

PLEASE NOTE: Members, in the Microsoft Teams environment, should indicate their wish to speak by expressing their desire to speak “for” or “against” a motion, or to request clarification, in the chat feature. Guests should contact the Faculty Council Office by email prior to the meeting to discuss any contributions they have.

PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 315 Administration or by email, at least 24 hours before this meeting.

**AGENDA
Faculty Council Meeting
March 3, 2026 – 4:00pm – TILT 221/Microsoft Teams**

FACULTY COUNCIL AGENDA ITEMS:

I. FACULTY COUNCIL AGENDA – March 3, 2026

A. ANNOUNCEMENTS [4:00pm-4:03pm]

1. Next Faculty Council Meeting – April 7, 2026 – Administration 106/Microsoft Teams – 4:00pm
2. Next Employee Council Meet & Greet – April 9, 2026 – Lory Student Center Room 300 – 10:30am-12:00pm
3. Harry Rosenberg Award – nominations are due by March 27, 2026
 - a. [Nomination form](#)

B. MINUTES TO BE APPROVED [4:03pm-4:04pm]

1. Faculty Council Meeting – February 3, 2026 (pp. 4-15)

C. UNFINISHED BUSINESS

D. CONSENT AGENDA [4:04pm-4:05pm]

1. UCC Minutes – January 23 & 30, February 6 & 13, 2026 (pp. 16- 45)

E. ACTION ITEMS [4:05pm-5:10pm]

1. Election: Faculty Council Chair – Committee on Faculty Governance – Steve Reising, Chair
 - a. Candidate Statement – Andrew Norton (pp. 46-47)
2. Election: Faculty Council Vice Chair – Committee on Faculty Governance – Steve Reising, Chair
 - a. Candidate Statement – Jennifer Martin (pp. 48-50)

3. Election: Faculty Council Representative to the Board of Governors – Committee on Faculty Governance – Steve Reising, Chair
 - a. Candidate Statement – Zaid Abdo (pp. 51-52)
 - b. Candidate Statement – Karrin Anderson (pp. 53-54)
 - c. Candidate Statement – Stephen Coleman (pp. 55-57)
4. Special Election: Faculty Council Vice Chair (Spring 2026) – Committee on Faculty Governance – Steve Reising, Chair
 - a. Candidate Statement – Zaid Abdo (pp. 58-59)
5. Graduate Student Representative to Committee on Teaching and Learning – Committee on Faculty Governance – Steve Reising, Chair (p. 60)
6. Proposed Revisions to Section C.2.3.1 of the Academic Faculty and Administrative Professional Manual – Committee on Faculty Governance – Steve Reising, Chair (pp. 61-63)
7. Proposed Revisions to Section D.5.6 of the Academic Faculty and Administrative Professional Manual – Committee on Responsibilities and Standing of Academic Faculty – Mark Shelstad, Chair (p. 64)
8. Proposed Revisions to Section E.2.1.4 of the Academic Faculty and Administrative Professional Manual – Committee on Responsibilities and Standing of Academic Faculty – Mark Shelstad, Chair (pp. 65-66)
9. Proposed Revisions to Section E.2.1.5 of the Academic Faculty and Administrative Professional Manual – Committee on Responsibilities and Standing of Academic Faculty – Mark Shelstad, Chair (pp. 67-68)
10. Motion to amend previously adopted Proposed Revisions to Section E.5.3 of the Academic Faculty and Administrative Professional Manual – Committee on Responsibilities and Standing of Academic Faculty – Mark Shelstad, Chair (pp. 69-70)
11. Proposed Revisions to the Graduate and Professional Bulletin: Financial Information—Enrollment Status – Committee on Scholarship, Research and Graduate Education – Rob Schonlau, Chair (pp. 71-74)
12. New CIOSU: Center for Languages for Specific Purposes Education and Research (CLEaR) – Committee on University Programs – Day Halsey & Kristy Nowak, Co-Chairs (p. 75)

**F. PROVOST/EXECUTIVE VICE PRESIDENT REPORT – Interim Provost
Lise Youngblade [5:10pm-5:25pm]**

**G. PROVOST SEARCH UPDATE – Vice President for Research Cassandra
Moseley [5:25pm-5:35pm]**

H. REPORTS TO BE RECEIVED [5:35pm-6:00pm]

1. 2025 Biennial Reviews – Committee on University Programs –
Day Halsey & Kristy Nowak, Co-Chairs (pp. 76-79)
2. Faculty Council Chair Report – Andrew Norton
3. Board of Governors Report – Jennifer Martin

I. DISCUSSION

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, e-mail immediately to Amy Barkley.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
Faculty Council Meeting
February 3, 2026 – 4:00pm – Plant Sciences C101/Microsoft Teams

CALL TO ORDER

Vice Chair Andrew Norton called the meeting to order at 4:02 p.m.

Vice Chair Norton reminded members of the rules of engagement.

FACULTY COUNCIL AGENDA ITEMS:

I. FACULTY COUNCIL AGENDA – February 3, 2026

A. ANNOUNCEMENTS

[4:00pm-4:10pm]

1. Next Faculty Council Meeting – March 3, 2026 – Administration 106/Microsoft Teams – 4:00pm
2. Next Employee Council Meet & Greet – February 4, 2026 – Lory Student Center Room 312 – 1:30pm to 3:00pm
3. Faculty Council Officer Elections to be held on March 3, 2026
 - a. Elections will be conducted by the Committee on Faculty Governance. Eligibility for candidacy is specific in Section C.2.1.3.3 of the Manual.
 Call for Nominations:
 - Faculty Council Chair
 - Faculty Council Vice Chair
 - Board of Governors Faculty Representative
 Please email nominations, including a 1-2 page statement of intent, to Steven.Reising@colostate.edu
Nominations are due by Tuesday, February 17, 2026.
4. University Grievance Officer Annual Evaluation Survey – responses due by February 5, 2026
5. APC Service and Engagement Committee Blood Drive – February 16-18, 2026
 - a. [Appointment Link](#)
6. Harry Rosenberg Award – Nominations due March 27, 2026
 - a. [Nomination form](#)

Vice Chair Norton: Additional announcements include:

- The Presidential evaluation survey will launch tomorrow, February 4th, and close on February 17th. This feedback is given to the Board of Governors for their evaluation of the President.
- An e-mail will be sent out tomorrow, February 4th, requesting that faculty check Workday to ensure that your education information is in there and correct. The University uses this information as part of the accreditation process.

B. MINUTES TO BE APPROVED

[4:10pm-4:12pm]

1. Faculty Council Meeting – December 2, 2025

Hearing no suggested edits or corrections, the Faculty Council meeting minutes from December 2nd were approved by unanimous consent.

C. UNFINISHED BUSINESS

D. CONSENT AGENDA

[4:12pm-4:14pm]

1. UCC Minutes – November 14 & 21, December 5 & 12, 2025

Hearing no questions or requests for items to be pulled for discussion, the University Curriculum Committee minutes were approved by unanimous consent.

E. ACTION ITEMS

[4:14pm-4:35pm]

1. Special Election – Faculty Council Chair – Committee on Faculty Governance – Steve Reising, Chair
 - a. Candidate Statement – Andrew Norton

Steve Reising (CoFG): We have a vacancy in the Faculty Council Chair position, as Melinda Smith was hired as the new Vice Provost for Faculty Affairs. One (1) nomination has been received, from the current Vice Chair Andrew Norton, and those materials are in the agenda packet. Asked if there were any additional nominations from the floor.

Reising (CoFG): Hearing no additional nominations, moved to elect Andrew Norton as the Faculty Council Chair for the rest of the current term, serving out the term vacated by former Chair Melinda Smith. Congratulated Norton.

2. Proposed Revisions to Section E.12.1 of the Academic Faculty and Administrative Professional Manual – Committee on Responsibilities and Standing of Academic Faculty – Mark Shelstad, Chair

Chair Andrew Norton: The motion will be represented by vice chair of the Committee on Responsibilities and Standing of Academic Faculty (CoRSAF), Jennifer Martin, as the chair, Mark Shelstad, is unable to present today.

Jennifer Martin (CoRSAF): On behalf of the Committee on Responsibilities and Standing of Academic Faculty (CoRSAF), move to amend Section E.12.1 of the Manual as seen in the agenda packet. These amendments were received by the committee on behalf of the Task Force on Student Faculty Mentoring, which completed their work in Spring 2025. The recommendations were not substantially changed by the Committee on Responsibilities and Standing of Academic Faculty.

A Faculty Council member expressed concern around the idea of faculty being asked to be professionally skilled advisors and feels this is a big ask for faculty, especially in light of the budget constraints.

Martin (CoRSAF): Clarified that the task force acknowledged that there are people on campus who do offer professional advising for undergraduate students. It was acknowledged that faculty in the previous structure did not feel that there was a place for mentoring within the Manual, so faculty who were mentoring students were not being appropriately recognized for their mentorship in annual evaluations or in promotion and tenure. The work of the task force was to address the faculty request for more active roles in student mentoring, not to prescribe the responsibility of being a professional mentor or advisor.

Interim Provost Lise Youngblade: Academic success coordinators and advisors are widely adopted through departments, but there is work to be done to even out what it looks like across departments. There is work being done to think about what those job descriptions look like, but these positions are available in departments and for students.

A Faculty Council member stated that the section is confusing grammatically, as advising and mentoring are complex and are two different things.

Martin (CoRSAF): Indicated that the committee had discussed the structure of this section to acknowledge the separation of these responsibilities. The committee determined that the physical separation in this section clarified the separation of responsibilities.

Additional concerns were expressed by Faculty Council members about adding more responsibilities to the faculty workload and that those who are not skilled in this area may be prevented from receiving tenure or promotion if they can not indicate their skills in this area.

Martin (CoRSAF): The discussion in the Committee on Responsibilities and Standing of Academic Faculty was not that the faculty must have these skills and the revisions to the section do not indicate that faculty are required to be professional advisors.

Following discussion, a motion was made and seconded to send the proposed revisions back to the Committee on Responsibilities and Standing of Academic Faculty for further discussion and consideration. Chair Norton requested a vote.

Motion passed. The proposed revisions to Section E.12.1 will be sent back to the Committee on Responsibilities and Standing of Academic Faculty for further consideration.

F. PRESIDENT'S REPORT – President Amy Parsons**[4:35pm-5:05pm]**

President Amy Parsons: Provided a few updates:

- Thanked those that attended the employee council forum. Felt the dialogue was productive and expressed hope that more forums can be held.
- There were three (3) forums held for the Provost search, which were well-attended. The search committee is already at work. Encouraged members to send forward their nominations.
- Thanked everyone working on the search committees for the dean searches.

President Parsons: The budget is a major focus as we are now in the legislative session. That is our priority right now, as well as a longer-term fiscal strategy. Expressed appreciation for the efforts with the open forums and dialogue, which emphasizes the commitment to shared governance, dialogue, and transparency. Indicated that interim Provost Youngblade will start to hold routine office hours for anyone that wants to come have dialogue.

Interim Provost Youngblade: Expressed appreciation for the honor of serving in this role, as well as the work of outgoing Vice Provost for Faculty Affairs Sue James and welcoming Melinda Smith into that role. Provided some updates on the dean searches for the College of Business and the College of Natural Sciences, who will be seeing finalists in the coming days and weeks.

President Parsons: Provided some additional updates and comments:

- Budget has been a major theme throughout the open forums and how decisions will be made around budget challenges and compensation.
- Holding the 3% compensation pool is a top priority.
- Another goal is to formulate a rolling three-year strategy for budget planning and position control, as well as compensation in all its forms.
- We will be launching a compensation task force to have recommendations by the end of the calendar year to work into next year's budget planning. This will have representatives from all the employee councils.

Vice President Cassandra Moseley: All the science agencies being funded for FY 26, up or down a couple percentage points from last year, which is a good sign compared to the cuts that had been proposed. We have also received three (3) congressionally directed spending earmarks, one of which is for the rebuilding of the potato research facility in the San Luis Valley, another to support scientific equipment in analytical resources, and the last for the construction of the dual degree nursing program.

President Parsons: Answered some additional questions that had been submitted:

- With ICE and preparation should they come to campus, we have been preparing and providing resources to faculty and staff, especially frontline staff. There are extra legal resources for employees and students facing immigration issues.
- Regarding athletics, there are many competing bills in Congress and items in court as we continue to grapple with employment, NIL, revenue sharing, transfer portals, etc. The Committee on Strategic and Financial Planning met with athletics last week to discuss their budget, which was productive.

- The implementation of the budget model has been pushed back a year to have a real learning year and take this off our plate while we deal with other things.
- We are taking a look at CSU Online and some innovative possibilities there for revenue generation and inclusion of international and rural students. Other innovations are happening through the Spur Start Ram Transfer Academy and other programs.

Director Amy Taylor (Accessibility Center): Highlighted some accessibility resources to help create accessible content.

President Parsons: Closed report with some recent highlights:

- We had a great spring Ram Welcome. More and more students are starting in the spring or transferring.
- The celebration on Martin Luther King, Jr. Day was terrific. There was a different format, with it taking place in the Lory Student Center.
- There was outstanding turnout for the National Western Stock Show, especially CSU Day.
- Amy van Dyken visited campus.
- We have launched two (2) new prizes, the President's Art Prize and the Democracy Prize.
- We made the Princeton Review Mental Health Honor Roll for exemplary support for student health, one of only thirty (30) universities in the country to receive this designation. We also got the Stars Platinum rating for the fifth year in a row and a Carnegie designation for community engagement.

A Faculty Council member asked, in light of the dropped appeal around the "Dear Colleague" letter restrictions, whether the restrictions around the Multicultural Staff and Faculty Council and other groups would be removed, in addition to other concerns around events being tamped down and resources not being able to be provided.

President Parsons: Will look into specific instances around resources and events. Share the frustration with the many different directives received from the federal administration and courts. We are examining things closely where the legal lines are and acknowledge that they are shifting as items continue to be challenged.

Concerns were raised by a Faculty Council member around the search for the new chancellor of the CSU System, and why it was limited to a rather fast internal search with no search committee or participation by faculty. A request was made to have President Parsons express concerns around the search process to the Board of Governors at the meeting later in the week.

President Parsons: Will bring these concerns forward. The Board of Governors representative, Jennifer Martin, will likely do so as well.

A Faculty Council member requested that the resignation of the former Provost be addressed, as well as expressing concern around the budgetary situation where athletics is favored over the academic and research units.

President Parsons: Athletics is not an area where everyone is going to agree. The Committee on Strategic and Financial Planning is working with Athletics to understand their budget. Indicated that the Athletics budget is less than 1% of the E&G budget, but it counts for 86% of the recognition outside of the University. The financial goal of Athletics is to have them bring in as much revenue as possible through philanthropy and ticket sales, as well as sponsorships.

Hearing no further questions or discussion, the President's report was concluded.

**G. BUDGET UPDATE – Vice President for University Operations and Chief
Financial Officer Brendan Hanlon [5:05pm-5:20pm]**

Vice President Brendan Hanlon: Campus has a deadline of February 13th to send in reduction proposals. Toward the end of February and into March, we will have one-on-one meetings with executive leadership and each of the leaders of the divisions, colleges, and offices around campus to review the proposals. We are trying to make sure we have strategic conversations and minimize impact to mission, revenues, and other long-term harms.

Vice President Hanlon: At the end of March or beginning of April, we will know what the Joint Budget Committee (JBC) will decide as far as direction for funding. Will provide an overview of this version of the budget at the Board of Governors meeting on Thursday morning. Provided an overview of the changes from the previous version of the budget, as well as other highlights. A major change has to do with the change in fringe benefits, which increased.

A Faculty Council member asked whether consideration in the budget exercises will be given to more administrative lines rather than positions on the tenure-track or non-tenure track faculty.

Vice President Hanlon: We are not dictating the composition about how colleges or divisions propose their budget reductions. It will be proposed at the local level and then reviewed centrally to make decisions about the impacts and changes. It is important to the executive leadership team to minimize impacts on our mission, regardless of position classification. We understand that there are departments that are 95% personnel at this point and that there are no operating budgets in certain locations, which makes it more challenging for them. Encouraged members to have these conversations at the local level and ensure your leadership is aware of the trade-offs.

A Faculty Council member expressed frustration with how the budget reductions are being presented and that the expanding administration has come at a cost that other parts of the University are now bearing. It was stated that indicating that the units are responsible for choosing their own reductions is not the best way of presenting this.

Vice President Hanlon: We take this very seriously, regardless of the amount of reduction. Apologized if the way this was presented sounded dismissive.

A Faculty Council member asked if there could be transparency around the proposals coming from colleges and whether this will be something that can be shared. An additional question was asked whether central administration and Athletics would be required to submit proposals.

Vice President Hanlon: All divisions, colleges, and offices, including Athletics, are submitting these proposals. Would be concerned about distributing this information to campus, with the sensitivity of these proposals and impacts on people.

A Faculty Council member asked whether the Committee on Strategic and Financial Planning would be involved in creating a financial stability plan.

Vice President Hanlon: Confirmed that they would engage with that committee as part of that process of discussing a multi-year plan.

Hearing no further questions or discussion, budget update was concluded.

H. REPORTS TO BE RECEIVED

[5:20pm-5:40pm]

1. UGO Annual Report 2025 – Steve Reising, interim University Grievance Officer

Reising (interim UGO): Provided an overview of the annual report and highlighted specific cases to give examples of the types of situations the office engages with. There were eighteen (18) cases from faculty last year and twenty-one (21) cases from administrative professionals.

Hearing no questions or discussion, report was received.

2. Outgoing Faculty Council Chair Report – Melinda Smith

Vice Provost Melinda Smith: Indicated that a report will be posted in the chat for review and will leave that as submitted. The report covers some of the ongoing task force work. Encouraged members to reach out with any questions.

Vice Provost Smith: Provided some additional information and updates:

- There will be a brand and reputation report from Vice President Kyle Henley at the Board of Governors meeting on Thursday and a report from Athletics on Friday.
- There was a letter submitted to the Board of Governors by the Faculty Council executive Committee about the process that was used for the selection of the new chancellor. This letter will be shared with the Coloradoan and Faculty Council members.

Vice Provost Smith: Expressed appreciation for the leadership of Faculty Council. Will continue to fight and advocate for faculty and shared governance. Thanked Faculty Council members for their dedication to making CSU a better place.

A Faculty Council member requested that a vote be taken to endorse the letter written by Executive Committee.

