also have to engage students in conversations about looking out for their own safety. Remember Maslow's Hierarchy of Needs? We want to get to that bottom line.

Experience with shared governance: McConnell strongly believes in shared governances and worked closely with the WVU faculty senate. They also had a regular monthly lunch for executive teams and faculty senate concerning faculty governance. The use of faculty governance as a way of building a university is a goal we all share. McConnell takes this very seriously.

First Amendment: I am a First Amendment absolutist. I want you to know that about my position. I am a product of the 60s and recognize that those denied speech rights were those most marginalized. That is, it's usually the most marginalized that it's used against. I take hate speech seriously, and I assert that the way to answer hate speech with empowered free speech on our own side.

I have been here for eight weeks this Sunday, but I have already seen and done a tremendous amount. I have met with all the Deans, Chairs, had a faculty reception, Administrative Professionals reception, etc. I also met with our State Classified workers, ROTC, adult learners, and veterans. I am up to 30-40 speeches in the past two weeks. I met with the University Distinguished Teaching Scholars and University Distinguished Professors. I am trying to understand all the different constituencies. Next, I will meet with the student groups.

One of the most difficult things is that we don't talk about our own brilliance. I think you are all brilliant. I think we should all start to tell our stories—the incredible teaching, research impact on the state, nation, and world. You will be seeing me try to celebrate our faculty and colleagues' accomplishments, especially in ways where we can start to get some traction.

Any questions?

Steve Shulman (CLA): Welcome! I was hoping you could share with us your thoughts on athletic subsidies, which have exceeded \$25 million dollars and

comes out of students' pockets and could be spent on academics. I am not sure if you have had any thoughts on this.

President McConnell: I know your numbers are wrong. I am not going to engage. If we are going to engage, I want to base this on facts. I don't know what you base this on. I do support athletics. I think they play a very important role for giving us a sense of community and it provides young people to engage in activities.

Do athletics play an outside role in how the rest of the university is seen? Yes—marketing. Athletics is marketing and gets our name out there. I wish that our symphony, chorus, and band had that same degree of marketing, but you will hear students say that they want to come to a large land grant university because the students want to participate in athletics as well. That is what I am going to say about athletics for now. I am happy to discuss it further.

Jenny Morse (Chair, CoNTTF): Thank you so much for speaking to the issues of Non-Tenure Track Faculty. Can you share your experience with NTTF?

President McConnell: We took our system of lecturers and created promotional pathways forward for them as teaching professors at WVU. We established university standards for promotion, but then each unit could expand to those processes. My most direct experience was as the Dean of the College of Law, where there were people who had been lecturers who then came up for promotion with emphasis on evidence of their excellence. This was in 2008 and it was very successful.

I understand there have been great strides here. One of the things that I ran into at WVU is that we spent two years in committee discussing how we could come up with an equivalent to tenure. There was a lot of support by some people, but there were also a lot of tenure-track faculty that were opposed to it. After two years of difficult conversations, we reached a stalemate, so they extended the period of contracts. This is the sort of thing that you have run into here as well, and I think it's clear that we need some way to equalizing the status for more security.

Karen Barrett (CHHS; Chair, CoSS): I wanted to follow up with your discussion of the First Amendment. I think it's very challenging and there are challenges in some cases with the current political climate, and deaths due to gun violence and hate groups.

President McConnell: You're asking the fundamental question that the Supreme Court deals with all the time. How do you decide what is an imminent threat of violence? Each set of facts is unique. There is no way to predict, but now that

the FBI has been involved around domestic violence, we are a little bit ahead to acquire information. The President from the University of Washington and I have had conversations around gun violence. ANTIFA was the originating group there rather than white supremacists. Who are they? What can we find out about them? How quickly? And how do we mobilize? There are certain things that we can do if we know. The basic issue about speech is that it is usually a loose group that gathered, and how do we protect First Amendment rights. There is no easy answer. There is no way I can comfort you. We are just going to have to work and do the best we can. We do have tools today that we didn't have nine months ago.

