

MEMORANDUM

DATE: November 12, 2025

TO: Melinda Smith
Chair, Executive Committee and Faculty Council

FROM: Steven Reising
Chair, Committee on Faculty Governance

SUBJECT: Proposed revision to Sections C.2.1.9.2 and C.2.1.9.5 of the *ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL*

The Committee on Faculty Governance moves Faculty Council adopt the following amendment:

MOVED, THAT SECTIONS C.2.1.9.2 and C.2.1.9.5 of the ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE AMENDED AS FOLLOWS:

Additions are underlined and in red; deletions are indicated by ~~strikeouts~~ in red.

C.2.1.9.2 The Standing Committees and Advisory Committees Named (*last revised ~~February 3, 2022~~xxx*)

The following shall be the standing committees of the Faculty Council: Executive Committee; Committee on All-University Core Curriculum, Committee on Faculty Governance; Committee on Information Technology; Committee on Intercollegiate Athletics; Committee on Libraries; Committee on Non-Tenure Track Faculty; Committee on Responsibilities and Standing of the Academic Faculty; Committee on Scholarship, Research, and Graduate Education; Committee on Scholastic Standards and Awards; Committee on Strategic and Financial Planning; Committee on Teaching and Learning; Committee on University Programs; and University Curriculum Committee.

C.2.1.9.5 Standing Committees: Membership and Function (*last revised ~~February 3, 2022~~xxx*)

a. Executive Committee *(last revised August 9, 2019)*

The Executive Committee shall consist of the Chairperson of Faculty Council as Chairperson, the Vice Chairperson of Faculty Council as Vice Chairperson, the immediate past Chairperson of Faculty Council (*ex officio*), the Provost (*ex officio*), the faculty representative to the Board, and one (1) elected Faculty Council representative from each college and the Libraries. The continuing and newly-elected Faculty Council members from each college shall choose their representative from among themselves in April for a one (1) year term beginning July 1. The immediate past Chairperson of Faculty Council shall be a member of the Executive Committee for one (1) year immediately following the expiration of their term as Chairperson of Faculty Council. The duties of the Executive Committee shall be:

1. To receive, review, and evaluate all recommendations from the various standing committees, and to report them to the Faculty Council.
2. To refer matters to standing committees of the Faculty Council.
3. To act for the Faculty Council between meetings of that body.
4. To execute those duties as may from time to time be given it by the Faculty Council or by the Board.
5. To receive petitions for calling additional meetings of the Faculty Council (see Section C.2.1.10, Article I, Section I).
6. To prepare the agenda for Faculty Council meetings.
7. To participate in the evaluation of University officers.

8. To recommend policies pertaining to the University calendar.
9. When appropriate, to establish priorities when assigning issues to Faculty Council standing committees.
10. To meet periodically with the faculty representatives to the Benefits Committee in order to ensure timely Faculty Council input and dialogue concerning University benefits programs.
11. To meet periodically with the faculty representatives to the University Policy Review Committee in order to ensure timely Faculty Council input and dialogue concerning development of proposed new University policies and review of major revisions of existing University policies.

b. Committee on All-University Core Curriculum (new section added on xxx)

The Committee on All-University Core Curriculum shall consist of one (1) faculty representative from each college and the Libraries, the Chairperson of Faculty Council (ex officio), the Chair of the Committee on Strategic and Financial Planning, or designee (ex officio), the Chair of the University Curriculum Committee, or designee (ex officio), the Vice Provost for Faculty Affairs (ex officio), the Vice Provost and Dean for Undergraduate Affairs (ex officio), the Assistant Vice Provost for Academic Success and Advising (ex officio), the College of Liberal Arts Associate Dean for Undergraduate Affairs (ex officio), the College of Natural Sciences Associate Dean for Undergraduate Affairs (ex officio), two Associate Deans for Undergraduate Affairs from other Colleges and the Libraries, selected on a rotating basis (ex officio), the Registrar or designee (ex officio), the Director of The Institute for Learning and Teaching (ex officio) or designee, the Director of Enrollment (ex officio) or designee, the Director of Assessment (ex officio), the Director of the University Composition Program (ex officio), the Director

of the LIFE core (ex officio), the Director of the Center for Foundational Math (ex officio), and one (1) undergraduate student.

