

PLEASE NOTE: Members, when addressing Faculty Council, please stand and identify yourselves. Guests wishing to speak please fill out a guest card to be handed to the Chair prior to speaking.

PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 18A Administration, at least 24 hours before this meeting.

AGENDA
Faculty Council Meeting
November 3, 2020 – 4:00pm – Microsoft Teams

FACULTY COUNCIL AGENDA ITEMS:

I. FACULTY COUNCIL AGENDA – November 3, 2020

A. ANNOUNCEMENTS

1. Next Faculty Council Meeting – December 1, 2020 – Microsoft Teams – 4:00pm
2. Board of Governors Representative Visit at Faculty Council Meeting on December 1st, 2020 – Jane Rhodes

B. MINUTES TO BE APPROVED

1. Faculty Council Meeting – October 6, 2020 (pp. 3-19)

C. UNFINISHED BUSINESS

D. CONSENT AGENDA

1. UCC Minutes – September 25, October 2, 9, 16, 23 and 30, 2020 (pp. 20-37)

E. ACTION ITEMS

1. University Benefits Committee Annual Report 2019-2020 (pp. 38-41)
2. Committee on Libraries Annual Report 2019-2020 (pp. 42-47)

F. REPORTS TO BE RECEIVED

1. President Report – President Joyce McConnell
2. Provost/Executive Vice President Report – Mary Pedersen
3. Faculty Council Chair Report – Sue Doe
4. Board of Governors Report – Stephanie Clemons (pp. 48-49)

G. DISCUSSION

1. Discussion about Libraries and Elsevier – Karen Estlund, Dean of Libraries
2. CSU Cares and ComPsych Services—Emma Chavez, Jan Pierce, Bob Schur & Maggie Walsh

H. FACULTY LIGHTNING ROUND PRESENTATION

1. Jess Ellis Hagman—Associate Professor, Department of Mathematics
2. Lori Kogan—Professor, Clinical Sciences at Veterinary Teaching Hospital

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, e-mail immediately to Amy Barkley.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over-scored~~.

MINUTES
Faculty Council Meeting
October 6, 2020 – 4:00pm – Microsoft Teams

CALL TO ORDER

Chair Doe called the meeting to order at 4:01 p.m.

Chair Doe: Want to begin with a little note to preface from the Faculty Manual. In the Manual, academic freedom is the freedom of the faculty to discuss all relevant matters in the classroom, to explore all avenues of scholarship, research, and creative expression, to speak or write on matters of public concern as well. These freedoms come with responsibilities. Faculty are expected to follow professional standards for discourse and publication to indicate when speaking on matters of public interest that they are not speaking on behalf of the institutions and to conduct themselves in a civil and professional manner. Had the opportunity to sit on President Youga of Kosovo's presentation today, where it was stated that civic engagement is central to any democracy. Courage, she said, is seeking the input of the people, hearing their concerns, and both caring about them and learning from them. Urged members to keep these principles in mind.

Chair Doe: Reminded members of Teams etiquette, including muting cameras and audio when not speaking. Requested all requests to speak be placed in the chat. Reminded everyone that only voting members can vote, and that the meeting is being recorded to confirm accuracy of minutes.

FACULTY COUNCIL AGENDA ITEMS:

I. FACULTY COUNCIL AGENDA – October 6, 2020

A. ANNOUNCEMENTS

1. Next Faculty Council Meeting – November 3, 2020 – Microsoft Teams – 4:00pm

Chair Doe: Next Faculty Council meeting will be on November 3rd at 4:00 p.m. in the normal Teams place.

2. Confirmation of Faculty Council Registered Parliamentarian ---
Lola Fehr
3. Confirmation of Faculty Council Executive Assistant – Amy
Barkley

Chair Doe: Would like to confirm our Faculty Council Registered Parliamentarian Lola Fehr, and our Faculty Council Executive Administrative Assistant Amy Barkley. Normally done at the first Faculty Council meeting, but deferred to today.

Chair Doe: Lola Fehr has been the Parliamentarian of the Faculty Council since Richard Eykholt was chair, around 2010 or 2011. She has contracts to serve as the parliamentarian for the National Student Nurses Association, American Academy of Nursing, and serves on several HOAs and national associations. Has also worked as a consultant and leadership development with the Association of Board Members.

Chair Doe: Amy Barkley is our new Executive Administrative Assistant. She grew up in Colorado, and was a theatre major at CSU. Her background as a stage manager has been crucial to the work of the administrative assistant to the Faculty Council.

Chair Doe: Asked: Are there any objections to the confirmation of Lola Fehr and Amy Barkley to their roles?

Accepted by unanimous consent.

Chair Doe: Added a little announcement that was not on the agenda. Was contacted by the new ASCSU officers, Hannah Taylor and Jasper Sloss. They are both here to introduce themselves.

Jasper Sloss: Introduced himself as the new ASCSU Chief of Staff.

Hannah Taylor: Thanked everyone for having them. Newly elected student body president. Double majoring in history, German, and political science. Emphasized that the ASCSU administration really wants to work closely with faculty this year to assist with dealing with some of the unexpected challenges. There are three overarching goals of this administration: to increase awareness of ASCSU among the student body and make sure they are aware they have a student government to represent them, increase transparency, and find ways to make sure students still feel connected to CSU this year and find ways to improve their academic experience. Would like to introduce Mitch Ballew, who is the Director of Academics.

Mitch Ballew: Director of Academics for ASCSU. Has previously served in this role. Realizes that this year will be different, with the hybrid and online classes, but feels up for the challenge. Excited to see how students and faculty can work together to create an environment that students are still able to learn and do well. Is now an Health and Exercise Science major, part of the honors program. Excited to be working with everyone.

Chair Doe: Thanked them all for being there. Congratulated each of them and welcomed them aboard.

B. MINUTES TO BE APPROVED

1. Faculty Council Meeting – September 1, 2020
2. Executive Committee Meeting – August 25, 2020

3. Executive Committee Meeting – September 8, 2020
4. Executive Committee Meeting – September 15, 2020
5. Executive Committee Meeting – September 22, 2020

Chair Doe: Asked: Are there any portion of the minutes requiring correction? Hearing none, requested a motion to approve all the minutes.

Wes Kenney: Moved.

Melinda Smith: Second.

Minutes approved by unanimous consent.

C. UNFINISHED BUSINESS

1. Return to postponed discussion on Committee Annual Reports
 - i. Faculty Council Standing Committee 2019-2020 Annual Reports
 - a. Faculty Council Report to the Board of Governors
 - b. Committee on Faculty Governance
 - c. Committee on Intercollegiate Athletics
 - d. Committee on Libraries (**pending**)
 - e. Committee on Non-Tenure Track Faculty
 - f. Committee on Responsibilities and Standing of Academic Faculty
 - g. Committee on Scholarship, Research, and Graduate Education
 - h. Committee on Scholastic Standards
 - i. Committee on Strategic and Financial Planning
 - j. Committee on Teaching and Learning
 - k. Committee on University Programs
 - l. University Curriculum Committee

Chair Doe: Had received these reports early on in the first Faculty Council meeting. Heard there was an interest in discussing these further. Reminded members that the reports are not subject to amendment. Asked: Are there any comments or questions regarding these reports?

Antonio Pedros-Gascon: Had a question pertaining to page 89 of the report from the Committee on Intercollegiate Athletics. There is a comment about a lack of transparency that merits further explanation. Asked: Is there a member of the committee who could answer that? If not, asked if able to provide a written question and get a written answer.

Todd Donovan: Present to discuss the report. Was unsure what the question was.

Pedros-Gascon: On page 89 of the report, explains some issues with transparency between the athletics and the athletic administration and students, about the state of certain issues or ongoing. Stated in the chat the full quote: "Also, some issues with transparency between the athletic administration and the students about the state of certain issues or ongoing problems." Would like to have a better explanation of what is going on specifically in that report.

Cynthia Brown: Noted in the chat that the quote in question is on the bottom of the second page of their report, the bottom of page 89 in the packet.

Chair Doe: Asked: Todd, are you able to offer any insight into that?

Donavan: Not seeing the quote Antonio is providing here. Not sure transparency was discussed in that report at all.

Chair Doe: Possible we have a discrepancy in the report. Perhaps need to take this offline and pursue this in another way.

Shane Kanatous: Stated that the comment is there. Clarified that students said they don't always have clear communication from athletic administration, so the committee is meeting with students to make sure that lines of communication are clear. Has been meeting with each athletic group to discuss what our charge is and what we do, so we can be a bridge and make sure that communication is flowing properly.

Pedros-Gascon: Asked about athletic budget. Expressed concern over ongoing issues of transparency with that unit.

Kanatous: Stated that they are not actually in charge of releasing the budget on athletics.

Pedros-Gascon: Discussed section in the Faculty Manual that describes their duties. Mentioned it includes a statement that says they are in charge of financial decisions, budget is part of that decision.

Donavan: Would disagree with that. In charge of student welfare, basically on the academic side. Have nothing to do with the budget.

Chair Doe: Feel we have reached an impasse. Think perhaps there are some questions to be followed up on, but feel we are not going to get any further at this time.

Mary Van Buren: Asked about the report from the libraries. Would like to find out what is going on.

Amy Barkley: Reported that the executive assistant of the committee retired, so their report is delayed. Hope to have it at an upcoming meeting.

Chair Doe: May have more than a report from the library at the next meeting. Have been in conversation with the Committee on Libraries, and they are interested in being a discussion item for one of our upcoming meetings. Asked: Are there any other comments on the reports?

Reports received. Will be placed into the record.

D. CONSENT AGENDA

1. UCC Minutes – August 28, September 4, 11 & 18, 2020. UCC Minutes approved by Executive Committee on behalf of Faculty Council.

Chair Doe: We have University Curriculum Committee minutes. Asked: Can we have a motion before discussion?

Brad Goetz: Moved.

Smith: Second.

Chair Doe: Asked: Anything to discuss further? Hearing none, requested a vote.

Poll did not show up, members voted in the chat. Unanimously approved.

E. ACTION ITEMS

1. Revisions to the *Graduate and Professional Bulletin*: The Advisory System – Committee on Research, Scholarship, and Graduate Education, Melinda Smith, Chair

Smith: On behalf of the Committee on Research, Scholarship, and Graduate Education, we ask that the Faculty Council adopt the revisions made to the Advisory System section in the Graduate and Professional Bulletin.

Chair Doe: There is no second necessary. Asked: Is there any further discussion or explanation?

Smith: Not really, nothing above the rationale. Pretty self-explanatory.

Chair Doe: Asked: Any discussion or questions?

Unanimously approved. Will include revision of adding “s” to word “department” as mentioned by Linda Meyer.