Margarita Lenk (CoB): Shared governance is extremely important to faculty. Lenk asks that we, the faculty, be engaged early on with strategic planning.

President McConnell: There are several items of statewide, governor-level interest, such as seamless transfer from community colleges and dual credit so high school students are graduating with associates. These issues will be important as we move forward, and also as the State starts allocating. Thank you for bringing up strategic planning. We should not shelve, whatever we call it—it is something that depends on movement and constancy. Every 18 months there are changes and we need to be able to respond quickly. We have to be precise and have metrics to see if things work or not. I do believe we should do it together, but it has to be fast. This cannot take a couple of years.

President McConnell's report was received.

2. Provost/Executive Vice President – Rick Miranda

Miranda reported on the following:

Miranda presented the draft budget on the overhead. This is the draft budget that was presented to the Board at their August meeting. This budget starts next July 1, 2020. There are three different scenarios. What we know about our new revenues and what they might look like. The budget has an estimate of flat enrollment but will be updated in a few weeks after census. What IS our enrollment looking like? Down a little in first-year students but up on continuing and transfer students. The undergraduate rate increases as you go across the draft. Non-resident is stable at 3%. The next line is the state appropriations, which is indicated as stable. However, the Governor has indicated that all should be prepared for a 5% decrease. The Governor will settle on his recommendations on November 1 so will attempt to influence. Varied indications of allocations indicated in the draft.

Miranda: Any questions about the new revenue side?

Scott Glick (CHHS): What funding of our overall budget comes from the State? The State went down a lot in the recession years, but it has not been going down since roughly 2011. The dollar amounts are about what they were before the recession in 2008. Of course, the purchasing power of those dollars has gone down and the State appropriations have been a lower percentage due to increased tuition and indirect costs associated with research funding.

Miranda: The State funding went down in the recession but, in 2012-13, the State started coming out of it. We almost restored the dollar amounts that were before the recession in 2008. The purchasing power of that money is not the same though. The State appropriations are within \$130 to 140 million. The rest comes from the State, tuition, and grant money.

Financial aid: We dedicate 20% of the increase to financial aid. The net after we pay the financial aid bill is shown on the spreadsheet. There are various ways to interpret financial aid.

New expenses: There are six categories for lumping expenses--the largest every year is faculty-staff compensation. This number represents a 3% model. Mandatory costs include things like utility costs on a new building. New expenses include discretionary spending in areas like “quality enhancements”, which goes to things like student mental health.

Estimated scenarios put us in a deficit if we go with a faculty-staff model of a 3% compensation increase in every column. The revenues don't quite get us there. This is what the Board looks at but we have a lot of dials. A bigger concern is if there actually is a 5% budget cut and if we are also restricted/constrained in tuition raises. Stay tuned.

Peter Harris (CLA): Are international students, especially students from China, being affected by current national policies?

Miranda: Enrollments were down a bit. It's a hit on our budget and on our university as well. We have a goal of a 10% student body being international and we are around 7-8% now.

Miranda: Fall leadership retreat. Miranda will present a list of current initiatives we are working on: looking at 1) How to form an Honors College—started a planning process last year; 2) Probably many of you know that we are engaging in a joint venture with CU-Anschutz with a medical school, starting next year (2020) we will have residents, then first year medical students in Fall 2021. It parallels

our veterinary school as well; 3) Qingdao; 4) New facilities; 5) Collaboration with Arapahoe Community College in Castle Rock; 6) National Western Center; 7) NTTF upgrades to our policies relating to salaries, promotion, professional development release time, shared governance; 8) HR/Finance Task Force; 9) Provost's Postdoctoral Fellowship Program; 10) Undergraduate curricular complexity analysis; 11) Digital learning, analytics; 12) Undergraduate curriculum and SLOs and HIPS; 13) Research and scholarly success initiatives; 14) APLU initiatives; 15) VPIT/Dean of Libraries, Dean of Agriculture, VP for Engagement –all searches that are going on.