The duties of this standing committee shall be:

1. To provide oversight of the All-University Core Curriculum (AUCC) and make recommendations to Faculty Council for changes to the core curriculum.
2. To identify and stay informed of current national best practices, standards, and models for core curricula.
3. To provide Faculty Council with recommendations for policies and procedures related to the evaluation of AUCC structure and content.
4. To perform periodic review of the AUCC structure, learning outcomes, and competencies, as well as to ensure that they are based on a coherent rationale and are aligned with the University's Land Grant mission and strategic priorities, considering national best practices.
5. To engage with the Provost, colleges and faculty at-large to provide oversight and recommendations to ensure that there are an appropriate number of courses, that a variety of disciplines are represented, and that courses have appropriate numbers of sections and section sizes.
6. To perform regular, frequent, and evidence-based review of courses within the core to ensure that they a) meet state standards, as articulated in the State of Colorado's Guaranteed Transfer Pathways and State Transfer Articulation Agreements, b) are aligned with appropriate Course Learning Outcomes, and c) are aligned with an appropriate AUCC category.
7. To make recommendations to the Vice Provost and Dean for Undergraduate Affairs on how to best support the use of high

impact practices, including the American Association of Colleges and Universities (AAC&U) benchmarks, within the AUCC.

8. To receive and evaluate proposals from faculty or departments for the creation of innovative cross- and trans-disciplinary course offerings in the AUCC.

cb. Committee on Faculty Governance (*last revised August 9, 2019*)

The Committee on Faculty Governance shall consist of one (1) faculty representative from each college and the Libraries and the Chairperson of Faculty Council (*ex officio*). The duties of this standing committee shall be:

1. To recommend to the Faculty Council amendments to the University Code, including revisions to update it.
2. To periodically review practices and procedures of the Faculty Council and its standing committees to assure compliance with the University Code.
3. To apportion annually the elected representatives of the colleges and University Libraries to the Faculty Council.
4. To provide interpretations of the University Code.
5. To establish uniform procedures for electing Faculty Council officers and members of its standing committees and to supervise the election of representatives to the Faculty Council.
 - a. To make and forward nominations for standing committees of the Faculty Council and faculty members of Benefits Committee (see Section D.2.1), University Policy Review Committee (see Section D.2.2), Grievance Panel (see Section K.15.1), Sexual Harassment Panel (see Appendix 2), and the University Discipline Panel (see Section I.7.3.2), and submit

names of nominees for the offices of Faculty Council Chairperson, Vice Chairperson, and Representative to the Board and for other positions as requested by the Faculty Council.

de. Committee on Information Technology (~~new section added on last~~ revised February 3, 2022)

The Committee on Information Technology shall consist of one (1) faculty representative from each college and the Libraries, the Chairperson of Faculty Council (*ex officio*), the Vice President for Information Technology (*ex officio*), the Executive Director of The Institute for Learning and Teaching (*ex officio*), the Associate Vice-President for Research (*ex officio*), one (1) representative from the College IT Advisory Council (CITAC) (*ex officio*), one (1) representative from Administrative Professional Council (*ex officio*), one (1) graduate student, and one (1) undergraduate student. The duties of the standing committee shall be:

1. To provide consultation and recommendations on campus-wide policies, practices, and standards related to IT to the Faculty Council for maintaining and improving activities that affect the academic and research goals of the University.
2. To review and engage in the campus-wide IT strategic planning process, including developing recommendations for strategic initiatives, outcomes, and accountability mechanisms.
3. To recommend Division of IT priorities for resource allocations to the Vice President for IT to achieve university academic and research goals.
4. To annually review Division of IT services and make recommendations to the Vice President for IT regarding operational

improvements, creation of new services, and sunsetting of existing services as they relate to teaching & learning and research.

5. To advise the Vice President for IT on positions to be taken on national and international information technology issues.