2. Revisions to the *Graduate and Professional Bulletin*: Inter-University Graduate Programs – Committee on Scholarship, Research, and Graduate Education – Melinda Smith, Chair

Smith: On behalf of the Committee on Scholarship, Research, and Graduate Education, move that the Faculty Council adopt these changes as shown in the packet.

Chair Doe: Asked: Any discussion or explanation?

Smith: Would be happy to answer any questions, also self-explanatory.

Chair Doe: Asked: Can we have a motion?

Stephanie Clemons: Moved.

Jason Bernagozzi: Second.

Chair Doe: Reminded members that we do not need a second since it comes from a committee.

Asked: Any discussion of this item? Hearing none, requested votes in the chat.

Motion passed.

3. Motion for Graduate Positions on Standing Committees –
Committee on Faculty Governance – Steve Reising, Chair

Steve Reising: On behalf of the Committee on Faculty Governance, would like to present the graduate nominees for positions on standing committees as shown in the packet.

Chair Doe: Thanked Steve. Asked: Is there any discussion?

Jenny Morse: Yes, the Committee on Non-Tenure Track Faculty has positions for undergraduate and graduate student representatives that need to be included in this election.

Reising: Would be happy to include them in the next go around. Didn't get to them this time.

Chair Doe: We have a motion from the floor. Asked: Any further questions? Requested votes in the chat.

Motion passed.

4. Motion for Faculty Council Standing Committee Representatives –
Committee on Faculty Governance – Steve Reising, Chair

Reising: The Committee on Faculty Governance moves for the election of the nominees of academic faculty to Faculty Council Standing Committees as seen in the packet.

Chair Doe: Thanked Steve. Asked: Is there any discussion? Hearing none, requested votes in the chat.

Motion passed.

5. Title Change to All-University Core Curriculum (AUCC) Category 1C – University Curriculum Committee – Brad Goetz, Chair

Brad Goetz: This is a change to the newly approved 1C category. The previous title was “Self, Community, World: Dialogue about Diversity, Inclusion, and Equity”, and we would like to propose a change to “Diversity, Equity, and Inclusion” so it is more in alignment with the existing two categories and is a simpler title.

Chair Doe: Thanked Brad. Asked: May we have a motion on this and then discussion?

Cynthia Brown & Kenney: Moved.

Chair Doe: Asked: Is there any discussion? Requested votes in the chat.

Motion passed.

F. REPORTS TO BE RECEIVED

Chair Doe: Asked: Are there any questions regarding the Board of Governors report from Stephanie Clemons or Chair report before yielding time to the Provost? Hearing none, yielded floor to Provost Pedersen.

1. Provost/Executive Vice President Report – Mary Pedersen

Provost Pedersen: There is a Board of Governors meeting Thursday and Friday this week. They will be sharing our budget. Economic forecast from the office of state planning shows improvements over the prior forecast. Higher education has been excepted from furloughs. Enrollment was better than anticipated. The systems office would like us to plan around a no tuition increase with a 10% or 20% budget reduction (\$15 or \$30 million) and a 3% tuition increase.

Provost Pedersen: Initially had projected a 7% student head reduction for this year, but was only 5%. Resulted in an estimated additional \$7 million in tuition revenue. Enrollment is looking good, encouraged by this. Have not had an increase in university withdrawals to date compared to previous years, so we hope the numbers stay strong. Had about 1,000 students defer their start time one semester or one year.

Provost Pedersen: On expense side, there will be no merit or cost of living salary increases. Promotions will come with salary increase. Will continue to provide resources to faculty, invest in student success initiatives, and research infrastructure.

Provost Pedersen: Would like to commend the task force for the non-tenure track faculty for the tremendous work they did last year, and would like to acknowledge the recommendations that were completed. Putting together a new charge for the task force to continue the work and they have recommended adopting the language from the Faculty Manual to change the title to continuing, contract, and adjunct faculty, CCF. Feel this reflects a more inclusive description of

the faculty who contribute to CSU's mission of access and excellence through their teaching, research, and service, but who are not pursuing tenure track. Have asked Vice Provost Sue James to lead a new task force this year and to continue the work. Will put out a call for faculty who wish to represent their college on the task force.

Provost Pedersen: Communications team, led by Pam Jackson, working on information of what to expect after fall break when we go fully remote, including exams. Have representation from all colleges, trying to answer all questions that are coming up. Will have clarity about how we will be operating once we move past fall break. Hope to have this information out soon.

Provost Pedersen: Looking at schedule for spring semester. We will start on the same start date, still looking at details around spring break and what the schedule will look like. Gathering lots of details around this, will be guided by Public Health, and should have more information soon.

i. Town Hall Q & A

Chair Doe: We have opened up this time to have a bit of a discussion. Noted the time limits, set aside 20-25 minutes for discussion and questions. Deferring some of this time to acknowledge some concerns around students who play football, the student body at large, and the faculty and staff. Questions have been raised around the start of football. Concerns about moving ahead with football amid ongoing investigations. Invited both Joe Parker and President McConnell to respond.

Judy Heiderschiedt: Requested to ask a question as a guest. Worked with Erica Suchman to develop these questions. Have three questions to ask regarding the pandemic response and resuming CSU football.

- Understand that the University is testing for COVID in the wastewater, as well as testing some students, student athletes, and some faculty and staff. We understand the University is involved in numerous COVID-19 research projects. Don't have an understanding of the data that is being used to make decisions about things such as resuming practices and football games that will include players, band members, and fans. Asked: Can you share that evidence you have used to inform this decision that have concluded that football practices and games can safely resume?
- Understand that football players are given the option of whether they want to play football without the risk of losing their scholarship. We also understand how influential peer pressure is at this age, and that student athletes may not fully appreciate the potential manifestations of COVID-19. Important to us that the University takes a very strong stance on Black Lives Matter and around diversity and inclusion. Football team is represented by a substantially greater number of persons of color in comparison to the general student population. Asked: At CSU, given all this, what is the justification for reinstating football? What evidence is used for the basis of this decision? What protocols are in place? If someone tests positive, is there a threshold or benchmark for discontinuing football?
- Aware that there is tremendous faculty expertise on campus, School of Public Health, people that specialize in aerosols. Faculty are responsible for face-to-face teaching. Many are junior tenure-track or non-tenure track, may not feel comfortable voicing concerns.

Asked: How is the pandemic response team including faculty or Faculty Council in making decisions about teaching?

President McConnell: Thanked Judy for her questions. Joe Parker is also here to answer questions, as well as Mary Pedersen and Alan Rudolph, both of whom have been very involved in the pandemic response. Wanted to clarify a couple statements in the questions. The athletics decision doesn't pertain only to football, but to all 16 sports on campus and all of our athletes. Very strict protocols around resuming play, does not include fans in the stands at this point. There is a lot of discussion about the band. Mountain West Conference is adopting strict rules about who can be on the sidelines.

President McConnell: We expect the results of the investigation back any day now. Thought they would have them by the end of September. Many people came forward, and the investigators took extra time to discuss with them. The investigation has been extremely thorough.

President McConnell: Faculty and faculty expertise were mentioned—there are 10 faculty members who are present at the main meetings every day at 5:30 p.m. Have been doing scenario planning every Friday where we have been inviting multiple researchers from different disciplines. Have had people talking about epidemiology and public health, and also behavioral psychologists to help us understand better how to launch a social norming campaign that will speak to the age group of our students. Does seem to be some misconception that we haven't engaged faculty, but have engaged at least 30 faculty at this point.

Joe Parker: Thanked everyone for the opportunity to be here. The NCAA has been a great resource to schools as we contemplate a return to play. They have provided a lot of information on returning to play. It was a multi-layered decision. The Pandemic Preparedness Team first started to bring students back in June for voluntary strength and conditioning. We are being very aggressive with custodial services in cleaning the different areas. Socializing students to get them to adopt best practices. We made the decision in July/August to push competition to teams. Asked: What changed? Now we can do rapid antigen testing. Secured a relationship with Quest Diagnostics. This would include testing of 170 people, 3 times weekly. Since June in football there have been 22 cases, 22 successful recoveries. Have a better understanding now of myocarditis. We have an 8 game schedule, will start on October 24 and end in December. No plans to host fans in the stadium. Broncos are doing 7.5% of capacity, would be about 2700 people if we did that. We were the only school in the US that swept every roster clean. Told students to take 72 hours with family to decide whether or not to play. After the 72-hour period, 97% of students wanted to continue. All but 3 schools of 172 are planning to play football. Posted a link in the chat to the work that NCAA is doing.

Erica Suchman: Noted in the chat that the NCAA benefits directly from athletics starting back up. Does not feel this is compelling that they decided it was safe.

Christianne Magee: Thanked Judy for her questions in the chat. Also stated that if the decision to play rests with the student athlete, would also want to ensure that the risks associated with playing, which includes increasing their risk of contracting COVID, were thoroughly explained to the players.

John Rosecrance: Noted in the chat that the NCAA and Mountain West Conference have their protocols and recommendations related to the pandemic. Asked: What specific data from CSU is being considered in the decision for CSU to participate in intercollegiate sports? Feels this question has not been answered.

Ramma Vasudevan: Asked in the chat what the threshold is before we decide to stop playing.

Chair Doe: Noted in the chat that the discussion would end after President McConnell speaks in interest of the scheduled discussion item on the agenda. Apologized to anyone who didn't get their position heard at this time. Stated that there was time for one more question, asked Antonio to field his question.

Pedros-Gascon: Feels some questions have not yet been answered. Asked about the athletics budget that was promised to be disclosed, as well as the comments made by President McConnell regarding the leadership in athletics.

President McConnell: Wanted to explain the context of those comments. Had not had any meetings with the team or staff because of investigation, but the NCAA requires the President to attend the NCAA compliance meeting. Compliance has to do with the very particular way in which we have to comply with NCAA regulations. We have an absolutely clean record for NCAA violations. Have had none since 1953. Remarks were limited to compliance and to our record of compliance. Other thing you asked about was budget transparency. Happy to do this. Waiting for a better understanding of whether there will be any money coming from media rights and what kind of support we would get from the Mountain West Conference and its reserves, particularly for testing. Don't yet have this information, will be able to share once we have it.

Chair Doe: We will end the conversation in the interest of time for our previously scheduled discussion item. Thanked President McConnell and Joe Parker for coming, and hoped to continue the conversation.

2. Faculty Council Chair Report – Sue Doe
3. Board of Governors Report – Stephanie Clemons

Reports submitted by email. No discussion.