Flat enrollment. What should we do as we look 5-10 years out? Having fewer first year students will have an impact over time. We will have fierce competition in future years since continuous growth cannot be assured. We will have to budget accordingly. We have to start thinking about this. These are things we will be working on together this year.

Margarita Lenk (CoB); Talking about the APLU Committee, I couldn't help but thinking about us including our research faculty.

Miranda: I have approached a foundation in Denver and we have to match it.

Margarita Lenk (CoB): Could we leverage our faculty research to federal funding on issues like water?

Miranda: Our greatest interest is in degree completion and lower equity gaps.

Miranda's report was received.

3. Faculty Council Chair – Tim Gallagher

Gallagher reported on the following:

Made an earlier presentation to the new faculty on campus. Also had an orientation for the new Faculty Council members as well. Being a Faculty Council member, you represent a department or are an At-Large representative. Keep your faculty colleagues informed of what is going on in Faculty Council. Also, share any ideas with your Executive Committee representative.

The Employee Appreciation Event is tomorrow. Everyone is welcome. I hope many of you can attend.

Your Executive Committee is off to a good start. Several of us have seen a very interesting and useful, and emotional presentation on mental health by Blanche

Hughes and Anne Hudgens. Gallagher contacted them and they have agreed to present to the full Faculty Council soon.

Another upcoming Faculty Council presentation is on the 2018 Climate Survey results and Jennifer Schneider's series of presentation by unit and employee group. She will give a presentation to us on the faculty employee category.

Gallagher's report was received.

4. Board of Governors Faculty Representative – Stephanie Clemons

Clemons reported on the following:

Clemons highlights points from the BOG report that members picked up after signing in for the meeting. Clemons wants faculty to know about the CSU system—3 entities: CSU-Fort Collins, CSU-Pueblo, and CSU Global. Since the last May Faculty Council meeting, there have been two meetings. The June Board meeting is the big picture, education context, expertise from national entities on things like enrollment management, the National Western Center, and new areas of construction such as the water building. All will be completed by 2022. The economic impact on the city and county of the Western Stock Show is massive. Interest in being conscious of the surrounding communities near the stock show area.

The second Board meeting featured the information on the mental health situation of students on campus and the issue's complexity. There were reports as well of all of our consent agenda items, including faculty *Manual* changes, degree candidates, promotion and tenure, etc. CSU Global gave a number of reports. They have moved into new headquarters with the Aurora Public School District, which is resulting in new access in a highly innovative way. The CSU-Pueblo President has the confidence of the community and their enrollment declines are slowing, and they have a number of new initiatives. The next Board meeting is October 3-4, 2019 and Clemons will take issues discussed and will represent a few initiatives from on campus. Public materials on the Board are available on the website.

Board of Governors – CSU Faculty Council Representative Report

Respectfully submitted by Stephanie A. Clemons, Ph.D.

Colorado State University System is comprised of CSU (land-grant institution), CSU-Global (world-wide online university), and CSU-Pueblo (regional comprehensive university).

Two Board of Governors' meetings took place since May 14, 2019 Faculty Council meeting.

Board of Governors Retreat – June 12-14, 2019 – Gaylord of the Rockies, Aurora, CO

Executive summary: Annual reports made concerning CSU System initiatives, financial context, national landscape for higher education, student national and state demographics and projected change in age group populations in Colorado. Update report given about CSU System's new campus at the Redeveloped National Western Center. Focus of Center: Water, Food and Health. Of critical importance is maintaining history of place (first stock show as in January 1906), visibility of National Western Stock Show (called the "Super Bowl of Stock Shows" with over 700,000 visitors in 2019; from 32 countries; \$100 million economic impact on city and county of Denver) and community/culture. Three areas of construction: Animal Health Complex, Water Building, and CSU Center for Food and Ag. All to be completed 2022.