6. To have a representative serve as a member of the IT Advisory Council (IAC) to ensure communication and alignment between CoIT and IAC.

ed. Committee on Intercollegiate Athletics (*last revised December 6, 2018*)

The Committee on Intercollegiate Athletics shall consist of one (1) faculty representative from each college, and the Libraries, and the Chairperson of Faculty Council (*ex officio*), the Faculty Athletics Representative (*ex officio*), the Director of Athletics (*ex officio*), one (1) graduate student, and one (1) undergraduate student.

The Committee on Intercollegiate Athletics shall recommend to the Faculty Council policies pertaining to intercollegiate athletics, review compliance with policies adopted, and act in an advisory capacity to the Director of Athletics. Specifically, the standing committee shall have the following responsibilities:

1. To recommend to the Faculty Council policies pertaining to the operation of the Department of Athletics, including rules compliance, academic integrity, and the general welfare and equitable treatment of student-athletes and staff.

2. To review annually intercollegiate athletics' programs and make recommendations to the Director of Athletics regarding the operation of the Department, including selection and retention of sports,

academic integrity, compliance, and the general welfare and equitable treatment of student-athletes and staff.

3. To advise the Director of Athletics and the Faculty Athletics Representative on positions to be taken on national and conference issues.

4. To advise the President on the selection of the Director of Athletics and the Faculty Athletics Representative.

5. To perform functions requested or required of a Faculty Intercollegiate Athletic Committee by the National Collegiate Athletic Association and/or any athletic conferences of which the University may be a member.

6. To review summaries of student-athlete exit surveys, academic progress reports, and other appropriate reports, and to include an assessment of this information in the Committee on Intercollegiate Athletics annual report to the Faculty Council.

fe. Committee on Libraries *(last revised December 6, 2018)*

The Committee on Libraries shall consist of one (1) faculty representative from each college, and the Libraries, the Chairperson of Faculty Council (*ex officio*), the Dean of Libraries (*ex officio*), one (1) representative from the Office of the Vice President for Research (*ex officio*), one (1) graduate student, and one (1) undergraduate student. The duties of this standing committee shall be:

1. To recommend to the Faculty Council policies affecting or impacting the operation of the Libraries.

2. To advise the Committee on Strategic and Financial Planning of the Library's budgetary and service requirements.

3. To advise the Dean of Libraries:

- a. On strategies and policies for services and collections;
- b. On the allocation of funds to support Library services; and
- c. On the needs of its patrons (students, faculty, staff, community at large.)

gf. Committee on Non-Tenure Track Faculty *(last revised December 3, 2021)*

The Committee on Non-Tenure Track Faculty shall consist of one (1) contract or continuing faculty member from each college and the Libraries, two (2) tenure or tenure track faculty members elected from the Colleges and the Libraries, the Chairperson of Faculty Council (ex officio), one (1) undergraduate student, and one (1) graduate student.

The duties of this standing committee shall be to recommend to the Faculty Council:

1. Policies defining the general responsibilities of contract, continuing, and adjunct faculty to the University, college, and department.
2. Policies related to the standing of contract, continuing, and adjunct faculty.

hg. Committee on Responsibilities and Standing of Academic Faculty *(last revised December 6, 2018)*

The Committee on Responsibilities and Standing of Academic Faculty shall consist of one (1) faculty representative from each college and the Libraries

and the Chairperson of Faculty Council (*ex officio*). The duties of this standing committee shall be to recommend to the Faculty Council:

1. Policies defining the general responsibilities of faculty to the University, college, and department.
2. Policies related to the standing of the faculty including selection, appointment, evaluation, merit incentives, rank and promotion, tenure, termination of employment, leaves, and academic freedom.
3. Policies and procedures related to faculty grievances.

ih. Committee on Scholarship, Research and Graduate Education (*last revised December 18, 2018*)

The Committee on Scholarship, Research and Graduate Education shall consist of one (1) faculty representative from each college and the Libraries, the Chairperson of Faculty Council (*ex officio*), the Vice Provost for Graduate Affairs/Assistant Vice President for Research (*ex officio*), and one (1) graduate student. Annually, the standing committee, in consultation with the Provost and the Chairperson of Faculty Council, shall name *ex officio* members who are expected to actively participate in standing committee deliberations. The duties of this standing committee shall be:

1. To recommend to the Faculty Council policies concerning research and scholarly activities.
2. To recommend to the Faculty Council policies concerning the Graduate School.
3. To review and forward with recommendations to the University Curriculum Committee proposals for new graduate programs and changes in existing graduate programs.