G. DISCUSSION—CoNTTF Proposal and CoFG Identification of Issues

Chair Doe: Discussed the context of this discussion item and how it will be handled. Each will have five minutes to make a presentation. Reminded members that we are not voting on a proposal, no motion before the Faculty Council. Purpose of discussion is to learn more about the proposal and discuss any questions anyone may have. Encouraged members to think as they are listening about how they feel about the proposal, would be useful to know where people are on this discussion item.

Steve Benoit: Brought presentation from the Committee on Non-Tenure Track Faculty. Discussed the current state, what the proposals do, and then discussed their impact. Noted that

the proposal is to include non-tenure track faculty in the count that determines the at-large representatives for each college, allow non-tenure track faculty to serve on Faculty Council. Discussed the rationale, how the Manual defines our faculty as any person with academic rank as a single faculty, and that the Faculty Council is the representative body for the faculty. Showed graphs showing decline and changes in faculty participation in faculty governance.

Steve Reising: Discussed the point of view of the Committee on Faculty Governance. Discussed potential impact and ideas for non-tenure track faculty to have more representation. Discussed the strength concerns of Faculty Council, protection of tenure. Looking to solicit input from departments and colleges over the next two months. Discussed this process and how input would be received. Would present the results at the Faculty Council meeting on December 1st.

Chair Doe: Thanked both Steve Benoit and Steve Reising. Now have 15 minutes for a conversation. Asked: Do we have some questions or comments?

Natalie Ooi: Requested permission to comment in the chat. Stated that she is the Committee on Non-Tenure Track Faculty Representative in the Warner College of Natural Resources. Have a concern about one of the points raised by Steve Reising, which stated that there was a potential for muting tenure track if we allowed non-tenure track faculty be elected. Stated that what we have right now is disproportionate representation of tenure-track faculty. The change would make the Faculty Council representative of all CSU faculty.

Leo Vijayasaraty: Not proposing that the non-tenure track faculty's representation be muted, but making sure representation for tenure-track faculty is not diluted. Looking for how we find a compromise.

Ooi: The argument there is, though, if not wanting to dilute tenured representation on Faculty Council, sounds like there is an unwillingness to allow a greater percentage of non-tenure track faculty. Feels it would make more sense to have more equal representation based on the numbers of non-tenured versus tenured faculty.

Vijayasaraty: Completely agree. Wanting to make sure there is a process to achieve that, to ensure proportional representation. Noted that it is beyond the control of the Committee on Faculty Governance. The departments elect who they want representing their department.

Chair Doe: Would like to note that examples of proportional limits are out there. Made it clear she is not taking a side either way, but wanted to let everyone know. President McConnell requested in the chat to be allowed to speak.

President McConnell: Stated that at West Virginia University, there was a long-standing inclusion of non-tenure track (teaching) faculty on the Faculty Senate and it was very successful. Made the community of faculty stronger, and they were able to address issues across campus with that strength. Would be happy to talk about her experiences.

Van Buren: Wanted to address the concern about undue pressure on non-tenure track from administrators that Steve Reising mentioned. We allow untenured faculty to participate, so argument is inconsistent.

Pedros-Gascon: In favor of proposal. Works in the department with the highest amount of non-tenure track faculty in the University. They are integrated into all committees. Since that change has been made, collegiality has improved, and helped us advance as a whole unit. Has a follow-up question for President McConnell. Asked if she would commit to a non-tenure track and tenure-track ratio that is healthy for the University as a whole.

President McConnell: West Virginia did set a ratio, with the goal being that they wanted to meet the missions of the university. The Faculty Senate approved that. Would be happy to discuss a ratio, worth us exploring.

Carole Makela: Thanked Antonio in the chat for putting the ratio into the strategic planning/priority agenda. Feels we need it.

President McConnell: Stated in the chat that she is glad to share her positive experience at West Virginia University. Stated that these concerns were raised there when it started, but in the end the experience of inclusivity was positive.

Marco Costanigro: Stated in the chat his agreement with representation with firm ratios.

Ashley Harvey: Feels that non-tenure track faculty have been marginalized in academia. Feels stronger representation of marginalized groups have been the right thing to do. Normal to fear change. Believes we can trust the departments will continue to elect qualified and dedicated Faculty Council representatives, whether on or off tenure track.

Joseph DiVerdi: Stated in the chat his sincere hope that continuing, contract, and adjunct faculty could be serving on Faculty Council before the end of this academic year rather than in five years.

President McConnell: Thanked Ashley in the chat for raising the issue of equity.

Bernagozzi: Need to ensure it is equitable going forward for non-tenure track faculty. Need to protect faculty who don't have service as part of their appointment.

Vice Provost Susan James: Thanked Jason in the chat. Stated they will make sure of that.

Ooi: Thanked Jason in the chat. Appreciated that this is being kept in mind. Agreed that the devil is in the details but we need to make sure that non-tenure track faculty are being recognized for the service they do.

Harvey: Thanked President McConnell in the chat for participating in this discussion and sharing her perspective.

Chair Doe: Would like members to think about what part of the proposal from the Committee on Non-Tenure Track Faculty would you support, and what concerns you. Stated question in the chat: Items and reasons you would support the Committee on Non-Tenure Track Faculty's proposal and reasons why you would have concerns or reservations about the proposal. Asked members to send their responses to her email, assured that any responses would be anonymized.

Mo Salman: Stated in the chat in support for the Committee on Non-Tenure Track Faculty's proposal for the obvious reason of recognizing all team members of delivering the mission of the University in fair proportion. Did indicate that there is a need to have further details of implementation of this fair system.

H. FACULTY LIGHTNING ROUND PRESENTATIONS

1. Ruth Hufbauer

Chair Doe: Introduced Ruth as our Vice Chair. Studies how rapid evolution drives the dynamics of plant and animal populations to improve management, and also works towards equity and social justice in academia. Works with the Council on Gender Equity.

Ruth Hufbauer: Going to talk about two things in work here at CSU, one on disciplinary work and the other on service. One of the questions focused on is how to best manage organism given the really radical changes being made to the environment, including climate change. Study how organisms respond to these types of environments. Can use model systems to address questions that are hard to get out in nature. Discussed the role of migration in supporting populations that are encountering these strongly altered environments. With model system we can get census data, population sizes, and look at how populations change through time. If we add migrants in these populations that bring genetic diversity, can facilitate adaptation to the population to the new environment, and drastically reduce number of populations that go extinct.

Hufbauer: Other focus at CSU is on service work advancing social justice, equity, diversity, and inclusion in academia. Have done collaborative work. Gathered data with Heather Novak from IR to understand what is going on at CSU, looked at data on gender on faculty, and whether these folks are ethnically or racially minoritized or not. Used them in a pre-proposal that we submitted to the National Science Foundation's advanced program that supports gender equity in STEM facilities. Shared some of the data.

2. D-L Stewart

D-L Stewart: Expressed appreciation for the opportunity to share with the group. Am Co-Director with Dr. Susana Munoz of our CSU initiatives portion of RISE. The co-directors of RISE as a whole are Dr. Vincent Brazil and Ann Louise Jennings in the School of Education. Wanted to clarify higher education as a field of study, which is concerned with the study of colleges and universities as physical environments, organizations, human aggregates, and cultures both in the US and internationally. Main focus is on the effects of the structural and systematic oppression in higher education. Looking at this typically in four areas. Discussed recently published work.

Stephen Hayne	Computer Information Systems	2021
John Elder	Finance and Real Estate	2022
Yolanda Sarason	Management	2021
(substituting for Dawn DeTienne, on sabbatical for 2020-21)		
Jonathan Zhang	Marketing	2023
Engineering		
Kristen Rasmussen	Atmospheric Science	2021
Margarita Herrera-Alonso	Chemical and Biological Engineering	2022
Peter Nelson	Civil and Environmental Engineering	2021
Ali Pezeshki	Electrical and Computer Engineering	2022
<u>Kirk McGilvray</u>	Mechanical Engineering	2023
Thomas Bradley	Systems Engineering	2023
Sybil Sharvelle	College-at-Large	2023
Steven Reising	College-at-Large	2022
J. Rockety Luo	College-at-Large	2022
Liberal Arts		
Mary Van Buren	Anthropology & Geography	2023
Jason Bernagozzi	Art	2022
Ziyu Long	Communication Studies	2022
Ramaa Vasudevan	Economics	2023
Tony Becker	English	2023
Albert Bimper	Ethnic Studies	2022
Maria Del Mar Lopez-Cabrales	Languages, Literatures, and Cultures	2022
Thaddeus Sunseri (Fall '20)	History	2023
(substituting for Jared Orsi, on sabbatical Fall '20)		
Michael Humphrey	Journalism and Technical Communication	2023
Wes Kenney	Music, Theatre, and Dance	2023
Moti Gorin	Philosophy	2022
Peter Harris	Political Science	2021
<u>Tara Opsal</u> (excused)	Sociology	2022
Ajean Ryan	College-at-Large	2023
Antonio Pedros-Gascon	College-at-Large	2023
Emily Morgan	College-at-Large	2023
Marcela Velasco	College-at-Large	2021
<u>Del Harrow</u>	College-at-Large	2021
Maura Velazquez-Castillo	College-at-Large	2021
Natural Resources		
Randall Boone	Ecosystem Science and Sustainability	2023
Chad Hoffman	Forest and Rangeland Stewardship	2023
David Koons	Fish, Wildlife, & Conservation Biology	2021
William Sanford	Geosciences	2023
Alan Bright	Human Dimensions of Natural Resources	2023

Natural Sciences

Jennifer Nyborg	Biochemistry & Molecular Biology	2022
Melinda Smith	Biology	2021
<u>George Barisas</u>	Chemistry	2023
Ross McConnell	Computer Science	2022
<u>Dylan Yost</u>	Physics	2021
Sylvia Sara Canetto	Psychology	2022
Mary Meyer	Statistics	2022
TBD	Mathematics	2023
Alan Van Orden	College-at-Large	2023
Anton Betten	College-at-Large	2022
Brad Conner	College-at-Large	2022
James Liu	College-at-Large	2023
TBD	College-at-Large	2022

Veterinary Medicine & Biomedical Sciences

DN Rao Veeramachaneni	Biomedical Sciences	2022
Kevin Haussler	Clinical Sciences	2022
Elizabeth Ryan	Environmental & Radiological Health Sciences	2023
<u>Tony Schountz</u> (excused)	Microbiology, Immunology and Pathology	2021
Candace Mathiason	College-at-Large	2022
Marie Legare	College-at-Large	2023
Adam Chicco	College-at-Large	2022
Christianne Magee	College-at-Large	2022
<u>Gerrit (Jerry) Bouma</u>	College-at-Large	2021
Jennifer Peel	College-at-Large	2023
John Rosecrance	College-at-Large	2023
Sheryl Magzamen	College-at-Large	2023