A motion was made and seconded to suspend the rules to add an additional item to the agenda for consideration and a vote. Chair Norton requested a vote.

Motion passed.

A motion was made and seconded that Faculty Council endorse the document written by the Faculty Council Executive Committee regarding the lack of transparency and engagement in the process for the selection of the new chancellor.

Faculty Council members read the letter. Hearing no questions or discussion, Chair Norton requested a vote.

Motion passed.

3. Board of Governors Report – Jennifer Martin

Martin (BOG Representative): Provided an overview of the agenda for the upcoming Board of Governors meeting. Encouraged members to engage with the Board during the public comment section of the agenda on Thursday morning, as well as watch the meeting online.

Martin (BOG Representative): Provided highlights from the December Board of Governors meeting:

- Dr. Rhonda Epper was announced as the new president for CSU Pueblo and will assume the role in March.
- Reports were provided by Vice President Moseley and CSU Pueblo about research.

Martin (BOG Representative): Will leave report as submitted in the agenda packet. Indicated that concerns were expressed regarding the Provost transition, as well as the budget outlook. Additional concerns were expressed regarding the chancellor search, which will be brought up as part of the verbal comments at the upcoming Board of Governors meeting.

I. DISCUSSION

[5:40pm-6:00pm]

1. Update from the Office of the Ombuds – Matt Ricke & Melissa Emerson, University Ombuds

Matt Ricke: The Office of the Ombuds supports employees who are voluntarily navigating concerns, conflicts, or challenges in the workplace. The office operates on four (4) key principles: confidential, informal, impartial, and independent. Discussed what the Office of the Ombuds does and does not do. The Office of the Ombuds provides mediation and conflict coaching, but does not participate in formal processes or keep records.

Melissa Emerson: Provided an overview of recent trends in the office and topics that are typically seen during discussions.

Hearing no questions or discussion, report was concluded.

Meeting was adjourned at 6:21 p.m.

Andrew Norton, Chair
 TBD, Vice Chair
 Jennifer Martin, BOG Representative
 Amy Barkley, Executive Assistant

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING
2025-2026

Chair: Andrew Norton

Vice-Chair: TBD

Executive Assistant: Amy Barkley

BOG Representative: Jennifer Martin

Professional Registered Parliamentarian: Lola Fehr

ELECTED MEMBERS	REPRESENTING	TERM
Agricultural Sciences		
Stephan Kroll	Agricultural and Resource Economics	2028
Catie Cramer	Animal Sciences	2027
<u>Lisa Blecker</u>	Agricultural Biology	2027
Kelly Curl	Horticulture & Landscape Architecture	2028
Esten Mason	Soil and Crop Sciences	2026
Bradley Goetz	College-at-Large	2026
Stephen Coleman	College-at-Large	2027
Health and Human Sciences		
Kevin Kissell	Design and Merchandising	2027
<u>Neha Lodha</u>	Health and Exercise Science	2028
Charlie Hoxmeier	Food Science and Human Nutrition	2026
Day Halsey	Human Development and Family Studies	2027
Svetlana Olbina	Construction Management	2027
Aaron Eakman	Occupational Therapy	2026
<u>Daniel Birmingham</u>	School of Education	2027
Shelby McDonald	School of Social Work	2028
Leann Kaiser	College-at-Large	2027
Business		
Nate Nguyen	Accounting	2026
Seth Kinnett	Computer Information Systems	2027
Wenrui Zhang	Finance and Real Estate	2028
Rob Mitchell	Management	2027
Gina Slejko	Marketing	2028
Engineering		

Peter Jan van Leeuwen	Atmospheric Science	2027
Brian Munsky	School of Biomedical & Chemical Engineering	2028
Rachel Brennan	Civil and Environmental Engineering	2026
Steven Reising	Electrical and Computer Engineering	2028
Soheil Fatehiboroujeni	Mechanical Engineering	2026
Erika Gallegos	Systems Engineering	2026
Sybil Sharvelle	College-at-Large	2026
Pinar Omur-Ozbek	College-at-Large	2026
Liberal Arts		
Mary Van Buren	Anthropology & Geography	2026
Emily Moore	Art & Art History	2027
Mark Saunders	Communication Studies	2028
Martin Shields	Economics	2027
Genesea Carter	English	2026
Ray Black	Race, Gender, & Ethnic Studies	2028
John Slater	Languages, Literatures, and Cultures	2028
Tracy Brady	History	2026
Daniela Castillo	Journalism and Media Communication	2028
Wesley Longacre	Music, Theatre, and Dance	2028
Eirik Harris	Philosophy	2026
<u>Marni Berg</u>	Political Science	2027
KuoRay Mao	Sociology	2028
Forest Greenough	College-at-Large	2027
Antonio Pedros-Gascon	College-at-Large	2028
Emily Morgan	College-at-Large	2026
Abigail Shupe	College-at-Large	2027
Frankie Wilcox	College-at-Large	2027
Sanam Emami	College-at-Large	2026
Fabiola Ehlers-Zavala	College-at-Large	2026
Mohammed Hirchi	College-at-Large	2026
Karrin Vasby Anderson	College-at-Large	2028
Natural Resources		
Randall Boone	Ecosystem Science and Sustainability	2026
Troy Ocheltree	Forest and Rangeland Stewardship	2027
David Koons	Fish, Wildlife, & Conservation Biology	2027
Dennis Harry	Geosciences	2027
<u>Christina Cavaliere</u>	Human Dimensions of Natural Resources	2026
Natural Sciences		
Tingting Yao (substituting for Olve Peersen)	Biochemistry & Molecular Biology	2028
Dale Lockwood	Biology	2028
Brittney Morgan	Chemistry	2026

Sanjay Rajopadhye	Computer Science	2027
Julia Gehrlein	Physics	2027
Matthew Rhodes	Psychology	2028
<u>Ben Shaby</u>	Statistics	2028
Steve Benoit	Mathematics	2026
<u>Alan Van Orden</u>	College-at-Large	2026
James Liu	College-at-Large	2026
<u>Tanya Dewey</u>	College-at-Large	2028

Veterinary Medicine & Biomedical Sciences

Elaine Carnevale	Biomedical Sciences	2028
Mo Salman	Clinical Sciences	2028
Del Leary	Environmental & Radiological Health Sciences	2026
<u>Christie Mayo</u>	Microbiology, Immunology and Pathology	2027
Katriana Popichak	College-at-Large	2028
Karen Dobos	College-at-Large	2028
Doreene Hyatt	College-at-Large	2027
Zaid Abdo	College-at-Large	2028
RoxAnn Karkhoff-Schweizer	College-at-Large	2026
Dan Regan	College-at-Large	2026
Andreas Neophytou	College-at-Large	2028
Mac Harris	College-at-Large	2028
<u>Jennifer Rawlinson</u>	College-at-Large	2026

University Libraries

Linda Meyer	Libraries	2028
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***Ex Officio* Voting Members**

Andrew Norton	Chair, Faculty Council/Executive Committee	2026
TBD	Vice Chair, Faculty Council	2026
Jennifer Martin	BOG Faculty Representative	2026
Steven Reising, Chair	Committee on Faculty Governance	2026
Sudeep Pasricha, Chair	Committee on Information Technology	2026
<u>Shane Kanatous, Chair</u>	Committee on Intercollegiate Athletics	2026
<u>Jon Clark, Chair</u>	Committee on Libraries	2026
Ryan Brooks, Chair	Committee on Non-Tenure Track Faculty	2026
<u>Mark Shelstad, Chair (excused)</u>	Committee on Responsibilities and Standing of Academic Faculty	2026
<u>Rob Schonlau, Chair</u>	Committee on Scholarship, Research, and Graduate Education	2026
<u>Alan Kennan, Chair</u>	Committee on Scholastic Standards	2026
Lisa Kutcher, Chair	Committee on Strategic and Financial Planning	2026
<u>Deborah Garrity, Chair</u>	Committee on Teaching and Learning	2026
Day Halsey, Co-Chair	Committee on University Programs	2026
Kristy Nowak, Co-Chair	Committee on University Programs	2026
Brad Goetz, Chair	University Curriculum Committee	2026

<u>Chris Becker</u>	Committee on Non-Tenure Track Faculty	2026
<u>German Parada</u>	Committee on Non-Tenure Track Faculty	2027
<u>Lisa Fyffe</u>	Committee on Non-Tenure Track Faculty	2028
Karen Montgomery Moore	Committee on Non-Tenure Track Faculty	2027
Clarissa Trapp	Committee on Non-Tenure Track Faculty	2028
Sean Bryan	Committee on Non-Tenure Track Faculty	2028
Ann Hess	Committee on Non-Tenure Track Faculty	2028
Traci Kinkel	Committee on Non-Tenure Track Faculty	2028

Ex Officio Non-Voting Members

Amy Parsons	President
Matthew Tillman	Chief of Staff
Lise Youngblade	Interim Provost/Executive Vice President
Scott Roberts	Vice President for Advancement
James Pritchett	Vice President for Engagement & Extension
Kevin MacLennan	Vice President for Enrollment and Access
Melinda Smith	Vice Provost for Faculty Affairs
Eric Ray	Vice President for Human Resources
Kauline Cipriani	Vice President for Inclusive Excellence
Brandon Bernier	Vice President for Information Technology
Kathleen Fairfax	Vice Provost for International Affairs
Laura Jensen	Vice Provost for Planning and Effectiveness
Cassandra Moseley	Vice President for Research
Blanche M. Hughes	Vice President for Student Affairs
Michael Galchinsky	Vice Provost & Dean for Undergraduate Affairs
Kyle Henley	Vice President for University Marketing & Communications
Brendan Hanlon	Vice President for University Operations
Carolyn Lawrence-Dill	Dean, College of Agricultural Sciences
Beth Walker	Dean, College of Business
Allen Robinson	Dean, College of Engineering
Matt Hickey	Interim Dean, College of Health and Human Sciences
Colleen Webb	Dean, Graduate School
Kjerstin Thorson	Dean, College of Liberal Arts
Karen Estlund	Dean, Libraries
Jacob Roberts	Interim Dean, College of Natural Sciences
Susan VandeWoude	Dean, College of Vet. Medicine & Biomedical Sciences
A. Alonso Aguirre	Dean, Warner College of Natural Resources
Nicole Olsen	Representative, Administrative Professional Council
Kyle Saunders	NCAA Faculty Athletics Representative

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **January 23, 2026** at 10:00 a.m. via Microsoft Teams.

The meeting adjourned at 12:01 p.m.

Minutes

The minutes of December 12, 2025 were electronically approved.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Major Changes to Existing Courses			
Course #	Course Title	Notes/Changes	Effective Term
AM 110	Digital Technologies in the Fashion Industry Apparel and Merchandising Digital Technology	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description Edit to Offering Term: Every Fall, Spring Distance/Online added to instructional format Updates to student experiences field 	Fall 2026
AM 321	Advanced Textiles	<ul style="list-style-type: none"> Edits to course description Distance/Online added to instructional format Edit to prerequisites: AM 220, AM 220 or DM 120 Updates/Edits to Add'l Reg Info, Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
BSPM 201	Weed Management and Control	<ul style="list-style-type: none"> Edits to course description Updates to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
BSPM 355A	Horticulture Pathology: General Pathology	<ul style="list-style-type: none"> Edits to course description and abbreviated title Edit to prerequisites: HORT 100 to 199 – at least one course, HORT 100-199 or LIFE 100-199. Edits to CLOs, weekly schedule, and other info in CIM 	Fall 2026
BSPM 355B	Horticulture Hort Pathology: Turf and Ornamental Disease	<ul style="list-style-type: none"> Edit to course title Edits to CLOs, weekly schedule, and other info in CIM 	Fall 2026
BSPM 355C	Horticulture Pathology: Vegetable and Greenhouse Disease	<ul style="list-style-type: none"> Edits to CLOs, weekly schedule, and other info in CIM 	Fall 2026
BZ 101	Life Matters – Genes, the Body, and Beyond Humans and Other Animals	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description AUCC 3A justification updated Edits to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026

E 202	English Language Use in Society	<ul style="list-style-type: none"> • Proposed for AUCC 1C (Currently AUCC 3B) • Edits to course title and abbreviated title • Edits to course description • Edits to CLOs, assessment components, weekly schedule, and other info in CIM 	Summer 2026
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	<ul style="list-style-type: none"> • Edit to Offering Term: Even Odd • Universal restrictions added: No Freshman, No Sophomore • Updates to Add'l Reg Info, Program info, assessment components, weekly schedule, and other info in CIM 	Fall 2026
PHIL 356 PHIL 455	Islamic Philosophy	<ul style="list-style-type: none"> • Course number change • Edits to course description • Edit to Offering Year: Even Every • Edit to prerequisites: PHIL 100 to 499 – at least 3 credits. PHIL 206 and PHIL 210 • Updates/Edits to Add'l Reg Info, Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026

New Courses

Course #	Course Title	Notes	Effective Term
DSCI 535	Inferential Reasoning in Data Science	2 cr.; Graduate only	Fall 2026
EDCO 210	Mental Health & Elementary Child Development	2 cr.	Fall 2026
EDEL 210	Creating an Inclusive Classroom Environment	2 cr.	Fall 2026
EDEL 240	Foundations of Literacy Instruction		Fall 2026
EDEL 260	Children's Literature in Elementary Education		Fall 2026
EDEL 286A	Elementary Instruction Practicum: I	1 cr.	Fall 2026
EDEL 320	Differentiation in the Elementary Classroom		Fall 2026
EDEL 340	Elementary Science Methods		Fall 2026
EDEL 350	Elementary Social Studies Methods		Fall 2026
EDEL 360	Diagnostics of Teaching Reading		Fall 2026
JTC 552	Corporate Social Advocacy	2 cr.; partial semester; Graduate only	Fall 2026
JTC 553	Strategic Internal Communication	2 cr.; partial semester; Graduate only	Fall 2026
JTC 554	Reputation Management and Crisis Comm	2 cr.; partial semester; Graduate only	Fall 2026
JTC 574	Media Analytics	2 cr.; partial semester; Graduate only	Fall 2026
JTC 579	Leading Communication & Media Organizations	2 cr.; partial semester; Graduate only	Fall 2026
NRRT 403	Conservation for Climate Change Action		Fall 2026

NRRT 404	Designing Nature-Based Programs for Impact		Fall 2026
NRRT 412	Social Change for Conservation		Spring 2027
POLS 310	Colorado Politics and Government		Fall 2026
VM 651A	Synthesis Wellbeing Identity Mentorship: I	1 cr.; partial semester; Graduate or Professional only	Fall 2026
VM 651B	Synthesis Wellbeing Identity Mentorship: II	1 cr.; partial semester; Graduate or Professional only	Spring 2027
VM 651C	Synthesis Wellbeing Identity Mentorship: III	1 cr.; partial semester; Graduate or Professional only	Fall 2026
VM 651D	Synthesis Wellbeing Identity Mentorship: IV	1 cr.; partial semester; Graduate or Professional only	Spring 2027
VM 704	Biomedical Building Blocks	7 cr.; partial semester; Graduate or Professional only	Fall 2026
VM 709	Response to Threats	4 cr.; partial semester; Graduate or Professional only	Fall 2026
VM 713	Hematology and Lymphatics	Partial semester; Graduate or Professional only	Fall 2026

CONSENT AGENDA

Experimental Course – 1st Offering <i>(Approved by UCC Chair in CIM on behalf of UCC during Winter Break)</i>
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Course #	Course Title	Notes	Effective Term
MU 480B1	Applied Music Instruction - Jazz	1 cr.	Spring 2026

Experimental Courses – 1st Offering
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Course #	Course Title	Notes	Effective Term
ECE 680A5	Advanced Laser Engineering	Graduate or Professional only	Fall 2026
SYSE 580B2	Systems Modeling for Digital Twins		Summer 2026

Minor Changes to Existing Courses
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Course #	Course Title	Notes/Changes	Effective Term
AB 509	Herbicide Selectivity and Action	<ul style="list-style-type: none"> Universal Restrictions added: <u>No Freshman, No Sophomore, No Junior</u> CLO numbers added to weekly schedule <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
AM 275	Product Development I	<ul style="list-style-type: none"> Edit to Offering Term: <u>Every Fall, Spring</u> Distance/Online added to instructional format Updates to student experiences field <p><i>Submitted in CIM as Major change</i></p>	Summer 2026
AM 342	Computer-Aided Textile Design	<ul style="list-style-type: none"> Edit to prerequisites: AM 275 <u>or INTD 251.</u> 	Fall 2026
AM 366	Merchandising Promotion	<ul style="list-style-type: none"> Distance/Online added to instructional format 	Fall 2026

		<ul style="list-style-type: none"> Edits to assessment components and weekly schedule <p><i>Submitted in CIM as Major change</i></p>	
BC 475	Mentored Research	<ul style="list-style-type: none"> Edit to prerequisites: None. BC 404 Update to Add'l Reg Info: <u>Departmental approval is required.</u> Updates to other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 252	Introduction to Digital Circuits	<ul style="list-style-type: none"> Edit to prerequisites: None. ENGR 114, may be taken concurrently or ENGR 123, may be taken concurrently. 	Fall 2026
ECE 253	Microcontrollers and C for Internet-of-Things	<ul style="list-style-type: none"> Edit to prerequisites: ECE 102 with a minimum grade of C or ECE 252 with a minimum grade of C <u>or MECH 207 with a minimum grade of C.</u> 	Fall 2026
ECE 411	Control Systems	<ul style="list-style-type: none"> Add'l Reg Info added: <u>Credit not allowed for both ECE 411 and MECH 417.</u> Updates to Program info and student experiences field <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 516	Information Theory	<ul style="list-style-type: none"> Edit to prerequisites: (ECE 303 with a minimum grade of C C-or-higher or STAT 303 with a minimum grade of C C-or-higher); (ECE 421) or STAT 315 with a minimum grade of C. Universal restrictions added Edits to CLOs and student experiences field <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
MATH 156	Mathematics for Computational Science I	<ul style="list-style-type: none"> Edit to prerequisites: <u>(MATH 120 with a minimum grade of B- or MATH 124 with a minimum grade of B-) and MATH 126 with a minimum grade of B-.</u> Edit to Add'l Reg Info <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
SOWK 410	Social Welfare--Policy, Issues, and Advocacy	<ul style="list-style-type: none"> Edit to prerequisites: <u>POLS 101 or POLS 103.</u> (POLS 101 or POLS 103) and SOWK 400 with a minimum grade of C, may be taken concurrently. <p><i>Submitted in CIM as Major change</i></p>	Fall 2026