4. To conduct inquiries/investigations of charges of misconduct in research, artistry, and other scholarly activities, including charges of misconduct in science as federally mandated. The standing committee will coordinate such inquiries/investigations with the VPR and will develop a pool of faculty from which specific panels will be selected. At the discretion of the standing committee, persons who are not members of the faculty may be included on inquiry/investigative panels.

ji. Committee on Scholastic Standards *(last revised December 6, 2018)*

The Committee on Scholastic Standards will consist of one (1) faculty member from each college and the Libraries, the Chairperson of Faculty Council (*ex officio*), and the Director of the Center for Advising and Student Achievement (CASA) (*ex officio*). The duties of this standing committee shall be to recommend to the Faculty Council policies related to undergraduate academic standards and regulations and procedures for implementing and enforcing these policies.

The standing committee shall also act as a hearing board and render decisions on:

1. Appeals of academic dismissal.
2. Appeals for retroactive withdrawal.

kj. Committee on Strategic and Financial Planning *(last revised December 6, 2018)*

The Committee on Strategic and Financial Planning shall consist of one (1) faculty representative from each college and the Libraries, the Chairperson of Faculty Council (*ex officio*), one (1) dean (*ex officio*), the Provost (*ex officio*), the Vice President for Finance (*ex officio*), the chair of the

Administrative Professional Council (*ex officio* voting), the chair of the Committee on Non-Tenure Track Faculty or designated member of the Committee on Non-Tenure Track Faculty (*ex officio* voting), and the Chair of the Classified Personnel Council (*ex officio*, voting)., one (1) undergraduate student, and one (1) graduate student. The duties of this standing committee shall be:

1. To recommend policies to the Faculty Council related to planning and budgeting activities that affect the academic function of the University.
2. To review the procedures, outcomes, and accountability of the University's strategic planning processes and plans.
3. To present the standing committee's evaluations and recommendations on such planning processes and plans to the Faculty Council for approval or disapproval on a semiannual basis.
4. To review University proposals, policies and procedures as they affect the academic programs and structure of the institution.
5. To review new academic program proposals from a strategic and financial planning perspective and report recommendations to Faculty Council.
6. To recommend priorities for resource allocations to achieve University academic planning goals.
7. To recommend policies for the distribution of faculty compensation increases.
8. To monitor the on-going financial status of the University and inform Faculty Council of any conditions likely to result in financial exigency. The Committee should collect information about

procedures used in other universities faced with financial exigency and any other information that would aid in developing reasonable plans to deal with current conditions of financial exigency.

9. To consult with the President of the University regarding the declaration of the condition of financial exigency; should a recommendation of financial exigency be made by the President to the Board, the CoSFP chair shall present the views of the committee to the Board.

Ik. Committee on Teaching and Learning (*last revised December 6, 2018*)

The Committee on Teaching and Learning shall consist of one (1) faculty member from each college and the Libraries, the Chairperson of Faculty Council (*ex officio*), the chair of the Committee on Non-Tenure Track Faculty or designated member of the Committee on Non-Tenure Track Faculty (*ex officio* voting), the Provost or the Provost's designee (*ex officio*), the Vice President for Student Affairs or the Vice President for Student Affairs' designee (*ex officio*), and the Director of The Institute for Learning and Teaching (*ex officio*), one (1) graduate student, and one (1) undergraduate student. The duties of this standing committee shall be to recommend to the Faculty Council:

1. Policies, practices, and standards for maintaining and improving the quality of teaching and learning.
2. Policies related to undergraduate advising.
3. Policies related to academic records and registration and undergraduate admissions.
4. Policies related to the activities of:

- a. The Institute for Learning and Teaching
- b. Academic Computing and Networking Services
- c. Student Outcomes Assessment
- d. Other offices and programs that directly support instruction and student development.

5. Policies related to standards of student behavior, academic honesty, co-curricular activities and other aspects of campus life.