University Libraries

Linda Meyer	Libraries	2022
--------------------	-----------	------

***Ex Officio* Voting Members**

Sue Doe	Chair, Faculty Council/Executive Committee	2021
Ruth Hufbauer	Vice Chair, Faculty Council	2021
Stephanie Clemons	BOG Faculty Representative	2021
Steve Reising, Chair	Committee on Faculty Governance	2021
Shane Kanatous, Chair	Committee on Intercollegiate Athletics	2021
<u>Jerry Magloughlin, Chair</u> (excused)	Committee on Libraries	2021
Jenny Morse, Chair	Committee on Non-Tenure Track Faculty	2021
Marie Legare, Chair	Committee on Responsibilities and Standing of Academic Faculty	2021
Melinda Smith, Chair	Committee on Scholarship, Research, and Graduate Education	2021
Karen Barrett, Chair	Committee on Scholastic Standards	2021
Joseph DiVerdi, Chair	Committee on Strategic and Financial Planning	2021

Shawn Archibeque , Interim Chair	Committee on Teaching and Learning	2021
Mo Salman , Chair	Committee on University Programs	2021
Bradley Goetz , Chair	University Curriculum Committee	2021
Susan (Suellen) Melzer	Committee on Non-Tenure Track Faculty	2021
Denise Apodaca	Committee on Non-Tenure Track Faculty	2021
Christine Pawliuk	Committee on Non-Tenure Track Faculty	2022
Ashley Harvey	Committee on Non-Tenure Track Faculty	2022
<u>Jamie Nielson</u>	Committee on Non-Tenure Track Faculty	2022
Leslie Stone-Roy	Committee on Non-Tenure Track Faculty	2022
Mary Van Buren	Committee on Non-Tenure Track Faculty	2023
Steve Benoit	Committee on Non-Tenure Track Faculty	2022
Natalie Ooi	Committee on Non-Tenure Track Faculty	2022
Pinar Omur-Ozbek	Committee on Non-Tenure Track Faculty	2023

Ex Officio Non-Voting Members

Joyce McConnell	President
Mary Pedersen	Provost/Executive Vice President
Brett Anderson	Special Advisor to the President
Kim Tobin	Vice President for University Advancement
Yolanda Bevill	Vice President for University Communications
Mary Ontiveros	Vice President for Diversity
Diana Prieto	Vice President for Equity, Equal Opportunity & Title IX
Louis Swanson	Vice President for Engagement/Professor of Sociology
Leslie Taylor	Vice President for Enrollment and Access
Susan James	Vice Provost for Faculty Affairs
Karen Estlund	Dean, Libraries
Brandon Bernier	Vice President for Information Technology
Jim Cooney	Special Assistant to the Provost for International Affairs
Pam Jackson	Vice President for University Communications
Alan Rudolph	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Kelly Long	Vice Provost for Undergraduate Affairs
Lynn Johnson	Vice President for University Operations
James Pritchett	Dean, College of Agricultural Sciences
Jeff McCubbin	Dean, College of Health and Human Sciences
<u>Beth Walker</u>	Dean, College of Business
<u>David McLean</u>	Dean, College of Engineering
Mary Stromberger	Dean, Graduate School
Ben Withers	Dean, College of Liberal Arts
Jan Nerger	Dean, College of Natural Sciences
Mark Stetter	Dean, College of Vet. Medicine & Biomedical Sciences
John Hayes	Dean, Warner College of Natural Resources
Catherine Douras	Chair, Administrative Professional Council

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A 'virtual' meeting of the University Curriculum Committee was held on **September 25, 2020** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 3:10 p.m.

Minutes

The minutes of September 18, 2020 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under 'History' box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

New Courses			
Course #	Course Title	Notes	Effective Term
GES 440	Sea Level Rise and a Sustainable Future	Previously offered experimentally as GES 480A3 .	Spring 2021
JTC 220	News, Truth, and Deception	Offered Distance/Online and Face-to-face.	Spring 2021
JTC 319	Science and Environmental Communication	Offered Distance/Online and Face-to-face.	Spring 2021
JTC 354	Crisis Communication	Offered Distance/Online and Face-to-face.	Spring 2021
LSPA 151	Basic Spanish Skills for Education Abroad	1 cr.; partial semester; offered Mixed Face-to-face and Distance/Online.	Spring 2021
NRRT 402	Cultural and Political Ecology	Approved for AUCC 4A in HDNR-BS. Previously offered experimentally as NRRT 480A1 .	Spring 2021

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
CS 312 CT 310	Modern Web Applications Development	Edits to subject code, course number, title, description, and prerequisites; addition of Distance/Online offering. <i>Program changes to CPSC-HCCZ-BS and CPSC-SEGZ-BS must be submitted by the department this year.</i>	Spring 2021
NRRT 475	Leadership for Conservation Action	Approved for AUCC 4B/4C in HDNR-BS.	Spring 2021

AUCC 3A and Guaranteed Transfer (GT) Pathways New Course Submission (<i>GT-SC2</i>)			
Course #	Course Title	GTP Category/Notes	Effective Term
SOCR 210	Microbiome Roles in a Sustainable Earth	Offered Distance/Online only. Previously offered as experimental course GES 281A1 . Approved for GT-SC2 –	Spring 2021

		Lecture Course without Required Laboratory and AUCC 3A: Biological & Physical Sciences	
--	--	--	--

New Minor		
Program Title	Notes	Effective Term
Minor in Geographic Information Science and Geographic Analysis	Offered Main Campus Face-to-face.	Spring 2021

Major Changes to Existing Programs		
Program Title	Notes	Effective Term
HDNR-BS: Major in Human Dimensions of Natural Resources	<u>Add</u> required courses: NR 400, NRRT 193, NRRT 402 (<i>AUCC 4A</i>), NRRT 475 (<i>AUCC 4B & 4C</i>). <u>Remove</u> required courses: NR 440, NRRT 301, NRRT 401 (<i>AUCC 4A</i>), NRRT 431 (<i>AUCC 4B & 4C</i>), NRRT 440. Increase Guided Electives from 9 to 15 total credits.	Spring 2021
NRTM-GLTZ-BS: Major in Natural Resource Tourism, Global Tourism Concentration	Freshman year: addition of required course NRRT 193.	Spring 2021
NRTM-NRTZ-BS: Major in Natural Resource Tourism, Natural Resource Tourism Concentration	Freshman year: addition of required course NRRT 193.	Spring 2021

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes/Changes	Effective Term
ECE 580C3	AI for Radar and Remote Sensing	Offered Distance/Online and Face-to-face.	Spring 2021
ECE 581B9	Software Defined Radio for RF and 5G	Offered Distance/Online and Face-to-face.	Spring 2021
MECH 580A9/ BIOM 580A9	Regenerative Bioengineering with Stem Cells	Offered Distance/Online and Face-to-face.	Spring 2021
MIP 280A3	Early Career Preparation in Microbiology	1 cr.	Spring 2021
SPCM 480A3	Film Festivals Practicum	Internship/Practica (1-0-2)	Spring 2021

Minor Changes to Courses			
Course #	Course Title	Notes	Effective Term
BMS 460	Essentials of Pathophysiology	Edit to offering term: Fall Spring	Spring 2021
BMS 461	Pathophysiology Perspectives	Edit to prerequisite: BMS 460 or concurrent registration. None	Spring 2021

BZ 105	Basic Concepts of Plant Life Laboratory	Edit to offering term: Fall Every <i>Existing AUCC 3A/GT-SCI course. Submitted in CIM as a 'Major Change.' C&C Unit will administratively update the MCM of NSCI-PHSZ-BS (moving the course from semester 6 to semester 5).</i>	Spring 2021
ECE 544	Silicon Photonics for Computing Systems	Edit to offering year: Every Odd Edit to offering term: Fall Spring	Fall 2021
ECE 549	Radar Systems and Design	Edit to prerequisite: ECE 342 with a minimum grade of C ECE-444	Fall 2021
ECE 554	Computer Architecture	Edit to offering year: Even Every	Fall 2021

Administrative Update Due to COVID-19

Course #	Course Title	Notes	Effective Term
VM 772	Veterinary Professional Development	Change of Start Term.	Fall 2020 Spring 2021

Minutes approved by the University Curriculum Committee on 10/2/20.

Brad Goetz, Chair
Shelly Ellerby and Susan Horan, Curriculum
& Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **October 2, 2020** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 3:55 p.m.

Minutes

The minutes of September 25, 2020 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Miscellaneous Memo Request

Request	Justification
Reactivate ENGR 566 dual-listing with ECE 566	The College of Engineering would like to reactivate the ENGR listing for ECE 566 to dual-list the course as ECE 566/ENGR 566. Based on the current high-level of interest in alternative energy technologies across the college, this dual-listing will better indicate to students that the course is accessible to them and provide messaging on non-ECE students' records that the course was an appropriate component of their academic training.

Study Abroad Course – Permanent Offering

Course #	Course Title	Notes	Effective Term
NRRT 322	Study Abroad—Italy: Introduction to Culinary Tourism	3 cr. Travel dates: 5/22/21-6/4/21 (2 weeks) <i>Offered provisionally as NRRT 382A in SU20, but cancelled due to COVID-19.</i>	Summer 2021