Course Deactivations

Course #	Course Title	Notes/Changes	Effective Term
LGER 120	Reading for Proficiency- German	Not referenced in any courses or programs.	Spring 2026
LGER 326	German Phonetics	<i>C&C Unit will administratively remove this course from the Minor in German.</i>	Spring 2026
LGER 335	Issues in German Culture	<i>C&C Unit will administratively remove this course from the Minor in German, and as an "or" prereq in LGEN 365, LGER 365, and LGER 434.</i>	Spring 2026
LGER 355	20 th Century German Literature	<i>C&C Unit will administratively remove this course from the Minor in German.</i>	Spring 2026

LGER 401	Advanced German Oral Communication	<i>C&C Unit will administratively remove this course from the Minor in German.</i>	Spring 2026
LGER 413	Advanced German Translation and Interpreting	<i>C&C Unit will administratively remove this course from the Minor in German.</i>	Spring 2026
LGER 450	Selected German Literary Movements and Periods	<i>C&C Unit will administratively remove this course from the Minor in German.</i>	Spring 2026
LGER 452	Genre Studies in German	<i>C&C Unit will administratively remove this course from the Minor in German.</i>	Spring 2026
LGER 453	Author Studies in German	<i>C&C Unit will administratively remove this course from the Minor in German.</i>	Spring 2026
LGER 500	Language Analysis/ Stylistics-German	<i>C&C Unit will administratively remove this course as an "or" prereq in LGEN 687.</i>	Spring 2026
LGER 508	Intensive German-Graduate Review	Not referenced in any courses or programs.	Spring 2026
LGER 514	Issues in Teaching German	Not referenced in any courses or programs.	Spring 2026
LGER 525	History of the German Language	The 2 programs this course is listed in have been proposed for deactivation.	Spring 2026
LGER 551	Selected German Literary Movements/Periods	Not referenced in any courses or programs.	Spring 2026
LGER 552	Advanced Studies in German Literary Genres	Not referenced in any courses or programs.	Spring 2026
LGER 553	Advanced German Author Studies	Not referenced in any courses or programs.	Spring 2026
LGER 554	Advanced German Topic Studies	Not referenced in any courses or programs.	Spring 2026
LITA 348	Italian for the Creative Professions	Not referenced in any courses or programs.	Spring 2026
LITA 365	Studies in Foreign Film- Italian	Not referenced in any courses or programs.	Spring 2026

Minor Changes to Existing Programs

Program Title	Notes/Changes	Effective Term
FWCB-MFWC: Master of Fish, Wildlife, and Conservation Biology, Plan C (M.F.W.C.B.)	<ul style="list-style-type: none"> FW 546 added to elective list PLOs updated 	Fall 2026
ONEF-CT: Graduate Certificate in One Health	<ul style="list-style-type: none"> Edit to Admissions Criteria: Must hold a bachelor's degree. Must be currently enrolled in a graduate or professional program at CSU. 	Fall 2026

Deactivation Project for Courses Not Offered in 5+ Years

The 100 courses below have been identified by the College of Natural Sciences to be deactivated. They will be administratively removed from programs of study (both within and outside the home department) **effective Fall 2026.**

SUBJECT	COURSE	COLLEGE	COLLEGE DESCRIPTION	DEPARTMENT	DEPARTMENT DESCRIPTION
BC	711B	NS	Natural Sciences	1870	Biochemistry & Molecular Biol
BC	711C	NS	Natural Sciences	1870	Biochemistry & Molecular Biol
BC	711D	NS	Natural Sciences	1870	Biochemistry & Molecular Biol
BC	711E	NS	Natural Sciences	1870	Biochemistry & Molecular Biol
BC	711F	NS	Natural Sciences	1870	Biochemistry & Molecular Biol
BC	763A	NS	Natural Sciences	1870	Biochemistry & Molecular Biol

BC	763B	NS	Natural Sciences	1870	Biochemistry & Molecular Biol
BC	763C	NS	Natural Sciences	1870	Biochemistry & Molecular Biol
BZ	476	NS	Natural Sciences	1878	Biology
BZ	505	NS	Natural Sciences	1878	Biology
BZ	540	NS	Natural Sciences	1878	Biology
BZ	576	NS	Natural Sciences	1878	Biology
BZ	642	NS	Natural Sciences	1878	Biology
CHEM	261	NS	Natural Sciences	1872	Chemistry
CHEM	334	NS	Natural Sciences	1872	Chemistry
CHEM	335	NS	Natural Sciences	1872	Chemistry
CHEM	345	NS	Natural Sciences	1872	Chemistry
CHEM	473	NS	Natural Sciences	1872	Chemistry
CHEM	474	NS	Natural Sciences	1872	Chemistry
CHEM	539A	NS	Natural Sciences	1872	Chemistry
CHEM	539B	NS	Natural Sciences	1872	Chemistry
CHEM	539C	NS	Natural Sciences	1872	Chemistry
CHEM	547	NS	Natural Sciences	1872	Chemistry
CHEM	551	NS	Natural Sciences	1872	Chemistry
CHEM	563E	NS	Natural Sciences	1872	Chemistry
CHEM	566	NS	Natural Sciences	1872	Chemistry
CHEM	570	NS	Natural Sciences	1872	Chemistry
CHEM	573D	NS	Natural Sciences	1872	Chemistry
CHEM	573E	NS	Natural Sciences	1872	Chemistry
CHEM	573F	NS	Natural Sciences	1872	Chemistry
CHEM	577	NS	Natural Sciences	1872	Chemistry
CHEM	641	NS	Natural Sciences	1872	Chemistry
CHEM	651B	NS	Natural Sciences	1872	Chemistry
CHEM	651E	NS	Natural Sciences	1872	Chemistry
CHEM	651F	NS	Natural Sciences	1872	Chemistry
CHEM	651G	NS	Natural Sciences	1872	Chemistry
CHEM	752	NS	Natural Sciences	1872	Chemistry
CHEM	773	NS	Natural Sciences	1872	Chemistry
CS	155	NS	Natural Sciences	1873	Computer Science
CS	156	NS	Natural Sciences	1873	Computer Science
CS	157	NS	Natural Sciences	1873	Computer Science
CS	158	NS	Natural Sciences	1873	Computer Science
CS	410	NS	Natural Sciences	1873	Computer Science
CS	515	NS	Natural Sciences	1873	Computer Science
CS	517	NS	Natural Sciences	1873	Computer Science
CS	518	NS	Natural Sciences	1873	Computer Science
CS	570	NS	Natural Sciences	1873	Computer Science
CS	612	NS	Natural Sciences	1873	Computer Science
CS	614A	NS	Natural Sciences	1873	Computer Science

CS	614B	NS	Natural Sciences	1873	Computer Science
CS	614C	NS	Natural Sciences	1873	Computer Science
CS	614D	NS	Natural Sciences	1873	Computer Science
CS	614E	NS	Natural Sciences	1873	Computer Science
CS	620	NS	Natural Sciences	1873	Computer Science
CS	635	NS	Natural Sciences	1873	Computer Science
CS	640	NS	Natural Sciences	1873	Computer Science
CS	641	NS	Natural Sciences	1873	Computer Science
CS	645	NS	Natural Sciences	1873	Computer Science
CS	646	NS	Natural Sciences	1873	Computer Science
CS	653	NS	Natural Sciences	1873	Computer Science
CS	655	NS	Natural Sciences	1873	Computer Science
CS	656A	NS	Natural Sciences	1873	Computer Science
CS	656B	NS	Natural Sciences	1873	Computer Science
CS	656C	NS	Natural Sciences	1873	Computer Science
CS	657	NS	Natural Sciences	1873	Computer Science
CS	670B	NS	Natural Sciences	1873	Computer Science
CS	670C	NS	Natural Sciences	1873	Computer Science
CS	675	NS	Natural Sciences	1873	Computer Science
CT	320	NS	Natural Sciences	1873	Computer Science
MATH	418	NS	Natural Sciences	1874	Mathematics
MATH	467	NS	Natural Sciences	1874	Mathematics
MATH	505	NS	Natural Sciences	1874	Mathematics
MATH	507	NS	Natural Sciences	1874	Mathematics
MATH	646	NS	Natural Sciences	1874	Mathematics
MATH	717	NS	Natural Sciences	1874	Mathematics
MATH	718	NS	Natural Sciences	1874	Mathematics
MATH	750	NS	Natural Sciences	1874	Mathematics
PH	517	NS	Natural Sciences	1875	Physics
PH	572	NS	Natural Sciences	1875	Physics
PH	631	NS	Natural Sciences	1875	Physics
PH	722	NS	Natural Sciences	1875	Physics
PSY	354	NS	Natural Sciences	1876	Psychology
PSY	364	NS	Natural Sciences	1876	Psychology
PSY	401	NS	Natural Sciences	1876	Psychology
PSY	450	NS	Natural Sciences	1876	Psychology
PSY	550	NS	Natural Sciences	1876	Psychology
PSY	600A	NS	Natural Sciences	1876	Psychology
PSY	600D	NS	Natural Sciences	1876	Psychology
PSY	600E	NS	Natural Sciences	1876	Psychology
PSY	600I	NS	Natural Sciences	1876	Psychology
PSY	655B	NS	Natural Sciences	1876	Psychology
PSY	729	NS	Natural Sciences	1876	Psychology

STAT	316	NS	Natural Sciences	1877	Statistics
STAT	523	NS	Natural Sciences	1877	Statistics
STAT	570	NS	Natural Sciences	1877	Statistics
STAT	604	NS	Natural Sciences	1877	Statistics
STAT	605	NS	Natural Sciences	1877	Statistics
STAT	645	NS	Natural Sciences	1877	Statistics
STAT	650	NS	Natural Sciences	1877	Statistics
STAT	675A	NS	Natural Sciences	1877	Statistics

Minutes approved by the University Curriculum Committee on 1/30/26.

Brad Goetz, Chair
Shelly Ellerby and Erin Trant, Curriculum &
Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **January 30, 2026** at 10:00 a.m. via Microsoft Teams.

The meeting adjourned at 12:01 p.m.

Minutes

The minutes of January 23, 2026.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Major Changes to Existing Courses			
Course #	Course Title	Notes/Changes	Effective Term
BUS 634	Business Strategies for a Better World Sustainable Venturing and New Energy Economy	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edit to Offering Term: Fall, Spring Updates/Edits to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
JTC 555	Social Media Advertising Advertising and Marketing Communication	<ul style="list-style-type: none"> Credit decrease (from 3 to 2) Edits to course title and abbreviated title Edits to course description Edit to Offering Term: Fall As Needed Partial semester designation added Edit to prerequisites: JTC 550, None. Edits to Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
LAND 230	Drawing the Landscape	<ul style="list-style-type: none"> Edits to course description Add'l Reg Info added: Enrollment in Bachelor of Science in Landscape Architecture Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
LAND 360	Basic Landscape Design and Construction	<ul style="list-style-type: none"> Edits to course description Prereq details added; Add'l Reg Info added: Enrollment in Bachelor of Science in Landscape Architecture Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
LAND 361	Digital Methods for Design	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description Online schedule type removed Updates to prereq details, program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026

LAND 365	Landscape Contract Drawing and Specifications	<ul style="list-style-type: none"> Edits to course description Prereq details added; Reg Info added: Required field trips. Updates to program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
LAND 392	Designed Landscapes – Theory and Criticism Seminar Designed Landscapes Theory and Criticism	<ul style="list-style-type: none"> Edits to course title and abbreviated title Change of Grade Mode: Traditional Instructor Option Updates to prereq details, program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
LAND 446	Urban Design	<ul style="list-style-type: none"> Edits to course description Prereq details added; Reg Info added: Required field trips. Add'l Reg Info added: Enrollment in Bachelor of Science in Landscape Architecture Updates to program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
MU 479B	Music Capstone: Project	<ul style="list-style-type: none"> Credit decrease (from 3 to 2) 	Fall 2026

New Courses

Course #	Course Title	Notes	Effective Term
AM 471	Retail Data Analytics	Previously offered as experimental course AM 480A1 .	Fall 2026
E 222	Banned Books and Censorship		Fall 2026
E 374/ETST 374	Climate and Sustainability Graphic Narratives		Fall 2026
E 414	Grant and Proposal Writing		Fall 2026
EDEL 330	Elementary Mathematical Thinking		Fall 2026
VM 700A	VetReady - Practice, Progress, Perform: I	2 cr.; Graduate or Professional only	Fall 2026
VM 700B	VetReady - Practice, Progress, Perform: II	2 cr.; Graduate or Professional only	Spring 2027
VM 700C	VetReady - Practice, Progress, Perform: III	2 cr.; Graduate or Professional only	Fall 2026
VM 700D	VetReady - Practice, Progress, Perform: IV	2 cr.; Graduate or Professional only	Spring 2027
VM 715	Population Health	4 cr.; partial semester; Graduate or Professional only	Spring 2027
VM 727	Nutrition, Metabolism, and the GI Tract	6 cr.; partial semester; Graduate or Professional only	Spring 2027
VM 729	Integument and Eyes	4 cr.; partial semester; Graduate or Professional only	Spring 2027
VM 734	Heart, Vessels, Airways, and Circulation	6 cr.; partial semester; Graduate or Professional only	Fall 2026
VM 736	Reproduction	4 cr.; partial semester; Graduate or Professional only	Fall 2026

VM 738	The Urinary System	4 cr.; partial semester; Graduate or Professional only	Fall 2026
VM 743	The Neuromuscular System	6 cr.; partial semester; Graduate or Professional only	Spring 2027
VM 755	Endocrinology	3 cr.; partial semester; Graduate or Professional only	Spring 2027
VM 767	Anesthesia and Critical Care	4 cr.; partial semester; Graduate or Professional only	Spring 2027
VM 792A	Culture, Advocacy, Leadership, Livelihood: I	Graduate or Professional only	Fall 2026
VM 792B	Culture, Advocacy, Leadership, Livelihood: II	Graduate or Professional only	Spring 2027
VM 792C	Culture, Advocacy, Leadership, Livelihood: III	Graduate or Professional only	Fall 2026
VM 792D	Culture, Advocacy, Leadership, Livelihood: IV	Graduate or Professional only	Spring 2027
VM 793A	Seminars in Applied Clinical Medicine: I	Graduate or Professional only	Fall 2026
VM 793B	Seminars in Applied Clinical Medicine: II	Graduate or Professional only	Spring 2027
VM 793C	Seminars in Applied Clinical Medicine: III	Graduate or Professional only	Fall 2026
VM 793D	Seminars in Applied Clinical Medicine: IV	Graduate or Professional only	Spring 2027
VM 797	Transition to Clinical Experiences	1 cr.; partial semester; Graduate or Professional only	Fall 2026

Major Changes to Existing Programs

Program Title	Notes/Changes	Effective Term
OCTH-DOT: Doctor of Occupational Therapy	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2026
COMM-DD-MCMM: Master of Communications and Media Management (M.C.M.M., Plan C)	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2026
APAM-ADAZ-BS: Major in Apparel and Merchandising, Apparel Design and Production Concentration	<ul style="list-style-type: none"> Minimum grade requirements and Distinctive Requirements for the Degree Program updated. 	Fall 2026
ECSS-BS: Major in Ecosystem Science and Sustainability	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2026
MUSI-BA: Major in Music	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2026
DNRQ: Minor in Diversity and Inclusion in Natural Resources	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2026
GRPO: Minor in Geography	<ul style="list-style-type: none"> Adding Online/DCE offering format See CIM for all program changes. 	Fall 2026
PHLQ: Minor in Philosophy	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2026
WPHF: Certificate in World Philosophies and Religions	<ul style="list-style-type: none"> See CIM for all program changes. 	Fall 2026

New Minor		
Program Title	Notes	Effective Term
Minor in Conservation and Society	<ul style="list-style-type: none"> Offered Main Campus Face-to-Face. 	Fall 2026

New Undergraduate Certificates		
Program Title	Notes	Effective Term
Certificate in Healthy Aging	<ul style="list-style-type: none"> Offered Main Campus Face-to-Face and Online/DCE 	Fall 2026
Certificate in Public Service Leadership	<ul style="list-style-type: none"> Offered Main Campus Face-to-Face. Includes new course POLS 310 	Fall 2026

Program Deactivations			
Program Title	Notes	Last admit term	Last grad term
ANTH-AHWZ-MA: Master of Arts in Anthropology, Plan A, The Anthropology of Health and Well-Being Specialization	We have not enrolled a student in this program since 2022.	Summer 2026	Summer 2026
ANTH-AHWZ-MA: Master of Arts in Anthropology, Plan B, The Anthropology of Health and Well-Being Specialization		Summer 2026	Summer 2026
ANTH-IDVZ-MA: Master of Arts in Anthropology, Plan A, International Development Specialization	Enrollments in this MA specialization have declined over the last 10 years, and we no longer have faculty to staff the required courses.	Summer 2026	Summer 2026
ANTH-IDVZ-MA: Master of Arts in Anthropology, Plan B, International Development Specialization		Summer 2026	Summer 2026

CONSENT AGENDA

Minor Changes to Existing Courses			
Course #	Course Title	Notes/Changes	Effective Term
AM 270	Merchandising Processes	<ul style="list-style-type: none"> Edit to prerequisites: [(AM 101 with a minimum grade of C <u>and</u> AM 130 with a minimum grade of C) <u>or</u> (INTD 129 with a minimum grade of C <u>and</u> INTD 251)] <u>and</u> [(MATH 117 <u>and</u> MATH 118) <u>or</u> MATH 120 <u>or</u> MATH 127 <u>or</u> MATH 141]. <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 527A/BIOM 527A	Biosensing: Cells as Circuits	<ul style="list-style-type: none"> Edit to Offering Year: <u>Every</u> Odd Edit to Offering Term: <u>As Needed</u> Fall Edit to prerequisites: BIOM 101 <u>or</u> LIFE 102 <u>and</u> (CHEM 111 <u>or</u> CHEM 120) <u>and</u> (MATH 340 <u>or</u> MATH 345) <u>and</u> PH 142. Updates to Program Pick List, weekly schedule, and student experiences field 	Fall 2026