Board of Governors Meeting – August 8-9, 2019 – New CSU-Global HQ, Aurora, CO

Executive Summary

Colorado State University – We now have twelve National Academy of Science winners at CSU (high number for land-grant institution). There were 7,728 degrees granted this last academic year (2018-19). Presentation made by Anne Hudgens, Exec. Director, CSU Health Network about mental health of students; national and campus perspective given. Issue is complex. Student stressors include cell phone usage, substance use to calm themselves, and intensified expectations from parents and others. Stress, anxiety and depression is impacting student success. Report given at upcoming FC meeting. Approval of all consent agenda items given including new degree programs, Faculty Manual changes as well as approval of degree candidates and promotion/tenure. Construction updates were shared.

CSU-Global highlights. CSU-Global and Aurora Public School District developed an innovative partnership that results in new scholarships for Aurora students in exchange for new, state of the art CSU-Global headquarters. CSU-Global offering three new degrees and one new graduate certificate in Military and Emergency Responder Psychology (first of its kind in U.S.).

CSU-Pueblo. Continuing to move forward with *Implementing Vision 2020*

<https://www.csupueblo.edu/vision2028/>. Limited resources yet all but one deficit has been eradicated. New president has confidence of community. Enrollment decline is lessening. Improvements are evident in metrics. Next goals are to work on learning and support system as well as graduate student credit hours (currently 3% rather than 10%).

System reports received from Academic and Student Affairs Committee, faculty/student representatives, Chancellor, Athletics, Audit and Finance, Real Estate/Facilities Committee, Real Estate and Finance.

Next BOG Meeting: October 3-4, 2019: Colorado State University, Fort Collins

For more Board of Governor and CSU System information, please see: <http://www.csusystem.edu>.

Clemons will be highlighting colleges and accomplishments for the Board. An anonymous faculty member asked if the colleges have been chosen yet. Clemons has not decided this yet.

Clemons report was received.

5. Faculty Council Standing Committee 2018-19 Annual Reports
 - a. Faculty Council Report to the Board of Governors
 - b. Committee on Faculty Governance (pending)
 - c. Committee on Intercollegiate Athletics
 - d. Committee on Libraries (pending)
 - e. Committee on Non-Tenure Track Faculty
 - f. Committee on Responsibilities and Standing of Academic Faculty
 - g. Committee on Scholarship, Research, and Graduate Education
 - h. Committee on Scholastic Standards
 - i. Committee on Strategic and Financial Planning
 - j. Committee on Teaching and Learning
 - k. Committee on University Programs
 - l. University Curriculum Committee

6. University Benefits Committee

Faculty Council unanimously approved the above Standing Committee 2018-19 Annual Reports.

CONSENT AGENDA

1. Confirmation of Faculty Council Secretary

2. Confirmation of Faculty Council Professional Registered Parliamentarian

Faculty Council unanimously approved the Consent Agenda.

ACTION ITEMS

1. New CIOU: Institute for Research in the Social Sciences (IRISS) - CUP

Gallagher: Mo Salman, Chair of CUP, is in China. Sue Doe will make the motion on behalf of CUP.

Brad Conner (CNS College at Large): Concerned about the broad mission statement. This mission is very nonspecific. Could anyone speak to the mission of this proposed new center?

Gallagher: Is any one present who can speak to this center?

Peter Harris (CLA): I don't want to oversell the center and its rationale. The rationale for creating the new center was that there are needs not being met in the College of Liberal Arts with regard to research methods skills that can't be provided otherwise. This center was provided to give training at all levels.

Brad Conner (CNS At-Large): I want to speak against this Center. If it's a center for social sciences then this covers the issues of interest to a number of different colleges. My primary concern is whether another group doing social science research competing for federal research dollars might want to compete and this Center would have claim. My primary objection is that other colleges should be consulted since this would be a university sanctioned center.