New Courses

Course #	Course Title	Notes	Effective Term
CO 152	Writing Seminar—CSU Writing Center	1 cr.; S/U only. Previously offered as experimental course CO 180A1 .	Summer 2021
GR 425A	Special Topics: Human Geography	1-3 var. cr. seminars.	Spring 2021
GR 425B	Special Topics: Geospatial Geography		
GR 425C	Special Topics: Physical Geography		
MECH 421	Fundamentals of Wind Energy	Offered Distance/Online and Face-to-face. Previously offered as experimental course MECH 481A5 .	Summer 2021
MIP 687	BioPharma Internship	1 cr.; partial semester; requires admission to the MS Microbiology Plan B program, written consent of	Spring 2021

		instructor, and background check. Previously offered as experimental course MIP 681A3 .	
NR 221	Integrated NR Ecology and Management	5 cr.; partial semester; offered Distance/Online only.	Summer 2021
SOGR 545	Current Methods in Microbial Genomics	2 cr.; Graduate only.	Spring 2021
SOWK 678	Social Work Skills for Addictions Practice	Offered Distance/Online and Face-to-face. Previously offered as experimental course SOWK 581A1 .	Summer 2021
Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
AA 100	Introduction to Astronomy	Addition of Distance/Online offering.	Summer 2021
AA 101	Astronomy Laboratory	Addition of Distance/Online offering.	Summer 2021
ANTH 365	Quantifying Anthropology	Addition of Distance/Online offering.	Summer 2021
HIST 436	The Land of Israel-Past and Present	Edit to course description; addition of Distance/Online offering; replacing a registration restriction: NO Freshman Completion of 45 credits	Spring 2021
JTC 526	Digital Media Writing and Production	Addition of Distance/Online offering.	Summer 2021
JTC 545	Organizational Media Production	Addition of Distance/Online offering.	Summer 2021
MECH 201	Engineering Design I	Edits to course description and offering term; addition of Distance/Online offering.	Summer 2021
MECH 231	Engineering Experimentation	Edits to course description; addition of Distance/Online offering.	Summer 2021
MECH 307	Mechatronics and Measurement Systems	Addition of Distance/Online offering.	Summer 2021
MECH 325	Machine Design	Edit to offering term; addition of Distance/Online offering.	Summer 2021
MECH 344	Heat and Mass Transfer	Edits to course description and offering term; addition of Distance/Online offering.	Summer 2021
MECH 407	Laser Applications in Mechanical Engineering	Addition of Distance/Online offering.	Summer 2021
MECH 417	Control Systems	Addition of Distance/Online offering.	Summer 2021
MECH 507	Laser Diagnostics for Thermosciences	Addition of Distance/Online offering (<i>already approved in 2013- included here since the course was updated in CIM</i>)	Summer 2021
MECH 524	Principles of Dynamics	Addition of Distance/Online offering.	Summer 2021
MECH 539	Advanced Fluid Mechanics	Addition of Distance/Online offering.	Summer 2021
MECH 573/ BIOM 573	Structure and Function of Biomaterials	Addition of Distance/Online offering.	Summer 2021
MECH 578/ BIOM 578	Musculoskeletal Biosolid Mechanics	Addition of Distance/Online offering.	Summer 2021
MU 252D	Instrumental Techniques: Percussion	Edits to course description and offering term; addition of 'Music majors only' restriction.	Summer 2021
SOC 358	Punishment and Society	Edit to course description.	Spring 2021

AUCC 3E and Guaranteed Transfer (GT) Pathways Course **Resubmissions (GT-SS3)**

Course #	Course Title	Notes/Changes	Effective Term
----------	--------------	---------------	----------------

ETST 100	Introduction to Ethnic Studies	Resubmissions for AUCC 3E and GT-SS3 – Human Behavior, Culture, or Social Frameworks.	Spring 2021
ETST 205	Ethnicity and the Media		Spring 2021
ETST 256	Border Crossings— People/Politics/Culture	Resubmission for AUCC 3E and GT-SS3 – Human Behavior, Culture, or Social Frameworks. <i>Administrative correction to course title (removing subtopic)</i>	Spring 2021

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes/Changes	Effective Term
ANTH 580A4	The Science of Human Origins		Spring 2021
BC 580A2	Stem Cell Origin and Applications		Spring 2021
ETST 280A3	African American Creative Expression	Offered Face-to-face, Mixed Face-to-face, and Distance/Online.	Spring 2021
PH 780A1	Advanced Atomic, Molecular, Optical Physics		Spring 2021

Minutes electronically approved by the University Curriculum Committee on 10/5/20.

Brad Goetz, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **October 9, 2020** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 2:55 p.m.

Minutes

The minutes of October 2, 2020 were electronically approved on October 5, 2020.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

New Courses			
Course #	Course Title	Notes	Effective Term
HES 202	Introduction to Exercise Physiology		Spring 2021
MECH 478	Computational Fluid Dynamics	Offered Distance/Online and Face-to-face.	Summer 2021
PSY 623	Positive Education	Offered Distance/Online only. Elective in the proposed new Graduate Certificate in Applied Positive Psychology .	Fall 2021
SOWK 557	Human-Animal Interventions—Grief and Loss	Offered Distance/Online and Face-to-face. Required in the proposed Graduate Certificate in Human-Animal Interactions .	Summer 2021

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
EDRM 664	Autoethnography and Reflective Practice II	Credit change (from 2 to 1-2 variable). <i>Listed in two programs with credits showing: SAHE-MS, Plan A and Plan B. POS will need to be updated.</i>	Spring 2021

ERHS 640	Advanced Epidemiology Methods I	Edits to course title, description, offering term, and prerequisites. <i>ERHS 740: Advanced Epidemiology Methods II is currently with the college curriculum committee for FA21.</i>	Spring 2021
ESS 353 NR-353/ BZ-353	Global Change Impacts, Adaptation, Mitigation Global Change Ecology, Impacts and Mitigation	Removal of dual-listing and subject code change; change in administrative department/unit from 1878-Biology to 1476-Ecosystem Science & Sustainability. Edits to course title and description; addition of 'Required field trips.' <i>C&C Unit will administratively update the following programs:</i> <ul style="list-style-type: none"> • ECSS-BS • EVHQ • HDNR-BS (in workflow and updated) • IEEQ • CIM-RSES-GISP • ISEQ • FRRS-RCMZ-BS • ICVQ • CBEG-BMEC-BS • ELEG-BMEE-BS • ELEG-BMEL-BS • MECH-BMEM-BS 	Spring 2021
NR-554/ ESS 554/ ANTH 554	Ecological and Social Agent-Based Modeling	Replacing NR with ESS on one side of the dual-listing; change in administrative department/unit from 1401-College of Natural Resources to 1476-Ecosystem Science & Sustainability. <i>C&C Unit will administratively update the following programs:</i> <ul style="list-style-type: none"> • ANTH-PMTZ-MS, Plan A and B • ECOL-MS • ECOL-PHD • ECSU-MS • ECSU-PHD • ANTH-PHD • ANTH-HEVZ-MA, Plan A and B • : Master of Arts in Poli Sci, Env Politics and Policy Specialization, Plan A and B (not submitted yet) 	Spring 2021
SOC 205	Sociology of Race and Racism Contemporary Race-Ethnic Relations	Edits to title and course description.	Spring 2021

CONSENT AGENDA

Minor Changes to Courses			
Course #	Course Title	Notes/Changes	Effective Term
FSHN 392	Dietetic Practice Seminar	Edit to prerequisites: (BZ 110 with a minimum grade of B and BZ 111 with a minimum grade of B or LIFE 102 with a minimum grade of B) and (CHEM 107 with a minimum grade of B and CHEM 108 with a minimum grade of B or CHEM 111 with a minimum grade of B and CHEM 112 with a minimum grade of B and CHEM 113 with a minimum grade of B) <u>and (CHEM 245 with a minimum grade of B and CHEM 246 with a minimum grade of B)</u> and (BMS 300 with a minimum grade of B and BMS 302 with a minimum grade of B) and (FSHN 150 with a minimum grade of B and FSHN 300 with a minimum grade of B)	Spring 2021
MIP 401	Laboratory Research Methods in Microbiology	Edit to Add'l Registration Info: <u>Microbiology and Infectious Disease Concentration students only.</u>	Spring 2021

Course Deactivations			
Course #	Course Title	Notes/Changes	Effective Term
ANEQ 300T	Topics in Animal Sciences: Event, Fair, and Show Management	Not referenced in any programs or courses.	Fall 2021
ANEQ 300W	Topics in Animal Sciences: Event, Fair, and Show Management	Not referenced in any programs or courses.	Fall 2021
ANEQ 550A	Basic Research Surgery: Farm Animal	Not referenced in any programs or courses.	Fall 2021
ANEQ 550B	Basic Research Surgery: Rodent	Not referenced in any programs or courses.	Fall 2021

Provisional Study Abroad Courses – Rescheduled Offerings

UCC has approved the below Study Abroad courses for 1st provisional offerings, but these offerings were rescheduled due to the COVID-19 pandemic. Curriculum will be taught as originally approved. Updated OIP approval letters and budgets are attached to each course in CIM.

Course #	Course Title	Cancelled Offering	Rescheduled Offering
MGT 482D	Study Abroad—Portugal: Leading High Performance Teams	Summer 2020	Summer 2021

Minutes electronically approved by the University Curriculum Committee on 10/12/20.

Brad Goetz, Chair
 Shelly Ellerby and Susan Horan, Curriculum
 & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **October 16, 2020** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 2:47 p.m.

Minutes

The minutes of October 9, 2020 were electronically approved on October 12, 2020.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Miscellaneous Memo Request – Third Experimental Offering	
Request	Justification
Third Experimental Offering of BMS 780A1: Ethical Issues in Human Assisted Reproduction	This course is going to become a regular course and requirement of the Master’s Plan B program with a concentration in Human Artificial Reproductive Technologies. I have entered the class in CIM for this to become a regular class, BMS 742 , but it will not be approved in time for the Spring 2021 semester. This class is 1 credit and will be offered to students as online only. 1 st offering: SP19: (16 students); 2 nd offering: SP20 (10 students).

Miscellaneous Memo Request	
Request	Justification
Request to Temporarily Stop FLLF-CT: Graduate Certificate in French Linguistics and Literary Studies	Our department is reviewing the master's program in light of our strategic plan developed following our recent program review. We want to take 2 years to address the curriculum and decide whether to deactivate or update the program.

New Courses			
Course #	Course Title	Notes	Effective Term
MECH 535	Mechanics of Composite Materials	Offered Distance/Online and Face-to-face.	Summer 2021

MECH 630	Biologically Inspired Robotics	Offered Distance/Online and Face-to-face. Previously offered as experimental course MECH 681A4 (FA17: 17 students; FA19: 9 students).	Summer 2021
STAT 302A	Statistics Supplement: General Applications	1 cr.; previously offered as experimental course STAT 381A1 (SP20: 32 students; FA20: 40 students). <i>Additional subtopics are planned, but not submitted yet.</i>	Spring 2021

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
ACT 210	Introduction to Financial Accounting	Addition of Distance/Online and Mixed Face-to-face offerings.	Summer 2021
FTEC 447/ ANEQ 447	Food Chemistry	Dropping of dual listing with ANEQ. <i>Existing AUCC 4B in NAFS-FSNZ-BS.</i>	Spring 2021
GEOL 436	Geology Summer Field Course	Change of Schedule Type (<i>from lab to practicum</i>); addition of 'Required field trips'; addition of partial semester designation.	Summer 2021
INST 301	International Studies Research Methods	Edits to course description, prerequisites and Add'l Reg Info. <i>Existing AUCC 4B in INST-ASTZ-BA; INST-EUSZ-BA; INST-LTSZ-BA; INST-MEAZ-BA.</i>	Summer 2021
POLS 347	Comparative Authoritarianism	Edit to offering term; addition of Distance/Online offering.	Summer 2021