		<i>Submitted in CIM as Major change</i>	
ECE 527B/BIOM 527B	Biosensing: Signal and Noise in Biosensors	<ul style="list-style-type: none"> Edit to Offering Year: Every Even Edit to Offering Term: As Needed Spring Edit to prerequisites: (MATH 340, may be enrolled concurrently or MATH 345, may be enrolled concurrently) and PH 142. Updates to Program Pick List, weekly schedule, and student experiences field <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 527C/BIOM 527C	Biosensing: Sensor Circuit Fundamentals	<ul style="list-style-type: none"> Edit to Offering Year: Every Odd Edit to Offering Term: As Needed Fall Edit to prerequisites: (ENGR 111 BIOM 101 or LIFE 102) and (MATH 340, may be taken-enrolled concurrently or MATH 345, may be enrolled concurrently). taken concurrently; PH 142. Updates to Program Pick List, weekly schedule, and student experiences field <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 527D/BIOM 527D	Biosensing: Electrochemical Sensors	<ul style="list-style-type: none"> Edit to Offering Year: Every Odd Edit to Offering Term: As Needed Fall Edit to prerequisites: (ENGR 111 BIOM 101 or LIFE 102); CHEM 111; and (MATH 255 or MATH 261); PH 142. Updates to Program Pick List, weekly schedule, and student experiences field <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 527E/BIOM 527E	Biosensing: Affinity Sensors	<ul style="list-style-type: none"> Edit to Offering Year: Every Even Edit to Offering Term: As Needed Spring Edit to prerequisites: (ENGR 111 BIOM 101 or LIFE 102); CHEM 111; and (MATH 340, may be taken enrolled concurrently or MATH 345, may be enrolled concurrently). taken concurrently; PH 142. Updates to Program Pick List, weekly schedule, and student experiences field <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 527F/BIOM 527F	Biosensing: Biophotonic Sensors Using Refractive Index	<ul style="list-style-type: none"> Edit to Offering Year: Every Even Edit to Offering Term: As Needed Spring Edit to prerequisites: (BIOM 527E or ECE 527E) and (MATH 340, may be taken-enrolled concurrently or MATH 345, may be enrolled concurrently) and taken concurrently; PH 142. Updates to Program Pick List, weekly schedule, and student experiences field <p><i>Submitted in CIM as Major change</i></p>	Fall 2026

Course Deactivations			
Course #	Course Title	Notes/Changes	Effective Term
LJPN 180A1	Intensive Japanese I	Experimental course-not referenced in any courses or programs.	Spring 2026
LJPN 180A2	First-Year Japanese I – Reduced Pace A	Experimental course-not referenced in any courses or programs.	Spring 2026
LJPN 180A3	First-Year Japanese I – Reduced Pace B	Experimental course-not referenced in any courses or programs.	Spring 2026
LJPN 208	Kanji Study	<i>C&C Unit will administratively remove this course from the Minor in Japanese.</i>	Spring 2026
LJPN 365	Introduction to Japanese Cinema Studies	<i>C&C Unit will administratively remove this course from the Minor in Japanese.</i>	Spring 2026
LJPN 408	Advanced Kanji Study	<i>C&C Unit will administratively remove this course from the Minor in Japanese.</i>	Spring 2026
LKOR 380A2	Third-Year Korean II	Experimental course-not referenced in any courses or programs.	Spring 2026

Deactivation Project for Courses Not Offered in 5+ Years

The 31 courses below have been identified by the College of Health and Human Sciences to be deactivated. They will be administratively removed from programs of study (both within and outside the home department) **effective Fall 2026**.

SUBJECT	COURSE	COLLEGE	COLLEGE DESCRIPTION	DEPARTMENT	DEPARTMENT DESCRIPTION
AM	430	HS	Health and Human Sciences	1574	Design and Merchandising
AM	546	HS	Health and Human Sciences	1574	Design and Merchandising
INTD	201	HS	Health and Human Sciences	1574	Design and Merchandising
INTD	400	HS	Health and Human Sciences	1574	Design and Merchandising
FSHN	630	HS	Health and Human Sciences	1571	Food Science & Human Nutrition
FSHN	675	HS	Health and Human Sciences	1571	Food Science & Human Nutrition
FTEC	440	HS	Health and Human Sciences	1571	Food Science & Human Nutrition
FTEC	478	HS	Health and Human Sciences	1571	Food Science & Human Nutrition
FTEC	678	HS	Health and Human Sciences	1571	Food Science & Human Nutrition
HES	102G	HS	Health and Human Sciences	1582	Health and Exercise Science
HES	120	HS	Health and Human Sciences	1582	Health and Exercise Science
HES	530	HS	Health and Human Sciences	1582	Health and Exercise Science
HES	531	HS	Health and Human Sciences	1582	Health and Exercise Science
HES	603	HS	Health and Human Sciences	1582	Health and Exercise Science
HES	630	HS	Health and Human Sciences	1582	Health and Exercise Science
HES	710	HS	Health and Human Sciences	1582	Health and Exercise Science
OT	656	HS	Health and Human Sciences	1573	Occupational Therapy
OT	666	HS	Health and Human Sciences	1573	Occupational Therapy
OT	676	HS	Health and Human Sciences	1573	Occupational Therapy
EDAE	630	HS	Health and Human Sciences	1588	School of Education
EDAE	724	HS	Health and Human Sciences	1588	School of Education
EDCT	472	HS	Health and Human Sciences	1588	School of Education
EDCT	473	HS	Health and Human Sciences	1588	School of Education

EDCT	571	HS	Health and Human Sciences	1588	School of Education
EDHE	651	HS	Health and Human Sciences	1588	School of Education
EDHE	658	HS	Health and Human Sciences	1588	School of Education
EDOD	672	HS	Health and Human Sciences	1588	School of Education
EDOD	765	HS	Health and Human Sciences	1588	School of Education
EDOD	770	HS	Health and Human Sciences	1588	School of Education
EDUC	635	HS	Health and Human Sciences	1588	School of Education
SOWK	110	HS	Health and Human Sciences	1586	School of Social Work

Minutes approved by the University Curriculum Committee on 2/6/26.

Brad Goetz, Chair
Shelly Ellerby and Erin Trant, Curriculum &
Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **February 6, 2026** at 10:00 a.m. via Microsoft Teams.

The meeting adjourned at 11:39 a.m.

Minutes

The minutes of January 30, 2026.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Major Changes to Existing Courses			
Course #	Course Title	Notes/Changes	Effective Term
ART 358	Experimental Video Topics in Video/Time-Based Media	<ul style="list-style-type: none"> Edits to course title and abbreviated title 	Fall 2026
BIOM 300	Problem-Based Learning Biomedical Engr Lab	<ul style="list-style-type: none"> Edits to course description Edit to prerequisites: BIOM 200 or (CBE 205 and MECH 262, may be taken concurrently) and (MATH 340 or MATH 345). Edits to prereq details, universal restrictions, and Add'l Reg Info Edits/Updates to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
CIVE 355	Geotechnical Engineering I	<ul style="list-style-type: none"> Edit to course title (<i>added "I" due to new course CIVE 450 below</i>) 	Fall 2026
CIVE 604	Mixing & Transport in Environmental Flows Fluid Turbulence and Modeling	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description Edit to Offering Term: Fall Spring Change of Grade Mode: Traditional Student Option Edits to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
ECE 421	Telecommunication Telecommunications I	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description Edit to Offering Term: Spring Fall Edit to prerequisites: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 312 with a minimum grade of C) ECE 311 with a minimum grade of C. 	Fall 2026

		<ul style="list-style-type: none"> • Updates to universal restrictions, Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM 	
FSHN 300	Culinary Nutrition Food Principles and Applications	<ul style="list-style-type: none"> • Edits to course title and abbreviated title • Edit to prerequisites: FSHN 150 or FTEC 155. (CHEM 103 or CHEM 107 or CHEM 111) and (FSHN 150) • Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
FSHN 301	Culinary Nutrition Laboratory Food Principles and Applications Laboratory	<ul style="list-style-type: none"> • Edits to course title and abbreviated title • Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
FSHN 486B	Practicum: Sports Nutrition	<ul style="list-style-type: none"> • Credit change (from 1-3 variable cr. to 3 cr.) • Edits to subtopic title and abbreviated title • Edits to course description • Edit to Offering Term: Fall, Spring Every • Edit to prerequisites: FSHN 220, FSHN 350 • Prereq details, universal restrictions, Reg Info, and Add'l Reg Info added • Change of Grade Mode: Traditional Instructor Option • Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
HDFS 515	Family Systems and Psychopathology	<ul style="list-style-type: none"> • Change of schedule type/credit distribution (from lecture only to lecture/recitation (3-0-0) to (2-0-1) • Registration Info added • Edits to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
HDFS 687C	Internship: Marriage and Family Therapy	<ul style="list-style-type: none"> • Credit change (from 1-18 variable cr. to 1-6 variable cr.) • Edits to course description • Edit to prerequisites: HDFS 520 and HDFS 521. HDFS 677, may be taken concurrently • Updates to Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
HORT 579	Mass Spectrometry Omics-Methods and Analysis	<ul style="list-style-type: none"> • Edits to course description • Edit to prerequisites: CHEM 111 and CHEM 113. BC 351. • Edits to prereq details and Add'l Reg Info • Edits to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
SOCR 330	Principles of Genetics	<ul style="list-style-type: none"> • Edits to course description • Edits to Offering Term: Fall, Spring Every • Edits to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026

New Courses

Course #	Course Title	Notes	Effective Term
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CIVE 214	Introduction to Civil Engineering Design	2 cr.	Fall 2026
CIVE 249	Environmental Thermodynamics		Fall 2026
CIVE 450	Geotechnical Engineering II		Fall 2026
EDCO 310	Mental Health Skills for Elementary Teachers	4 cr.	Fall 2026
EDEL 120	Foundations of Elementary Special Education		Spring 2027
EDEL 220	Assessment and Data in Elementary Education		Spring 2027
EDEL 230	Elementary Curriculum Development		Spring 2027
EDEL 286B	Elementary Instruction Practicum: II	1 cr.	Spring 2027
EDEL 370	Writing in the Elementary Classroom		Fall 2026
EDEL 375	Language Acquisition and Teaching		Fall 2026
EDEL 386A	Elementary Instruction Practicum: III	1 cr.	Fall 2026
EDEL 386B	Elementary Instruction Practicum: IV	1 cr.	Spring 2027
EDEL 410	Special Education Instructional Practices		Fall 2026

Major Changes to Existing Programs

Program Title	Notes/Changes	Effective Term
NUTR-DINZ-BS: Major in Nutrition Science, Dietetics and Nutrition Management Concentration	<ul style="list-style-type: none"> See CIM for all program changes. <p><i>Credit change: FSHN 486B from 1-3 variable cr. to 3 cr. (see above)</i></p>	Fall 2026
NUTR-SNWZ-BS: Major in Nutrition Science, Sports Nutrition and Wellness Concentration	<ul style="list-style-type: none"> See CIM for all program changes. <p><i>Credit change: FSHN 486B from 1-3 variable cr. to 3 cr. (see above)</i></p>	Fall 2026

New Undergraduate Certificate

Program Title	Notes	Effective Term
<i>College of Health and Human Sciences</i>		
Certificate in Inclusive Excellence in Education	<ul style="list-style-type: none"> Offered Main Campus Face-to-Face. Includes new course EDUC 175 (<i>UCC-approved on 10/31/25</i>) 	Fall 2026

CONSENT AGENDA

Minor Changes to Existing Courses

Course #	Course Title	Notes/Changes	Effective Term
ECE 412	Digital Control and Digital Filters	<ul style="list-style-type: none"> Edit to prerequisites: ECE 411 <u>or MECH 417.</u> Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 451	Digital System Design	<ul style="list-style-type: none"> Edit to prerequisites (<i>moved to Add'l Reg Info due to complexity</i>): Concurrent registration in ECE 450. [(ECE 102 with a minimum grade of C or ECE 252 with a minimum grade of C) and (ECE 202 with a minimum grade of C or ECE 206 with a minimum grade of C)] or MECH 307 with a minimum grade of C. Updates to Program info, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 506	Optical Interferometry and Laser Metrology	<ul style="list-style-type: none"> Minor edit to course description Edit to prerequisites: ECE 342 <u>with a minimum grade of C and</u> ECE 441. Updates to universal restrictions, Add'l Reg Info, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 507	Plasma Physics and Applications	<ul style="list-style-type: none"> Edit to Offering Year: Odd Every Distance/Online added to instructional format Edit to prerequisite: ECE 342 <u>with a minimum grade of C.</u> Updates to universal restrictions, Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 521	Satellite Communication	<ul style="list-style-type: none"> Edit to Offering Year: Odd Every Distance/Online added to instructional format Edit to prerequisites: <u>ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C.</u> ECE 421 Updates to universal restrictions, Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 536	RF Integrated Circuit Design	<ul style="list-style-type: none"> Edit to Offering Year: <u>Every Third Year</u> Even Edit to prerequisites: ECE 332 <u>with a minimum grade of C.</u> Updates to universal restrictions, Add'l Reg Info, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026

ECE 540	Computational Electromagnetics	<ul style="list-style-type: none"> • Edit to Offering Year: Every Odd • Edit to Offering Term: As Needed Fall • Updates/Edits to Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 546	Laser Fundamentals and Devices	<ul style="list-style-type: none"> • Edit to Offering Year: Even Every • Distance/Online added to instructional format • Updates to universal restrictions, Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 549	Radar Systems and Design	<ul style="list-style-type: none"> • Edit to Offering Year: Even Odd • Edit to prerequisites: <u>ECE 312 with a minimum grade of C or</u> ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C. • Updates to universal restrictions, Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 559/ BIOM 559	Machine Learning in Imaging and Spectroscopy	<ul style="list-style-type: none"> • Edit to prerequisites: (ECE 312 with a minimum grade of C or ECE 457) and (BIOM 403, may be taken concurrently or ECE 403, may be taken concurrently or ECE 441, may be taken concurrently or ECE 504) and (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or ECE 431 or BIOM 431) and (CS 150B with a minimum grade of C or CS 152 with a minimum grade of C <u>or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C</u>). <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 574	Optical Properties in Solids	<ul style="list-style-type: none"> • Edit to Offering Year: Even Odd • Updates to universal restrictions, Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 604	Nonlinear Optics	<ul style="list-style-type: none"> • Edit to Offering Year: Every Even • Edit to Offering Term: As Needed Fall • Distance/Online added to instructional format • Updates/Edits to CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
ECE 652	Estimation and Filtering Theory	<ul style="list-style-type: none"> • Edit to Offering Year: Every Odd • Edit to Offering Term: As Needed Spring • Distance/Online added to instructional format • Updates to assessment components, weekly schedule, and other info in CIM 	Fall 2026

		<i>Submitted in CIM as Major change</i>	
ECE 653	Detection Theory	<ul style="list-style-type: none"> • Edit to Offering Year: Every Odd • Edit to Offering Term: As Needed Fall • Distance/Online added to instructional format • Updates/Edits to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
		<i>Submitted in CIM as Major change</i>	
FSHN 428	Nutrition Teaching and Counseling Techniques	<ul style="list-style-type: none"> • Edit to prerequisites: FSHN 350, <u>may be taken concurrently.</u> • CLOs added 	Fall 2026
FTEC 492	Senior Seminar Fermentation and Food Science	<ul style="list-style-type: none"> • Edit to Offering Term: <u>Fall, Spring</u> • Edit to prerequisites: <u>FTEC 300 to 499 – at least 6 credits.</u> FTEC 300-499 – at least 9 credits 	Fall 2026

Deactivation Project for Courses Not Offered in 5+ Years

The 32 courses below have been identified by the Walter Scott College of Engineering to be deactivated. They will be administratively removed from programs of study (both within and outside the home department) **effective Fall 2026.**

SUBJECT	COURSE	COLLEGE	COLLEGE DESCRIPTION	DEPARTMENT	DEPARTMENT DESCRIPTION
ATS	631	EG	Walter Scott College of Engr	1371	Atmospheric Science
ATS	704	EG	Walter Scott College of Engr	1371	Atmospheric Science
ATS	708	EG	Walter Scott College of Engr	1371	Atmospheric Science
ATS	740	EG	Walter Scott College of Engr	1371	Atmospheric Science
ATS	752	EG	Walter Scott College of Engr	1371	Atmospheric Science
ATS	755	EG	Walter Scott College of Engr	1371	Atmospheric Science
ATS	762	EG	Walter Scott College of Engr	1371	Atmospheric Science
ATS	770	EG	Walter Scott College of Engr	1371	Atmospheric Science
BIOM	101	EG	Walter Scott College of Engr	1378	Schl Biomed and Chemical Engr
BIOM	671	EG	Walter Scott College of Engr	1378	Schl Biomed and Chemical Engr
CIVE	425	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	506	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	518	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	534	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	537	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	543	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	610	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	631	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	645	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	658	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	661	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr

CIVE	664	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	703	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	742	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	751	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
CIVE	766	EG	Walter Scott College of Engr	1372	Civil and Environmental Engr
ECE	505	EG	Walter Scott College of Engr	1373	Electrical and Computer Engr
ECE	642	EG	Walter Scott College of Engr	1373	Electrical and Computer Engr
ECE	661	EG	Walter Scott College of Engr	1373	Electrical and Computer Engr
ECE	670B	EG	Walter Scott College of Engr	1373	Electrical and Computer Engr
ECE	670C	EG	Walter Scott College of Engr	1373	Electrical and Computer Engr
MECH	628	EG	Walter Scott College of Engr	1374	Mechanical Engineering

Minutes approved by the University Curriculum Committee on 2/13/26.

Brad Goetz, Chair
Shelly Ellerby and Erin Trant, Curriculum &
Catalog

UNIVERSITY CURRICULUM COMMITTEE MINUTES

A ‘virtual’ meeting of the University Curriculum Committee was held on **February 13, 2026** at 10:00 a.m. via Microsoft Teams.

The meeting adjourned at 11:59 a.m.

Minutes

The minutes of February 6, 2026.

Consent Agenda

The Consent Agenda was approved.

Please note: Approved curriculum changes are summarized below. Additional details may be viewed in the Curriculum Management (CIM) system by clicking on the hyperlinked course number or program title below. Once a course proposal is fully approved through the CIM workflow (approved proposal will be viewable under ‘History’ box on right side of CIM-Courses screen), the course should be available to be added to the Class Schedule in ARIES/Banner (contingent on the effective term approved by UCC and Scheduling deadlines).