Karen Barrett (CHHS and Chair, CoSS): I have similar concerns. It is not that I object to the center per se, but to its scope. I don't have a problem with CLA increasing its research productivity.

Tara Opsal (CLA): The idea is to increase social science research in the CLA and to give undergraduates and graduate students more experience with social sciences research across the state and nation.

Stephan Kroll (Ag Sciences): I have a question on formality? Do we have to approve or not approve?

Gallagher: You may vote to approve it or turn down the request. There are other options. It could be sent back to the committee--that would have to be a motion.

Parliamentarian Lola Fehr: Offers parliamentary guidance.

Stephan Kroll (Ag Sciences): I move to refer the motion back to the committee (CUP).

Gallagher: Any discussion on referring it?

Brad Conner (CNS At-Large): Other colleges should be consulted.

Gallagher: All Centers have to involve two or more colleges.

Gallagher: Against or for referring back to the committee?

Peter Harris (CLA): I speak against the motion, colleagues have worked through the year. It is often the case that Faculty Council says they haven't heard about it. A process is a process and everyone was consulted that needed to know and

benefit from it. Monopolizing the phrase “social science”, I would speak against the motion.

Tara Opsal (CLA): I agree with Peter Harris’ motion. We are a center-rich university. There are numerous entities engaged across the university, so to prevent one center from engaging in this research seems counterproductive.

Gallagher calls the vote and clarifies what aye and nay mean.

The motion to refer back to CUP was defeated (27-22).

Stephanie Clemons (BOG Faculty Representative): May I make a motion to table this until we have someone here to speak to this Center?

Noreen Reist (CVMBS At-Large): The people who put together this proposal need to be present.

Parliamentarian Lola Fehr: This proposal can be postponed until the next meeting.

Gallagher: All in favor of postponing this proposal to next month?

The motion was approved to postpone until the October meeting.

2. New Degree: Master of Public Policy and Administration, Plan C, be established *effective Fall 2020* - in the College of Liberal Arts - UCC

SUBJECT: New Degree: Master of Public Policy and Administration, Plan C

The University Curriculum Committee moves Faculty Council adopt the following:

A new Master of Public Policy and Administration, Plan C, be established effective Fall 2020 in the College of Liberal Arts.

According to the request submitted:

Description:

The Master of Public Policy and Administration (MPPA) program provides a mixture of academic and applied education in areas such as public leadership, public policy, public administration, and program evaluation. All curriculum of the program is geared towards providing students with the necessary skills and knowledge to become successful public service leaders.

Program Catalog Copy:

Graduates of the MPPA program become mid-to-high level public servants in local, state, and federal government positions as well as mid-to-high level leaders in domestic and global public service

organizations. The public policy specialization provides a mixture of academic and applied education in public policy, policy analysis, and program evaluation. All curriculum of the program is geared towards providing students with the necessary skills and knowledge to become successful public service leaders.

Rationale:

The proposed MPPA program aligns with CSU's land-grant mission and the University's strategic plan. This program leverages the world class reputation of CSU and the City of Fort Collins to provide professional education in public policy, public administration, and public service. This program provides a path by which graduates can contribute to problem solving in the public sector. This program will increase graduate student enrollment at CSU by attracting students interested in serving the public sector.

The request was reviewed and approved by the Committee on Scholarship, Research and Graduate Education on 4/4/19 and by the University Curriculum Committee on 5/3/19.

Gallagher: Any discussion?

Doug Cloud (English): Are we approving the Plan C version, or a new program completely?

Brad Goetz (Chair, UCC): It is a new degree program.

This motion was unanimously approved by Faculty Council.

G. DISCUSSION

1. None.

Gallagher adjourned the meeting at 5:53 p.m.