6. In addition to the foregoing, the Committee on Teaching and Learning will oversee the selection of the University Distinguished Teaching Scholars. The criterion for selection is outstanding teaching. The Committee on Teaching and Learning will develop and publicize the selection process and the specific criteria for making the selection.

ml. Committee on University Programs *(last revised December 6, 2018)*

The Committee on University Programs shall consist of one (1) faculty representative from each college and the Libraries, the Chairperson of Faculty Council (*ex officio*), one (1) graduate student and one (1) undergraduate student. The duties of this standing committee shall be:

1. Concerning Centers, Institutes, and Other Special Units:

- a. To develop and recommend to Faculty Council criteria for identifying university units subject to Section C.2.3.6 University Centers, Institutes, and Other Special Units.
- b. To develop and recommend to Faculty Council policies and procedures for the establishment, continuance, and termination

of centers, institutes, and other units meeting the established criteria.

c. In consultation with other standing committees as appropriate, to evaluate proposals for centers, institutes, and other units meeting the established criteria on the basis of (1) appropriateness and acceptability of the name of the unit and (2) consistency of the mission of the unit with the mission and strategic plan of the University, and to make recommendations based on these evaluations for action by Faculty Council.

2. To recommend policies to the Faculty Council related to University Advancement, Conference Services, and University facilities that affect the academic function of the University.

3. To recommend policies to the Faculty Council related to international activities, including international education, research and development, training, student services, and Intensive English.

nm. University Curriculum Committee *(last revised December 6, 2018)*

The University Curriculum Committee shall consist of one (1) faculty representative from each college and the Libraries, the Chairperson of Faculty Council (*ex officio*), the Provost or the Provost's designee (*ex officio*), one (1) undergraduate student, and one (1) graduate student. The duties of this standing committee shall be:

1. To receive or initiate recommendations pertaining to each and every course and program offered for academic credit by any unit of the University.

2. To evaluate all proposals for new undergraduate courses and programs as well as changes in existing courses and programs for

correlation with other departments before consideration and approval by the Faculty Council.

3. To evaluate all proposals for new graduate courses and programs as well as changes in existing courses and programs for correlation with other departments. Review of graduate programs is conducted after the Committee on Scholarship, Research, and Graduate Education has recommended approval prior to their submission to the Faculty Council for approval.
4. To develop necessary administrative procedures for informing interested colleges concerning courses under consideration.
5. To evaluate proposals for the establishment of new departments, and the change of academic name, change in college affiliation, dissolution, division, or merger of existing departments.
6. To recommend policies to the Faculty Council related to the operations of the Division of Continuing Education which impact curricula.

Rationale:

Currently, AUCC courses at CSU are created in academic departments and managed through a curriculum approval process, the college-level curriculum committees, and the University Curriculum Committee. Student learning outcomes for the AUCC are defined by the Colorado Department of Higher Education (CDHE) and integrated into courses via the course approval process. The AUCC in its current form is not managed as a curricular program; rather, it operates as a loose set of individual courses managed by departments.

To address this, the Faculty Council Task Force on Revising Institutional Learning Objectives (ILOs) and Innovating the All-University Core Curriculum (AUCC) recommended the creation of a new Faculty Council Standing Committee on All-University Core Curriculum. The task force's final report, accepted by Faculty Council in May 2025, recommended the creation of a standing committee as a way of reconceptualizing the AUCC as a program, a structured, intentional framework that aims to provide a comprehensive educational experience. The new Committee on All-University Core Curriculum would provide substantive leadership of the

AUCC as a program with oversight for curriculum, co-curricular experiences, and student learning outcome assessment. The committee would be charged with providing leadership and vision for the maintenance, relevancy, and quality of the AUCC, including coherence across disciplines, as well as recommending policies and requirements of the core, and reviewing and approving curriculum.

With this reconceptualization, the Committee on AUCC can create a sense of shared purpose and improve student success in the first two years, when most AUCC courses are taken. Approaching general education as a program implies clear learning objectives, intentional curriculum design with scaffolded learning, and regular assessment and feedback mechanisms. An integrative program may include more than the formal curriculum, embracing high-impact educational practices like experiential and community-based learning, undergraduate research, and internships and career learning. It could also provide recommendations for best practices relating to pedagogy and supportive learning environments.