Major Changes to Existing Courses			
Course #	Course Title	Notes/Changes	Effective Term
BMS 460	Essentials of Pathophysiology	<ul style="list-style-type: none"> Edits to course description Add'l Reg Info removed: Biomedical sciences majors only. Updates/Edits to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
HEM 330 RRM 330	Alcohol Beverage Control and Management	<ul style="list-style-type: none"> Subject code change Edit to prerequisites: FSHN 150 or FTEC 155 or HEM 101. CHEM 103, may be taken concurrently or CHEM 107, may be taken concurrently or CHEM 111, may be taken concurrently. Prereq details removed 	Fall 2026
HEM 410 RRM 410	Food Safety Management	<ul style="list-style-type: none"> Subject code change Edit to prerequisites: HEM 315. (CHEM 103 or CHEM 107 or CHEM 111) and RRM 315 Edits to prereq details 	Fall 2026
HEM 450 RRM 450	Leadership in the Hospitality Industry	<ul style="list-style-type: none"> Subject code change Edit to prerequisites: HEM 101. RRM 315. Edits to prereq details, universal restrictions, and Add'l Reg Info 	Fall 2026
MGT 350	Employment Relations--The Legal Environment Employment Relations: The Legal Environment	<ul style="list-style-type: none"> Subtopic title removed and moved to Course title Edit to Offering Term: Fall, Spring Reg Info added: Required field trips. Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
NRRT 193	New to the Major Seminar	<ul style="list-style-type: none"> Credit increase (from 1 to 2) Edits to course description Partial semester designation removed Distance/Online removed from instructional format 	Fall 2026

		<ul style="list-style-type: none"> Edits to Reg Info, Add'l Reg Info, Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	
NRRT 270	Tourism and Recreation for People and Planet Principles of Natural Resource Tourism	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description Distance/Online removed from instructional format Updates/Edits to Add'l Reg Info, Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
NRRT 271	Nature, Health and Well-Being	<ul style="list-style-type: none"> Edits to course description Prereq details and universal restriction removed Edits to CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
NRRT 377 NR-377	Professional Preparation Pre-Internship	<ul style="list-style-type: none"> Subject code change Edits to course title and abbreviated title Edits to course description Distance/Online removed from instructional format Edits to Add'l Reg Info, Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
NRRT 442	Tourism & Outdoor Recreation Planning Tourism Planning	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description Edit to Offering Term: Spring Fall Distance/Online removed from instructional format Edit to prerequisites: None, NRRT-270. Prereq details and universal restrictions removed Edits to Add'l Reg Info, Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
SPCM 407	Facilitation & Collaborative Problem Solving Public Deliberation	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description Edit to prerequisites: CO 150 or HONR 193 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or and SPCM 207. Prereq details added Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026
SPCM 508	Advanced Civic Engagement Deliberative Theory and Practice	<ul style="list-style-type: none"> Edits to course title and abbreviated title Edits to course description Edit to Offering Year: Even Every Edit to prerequisites: None, SPCM-408 Updates to Program info, CLOs, assessment components, weekly schedule, and other info in CIM 	Fall 2026

New Courses

Course #	Course Title	Notes	Effective Term
CIVE 349	Environmental Microbiology		Fall 2026
EDEL 420	Elementary Interdisciplinary Methods		Fall 2026

EDEL 440	Elementary Mathematics Methods		Fall 2026
EDEL 450	Methods of Teaching Multilingual Learners		Fall 2026
EDEL 470	Life in Elementary Classrooms	1 cr.	Fall 2026
EDEL 486A	Elementary Instruction Practicum: V	1 cr.	Spring 2027
HEM 206/ FTEC 206	Wine Experience, Appreciation, and Tasting	2 cr.	Fall 2026
MIP 660	Fundamentals of Computational Microbiology	4 cr.; Graduate or Professional only; previously offered as experimental course MIP 680A7	Fall 2026
MU 103	Musicianship for Musical Theatre I	2 cr.	Fall 2026
MU 104	Musicianship for Musical Theatre II	2 cr.	Fall 2026
MU 276	Music Therapy Practicum Preparation	1 cr.	Fall 2026
MU 472Z	Applied Music Instruction: Jazz	1-2 cr.	Fall 2026
SPCM 107	Community and Democracy	Previously offered as experimental course SPCM 180A3	Fall 2026
SPCM 460	Making Hybrid Fiction & Nonfiction Film		Fall 2026
SPCM 507	Designing and Facilitating Public Engagement		Fall 2026

Major Changes to Existing Program

Program Title	Notes/Changes	Effective Term
BANF: Certificate in Business Analytics	<ul style="list-style-type: none"> Course number change: CIS 310 to CIS 230 CIS 570 added to electives list 	Fall 2026

CONSENT AGENDA

Minor Changes to Existing Courses

Course #	Course Title	Notes/Changes	Effective Term
BSPM 520/ BZ 520	Advanced Systematics	<ul style="list-style-type: none"> Updates to universal restrictions, Add'l Reg Info, CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
BSPM 740/ SOCR 740	Plant Molecular Genetics	<ul style="list-style-type: none"> Updates to CLOs, assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
MU 153	Piano Skills for Music Therapists I	<ul style="list-style-type: none"> Edit to prerequisites: MU 143, MU 150 Edits to prereq details, Add'l Reg Info, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026

MU 251	Voice Techniques	<ul style="list-style-type: none"> • Add'l Reg Info removed • Edits to assessment components, weekly schedule, and other info in CIM <p><i>Submitted in CIM as Major change</i></p>	Fall 2026
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Minor Changes to Existing Programs

Program Title	Notes/Changes	Effective Term
DSCI-CSCZ-BS: Major in Data Science, Computer Science Concentration	<ul style="list-style-type: none"> • Edits to PLOs • ECON 304 and ECON 306 added to Data Science Electives List 	Fall 2026
DSCI-MATZ-BS: Major in Data Science, Mathematics Concentration	<ul style="list-style-type: none"> • Edits to PLOs • MATH 450 and MATH 451 added to Math Electives List 	Fall 2026

Deactivation Project for Courses Not Offered in 5+ Years

The 164 courses below have been identified by the College of Liberal Arts to be deactivated. They will be administratively removed from programs of study (both within and outside the home department) **effective Fall 2026**.

SUBJECT	COURSE	COLLEGE	COLLEGE DESCRIPTION	DEPARTMENT	DEPARTMENT DESCRIPTION
ANTH	351	LA	Liberal Arts	1787	Anthropology and Geography
ANTH	378	LA	Liberal Arts	1787	Anthropology and Geography
ANTH	411	LA	Liberal Arts	1787	Anthropology and Geography
ANTH	413	LA	Liberal Arts	1787	Anthropology and Geography
ANTH	422	LA	Liberal Arts	1787	Anthropology and Geography
ANTH	539	LA	Liberal Arts	1787	Anthropology and Geography
ANTH	550B	LA	Liberal Arts	1787	Anthropology and Geography
ANTH	550C	LA	Liberal Arts	1787	Anthropology and Geography
ART	321B	LA	Liberal Arts	1770	Art and Art History
ART	321C	LA	Liberal Arts	1770	Art and Art History
ART	321D	LA	Liberal Arts	1770	Art and Art History
ART	410	LA	Liberal Arts	1770	Art and Art History
ART	417	LA	Liberal Arts	1770	Art and Art History
ART	421	LA	Liberal Arts	1770	Art and Art History
ART	510F	LA	Liberal Arts	1770	Art and Art History
ART	510M	LA	Liberal Arts	1770	Art and Art History
ART	514	LA	Liberal Arts	1770	Art and Art History
ART	515	LA	Liberal Arts	1770	Art and Art History
ART	521	LA	Liberal Arts	1770	Art and Art History
D	432	LA	Liberal Arts	1778	School Music, Theatre, & Dance
D	527	LA	Liberal Arts	1778	School Music, Theatre, & Dance
E	302	LA	Liberal Arts	1773	English
E	323	LA	Liberal Arts	1773	English
E	426	LA	Liberal Arts	1773	English
E	444	LA	Liberal Arts	1773	English

E	475	LA	Liberal Arts	1773	English
E	505C	LA	Liberal Arts	1773	English
E	506C	LA	Liberal Arts	1773	English
E	520	LA	Liberal Arts	1773	English
E	630D	LA	Liberal Arts	1773	English
E	641	LA	Liberal Arts	1773	English
E	700	LA	Liberal Arts	1773	English
E	710	LA	Liberal Arts	1773	English
ECON	510	LA	Liberal Arts	1771	Economics
ECON	515	LA	Liberal Arts	1771	Economics
ECON	570	LA	Liberal Arts	1771	Economics
ECON	715	LA	Liberal Arts	1771	Economics
ECON	736C	LA	Liberal Arts	1771	Economics
ETST	130	LA	Liberal Arts	1790	Race, Gender, & Ethnic Studies
HIST	321	LA	Liberal Arts	1776	History
HIST	322	LA	Liberal Arts	1776	History
HIST	323	LA	Liberal Arts	1776	History
HIST	330	LA	Liberal Arts	1776	History
HIST	332	LA	Liberal Arts	1776	History
HIST	335	LA	Liberal Arts	1776	History
HIST	336	LA	Liberal Arts	1776	History
HIST	361	LA	Liberal Arts	1776	History
HIST	362	LA	Liberal Arts	1776	History
HIST	424	LA	Liberal Arts	1776	History
HIST	441	LA	Liberal Arts	1776	History
HIST	515	LA	Liberal Arts	1776	History
JTC	200	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	308	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	353	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	358	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	410	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	421	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	454B	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	465	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	513	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	535	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	568A	LA	Liberal Arts	1785	Journalism and Media Comm
JTC	568B	LA	Liberal Arts	1785	Journalism and Media Comm
LCHI	205	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LCHI	309	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LCHI	365	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LCHI	408	LA	Liberal Arts	1774	Languages, Literatures & Cltrs

LLAT	101	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LRUS	350	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LRUS	365	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LSPA	120	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LSPA	442	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LSPA	470	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LSPA	508	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LSPA	514	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
LSPA	552	LA	Liberal Arts	1774	Languages, Literatures & Cltrs
MU	365B	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	435	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	451C	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	463	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	464A	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	464C	LA	Liberal Arts	1720	School of the Arts
MU	519	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	525A	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	525B	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	525C	LA	Liberal Arts	1778	School Music, Theatre, & Dance
MU	669	LA	Liberal Arts	1778	School Music, Theatre, & Dance
PHIL	145	LA	Liberal Arts	1781	Philosophy
PHIL	330	LA	Liberal Arts	1781	Philosophy
PHIL	545	LA	Liberal Arts	1781	Philosophy
PHIL	555	LA	Liberal Arts	1781	Philosophy
PHIL	570	LA	Liberal Arts	1781	Philosophy
PHIL	666	LA	Liberal Arts	1781	Philosophy
POLS	423	LA	Liberal Arts	1782	Political Science
POLS	451	LA	Liberal Arts	1782	Political Science
POLS	544	LA	Liberal Arts	1782	Political Science
SOC	340	LA	Liberal Arts	1784	Sociology
SOC	343	LA	Liberal Arts	1784	Sociology
SOC	375	LA	Liberal Arts	1784	Sociology
SOC	540	LA	Liberal Arts	1784	Sociology
SOC	612	LA	Liberal Arts	1784	Sociology
SOC	614	LA	Liberal Arts	1784	Sociology
SOC	631	LA	Liberal Arts	1784	Sociology
SOC	633	LA	Liberal Arts	1784	Sociology
SOC	639	LA	Liberal Arts	1784	Sociology
SOC	661	LA	Liberal Arts	1784	Sociology
SOC	662	LA	Liberal Arts	1784	Sociology
SOC	663	LA	Liberal Arts	1784	Sociology
SOC	664	LA	Liberal Arts	1784	Sociology

SOC	665	LA	Liberal Arts	1784	Sociology
SOC	671	LA	Liberal Arts	1784	Sociology
SOC	752	LA	Liberal Arts	1784	Sociology
SPCM	278C	LA	Liberal Arts	1783	Communication Studies
SPCM	278G	LA	Liberal Arts	1783	Communication Studies
SPCM	511	LA	Liberal Arts	1783	Communication Studies
SPCM	570	LA	Liberal Arts	1783	Communication Studies
SPCM	604	LA	Liberal Arts	1783	Communication Studies
SPCM	611	LA	Liberal Arts	1783	Communication Studies
SPCM	620	LA	Liberal Arts	1783	Communication Studies
SPCM	649	LA	Liberal Arts	1783	Communication Studies
SPCM	650	LA	Liberal Arts	1783	Communication Studies
TH	324	LA	Liberal Arts	1778	School Music, Theatre, & Dance

Minutes approved by the University Curriculum Committee on 2/20/26.

Brad Goetz, Chair
Shelly Ellerby and Erin Trant, Curriculum &
Catalog

Candidate Statement, Nominee for Faculty Council Chair

February 16, 2026

Andrew Norton, Professor

Department of Agricultural Biology, College of Agricultural Sciences

I am pleased to accept this nomination for Faculty Council Chair. I strongly support the shared governance model at Colorado State University and, if elected, will work diligently to promote shared decision-making between faculty and administration in everything we do.

In these fiscally and politically challenging times, it is more important than ever that we have an active, engaged, and effective Faculty Council. Whether the challenges arise from budgetary stresses at the state level or ideological pressures at the federal level, we must work together as faculty and with campus administrators to ensure that academic freedom, shared governance, and the fair and equitable treatment of faculty and staff remain central to our lives as CSU employees.

The budget challenges we face are significant, and they demand that we continue both collaborating with—and constructively challenging—the administration to prioritize students, faculty, and the University’s academic mission in every decision. Transparency in decision-making and in budget communications is essential, and I remain committed to ensuring that Faculty Council holds the administration accountable.

I am passionate about—and strongly committed to—ensuring that all faculty are treated equitably and have an effective voice in shared governance. I completed the Vice President for Diversity’s Faculty Institute for Inclusive Excellence (FIIE) and the Social Justice Leadership Institute in 2017 and became a FIIE Fellow in 2018. In 2018, I joined the Graduate School’s Center for Inclusive Mentoring Executive Committee. In 2020 and 2021, I was selected to serve as a co-instructor of FIIE.

For this University to meet its land-grant mission and serve all those we must reach, CSU’s Principles of Community must infuse everything we do. As faculty, we play a central role in communicating and upholding these shared values. Faculty Council must ensure that the policies and practices we implement at CSU support a more equitable and inclusive university, and we must speak and act to hold ourselves—and the University—accountable for our actions.

I am currently serving as Chair of Faculty Council, having been elected in February to serve the remainder of Professor Melinda Smith’s term. Prior to this I served as Vice Chair (2025 – 2026), and I served as Faculty Representative to the Board of Governors from 2022–2024. While on the Board, I served on the President Search Advisory Committee and ensured that each of the nine appointed Board members introduced themselves and attended a Faculty Council meeting. I met regularly with leaders of the Classified Personnel Council and the Academic Personnel Council so I could represent them to the Board as well. Throughout my two terms as representative to the Board, I was a strong advocate for better compensation for faculty and staff, along with increased transparency and equity in the merit-raise process. From 2021–2022, I served as Vice Chair of Faculty Council under Chair Sue Doe, and from 2020–2021, I served as the College of Agricultural Sciences representative to the Executive Committee.

Recent University Service roles

2026 – present – Chair, Faculty Council

2025 – 2026 — Vice Chair, Faculty Council

2025–present — Member, AUCC Innovation Task Force

2025–present — Member, Free Speech Task Force

2024–2025 — Faculty Council / Provost Task Force on Institutional Learning Outcomes and AUCC Governance
2019–2025 — CSU Vice President for Diversity, Assessment Group for Diversity Issues
2022–2024 — Faculty Representative to the Board of Governors
2024 — Faculty Council Task Force on Principles of Community
2023–2024 — Provost’s AUCC 1C Implementation Committee
2023–2024 — *Los Consejos*: Hispanic-Serving Institution Advisory Group
2023 — Faculty Council Shared Governance Task Force
2022–2023 — Provost’s AUCC 1C Evaluation Committee
2022–2023 — CSU Re-Accreditation Core Curriculum Group
2021–2022 — Vice Chair, Faculty Council
2021–2022 — Chair, Faculty Council AUCC Task Force
2020–2024 — Faculty Council Executive Committee

Additionally, I served on Faculty Council’s Committee on Teaching and Learning from 2005–2010 and chaired this committee from 2008–2009. I was a College of Agricultural Sciences representative to Faculty Council from 2010–2013 and from 2020–present. I have also served as a member of the Graduate Degree Program in Ecology’s Executive Committee (2005–2007); the Department of Agricultural Biology Executive Committee (2011–2013, 2015–2018, 2019–2021); and the Agricultural Biology Graduate Program Committee (2005–2013, 2014–2015, 2016–2019), chairing this committee for most of that time. I have served as the College of Agricultural Sciences Master Teacher Initiative Coordinator since 2015.

My vision for Faculty Council is a council that is a committed advocate for faculty, a champion for transparency and accountability, a strong partner to the other employee councils, and a place where our concerns genuinely shape the decisions that affect us. As Chair, I will continue working to strengthen our code, uphold shared governance, and ensure that faculty voices are heard—clearly, consistently, and with purpose. Together, we can strengthen CSU’s academic mission, support excellence in teaching and scholarship, and help build a more equitable, inclusive, and resilient university.

Jennifer Martin Candidate Statement
Position: Vice Chair of Faculty Council

Jennifer Martin, Ph.D.
Associate Professor & Extension Specialist
College of Agricultural Sciences

I am honored to submit this nomination statement for the position of Vice Chair of Faculty Council for the 2026-2027 academic year at Colorado State University.

For the last two years, it has been a tremendous honor to serve as the Faculty Representative to the CSU Board of Governors from the CSU Fort Collins Campus. At a time when higher education has faced tremendous challenges and our university has undergone significant changes, the responsibility I have held to represent the perspectives, experiences, and opinions of the faculty community is not one that I take lightly. At the center of this responsibility is the acknowledgement that I am a **representative**—and the best way for me to represent my colleagues is to listen and learn from them. This includes availing myself to those who wish to share and assuring that the statements and perspectives I present to the Board are informed by the diverse and plural perspectives from across our campus. Additionally, central to my role is the development of a relationship with the Board of Governors that is built on trust, truth, and respect. In the last two years, I believe I have developed a collaborative and productive relationship with the Board members. Sometimes, this relationship manifests itself as an opportunity to highlight the wonderful programs and people on our campus. Other times, it manifests as a willingness and tact in challenging the ideas, opinions, and decisions of the Board. The Board meetings over the last two years have been fraught with challenge—ranging from the pressures of the federal administration, our persistent budget challenges, and internal struggles including ill-informed policy changes and transition in leadership. With trust and respect as the foundation, I believe that I have represented the perspectives, ideas, and experiences of our campus community in a productive and impactful manner.