Tim Gallagher, Chair
Sue Doe, Vice Chair
Rita Knoll, Executive Assistant to Faculty Council

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

ELECTED MEMBERS	REPRESENTING	TERM
Agricultural Sciences		
Stephan Kroll	Agricultural and Resource Economics	2022
Jason Bruemmer	Animal Sciences	2021
Cynthia (Cini) Brown	Bioagricultural Sciences & Pest Management	2021
Kelly Curl	Horticulture & Landscape Architecture	2022
<u>Thomas Borch</u>	Soil and Crop Sciences	2020
Bradley Goetz	College-at-Large	2022
Ruth Hufbauer	College-at-Large	2020
TBD	College-at-Large	2022
Health and Human Sciences		
Vivian Li (Yan Li) FA19; Nancy Miller SP20	Design and Merchandising	2021
Raoul Reiser	Health and Exercise Science	2022
David Sampson	Food Science and Human Nutrition	2022
Karen Barrett	Human Development and Family Studies	2020
Scott Glick (Substituting for Bolivar Senior)	Construction Management	2020
Matt Malcolm	Occupational Therapy	2020
Thomas Chermack	School of Education	2021
Shannon Hughes	School of Social Work	2022
Business		
Larry Johnson	Accounting	2022
Stephen Hayne	Computer Information Systems	2021
John Elder	Finance and Real Estate	2022
Dawn DeTienne	Management	2021
Kathleen Kelly	Marketing	2021
Engineering		
Kristen Rasmussen	Atmospheric Science	2021
Margarita Herrera-Alonso	Chemical and Biological Engineering	2022
Peter Nelson	Civil and Environmental Engineering	2021
<u>Siddharth Suryanarayanan</u>	Electrical and Computer Engineering	2022
Kirk McGilvray (Substituting for Shantanu Jathar)	Mechanical Engineering	2020
<u>Susan James</u> (excused)	College-at-Large	2022
Steven Reising	College-at-Large	2022
Jason Quinn	College-at-Large	2021
J. Rockey Luo	College-at-Large	2022

Liberal Arts

Michael Pante	Anthropology	2020
Jason Bernagozzi	Art	2022
Ziyu Long	Communication Studies	2022
Ramaa Vasudevan	Economics	2020
Doug Cloud	English	2020
Albert Bimper	Ethnic Studies	2022
Maria Del Mar Lopez-Cabrales	Languages, Literatures and Cultures	2022
Thaddeus Sunseri	History	2020
<u>Michael Humphrey</u>	Journalism and Technical Communication	2020
Wes Kenney	Music, Theater, and Dance	2022
Moti Gorin	Philosophy	2022
Peter Harris	Political Science	2021
Tara Opsal	Sociology	2022
Steve Shulman	College-at-Large	2020
<u>Allison Prasch</u>	College-at-Large	2020
Lisa Langstraat	College-at-Large	2020
Marcela Velasco	College-at-Large	2021
<u>Del Harrow</u>	College-at-Large	2021
<u>Maura Velazquez-Castillo</u>	College-at-Large	2021

Natural Resources

Monique Rocca	Ecosystem Science and Sustainability	2020
David Koons	Fish, Wildlife, & Conservation Biology	2021
<u>Seth Davis</u>	Forest and Rangeland Stewardship	2020
Bill Sanford	Geosciences	2020
Tara Teel	HDNR in Warner College	2020

Natural Sciences

<u>Jennifer Nyborg</u>	Biochemistry and Molecular Biology	2022
Melinda Smith	Biology	2021
George Barisas	Chemistry	2020
<u>Ross McConnell</u>	Computer Science	2022
<u>Yongcheng Zhou</u>	Mathematics	2020
<u>Dylan Yost</u>	Physics	2021
Silvia Canetto	Psychology	2022
Mary Meyer	Statistics	2022
<u>Chuck Anderson</u>	College-at-Large	2020
<u>Anton Betten</u>	College-at-Large	2022
TBD	College-at-Large	2022
Brad Conner	College-at-Large	2021
Alan Van Orden	College-at-Large	2020