New Graduate Certificates		
Program Title	Notes	Effective Term
Graduate Certificate in Advanced Manufacturing	Offered Main Campus Face-to-face and Online/DCE.	Fall 2021
Graduate Certificate in Aerospace Engineering	Offered Main Campus Face-to-face and Online/DCE.	Fall 2021

Graduate Certificate in Applied Positive Psychology	Offered Online/DCE only.	Fall 2021
Graduate Certificate in Public Policy Analysis	Offered Online/DCE only.	Fall 2021

New Undergraduate Concentration		
Program Title	Notes	Effective Term
Major in Data Science, Neuroscience Concentration	Offered Main Campus Face-to-face.	Spring 2021

Program Deactivation			
Program Title	Notes	Last term to admit	Last term to complete
PWRP-CT: Graduate Certificate in Power and Energy	This certificate will no longer be offered due to a combination of low enrollments in the courses/program and a change in strategic focus areas for the department. The primary instructor for four of the five courses has also left CSU.	Spring 2020	Spring 2022

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes/Changes	Effective Term
ATS 780A6	African Storms	2 cr.	Spring 2021
CM 580A3	Intro to Quantitative Cell and Molecular Bio	2 cr.; Graduate only.	Spring 2021

ECE 480A5	Distributed Nonlinear Control/AI Systems	Offered Distance/Online and Face-to-face.	Spring 2021
ENGR 380A4	Engineering Data Analytics	Offered Distance/Online and Face-to-face.	Spring 2021
HDFS 580A2	Professional Development Seminar	1 cr.; S/U only; Graduate only.	Spring 2021
SPCM 280A2	Communication Skills—Leadership	1 cr.; partial semester.	Spring 2021
SPCM 280A3	Communication Skills—Mindful Communication	1 cr.; partial semester.	Spring 2021

Minor Changes to Courses

Course #	Course Title	Notes/Changes	Effective Term
SOWK 600	Methods of Research	Removal of prerequisite: SOWK 588 with a minimum grade of C. Edit to Add'l Reg Info: Admission to the Advanced Standing MSW program. or SOWK 588 with a grade of C or better.	Summer 2021

Course Deactivations

Course #	Course Title	Notes/Changes	Effective Term
ECE 508/ ENGR 508	Introduction to Power System Markets	The faculty member has left CSU and we have no one that will teach these courses in the future. The Graduate Certificate in Power and Energy is also being deactivated (<i>see Program Deactivation above</i>).	Spring 2021
ECE 509/ ENGR 509	Signal Processing for Power Systems		Fall 2021
ECE 510	Wide-Area Monitoring for Power Systems		Fall 2021
ECE 622/ ENGR 622	Energy Networks and Power Distribution Grids		Spring 2021
ECE 623/ ENGR 623	Electric Power Quality		Spring 2021

Minutes electronically approved by the University Curriculum Committee on 10/19/20.

Brad Goetz, Chair
Shelly Ellerby and Susan Horan, Curriculum
& Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **October 23, 2020** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 3:50 p.m.

Minutes

The minutes of October 16, 2020 were electronically approved on October 19, 2020.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Miscellaneous Memo Request – Third Experimental Offering	
Request	Justification
<i>Intra-University</i>	
Third Experimental Offering of GRAD 580A2: Research Skills for Graduate Studies	We are currently working on splitting this experimental 3-credit course into two permanent shorter courses (as suggested by the Dean of Grad School). Since we will not have time to get this change approved in time for Spring 2021, we request to teach the course as it is (experimental) for a third time. 1 st offering: SP19 (17 students); 2 nd offering: SP20 (10 students).

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
BZ 560 BZ-670	Teaching and Communicating Science Teaching Scientific Reasoning & Argumentation	Course number/level change; edits to course title, description, and Universal Restrictions; addition of prerequisites.	Fall 2021
MU 517	Tonal Analytic Techniques I	Edits to course title, description, offering year, and Add'l Reg Info; addition of prerequisites.	Fall 2021

New Graduate Specialization		
Program Title	Notes	Effective Term
Master of Sport Management, Plan C, Sport Media and Communications Specialization	Offered Main Campus Face-to-face and Online/DCE.	Fall 2021

Major Changes to Existing Programs		
Program Title	Notes	Effective Term

MUSC-MTHZ-MM: Master of Music, Music Therapy Specialization, Plan A	1) Updates to program learning objectives to align with the PLO's in the PhD program; 2) Clarification of the program catalog description to include both online and RI programs; and 3) Addition of required course MU 649 and decrease Music Electives from 6 to 3 credits.	Fall 2021
MUSC-MTHZ-MM: Master of Music, Music Therapy Specialization, Plan B	1) Updates to program learning objectives to align with the PLO's in the PhD program; 2) Clarification of the program catalog description to include both online and RI programs; and 3) replacing required course MU 695G with MU 649.	Fall 2021
WGST-BA: Major in Women's and Gender Studies	Changes help simplify the offerings in two categories— Intersectional Course and WGS Electives. This allows students a wider range of courses to select from. (15 additional general Electives available.)	Fall 2021

CONSENT AGENDA

Experimental Course – 1st Offering

Course #	Course Title	Notes/Changes	Effective Term
SPCM 380A4	Race and Communication in the United States	Offered Distance-Online and Face-to-face.	Spring 2021

Experimental Course – 2nd Offering (*with Major Change*)

Course #	Course Title	Notes/Changes	Effective Term
HORT 581A4	Graduate Student Professional Development	Credit increase (<i>from 2 to 3</i>); addition of Distance/Online offering. 1 st offering: SP20 (9 students). Permanent new course proposal in workflow for SP22: HORT 500 .	Spring 2021

Course Deactivation

Course #	Course Title	Notes/Changes	Effective Term
HORT 452	Viticulture-Grape Production	Not referenced in any courses or programs.	Spring 2021

Minor Changes to Existing Programs

Program Title	Notes	Effective Term
CIVE-BS: Major in Civil Engineering	Updating our Technical Elective list - removing WR 304, some technical electives that moved to a 200-level, adding new CIVE classes, and removing CIVE courses that will not be taught in the near future due to faculty availability.	Fall 2021
FWCB-MFVC: Master of Fish, Wildlife, and Conservation Biology, Plan C (M.F.W.C.B.)	Addition of FW 572 to elective list.	Fall 2021

Minutes approved by the University Curriculum Committee on 10/30/20.

Brad Goetz, Chair
Shelly Ellerby and Susan Horan, Curriculum & Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **October 30, 2020** at 2:00 p.m. via Microsoft Teams.

The meeting adjourned at 2:45 p.m.

Minutes

The minutes of October 23, 2020 were approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Discussion Item	
Topic	Notes
Course Instructional Formats	The University Curriculum Committee supports – All approved courses <u>MAY</u> be offered in any instructional format (Face-to-face, Online, Mixed Face-to-face), consistent with HLC standards and unit priorities.

New Courses			
Course #	Course Title	Notes	Effective Term
VS 795U	Independent Study: Oncology	1-10 var. cr.	Summer 2021

Major Changes to Courses			
Course #	Course Title	Notes	Effective Term
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental	Edits to course description and offering term, addition of Distance/Online offering.	Spring 2021
SOC 324	Food Justice	Edit to course description.	Summer 2021
SOC 357	Women, Crime, and Victimization	Edit to course description.	Summer 2021

Program Deactivations			
Program Title	Notes	Last term to admit	Last term to complete
BFMF: Certificate in Beef Feedlot Management	Deactivating due to low enrollment and planned program changes. There are currently 2 students enrolled.	Fall 2020	Summer 2022
BPSF: Certificate in Beef Production Systems	Deactivating due to low enrollment and planned program changes. There are currently 4 students enrolled.	Fall 2020	Summer 2023

MSCF: Certificate in Meat Science	Deactivating due to low enrollment and planned program changes. There are currently 5 students enrolled.	Fall 2020	Summer 2023
---	--	-----------	-------------

CONSENT AGENDA

Experimental Courses – 1st Offering			
Course #	Course Title	Notes/Changes	Effective Term
ETST 180A1	Dialogue, Diversity, Inclusivity, and Access: Social Sciences	This experimental course is intended as a pilot for the AUCC 1C category. Offered Face-to-face, Mixed Face-to-face, and Distance/Online.	Spring 2021
MATH 581A3	History of Mathematics	Distance/Online only.	Spring 2021
SYSE 580A1	Control Engineering for System Engineers	Offered Face-to-face, Mixed Face-to-face, and Distance/Online.	Spring 2021
SYSE 580A2	Applied Systems Thinking for the Real World	Offered Face-to-face, Mixed Face-to-face, and Distance/Online.	Spring 2021

Minutes electronically approved by the University Curriculum Committee on 10/30/20.

Brad Goetz, Chair
Shelly Ellerby and Susan Horan, Curriculum
& Catalog

UNIVERSITY BENEFITS COMMITTEE
Annual Report - for August 1, 2019 to – June 30, 2020

TO: Lynn Johnson, Vice President of University Operations
 Robyn Fergus, Executive Director and Chief Human Resources
 Officer Sue Doe, Chair Faculty Council

 Catherine Douras, Chair APC

From UBC Members:

Administrative Professionals:

- Lynn Borngrebe – (Chair), Office of International Programs
- Linn Barrett – (Secretary) Cooperative Institute for Research in the Atmosphere (CIRA),
Resigned mid-year
- Trish Torrez - Admissions
- Janet Meine – Advancement
- Tanya Buchan –TILT

Faculty:

- John Elder – (Secretary) Department of Finance and Real Estate
- Kimberly Henry – Department of Psychology
- Bolivar Senior (Vice Chair) – Department of Construction Management
- **Vacant position**

Retiree:

- Oren Anderson – Emeritus Professor and Emeritus Chair, Department of Chemistry

Meetings were held on the 2nd Thursday of the

month. 2019-2020 Substantive Matters

1. Review of the committee structure and processes along with Bylaws to ensure are in line with other university policies.
 - a. Little progress was made in this area due to an increase in interest around the DCP
2. Engagement with the Defined Contribution Program
 - a. The Committee continued engagement, which began in October 2018, with the University on the administration of the DCP. The University has committed to reviewing and updating administration of the DCP. The University has hired an external consultant to review and assist with this process; and formed a new committee of faculty and APs in an advisory capacity. Bill Liley, retired Director of HR and current consultant with HR, provided an historical perspective on the formation and organization DCP. Continue support the implementation of the change in

the Medical Retirement Benefit for DCP employees, through actuarial study.