The role of Vice Chair of the Faculty Council, though markedly distinct from the role of Faculty Representative to the Board, is rooted in the same principles of shared governance. My interest in this role stems from my own commitment to those principles, as well as a desire to serve our campus at a time when our voices are more important than ever before. I believe a strong and well-organized Faculty Council, committed to shared governance and our own Principles of Community, is crucial in our institutional ability to survive and succeed in the challenging times ahead. If I were to be selected as Vice Chair of Faculty Council, I aim to not only support the Faculty Council Chair in their role, but also support the ultimate goals of our Faculty Council. In many cases, this support may resemble the operational pieces of our work (i.e., following Robert's Rules of Order, supporting robust debate, facilitating Task Force work, etc.), but in other times it may entail supporting the ability of our Council to respond to challenges we face. In either case, as a Vice Chair, I would be honored to hold the opportunity and responsibility to support the work of the most important shared governance structure on our campus.

I have been a member of the CSU Fort Collins faculty for a decade. In Spring 2015, as a new faculty member, the idea of shared governance was intriguing, and I pursued a role on a Faculty Council Standing Committee—the Committee on the Responsibilities and Standing of Academic Faculty (CoRSAF). I have served as both a member (2015-current), Chair (2019-2024) and Vice Chair (2024-current) on CoRSAF. I have not only enjoyed the opportunity to collaborate with my committee-member colleagues, but also the responsibility we have shared to help shepherd major changes for our campus community. Additionally, I have served as the College of Agricultural Sciences representative to Faculty

Council and to the Executive Committee of Faculty Council, including service on Faculty Council Task Forces focused on Innovative Leadership and Shared Governance from 2022 to 2023. Co-Chair of the Task Force on Standalone Certificates (2024), and currently on the Task Force on Institutional Resiliency. In my Faculty Council roles, I have appreciated the honor and responsibility of representing my college as well as the opportunity to engage with and learn from my colleagues across campus. Without question, my various experiences across Faculty Council have enhanced my professional growth and have been some of the most rewarding experiences during my faculty career.

In addition to my service on Faculty Council, I have been highly engaged in various other national, University, college, and departmental committees. Notably, I have been a member (2016-current) and Executive Committee member (2018-2022) on the Provost's Council for Engagement, a cross-campus effort to enhance the awareness, recognition, and impact of engaged scholarship. Within my College, I have served on various committees, including numerous search committees and content-based committees, such as the Diversity, Equity, and Inclusion Committee and the Extension & Engagement Committees. Nationally, I have served on many discipline-specific committees aiming to advance the agri-food industries and represent the role of our Land Grant University in the global and domestic agricultural landscape.

I have a natural inclination and ethos to be a part of shaping the institutions (literal and figurative) that inform the world around me. My curiosity to learn more about CSU and help inform its future led me a more recent campus-wide role as a Presidential Leadership Fellow. In 2022-2023, I served as a Presidential Leadership Fellow under the guidance of former AVP Jenelle Beavers, with a focus on implementing the campus strategic plan. This fellowship transpired over the course of a change in campus leadership and afforded me a front-row seat to learn how an institution adapts to leadership changes while aligning its forward movement with strategic priorities. This opportunity, combined with my work on the Faculty Council Task Force on Innovative Leadership led to an additional Presidential Leadership Fellowship focused on a campus-wide effort to redesign our existing budget model, working alongside Rob Mitchell. These roles, though starkly different and uniquely challenging and rewarding, have provided an insight into campus administration that has been immensely valuable. Similarly, they've afforded me the ability to identify opportunities to enhance administrative awareness of the broader campus community. I firmly believe that these roles have also given me a unique perspective into the strategies and opportunities to enhance the relationship between faculty and campus administration.

I continue to be inspired by the commitment and talent of my colleagues. More significant than their discipline-based talents are the unwavering and deliberate commitment they have to our students, the Land Grant mission, and the future of CSU. I have utmost respect for the plurality and diversity of voices represented across our campus. Each day, it is an honor to serve alongside individuals whose commitment to the whole is greater than themselves. In the times ahead, our collective reserve and steadfast commitment to our future will be the resolve that unites us. It would be a privilege to serve in this role again in the next year.

CV Highlights

Position:

- (2022-present) Presidential Leadership Fellow, Offices of Provost/President, Colorado State University
- (2022-present) Adjunct Faculty, CSU Institute for Entrepreneurship
- (2021-present) Associate Professor, Animal Sciences, Colorado State University

- (2015-2021) Assistant Professor, Animal Sciences, Colorado State University
- (2015-present) Adjunct Professor, Colorado School of Public Health

Scholarly Activity:

- 50 refereed publications and over 125 proceedings; Over \$2.25 million in research funding as PI or Co-PI; more than 150 scientific presentations
- Leader of a multi-disciplinary industry initiative funding research in allied industries
- Recipient of the Fred Blispinghof Innovate Award (2023)

Instructional Record:

- Instructed over 3200 students in five CSU courses.
- Recipient of the Charles N. Shepardson Faculty Teaching Award (2020); Nominee for the Provost Teaching Scholar Award (2021)

Zaid Abdo Candidate Statement
Position: Faculty Council Representative to CSU Board of Governors

Zaid Abdo, PhD
Professor of Microbiology, Immunology and Pathology, CVMBS

I am excited to provide this self nomination for the Board of Governors' Representative position for academic year 2026-2027. I hold a Ph.D. in Bioinformatics and Computational Biology and have worked in academia for over 17 years at the University of Idaho and Colorado State University. I am currently Professor at Colorado State University, Department of Microbiology, Immunology and Pathology. I have accumulated many experiences that qualify me for this position. These experiences span academia, government, and industry. In each of these environments, I have demonstrated my ability to build, lead, communicate, and collaborate with diverse teams with varied backgrounds, missions, and goals.

I am nominating myself because I am passionate about shared governance. I believe faculty, administrative professionals and students should be heard and their points of view, grievances and advice be effectively represented and heeded at the highest levels. I am a strong candidate because: 1) I have a strong conviction in my commitment to represent points of view from faculty and other parties to the Chancellor and the Board of Governors (we are at a point where it is a necessity that our voices are heard); 2) I have many experiences being a champion, advocate, facilitator, coordinator, team-builder and ambassador in academia, government and the private sector that will help me effectively communicate and represent our collective views; and 3) having been on a number of leadership positions on faculty council and within CSU, I have a good understanding of the diversity of our programs and our faculty, staff and students and a good grasp of our strengths, aspirations and challenges. I am willing to, and capable of, defending our well-being and highlighting our strengths, aspirations and challenges.

I believe that, especially in the current climate, there should be openness, directness and creativity in representing our needs and pushing against factors, external and internal, that infringe on our mission. Accordingly, it is important that the Board Representative not only communicate the exciting accomplishments of the faculty, students and administrative professionals but also forcefully highlight the challenges, aspirations, frustrations and obstacles that can impeded our collective success as an institution. I come with an understanding and openness that there are multiple ways, all viable, to address the same problems. Respectfully listening and being listened to help us collectively be involved, learn and work with others to solve these problems, while not losing sight of our aspirations.

Throughout my career I have supported and advocated for the success of many different individuals and groups in academia and government, including faculty, staff, students, research scientists, and others. Flexibility and openness to accommodate, negotiate and advocate were driving forces in my successes to attain fruitful and impactful outcomes. As your representative to the Board of Governors, I will dedicate my time and energy to strengthen our influence in support of our joint mission and commitment to the success of our institution through focus on the well-being of its most valuable contributors: the faculty, staff and students.

Some of my background and service experiences:

University wide and faculty council service:

Faculty Council, Committee on Strategic and Financial Planning, Subcommittee on values as colleges implement new budget model, Chair Nov 2025 – Present

Faculty Council, Committee on Strategic and Financial Planning, August 2025 - Present

Faculty Council, Executive Committee, August 2025 - Present

Faculty Council, CVMBS At-Large Representative, August 2025 - Present

Faculty Council Task Force on Faculty Student Mentoring – Oct 2024 – May 2024

Executive Committee of Faculty Council, CVMBS At-Large Representative, Oct 2023- May 2024

Faculty Council, CVMBS At-Large Council Representative, Nov 2022-May 2024

ACADEMIC POSITIONS

2024-Present Affiliate Faculty, University of Alaska Fairbanks Department of Biology and Wildlife

2021-Present Professor, Department of Microbiology, Immunology and Pathology, CSU

2015-2021 Associate Professor, Department of Microbiology, Immunology and Pathology, CSU

2013-2021 Adjunct Associate Professor, Institute of Bioinformatics and Department of Statistics, University of Georgia

2014-2015 Adjunct Associate Professor, Department of Animal Sciences, Michigan State University

2011-2012 Associate Professor, Program of Bioinformatics and Computational Biology/Institute of Bioinformatics and Evolutionary Studies/Statistical Science Department/Department of Mathematics, University of Idaho

2006-2011 Assistant Professor, Program of Bioinformatics and Computational Biology/Institute of Bioinformatics and Evolutionary Studies/Statistical Science Department/Department of Mathematics, University of Idaho

2005-2006 Postdoctoral fellow, Department of Biology, McMaster University

OTHER POSITIONS

2024-Present Associate Department Head for Graduate Education, Department of Microbiology, Immunology and Pathology, CSU

2024-Present Research Lead – CosMIC-CSU Microbiome Network, CSU

2020-2023 Associate Department Head for Graduate Education, Department of Microbiology, Immunology and Pathology, CSU

2019-2021 Co-Director, Microbiome Network, CSU

2013-2015 Computational Biologist, United States Department of Agriculture, Agricultural Research Service

Candidate Statement | Karrin Anderson | Board of Governors Representative

I am running for the office of Faculty Council Representative to the Board of Governors because we are in a uniquely precarious moment, with new leadership, significant budgetary challenges, and looming threats to academic freedom. This moment demands a representative with deep institutional knowledge, an unfailing commitment to our academic mission, and the ability to speak directly and effectively to members of the Board of Governors and the administration when representing the interests of all faculty members at Colorado State University.

I am a professor of Communication Studies who has spent my entire 28-year career as a faculty member at Colorado State University. During that time, I have held a broad range of positions that give me insight into different faculty roles and responsibilities:

Co-Director, Center for Democracy, Art, and Popular Culture	2025-present
Faculty Fellow, Joe Blake Center for Engaged Humanities	2024-2025
Interim Department Chair	Fall 2021
Editor, <i>Quarterly Journal of Speech</i>	2020-2022
Professor	2014-present
Director of Graduate Studies	2013-2021
Vice Chair of Faculty Council	2011-2012
Associate Professor	2006-2014
Director of the Public Speaking Course	2000-2010
Director of Forensics (Speech and Debate Program)	2000-2001
Assistant Professor	2000-2006
Lecturer (full-time CCA)	1998-2000

I have served in contingent and tenure-line positions, directed large programs, mentored graduate and undergraduate students, trained graduate student instructors, served as an interim department chair, and established a national research reputation in my discipline. As director of graduate studies, I designed my department's doctoral degree, shepherded it through the approval process, and oversaw its first four years of operation. I am adept at navigating university bureaucracy and understanding university policies. I also understand the pressures faculty members face in various career stages and with different responsibilities and goals.

I have a long history of service to the university. In addition to the regular committees we all sit on, I have served on two task forces on free speech on campus; I was a lead planner for the inaugural College of Liberal Arts Democracy Summit; I am a faculty affiliate of the CSU Center for Ethics and Human Rights; I served on the College of Liberal Arts Graduate Council and as a mentor in the CLA Open Door Pedagogy Network. My faculty council service includes the following positions:

College of Liberal Arts At-Large Representative to Faculty Council, 2025-present
Member, Committee on Faculty Governance, 2012-2014
Vice-Chair, Faculty Council, 2011-12
Member, Faculty Council Executive Committee, 2010-12
College of Liberal Arts At-Large Representative to Faculty Council, 2008-2011, Fall 2012

Chair, Faculty Council Committee on Scholarship, Research, and Graduate Education, 2009-10
Associate Chair, Faculty Council Committee on Scholarship, Research, and Graduate Education,
2008-09 Department Representative to Faculty Council, 2005-2007, Spring 2008
Member, University Benefits Committee, 2003-2005

I returned to faculty council service last year because I was alarmed by the Trump administration's assault on higher education and concerned about some of the decisions being made by upper administration. As a full professor with decades of service and scholarship, I have enough institutional security to be able to represent my colleagues with candor. My own research and teaching specializations also have motivated me. I am a political communication scholar who researches democratic health and decline. I'm also a former debate coach and public speaking instructor who knows how to effectively advocate for others in high-pressure situations. Finally, I love my job as a professor, and I have no interest in becoming a full-time administrator at CSU. I think that will help me speak candidly when necessary.

In addition to representing my colleagues as an at-large representative to faculty council, I am an officer in the CSU chapter of the American Association of University Professors. Last semester, I organized AAUP-CSU's Postcard Campaign for Academic Freedom, in which we distributed postcards to students, faculty, staff, and community members and urged them to share their concerns about what was happening on campus with the Board of Governors. Additionally, AAUP-CSU worked alongside faculty council and ASCSU to oppose the administration's revision of the Free Speech and Peaceful Assembly policy, which placed new restrictions on student and faculty speech. Our efforts were successful and resulted in President Parsons withdrawing the changes and reinstating the original policy.

As CSU enters a time of transition, with the appointment of a new Chancellor and Provost, the launch of a new budget model, and the continued contention with the federal government's attempts to limit research, teaching, and engagement, it is imperative that the faculty council representative to the Board of Governors can effectively communicate the faculty's concerns and priorities. We need to continue to push for transparency and urge the administration to prioritize our academic mission.

In closing, let me say how happy I am to work with each of you. Your willingness to serve the faculty in this capacity is sometimes undervalued. I enjoy serving on faculty council, in part, because it's a wonderful way to meet great colleagues. If you would like me to represent you at the Board of Governors, I will happily serve.

**Stephen J. Coleman – Associate Professor of Animal Sciences
Nomination Statement – Faculty Representative to the Board of Governors**

My name is Stephen Coleman, and I am an Associate Professor in the Department of Animal Sciences in the College of Agricultural Sciences. I respectfully submit my nomination to serve as the Faculty Council Representative to the Colorado State University Board of Governors. I would be honored to serve my fellow faculty in this role.

I joined CSU as a postdoctoral fellow in the Department of Microbiology, Immunology, and Pathology in October 2012 and have been a faculty member since March 2015. I am in my second term on the Faculty Council, serving as an at-large representative for the College of Agricultural Sciences. During my first term, I represented the Animal Sciences department. I also serve as the College of Agricultural Sciences representative on the Faculty Council Executive Committee.

Why do I want to be the Faculty Representative to the Board of Governors? I see the Board of Governors representative as an extension of the Faculty Council, responsible for integrating diverse perspectives—not simply amplifying individual concerns—and ensuring that Board discussions are informed by an inclusive, campus-wide understanding. At CSU, we are fortunate to have faculty who are passionate, committed, and involved at all levels of our institution. We have seen the benefits of this involvement as CSU has successfully addressed both big and small challenges. We are currently facing challenges that threaten core aspects of CSU's identity as an institution of higher education. The continued engagement and participation of faculty, along with their passion, will also be crucial to addressing these challenges. Decisions made at the system level are often necessarily broad in scope, yet their effects are felt most by faculty in classrooms, laboratories, advising spaces, and extension work. Faculty needs can easily be overlooked if we do not maintain a strong faculty voice at the system level. This includes Administrative Professionals, State Classified Employees, and multicultural staff and faculty groups whose perspectives are essential to sound decision-making.

I first volunteered to serve as our department's representative on the Faculty Council before officially starting as an assistant professor, and I quickly learned about shared governance. Continued service as a college representative and on the Executive Committee has reinforced my belief that meaningful shared governance requires both listening and advocacy. My service on Faculty Council has shown me how faculty voices can shape institutional decision-making—often in ways not visible within departments or colleges—and it has made me a better advocate in my program, department, and college. As the Board of Governors representative, my role would be fundamentally bidirectional. My first priority would be to represent faculty perspectives, concerns, and expertise to the Board in a constructive, accurate, and grounded way, rooted in our lived experience. I am particularly committed to ensuring that faculty voices are heard in discussions about workload, compensation, academic quality, and the long-term sustainability of our academic mission. This focus would be balanced by my second priority: clearly communicating Board priorities, decisions, and constraints to faculty.

What do I bring to the role of Faculty Representative? I believe effective faculty representation at the system level requires someone grounded in faculty experience, fluent in shared governance, and able to translate decisions into their impact on our academic mission. My experience equips

me to serve with clarity, care, and accountability as a voice for faculty, bridging the gap between the University administration and faculty to address challenges and foster relationships. I have learned about and experienced shared governance at CSU and am committed to defending it.

Beyond Faculty Council, my service includes college-level strategic planning, developing the Livestock Business Management degree, and working with the CCA faculty committee and the CAS faculty research council. At the department level, I have contributed to faculty and staff searches, mentoring, DEI efforts, graduate education, curriculum, workload, annual review procedures, lab and space use, and strategic planning for animal and equine sciences. Recently, I was appointed a Dean's Leadership Fellow to help guide a strategic roadmap for the CSU Equine Sciences Program. These experiences give me a practical understanding of how policy translates into practice—where initiatives support teaching, research, and service, and where unintended consequences can emerge. My professional work centers on teaching, mentoring, and research. I teach several courses for animal and equine sciences majors and graduate students, and I also advise the CSU Polo Club (2024 USPA Intercollegiate DII Women's National Champions). I lead the Animal Molecular Genetics Lab, which advances faculty research goals and provides experiential learning opportunities in molecular genetics.

What are my guiding values? I believe student success depends on faculty success; efforts to improve the student experience require faculty support, engagement, and resources. This view will guide my interactions with the Board, linking faculty conditions, academic quality, and student outcomes.