Veterinary Medicine & Biomedical Sciences

DN Rao Veeramachaneni	Biomedical Sciences	2022
Kevin Haussler	Clinical Sciences	2022
<u>Elizabeth Ryan</u> (on sabbatical through Spring 2020)	Environmental & Radiological Health Sciences	2020
<u>Tony Schountz</u>	Microbiology, Immunology and Pathology	2021
Noreen Reist	College-at-Large	2020
Jennifer Peel	College-at-Large	2020
<u>William Black</u>	College-at-Large	2020
<u>Marie Legare</u> (excused)	College-at-Large	2022
Adam Chicco	College-at-Large	2022
<u>Christianne Magee</u>	College-at-Large	2022
Candace Mathiason	College-at-Large	2022
Gerrit (Jerry) Bouma	College-at-Large	2021

University Libraries

Linda Meyer	Libraries	2022
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***Ex Officio* Voting Members**

Timothy Gallagher	Chair, Faculty Council/Executive Committee	2020
Sue Doe	Vice Chair, Faculty Council	2020
Stephanie Clemons	BOG Faculty Representative	2020
Steve Reising, Chair	Committee on Faculty Governance	2020
Todd Donovan, Chair	Committee on Intercollegiate Athletics	2020
Jerry Magloughlin	Committee on Libraries	2020
Jenny Morse, Chair	Committee on Non-Tenure Track Faculty	2020
Marie Legare, Chair	Committee on Responsibilities & Standing of Academic Faculty	2020
Melinda Smith, Chair	Committee on Scholarship Research and Graduate Education	2020
Karen Barrett, Chair	Committee on Scholastic Standards	2020
Joseph DiVerdi, Chair	Committee on Strategic and Financial Planning	2020
Matt Hickey, Chair	Committee on Teaching and Learning	2020
<u>Mo Salman, Chair</u> (excused)	Committee on University Programs	2020
Bradley Goetz, Chair	University Curriculum Committee	2020
<u>Susan (Suellen) Melzer</u>	Committee on Non-Tenure Track Faculty	2021
Denise Apodaca	Committee on Non-Tenure Track Faculty	2021
Christine Pawliuk	Committee on Non-Tenure Track Faculty	2022
Leann Kaiser (Substituting for Ashley Harvey)	Committee on Non-Tenure Track Faculty	2022
Daniel Baker	Committee on Non-Tenure Track Faculty	2020
Leslie Stone-Roy	Committee on Non-Tenure Track Faculty	2022
<u>Mary Van Buren</u>	Committee on Non-Tenure Track Faculty	2020
Steve Benoit	Committee on Non-Tenure Track Faculty	2022
Natalie Ooi	Committee on Non-Tenure Track Faculty	2022

Ex-Officio Non-Voting Members

Joyce McConnell	President
Rick Miranda	Provost/Executive Vice President
Brett Anderson	Special Advisor to the President
Kim Tobin	Vice President for Advancement
Mary Ontiveros	Vice President for Diversity
Louis Swanson	Vice Provost for Engagement/Director of Extension
Leslie Taylor	Vice President for Enrollment and Access
Dan Bush	Vice Provost for Faculty Affairs
Patrick Burns	Vice President for Information Technology/Dean Libraries
Kathleen Fairfax	Vice Provost for International Affairs
Pam Jackson	Interim Vice President for External Relations
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kelly Long	Vice Provost for Undergraduate Affairs
Lynn Johnson	Vice President for University Operations
James Pritchett	Interim Dean, College of Agricultural Sciences
Lise Youngblade	Dean, College of Health and Human Sciences
Beth Walker	Dean, College of Business
David McLean	Dean, College of Engineering
Mary Stromberger	Dean, Graduate School
Ben Withers	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Catherine Douras	Chair, Administrative Professional Council