3. Continuation of the support to the implementation of the change in the Medical Retirement Benefit for DCP employees through actuarial study.
 - a. Met with the leadership of both councils to get buy in for the importance of the DCP Medical Retirement inequity. While there are other issues regarding both the DCP and the PERA subsidies, it was decided to focus the request from Administration on fixing the biggest inequity in the DCP plan – benchmarking it to the Green Plan. See attached memo that was sent on June 9, 2020, and recommendation document. As of September 10, 2020, no response has been received from the CSU Administration.
4. Determination of the appropriate use and need of the website and how it will be paid for.
 - a. It was decided to retire the website created 2 years ago, primarily because UBC has no budget to cover the \$300/yr cost of hosting. We were able to work with ACNS to create a simpler, free website. This will be a project for 2020-2021 year.
5. Determination of having a Non-Tenure Track (NTT) representative on the committee.
 - a. The Committee discussed that it prefers to have an NTT faculty representative.

This has been a year of education. In addition to our focus on the DCP, we also had a guest presentation from Lynn Johnson on the Fringe Pool. There has been expressed frustration from various members regarding what feels like a decreasing sense of commitment from members, and Faculty vacancy for the entire year.

2020-2021 Officers:

Chair – Bolivar Senior

Vice Chair - TBD

Secretary - TBD

Attachments:

DCP Medical Subsidy committee recommendation to key University administration officials

From: [Borngrebe, Lynn](#)
To: [McConnell, Joyce](#); [Johnson, Lynn](#); [Fergus, Robyn](#); [Miranda, Rick](#); [Doe, Sue](#); [Douras, Catherine](#)
Cc: [Anderson, Oren](#); [Buchan, Tonva](#); [Elder, John](#); [Gallagher, Tim](#); [Henry, Kimberly](#); [Meine, Janet](#); [Senior, Bolivar](#); [Suhr, Ted](#); [Torrez, Trish](#)
Subject: University Benefits Committee Recommendation
Date: Tuesday, June 9, 2020 12:55:00 PM
Attachments: [DCP Proposal May 2020.docx](#)

Greetings,

The University Benefits Committee has been working on the DCP Medical Subsidy inequities for the past five years. With the support of both Faculty and AP executive councils, we would like to present to you the attached memo, outlining the most egregious issue, which is a cap on the medical subsidy that was set in 1993 and has never been increased as promised to those choosing between PERA and the new DCP plan. Acknowledging the current budget constraints, we are asking for a commitment from the Administration to make this a priority in future budget planning. Once reading the memo, please let me know if you need additional history or context. Thank you in advance for your thoughtful consideration of this proposal.

Sincerely,

Lynn

LYNN BORNGREBE
UBC Outgoing Chair

Bolivar

BOLIVAR SENIOR
UBC Incoming Chair

To: Joyce McConnell, President
 Lynn Johnson, VP Operations
 Robyn Fergus, Executive Director of Human Resources
 Rick Miranda, Provost and Executive Vice President Sue
 Doe, Faculty Chair
 Catherine Douras, APC Chair

From: University Benefits Committee
 Lynn Borngrebe, Outgoing Chair
 Bolivar Senior, Incoming Chair

Re: DCP Medical Subsidy inequity

When the Defined Contribution Plan (DCP) was introduced to the faculty and staff, the university offered to maintain the same level of medical benefits for retirees choosing to remain on the Defined Benefits Plan managed by PERA as for those choosing to join the DCP. While CSU has kept its promise for subsidizing the medical expenses of PERA retirees, it has failed to provide an equivalent subsidy to DCP retirees. The following account can be supported by faculty and staff active in 1993, when DCP was introduced and voted by all employees.

CSU offered to provide medical insurance coverage for individual retirees at the level of the university's lowest-cost plan on a permanent basis, regardless of the retirement plan chosen by the retiree. Internal regulations followed. In the case of PERA retirees, CSU currently covers 100% of this cost (PERA also subsidizes its members' medical costs. CSU provides the difference not included in the PERA subsidy). The DCP monthly subsidy consisted of \$200, but no provision was built into the internal regulations to adjust this amount in the future.

There has been no increase for the health insurance support provided by CSU for DCP retirees since it was first established in 1993. In 1993 the \$200 subsidy covered 100% of the cost share of the lowest cost medical at an employee-only level, which was \$86 per month. In 2020 this subsidy covers only 35.7% of the \$560 per month required for the same coverage level, which is currently the Green Plan.

We view the need to adjust this subsidy as a fundamentally moral issue. We have met with both Faculty Executive Council and APC Executive Council and after thoughtful discussion, have been given their support in asking the Administration to make this a priority. **Therefore, acknowledging the current budget constraints, we are asking that the administration make a commitment to address this inequity in future budget planning.** In light of the current retirement incentive plan, that includes a prorated subsidy up to the cost of the Green Plan, it would seem appropriate to find a way to make this benefit permanent.

COMMITTEE ON LIBRARIES

Annual Report for Academic Year 2019-2020

University Libraries
Fort Collins, Colorado 80523-1019
(970) 491-1838
FAX: (970) 491-1195
<http://lib.colostate.edu>

Introduction

This constitutes the annual report of the Committee on Libraries for academic year 2019-2020, and is submitted by Jerry Magloughlin, the chair of the Committee for this academic period. This report is organized to include information on members, meeting attendance, substantive activities/discussions, and recommendations for next year.

Members

The 2019-2020 committee members and their representation are listed as follows:

- Agricultural Sciences: **Kellie Enns**
- Business: **Laurence Johnson**
- College of Veterinary Medicine and Biomedical Sciences: **Noreen Reist**
- Engineering: **Jianguo Zhao**
- Faculty Council, Chair – *ex officio*: **Tim Gallagher**
- Health and Human Sciences: **Mehmet Ozbek**
- Liberal Arts: **Hye Seung Chung**
- Natural Resources: **Jerry Magloughlin** – Committee Chair 2019-2020
- Natural Sciences: **James Wilson**
- Student Representative (Graduate): **Alyssa Melvin**
- Student Representative (Undergraduate): **Sam Stoltz**
- University Libraries: **Patty Rettig**
- University Libraries – *ex officio*: **Patrick Burns** – Dean (– Sept. 2019)
- **Dawn Paschal** – Interim Dean (Sept.–Dec. 2019)
- **Karen Estlund** – Dean (Dec. 2019 –)
- V.P. for Research Representative – *ex officio*: **David Paterson**

Meetings

The meeting schedule is provided below. Formal minutes were taken at each meeting, and once approved by the committee, were archived on the Libraries' Staff Wiki.

- | | |
|---|---|
| <ul style="list-style-type: none"> ◆ September 26, 2019 ◆ October 24, 2019 ◆ November 21, 2019 ◆ December 19, 2019 ◆ February 4, 2020 ◆ May 5, 2020 | <p><i>Due to the COVID-19 pandemic closure, no meeting was held in March or April. The May meeting was moved to an online format in Microsoft Teams</i></p> |
|---|---|

Attendance of members at the meetings is provided in Table 1 below.

Table 1 Committee on Libraries Attendance							
		Meeting Date					
Representation	Member	Sept	Oct	Nov	Dec	Feb	May
		26	24	21	19	4	5
Agricultural Sciences	Kellie Enns	A	SUB	Y	Y	Y	Y
Business	Laurence Johnson	Y	A	Y	A	Y	Y
CVMBBS	Noreen Reist	Y	Y	A	Y	Y	Y
Engineering	Jianguo Zhao	Y	Y	Y	Y	Y	Y
Health & Human Sciences	Mehmet Ozbek	Y	A	Y	Y	A	Y
Liberal Arts	Hye Seung Chung	Y	A	Y	A	Y	Y
Nat. Resources	Jerry Magloughlin	Y	Y	Y	Y	Y	Y
Nat. Sciences	James Wilson	Y	Y	Y	Y	Y	Y
University Libraries	Patty Rettig	Y	SUB	Y	Y	Y	Y
Graduate Student Representative	Alyssa Melvin	---	---	---	---	Y	Y
Undergraduate Student Representative	Sam Stoltz	----	----	---	----	Y	A
Ex-officio members							
Faculty Council, Chair	Tim Gallagher	A	A	A	A	A	A
	Patrick Burns (– Sept 2019)	A	----	-----	-----	---	---
University Libraries Dean, <i>ex-officio</i>	Dawn Paschal –Interim (Sept–Dec 2019)	Y	Y	Y	---	----	----
	Karen Estlund (Dec 2019–)	----	-----	-----	Y	Y	Y
VP for Research	David Paterson	A	A	A	A	Y	Y

Staff Support (Libraries)	Becky Tamlin	Y	Y	Y	Y	Y	Y
---------------------------	--------------	---	---	---	---	---	---

The following people also joined at least one meeting of the committee:

Substitutes: Michael Martin (Agricultural Sciences) and Nancy Hunter (University Libraries)

Guests: Meg Brown-Sica, Bruce Hallmark, Monica Latham, Allison Level, Lori Oling, Dawn Paschal, Christine Pawliuk, Mara Sedlins, and Mark Shelstad - All from University Libraries:

Substantive Activities of the Committee

Significant matters (issues) attended to by the committee include:

- ◆ After serving as Dean of University Libraries and VP of IT for eleven years, Dean Patrick Burns retired effective September 30. The committee reflected on some of the Libraries' progression and changes that occurred under Burn's direction, including:
 - ❖ Improved access to more online journals and electronic books,
 - ❖ The work with ARL to combat journal inflation imposed by publishers.
 - ❖ Contributions to the progress in the Open Education Resources (OER) endeavor.
 - ❖ Community outreach, especially noting his work with the City of Fort Collins for the implementation of citywide broadband access.
- ◆ Joining Colorado State University from Penn State Libraries, where she served as the Associate Dean for Technology and Digital Strategies, Karen Estlund stepped into her new role as Dean of University Libraries effective December 1. The committee welcomed Karen to Colorado State University and to the Committee on Libraries.
- ◆ Laurence Johnson, representative from School of Business, retired from Colorado State University the end of the 2019/2020 fiscal year. He was thanked for his many years of service to the committee.
- ◆ Becky Tamlin, Assistant to the Dean of University Libraries, retired from Colorado State University effective June 30th. Becky was a member of the committee for many years, providing excellent support with scheduling and the minutes for the meetings, and was warmly thanked for her long and dependable service.
- ◆ Graduate (Allyssa Melvin) and Undergraduate (Sam Stoltz) student representatives joined the Committee on Libraries Spring 2020 meetings.
- ◆ As part of the change in the Dean of Libraries leadership, the Libraries and IT separated into two separate units, each under their own leader. Although separate, both units will continue working together on joint projects.
- ◆ Discussion of the CSU Libraries' strategic planning, noting that the plan addresses some priority interests which may also be of interest to the committee, including:
 - (1) collection strategies
 - (2) research data management, high performance computing, and digital repository
 - (3) instruction with an online presence.