I am committed to the principles of justice, equity, diversity, and inclusion expressed in CSU's Principles of Community. I grew up and remain a fan of Star Trek. My core beliefs are strongly influenced by a vision of a society where people are encouraged to contribute and valued for their contributions, rather than judged for their differences. I believe in the philosophy of "Infinite Diversity in Infinite Combinations," which holds that beauty, growth, and progress arise from the union of the unlike and the unexpected. The idea is to delight in our essential differences while learning to recognize important similarities. Diversity drives strength and innovation. This idea must shape not only who is represented, but also how decisions are made and how their impacts are evaluated.

I am seeking the role of Faculty Representative to the CSU Board of Governors because I believe my experience in shared governance, commitment to faculty advocacy, and ability to engage thoughtfully with complex institutional issues would enable me to represent CSU faculty effectively to the CSU System. It would be an honor to represent the faculty of CSU Fort Collins in this important capacity.

What can faculty expect from me?

- Faithful, faculty-centered representation to bring department- and college-level realities into system-level conversations.
- Active listening and synthesis, turning diverse perspectives into actionable input rather than isolated anecdotes.
- Clear, timely communication about Board discussions and decisions.

- Transparency and accessibility, including regular opportunities for faculty to share questions, concerns, and priorities.

Thank you for this opportunity and your consideration.

Stephen

Zaid Abdo - Candidate Statement
Position: Interim Faculty Council Vice Chair

Zaid Abdo, PhD

Professor of Microbiology, Immunology and Pathology, CVMBS

I am nominating myself to bridge the vacancy of Vice Chair of Faculty Council until June 30th, 2026 because I believe that we need to maintain a strong and well represented Faculty Council. A vacant Vice Chair, one of three leadership/officer positions of the Executive Committee, weakens our representation and removes one of our advocacy voices from the conversation. This is in addition to my nomination above to be the representative of the Faculty Council to the Board of Governors for the next year 2026-2027.

Like I stated above, I am passionate about shared governance. I believe that the effective representation of our views, especially in the current times, requires all of us with no gaps in representation. A complete executive committee allows our voices to be better heard at all levels. I am committed to serve our faculty and effectively communicate and represent our shared views. I have a good understanding of the diversity of our programs, faculty, staff and students and a good grasp of our strengths, aspirations and challenges. We, as Faculty Council and Executive Committee of Faculty council, come from all backgrounds and all colleges. As your interim Vice Chair I commit to facilitate respectful communication within our group and with others to better represent our interests and concerns.

Some of my background and service experiences:

University wide and faculty council service

Faculty Council, Committee on Strategic and Financial Planning, Subcommittee on values as colleges implement new budget model, Chair Nov 2025 – Present

Faculty Council, Committee on Strategic and Financial Planning, August 2025 - Present

Faculty Council, Executive Committee, August 2025 - Present

Faculty Council, CVMBS At-Large Representative, August 2025 - Present

Faculty Council Task Force on Faculty Student Mentoring – Oct 2024 – May 2024

Executive Committee of Faculty Council, CVMBS At-Large Representative, Oct 2023- May 2024

Faculty Council, CVMBS At-Large Council Representative, Nov 2022-May 2024

Academic Positions

2024-Present Affiliate Faculty, University of Alaska Fairbanks Department of Biology and Wildlife

2021-Present Professor, Department of Microbiology, Immunology and Pathology, CSU

2015-2021 Associate Professor, Department of Microbiology, Immunology and Pathology, CSU

2013-2021 Adjunct Associate Professor, Institute of Bioinformatics and Department of Statistics, University of Georgia

2014-2015 Adjunct Associate Professor, Department of Animal Sciences, Michigan State University

- 2011-2012 Associate Professor, Program of Bioinformatics and Computational Biology/Institute of Bioinformatics and Evolutionary Studies/Statistical Science Department/Department of Mathematics, University of Idaho
- 2006-2011 Assistant Professor, Program of Bioinformatics and Computational Biology/Institute of Bioinformatics and Evolutionary Studies/Statistical Science Department/Department of Mathematics, University of Idaho
- 2005-2006 Postdoctoral fellow, Department of Biology, McMaster University

Other positions

- 2024-Present Associate Department Head for Graduate Education, Department of Microbiology, Immunology and Pathology, CSU
- 2024-Present Research Lead – CosMIC-CSU Microbiome Network, CSU
- 2020-2023 Associate Department Head for Graduate Education, Department of Microbiology, Immunology and Pathology, CSU
- 2019-2021 Co-Director, Microbiome Network, CSU
- 2013-2015 Computational Biologist, United States Department of Agriculture, Agricultural Research Service

BALLOT
March 2026
Graduate Student Positions on Faculty Council Standing Committees
(One-Year Term)
Nominations from the Committee on Faculty Governance

Committee on Teaching and Learning

Zoe D'Agostino

Graduate Student Representative

2026

MEMORANDUM

DATE: February 6, 2025

TO: Andrew Norton
Chair, Executive Committee and Faculty Council

FROM: Steven Reising
Chair, Committee on Faculty Governance

SUBJECT: Proposed revision to Section C.2.3.1 of the *ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL*

The Committee on Faculty Governance moves Faculty Council adopt the following amendment:

MOVED, THAT SECTION C.2.3.1 of the ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE AMENDED AS FOLLOWS:

Additions are underlined and in red; deletions are indicated by ~~strikeouts~~ in red.

C.2.3.1 Colleges and Academic Departments

The colleges, each organized under their respective academic dean, have general charge over their respective undergraduate and/or professional degree programs. These are:

- a. College of Agricultural Sciences (*last revised December 6, 2019*)
Comprising the Departments of Agricultural and Resource Economics; Animal Sciences; Agricultural Biology; Horticulture and Landscape Architecture; and Soil and Crop Sciences.
- b. College of Health and Human Sciences (*last revised February 6, 2013*)
Comprising the Departments of Construction Management; Design and Merchandising; Health and Exercise Science; Food Science and Human Nutrition; Human Development and Family Studies; Occupational Therapy; the School of Education; and the School of Social Work.
- c. College of Business
Comprising the Departments of Accounting; Computer Information Systems; Finance and Real Estate; Management; and Marketing.
- d. College of Engineering (*last revised June 6, 2025*)
Comprising the Departments of Atmospheric Science; Civil and Environmental Engineering; Electrical and Computer Engineering; Mechanical Engineering; Systems Engineering; and the School of Biomedical and Chemical Engineering.

e. College of Liberal Arts (*last revised ~~May 3, 2024~~ xxx*)

Comprising the Departments of Anthropology; Art and Art History; Communication Studies; Economics; English; Race, Gender, and Ethnic Studies; History; Journalism and Media Communication; ~~Languages, Literatures and Cultures~~; Languages and Global Studies; Philosophy; Political Science; Sociology; and School of Music, Theatre, and Dance.

f. College of Natural Resources (*last revised June 21, 2011*)

Comprising the Departments of Ecosystem Science and Sustainability; Fish, Wildlife, and Conservation Biology; Forest and Rangeland Stewardship; Geosciences; and Human Dimensions of Natural Resources

g. College of Natural Sciences

Comprising the Departments of Biochemistry and Molecular Biology; Biology; Chemistry; Computer Science; Mathematics; Physics; Psychology; and Statistics.

h. College of Veterinary Medicine and Biomedical Sciences

Comprising the Departments of Biomedical Sciences; Clinical Sciences; Environmental and Radiological Health Sciences; and Microbiology, Immunology and Pathology.

Rationale:

The Department of Languages, Literatures and Cultures recently merged with the International Studies program, which was formerly hosted by the College of Liberal Arts. After extensive discussion, we have agreed on the name “Department of Languages and Global Studies” to reflect our new identity as a department.

- (1) The name change reflects the department’s growth and its new identity as a home to two different programs: Languages, Literatures, and Cultures and International Studies.
- (2) “Global Studies” is the name of the fastest growing and most popular concentration in International Studies – reflecting national trends and student interest.

Note: The International Studies program at CSU has five concentrations in Asian Studies, Latin American Studies, European Studies, Middle East and North African Studies, and Global Studies.

- (3) The name “Global Studies” reflects the interdisciplinary nature of our programs and of our teaching and research. It is also inclusive of both the traditional Humanities focus of many of the faculty in the Languages part of the department and the traditional Social Science focus of many of our faculty in International Studies and Linguistics.

- (4) The name change will align us with departments elsewhere that offer a similar combination of programs. For example:
- MIT, Drexel University and Idaho State University all have a Department of Global Studies and Languages. The University of Essex has a Department of Global Studies and Language Studies.
 - The University of Oregon has a School of Global Studies and Languages.
 - Wayne State University has a Global Studies major in its Department of Classical and Modern Languages. Northern Michigan University has a Department of Languages, Literatures, and International Studies.
 - Pepperdine University has a Department of International Studies and Languages. BYU-Idaho has a Department of Languages and International Studies. The University of Ottawa has a Department of International Studies and Modern Languages.
 - The University of Portsmouth has a Department of International Relations and Languages. The University of Aberdeen has a Department of International Relations, Languages, and Linguistics.
- (5) Finally, the name change will increase the profile of the Department of Languages and Global Studies and be an asset to the University. It reflects an innovative, new approach to language learning and interdisciplinary education. Finally, it sets the stage for further growth for the department and the college.

Date: February 2, 2026

To: Andrew Norton
Vice Chair, Faculty Council

From: Mark Shelstad
Chair, Committee on Responsibilities and Standing of Academic Faculty
Jennifer Martin
Vice Chair, Committee on Responsibilities and Standing of Academic Faculty

Subject: **Faculty Manual Section D.5.6 Formal Procedures for Dismissal of Administrative Professionals on Grounds of Unsatisfactory Performance.**

The Committee on Responsibilities and Standing of Academic Faculty submits the following:

MOVED, THAT SECTION D.5.6 OF THE ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE REVISED AS FOLLOWS:

D.5.6 Formal Procedures for Dismissal of Administrative Professionals ~~on Grounds of Unsatisfactory~~ Performance

Pursuant to State Statute, C.R.S. 24-19-104, all administrative professionals are “employees at will” and their employment is subject to termination by either party at any time. The authority to terminate most administrative professionals has been delegated to the President by the Board. The vice president or dean in charge of an academic college, academic department, or administrative unit must review and approve any recommendations concerning the termination of administrative professionals on any grounds, except for terminations at the end of the stated employment period, before the action is presented for final approval. Termination of the Provost, the vice presidents and, if requested by the Board, senior administrators (as defined in Section B.1) requires final approval of the Board. Otherwise, the Board has delegated the authority for final approval to the President. THE PROVISIONS OF THIS SECTION SHALL NOT BE INTERPRETED TO AUTHORIZE THE TERMINATION OF ANY ADMINISTRATIVE PROFESSIONAL FOR ANY REASON THAT IS CONTRARY TO APPLICABLE FEDERAL, STATE, OR LOCAL LAW.

Rationale:

These modifications were brought forward by APC. Some Administrative Professionals are housed in academic colleges and departments, not administrative units. As such, they should be reviewing recommendations concerning termination. Additionally, APs, as with faculty and state classified employees, are at-will employees may be terminated for other reasons beyond unsatisfactory performance.

Date: February 2, 2026

To: Andrew Norton
Vice Chair, Faculty Council

From: Mark Shelstad
Chair, Committee on Responsibilities and Standing of Academic Faculty
Jennifer Martin
Vice Chair, Committee on Responsibilities and Standing of Academic Faculty

Subject: **Faculty Manual Section E.2.1.4**

The Committee on Responsibilities and Standing of Academic Faculty submits the following:

MOVED, THAT Section E.2.1.4 OF THE ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE REVISED AS FOLLOWS:

Section E.2.1.4 Continuing Faculty Appointments

Continuing faculty appointments may be either full-time or part-time. The following conditions apply to a continuing faculty appointment:

- a. The majority of the appointment must reside in one of the academic departments of the University (see Section C.2.3.1) or a Special Academic Unit (see Section C.2.3.3), unless the Provost approves of it residing in some other unit for clear academic reasons.
- b. There is no specified ending date.
- c. The appointment is “at will” and is subject to termination by either party at any time. ~~Section D.5.6 regarding the termination of “at will” appointments shall apply to “at will” faculty appointments.~~ Section E.2.1.4.1 applies to the termination of continuing faculty appointments.
- d. The faculty member shall participate in annual reviews and the annual salary exercise in the same manner as tenured faculty.
- e. Department and college codes shall specify the voting rights of continuing faculty and their eligibility to participate on departmental and college committees. The standard expectation is that continuing faculty have voting rights in the governance of their department and college with the exception of decisions relating to tenure, and will be eligible to serve on departmental and college committees. If the appointment resides in a unit other than an academic department, then the code of that unit shall specify the voting rights of continuing faculty within that unit and their eligibility to participate on committees within that unit.

f. Enrollment in a retirement program is mandatory. The faculty member is eligible for other fringe benefits and privileges (see Sections F and G and the *Faculty and Administrative Professional Privileges and Benefits Summary Plan (SPD)*), but not for sabbatical leave (see Section F.3.4).

g. A continuing faculty member who has at least twelve (12) semesters of employment combined between contract and continuing appointments (or sooner at the discretion of the department) becomes eligible for funding for release time in order to pursue scholarly development. Once such funding has been granted, the faculty member becomes eligible for such funding again after another twelve (12) semesters of such employment. A request for such funding shall be submitted in writing by the faculty member to the department head. This request shall include details regarding the type of scholarly development and the amount of funding requested. The department head shall respond in writing with an approval or denial of the request. In the case of a denial of the request, the reasons for the denial shall be stated in writing in the response.

h. A continuing faculty member who has at least ten (10) semesters of employment combined between contract and continuing appointments shall be given serious consideration for conversion to a contract faculty appointment. In this circumstance, the faculty member may submit a formal request in writing to the department head for such a conversion. Such a formal request shall be responded to in writing by the department head with an approval or denial of the request. In the case of a denial of the request, the reasons for the denial shall be stated in writing in the response.

i. A continuing faculty member may be converted to a contract faculty appointment prior to ten (10) semesters at the discretion of the department.

E.2.1.4.1 Formal procedures for termination of continuing faculty.

Pursuant to State Statute, C.R.S. 24-19-104, all continuing appointments are “employees at will”. “At-will” employment is subject to termination by either party at any time with or without cause. However, “at-will” employees have constitutional rights, including due process rights. An academic college must review and approve any recommendations for termination of “at-will” employees on any grounds, including for disciplinary or budgetary reasons.

The authority to terminate continuing appointments has been delegated to the President by the Board. THE PROVISIONS OF THIS SECTION SHALL NOT BE INTERPRETED TO AUTHORIZE THE TERMINATION OF ANY CONTINUING APPOINTMENT FOR ANY REASON THAT IS CONTRARY TO APPLICABLE FEDERAL, STATE, OR LOCAL LAW.

Rationale: The current language in E.2.1.4 refers continuing faculty to Section D.5.6 regarding policies for termination of “at will” appointments; however, Section D.5.6 refers only to Administrative Professionals. This revision adds a subsection related to the termination of continuing faculty (E.2.1.4.1) with appropriate updates in E.2.1.4. The language reflected in the new section is modified from section D.5.6 to reflect faculty-specific practices, as well as language from HR policy. Feedback from CoNTTF was used to formulate this proposed modification.

Date: February 2, 2026

To: Andrew Norton
Vice Chair, Faculty Council

From: Mark Shelstad
Chair, Committee on Responsibilities and Standing of Academic Faculty
Jennifer Martin
Vice Chair, Committee on Responsibilities and Standing of Academic Faculty

Subject: **Faculty Manual Section E.2.1.5**

The Committee on Responsibilities and Standing of Academic Faculty submits the following:

MOVED, THAT Section E.2.1.5 OF THE ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE REVISED AS FOLLOWS:

E.2.1.5 Adjunct Faculty Appointments *(last revised December 2, 2022)*

Adjunct faculty appointments may be full-time, part-time, or less than half-time.

Adjunct faculty appointments are intended for situations where the previous types of appointment are not appropriate. These include the following situations:

- i. Employment at less than half-time.
- ii. Employment on an occasional basis, rather than being for every (Fall and Spring) semester. An approved leave without full-time or part-time service (such as Family Medical Leave) shall not constitute employment on an occasional basis.
- iii. Employment for only one (1) or two (2) semesters (Fall and Spring). This appointment type may not be used for a faculty member employed full-time or part-time every semester (Fall and Spring) for more than two (2) semesters.

The following conditions apply to an adjunct faculty appointment:

- a. The majority of the appointment must reside in one of the academic departments of the University (see Section C.2.3.1) or a Special Academic Unit (see Section C.2.3.3), unless the Provost approves of it residing in some other unit for clear academic reasons.
- b. There may or may not be a specified ending date.

c. The appointment is “at will” and is subject to termination by either party at any time. Section E.2.1.5.1 applies to the termination of adjunct faculty appointments.

d. The faculty member shall participate in annual reviews and the annual salary exercise in the same manner as tenured faculty.

e. Department and college codes shall specify the voting rights of adjunct faculty and their eligibility to participate on departmental and college committees. If the appointment resides in a unit other than an academic department, then the code of that unit shall specify the voting rights of adjunct faculty within that unit and their eligibility to participate on committees within that unit.

f. Enrollment in a retirement program is mandatory. If the faculty member is full-time or part-time, then he or she is eligible for other fringe benefits and privileges (see Sections F and G and the *Faculty and Administrative Professional Privileges and Benefits Summary Plan (SPD)*) but not for sabbatical leave (see Section F.3).

E.2.1.5.1 Formal procedures for termination of adjunct faculty.

Pursuant to State Statute, C.R.S. 24-19-104, all adjunct appointments are “employees at will”. At-will employment is subject to termination by either party at any time with or without cause. However, “at-will” employees have constitutional rights, including due process rights. An academic college must review and approve any recommendations for termination of “at-will” employees on any grounds, including for disciplinary or budgetary reasons.

The authority to terminate adjunct appointments has been delegated to the President by the Board. THE PROVISIONS OF THIS SECTION SHALL NOT BE INTERPRETED TO AUTHORIZE THE TERMINATION OF ANY CONTINUING APPOINTMENT FOR ANY REASON THAT IS CONTRARY TO APPLICABLE FEDERAL, STATE, OR LOCAL LAW.

Rationale: The current language in E.2.1.5 refers adjunct faculty to Section D.5.6 regarding policies for termination of “at will” appointments; however, Section D.5.6 refers only to Administrative Professionals. This revision adds a subsection related to the termination of adjunct faculty (E.2.1.5.1) with appropriate updates in E.2.1.5. The language reflected in the new section is modified from section D.5.6 to reflect faculty-specific practices, as well as language from HR policy. Feedback from CoNTTF was used to formulate this proposed modification.

Date: February 2, 2026

To: Andrew Norton
Vice Chair, Faculty Council

From: Mark Shelstad
Chair, Committee on Responsibilities and Standing of Academic Faculty
Jennifer Martin
Vice Chair, Committee on Responsibilities and Standing of Academic Faculty

Subject: **Faculty Manual Section E.5.3. Guidelines on Teaching, Advising, and Mentoring Responsibility**

The Committee on Responsibilities and Standing of Academic Faculty submits the following:

MOVED, THAT SECTION E.5.3 OF THE ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE REVISED AS FOLLOWS:

E.5.3 Guidelines on Teaching, Advising, and Mentoring Responsibility (*last revised May 4, 2022*)

The teaching, advising, and mentoring responsibilities of faculty members are among those many areas of university life which have for generations been a part of the unwritten code of a “community of scholars.” It seems appropriate to set forth these responsibilities in the form of illustrative statements of desirable practice. These guidelines are by no means exhaustive regarding faculty members’ responsibilities to teaching, advising, and mentoring. The performance of faculty members in meeting the expectations contained in the guidelines shall be taken into consideration in determining salary increases, tenure, and promotion.

- a. Faculty members are responsible for stating clearly the instructional objectives of each course they teach at the beginning of each term. It is expected that faculty will direct their instruction toward the fulfillment of these objectives and that evaluation of student achievement will be consistent with these objectives. Faculty members are responsible for orienting the content of the courses to the published official course descriptions.
- b. Faculty members are responsible for informing students of the attendance expectations and consequences, and of the methods to be employed in determining the final course grade.
- c. Faculty members are responsible for the assignment of the final course grade. The assigned grade should reflect the performance of the student in the course commensurate with the objectives of the course. The course instructor’s decision of whether to use whole-letter grading or the plus minus grading system in the course should be indicated in the course syllabus and/or policy statement.
- d. Graded examinations, papers, and other sources of evaluation will be available to the student for inspection and discussion. These should be graded promptly to make the results a part of the student’s learning experience. The results of these evaluations will be retained for at least one (1) term to provide the opportunity for review.

e. Faculty members are expected to meet their classes regularly and at scheduled times. Faculty may temporarily adjust class meeting formats (e.g. move to an online or alternative format) or make minor modifications to class meeting time/format, or in rare circumstances, cancel class. Should the regular class meeting be canceled or modified, students should be notified as soon as possible. Departments may articulate more specific policies for notifying supervisors of modifications to class meetings. ~~In case of illness or emergency, the department head should be notified promptly.~~

December Faculty Council Approved Amendment

Faculty members are expected to meet their classes regularly and at scheduled times. Faculty reserve the right to temporarily cancel class, adjust the meeting format (e.g. move to an online or alternative format), or make other modifications at their discretion. Should the regular class meeting be canceled or modified, students should be notified as soon as possible. Departments may articulate policies for notifying supervisors of modifications to class meetings. ~~In case of illness or emergency, the department head should be notified promptly.~~

f. A faculty member is expected to make time available for student conferences and for advising and mentoring, if these are included in the faculty member's scope of duties. Office hours should be convenient to both the students and the faculty member with the opportunity provided for prearranged appointments. Available conference times should be communicated to students.

g. Faculty members shall have their teaching, advising, and mentoring periodically evaluated as specified by departmental codes.

Rationale:

Situations may arise in which faculty need to make modifications to their class (e.g. campus events). Faculty should have discretion to make necessary adjustment to class meeting format (i.e. move to online), or cancel class, as appropriate, on a temporary basis.

MEMO

TO: Andrew Norton, Chair, Faculty Council

FROM: Rob Schonlau, Chair, Committee on Scholarship, Research and Graduate Education

DATE: January 26, 2026

RE: Revisions to Financial Information – Enrollment Status

The Committee on Scholarship, Research, and Graduate Education move that Faculty Council adopt the following revisions to Financial Information – Enrollment Status.

Note: this revision does not follow a holistic review process because it is not part of the Graduate and Professional Bulletin.

Additions – underlined Deletions ~~overstrike~~

Enrollment status (full-time, three-quarter time, half-time, less than half-time) is determined by the number of credits the student has completed or is pursuing for the term in which the verification is requested. Courses the student has withdrawn from and courses the student is auditing are not included. (The following schedule for enrollment status differs from the full-time/part-time schedule for tuition and fees.)

Credit requirements are as follows:

Fall/Spring/Summer Semesters:

Undergraduate Students

Credits	Amount
Full-time	12 or more credits
Three-quarter time	9-11 credits
Half-time	6-8 credits

Credit Requirements

Less than half-time

5 credits or less

Graduate Students

Credits	Amount
Full-time	9 <u>5</u> or more credits
Three-quarter time	7 <u>8</u> <u>4</u> credits
Half-time	5 <u>6</u> <u>3</u> credits
Less than half-time	4 <u>2</u> credits or less
Credit Requirements	

Justification: A reduction in the number of credits required for graduate student full-time enrollment has been requested repeatedly over time by colleges, faculty, students, and central administrative units. This proposal addresses a clear misalignment between the current definition of full-time enrollment and the realities of graduate education, particularly beyond the coursework phase.

Rationale for Reducing the Full-Time Credit Requirement

The current definition of full-time enrollment at 9 credits creates persistent challenges for graduate students without providing meaningful benefits to academic progress or degree completion. These challenges arise most clearly for students who have completed the bulk of their coursework and are engaged primarily in thesis or dissertation research, but they also affect students supported by training grants, fellowships, student loans, and other awards that require full-time enrollment regardless of academic need.

International students are especially impacted. Federal visa regulations require students to maintain full-time enrollment even after they have

completed all required coursework and are enrolled solely to conduct research and complete non-coursework degree milestones. When students need a reduced course load for academic or personal reasons, maintaining status under the current definition often requires additional approvals and documentation, creating ongoing paperwork burden for students, departments, and the Office of International Programs. Better aligning the definition of full-time enrollment with the structure of graduate study would substantially reduce this exception handling.

Financial aid considerations further illustrate the misalignment created by the current policy. Federal student loan eligibility is based on half-time enrollment, not full-time enrollment, and federal regulations do not define full-time status for graduate students; institutions establish those definitions for reporting and certification purposes. While federal loans themselves do not require full-time enrollment, students must maintain Satisfactory Academic Progress, which includes limits on the total number of credits a student may accumulate relative to program requirements. Requiring students to enroll in additional, academically unnecessary credits in order to maintain full-time status increases the likelihood that they will exceed maximum timeframe thresholds, triggering additional review, appeals, and documentation for both students and the Office of Financial Aid.

Training grants and other externally funded programs further highlight these issues. Many such awards require full-time enrollment but are not funded at a level that supports tuition at the CSU 9-credit rate. The current definition therefore forces inefficient workarounds that increase administrative burden and financial strain without improving educational outcomes.

Taken together, these concerns indicate that the 9-credit definition no longer reflects the structure or intent of graduate education, particularly at the research stage. Reducing the full-time credit requirement better aligns institutional policy with academic reality while preserving compliance with visa, funding, and benefits requirements.

Rationale for Defining Full-Time Enrollment at 5 Credits

Setting the full-time enrollment threshold at 5 credits is not arbitrary; it aligns directly with existing tuition, fee, and benefits structures already in place at the university. Five credits is the point at which graduate students move from partial to full fee-paying status and mandatory fees increase, and it is also the minimum enrollment level at which graduate assistants remain eligible for the university's health insurance contribution that covers the cost of the Student Health Insurance Plan.

Defining full-time enrollment at this threshold preserves core student

protections and benefits while reducing unnecessary administrative burden. Graduate assistants retain eligibility for health insurance, international students remain in compliance with visa requirements with fewer individualized reduced-course-load approvals, and students supported by fellowships, training grants, or other awards that require full-time enrollment are able to meet those requirements without enrolling in academically unnecessary credits. This approach is fully consistent with federal student loan regulations, which require only half-time enrollment for loan eligibility and defer to institutions on defining full-time status.

Importantly, this change does not alter academic standards, degree requirements, or expectations for time to degree. Students will still be required to complete the same total number of credits for their programs. The graduate tuition structure will also remain unchanged; tuition continues to level off at 9 credits, and graduate teaching assistants who have not yet completed the total number of credits required for their degree will continue to receive tuition support up to that level.

For graduate teaching assistants who have already completed the total number of credits required for their degree, the Graduate School will require tuition support be provided at 5 credits rather than 9 if this Bulletin change is approved. This maintains full-time status and benefits eligibility, allows students to enroll in coursework when appropriate, and better reflects their academic stage. This adjustment results in an estimated annual savings of approximately \$700,000 for the university and can be implemented through Graduate School procedure without requiring an additional Bulletin change.

From an operational standpoint, I have consulted with the Registrar's Office, Office of Financial Aid, Office of International Programs, Business and Financial Services, and the Provost's Office, and there are no logistical objections to this change. These units view the revised definition as simplifying existing processes, reducing exception handling, and lowering administrative burden.

Peer practice also supports this approach. Some institutions, such as the University of Colorado Boulder, allow full-time graduate enrollment to be defined at 5 credits in certain circumstances and up to 12 credits in others. Our administrative platforms, however, support only a single institutional definition of full-time enrollment. Given that constraint, a 5-credit standard is the most coherent and functional choice.

In sum, redefining full-time enrollment at 5 credits aligns institutional policy with how tuition, fees, and benefits already operate; reduces unnecessary administrative burden; better reflects the structure of graduate education; supports students across funding and visa categories; and improves financial and operational efficiency while preserving academic rigor.

MEMORANDUM

Date: February 16, 2026.

To: Dr. Andrew Norton, Chair of Faculty Council.

From: Day Halsey and Kristy Nowak, Co-Chairs, Committee on University Programs (CUP).

Re: CUP Recommendation for new applications for Centers, Institutes, and Other Special Units (CIOSUs):

On behalf of the CUP members, we would like to share with Faculty Council the recommendation of the CUP for the following application.

Alyssia Miller De Rutte, assistant professor in the College of Liberal Arts will serve as the director of the Center for Languages for Specific Purposes Education and Research (CLEaR) if approved. CLEaR goals include to: “design and promote innovative LSP methodology in research and instruction, disseminate cutting-edge LSP language needs analysis research, develop and deliver evidence-based LSP curricula and learning materials, provide internal and external LSP training and consulting, and develop and integrate groundbreaking technology in LSP instructional design.” The proposed CIOSU reflects core CSU values and interdisciplinary engagement. Furthermore, the center provided a detailed budget with a conservative approach to revenue forecasting and intent to be budget neutral in year one and revenue-positive in years 2 and 3. By unanimous vote the application is recommended for approval. Detailed scoring and the evaluation criteria are available upon request.

Applicant	College or Division	Proposed CIOSU
Miller De Rutte, Alyssia	CLA	Center for Languages for Specific Purposes Education and Research (CLEaR)

The Chair of Faculty Council shall forward this recommendation to the Responsible Administrator. The final decision on approval of the CIOSU shall be made by the Responsible Administrator.

MEMORANDUM

Date: February 16, 2026

To: Dr. Andrew Norton, Chair of Faculty Council

From: Day Halsey and Kristy Nowak, Co-Chairs, Committee on University Programs (CUP)

Re: CUP Recommendations for the Renewal of Centers, Institutes, and Other Special Units (CIOSUs) for 2025 Biennial Reviews

On behalf of the CUP members, we would like to share with Faculty Council the recommendations for the applications of renewal/continuation of the CIOSUs reviewed in 2025 (report 2026). Detailed scoring and renewal criteria are available upon request. The Committee would like to thank Dinaida Egan (RAO Associate Director, Office of the VP for Research, and ex officio committee member) for her unique, meticulous, and consistent support to complete this task by acting as the liaison between CUP and the applicants during Fall 2025 and supporting the process by responding to questions raised by our committee. This year, the individual evaluations were completed during the beginning of the spring semester. Dinaida has also been instrumental in monitoring that all applications were complete, on time, and revised all aspects of the *InfoReady* system used during the assessment of the applicants. A total of 41 CIOSUs were evaluated for renewal (continuation), consolidation, or termination (biennial report).

Finally, as CUP co-chairs, we would like to take this opportunity to thank our committee members and the two student representatives for their support and input/feedback during the entire process. The CUP is composed of members from all CSU colleges and as indicated, by two student representatives.

- I. The following list of applications are recommended for Renewal/Continuation (35) by the Committee on University Programs (CUP). This recommendation concurs with the recommendation of the dean/overseeing administrator for each CIOSU evaluated.

Director	College or Division	CIOSU	Name of CIOSU	CUP Recommendation
Belk, Keith	CAS	CAS_CMSQ	Center for Meat Safety & Quality	Continuation
Szczepanec, Adrianna (Ada)	CAS	CAS_IPM	Colorado Center for Sustainable Pest Management	Continuation
Ehrhart, Nicole	CHHS	CHHS_CHA	Columbine Health Systems Center for Healthy Aging	Continuation
Fling, Brett	CHHS	CHHS_HPCRL	Human Performance Clinical Research Laboratory	Continuation

Moreira Calix, Juan	CHHS	CHHS_CFSPFD	Center for Food Safety & the Prevention of Foodborne Disease	Continuation
Osborne, Megan	CHHS	CHHS_AMDM	Avenir Museum of Design and Merchandising	Continuation
Plaut, Josette	CHHS	CHHS_IBE	Institute for the Built Environment	Continuation
Seng, Stephanie	CHHS	CHHS_CFCT	Center for Family and Couple Therapy	Continuation
Carcasson, Martin	CLA	CLA_CPD	Center for Public Deliberation	Continuation
Franklin, Georgette	CLA	CLA_IRISS	Institute for Research in the Social Sciences	Continuation
Hill, Mindy	CLA	CLA_CEJ	Center for Environmental Justice	Continuation
Payne, Sarah	CLA	CLA_PLHC	Public and Environmental History Center (PEHC)	Continuation
Crabtree, Meghan	CNS	CNS_TEC	Tri-Ethnic Center for Prevention Research	Continuation
Ray, Indrakshi	CNS	CNS_CCC	Cybersecurity Center	Continuation
Steger, Michael	CNS	CNS_CMP	Center for Meaning and Purpose	Continuation
Linn, Sophia	CSUL	CSUL_GC	Geospatial Centroid	Continuation
Belisle, John	CVMBS	CVMBS_MRL	Mycobacteria Research Laboratories [MRL]	Continuation
Chicco, Adam	CVMBS	CVMBS_CRC	Cardiovascular Research Center	Continuation
Lana, Susan	CVMBS	CVMBS_FACC	Flint Animal Cancer Center	Continuation
Lappin, Michael	CVMBS	CVMBS_CCAS	Center for Companion Animal Studies	Continuation
Valley, Morgan	CVMBS	CVMBS_HICAHS	High Plains Intermountain Center for Agricultural Health & Safety	Continuation
Goldstein, Tracey	OVPR	OVPR_OHI	One Health Institute	Continuation
Willson, Bryan	OVPR	OVPR_EI	Energy Institute	Continuation
Davidshofer, Charles	Provost	Provost_Society	Society of CSU Faculty/AP Staff Retirees	Continuation
Tegen, Suzanne	Provost	Provost_CNEE	Center for the New Energy Economy	Continuation
Colbert, Debora	TILT	TILT_CM	Center for Mindfulness	Continuation
Naughton, Meredith	VPE	VPE_OLLI	Osher Lifelong Learning Institute (OLLI)	Continuation
Hoffman, Chad	WCNR	WCNR_WESTFIRE	Western Forest Fire Research Center	Continuation
Sanderson, John	WCNR	WCNR_CCC	Center for Collaborative Conservation	Continuation
Arabi, Mazdak	WSCOE	WSCOE_OWSI	One Water Solutions Institute (OWSI)	Continuation

Miller, Steven	WSCO	WSCO_CIRA	Cooperative Institute for Research in the Atmosphere	Continuation
Rocca, Jorge	WSCO	WSCO_CALEPH	Center for Advanced Lasers and Extreme Photonics	Continuation
Schumacher, Russ	WSCO	WSCO_CCC	Colorado Climate Center	Continuation
Thornton, Chris	WSCO	WSCO_HRL	Hydraulics Laboratory	Continuation
Venkatachalam, Chandra	WSCO	WSCO_CHILL	CSU Radar Laboratories	Continuation

* Each CIOSU was evaluated by 5 CUP members, including the co-chairs of the CUP who evaluated all the applications, and then the entire report was assessed/evaluated by the entire committee.

- II. The following CIOSUs are recommended for Termination per CIOSU Director request, supported by the dean/overseeing administrator and the Committee on University Programs (CUP).

Director or Co-Director	College or Division	CIOSU	Name of CIOSU	CUP Recommendation
Peel, Richard	CAS	CAS_WCIRM	Western Center for Integrated Resource Management	Termination
Folkestad, James	CHHS	CHHS_C-ALT	Center for the Analytics of Learning and Teaching (C-ALT)	Termination
Sebald, Ann	CHHS	CHHS_CEP	Center for Educator Preparation	Termination
Frucci, Jim	COB	COB_BBI	Beverage Business Institute	Termination
Gore, Maria	CVMB	CVMB_Argus	Argus Institute	Termination
Sample McMeeking, Laura	Provost	Provost_STEM	CSU STEM Center	Termination

* Each CIOSU was evaluated by 5 CUP members, including the co-chairs of the CUP who evaluated all the applications, and then the entire report was assessed/evaluated by the entire committee.

Observations of the 2026 (2025) biennial report.

For the past several years, there have been recurring discussions in CUP about criteria, including the conditions under which a CIOSU should not be approved for continuation (or initial approval if new application). One recurring issue is whether a program qualifies as a CIOSU if all members are from a single department/unit, per CIOSU Guidelines. Additionally, there has been some confusion about the budget requirements, especially where a CIOSU may not have a separate budget but has obvious

expenses (ex. facilities). CUP is currently planning a Spring 2026 meeting series to clarify language around these requirements and propose changes to the Faculty Manual. CUP is also recommending that the procedure for notifying the CIOSUs at the completion of the process be clearly articulated. The recommended procedure is to use the *InfoReady* system to alert the CIOSUs of the CUP recommendation at the end of the process. This ensures CIOSUs are informed at the end of the process and provides clear and timely guidance for CIOSUs that may need to know their status for budgeting or grant applications.