- ◆ The Libraries shared the approach they will use to address future budget reductions. This includes savings from open positions, review of collection budget for any flexibility for savings, and other areas for reduction in the operating budget. The committee members will be included for feedback during the process.
- ◆ Negotiations of the Elsevier contract (expires December 2020) is a lengthy process and was the topic at multiple meetings. The current Elsevier package pricing is unsustainable due to journal inflation, which will likely result in significant change to the content. Discussion about the impact this could have for the campus community and how to communicate information to CSU faculty. Libraries following information about Elsevier negotiations with other universities in the country and the impact this could have when the Alliance begins their own negotiations with Elsevier.
- ◆ The possible Libraries role with improving learning among the courses in the sciences. Introductory discussion with some of the science liaison librarians was held to begin brainstorming ideas.
- ◆ Review of the results from the 2017 Measuring Information Service Outcomes (MISO) survey that provided information on how the faculty, students, and staff viewed library and technology services in higher education. Particular emphasis was on collections.
- ◆ Continued discussions regarding accessibility of library resources for members of the Colorado State University community. Legal decisions affecting other libraries in the nation led to the committee discussing the implications these decisions could mean for CSU Libraries and the level of accessibility provided.
- ◆ Pandemic operation plans for the Libraries were shared and how resources/services will continue to be provided for the CSU community while following safety protocols.
- ◆ In conjunction with CDHE, the Libraries continued its' work with OER on campus. This includes participating in the CDHE's OER Ambassadors program, providing ongoing training to help faculty/staff spread knowledge of OER across their campus. The Libraries used funding OER to:
 - (1) provide incentive funding to nine CSU faculty to adopt, adapt, or create OER, and
 - (2) conduct an OER workshop to raise awareness of OER for faculty.
- ◆ Guests from the Libraries' Undergraduate Advisory Board shared a report of the likes and dislikes feedback received from students about their Libraries experience.
- ◆ Guest Bruce Hallmark, Libraries Director of Development, presented an overview of current Libraries development activities.
 - ❖ The Libraries development priorities included:
 - (1) Expand donor base.
 - (2) Improve event cultivation strategies.
 - (3) Increase joint proposals with other university colleges/units.

- ❖ The Libraries' "State Your Purpose" raised almost \$6.5 million.
 - ❖ The Libraries' role in the 150th anniversary documentary project.
 - ❖ Giving by type for planned gifts, gifts-in-kind, sponsored program awards, and cash gifts.
 - ❖ Creation of the Libraries' new "leave behind" publication for potential donors
- ◆ Guest Mark Shelstad, Coordinator for Digital and Archive Services, shared how the Libraries University Archives and Special Collections have been instrumental in assisting with the CSU 150th commemoration activities. This included digitizing the first forty years of the *Rocky Mountain Collegian*, a social media contest for students to use the archives, and a CSU Race, Bias and Equity Initiative grant proposal to diversify collections.
 - ◆ Library space was remodeled to provide a dedicated space for the Geospatial Centroid offices. The committee's tour of the new space was deferred until such time that the pandemic work restrictions are lifted.

Recommendations

Recommendations for AY 2020-2021 include:

- ◆ Although the FY21 budget was already anticipated to be another tight year for the University Libraries, the effects of the COVID-19 pandemic is expected to exacerbate the Libraries' budget concerns for the upcoming fiscal years.
- ◆ Elsevier negotiations is a hot topic among academic libraries in the country. It is imperative the committee continues to discuss the impact these negotiation results could have as the Alliance proceeds in their negotiations with Elsevier.
- ◆ Continue discussion about journal renewals, in addition to the Elsevier contract, and the impact this will have for access to the publications involved. The ongoing journal subscription crisis and the large amounts libraries spend for bundled journals, has left many in a position where they can no longer scrape funds together to cover the rising costs. Bundling has created a situation where five or six publishers own a high percentage of academic publications. The anticipated budget projection for the upcoming fiscal years will necessitate review of the bundled journals and other journal subscription costs, and their respective inflation rates, to meet the needs of the Libraries' users within the budget constraints. As these hard decisions are determined, the committee needs to focus on the how best to communicate the information to faculty, making them aware of the issues and flexibility for alternative means to accessing articles other than subscriptions.
- ◆ Review and continue to update operations as protocols change in response to the current pandemic crisis. Responding to concerns for the safety and well-being of the Libraries occupants will potentially require continual modification to operations.
- ◆ Collection review and weeding of Lake Street Depository.

- ◆ Explore the role(s) Libraries can engage in, to aide in improving learning among the courses in the sciences. Work with the Libraries' liaison librarians to brainstorm ways to meet this goal. This could be through workshops hosted by CSU Libraries with the goal of teaching basic studying/learning techniques especially for students in introductory level science courses and other methods.
- ◆ There is an interest in moving forward with assessment of Libraries' services, outcomes, and strategic planning. This could include developing impact surveys about the Libraries' services for students and faculty. The committee can facilitate with discussion about the best way to acquire faculty feedback for assessment purposes. It can be advantageous for members to directly disseminate libraries information to colleagues in their own colleges; such information from one of their immediate colleagues may be more noticed than informational email from CSU Libraries.

We would be happy to be contacted for additional information.

CSUS System - Board of Governors Faculty Council Representative Report – CSU-Fort Collins

Faculty Council Meeting November 3, 2020

Respectfully submitted by Stephanie Clemons, Ph.D.

Board of Governors (BOG) Meeting (virtual) October 8-9, 2020 Executive Summary

The Board of Governors' (BOG) meeting began on Thursday, October 8, 2020. The meeting focused on Evaluation Committee tasks. On Friday, October 9th the BOG meeting began with the *BOG Excellence in Teaching Award* for CSU-FC faculty member, Dr. Karan Venayagamoorthy, Professor, Department of Civil and Environmental Engineering. Congratulations, Karan!

Public comments – comments received requested reduction in police funding.

Audit and Finance Committee. Twenty-five percent of the scheduled audits have been completed, which is “on track”. It was reported that state budget cuts may be deeper than anticipated. Their reserve levels are relatively depleted and election ballots are coming up, which may impact the state budget. Colorado Cares Act: \$90 million allocated from the state covered instructional wages, academic support, student services wage, and scholarships. CSUS institutions will spend allocated dollars by December 2020 in compliance with related restrictions.

Campus budget presentations were offered by respective campus presidents and CFOs. Each institution's draft budget reflected four scenarios including a 0% and 3% student tuition increase. Overall, student enrollment across institutions is reduced by 8%. No tuition increases in last two years at CSU-FC. CSU-Pueblo is projecting a graduate student increase. CSU-Global is projecting a 10% enrollment growth.

SB20-219 Lease-purchase Issuance for capital construction was signed. This bill includes approximately \$17 million needed for Shepardson project.

CSU-Fort Collins Highlights. President McConnell's report included three items: enrollment, strategic planning, and pandemic. We had many new students enroll this fall via the Western Undergraduate Exchange (WUE) Program. Three strategic planning sessions will be held fall 2020. Joint town halls with FC community were held (city and county). Accolades: CSU-FC is fourth out of 10 universities in the world working on COVID research. We were one of two universities (Notre Dame being the other) who presented COVID research summaries to Vice President Pence. Partnership with CU-School of Medicine at CSU is moving forward. \$175 million funding raised. Enrollment decline less than expected: 3.6%. Stable graduate student enrollment. Decline in Colorado resident student enrollment. Enrollment for first gen students declined by 6.7%. Racially minoritized student enrollment stayed the same as fall 2019. Overall decrease in enrollment by male students. Higher number than expected in student deferral requests related in part to students wanting a ‘typical, live’ campus experience. Highest four-year graduation rate ever!

Special Report received from Dr. James Pritchett, Dean, College of Agriculture Sciences. Discussed building a culture and community of resilience, scholarship research, student success initiatives, and the invitation to “Come to the Table” with best creative ideas.

Communication Report was given by Yolanda Bevill, Vice President. University Communications. Results from a 2020 brand awareness survey (conducted prior to pandemic) was disheartening. CU Boulder has more “top of mind” awareness than CSU-FC. We are the land grant institution and have outreach to every county. We should be “top of mind”. Will be conducting a follow-up survey to develop clarity around participant perceptions. CSU-FC is now competing more with community colleges. We should define our brand; be a “house of brands” rather than a “brand house”. Rather than be “uniform” in message, be “unified” in message. When surveying alums, 20% recommend CSU-FC. Why not 100%? Goal: Move CSU-FC up in national institutional ranking.

CSU- Pueblo Highlights. President Tim Mottet reported that Higher Learning Commission (HLC) will be visiting campus for reaffirmation in November. Undersecretary of Department of Education was hosted (virtually) on campus. COVID - 33 positive cases; one employee; 90+ quarantined. External funding goal: \$18 million for 2028 Vision; already have \$16 million. Developed new financial aid model for students that uses employer incentive and shared responsibility model. Athletics donor contributions: \$4.8 million in FY2020. CSU-P and Harvard University connection; 20 Pueblo students attended Harvard during summer 2020 to acquire a 12-credit certificate. Enrollment is down 3.3% (n = 131 students); not 10% as projected. Racially geographic student numbers stayed the same. Increase in new Hispanic students. Retention of freshmen to sophomore levels is very strong.

CSU- Global Highlights. President Pamela Toney reported about their work in building stronger partnerships with Denver Public Schools and with state/community groups. CSU-G is forming a Diversity and Inclusion Council; focus on hiring and retention efforts as well as improving student success measures. CSU-G experienced dip in fall enrollment due to uncertainty of pandemic and parents at home with children. However, they are seeing steady enrollment with lower income and underrepresented students as well as stronger international enrollment (U.S. citizens living overseas). Also, reported an increase in graduation rate with Hispanic students.

Academic and Student Affairs Committee. Doctorate of Occupational Therapy approved at CSU-FC. CSU-Pueblo received approval for new Student Code of Conduct; revisions included new Title IX regulations. For enrollment information, look at specific institution reports above. **Consent agenda** approved.

CSU System Highlights and Chancellor’s Report. Chancellor Frank recognized Governor Polly Baca as a recipient of the *2020 Colorado Governor’s Citizenship Medal*. CSU System metrics were shared. Board training was referenced re: board policies and best practices. SPUR update was offered.

Real Estate Committee. Chancellor Frank presented Hughes Stadium Project plan (re: 160 acres) for BOG vote. BOG adopting City of Fort Collins initial plan, which includes housing, green spaces, transit, medical and childcare facilities. Focus will reflect CSU’s priorities related to sustainability and affordable housing for employees. See CSUS website for more information.

Next BOG Meeting: December 3, 2020 via ZOOM.